

Introduction: Bridgeville School District (one school district) currently does not serve any English Learners or Foster Youth. There are no students from either of these student groups currently enrolled at Bridgeville School, so we do not have unduplicated student counts that include these students. The unduplicated count includes the 75-85% of the student population each year that is socio-economically disadvantaged. This is reflected in the plan and update. Due to the high percentage of low income students, all school programs designed to assist these students are implemented school-wide. And aim to serve those unduplicated students. Since we are currently not serving any EL students there are some state metrics that do not apply: State Priority 4: Share of English learners who become English proficient and English Learner reclassification rate. Also, because Bridgeville School district serves likes than 50 students, the cost of the Healthy Kids Survey is not reasonable and so there are local surveys used instead for State Priority 6 metrics.

Bridgeville School District has one K-8 school and therefore has some metrics that do not apply. Those are: State Priority 4: Share of students who are career and college ready, Share of students who pass AP exams with 3 or higher, Share of students determined to be prepared for college by the EAP; State Priority 5: High School graduation rates, High School dropout rates; State Priority 8: Concurrent enrollment in community college classes, Enrollment in Career/Tech courses, Graduation rate of McKinney-Vento students, Number of students receiving Seal of Biliteracy. Also, due to the small school size (3 classrooms serving 30-35 students), there are no programs designed to target students with disabilities as a whole group. Instead, programs are designed and services are provided individually based on the recommendations and regulations outlined in IEPs that are created with parent input as well as input from the general education teachers and the resource specialist teacher.

Any budgeted expenses that are not part of goals, actions, and services in this plan and update can be viewed by looking at the complete approved budget in the school office.

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LCAP Year: 2015-2016**

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels

served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Bridgeville School had LCAP input sessions throughout the year at Board meetings, Site Council meetings, Staff meetings, and Parent Nights. These sessions ensured that all stakeholders had multiple chances to offer insight and comments on the LCAP process, from the needs to the services and actions planned.</p>	<p>At these meetings, discussions took place that led to the prioritizing of needs and the development of goals and the corresponding planned actions and services. The collaborative nature of these meetings created an LCAP with stakeholder input and a sense of shared leadership. Additionally, the changing needs and priorities change from year to year, this process allows us to include new needs and priorities if needed as well as evaluate the continuing need for our currently planned actions and services.</p>

Site Council Meetings Dates: 9-10-14, 10-15-14, 11-12-14, 1-21-15, 2-11-15, 3-25-15, 4-15-15, 5-20-15

Board Meetings Dates: 8-5-14, 9-3-14, 10-2-14, 11-13-14, 12-18-14, 1-15-15, 2-12-15, 3-12-15, 3-19-15, 4-17-15, 5-26-15, 6-11-15

Back to School Night: 9-3-14

Teacher's Meetings Dates: 8-21-14, 9-17-14, 10-8-15, 11-5-15, 12-3-15, 1-7-15, 2-4-15, 3-4-15, 4-15-15, 5-6-15, 6-3-15

LCAP Hearing: 6-4-15

LCAP Adoption: 6-11-15

Parent Input: Parent input was gathered at Back-to-School Night, Parent Teacher Conferences, Site Council meetings, and School Board meetings. In addition, a parent survey was given. Parent input focused mainly on curriculum purchases, staff development needs, and the desire for the music program and after school program to continue as they currently exist. Also, parent input suggested a desire to maintain 3 classrooms and 3 teachers for as long as fiscally possible.,

Pupil Input: Student surveys and input through student council suggested the students most desired a continued after school program with athletics when possible, support of continuing the school music program, and a desire to continue working toward an improved school climate

School Personnel Input: Teachers and Instructional Staff offered input at Site Council meetings and Teacher meetings. This input focused on professional development needs and curriculum needs.

Bargaining Unit Input: N/A (3 teachers in the district and no bargaining unit)

Community Input: Community input although continually solicited, was minimal. At School Board meetings, we did receive some input focusing on the relationship between the school and the Community Center as well as

Information provided by parents, staff, and community members resulted in planning activities and services that include, but are not limited to: school to home/community communication, recruitment and retention of highly qualified teachers and instructional staff, professional development in the areas of common core instruction and classroom management, supporting the school music program, access to technological resources and current curriculum, instruction and materials aligned to the common core standards, fiscal support of field trips and presentation/visitations to the school by outside presenters/professional, a well maintained school where everyone is safe, and the creation and sustaining of a school climate where all students feel safe, comfortable, and confident.

curriculum decisions and a desire to continue field trips and presentations and visitations to the school by outside professionals (Kids in the Woods partnership, Dell'Arte partnership, etc.)

Draft goals, draft actions/services, and a complete draft LCAP were used at these input sessions and was always available for review in the school office throughout the school year.

Annual Update:

The input meetings allowed all stakeholders to review the goals, actions, services, and expenditures all stakeholders worked together to create last year. This process made us evaluate together our progress toward goals, our need to adjust certain measurable outcomes and means of measurement, as well as change goals and expenditures as needed. The annual update reflects stakeholder input and a sense of what the entire school community feel are the needs, priorities, and goals for our school.

Please also see information above in Involvement Process section.

Annual Update:

The annual update makes it clear that much reflection and planning went in to evaluating our current plan and making the needed and necessary changes to ensure the continued safety and success of our students, teachers, classified staff, school families, and community members.

Please also see information above in Impact on LCAP section.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>All students will attain proficiency in the core content areas.</p>	<p>Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 _ 4 <u>X</u> 5 _ 6 _ 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>Needs: 1. To annually increase the percentage of students who score at level 3 (Meets Standard) or above in English Language Arts and in Mathematics on the CAASPP 2. To close the achievement gap between the district's 2 lowest performing subgroups (Socio-economically disadvantaged and Special Education) who meet grade level standard in ELA and Mathematics 3. To increase awareness and training for staff related to CCSS courses, curriculum, benchmarks, and assessments</p> <p>Metrics: State Priority 1: Percentage of properly credentialed teachers (100% = met), Student access and enrollment in all required areas of study (100% = met), Facilities in good repair (Williams Reports 2014-2015 = no complaints, 0 site grievance forms related to facilities and maintenance = met) State Priority 2: Implementation of CCSS for all students (100% = met), Student access to CCSS aligned instructional materials (100% = met) State Priority 4: District benchmark results, Standardized Test performance (CAASSP results) - Baseline numbers will be developed using 2014-15 CAASPP results, SBAC Interim Assessment results - Baselines will be created in 2015-16 school year, Common Core based report card results (Will be evaluated at end of 3rd trimester of 2014-15 year to create a baseline). Bridgeville ESD is a K-8 district; therefore, some portions of the state priorities are not applicable. These include: share of students who are college and career ready, share of students who pass AP exams, share of students determined prepared for college by the EAP. Bridgeville ESD does not currently have any EL students enrolled or reclassified EL students enrolled; therefore, some portion of the state priorities are not applicable. These include: share of ELs that become English proficient, EL reclassification rate. State Priority 7: Student access and enrollment in all required areas of study. All students with disabilities will have access to all courses and to support programs as identified in their IEPs. (100% = met) State Priority 8: Performance in Science (NGSS results on report cards beginning in 2015-16 year), STAR test results in Science (grades 5 and 8) - Will be reported when STAR test results are received for 2014-15, Performance in PE (Report card results = school avg. of B or higher = met), Field Day results (improvements by all students of at least 5 % over previous year = met), State Physical Fitness Test results (grades 5 and 7) 100% = met , Participation in site and county History Day and Science Fair competitions (grades 4-8) - 100% = met</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>All Applicable Pupil Subgroups: All</p>

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	1. Adjust and purchase updated instructional materials in all grades for all students to further insure alignment with CCSS 2. 2% increase in all students at all grade levels (proficiency and advanced in ELA and math) 3. Teacher participation in professional development related to CCSS and instructional methods. At least 2 days per teacher per year.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)	LEA/School-wide (1 school district)	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RS 0001 - 5210 Travel and Conf 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300.00 RS 0000-5210 Employee Mileage 5000-5999: Services And Other Operating Expenditures Base \$302.00 RS 0000-5210 Travel and Conference 5000-5999: Services And Other Operating Expenditures Base \$700.00
2. Recruit and retain highly qualified teachers and support staff	LEA/School-wide (1 school district)	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RS 0001 - Teacher Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 28, 930.00 RS 0000 Teacher Salaries (including Music Teacher) 1000-1999: Certificated Personnel Salaries Base \$60,330.00 RS 1400 (EPA) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$42,971.00 RS 3010 (Title I) Teacher Salaries 1000-1999: Certificated Personnel Salaries Title I \$364.00 RS 4035 (Improving Teacher Quality) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$4216.00 RS 5820 (REAP) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$6774.00 RS 0000 Music Teacher Salary 1000-1999: Certificated Personnel Salaries Base \$6485.00 RS 0001 Classroom Aide salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$4594.00 RS 0000 Classroom Aide salary 2000-2999: Classified Personnel Salaries Base \$1233.00 RS 3010 Classroom Aide salary 1000-1999: Certificated Personnel Salaries Title I \$3845.00
3. Ensure access to high quality and modern instructional materials aligned to CCSS	LEA/School-wide (1 school district)	X All	RS 0001-4310 Classroom Materials and Supplies 4000-4999:

	school district)	OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Books And Supplies Supplemental and Concentration \$500.00 RS 0001-4110 Textbooks 4000-4999: Books And Supplies Supplemental and Concentration \$1300.00 RS 6300-4110 Textbooks 4000-4999: Books And Supplies Lottery 917.00
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Set measurable outcomes based on the review of 2014-2015 and 2015-2016 data.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices),	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RS 0001 Travel and Conf 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300 RS 0000-5201 Employee Mileage 5000-5999: Services And Other Operating Expenditures Base \$302.00 RS 0000-5210 Travel and Conferences 5000-5999: Services And Other Operating Expenditures Other \$700.00
2. Recruit and retain highly qualified teachers and support staff	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RS 0001 - Teacher Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$28,930.00 RS 0000 Teacher Salaries 1000-1999: Certificated Personnel Salaries Base \$60,055.00 Rs 1400 (EPA) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$42,971.00 RS 4035 (Improving Teacher Quality) Teacher salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$4216.00 RS 5820 (REAP) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$6774.00 RS 0001 Music Teacher Salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1144.00 RS 0000 Music Teacher Salary 1000-1999: Certificated Personnel Salaries Base \$6485.00 RS 0001 Classroom Aide salary 2000-2999: Classified

			Personnel Salaries Supplemental and Concentration \$6485.00 RS 0000 Classroom Aide salary 2000-2999: Classified Personnel Salaries Base \$1233.00
3. Ensure access to high quality and modern instructional materials aligned to CCSS	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 4310 Classroom Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500.00 RS 0001 4110 Textbooks 4000-4999: Books And Supplies Supplemental and Concentration \$1300.00 Rs 6300 4110 Textbooks 4000-4999: Books And Supplies Lottery 917.00

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: Set measurable outcomes based on the review of 2016-2017 data.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 5210 Travel and Conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300.00 RS 0000 5210 Employee Mileage 5000-5999: Services And Other Operating Expenditures Base \$302.00 RS 0000-5210 Travel and Conferences 5000-5999: Services And Other Operating Expenditures Base \$700.00
2. Recruit and retain highly qualified teachers	ELA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 - Teacher Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,233.00 RS 0000 Teacher Salaries 1000-1999: Certificated Personnel Salaries Base \$60,055.00 RS 1400 (EPA) Teacher Salaries 1000-1999: Certificated Personnel Salaries Base 42,971.00 RS 5820 (REAP) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$6774.00 RS 4035 (Improving Teacher Quality) Teacher Salaries 1000-1999: Certificated Personnel Salaries Federal Funds \$4216.00 RS 0001 Music Teacher Salary 1000-1999: Certificated

			Personnel Salaries Supplemental and Concentration \$1144.00 RS 0000 Music Teacher Salary 1000-1999: Certificated Personnel Salaries Base \$6485.00 RS 0001 Classroom Aide salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$4594.00 RS 0000 Classroom Aide salary 2000-2999: Classified Personnel Salaries Base \$1233.00
3. Ensure access to high quality and modern instructional materials aligned to CCSS	LEA?School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RS 0001 4310 Classroom Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500.00 RS 0001 4110 Textbooks 4000-4999: Books And Supplies Supplemental and Concentration \$1300.00 RS 6300 4110 Textbooks 4000-4999: Books And Supplies Lottery \$917.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Develop and maintain a technologically progressive school	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Needs: 1. To increase access to and use of high quality digital project based tools and resources for students, staff, and school families; 2. Improve student engagement and ownership of educational experience through creativity and innovation, critical thinking and problem solving, and communication and collaboration using technology and media; 3. Ensure that all students and staff exhibit a range of functional and critical thinking skills related to information, technology, and media Metrics: State Priority 1: Percentage of properly credentialed teachers - 100% = met Student access to standards aligned materials - 100% = met Student access to technology ratio at least 2:1 = met Facilities in good repair (Williams Report complaints, 0 facilities grievances at site level) = met At least 90% completion of standardized tests (CAASPP) on computers (grades 3-8) - 100% participation and 100% completion = met State Priority 8: Student access and enrollment in all required areas of study - 100% = met
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	1. Each student in grades 3-5 will complete at least two technology-integrated projects in the 2015-2016 school year 2. Students in grades 3-8 continue to develop technology-based student portfolios 3. Increased progress towards a 1:1 ratio (student access to technology)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide professional development for integrating technology based teaching strategies into classroom practice.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 5210 Travel and conferences (Professional Development) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300.00 RS 0000 5210 Travel and conferences 5000-5999: Services And Other Operating Expenditures Base \$550.00

<p>2. Promote the use of instructional technology for project-based learning. 2. Purchase of and in class use of technology-based curriculum in grades 3-8</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>RS 0001 4445 Computers and Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$900.00 RS 6010 4445 Computers and Equipment 4000-4999: Books And Supplies Other \$900.00</p>
<p>3. Balance direct instruction with project-oriented teaching and learning methods.</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>RS 0001 Classroom Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500.00 RS 0001 5801 Student Field Trips 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$325.00 RS 0000 5801 Student Field Trips 5000-5999: Services And Other Operating Expenditures Base \$975.00 RS 0000 4310 Classroom Materials and Supplies 4000-4999: Books And Supplies Base \$1000.00</p>
<p>4. Provide staff and student trainings on responsible digital citizenship and Internet safety.</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No anticipated expenditures</p>

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>1. Each student in grades 3-5 will complete at least two technology-integrated projects in the 2016-2017 school year 2. All students in grades 3-8 complete a technology-based student portfolio 3. 1:1 ratio (student access to technology)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. Provide professional development for integrating technology based teaching strategies into classroom practice.</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>RS 0001 5210 Travel and conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300.00 RS 0000 5210 Travel and Conferences 5000-5999: Services</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	And Other Operating Expenditures Base \$550.00
2. Promote the use of instructional technology for project-based learning. 2. Purchase of and in class use of technology-based curriculum in grades 3-8	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 4445 Computers and Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$900.00 RS 6010 4445 Computers and Equipment 4000-4999: Books And Supplies Other \$900.00
3. Balance direct instruction with project-oriented teaching and learning methods.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 4310 Classroom Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500.00 RS 0001 5801 Student Field Trips 5000-5999: Services And Other Operating Expenditures Other \$325.00 RS 0000 5801 Student Field Trips 5000-5999: Services And Other Operating Expenditures Base \$975.00 RS 0000 4310 Classroom Materials and Supplies 4000-4999: Books And Supplies Base 1000.00
4. Provide staff and student trainings on responsible digital citizenship and Internet safety.	LEA/School-wide (1 school district)	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	1. Each student in grades 3-5 will complete at least three technology-integrated projects in the 2017-18 school year 2. Students in grades 3-8 continue to develop technology-based student portfolios 3. Attain a 1:1 ratio (student access to technology)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Provide professional development for integrating technology based teaching strategies into classroom practice	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 5210 Travel and Conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$300.00 RS 0000 5210 Travel and Conferecnes 5000-5999: Services And Other Operating Expenditures Base \$550.00
2. Promote the use of instructional technology for project-based learning. Purchase of and in class use of technology-based curriculum in grades K-8	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 4445 Computers and Equipment 4000-4999: Books And Supplies Supplemental and Concentration \$900.00 RS 6010 4445 Computers and Equipment 4000-4999: Books And Supplies Other \$900.00
3. Balance direct instruction with project-oriented teaching and learning methods	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 Classroom Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$500.00 RS 0001 5801 Student Field trips 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$325.00 RS 0000 5801 Student Field Trips 5000-5999: Services And Other Operating Expenditures Base \$975.00 RS 0000 4310 Classroom Materials and Supplies 4000-4999: Books And Supplies Base \$1000.00
4. Provide staff and student trainings on responsible digital citizenship and Internet safety	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	No anticipated expenditures

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Provide a safe and secure environment for all staff and students		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :	Needs: 1. Maintain a positive and safe school environment, 2. Increase school-wide attendance rates to a minimum of 97% , 3. Maintain a safe school environment (maintenance and facilities) Metrics: Sate Priority 5: School attendance rates (Schoolwide attendance rate for 2014-15 was 96.6% = met)), Middle school drop out rates (0% = met), Chronic Absentee Rate = 1/43 = .02. (Bridgeville ESD is a K-8 district; therefore, some portions of the state priorities are not applicable. These include: high school dropout rates, high school graduation rates) State Priority 6: School climate survey results (baselines to be determined using 2014-15 end of school survey results and 2015-16 beginning of year survey results), Student suspension rates (3 of 42 students = 7% = met), Student expulsion rates (0%), Williams Reports (0 complaints in 2014-15 year = met), School Safety Inspection recommendations completed (100% = met)		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	1. School environments will be reported as safer, more inclusive, and more welcoming. 2. School-wide attendance rates will be a minimum of 96.5%, School suspension rates will be less than 10%) 3. All Safety Inspection recommendations will be completed within 6 months		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Implement plans and drills to support knowledge and training of safety measures.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
2. Implement programs that support the emotional and physical well-being of all students and staff	LEA/School-wide (1	<input checked="" type="checkbox"/> All OR:	RS 0001 Project Wisdom purchase or other Classroom Materials for School Safety Curriculum 4000-4999: Books And

	school district)	<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies Supplemental and Concentration \$250.00
3. Promote opportunities and incentives to increase attendance rates.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 5885 Student Awards 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$150.00
4. Ensure school facilities are maintained and safe.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 Building and Grounds Maintenance Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$850.00 RS 0230 Repairs Buildings 5000-5999: Services And Other Operating Expenditures Other \$900.00 RS 0000 Custodial Supplies 4000-4999: Books And Supplies Base \$555.00 RS 0000 Grounds Supplies 4000-4999: Books And Supplies Base \$140.00 RS 0000 Building Maintenance and Supplies 4000-4999: Books And Supplies Base \$700.00

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	1. School environments will be reported as safer, more inclusive, and more welcoming. 2. School-wide attendance rates will be a minimum of 97% 3. All Safety Inspection recommendations will be completed within 6 months
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Implement plans and drills to support knowledge and training of safety measures.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
2. Implement programs that support the emotional and physical well-being of all students and staff	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 Project Wisdom purchase or other Classroom Materials for School Safety Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$250.00
3. Promote opportunities and incentives to increase attendance rates.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 5885 Student Awards 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$150.00
4. Ensure school facilities are maintained and safe.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	RS 0001 Building and Grounds Maintenance Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$850.00 RS 0000 Custodial Supplies 4000-4999: Books And Supplies

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Base \$555.00 RS 0000 Grounds Supplies 4000-4999: Books And Supplies Base \$140.00 RS 0000 Building Maintenance and Supplies 4000-4999: Books And Supplies Base \$700.00 RS 0230 Repairs Buildings 5000-5999: Services And Other Operating Expenditures Other \$900.00
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LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	1. School environments will be reported as safer, more inclusive, and more welcoming. 2. School-wide attendance rates will be a minimum of 97% 3. All Safety Inspection recommendations will be completed within 6 months
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Implement plans and drills to support knowledge and training of safety measures.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
2. Implement programs that support the emotional and physical well-being of all students and staff	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 Project Wisdom /Classroom Materials for School Safety 4000-4999: Books And Supplies Supplemental and Concentration \$250.00
3. Promote opportunities and incentives to increase attendance rates	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	RS 0001 5885 Student Awards 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$150.00

		_ Other Subgroups: (Specify)	
4. Ensure school facilities are maintained and safe	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	RS 0001 Building and Grounds Maintenance Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$850.00 RS 0230 Repairs Buildings 5000-5999: Services And Other Operating Expenditures Other \$900.00 RS 0000 Custodial Supplies 4000-4999: Books And Supplies Base \$555.00 RS 0000 Grounds Supplies 4000-4999: Books And Supplies Base \$140.00 RS 0000 Building Maintenance and Supplies 4000-4999: Books And Supplies Base \$700.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Improve communication, volunteer time, and attendance at school events with parents (including parents of students with disabilities), staff, and community members	Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Needs: 1. Improve and increase communication among all school employees, 2. Increase parent/guardian, including parents of students with disabilities, knowledge and participation in their child's education, 3. Increase volunteer hours of parents/guardians/family members, including parents and family members of students with disabilities, in the classroom Metrics: State Priority 3: Parent input meetings attendance 25% = not met, Staff meetings attendance 95% = met, Parent/Staff surveys participation and results 80% participation = met, 2014-15 results will be used to create baseline), Parent/Community volunteer hours (increase of 120 hours from 2013-14 = met), Parent/Community/Staff attendance at school events (increase from 60% to 72% = met)
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Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	1. Continued reported increase in school employee communication 2. Additional 5% increase in parent communication from the school and 3. Additional 5% increase in parent involvement, attendance, and volunteer hours
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Promote ongoing and open communication among stakeholders.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
2. Implement plans to increase parent/guardian (including parents of students with disabilities) participation and support.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	No anticipated expenditures

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
4. Plan and promote events highlighting student successes.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 Materials and Supplies 4000-4999: Books And Supplies \$250.00 <hr/> RS 0001 Student Awards \$200.00 <hr/> RS 0000 Materials and Supplies/Student Awards 4000-4999: Books And Supplies Base \$500.00 \$340.00

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	1. Continued reported increase in school employee communication 2. Additional 5% increase in parent communication from the school and 3. Additional 5% increase in parent involvement, attendance, and volunteer hours
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Promote ongoing and open communication among stakeholders.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures

<p>2. Implement plans to increase parent/guardian (including parents of students with disabilities) participation and support.</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No anticipated expenditures</p>
<p>3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders.</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No anticipated expenditures</p>
<p>4. Plan and promote events highlighting student successes.</p>	<p>LEA/School-wide (1 school district)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>RS 0001 4310 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$250.00 RS 1100 Student Awards 4000-4999: Books And Supplies Other \$340.00 RS 0001 Student Awards 4000-4999: Books And Supplies Supplemental and Concentration \$200.00 RS 0000 Materials and Supplies/Student Awards 4000-4999: Books And Supplies Base \$500.00</p>

LCAP Year 3: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>1. Continued reported increase in school employee communication 2. Additional 5% increase in parent communication from the school and 3. Additional 5% increase in parent involvement, attendance, and volunteer hours</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1. Promote ongoing and open communication among stakeholders</p>	<p>LEA/School-wide (1 school)</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>No anticipated expenditures</p>

	district)	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Implement plans to increase parent/guardian (including parents of students with disabilities) participation and support.	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No anticipated expenditures
4. Plan and promote events highlighting student successes	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RS 0001 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$250.00 <hr/> RS 0001 Student Awards 4000-4999: Books And Supplies Supplemental and Concentration \$200.00 <hr/> RS 0000 Materials and Supplies/Student Awards 4000-4999: Books And Supplies Base \$500.00 <hr/> RS 1100 Student Awards 4000-4999: Books And Supplies Other \$340.00

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	All students will attain proficiency in the core content areas		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All		
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:	All		
	1. By the end of 2014-2015, all students will have CCSS aligned materials in ELA and Mathematics 2. 5% increase in all students at all grade levels (proficiency and advanced in ELA and math) 3. 5% increase in teacher participation in professional development related to CCSS and instructional methods	Actual Annual Measurable Outcomes:	1. New Common Core curriculum was purchased for all grade levels in Mathematics and Language Arts. The following curriculum was adopted and purchased in the 2014-2015 school year: ----- ----- 2. Baseline data will be created this year with the results of the SBAC assessments. 2B. An additional measurable outcome will be added here to include at least 95% participation in standardized testing in grades 3-8. 3. Teacher participation in CCSS trainings and conferences was increased 100% for 2 of our 3 teachers in 2014-2015. These 2 teachers attended over 5 days of trainings each, which surpassed the previous year's amount of 2 days per teacher. These trainings included CCSS Math and ELA. The remaining teacher increased training by 50% by attending 2 days of math trainings rather than 1 day the year before.	

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)		RS 7405 Travel and Conf \$1600.00 Teachers attended trainings in CCSS Mathematics and Language Arts. The registration fees and mileage reimbursements were paid as part of the planned expenditures. Expenditures were paid for out of the one time CCSS money. In the future, purchases will have to be paid for out of LCFF funds, supplemental and concentration funds, lottery funds, etc. RS 7405 Travel and Conferences \$1579.00	
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	LEA/School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Recruit and retain highly qualified teachers and support staff		RS 01 - 15% teacher salaries \$25,000.00 RS 4035 – Teacher Salaries \$3355.00 These funds were used to pay teacher salaries. These monies are needed to keep out school staffed with 3 full-time teachers. RS 0001 - 15% Teacher salaries 1000-1999: Certificated Personnel Salaries \$25,000.00 RS 4035 - Teacher salaries 1000-1999: Certificated Personnel Salaries \$3924.00	
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	LEA/School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
3. Ensure access to high quality and modern instructional materials aligned to CCSS		6300-4110 Textbooks 4000-4999: Books And Supplies Other \$900.00 4310 Materials and Supplies 4000-4999: Books And Supplies Other \$1500.00 0000-4310 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$1000.00	CCSS aligned materials were adopted and purchased for grades K-8 in both Mathematics and ELA. 6300-4110 4000-4999: Books And Supplies Other \$917.00 7405-4310 4000-4999: Books And Supplies Other \$2000.00 0000-4310 4000-4999: Books And Supplies Supplemental and Concentration \$1200.00
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	LEA/School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will develop a baseline in 2014-15 for standardized tests with the results from this year's SBAC. Due to the difficulty of the new assessment and to allow for adjustment by the test creators, along with our declining enrollment, we changed the increase goal to 2% for at grade level and above grade level scores on the assessments. We did have 100% participation in the tests this year. We will use the results of the tests to drive instructional practices and curriculum purchases. There will also be other data available from the interim assessments and curriculum based internal assessments in 2015-16. Rather than a % increase (which is hard to track if teachers change from year to year), the measurable outcome for professional development will now be a number of days.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Develop and maintain a technologically progressive school		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools:	All	
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:	All	Actual Annual Measurable Outcomes: 1. This goal was accomplished. Each student in grades 3-5 completed at least 1 technology-integrated project, while 6-8 grade students completed at least one per trimester (3 projects). 2. The programs and curriculum purchased and used were: MyMath (3-5), Sumdog Math and Writing (3-8), Khan Academy (6-8), Accelerated Reader (1-8), Mavis Beacon Typing (3-5). 3. Students did complete technology integrated projects this year and began saving their projects to portfolios on usb drives. These portfolios and saved projects will continue in upcoming years. 4. The research of student information systems revealed that the cost for a school of 35-40 students is still quite high. Discussion about these systems at the board level and staff meetings resulted in postponing this research until funds may become available. Instead, the focus was shifted to creating our own system that is beyond paper based. 5. Progress towards a 1:1 ratio was made with the purchase of 2 desktops, 2 laptops, and 2 chromebooks. The chromebooks proved least effective as the school still does not have wireless internet. The laptops and desktops increased the ratio to 1:1 in classes of 12 students or less (which is 2 of the 3 classes this year). Additional purchases next year will move us closer to a 1:1 ratio schoolwide.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Provide professional development for integrating technology based teaching strategies into classroom practice.		RS 0000 Travel and conferences \$1000	Teachers did attend trainings integrating technology into the newly adopted math curriculum as well as other programs and devices. RS 0000 Travel and conferences 5000-5999: Services And Other Operating Expenditures Base \$1000.00
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	LEA.School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2. Promote the use of instructional technology for project-based learning.		No anticipated expenditures	Staff meetings, site council meetings, staff trainings, and travel to trainings provided by HCOE and through FESD were very helpful. More trainings to accompany new curriculum are already scheduled for next school year. Costs were covered by expenditures above (Action/Service #1)
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	LEA/School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Balance direct instruction with project-oriented teaching and learning methods.		No anticipated expenditures	Staff meetings, site council meetings, staff trainings, and travel to trainings provided by HCOE and through FESD were very helpful. More trainings to Costs were covered by expenditures above (Action/Service #1)

				accompany new curriculum are already scheduled for next school year.	
Scope of Service	LEA/School-wide (1 school district)		Scope of Service	LEA/School-wide (1 school district)	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
4. Provide staff and student trainings on responsible digital citizenship and Internet safety.		RS 0001 Materials and Supplies \$500	Trainings provided to staff through Keenan and HCOE. Grades 6-8 class included a unit on digital citizenship and safety. No purchases were made.		RS 0001 Materials and Supplies Base \$200
Scope of Service	LEA/School-wide (1 school district)		Scope of Service	LEA/School-wide (1 school district)	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		All outcomes were met. The research of student information systems proved them to be too expensive for a school of 35-40 students. We will continue to explore other option such as creating our own electronic system for student information or working with the county office or other school to secure a discounted price.			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Provide a safe and secure environment for all staff and students			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	All			
	Applicable Pupil Subgroups:	All			
Expected Annual Measurable Outcomes:	1. School environments will be reported as safer, more inclusive, and more welcoming. 2. School-wide attendance rates will be a minimum of 96% 3. All Safety Inspection recommendations will be completed within 6 months			Actual Annual Measurable Outcomes:	1. Student and parent surveys were distributed in December and June. Many surveys were not returned so a valid result was not possible. We are working to improve response next year. The surveys that were received did meet this goal as the responses in June showed an increase in the highest rating for school safety and school culture/climate. 2. Attendance rates at P-1, P-2 and Annual were all above 96% school-wide. 3. All Safety Inspection recommendations were completed in 6 months or sooner.
LCAP Year: 2014-15					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
1. Implement plans and drills to support knowledge and training of safety measures.		No anticipated expenditures	Staff trainings at staff meetings, Keenan trainings, and regularly scheduled fire drills, lock down drills, earthquake drills, and evacuation drills were completed as scheduled		No expenditures
Scope of Service	LEA/School-wide (1 school district)		Scope of Service	LEA/School-wide (1 school district)	
<input checked="" type="checkbox"/> All			<input checked="" type="checkbox"/> All		
OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English			OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		

proficient _ Other Subgroups: (Specify)			_ Other Subgroups: (Specify)	
2. Implement programs that support the emotional and physical well-being of all students and staff		No anticipated expenditures	Project Wisdom was implemented school wide with readings every morning and follow up activities in classroom lessons. We also continued to teach and promote the Bridgeville Big 6 Positive Behaviors. Additionally, behavior and character awards were part of every trimester awards assembly.	No expenditures. The Project Wisdom program was already purchased. In the future, follow up subscriptions will need to be purchased.
Scope of Service	LEA/School-wide (1 school district)		Scope of Service	LEA/School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3. Promote opportunities and incentives to increase attendance rates.		No anticipated expenditures	Attendance awards were a part of every trimester awards assembly. Outreach to parents when students were absent/tardy helped to increase attendance.	Student awards were purchased using funds from Booster Club.
Scope of Service	LEA/School-wide (1 school district)		Scope of Service	LEA/School-wide (1 school district)
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4. Ensure school facilities are		RS 0230 Repairs Buildings 0001-	Wood chips were purchased for	RS 0230 Repairs Buildings 0001-0999:

<p>maintained and safe.</p>	<p>0999: Unrestricted: Locally Defined \$700.00</p> <p>RS 0000 Custodial Supplies 4000-4999: Books And Supplies Base \$1500.00</p> <p>RS 0000 Grounds Supplies 4000-4999: Books And Supplies Base \$140.00</p> <p>RS 0000 Building Maintenance and Supplies 4000-4999: Books And Supplies Base \$700.00</p>	<p>playground safety. Repairs were done to the roof where there was leakage this year. Grounds maintenance and custodial supplies were purchased as needed to keep the school clean and safe.</p>	<p>Unrestricted: Locally Defined \$700.00</p> <p>RS 0000 Custodial Supplies 4000-4999: Books And Supplies Base \$1500.00</p> <p>RS 0000 Grounds Supplies 4000-4999: Books And Supplies Base \$140.00</p> <p>RS 0000 Building Maintenance and Supplies 4000-4999: Books And Supplies Base \$442.85</p>								
<table border="1"> <tr> <td data-bbox="86 505 233 581">Scope of Service</td> <td data-bbox="233 505 562 581">LEA/School-wide (1 school district)</td> </tr> <tr> <td colspan="2" data-bbox="86 581 562 894"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 505 1178 581">Scope of Service</td> <td data-bbox="1178 505 1520 581">LEA/School-wide (1 school district)</td> </tr> <tr> <td colspan="2" data-bbox="1031 581 1520 894"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	LEA/School-wide (1 school district)	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	LEA/School-wide (1 school district)										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
Scope of Service	LEA/School-wide (1 school district)										
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)											
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>A focus on maintaining safe and clean facilities through custodial and maintenance expenditures will continue with repairs being made when needed. Additionally, a focus on practicing drills and safety measures will continue, with required staff safety trainings through Keenan and HCOE. A focus on character and citizenship will continue with the Bridgeville Big 6 and Project Wisdom. Discussion has suggested the purchase or use of an anti-bullying curriculum for the middle and upper grades may be necessary or desirable. This curriculum would be added to that already being used in action/service #2 of this goal.</p>										

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Improve communication throughout the school, district, and community.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	1. Reported increase in school employee communication 2. 5% increase in parent communication from the school and 3. 5% increase in parent involvement, attendance, and volunteer hours	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
1. Promote ongoing and open communication among stakeholders.		\$0	
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2. Implement plans to increase parent/guardian participation and support.		\$0	
Scope of Service	LEA/School-wide (1 school district)	Scope of Service	

<p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders.</p>	<p>No anticipated expenditures</p>		<p>\$0</p>				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA/School-wide (1 school district)</td> </tr> </table> <hr/> <p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Scope of Service	LEA/School-wide (1 school district)		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td></td> </tr> </table> <hr/> <p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Scope of Service		
Scope of Service	LEA/School-wide (1 school district)						
Scope of Service							
<p>4. Plan and promote events highlighting student successes.</p>	<p>RS 0000-4310 Materials and Supplies 4000-4999: Books And Supplies Base \$500</p> <p>RS 1100 Student Awards 4000-4999: Books And Supplies Lottery \$340</p>		<p>RS 0000 Materials and Supplies 4000-4999: Books And Supplies Base \$500</p> <p>RS 1100 Student Awards 4000-4999: Books And Supplies Lottery \$248.22</p>				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>LEA/School-wide (1 school district)</td> </tr> </table> <hr/> <p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Scope of Service	LEA/School-wide (1 school district)		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td></td> </tr> </table> <hr/> <p><input type="checkbox"/> All</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Scope of Service		
Scope of Service	LEA/School-wide (1 school district)						
Scope of Service							

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$39,349.00</u>
For the 2015-16 year, Bridgeville Elementary School District (BESD) is receiving approximately \$39,349.00 in Supplemental and Concentration Grant funding. The increased funds have been allocated to our one school site (BESD is a single school district) school-wide to support the actions and services listed below.	
1. Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices): A portion of the funding is allocated to provide comprehensive professional development for teachers. High quality teachers are one of the best services we can provide to increase learning and mastery of standards for our students. Professional development topics brought up in LCAP sessions and therefore in our goals include CCSS curriculum implementation and instruction as well as school climate (classroom management, etc.) related trainings.	
2. Recruit and retain highly qualified teachers: A large portion of the funding is allocated to provide competitive salaries for teachers. Providing competitive salaries ensures BESD’s ability to attract and retain high quality teachers. High quality teachers are one of the best services we can provide to increase learning and mastery of standards for our students. At the stakeholder meetings and discussions, it became evident that keeping a maximum of a 3 grade span per classroom is preferred to support both our teachers and our students’ abilities to master state standards. In addition, a portion of a Classroom Aide position will be funded to ensure that a teacher’s aide is available to assist in instruction since classrooms are 3 grade level spans of instruction.	
3. Ensure access to high quality and modern instructional materials aligned to CCSS: A portion of the funding is allocated the purchase and implementation of modern and CCSS aligned materials. This will ensure all students have access to modern and effective curriculum and materials. This includes the purchase of necessary computers and equipment needed to implement this instruction successfully.	
These planned actions and services add up to an expected expenditure amount of \$39,349.00.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

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12.5	%
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For the 2015-2016 year, Bridgeville Elementary School District (BESD) has a proportionality percentage of 12.5% increased and/or improved services for our unduplicated student populations. The quality of services will be improved for the high percentage (75-85% annually) of socio-economically disadvantaged student population through the means listed in the actions and services portion of the LCAP. In addition to those increased services, BESD will focus on improving intervention programs and services currently provided to students during the school and in our after school program. Communication with, engagement of and involvement by parents and guardians of our unduplicated students and all stakeholders to support these students and the increase in services that is needed is another key part of the LCAP (sections 2 and 3).

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	6,580.00	8,148.07	144,326.00	172,597.00	162,009.00	478,932.00
Base	2,840.00	3,782.85	73,470.00	72,495.00	116,166.00	262,131.00
Federal Funds	0.00	0.00	53,961.00	53,961.00	10,990.00	118,912.00
Lottery	340.00	248.22	917.00	917.00	917.00	2,751.00
Other	2,400.00	2,917.00	1,800.00	3,165.00	2,140.00	7,105.00
Supplemental and Concentration	1,000.00	1,200.00	9,969.00	42,059.00	31,796.00	83,824.00
Title I	0.00	0.00	4,209.00	0.00	0.00	4,209.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	6,580.00	7,948.07	144,326.00	172,597.00	162,009.00	478,932.00
1000-1999: Certificated Personnel Salaries	0.00	0.00	124,985.00	150,575.00	141,878.00	417,438.00
2000-2999: Classified Personnel Salaries	0.00	0.00	5,827.00	7,718.00	5,827.00	19,372.00
4000-4999: Books And Supplies	6,580.00	6,948.07	9,012.00	9,802.00	9,802.00	28,616.00
5000-5999: Services And Other Operating Expenditures	0.00	1,000.00	4,502.00	4,502.00	4,502.00	13,506.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	6,580.00	7,948.07	144,326.00	172,597.00	162,009.00	478,932.00
1000-1999: Certificated Personnel Salaries	Base	0.00	0.00	66,815.00	66,540.00	109,511.00	242,866.00
1000-1999: Certificated Personnel Salaries	Federal Funds	0.00	0.00	53,961.00	53,961.00	10,990.00	118,912.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	0.00	0.00	0.00	30,074.00	21,377.00	51,451.00
1000-1999: Certificated Personnel Salaries	Title I	0.00	0.00	4,209.00	0.00	0.00	4,209.00
2000-2999: Classified Personnel Salaries	Base	0.00	0.00	1,233.00	1,233.00	1,233.00	3,699.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	0.00	0.00	4,594.00	6,485.00	4,594.00	15,673.00
4000-4999: Books And Supplies	Base	2,840.00	2,582.85	2,895.00	2,895.00	2,895.00	8,685.00
4000-4999: Books And Supplies	Lottery	340.00	248.22	917.00	917.00	917.00	2,751.00
4000-4999: Books And Supplies	Other	2,400.00	2,917.00	900.00	1,240.00	1,240.00	3,380.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
4000-4999: Books And Supplies	Supplemental and Concentration	1,000.00	1,200.00	4,300.00	4,750.00	4,750.00	13,800.00
5000-5999: Services And Other Operating Expenditures	Base	0.00	1,000.00	2,527.00	1,827.00	2,527.00	6,881.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	0.00	900.00	1,925.00	900.00	3,725.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	0.00	0.00	1,075.00	750.00	1,075.00	2,900.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).