



Individualized Training Program
Building Trades

Student: _____
Grade: _____ Cell#: _____
Email: _____

Teacher: _____
Teacher Phone#: _____
Industry Partner: _____

CLASSROOM	ON-THE-JOB Check when Student has demonstrated competence.
INTRO TO BUILDING TRADES (60) Overview of Course Safety Rules and Procedures, First Aid Employability Skills Construction Terminology Tool & Equipment Identification and Use	INTRO TO BUILDING TRADES (10) ___ Safety Rules and Procedures ___ Construction Terminology ___ Tool & Equipment Identification and Use _____ _____
CARPENTRY (120) Applicable Uniform Building Codes/Requirements Planning Blueprint Reading Foundation Framing Finish Work	CARPENTRY (120) ___ Applicable Uniform Building Codes/Requirements ___ Planning ___ Blueprint Reading ___ Foundation ___ Framing ___ Finish Work _____ _____
ELECTRICAL WIRING (40) Applicable National Electrical Codes/Requirements Layout Installation of Branch Circuits Wiring	ELECTRICAL WIRING (40) ___ Applicable National Electrical Codes/Requirements ___ Layout ___ Installation of Branch Circuits ___ Wiring _____ _____
PLUMBING (40) Applicable Uniform Plumbing Codes/Requirements Terminology Types and Uses of Pipe and Fittings Layout Rough and Finish Plumbing	PLUMBING (40) ___ Applicable Uniform Plumbing Codes/Requirements ___ Terminology ___ Types and Uses of Pipe and Fittings ___ Layout ___ Rough and Finish Plumbing _____ _____
ENERGY-CONSERVATION AND SOLAR (40) Weatherstripping Storm Windows Window Replacement Insulation Water Saver Kit Hot Water Insulation (Pipes, Water Heater) Lighting Upgrades Setback Thermostat Water Heater Timer Air Infiltration Active Solar System Installation	ENERGY-CONSERVATION AND SOLAR (30) ___ Weatherstripping ___ Storm Windows ___ Window Replacement ___ Insulation ___ Water Saver Kit ___ Hot Water Insulation (Pipes, Water Heater) ___ Lighting Upgrades ___ Setback Thermostat ___ Water Heater Timer ___ Air Infiltration ___ Active Solar System Installation _____ _____

CLASSROOM	ON-THE-JOB Check when Student has demonstrated competence.
SURVEYING (20) Using a Transit Shooting Contours Building Location – Layout	SURVEYING (20) <input type="checkbox"/> Using a Transit <input type="checkbox"/> Shooting Contours <input type="checkbox"/> Building Location – Layout <input type="checkbox"/> _____
DRAFTING (40) Architectural Scale Usage Drawing a Plot Plan Drawing Floor Plan and Elevations of Small Building	DRAFTING (30) <input type="checkbox"/> Architectural Scale Usage <input type="checkbox"/> Drawing a Plot Plan <input type="checkbox"/> Drawing Floor Plan and Elevations of Small Building <input type="checkbox"/> _____

SKILLS SPECIFIC TO THE BUILDING TRADES

TEACHER FILL IN	EMPLOYER FILL IN Check when Student has demonstrated competence.

OTHER NOTES: