

**Introduction:**

**LEA: Klamath Trinity Joint Unified School District Contact: Jon Ray, Superintendent, jray@ktjUSD.k12.ca.us, 530 625-5600 ext. 1001 LCAP Year: 2016**

***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part a of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

### **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

#### **A. Conditions of Learning:**

**Basic:** *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

**Implementation of State Standards:** *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

**Course access:** *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

**Expelled pupils (for county offices of education only):** *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

**Foster youth (for county offices of education only):** *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

**B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

**C. Engagement:**

**Parental involvement:** efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>August, 2015, Superintendent scheduled an all-day Management Meeting to discuss LCAP implementation</p> <p>August 18, 2015-another all-day Management Meeting to coordinate site-level LCAP implementation</p> <p>All stakeholders, including student groups (i.e. student council, youth council, elected SSC members for secondary schools) were invited to all School Site Council Meetings scheduled throughout the school-year</p> <p>September to December of 2015-Administration began meeting with individual School Site Councils to create a school-plan with the understanding that the schools’ action plans would create the LCAP for 2016-17</p>	<p>Goals were vague and needed to be revised to reflect actual achievement levels with specific identified metrics. Superintendent began sharing student achievement data.</p> <p>Process was new and would require lots of communication and meeting times</p> <p>Plans reflected action items that were community/school</p>

<p>September to December of 2015-Superintendent began meeting with stakeholders (KTTA, CSEA, IPP, PAC and SSCs) describing the process to gather input and how coordinating the plan through SSC would allow for more influence on the plan</p> <p>December of 2015-Newly revised School Plans were reviewed and approved by Board of Education</p> <p>February of 2016-after feedback from various stakeholders, Management Team began revising goals that were based on measurable outcomes.</p> <p>April of 2016-Drafts of newly revised goals were shared with stakeholders, Individual schools began creating School Plans for 2016-17 based on proposed, revised goals</p> <p>May of 2016-Stakeholders' meeting conducted with newly revised goals. Board of Education adopts new goals</p> <p>May of 2016-Schools move towards ratification of School Plans that reflect newly adopted goals. Action Plans from the School Plans are transposed to the LCAP for 2016-17. IPP receive drafts of School Plans and then communicate with individual School Site Councils with recommendations</p> <p>June of 2016-Board of Education ratifies School Plans, LCAP and Budget</p>	<p>specific but also reflected District level goals</p> <p>Goals began reflecting consistency, focusing on student achievement</p> <p>Proposed LCAP reflects individual action plans based on stakeholders suggestions for each school site. Each school site utilized their stakeholder/parent groups (School Site Council, PTAs, PTOs, ASBs and Indian Policies and Procedures) to gather input and create a plans accordingly</p>
<p><b>Annual Update:</b> <b>July 2015-November 2015</b></p> <p>Engage in a process to identify student needs, involve parents, school personnel, pupils, and bargaining groups to review plan. School Site Councils are directed to revise School Plans to reflect LCAP goals based on these needs</p> <p><b>December 2015</b></p> <p>Share with other stakeholders, parent groups (PTA and PTOs) and Indian Policy and Procedures (IPP) advisory groups, and respond in writing to comments from advisory groups or made in writing to board hearings. Superintendent began meeting with stakeholders (KTTA, CSEA, IPP, PAC and SSCs) describing the process to gather input and how coordinating the plan through SSC would allow for more influence on the plan</p>	<p><b>Annual Update:</b></p> <p>Goals were clear but individual school plans still lacked the clarity to accomplish the goals</p> <p>Began revising plans to reflect specific measurable outcomes</p>

<p><b>May 2016</b> Commence public comment period and hold public hearing</p> <p><b>June 2016</b> Adopt LCAP and LEA budget</p>	<p>Each school site utilized their stakeholder/parent groups (School Site Council, PTAs, PTOs, ASBs and Indian Policies and Procedures) to gather input and create a plans accordingly</p>
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**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the school sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the school sites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?



- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

1.) All students will receive high quality instruction, aligned to Common Core Standards, which will engage them as 21<sup>st</sup> Century learners and prepare them for college and careers.

Related State and/or Local Priorities:

1  2  3  4  5  6  7   
8

COE only: 9  10

Local : Specify \_\_\_\_\_

Current measures indicate English Language Arts proficiency at 8% and 8% in Math. Current College and Career Readiness indicators from 2014-15 show that 34 of 49 (69%) of our students have completed an a-g course sequence and are eligible to attend a UC or CSU, 3 of 291 (1%) scored a 3 or above on the AP test and 22% passed the EAP placement indicator.

All Schools

All Students

**LCAP Year 1: 2016-2017**

1. 100% of teachers will meet state credentialing requirements
2. 45% of students will meet or exceed standards in English Language Arts as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP) and other teacher generated assessments.
3. 50% of students will meet or exceed standards in Mathematics as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP) and other teacher generated assessments.
4. Common Core State Standards will be implemented and evident in teacher Professional Development records, lesson plans, classroom observations, etc.
5. All students will have access to Common Core Instructional Materials, including identified English Language Learners
6. Identified EL students will increase in each appropriate AMAO level
7. 3% of the High School students will pass AP with a 3 or above
8. 85% of the High School students will complete the A-G or CTE requirements
9. 22% pass the EAP placement indicator

1. Implement Indian Land Tenure utilizing Indian Education Department	DISTRICT WIDE	ALL	190,998 RS 4510
2. Highly Qualified Teachers in all classrooms maintaining a low student: teacher ratio.	DISTRICT WIDE	ALL  ALL	629,724 RS 0000 Supplemental 202,448 RS 0001 Supplemental 6,475,875 RS 0000, 1400, 4035,

3. Purchase and Implement Benchmark Assessments (NWEA's MAP Testing)	DISTRICT WIDE	ALL	1100, 6500 OB 1XXX 15,000 RS 1100 OB 43XX 5XXX
4. Purchase and Implement Supplemental English Language Arts Program, TK-12 and 6 <sup>th</sup> -12 <sup>th</sup> Math Supplemental (Compass Learning Odyssey)	DISTRICT WIDE	ALL	45,000 RS 1100 OB 43XX 5XXX
5. Purchase and Implement Supplemental Math Program, TK-5 (ST Math)	DISTRICT WIDE	ALL	15,000 RS 0000 1100 OB 43XX 58XX
6. Maintain Technology Department 1-IT Director 4-Site Leads	DISTRICT WIDE	ALL	394,150 RS 0228 Supplemental
7. Staff Development related to all LCAP goals identified by the professional development team	DISTRICT WIDE	ALL	153,738 RS 3010, 4126, 4035 42,500 RS 0218 Supplemental OB 1XXX-5XXX
8. Textbook adoption/Supplemental	DISTRICT WIDE	ALL	63,012 RS 0212 Supplemental OB 41XX & 59XX
9. Maintain 5 Library/Media Technicians	HOOPA ELEMENTARY TRINITY VALLEY HOOPA HIGH ORLEANS JACK NORTON	ALL	191,497 RS 0001 Supplemental OB 2216
10. Maintain Instructional Aides/Monitors	HOOPA ELEMENTARY TRINITY VALLEY ORLEANS	ALL	271,689 RS 0001 Supplemental OB 2105 & 2901

<b>11. Maintain Guidance Counselor</b>	JACK NORTON WEITCHPEC HOOPA HIGH	ALL	76,162 RS 0001 Supplemental OB 1205
<b>Purchase Needed Technology</b> Purchase laptops for teachers in remodeled classrooms for use with integrated technology resources/tools. Purchased needed laptops to replace broken/damaged ones for student use.	TRINITY VALLEY	ALL	15,000 RS 0000 OB 4XXX
<b>Technology Updates and Supplies</b> Purchase needed supplies and elements to keep technology up to date and running campus wide.	TRINITY VALLEY	ALL	10,000 RS 0000 OB 43XX
<b>Testing Incentives</b> Purchase incentives for students during testing to reward them for their best effort and focus.	TRINITY VALLEY	ALL	1,000 RS 0000 OB 43XX
<b>Training in Data Reports, Data Interpretation, and Goal Setting</b>	TRINITY VALLEY	ALL	#7 Staff Development
<b>Co-op Meetings</b> At least quarterly meetings to discuss, analyze, and plan individual learning goals/plans for all students	TRINITY VALLEY	ALL	2,000 RS 0000 OB 1140
<b>North Coast Arts Integration Project</b> We are in the midst of a multi-year grant.	TRINITY VALLEY	ALL	30,000 Arts Integration Grant RS 5817
<b>Data Driven Assessment Collaboration</b> Technology Support and materials needed to produce assessment data, curriculum planning, and implementation of curriculum.	TRINITY VALLEY	ALL	#8 Textbook Adoption

<b>ASES Academic Opportunities</b> Increase the amount of academic opportunities in ASES program, including small group tutoring.	TRINITY VALLEY	ALL	10,000 RS 6010 SC 021
<b>Intervention Coach</b> Coach will oversee Data Collection, Data assessment, and creation of curriculum, assist classroom teachers in utilizing data and resources to help students.	TRINITY VALLEY	ALL	# 2 Highly Qualified Teacher Salary
<b>High School Mathematics Teacher</b> Teacher will come to site to teach the 8 <sup>th</sup> grade math class.	TRINITY VALLEY	ALL	#2 Highly Qualified Teacher Salary
<b>Gear Up Program</b> Support Gear Up on campus, including having tutors on campus.	TRINITY VALLEY	ALL	No Cost to District HSU
<b>Partnership with 'Decade of Difference'</b> Continue partnership to help create a college going culture for all students.	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<b>Staff Meetings</b> Monthly meetings with staff to discuss students, resources, and participate in trainings/deepen understanding of resources and tools, webinars.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Weekly Student Celebration Ceremonies</b> Weekly ceremonies to honor student successes. Teachers will nominate students. Parents will be notified prior to ceremonies.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Instructional Activities:</b> The principal and Intervention Coach will work with HHS to develop a course to be offered each period for HS students to train as literacy coaches in math or language arts. HHS students will then report to HES	HOOPA ELEMENTARY	ALL	#2 Highly Qualified Teacher Salary 8,512 10% RS 0000 OB 1303

<p>every day to work with targeted students under the supervision of literacy coach. Grades 3 – 8</p> <p>HHS and Literacy paraprofessionals will be assigned to Grades K – 2 to provide 1 hour ability based centers in ELA and 1 hour ability based centers in Mathematics</p> <p>Teachers in grades 3 – 8 will complete tests chats 3 times per year.</p> <p><b>Staff Development:</b> 3 hours of Training and Collaboration on Test Chat Techniques</p> <p>Each teacher will participate in at least 2 workshops directly related to Tier 1 and Tier 2 strategies for classroom instruction. Each classified HES employee will participate in 3 hours of training related to supporting literacy in non-instructional settings</p> <p><b>Professional Collaboration:</b> Teachers will develop a professional skills self-assessment and all teachers will take a mentoring role with a specific skill.</p> <p><b>Parent Involvement:</b> Parents will be invited to 4 skills dinner workshops to encourage homework help/ understanding of CCCS and CAASPP.</p>	<p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>#10 Instructional Aides/Monitors</p> <p>7,200 RS 3010 OB 43XX</p> <p>#7 Staff Development</p> <p>1,125 RS 3010 OB 43XX</p> <p>#2 Highly Qualified Teacher Salary</p> <p>3,000 RS 0000 OB 43XX</p>
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Regular celebration assemblies. Behavior and attendance incentives.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>3,000 RS 0000 &amp; 3010 OB 43XX</p>

<p><b>Staff Development</b>  Staff attend math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>#7 Staff Development</p>
<p><b>Increased Educational Opportunities</b>  After-school tutoring program will support daily homework assistances/support. Targeting students. Intervention. Field trips. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college. Library books and other materials.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>7,000  RS 0000 OB 115X</p>
<p><b>Culturally Relevant Activities</b>  Land Tenure Binders. Indian Day. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Fish Day. Special Events. Summer Village camp out. Yurok Language.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>1,000  RS 0000 OB 43XX  Yurok Tribe</p>
<p><b>Professional Collaboration</b>  Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>#7 Staff Development</p>
<p><b>Parent Involvement</b>  Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, community activity day volunteering, Parent/classroom volunteering. Winter/Spring Festival. Track and Field Day.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>1,000  RS 0000 OB 43XX</p>
<p><b>Monitoring and Assessment</b>  COOPs, NWEA-MAP results, standard-based report</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>600</p>

cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.			RS 3010 OB 43XX
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	ORLEANS ELEMENTARY	ALL	3,000 RS 3010 & 0000 OB 43XX
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff. "Daily 5" differentiated instruction conference	ORLEANS ELEMENTARY	ALL	#7 Staff Development
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.  Music teacher twice week.	ORLEANS ELEMENTARY	ALL	17,000 RS 6010 SC 025  1,662 RS 3010 1,000 RS 6010 OB 43XX, 57XX 5,000 RS 0209 Supplemental OB 58XX  #2 Highly Qualified Teacher Salary
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo	ORLEANS ELEMENTARY	ALL	750 RS 0000 OB 43XX



Robbins in classroom. Karuk Land Tenure Binders Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge			Karuk Tribe
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	ORLEANS ELEMENTARY	ALL	Incorporated into daily assignments
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	ORLEANS ELEMENTARY	ALL	500 RS 3010 OB 43XX
<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning	ORLEANS ELEMENTARY	ALL	Incorporated into daily assignments.
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	WEITCHPEC ELEMENTARY	ALL	1,660 RS 0000 1,384 RS 3010 OB 43XX
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff. Writing conference for low achieving students.	WEITCHPEC ELEMENTARY	ALL	# 7 Staff Development

<p><b>Increased Educational Opportunities</b>          ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.</p>	<p>WEITCHPEC          ELEMENTARY</p>	<p>ALL</p>	<p>10,652          RS 6010 SC 023 OB 2XXX          500          RS 0000          4,500          RS 6010 SC 23 OB 43XX</p>
<p><b>Culturally Relevant Activities</b>          Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom.</p>	<p>WEITCHPEC          ELEMENTARY</p>	<p>ALL</p>	<p>1,000          RS 0000 OB 43XX</p>
<p><b>Professional Collaboration</b>          Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	<p>WEITCHPEC          ELEMENTARY</p>	<p>ALL</p>	<p>Incorporated in daily assignments</p>
<p><b>Parent Involvement</b>          Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.</p>	<p>WEITCHPEC          ELEMENTARY</p>	<p>ALL</p>	<p>500          RS 0000 OB 43XX</p>
<p><b>Monitoring and Assessment</b>          COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.</p>	<p>WEITCHPEC          ELEMENTARY</p>	<p>ALL</p>	<p>Incorporated in daily assignments</p>
<p>Hands on Math projects—Develop and Implement one hands on Common Core math projects per year purchase materials and supplies. Each department will submit their common core projects by sept 30<sup>th</sup> and Jan</p>	<p>HOOPA HIGH          SCHOOL</p>	<p>ALL</p>	<p>3,000          RS 3010 OB 43XX</p>

30 <sup>th</sup>			
Hands on English projects /Develop and implement common core ELL standards based projects and purchase materials for projects across curriculum/ departments. . Each department will submit their common core projects by sept 30 <sup>th</sup> and Jan 30 <sup>th</sup>	HOOPA HIGH SCHOOL	ALL	3,000 RS 3010 OB 43XX
One on one device (I-pads) all students will receive and I-pad. Teachers will receive an I-pad and Mac Air Laptop.	HOOPA HIGH SCHOOL	ALL	No Cost Outside Apple Grant
2 staff training days 12 hours of professional development. Apple grant (funding to compensate teachers for time as per contract	HOOPA HIGH SCHOOL	ALL	#7 Staff Development
Materials/Supplies Materials supplies necessary for instruction/ technology/software/ more common core hands on projects	HOOPA HIGH SCHOOL	ALL	5,000 RS 3010 OB 43XX
Staff training and curricular development opportunities in Common Core, culturally relevant instruction, and content-specific areas such as the Next Generation Science Standards, National Curriculum Standards for Social Studies (NCSS), and the Advanced Placement programs.	HOOPA HIGH SCHOOL	ALL	#7 Staff Development
Teacher training on tribal governance and issues/Review IPP task force recommendations, Beginning of the year PD- cultural sensitivity trainings	HOOPA HIGH SCHOOL	ALL	Incorporated in daily assignments
Implement Freshman (Wheel) support- class seminar with curriculum to increase early success in school <a href="http://www.school-connect.net/pricing.html">http://www.school-connect.net/pricing.html</a>	HOOPA HIGH SCHOOL	ALL	3,000 RS 0000 OB 43XX

Cultural connectedness activities funding for materials/ supplies	HOOPA HIGH SCHOOL	ALL	1,000 RS 0000 OB 43XX
<b>Parent Involvement</b> Sending home map testing scores and grades (mailings)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
Awards night / Open house fund \$700 per event for student clubs to put dinner on	HOOPA HIGH SCHOOL	ALL	1,400 RS 0000, 3010 OB 43XX
<b>Monitoring and Assessment</b> Math and English language arts intervention software (/renaissance learning )—	HOOPA HIGH SCHOOL	ALL	No Cost Outside Apple grant for 3 years
Math and English language arts intervention software (compass learning)	HOOPA HIGH SCHOOL	ALL	#4 and #5 Purchase Assessment Material
Formative assessment software. Purchase Grade Cam software to implement common core formative assessments <a href="http://www.gradecam.com/plans/">http://www.gradecam.com/plans/</a>	HOOPA HIGH SCHOOL	ALL	1,000 RS 1100 OB 43XX 5XXX
WASC visiting committee, cost associated with visit housing/meals <a href="http://cohocottages.com/accomodations.html">http://cohocottages.com/accomodations.html</a>	HOOPA HIGH SCHOOL	ALL	1000 RS 0000 OB 4310
Map testing for all students twice a year to measure student progress.	HOOPA HIGH SCHOOL	ALL	# 3 Purchase Assessment Material
Hire a credentialed math teacher to improve quality of instruction; \$250 per teacher classroom supply budget to augment instruction	CAPTAIN JOHN	ALL	# 2 Highly Qualified Teacher Salary  750 RS 3010 OB 43XX

<b>Staff Development</b> Tuesday collaboration, Carnegie Math Professional Develop Training (3 days)	CAPTAIN JOHN	ALL	#7 Staff Development
<b>Parent Involvement</b> Site Council Meetings	CAPTAIN JOHN	ALL	100 RS 3010 OB 43XX

1.) All students will receive high quality instruction, aligned to Common Core Standards, which will engage them as 21<sup>st</sup> Century learners and prepare them for college and careers.

Related State and/or Local Priorities:

1  2  3 \_\_\_ 4  5 \_\_\_ 6 \_\_\_ 7 \_\_\_  
8 \_\_\_

COE only: 9 \_\_\_ 10 \_\_\_

Local : Specify \_\_\_\_\_

Current measures indicate English Language Arts proficiency at 8% and 8% in Math. Current College and Career Readiness indicators from 2014-15 show that 34 of 49 (69%) of our students have completed an a-g course sequence and are eligible to attend a UC or CSU, 3 of 291 (1%) scored a 3 or above on the AP test and 22% passed the EAP placement indicator.

All Schools

All Students

**LCAP Year 2: 2017-18**

1. 100% of teachers will meet state credentialing requirements
2. 45% of students will meet or exceed standards in English Language Arts as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP) and other teacher generated assessments.
3. 50% of students will meet or exceed standards in Mathematics as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP) and other teacher generated assessments.
4. Common Core State Standards will be implemented and evident in teacher Professional Development records, lesson plans, classroom observations, etc.
5. All students will have access to Common Core Instructional Materials, including identified English Language Learners
6. Identified EL students will increase in each appropriate AMAO level
7. 3% of the High School students will pass AP with a 3 or above
8. 85% of the High School students will complete the A-G or CTE requirements
9. 22% pass the EAP placement indicator

<p><b>1. Implement Indian Land Tenure utilizing Indian Education Department</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>190,998 RS 4510</p>
<p><b>2. Highly Qualified Teachers in all classrooms maintaining a low student: teacher ratio.</b></p>	<p>DISTRICT WIDE</p>	<p>ALL  ALL  ALL</p>	<p>629,724 RS 0000 Supplemental 202,448 RS 0001 Supplemental 6,475,875 RS 0000, 1400, 4035, 1100, 6500</p>

3. Purchase and Implement Benchmark Assessments (NWEA's MAP Testing)	DISTRICT WIDE	ALL	OB 1XXX 15,000 RS 1100 OB 43XX 5XXX
4. Purchase and Implement Supplemental English Language Arts Program, TK-12 and 6 <sup>th</sup> -12 <sup>th</sup> Math Supplemental (Compass Learning Odyssey)	DISTRICT WIDE	ALL	45,000 RS 1100 OB 43XX 5XXX
5. Purchase and Implement Supplemental Math Program, TK-5 (ST Math)	DISTRICT WIDE	ALL	15,000 RS 0000 1100 OB 43XX 58XX
6. Maintain Technology Department 1-IT Director 4-Site Leads	DISTRICT WIDE	ALL	394,150 RS 0228 Supplemental
7. Staff Development related to all LCAP goals identified by the professional development team	DISTRICT WIDE	ALL	153,738 RS 3010, 4126, 4035 42,500 RS 0218 Supplemental OB 1XXX - 5XXX
8. Textbook adoption/Supplemental	DISTRICT WIDE	ALL	63,012 RS 0212 Supplemental OB 41XX & 59XX
9. Maintain 5 Library/Media Technicians	HOOPA ELEMENTARY TRINITY VALLEY HOOPA HIGH ORLEANS JACK NORTON	ALL	191,497 RS 0001 Supplemental OB 2216
10. Maintain Instructional Aides/Monitors	HOOPA ELEMENTARY TRINITY VALLEY ORLEANS JACK NORTON	ALL	271,689 RS 0001 Supplemental OB 2105 & 2901

<b>11. Maintain Guidance Counselor</b>	WEITCHPEC HOOPA HIGH	ALL	76,162 RS 0001 Supplemental OB 1205
<b>Purchase Needed Technology</b> Purchase laptops for teachers in remodeled classrooms for use with integrated technology resources/tools. Purchased needed laptops to replace broken/damaged ones for student use.	TRINITY VALLEY	ALL	15,000 RS 0000 OB 4XXX
<b>Technology Updates and Supplies</b> Purchase needed supplies and elements to keep technology up to date and running campus wide.	TRINITY VALLEY	ALL	10,000 RS 0000 OB 43XX
<b>Testing Incentives</b> Purchase incentives for students during testing to reward them for their best effort and focus.	TRINITY VALLEY	ALL	1,000 RS 0000 OB 43XX
<b>Training in Data Reports, Data Interpretation, and Goal Setting</b>	TRINITY VALLEY	ALL	#7 Staff Development
<b>Co-op Meetings</b> At least quarterly meetings to discuss, analyze, and plan individual learning goals/plans for all students	TRINITY VALLEY	ALL	2,000 RS 0000 OB 1140
<b>North Coast Arts Integration Project</b> We are in the midst of a multi-year grant.	TRINITY VALLEY	ALL	30,000 Arts Integration Grant RS 5817
<b>Data Driven Assessment Collaboration</b> Technology Support and materials needed to produce assessment data, curriculum planning, and implementation of curriculum.	TRINITY VALLEY	ALL	#8 Textbook Adoption



<b>ASES Academic Opportunities</b> Increase the amount of academic opportunities in ASES program, including small group tutoring.	TRINITY VALLEY	ALL	10,000 RS 6010 SC 021
<b>Intervention Coach</b> Coach will oversee Data Collection, Data assessment, and creation of curriculum, assist classroom teachers in utilizing data and resources to help students.	TRINITY VALLEY	ALL	# 2 Highly Qualified Teacher Salary
<b>High School Mathematics Teacher</b> Teacher will come to site to teach the 8 <sup>th</sup> grade math class.	TRINITY VALLEY	ALL	#2 Highly Qualified Teacher Salary
<b>Gear Up Program</b> Support Gear Up on campus, including having tutors on campus.	TRINITY VALLEY	ALL	No Cost to District HSU
<b>Partnership with 'Decade of Difference'</b> Continue partnership to help create a college going culture for all students.	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<b>Staff Meetings</b> Monthly meetings with staff to discuss students, resources, and participate in trainings/deepen understanding of resources and tools, webinars.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Weekly Student Celebration Ceremonies</b> Weekly ceremonies to honor student successes. Teachers will nominate students. Parents will be notified prior to ceremonies.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Instructional Activities:</b> The principal and Intervention Coach will work with HHS to develop a course to be offered each period for HS students to train as literacy coaches in math or language arts. HHS students will then report to HES	HOOPA ELEMENTARY	ALL	#2 Highly Qualified Teacher Salary 8,512 10% RS 0000 OB 1303

<p>every day to work with targeted students under the supervision of literacy coach. Grades 3 – 8</p> <p>HHS and Literacy paraprofessionals will be assigned to Grades K – 2 to provide 1 hour ability based centers in ELA and 1 hour ability based centers in Mathematics</p> <p>Teachers in grades 3 – 8 will complete tests chats 3 times per year.</p> <p><b>Staff Development:</b> 3 hours of Training and Collaboration on Test Chat Techniques</p> <p>Each teacher will participate in at least 2 workshops directly related to Tier 1 and Tier 2 strategies for classroom instruction. Each classified HES employee will participate in 3 hours of training related to supporting literacy in non-instructional settings</p> <p><b>Professional Collaboration:</b> Teachers will develop a professional skills self-assessment and all teachers will take a mentoring role with a specific skill</p> <p><b>Parent Involvement:</b> Parents will be invited to 4 skills dinner workshops to encourage homework help/ understanding of CCCS and CAASPP.</p>	<p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>#10 Instructional Aides/Monitors</p> <p>7,200 RS 3010 OB 43XX</p> <p>#7 Staff Development</p> <p>1,125 RS 3010 OB 43XX</p> <p>#2 Highly Qualified Teacher Salary</p> <p>3,000 RS 0000 OB 43XX</p>
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Regular celebration assemblies. Behavior and attendance incentives.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>3,000 RS 0000 &amp; 3010 OB 43XX</p>

<p><b>Staff Development</b> Staff attend math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.</p>	JACK NORTON	ALL	#7 Staff Development
<p><b>Increased Educational Opportunities</b> After-school tutoring program will support daily homework assistances/support. Targeting students. Intervention. Field trips. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college. Library books and other materials.</p>	JACK NORTON	ALL	7,000 RS 0000 OB 115X
<p><b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Fish Day. Special Events. Summer Village camp out. Yurok Language.</p>	JACK NORTON	ALL	1,000 RS 0000 OB 43XX Yurok Tribe
<p><b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	JACK NORTON	ALL	#7 Staff Development
<p><b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, community activity day volunteering, Parent/classroom volunteering. Winter/Spring Festival. Track and Field Day.</p>	JACK NORTON	ALL	1,000 RS 0000 OB 43XX
<p><b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report</p>	JACK NORTON	ALL	600

cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.			RS 3010 OB 43XX
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	ORLEANS ELEMENTARY	ALL	3,000 RS 3010 & 0000 OB 43XX
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff. "Daily 5" differentiated instruction conference	ORLEANS ELEMENTARY	ALL	#7 Staff Development
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.  Music teacher twice week.	ORLEANS ELEMENTARY	ALL	17,000 RS 6010 SC 025  1,662 RS 3010 1,000 RS 6010 OB 43XX, 57XX 5,000 RS 0209 Supplemental OB 58XX  #2 Highly Qualified Teacher Salary
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo	ORLEANS ELEMENTARY	ALL	750 RS 0000 OB 43XX

Robbins in classroom. Karuk Land Tenure Binders Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge			Karuk Tribe
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	ORLEANS ELEMENTARY	ALL	Incorporated into daily assignments
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	ORLEANS ELEMENTARY	ALL	500 RS 3010 OB 43XX
<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning	ORLEANS ELEMENTARY	ALL	Incorporated into daily assignments.
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	WEITCHPEC ELEMENTARY	ALL	1,660 RS 0000 1,384 RS 3010 OB 43XX
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff. Writing conference for low achieving students.	WEITCHPEC ELEMENTARY	ALL	# 7 Staff Development

<p><b>Increased Educational Opportunities</b>        ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>10,652        RS 6010 SC 023 OB 2XXX        500        RS 0000        4,500        RS 6010 SC 23 OB 43XX</p>
<p><b>Culturally Relevant Activities</b>        Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>1,000        RS 0000 OB 43XX</p>
<p><b>Professional Collaboration</b>        Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>Incorporated in daily assignments</p>
<p><b>Parent Involvement</b>        Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>500        RS 0000 OB 43XX</p>
<p><b>Monitoring and Assessment</b>        COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>Incorporated in daily assignments</p>
<p>Hands on Math projects—Develop and Implement one hands on Common Core math projects per year purchase materials and supplies. Each department will submit their common core projects by sept 30<sup>th</sup> and Jan</p>	<p>HOOPA HIGH        SCHOOL</p>	<p>ALL</p>	<p>3,000        RS 3010 OB 43XX</p>

30 <sup>th</sup>			
Hands on English projects /Develop and implement common core ELL standards based projects and purchase materials for projects across curriculum/ departments. . Each department will submit their common core projects by sept 30 <sup>th</sup> and Jan 30 <sup>th</sup>	HOOPA HIGH SCHOOL	ALL	3,000 RS 3010 OB 43XX
One on one device (I-pads) all students will receive and I-pad. Teachers will receive an I-pad and Mac Air Laptop.	HOOPA HIGH SCHOOL	ALL	No Cost Outside Apple Grant
2 staff training days 12 hours of professional development. Apple grant (funding to compensate teachers for time as per contract	HOOPA HIGH SCHOOL	ALL	#7 Staff Development
Materials/Supplies Materials supplies necessary for instruction/ technology/software/ more common core hands on projects	HOOPA HIGH SCHOOL	ALL	5,000 RS 3010 OB 43XX
Staff training and curricular development opportunities in Common Core, culturally relevant instruction, and content-specific areas such as the Next Generation Science Standards, National Curriculum Standards for Social Studies (NCSS), and the Advanced Placement programs.	HOOPA HIGH SCHOOL	ALL	#7 Staff Development
Teacher training on tribal governance and issues/Review IPP task force recommendations, Beginning of the year PD- cultural sensitivity trainings	HOOPA HIGH SCHOOL	ALL	Incorporated in daily assignments
Implement Freshman (Wheel) support- class seminar with curriculum to increase early success in school <a href="http://www.school-connect.net/pricing.html">http://www.school-connect.net/pricing.html</a>	HOOPA HIGH SCHOOL	ALL	3,000 RS 0000 OB 43XX

Cultural connectedness activities funding for materials/ supplies	HOOPA HIGH SCHOOL	ALL	1,000 RS 0000 OB 43XX
<b>Parent Involvement</b> Sending home map testing scores and grades (mailings)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
Awards night / Open house fund \$700 per event for student clubs to put dinner on	HOOPA HIGH SCHOOL	ALL	1,400 RS 0000, 3010 OB 43XX
<b>Monitoring and Assessment</b> Math and English language arts intervention software (/renaissance learning )—	HOOPA HIGH SCHOOL	ALL	No Cost Outside Apple grant for 3 years
Math and English language arts intervention software (compass learning)	HOOPA HIGH SCHOOL	ALL	#4 and #5 Purchase Assessment Material
Formative assessment software. Purchase Grade Cam software to implement common core formative assessments <a href="http://www.gradecam.com/plans/">http://www.gradecam.com/plans/</a>	HOOPA HIGH SCHOOL	ALL	1,000 RS 1100 OB 43XX 5XXX
WASC visiting committee, cost associated with visit housing/meals <a href="http://cohocottages.com/accomodations.html">http://cohocottages.com/accomodations.html</a>	HOOPA HIGH SCHOOL	ALL	1000 RS 0000 OB 4310
Map testing for all students twice a year to measure student progress.	HOOPA HIGH SCHOOL	ALL	# 3 Purchase Assessment Material
Hire a credentialed math teacher to improve quality of instruction; \$250 per teacher classroom supply budget to augment instruction	CAPTAIN JOHN	ALL	# 2 Highly Qualified Teacher Salary  750 RS 3010 OB 43XX



<b>Staff Development</b> Tuesday collaboration, Carnegie Math Professional Develop Training (3 days)	CAPTAIN JOHN	ALL	#7 Staff Development
<b>Parent Involvement</b> Site Council Meetings	CAPTAIN JOHN	ALL	100 RS 3010 OB 43XX

1. All students will receive high quality instruction, aligned to Common Core Standards, which will engage them as 21<sup>st</sup> Century learners and prepare them for college and careers.

Related State and/or Local Priorities:  
 1 X 2 X 3 \_\_\_ 4 X 5 \_\_\_ 6 \_\_\_ 7 \_\_\_  
 8 \_\_\_  
 COE only: 9 \_\_\_ 10 \_\_\_  
 Local : Specify \_\_\_\_\_

Current measures indicate English Language Arts proficiency at 8% and 8% in Math. Current College and Career Readiness indicators from 2014-15 show that 34 of 49 (69%) of our students have completed an a-g course sequence and are eligible to attend a UC or CSU, 3 of 291 (1%) scored a 3 or above on the AP test and 22% passed the EAP placement indicator.

All Schools

All Students

**LCAP Year 3: 2018-2019**

1. 100% of teachers will meet state credentialing requirements
2. 45% of students will meet or exceed standards in English Language Arts as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP) and other teacher generated assessments.
3. 50% of students will meet or exceed standards in Mathematics as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP) and other teacher generated assessments.
4. Common Core State Standards will be implemented and evident in teacher Professional Development records, lesson plans, classroom observations, etc.
5. All students will have access to Common Core Instructional Materials, including identified English Language Learners
6. Identified EL students will increase in each appropriate AMAO level
7. 3% of the High School students will pass AP with a 3 or above
8. 85% of the High School students will complete the A-G or CTE requirements
9. 22% pass the EAP placement indicator

<b>1. Implement Indian Land Tenure utilizing Indian Education Department</b>	DISTRICT WIDE	ALL	190,998 RS 4510
<b>2. Highly Qualified Teachers in all classrooms maintaining a low student: teacher ratio.</b>	DISTRICT WIDE	ALL  ALL	629,724 RS 0000 Supplemental 202,448 RS 0001 Supplemental 6,475,875 RS 0000, 1400, 4035,

<p><b>3. Purchase and Implement Benchmark Assessments (NWEA's MAP Testing)</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>1100, 6500 OB 1XXX 15,000 RS 1100 OB 43XX 5XXX</p>
<p><b>4. Purchase and Implement Supplemental English Language Arts Program, TK-12 and 6<sup>th</sup>-12<sup>th</sup> Math Supplemental (Compass Learning Odyssey)</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>45,000 RS 1100 OB 43XX 5XXX</p>
<p><b>5. Purchase and Implement Supplemental Math Program, TK-5 (ST Math)</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>15,000 RS 0000 1100 OB 43XX 58XX</p>
<p><b>6. Maintain Technology Department 1-IT Director 4-Site Leads</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>394,150 RS 0228 Supplemental</p>
<p><b>7. Staff Development related to all LCAP goals identified by the professional development team</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>153,738 RS 3010, 4126, 4035 42,500 RS 0218 Supplemental OB 1XXX - 5XXX</p>
<p><b>8. Textbook adoption/Supplemental</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>63,012 RS 0212 Supplemental OB 41XX &amp; 59XX</p>
<p><b>9. Maintain 5 Library/Media Technicians</b></p>	<p>HOOPA ELEMENTARY TRINITY VALLEY HOOPA HIGH ORLEANS JACK NORTON</p>	<p>ALL</p>	<p>191,497 RS 0001 Supplemental OB 2216</p>
<p><b>10. Maintain Instructional Aides/Monitors</b></p>	<p>HOOPA ELEMENTARY TRINITY VALLEY ORLEANS</p>	<p>ALL</p>	<p>271,689 RS 0001 Supplemental OB 2105 &amp; 2901</p>

<b>11. Maintain Guidance Counselor</b>	JACK NORTON WEITCHPEC  HOOPA HIGH	ALL	76,162 RS 0001 Supplemental OB 1205
<b>Purchase Needed Technology</b> Purchase laptops for teachers in remodeled classrooms for use with integrated technology resources/tools. Purchased needed laptops to replace broken/damaged ones for student use.	TRINITY VALLEY	ALL	15,000 RS 0000 OB 4XXX
<b>Technology Updates and Supplies</b> Purchase needed supplies and elements to keep technology up to date and running campus wide.	TRINITY VALLEY	ALL	10,000 RS 0000 OB 43XX
<b>Testing Incentives</b> Purchase incentives for students during testing to reward them for their best effort and focus.	TRINITY VALLEY	ALL	1,000 RS 0000 OB 43XX
<b>Training in Data Reports, Data Interpretation, and Goal Setting</b>	TRINITY VALLEY	ALL	#7 Staff Development
<b>Co-op Meetings</b> At least quarterly meetings to discuss, analyze, and plan individual learning goals/plans for all students	TRINITY VALLEY	ALL	2,000 RS 0000 OB 1140
<b>North Coast Arts Integration Project</b> We are in the midst of a multi-year grant.	TRINITY VALLEY	ALL	30,000 Arts Integration Grant RS 5817
<b>Data Driven Assessment Collaboration</b> Technology Support and materials needed to produce assessment data, curriculum planning, and implementation of curriculum.	TRINITY VALLEY	ALL	#8 Textbook Adoption

<b>ASES Academic Opportunities</b> Increase the amount of academic opportunities in ASES program, including small group tutoring.	TRINITY VALLEY	ALL	10,000 RS 6010 SC 021
<b>Intervention Coach</b> Coach will oversee Data Collection, Data assessment, and creation of curriculum, assist classroom teachers in utilizing data and resources to help students.	TRINITY VALLEY	ALL	# 2 Highly Qualified Teacher Salary
<b>High School Mathematics Teacher</b> Teacher will come to site to teach the 8 <sup>th</sup> grade math class.	TRINITY VALLEY	ALL	#2 Highly Qualified Teacher Salary
<b>Gear Up Program</b> Support Gear Up on campus, including having tutors on campus.	TRINITY VALLEY	ALL	No Cost to District HSU
<b>Partnership with 'Decade of Difference'</b> Continue partnership to help create a college going culture for all students.	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<b>Staff Meetings</b> Monthly meetings with staff to discuss students, resources, and participate in trainings/deepen understanding of resources and tools, webinars.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Weekly Student Celebration Ceremonies</b> Weekly ceremonies to honor student successes. Teachers will nominate students. Parents will be notified prior to ceremonies.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Instructional Activities:</b> The principal and Intervention Coach will work with HHS to develop a course to be offered each period for HS students to train as literacy coaches in math or language arts. HHS students will then report to HES	HOOPA ELEMENTARY	ALL	#2 Highly Qualified Teacher Salary 8,512 10% RS 0000 OB 1303

<p>every day to work with targeted students under the supervision of literacy coach. Grades 3 – 8</p> <p>HHS and Literacy paraprofessionals will be assigned to Grades K – 2 to provide 1 hour ability based centers in ELA and 1 hour ability based centers in Mathematics</p> <p>Teachers in grades 3 – 8 will complete tests chats 3 times per year.</p> <p><b>Staff Development:</b> 3 hours of Training and Collaboration on Test Chat Techniques</p> <p>Each teacher will participate in at least 2 workshops directly related to Tier 1 and Tier 2 strategies for classroom instruction. Each classified HES employee will participate in 3 hours of training related to supporting literacy in non-instructional settings</p> <p><b>Professional Collaboration:</b> Teachers will develop a professional skills self-assessment and all teachers will take a mentoring role with a specific skill</p> <p><b>Parent Involvement:</b> Parents will be invited to 4 skills dinner workshops to encourage homework help/ understanding of CCCS and CAASPP.</p>	<p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>#10 Instructional Aides/Monitors</p> <p>7,200 RS 3010 OB 43XX</p> <p>#7 Staff Development</p> <p>1,125 RS 3010 OB 43XX</p> <p>#2 Highly Qualified Teacher Salary</p> <p>3,000 RS 0000 OB 43XX</p>
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Regular celebration assemblies. Behavior and attendance incentives.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>3,000 RS 0000 &amp; 3010 OB 43XX</p>

<p><b>Staff Development</b>  Staff attend math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>#7 Staff Development</p>
<p><b>Increased Educational Opportunities</b>  After-school tutoring program will support daily homework assistances/support. Targeting students. Intervention. Field trips. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college. Library books and other materials.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>7,000  RS 0000 OB 115X</p>
<p><b>Culturally Relevant Activities</b>  Land Tenure Binders. Indian Day. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Fish Day. Special Events. Summer Village camp out. Yurok Language.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>1,000  RS 0000 OB 43XX  Yurok Tribe</p>
<p><b>Professional Collaboration</b>  Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>#7 Staff Development</p>
<p><b>Parent Involvement</b>  Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, community activity day volunteering, Parent/classroom volunteering. Winter/Spring Festival. Track and Field Day.</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>1,000  RS 0000 OB 43XX</p>
<p><b>Monitoring and Assessment</b>  COOPs, NWEA-MAP results, standard-based report</p>	<p>JACK NORTON</p>	<p>ALL</p>	<p>600</p>

cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.			RS 3010 OB 43XX
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	ORLEANS ELEMENTARY	ALL	3,000 RS 3010 & 0000 OB 43XX
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff. "Daily 5" differentiated instruction conference	ORLEANS ELEMENTARY	ALL	#7 Staff Development
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.  Music teacher twice week.	ORLEANS ELEMENTARY	ALL	17,000 RS 6010 SC 025  1,662 RS 3010 1,000 RS 6010 OB 43XX, 57XX 5,000 RS 0209 Supplemental OB 58XX  #2 Highly Qualified Teacher Salary
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo	ORLEANS ELEMENTARY	ALL	750 RS 0000 OB 43XX



Robbins in classroom. Karuk Land Tenure Binders Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge			Karuk Tribe
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	ORLEANS ELEMENTARY	ALL	Incorporated into daily assignments
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	ORLEANS ELEMENTARY	ALL	500 RS 3010 OB 43XX
<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning	ORLEANS ELEMENTARY	ALL	Incorporated into daily assignments.
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	WEITCHPEC ELEMENTARY	ALL	1,660 RS 0000 1,384 RS 3010 OB 43XX
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff. Writing conference for low achieving students.	WEITCHPEC ELEMENTARY	ALL	# 7 Staff Development

<p><b>Increased Educational Opportunities</b>        ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>10,652        RS 6010 SC 023 OB 2XXX        500        RS 0000        4,500        RS 6010 SC 23 OB 43XX</p>
<p><b>Culturally Relevant Activities</b>        Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>1,000        RS 0000 OB 43XX</p>
<p><b>Professional Collaboration</b>        Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>Incorporated in daily assignments</p>
<p><b>Parent Involvement</b>        Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>500        RS 0000 OB 43XX</p>
<p><b>Monitoring and Assessment</b>        COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.</p>	<p>WEITCHPEC        ELEMENTARY</p>	<p>ALL</p>	<p>Incorporated in daily assignments</p>
<p>Hands on Math projects—Develop and Implement one hands on Common Core math projects per year purchase materials and supplies. Each department will</p>	<p>HOOPA HIGH        SCHOOL</p>	<p>ALL</p>	<p>3,000        RS 3010 OB 43XX</p>

submit their common core projects by sept 30 <sup>th</sup> and Jan 30 <sup>th</sup>			
Hands on English projects /Develop and implement common core ELL standards based projects and purchase materials for projects across curriculum/ departments. . Each department will submit their common core projects by sept 30 <sup>th</sup> and Jan 30 <sup>th</sup>	HOOPA HIGH SCHOOL	ALL	3,000 RS 3010 OB 43XX
One on one device (I-pads) all students will receive and I-pad. Teachers will receive an I-pad and Mac Air Laptop.	HOOPA HIGH SCHOOL	ALL	No Cost Outside Apple Grant
2 staff training days 12 hours of professional development. Apple grant (funding to compensate teachers for time as per contract	HOOPA HIGH SCHOOL	ALL	#7 Staff Development
Materials/Supplies Materials supplies necessary for instruction/ technology/software/ more common core hands on projects	HOOPA HIGH SCHOOL	ALL	5,000 RS 3010 OB 43XX
Staff training and curricular development opportunities in Common Core, culturally relevant instruction, and content-specific areas such as the Next Generation Science Standards, National Curriculum Standards for Social Studies (NCSS), and the Advanced Placement programs.	HOOPA HIGH SCHOOL	ALL	#7 Staff Development
Teacher training on tribal governance and issues/Review IPP task force recommendations, Beginning of the year PD- cultural sensitivity trainings	HOOPA HIGH SCHOOL	ALL	Incorporated in daily assignments
Implement Freshman (Wheel) support- class seminar with curriculum to increase early success in school <a href="http://www.school-connect.net/pricing.html">http://www.school-connect.net/pricing.html</a>	HOOPA HIGH SCHOOL	ALL	3,000 RS 0000 OB 43XX

Cultural connectedness activities funding for materials/ supplies	HOOPA HIGH SCHOOL	ALL	1,000 RS 0000 OB 43XX
<b>Parent Involvement</b> Sending home map testing scores and grades (mailings)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
Awards night / Open house fund \$700 per event for student clubs to put dinner on	HOOPA HIGH SCHOOL	ALL	1,400 RS 0000, 3010 OB 43XX
<b>Monitoring and Assessment</b> Math and English language arts intervention software (/renaissance learning )—	HOOPA HIGH SCHOOL	ALL	No Cost Outside Apple grant for 3 years
Math and English language arts intervention software (compass learning)	HOOPA HIGH SCHOOL	ALL	#4 and #5 Purchase Assessment Material
Formative assessment software. Purchase Grade Cam software to implement common core formative assessments <a href="http://www.gradecam.com/plans/">http://www.gradecam.com/plans/</a>	HOOPA HIGH SCHOOL	ALL	1,000 RS 1100 OB 43XX 5XXX
WASC visiting committee, cost associated with visit housing/meals <a href="http://cohocottages.com/accomodations.html">http://cohocottages.com/accomodations.html</a>	HOOPA HIGH SCHOOL	ALL	1000 RS 0000 OB 4310
Map testing for all students twice a year to measure student progress.	HOOPA HIGH SCHOOL	ALL	# 3 Purchase Assessment Material
Hire a credentialed math teacher to improve quality of instruction; \$250 per teacher classroom supply budget to augment instruction	CAPTAIN JOHN	ALL	# 2 Highly Qualified Teacher Salary  750 RS 3010 OB 43XX

<b>Staff Development</b> Tuesday collaboration, Carnegie Math Professional Develop Training (3 days)	CAPTAIN JOHN	ALL	#7 Staff Development
<b>Parent Involvement</b> Site Council Meetings	CAPTAIN JOHN	ALL	100 RS 3010 OB 43XX

2.) All students will have the opportunity to learn in a culturally responsive, socially, emotionally and physically safe environment.

*Related State and/or Local Priorities:*

1\_\_ 2\_\_ 3\_\_ 4\_\_ 5 X 6\_\_ 7\_\_ 8\_\_

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Current data reflects a District-wide attendance rate of 89%. Input from Indian Policies and Procedures (IPP) reflect more culturally appropriate offerings for our student are needed. Facility Inspection Tools (FIT) reflect our facilities are in poor condition and recent Industrial Hygienist Reports reflect unhealthy conditions for students and staff.

All

All

**LCAP Year 1: 2016-2017**

1. Attendance rates will average at least 95%
2. Chronic absenteeism will be decreased by 10%
3. High School drop-out rates will decrease by at least 5%
4. Middle School drop-out rates will decrease by at least 5%
5. High School Graduation rate will be 95%

1. <b>Maintain a full-time Nurse with a .5 Health Secretary</b>	DISTRICT WIDE	ALL	67,000 RS 5640 21,596 RS 0001 Supplemental
2. <b>Maintain Maintenance, Operations and Transportation Department, staff and supplies</b>	DISTRICT WIDE	ALL	799,429 50,320 RS 0210 Supplemental 399,624 RS 8100
3. <b>Maintain 4 Outreach Consultants</b>	HOOPA ELEMENTARY TRINITY VALLEY HOOPA HIGH CAPTAIN JOHN	ALL	221,834 RS 0001 Supplemental OB 2909
4. <b>Increase After School Activity opportunities, including transportation, for students</b>	DISTRICT WIDE	ALL	164,061 RS 0200 Supplemental

<p><b>Attendance Incentives/Rewards</b>  Individual and Class wide rewards that are weekly/monthly/quarterly/yearly. Classes will create goals for attendance and receive awards when met.  Yearly reward for all students who meet or exceed 95% attendance for year.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 1
<p><b>Praise Board</b>  Creation of Praise Boards throughout the school that allow staff and students to praise each other for exemplary actions/behaviors.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 1
<p><b>ASB</b>  ASB will oversee school activities that help increase school spirit and student involvement. Including Spirit Week, Dances, Positive Behavior Rallies, and Lunch time activities.</p>	TRINITY VALLEY	ALL	Not associated with the District budget.
<p><b>PBIS Training</b>  Train all staff in PBIS.</p>	TRINITY VALLEY	ALL	Goal 1 #7 Staff Development
<p><b>Cultural Awareness/Understanding Training</b>  Hire Dr. Lara-Cooper to do a series of presentations with staff.</p>	TRINITY VALLEY	ALL	5,000 RS 3010 OB 43XX
<p><b>Dealing with Students in crisis/trauma, Brain development</b></p>	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<p><b>After School Tutoring/Academic Enrichment Programs</b>  Small group tutoring, targeting different academic needs, and enrichment programs that include more than Math and ELA, i.e. Art, Science, Physical</p>	TRINITY VALLEY	ALL	15,000 RS 0000 OB 11XX RS 6010 SC 021

Fitness/Nutrition, Life Skills			
<b>After School Clubs</b> Various clubs that target different interests of students. Including, School Activity/Beautification, Chess Club, Book Club, Running, Community Service/Action, Service Projects, School Garden	TRINITY VALLEY	ALL	10,000 RS 6010 SC 021 PTO
<b>Presentations/Guest Speakers</b> Bring valuable resources and people to the school for students to access.	TRINITY VALLEY	ALL	3,000 RS 3010 OB 43XX
<b>Fish Fair/Salmon Run</b> Participate in the Annual Fish Fair and Salmon Run. Ensure time is spent on the important and history of events.	TRINITY VALLEY	ALL	1,000 RS 9042 OB 52XX
<b>Culturally Relevant Activities/Supplies</b> Provide funding for access to needed supplies to coincide with curriculum and guest presenters/community involvement.	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<b>Communication w/ Families/Community</b> Provide continuous opportunities to communicate with families, including; newsletters, flyers home, contact with families, attendance letters, meetings/SSTs/SARB/PT Conferences, Caught Being Good postcards, updating the website	TRINITY VALLEY	ALL	2,000 RS 3010 OB 43XX
<b>Outreach Coordinator (OC) Reports</b> OC will check in on daily attendance reports and communicate with families about absences. OC will keep up to date records of attendance rates and stats for rewards. OC will continue contact with families to stay up to date with current events and needs to help us assist families. Schedule SSTs/SART/SARB meetings.	TRINITY VALLEY	ALL	#3 Outreach Salaries



Provide transportation as needed to attend meetings.			
<b>Site Council</b> Monthly meetings to review school happenings, budget, and discuss implementation and successes and room for improvement.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Instructional Activities</b> Data from the 14-15 and 15-16 school year will be analyzed to determine a baseline of what the attendance rates at HVES actually has been  Individual students who were chronically tardy or absent in 15-16 will be targeted for SART meetings in September. Student assigned a "buddy" adult.  Schoolwide incentive program for positive attendance and reduction of tardies and "early-outs".  Student government will promote activities that have attendance component such as rallies, dances, development of enrichment clubs, trimester trips for grades 4 <sup>th</sup> – 8 <sup>th</sup>	HOOPA ELEMENTARY	ALL	Goal 1 # 2 Highly Qualified Teacher Salary
	HOOPA ELEMENTARY	ALL	#3 Outreach Salaries
	HOOPA ELEMENTARY	ALL	10,000 RS 0000 OB 4310
	HOOPA ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary 5,000 RS 0000 OB 43XX
<b>Staff Development</b> Team of teachers to participate in 4 day training of Responsive Classroom.	HOOPA ELEMENTARY	ALL	Goal 1 #7 Staff Development
<b>Increased Educational Opportunities</b> Participate with Turnaround Arts for arts integration	HOOPA ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
All students in grades 4 – 8 will complete either a	HOOPA ELEMENTARY	ALL	500

History Day project or Science Fair project. Tutoring and clubs offered will be offered daily in ASES.	HOOPA ELEMENTARY	ALL	RS 0000 OB 43XX 2,500 RS 6010 SC 022
<b>Culturally Relevant Activities</b> Participation in FISH fair	HOOPA ELEMENTARY	ALL	500 RS 0000 OB 115X
<b>Parent Involvement</b> Family Recognition Assemblies for positive growth on attendance.	HOOPA ELEMENTARY	ALL	200 RS 3010 OB 43XX
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Regular celebration assemblies. Behavior and attendance incentives.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> Before/ after-school tutoring will support daily homework assistances/support. Targeting students. Intervention. Field trip. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1

classroom. Special guests. Cultural practitioners.			
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, community activity day, volunteering, classroom volunteering. Facebook. School Webpage.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1

<p><b>Increased Educational Opportunities</b>        ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college. Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge</p>	<p>ORLEANS ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p><b>Culturally Relevant Activities</b>        Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge</p>	<p>ORLEANS ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p><b>Professional Collaboration</b>        Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	<p>ORLEANS ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p><b>Parent Involvement</b>        Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.</p>	<p>ORLEANS ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p><b>Monitoring and Assessment</b>        COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.</p>	<p>ORLEANS ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools</p>	<p>WEITCHPEC ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>

Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.			
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1

<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
Hire Life Skills Coordinator./SRC Classified job description. First priority	HOOPA HIGH SCHOOL	ALL	61,867 RS 0001 Supplemental OB 2218
Develop an in house suspension positon. This is our second priority and if funds are not available hope to secure funding for the future (possible grants)	HOOPA HIGH SCHOOL	ALL	No cost to develop positon
Attendance incentives. 95% club Incentives for students with 95% attendance rate	HOOPA HIGH SCHOOL	ALL	2,500 RS 0000 OB 43XX
Afterschool clubs/Develop/implement afterschool clubs that meet at least 2 hours a week outside of regular day	HOOPA HIGH SCHOOL	ALL	5,000 RS 0000 OB 115X
<b>Increased Educational Opportunities</b> Creating engaging environment/ Increase teacher classroom budget to \$500 for materials/supplies for 15 teachers to allow for incentives/more engaging lessons so students want to be in class. Material/supply requests must include explanation how the funds tie into the strategic plan	HOOPA HIGH SCHOOL	ALL	7,500 RS 0000 OB 43XX
Building trades course/ Develop and implement building trades course so that it becomes career technical education (CTE) pathway	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary
Metal/Auto shop teacher and program that includes career technical education pathway	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary

Develop Travel Study opportunities fund / Create site funding source for school field trips and travel study opportunities. (physics trip, choir trip, marine biology trip, CCAT trip)	HOOPA HIGH SCHOOL	ALL	6,400 RS 3010 OB 43XX
<b>Parent Involvement</b> Improve Parent communication/ Newsletters/ Mailings	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Paper tigers community/ panel meetings (provide refreshments at meeting)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
<b>Monitoring and Assessment</b> Parent survey and site council input on success of program and student engagement	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
Reward those who have weekly perfect attendance with Joe's Deli Lunch and monthly Pizza Factory Pizza, Use van	CAPTAIN JOHN	ALL	1,000 RS 0000 OB 43XX
<b>Increased Educational Opportunities</b> Students with full weekly attendance are eligible to participate in the Coast League Basketball Program every Friday	CAPTAIN JOHN	ALL	1,100 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Hire a Cultural Arts Instructor on a contract twice a week, Invite Tribal Guest Speakers	CAPTAIN JOHN	ALL	500 RS 3010 OB 43XX
<b>Monitoring and Assessment</b> Outreach conducts weekly attendance checks; SARB	CAPTAIN JOHN	ALL	#3 Outreach Salaries

2.) All students will have the opportunity to learn in a culturally responsive, socially, emotionally and physically safe environment.

Related State and/or Local Priorities:

1\_\_ 2\_\_ 3\_\_ 4\_\_ 5\_X 6\_\_ 7\_\_ 8\_\_

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Current data reflects a District-wide attendance rate of 89%. Input from Indian Policies and Procedures (IPP) reflect more culturally appropriate offerings for our student are needed. Facility Inspection Tools (FIT) reflect our facilities are in poor condition and recent Industrial Hygienist Reports reflect unhealthy conditions for students and staff.

All

All

**LCAP Year 2: 2017-2018**

1. Attendance rates will average at least 95%
2. Chronic absenteeism will be decreased by 10%
3. High School drop-out rates will decrease by at least 5%
4. Middle School drop-out rates will decrease by at least 5%
5. High School Graduation rate will be 95%

<p><b>1. Maintain a full-time Nurse with a .5 Health Secretary</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>67,000 RS 5640 21,596 RS 0001 Supplemental</p>
<p><b>2. Maintain Maintenance, Operations and Transportation Department, staff and supplies</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>799,429 50,320 RS 0210 Supplemental 399,624 RS 8100</p>
<p><b>3. Maintain 4 Outreach Consultants</b></p>	<p>HOOPA ELEMENTARY TRINITY VALLEY HOOPA HIGH CAPTAIN JOHN</p>	<p>ALL</p>	<p>221,834 RS 0001 Supplemental OB 2909</p>
<p><b>4. Issued a Certificate of Participation in 2015, maintain payments</b></p>			



<b>5. Increase After School Activity opportunities, including transportation, for students</b>	DISTRICT WIDE	ALL	164,061 RS 0200 Supplemental
<b>Attendance Incentives/Rewards</b> Individual and Class wide rewards that are weekly/monthly/quarterly/yearly. Classes will create goals for attendance and receive awards when met. Yearly reward for all students who meet or exceed 95% attendance for year.	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>Praise Board</b> Creation of Praise Boards throughout the school that allow staff and students to praise each other for exemplary actions/behaviors.	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>ASB</b> ASB will oversee school activities that help increase school spirit and student involvement. Including Spirit Week, Dances, Positive Behavior Rallies, and Lunch time activities.	TRINITY VALLEY	ALL	Not associated with the District budget.
<b>PBIS Training</b> Train all staff in PBIS.	TRINITY VALLEY	ALL	Goal 1 #7 Staff Development
<b>Cultural Awareness/Understanding Training</b> Hire Dr. Lara-Cooper to do a series of presentations with staff.	TRINITY VALLEY	ALL	5,000 RS 3010 OB 43XX
<b>Dealing with Students in crisis/trauma, Brain development</b>	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>After School Tutoring/Academic Enrichment Programs</b>		ALL	

Small group tutoring, targeting different academic needs, and enrichment programs that include more than Math and ELA, i.e. Art, Science, Physical Fitness/Nutrition, Life Skills	TRINITY VALLEY		15,000 RS 0000 OB 11XX RS 6010 SC 021
<b>After School Clubs</b> Various clubs that target different interests of students. Including, School Activity/Beautification, Chess Club, Book Club, Running, Community Service/Action, Service Projects, School Garden	TRINITY VALLEY	ALL	10,000 RS 6010 SC 021 PTO
<b>Presentations/Guest Speakers</b> Bring valuable resources and people to the school for students to access.	TRINITY VALLEY	ALL	3,000 RS 3010 OB 43XX
<b>Fish Fair/Salmon Run</b> Participate in the Annual Fish Fair and Salmon Run. Ensure time is spent on the important and history of events.	TRINITY VALLEY	ALL	1,000 RS 9042 OB 52XX
<b>Culturally Relevant Activities/Supplies</b> Provide funding for access to needed supplies to coincide with curriculum and guest presenters/community involvement.	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<b>Communication w/ Families/Community</b> Provide continuous opportunities to communicate with families, including; newsletters, flyers home, contact with families, attendance letters, meetings/SSTs/SARB/PT Conferences, Caught Being Good postcards, updating the website	TRINITY VALLEY	ALL	2,000 RS 3010 OB 43XX
<b>Outreach Coordinator (OC) Reports</b> OC will check in on daily attendance reports and communicate with families about absences. OC will keep up to date records of attendance rates and stats	TRINITY VALLEY	ALL	#3 Outreach Salaries

for rewards. OC will continue contact with families to stay up to date with current events and needs to help us assist families. Schedule SSTs/SART/SARB meetings. Provide transportation as needed to attend meetings.			
<b>Site Council</b> Monthly meetings to review school happenings, budget, and discuss implementation and successes and room for improvement.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Instructional Activities</b> Data from the 14-15 and 15-16 school year will be analyzed to determine a baseline of what the attendance rates at HVES actually has been  Individual students who were chronically tardy or absent in 15-16 will be targeted for SART meetings in September. Student assigned a "buddy" adult.  Schoolwide incentive program for positive attendance and reduction of tardies and "early-outs".  Student government will promote activities that have attendance component such as rallies, dances, development of enrichment clubs, trimester trips for grades 4 <sup>th</sup> – 8 <sup>th</sup>  <b>Staff Development</b> Team of teachers to participate in 4 day training of Responsive Classroom.  <b>Increased Educational Opportunities</b> Participate with Turnaround Arts for arts integration	HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY	ALL  ALL  ALL  ALL  ALL	Goal 1 # 2 Highly Qualified Teacher Salary  #3 Outreach Salaries  10,000 RS 0000 OB 4310  Goal 1 #2 Highly Qualified Teacher Salary 5,000 RS 0000 OB 43XX  Goal 1 #7 Staff Development  Goal 1 #2 Highly Qualified

<p>All students in grades 4 – 8 will complete either a History Day project or Science Fair project.</p> <p>Tutoring and clubs offered will be offered daily in ASES.</p> <p><b>Culturally Relevant Activities</b> Participation in FISH fair</p> <p><b>Parent Involvement</b> Family Recognition Assemblies for positive growth on attendance.</p>	HOOPA ELEMENTARY	ALL	Teacher Salary 500 RS 0000 OB 43XX
	HOOPA ELEMENTARY	ALL	2,500 RS 6010 SC 022
	HOOPA ELEMENTARY	ALL	500 RS 0000 OB 115X
	HOOPA ELEMENTARY	ALL	200 RS 3010 OB 43XX
All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Regular celebration assemblies. Behavior and attendance incentives.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> Before/ after-school tutoring will support daily homework assistances/support. Targeting students. Intervention. Field trip. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1

<p><b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Special guests. Cultural practitioners.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, community activity day, volunteering, classroom volunteering. Facebook. School Webpage.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.</p>	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and</p>	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1

classified instructional staff.			
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college. Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1

All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1

<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
Hire Life Skills Coordinator./SRC Classified job description. First priority	HOOPA HIGH SCHOOL	ALL	61,867 RS 0001 Supplemental OB 2218
Develop an in house suspension positon. This is our second priority and if funds are not available hope to secure funding for the future (possible grants)	HOOPA HIGH SCHOOL	ALL	No cost to develop positon
Attendance incentives. 95% club Incentives for students with 95% attendance rate	HOOPA HIGH SCHOOL	ALL	2,500 RS 0000 OB 43XX
Afterschool clubs/Develop/implement afterschool clubs that meet at least 2 hours a week outside of regular day	HOOPA HIGH SCHOOL	ALL	5,000 RS 0000 OB 115X
<b>Increased Educational Opportunities</b> Creating engaging environment/ Increase teacher classroom budget to \$500 for materials/supplies for 15 teachers to allow for incentives/more engaging lessons so students want to be in class. Material/supply requests must include explanation how the funds tie into the strategic plan	HOOPA HIGH SCHOOL	ALL	7,500 RS 0000 OB 43XX
Building trades course/ Develop and implement building trades course so that it becomes career technical education (CTE) pathway	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary
Metal/Auto shop teacher and program that includes career technical education pathway	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified



			Teacher Salary
Develop Travel Study opportunities fund / Create site funding source for school field trips and travel study opportunities. (physics trip, choir trip, marine biology trip, CCAT trip)	HOOPA HIGH SCHOOL	ALL	6,400 RS 3010 OB 43XX
<b>Parent Involvement</b> Improve Parent communication/ Newsletters/ Mailings	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Paper tigers community/ panel meetings (provide refreshments at meeting)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
<b>Monitoring and Assessment</b> Parent survey and site council input on success of program and student engagement	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
Reward those who have weekly perfect attendance with Joe's Deli Lunch and monthly Pizza Factory Pizza, Use van	CAPTAIN JOHN	ALL	1,000 RS 0000 OB 43XX
<b>Increased Educational Opportunities</b> Students with full weekly attendance are eligible to participate in the Coast League Basketball Program every Friday	CAPTAIN JOHN	ALL	1,100 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Hire a Cultural Arts Instructor on a contract twice a week, Invite Tribal Guest Speakers	CAPTAIN JOHN	ALL	500 RS 3010 OB 43XX
<b>Monitoring and Assessment</b> Outreach conducts weekly attendance checks; SARB	CAPTAIN JOHN	ALL	#3 Outreach Salaries

2. All students will have the opportunity to learn in a culturally responsive, socially, emotionally and physically safe environment.

Related State and/or Local Priorities:

1\_\_ 2\_\_ 3\_\_ 4\_\_ 5  6\_\_ 7\_\_ 8\_\_

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Current data reflects a District-wide attendance rate of 89%. Input from Indian Policies and Procedures (IPP) reflect more culturally appropriate offerings for our student are needed. Facility Inspection Tools (FIT) reflect our facilities are in poor condition and recent Industrial Hygienist Reports reflect unhealthy conditions for students and staff.

All

All

**LCAP Year 3: 2018-2019**

1. Attendance rates will average at least 95%
2. Chronic absenteeism will be decreased by 10%
3. High School drop-out rates will decrease by at least 5%
4. Middle School drop-out rates will decrease by at least 5%
5. High School Graduation rate will be 95%

<p>1. <b>Maintain a full-time Nurse with a .5 Health Secretary</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>67,000 RS 5640 21,596 RS 0001 Supplemental</p>
<p>2. <b>Maintain Maintenance, Operations and Transportation Department, staff and supplies</b></p>	<p>DISTRICT WIDE</p>	<p>ALL</p>	<p>799,429 50,320 RS 0210 Supplemental 399,624 RS 8100</p>
<p>3. <b>Maintain 4 Outreach Consultants</b></p>	<p>HOOPA ELEMENTARY TRINITY VALLEY HOOPA HIGH CAPTAIN JOHN</p>	<p>ALL</p>	<p>221,834 RS 0001 Supplemental OB 2909</p>
<p>4. <b>Issued a Certificate of Participation in 2015, maintain payments</b></p>			

<b>5. Increase After School Activity opportunities, including transportation, for students</b>	DISTRICT WIDE	ALL	164,061 RS 0001 Supplemental
<b>Attendance Incentives/Rewards</b> Individual and Class wide rewards that are weekly/monthly/quarterly/yearly. Classes will create goals for attendance and receive awards when met. Yearly reward for all students who meet or exceed 95% attendance for year.	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>Praise Board</b> Creation of Praise Boards throughout the school that allow staff and students to praise each other for exemplary actions/behaviors.	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>ASB</b> ASB will oversee school activities that help increase school spirit and student involvement. Including Spirit Week, Dances, Positive Behavior Rallies, and Lunch time activities.	TRINITY VALLEY	ALL	Not associated with the District budget.
<b>PBIS Training</b> Train all staff in PBIS.	TRINITY VALLEY	ALL	Goal 1 #7 Staff Development
<b>Cultural Awareness/Understanding Training</b> Hire Dr. Lara-Cooper to do a series of presentations with staff.	TRINITY VALLEY	ALL	5,000 RS 3010 OB 43XX
<b>Dealing with Students in crisis/trauma, Brain development</b>	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>After School Tutoring/Academic Enrichment Programs</b>		ALL	

Small group tutoring, targeting different academic needs, and enrichment programs that include more than Math and ELA, i.e. Art, Science, Physical Fitness/Nutrition, Life Skills	TRINITY VALLEY		15,000 RS 0000 OB 11XX RS 6010 SC 021
<b>After School Clubs</b> Various clubs that target different interests of students. Including, School Activity/Beautification, Chess Club, Book Club, Running, Community Service/Action, Service Projects, School Garden	TRINITY VALLEY	ALL	10,000 RS 6010 SC 021 PTO
<b>Presentations/Guest Speakers</b> Bring valuable resources and people to the school for students to access.	TRINITY VALLEY	ALL	3,000 RS 3010 OB 43XX
<b>Fish Fair/Salmon Run</b> Participate in the Annual Fish Fair and Salmon Run. Ensure time is spent on the important and history of events.	TRINITY VALLEY	ALL	1,000 RS 9042 OB 52XX
<b>Culturally Relevant Activities/Supplies</b> Provide funding for access to needed supplies to coincide with curriculum and guest presenters/community involvement.	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<b>Communication w/ Families/Community</b> Provide continuous opportunities to communicate with families, including; newsletters, flyers home, contact with families, attendance letters, meetings/SSTs/SARB/PT Conferences, Caught Being Good postcards, updating the website	TRINITY VALLEY	ALL	2,000 RS 3010 OB 43XX
<b>Outreach Coordinator (OC) Reports</b> OC will check in on daily attendance reports and communicate with families about absences. OC will keep up to date records of attendance rates and stats	TRINITY VALLEY	ALL	#3 Outreach Salaries

for rewards. OC will continue contact with families to stay up to date with current events and needs to help us assist families. Schedule SSTs/SART/SARB meetings. Provide transportation as needed to attend meetings.			
<b>Site Council</b> Monthly meetings to review school happenings, budget, and discuss implementation and successes and room for improvement.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Instructional Activities</b> Data from the 14-15 and 15-16 school year will be analyzed to determine a baseline of what the attendance rates at HVES actually has been  Individual students who were chronically tardy or absent in 15-16 will be targeted for SART meetings in September. Student assigned a "buddy" adult.  Schoolwide incentive program for positive attendance and reduction of tardies and "early-outs".  Student government will promote activities that have attendance component such as rallies, dances, development of enrichment clubs, trimester trips for grades 4 <sup>th</sup> – 8 <sup>th</sup>  <b>Staff Development</b> Team of teachers to participate in 4 day training of Responsive Classroom.  <b>Increased Educational Opportunities</b> Participate with Turnaround Arts for arts integration	HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY  HOOPA ELEMENTARY	ALL  ALL  ALL  ALL  ALL	Goal 1 # 2 Highly Qualified Teacher Salary  #3 Outreach Salaries  10,000 RS 0000 OB 4310  Goal 1 #2 Highly Qualified Teacher Salary 5,000 RS 0000 OB 43XX  Goal 1 #7 Staff Development  Goal 1 #2 Highly Qualified

<p>All students in grades 4 – 8 will complete either a History Day project or Science Fair project.</p> <p>Tutoring and clubs offered will be offered daily in ASES.</p> <p><b>Culturally Relevant Activities</b> Participation in FISH fair</p> <p><b>Parent Involvement</b> Family Recognition Assemblies for positive growth on attendance.</p>	<p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p> <p>HOOPA ELEMENTARY</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>Teacher Salary</p> <p>500 RS 0000 OB 43XX</p> <p>2,500 RS 6010 SC 022</p> <p>500 RS 0000 OB 115X</p> <p>200 RS 3010 OB 43XX</p>
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Regular celebration assemblies. Behavior and attendance incentives.</p>	<p>JACK NORTON ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p><b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.</p>	<p>JACK NORTON ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>
<p><b>Increased Educational Opportunities</b> Before/ after-school tutoring will support daily homework assistances/support. Targeting students. Intervention. Field trip. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.</p>	<p>JACK NORTON ELEMENTARY</p>	<p>ALL</p>	<p>Cost are included in Goal 1</p>

<p><b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Special guests. Cultural practitioners.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, community activity day, volunteering, classroom volunteering. Facebook. School Webpage.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.</p>	JACK NORTON ELEMENTARY	ALL	Cost are included in Goal 1
<p>All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.</p>	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<p><b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and</p>	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1

classified instructional staff.			
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college. Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom. Pikyav Education Institute Project (TEK) Traditional Ecological Knowledge	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1



All teachers use newly adopted texts aligned with state standards. Implement Building Effective Schools Together (BEST) practices. COOPs. Target online supplemental curriculum. Weekly celebration assemblies. Behavior and attendance incentives.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Staff Development</b> Staff attended math text adoption workshop. Attend NWEA Conference. Staff use standards-based, state approved core curriculum. Intervention Coach. Integrate technology to improve learning-iPads. Professional development support for certificated and classified instructional staff.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> ASES after-school program will support daily homework assistances/support. Before/after school tutoring. Targeting students. Intervention. GATE field trip to HSU. Students take SBAC online practice tests throughout the year. Supplemental materials will be made available. Provide programs that support middle school students on the path to college.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Land Tenure Binders. Indian Day. Acorn Camp. Pot-a-wot Village field trip. Indian Ed. Materials. Margo Robbins in classroom.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Professional Collaboration</b> Weekly collaboration. HCOE Professional Development. District in-service days. Staff meetings. Online support.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Share MAP results. P-T conferences. SSTs. Site Council. SBAC results posted on Lost Coast Outpost. Teacher newsletters home, activity day volunteering, grade level volunteering.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1

<b>Monitoring and Assessment</b> COOPs, NWEA-MAP results, standard-based report cards, weekly staff meetings, parent survey, teacher evaluations, SBAC results, work samples, and weekly collaboration, attendance data. ST-Math, Compass Learning.	WEITCHPEC ELEMENTARY	ALL	Cost are included in Goal 1
Hire Life Skills Coordinator./SRC Classified job description. First priority	HOOPA HIGH SCHOOL	ALL	61,867 RS 0001 Supplemental OB 2218
Develop an in house suspension positon. This is our second priority and if funds are not available hope to secure funding for the future (possible grants)	HOOPA HIGH SCHOOL	ALL	No cost to develop positon
Attendance incentives. 95% club Incentives for students with 95% attendance rate	HOOPA HIGH SCHOOL	ALL	2,500 RS 0000 OB 43XX
Afterschool clubs/Develop/implement afterschool clubs that meet at least 2 hours a week outside of regular day	HOOPA HIGH SCHOOL	ALL	5,000 RS 0000 OB 115X
<b>Increased Educational Opportunities</b> Creating engaging environment/ Increase teacher classroom budget to \$500 for materials/supplies for 15 teachers to allow for incentives/more engaging lessons so students want to be in class. Material/supply requests must include explanation how the funds tie into the strategic plan	HOOPA HIGH SCHOOL	ALL	7,500 RS 0000 OB 43XX
Building trades course/ Develop and implement building trades course so that it becomes career technical education (CTE) pathway	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary
Metal/Auto shop teacher and program that includes career technical education pathway	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary

Develop Travel Study opportunities fund / Create site funding source for school field trips and travel study opportunities. (physics trip, choir trip, marine biology trip, CCAT trip)	HOOPA HIGH SCHOOL	ALL	6,400 RS 3010 OB 43XX
<b>Parent Involvement</b> Improve Parent communication/ Newsletters/ Mailings	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Paper tigers community/ panel meetings (provide refreshments at meeting)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
<b>Monitoring and Assessment</b> Parent survey and site council input on success of program and student engagement	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 5950
Reward those who have weekly perfect attendance with Joe's Deli Lunch and monthly Pizza Factory Pizza, Use van	CAPTAIN JOHN	ALL	1,000 RS 0000 OB 43XX
<b>Increased Educational Opportunities</b> Students with full weekly attendance are eligible to participate in the Coast League Basketball Program every Friday	CAPTAIN JOHN	ALL	1,100 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Hire a Cultural Arts Instructor on a contract twice a week, Invite Tribal Guest Speakers	CAPTAIN JOHN	ALL	500 RS 3010 OB 43XX
<b>Monitoring and Assessment</b> Outreach conducts weekly attendance checks; SARB	CAPTAIN JOHN	ALL	#3 Outreach Salaries

3.) All schools will provide a safe and welcoming learning environment for students and families

Related State and/or Local Priorities:  
 1\_X 2\_\_ 3\_X 4\_\_ 5\_\_ 6\_X 7\_\_  
 8\_\_  
 COE only: 9\_\_ 10\_\_  
 Local : Specify \_\_\_\_\_

Current indicators represent a 13% suspension rate District wide. In addition, during the 2015-16 school-year, 64 students were transferred to our Continuation High School due to credit deficiency and chronic absenteeism.

All

All

**LCAP Year 1: 2016-2017**

1. Suspension rates will decrease by at least 5%
2. Expulsion rates will decrease by at least 5%
3. Facilities will be safe and well maintained as measured by a 'GOOD' or better rating on the annual Facilities Inspection Tool (FIT)
4. According to teacher parent logs, 100% of the parents/guardians, including parents of students with disabilities, will participate in at least one parent/teacher conference
5. Parent participation in school activities, including decision making opportunities, parent conferences, and student events, will be increased by 5% over prior year baseline
6. California Healthy Kids Survey will reflect a 10% increase in students feeling safe at school over the baseline of the 2015-16 results

<b>1. Maintain Chief of School Safety plus materials and supplies</b>	DISTRICT WIDE	ALL	96,642 RS 0000 OB 2307
<b>2. Maintain Psychologist/Counselor</b>	DISTRICT WIDE	ALL	168,881 RS 0001 Supplemental OB 1207
<b>Love and Logic</b> Train all staff in Love and Logic.	TRINITY VALLEY	ALL	See Goal 1 #7 Staff Development
<b>Site Based Behavior Flow Chart</b> Creation of Flow Chart and needed resources to implement school-wide.	TRINITY VALLEY	ALL	100 RS 1100 OB 43XX

<b>After School Clubs</b> Various clubs that target different interests of students. Including, School Activity/Beautification, Chess Club, Book Club, Running, Community Service/Action, Service Projects, School Garden	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>Refocus Forms</b> Use of refocus forms with students in times of difficult with making appropriate decisions or when they need assistance in refocusing themselves in a positive manner. Forms allow for conversation about what is happening and help create a learning moment.		ALL	Incorporated in daily assignments
<b>Parent/Family Communication</b> Conduct parent contact – especially in a positive manner to develop relationships with families. (Pick one student’s family a week to make contact with). Sending of brag cards. Weekly assemblies. Newsletter, website, flyers sent home. Communicate with families about behavior. Parent notification of meetings, i.e. SSTs.	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<b>Parent Trainings</b> Use of Love and Logic at home and at school. Parenting classes, including: How to understand assessment/MPA scores, How to support your child’s education.	TRINITY VALLEY	ALL	Incorporated in daily assignments
<b>Instructional Activities:</b> Institute an IS room, grades K- 5 on M, Th; grades 6 – 8 on W, F	HOOPA ELEMENTARY	ALL	20,000 RS 0000 OB 1140
Expectation Posters will be made by students	HOOPA ELEMENTARY	ALL	200 RS 3010 OB 43XX
Students will be identified through SST referrals for individual academic and behavioral counseling	HOOPA ELEMENTARY	ALL	#2 Psychologist/Counselor Salary

<b>Staff Development:</b> PBIS text provided for summer reading, grades K-5; Restorative Justice materials provided for summer reading, 6-8; Classified personnel will be assigned one of the materials	HOOPA ELEMENTARY	ALL	1,750 RS 0000 OB 43XX
CPI (12 hours) class for all staff to assist in strategies for de-escalation.	HOOPA ELEMENTARY	ALL	1,020 RS 6500 OB 43XX
<b>Increased Educational Opportunities</b> In IS & detention online work and student library on impulsivity , anger, and relational aggression	HOOPA ELEMENTARY	ALL	300 RS 3010 OB 43XX
<b>Parent Involvement</b> Parent support activities and trainings for repeat discipline offenders offered both during the day and in the evening as needed.	HOOPA ELEMENTARY	ALL	Cost are included in Goal 2
<b>Monitoring &amp; Assessment</b> Referrals, SST's, Suspensions and Detentions will be tracked and reported to staff and district office monthly.	HOOPA ELEMENTARY	ALL	3,196 10% RS 0000 OB 2406
Hire music teacher.	JACK NORTON ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
<b>Increased Educational Opportunities</b> All students will participate in 'red ribbon' week. Qwack & Wabbit will perform for students. Drug education in the classroom. After school program. After school tutoring. Library books. Other materials.	JACK NORTON ELEMENTARY	ALL	750 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Bruce Kay Drum Circle, "Circle of Courage" activities in curriculum relate to Native American principles. Indian Education Curriculum. Land Tenure Binders. Cultural	JACK NORTON ELEMENTARY	ALL	500 RS 0000 OB 43XX

Field Trips, gathering, Cultural Practitioners			
<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. Revisit "Love and Logic."	JACK NORTON ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer. Food for special events/volunteers.	JACK NORTON ELEMENTARY	ALL	500 RS 0000 OB 43XX
<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi- annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	JACK NORTON ELEMENTARY	ALL	Incorporated in daily assignments
Hire music teacher.	ORLEANS ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
<b>Increased Educational Opportunities</b> All students will participate in 'red ribbon' week. Qwack & Wabbit will perform for students. Drug education in the classroom. After school program. Before/after school tutoring. Pikyav Field Institute Project (TEK) Traditional Ecological Knowledge (Cultural Practitioners) Watershed Educational Board of mid Kamath Watershed Council College/Career Exploration (6-8) 2x week	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Culturally Relevant Activities</b> Bruce Kay Drum Circle, "Circle of Courage" activities in curriculum relate to Native American principles. Indian Education Curriculum. Pikyav Field Institute Project (TEK) Traditional Ecological Knowledge (Cultural Practitioners)	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1

<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. "Love and Logic" training.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi-annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
Hire music teacher.	WEITCHPEC ELEMENTARY	ALL	Goal 1 # 2 Highly Qualified Teacher Salary
<b>Increased Educational Opportunities</b> All students will participate in 'red ribbon' week. Qwack & Wabbit will perform for students. Drug education in the classroom. After school program. Before/after school tutoring.	WEITCHPEC ELEMENTARY	ALL	750 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Bruce Kay Drum Circle, "Circle of Courage" activities in curriculum relate to Native American principles. Indian Education Curriculum. Yurok Tribe cultural practitioners.	WEITCHPEC ELEMENTARY	ALL	500 RS 0000 OB 43XX
<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. Classroom management for aides.	WEITCHPEC ELEMENTARY	ALL	Incorporated in daily assignments
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer.	WEITCHPEC ELEMENTARY	ALL	250 RS 0000 OB 43XX



<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi-annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	WEITCHPEC ELEMENTARY	ALL	Incorporated in daily assignments
Implement Program that addresses anti-bullying, anger management, conflict resolution, and social skills/ restorative justice positive physiology	HOOPA HIGH SCHOOL	ALL	Incorporated in daily assignments
Cultural Connection Teacher to help with anti-bullying, anger management, conflict resolution, and social skills/ restorative justice positive physiology	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary
Implement the digital citizenship training for students and staff before they get I-Pads	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Implement social emotional curriculum in freshman wheel classes <a href="http://www.school-connect.net/">http://www.school-connect.net/</a> <a href="http://180degrees.com/curriculum.html">http://180degrees.com/curriculum.html</a>	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
HVHS Leadership Team- (in lieu of vice principal) Each team lead receives \$5,000 stipend and budget for material supplies and group compensation for work outside of school day	HOOPA HIGH SCHOOL	ALL	17,500 RS 0000 OB 1304 2,000 RS 0000 OB 43XX
<b>Staff Development</b> Building Trauma-Informed Schools and Communities. District training – restorative justice training restorative justice resources/books	HOOPA HIGH SCHOOL	ALL	See Goal 1 #7 Staff Development
<b>Parent Involvement</b> Paper tigers community panel discussions funding to provide refreshments at meetings. Discussion Guide	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX

Site council community meeting for input on site plan (funding to provide refreshments)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX
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3.) All schools will provide a safe and welcoming learning environment for students and families

Related State and/or Local Priorities:

1  2\_\_ 3  4\_\_ 5\_\_ 6  7\_\_  
8\_\_

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Current indicators represent a 13% suspension rate District wide. In addition, during the 2015-16 school-year, 64 students were transferred to our Continuation High School due to credit deficiency and chronic absenteeism.

All

All

**LCAP Year 2: 2017-2018**

1. Suspension rates will decrease by at least 5%
2. Expulsion rates will decrease by at least 5%
3. Facilities will be safe and well maintained as measured by a 'GOOD' or better rating on the annual Facilities Inspection Tool (FIT)
4. According to teacher parent logs, 100% of the parents/guardians, including parents of students with disabilities, will participate in at least one parent/teacher conference
5. Parent participation in school activities, including decision making opportunities, parent conferences, and student events, will be increased by 5% over prior year baseline
6. California Healthy Kids Survey will reflect a 10% increase in students feeling safe at school over the baseline of the 2015-16 results

<b>1. Maintain Chief of School Safety plus materials and supplies</b>	DISTRICT WIDE	ALL	96,642 RS 0000 OB 2307
<b>2. Maintain Psychologist/Counselor</b>	DISTRICT WIDE	ALL	168,881 RS 0001 Supplemental OB 1207
<b>Love and Logic</b> Train all staff in Love and Logic.	TRINITY VALLEY	ALL	See Goal 1 #7 Staff Development
<b>Site Based Behavior Flow Chart</b> Creation of Flow Chart and needed resources to implement school-wide.		ALL	100 RS 1100 OB 43XX

<p><b>After School Clubs</b>  Various clubs that target different interests of students. Including, School Activity/Beautification, Chess Club, Book Club, Running, Community Service/Action, Service Projects, School Garden</p>	TRINITY VALLEY	ALL	Cost are included in Goal 1
<p><b>Refocus Forms</b>  Use of refocus forms with students in times of difficult with making appropriate decisions or when they need assistance in refocusing themselves in a positive manner. Forms allow for conversation about what is happening and help create a learning moment.</p>		ALL	Incorporated in daily assignments
<p><b>Parent/Family Communication</b>  Conduct parent contact – especially in a positive manner to develop relationships with families. (Pick one student’s family a week to make contact with). Sending of brag cards. Weekly assemblies. Newsletter, website, flyers sent home. Communicate with families about behavior. Parent notification of meetings, i.e. SSTs.</p>	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<p><b>Parent Trainings</b>  Use of Love and Logic at home and at school. Parenting classes, including: How to understand assessment/MPA scores, How to support your child’s education.</p>	TRINITY VALLEY	ALL	Incorporated in daily assignments
<p><b>Instructional Activities:</b>  Institute an IS room, grades K- 5 on M, Th; grades 6 – 8 on W, F</p>	HOOPA ELEMENTARY	ALL	20,000 RS 0000 OB 1140
Expectation Posters will be made by students	HOOPA ELEMENTARY	ALL	200 RS 3010 OB 43XX
Students will be identified through SST referrals for individual academic and behavioral counseling	HOOPA ELEMENTARY	ALL	#2 Psychologist/Counselor Salary

<b>Staff Development:</b> PBIS text provided for summer reading, grades K-5; Restorative Justice materials provided for summer reading, 6-8; Classified personnel will be assigned one of the materials	HOOPA ELEMENTARY	ALL	1,750 RS 0000 OB 43XX
CPI (12 hours) class for all staff to assist in strategies for de-escalation.	HOOPA ELEMENTARY	ALL	1,020 RS 6500 OB 43XX
<b>Increased Educational Opportunities</b> In IS & detention online work and student library on impulsivity , anger, and relational aggression	HOOPA ELEMENTARY	ALL	300 RS 3010 OB 43XX
<b>Parent Involvement</b> Parent support activities and trainings for repeat discipline offenders offered both during the day and in the evening as needed.	HOOPA ELEMENTARY	ALL	Cost are included in Goal 2
<b>Monitoring &amp; Assessment</b> Referrals, SST's, Suspensions and Detentions will be tracked and reported to staff and district office monthly.	HOOPA ELEMENTARY	ALL	3,196 10% RS 0000 OB 2406
Hire music teacher.	JACK NORTON ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
<b>Increased Educational Opportunities</b> All students will participate in 'red ribbon' week. Qwack & Wabbit will perform for students. Drug education in the classroom. After school program. After school tutoring. Library books. Other materials.	JACK NORTON ELEMENTARY	ALL	750 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Bruce Kay Drum Circle, "Circle of Courage" activities in curriculum relate to Native American principles. Indian Education Curriculum. Land Tenure Binders. Cultural	JACK NORTON ELEMENTARY	ALL	500 RS 0000 OB 43XX

Field Trips, gathering, Cultural Practitioners			
<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. Revisit "Love and Logic."	JACK NORTON ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer. Food for special events/volunteers.	JACK NORTON ELEMENTARY	ALL	500 RS 0000 OB 43XX
<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi- annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	JACK NORTON ELEMENTARY	ALL	Incorporated in daily assignments
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<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. "Love and Logic" training.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
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<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. Classroom management for aides.	WEITCHPEC ELEMENTARY	ALL	Incorporated in daily assignments
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer.	WEITCHPEC ELEMENTARY	ALL	250 RS 0000 OB 43XX

<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi-annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	WEITCHPEC ELEMENTARY	ALL	Incorporated in daily assignments
Implement Program that addresses anti-bullying, anger management, conflict resolution, and social skills/ restorative justice positive physiology	HOOPA HIGH SCHOOL	ALL	Incorporated in daily assignments
Cultural Connection Teacher to help with anti-bullying, anger management, conflict resolution, and social skills/ restorative justice positive physiology	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary
Implement the digital citizenship training for students and staff before they get I-Pads	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Implement social emotional curriculum in freshman wheel classes <a href="http://www.school-connect.net/">http://www.school-connect.net/</a> <a href="http://180degrees.com/curriculum.html">http://180degrees.com/curriculum.html</a>	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
HVHS Leadership Team- (in lieu of vice principal) Each team lead receives \$5,000 stipend and budget for material supplies and group compensation for work outside of school day	HOOPA HIGH SCHOOL	ALL	17,500 RS 0000 OB 1304 2,000 RS 0000 OB 43XX
<b>Staff Development</b> Building Trauma-Informed Schools and Communities. District training – restorative justice training restorative justice resources/books	HOOPA HIGH SCHOOL	ALL	See Goal 1 #7 Staff Development
<b>Parent Involvement</b> Paper tigers community panel discussions funding to provide refreshments at meetings. Discussion Guide	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX



Site council community meeting for input on site plan (funding to provide refreshments)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX
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3.) All schools will provide a safe and welcoming learning environment for students and families

Related State and/or Local Priorities:

1  2\_\_ 3  4\_\_ 5\_\_ 6  7\_\_  
8\_\_

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Current indicators represent a 13% suspension rate District wide. In addition, during the 2015-16 school-year, 64 students were transferred to our Continuation High School due to credit deficiency and chronic absenteeism.

All

All

**LCAP Year 3: 2018-2019**

1. Suspension rates will decrease by at least 5%
2. Expulsion rates will decrease by at least 5%
3. Facilities will be safe and well maintained as measured by a 'GOOD' or better rating on the annual Facilities Inspection Tool (FIT)
4. According to teacher parent logs, 100% of the parents/guardians, including parents of students with disabilities, will participate in at least one parent/teacher conference
5. Parent participation in school activities, including decision making opportunities, parent conferences, and student events, will be increased by 5% over prior year baseline
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<b>2. Maintain Psychologist/Counselor</b>	DISTRICT WIDE	ALL	168,881 RS 0001 Supplemental OB 1207
<b>Love and Logic</b> Train all staff in Love and Logic.	TRINITY VALLEY	ALL	See Goal 1 #7 Staff Development
<b>Site Based Behavior Flow Chart</b> Creation of Flow Chart and needed resources to implement school-wide.	TRINITY VALLEY	ALL	100 RS 1100 OB 43XX

<p><b>After School Clubs</b>  Various clubs that target different interests of students. Including, School Activity/Beautification, Chess Club, Book Club, Running, Community Service/Action, Service Projects, School Garden</p>	TRINITY VALLEY	ALL	Cost are included in Goal 1
<p><b>Refocus Forms</b>  Use of refocus forms with students in times of difficult with making appropriate decisions or when they need assistance in refocusing themselves in a positive manner. Forms allow for conversation about what is happening and help create a learning moment.</p>	TRINITY VALLEY	ALL	Incorporated in daily assignments
<p><b>Parent/Family Communication</b>  Conduct parent contact – especially in a positive manner to develop relationships with families. (Pick one student's family a week to make contact with). Sending of brag cards. Weekly assemblies. Newsletter, website, flyers sent home. Communicate with families about behavior. Parent notification of meetings, i.e. SSTs.</p>	TRINITY VALLEY	ALL	500 RS 3010 OB 43XX
<p><b>Parent Trainings</b>  Use of Love and Logic at home and at school. Parenting classes, including: How to understand assessment/MPA scores, How to support your child's education.</p>	TRINITY VALLEY	ALL	Incorporated in daily assignments
<p><b>Instructional Activities:</b>  Institute an IS room, grades K- 5 on M, Th; grades 6 – 8 on W, F</p>	HOOPA ELEMENTARY	ALL	20,000 RS 0000 OB 1140
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<b>Staff Development:</b> PBIS text provided for summer reading, grades K-5; Restorative Justice materials provided for summer reading, 6-8; Classified personnel will be assigned one of the materials	HOOPA ELEMENTARY	ALL	1,750 RS 0000 OB 43XX
CPI (12 hours) class for all staff to assist in strategies for de-escalation.	HOOPA ELEMENTARY	ALL	1,020 RS 6500 OB 43XX
<b>Increased Educational Opportunities</b> In IS & detention online work and student library on impulsivity , anger, and relational aggression	HOOPA ELEMENTARY	ALL	300 RS 3010 OB 43XX
<b>Parent Involvement</b> Parent support activities and trainings for repeat discipline offenders offered both during the day and in the evening as needed.	HOOPA ELEMENTARY	ALL	Cost are included in Goal 2
<b>Monitoring &amp; Assessment</b> Referrals, SST's, Suspensions and Detentions will be tracked and reported to staff and district office monthly.	HOOPA ELEMENTARY	ALL	3,196 10% RS 0000 OB 2406
Hire music teacher.	JACK NORTON ELEMENTARY	ALL	Goal 1 #2 Highly Qualified Teacher Salary
<b>Increased Educational Opportunities</b> All students will participate in 'red ribbon' week. Qwack & Wabbit will perform for students. Drug education in the classroom. After school program. After school tutoring. Library books. Other materials.	JACK NORTON ELEMENTARY	ALL	750 RS 0000 OB 43XX
<b>Culturally Relevant Activities</b> Bruce Kay Drum Circle, "Circle of Courage" activities in curriculum relate to Native American principles. Indian Education Curriculum. Land Tenure Binders. Cultural	JACK NORTON ELEMENTARY	ALL	500 RS 0000 OB 43XX

Field Trips, gathering, Cultural Practitioners			
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<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer. Food for special events/volunteers.	JACK NORTON ELEMENTARY	ALL	500 RS 0000 OB 43XX
<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi-annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	JACK NORTON ELEMENTARY	ALL	Incorporated in daily assignments
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<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. "Love and Logic" training.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi-annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	ORLEANS ELEMENTARY	ALL	Cost are included in Goal 1
Hire music teacher.	WEITCHPEC ELEMENTARY	ALL	Goal 1 # 2 Highly Qualified Teacher Salary
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<b>Culturally Relevant Activities</b> Bruce Kay Drum Circle, "Circle of Courage" activities in curriculum relate to Native American principles. Indian Education Curriculum. Yurok Tribe cultural practitioners.	WEITCHPEC ELEMENTARY	ALL	500 RS 0000 OB 43XX
<b>Professional Collaboration</b> "Circle of Courage" training during weekly collaboration. PBIS Training. Classroom management for aides.	WEITCHPEC ELEMENTARY	ALL	Incorporated in daily assignments
<b>Parent Involvement</b> Parent survey, Site Council, P-T conference, volunteer.	WEITCHPEC ELEMENTARY	ALL	250 RS 0000 OB 43XX

<b>Monitoring and Assessment</b> Semester citizenship self-assessments by students, bi-annual school climate survey, discussions regarding student social issues at weekly collaboration meetings, staff anecdotal evidence.	WEITCHPEC ELEMENTARY	ALL	Incorporated in daily assignments
Implement Program that addresses anti-bullying, anger management, conflict resolution, and social skills/ restorative justice positive physiology	HOOPA HIGH SCHOOL	ALL	Incorporated in daily assignments
Cultural Connection Teacher to help with anti-bullying, anger management, conflict resolution, and social skills/ restorative justice positive physiology	HOOPA HIGH SCHOOL	ALL	Goal 1 #2 Highly Qualified Teacher Salary
Implement the digital citizenship training for students and staff before they get I-Pads	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Implement social emotional curriculum in freshman wheel classes <a href="http://www.school-connect.net/">http://www.school-connect.net/</a> <a href="http://180degrees.com/curriculum.html">http://180degrees.com/curriculum.html</a>	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
HVHS Leadership Team- (in lieu of vice principal) Each team lead receives \$5,000 stipend and budget for material supplies and group compensation for work outside of school day	HOOPA HIGH SCHOOL	ALL	17,500 RS 0000 OB 1304 2,000 RS 0000 OB 43XX
<b>Staff Development</b> Building Trauma-Informed Schools and Communities. District training – restorative justice training restorative justice resources/books	HOOPA HIGH SCHOOL	ALL	See Goal 1 #7 Staff Development
<b>Parent Involvement</b> Paper tigers community panel discussions funding to provide refreshments at meetings. Discussion Guide	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX

Site council community meeting for input on site plan (funding to provide refreshments)	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX
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4.) All students will have access to a variety of engaging offerings, including but not limited to drama, music, science, physical education, cultural activities, etc.

Related State and/or Local Priorities:

1\_\_ 2\_\_ 3\_X 4\_\_ 5\_\_ 6\_\_ 7\_X  
8\_X

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Input from Indian Policies and Procedures reflect more culturally appropriate offerings for our student are needed. In addition, current PE testing results show only 50% of our students are in the "Healthy Fitness Zone."

All Schools

All

**LCAP Year 1: 2016-2017**

1. All students in grades 7 through 12 will participate in at least one after school activity as demonstrated in Student Club roll sheets and athletic rosters; all parents will be invited to participate in the activities
2. All students, K-12, will participate in learning opportunities appropriate for their grade in PE, visual and performing arts, science, music and cultural activities as demonstrated in class schedules. All parents will be invited to participate in the activities associated with the classroom.
3. Recognition for student success in a variety of areas including Science Fair, Spelling Bee, Fish Fair, Salmon Run, etc., will be notified in school assemblies, school newsletters and on the schools' websites. A baseline for number of students receiving recognition will be set in 2016-17 and increases set for 2017-18 and 2018-19 based on those initial numbers. All parents, including parents of students with disabilities, will be invited to participate in these activities.

<b>Maintain Music Teacher</b>	DISTRICT WIDE	ALL	See Goal 1 #2 Highly Qualified Teacher Salary
<b>Creation of Clubs Classes/Electives</b> Includes the cost of supplies	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>Access to Extracurricular Activities</b> All 7 <sup>th</sup> and 8 <sup>th</sup> graders will have access to participate in extracurricular activities, such as: basketball, volleyball, track, and after school clubs.	TRINITY VALLEY	ALL	Cost are included in Goal 2

<p><b>Enrichment Opportunities</b>  All students will have access to and be offered enrichment assemblies, guest speakers, performing arts activities, music, etc.  This will also include Spelling Bee, Gate, Science Fair, College Awareness, History Day, and other educational field trips.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 2
<p><b>Experiential Learning/Field Trips</b>  Funding to help offset the cost of bussing to allow classes to take field trips to experience learning first hand.</p>	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<p><b>Communication w/ Families/Community</b>  Provide will get quarterly newsletters that are helped to create by student body/ASB. Parents will be encouraged to participate in school activities and PTO. Parents will receive invitations/notifications to school activities.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 3
<p><b>Record Keeping/News Sharing</b>  Outreach Coordinator will assist in the Parent/Family communication, including the newsletter, volunteer/family education, recognition events, networking, local news media connections, and encouraging parent involvement.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 3
<p><b>Instructional Activities</b>  Students will have course offerings/projects and programs during the school day and in ASES that have a focus of music, STEM or STEAM, sports or Physical Education, and Drama</p>	HOOPA ELEMENTARY	ALL	7,500 RS 3010 OB 43XX
<p><b>Culturally Relevant Activities</b>  School-wide participating in Fish Fair</p>	HOOPA ELEMENTARY	ALL	Cost are included in Goal 3

Annual parent Survey specifically to satisfaction related to school contact.	HOOPA ELEMENTARY	ALL	100 RS 3010 OB 43XX
School dinners/ \$1 dinners for back to school night and awards night	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Newsletter/ Produce quarterly parent newsletter /Postage	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> Provide more opportunities for parents to be involved in students classes and clubs material/refreshments	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX
<b>Parent Involvement</b> Invitations to back to school night	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Ongoing community meetings (Paper Tigers) panel to develop resilience practices and a plan for student Health center (flyers/invitations-printing cost/refreshments)	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 3
Conduct an interest survey to determine student eligibility, work with high school counselor to sign students up for elective classes at HVHS; Work with TPP and Dream Quest to find jobs for students/ Hire a basketball coach	CAPTAIN JOHN	ALL	1,000 RS 0000 OB 43XX
<b>Increased Educational Opportunities</b> Develop a Vocational Caseworker (Transition Partnership Program and Workability). Students who qualify for TPP or Dream Quest work and earn money and for every 15 hrs. they work, they earn 1 elective credit; Students enrolled in elective classes at HVHS earn 5 credits per semester	CAPTAIN JOHN	ALL	No cost to develop positon

4.) All students will have access to a variety of engaging offerings, including but not limited to drama, music, science, physical education, cultural activities, etc.

Related State and/or Local Priorities:

1\_\_ 2\_\_ 3\_X 4\_\_ 5\_\_ 6\_\_ 7\_X  
8\_X

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Input from Indian Policies and Procedures reflect more culturally appropriate offerings for our student are needed. In addition, current PE testing results show only 50% of our students are in the "Healthy Fitness Zone."

All Schools

All

**LCAP Year 2: 2017-2018**

1. All students in grades 7 through 12 will participate in at least one after school activity as demonstrated in Student Club roll sheets and athletic rosters; all parents will be invited to participate in the activities
2. All students, K-12, will participate in learning opportunities appropriate for their grade in PE, visual and performing arts, science, music and cultural activities as demonstrated in class schedules. All parents will be invited to participate in the activities associated with the classroom.
4. Recognition for student success in a variety of areas including Science Fair, Spelling Bee, Fish Fair, Salmon Run, etc., will be notified in school assemblies, school newsletters and on the schools' websites. A baseline for number of students receiving recognition will be set in 2016-17 and increases set for 2017-18 and 2018-19 based on those initial numbers. All parents, including parents of students with disabilities, will be invited to participate in these activities.

**Maintain Music Teacher**

DISTRICT WIDE

ALL

See Goal 1  
#2 Highly Qualified  
Teacher Salary

**Creation of Clubs Classes/Electives**

Includes the cost of supplies

TRINITY VALLEY

ALL

Cost are included in Goal 1

**Access to Extracurricular Activities**

All 7<sup>th</sup> and 8<sup>th</sup> graders will have access to participate in extracurricular activities, such as: basketball, volleyball, track, and after school clubs.

TRINITY VALLEY

ALL

Cost are included in Goal 2

<p><b>Enrichment Opportunities</b>  All students will have access to and be offered enrichment assemblies, guest speakers, performing arts activities, music, etc.  This will also include Spelling Bee, Gate, Science Fair, College Awareness, History Day, and other educational field trips.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 2
<p><b>Experiential Learning/Field Trips</b>  Funding to help offset the cost of bussing to allow classes to take field trips to experience learning first hand.</p>	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<p><b>Communication w/ Families/Community</b>  Provide will get quarterly newsletters that are helped to create by student body/ASB. Parents will be encouraged to participate in school activities and PTO. Parents will receive invitations/notifications to school activities.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 3
<p><b>Record Keeping/News Sharing</b>  Outreach Coordinator will assist in the Parent/Family communication, including the newsletter, volunteer/family education, recognition events, networking, local news media connections, and encouraging parent involvement.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 3
<p><b>Instructional Activities</b>  Students will have course offerings/projects and programs during the school day and in ASES that have a focus of music, STEM or STEAM, sports or Physical Education, and Drama</p>	HOOPA ELEMENTARY	ALL	7,500 RS 3010 OB 43XX
<p><b>Culturally Relevant Activities</b>  School-wide participating in Fish Fair</p>	HOOPA ELEMENTARY	ALL	Cost are included in Goal 3

Annual parent Survey specifically to satisfaction related to school contact.	HOOPA ELEMENTARY	ALL	100 RS 3010 OB 43XX
School dinners/ \$1 dinners for back to school night and awards night	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Newsletter/ Produce quarterly parent newsletter /Postage	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> Provide more opportunities for parents to be involved in students classes and clubs material/refreshments	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX
<b>Parent Involvement</b> Invitations to back to school night	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Ongoing community meetings (Paper Tigers) panel to develop resilience practices and a plan for student Health center (flyers/invitations-printing cost/refreshments)	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 3
Conduct an interest survey to determine student eligibility, work with high school counselor to sign students up for elective classes at HVHS; Work with TPP and Dream Quest to find jobs for students/ Hire a basketball coach	CAPTAIN JOHN	ALL	1,000 RS 0000 OB 43XX
<b>Increased Educational Opportunities</b> Develop a Vocational Caseworker (Transition Partnership Program and Workability). Students who qualify for TPP or Dream Quest work and earn money and for every 15 hrs. they work, they earn 1 elective credit; Students enrolled in elective classes at HVHS earn 5 credits per semester	CAPTAIN JOHN	ALL	No cost to develop positon

4.) All students will have access to a variety of engaging offerings, including but not limited to drama, music, science, physical education, cultural activities, etc.

Related State and/or Local Priorities:

1\_\_ 2\_\_ 3\_X 4\_\_ 5\_\_ 6\_\_ 7\_X  
8\_X

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

Input from Indian Policies and Procedures reflect more culturally appropriate offerings for our student are needed. In addition, current PE testing results show only 50% of our students are in the "Healthy Fitness Zone."

All Schools

All

**LCAP Year 3: 2018-2019**

1. All students in grades 7 through 12 will participate in at least one after school activity as demonstrated in Student Club roll sheets and athletic rosters; all parents will be invited to participate in the activities
2. All students, K-12, will participate in learning opportunities appropriate for their grade in PE, visual and performing arts, science, music and cultural activities as demonstrated in class schedules. All parents will be invited to participate in the activities associated with the classroom.
5. Recognition for student success in a variety of areas including Science Fair, Spelling Bee, Fish Fair, Salmon Run, etc., will be notified in school assemblies, school newsletters and on the schools' websites. A baseline for number of students receiving recognition will be set in 2016-17 and increases set for 2017-18 and 2018-19 based on those initial numbers. All parents, including parents of students with disabilities, will be invited to participate in these activities.

Goal	Source of Service	Identified Scope of Service	Priority
<b>Maintain Music Teacher</b>	DISTRICT WIDE	ALL	See Goal 1 #2 Highly Qualified Teacher Salary
<b>Creation of Clubs Classes/Electives</b> Includes the cost of supplies	TRINITY VALLEY	ALL	Cost are included in Goal 1
<b>Access to Extracurricular Activities</b> All 7 <sup>th</sup> and 8 <sup>th</sup> graders will have access to participate in extracurricular activities, such as: basketball, volleyball, track, and after school clubs.	TRINITY VALLEY	ALL	Cost are included in Goal 2

<p><b>Enrichment Opportunities</b> All students will have access to and be offered enrichment assemblies, guest speakers, performing arts activities, music, etc. This will also include Spelling Bee, Gate, Science Fair, College Awareness, History Day, and other educational field trips.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 2
<p><b>Experiential Learning/Field Trips</b> Funding to help offset the cost of bussing to allow classes to take field trips to experience learning first hand.</p>	TRINITY VALLEY	ALL	1,000 RS 3010 OB 43XX
<p><b>Communication w/ Families/Community</b> Provide will get quarterly newsletters that are helped to create by student body/ASB. Parents will be encouraged to participate in school activities and PTO. Parents will receive invitations/notifications to school activities.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 3
<p><b>Record Keeping/News Sharing</b> Outreach Coordinator will assist in the Parent/Family communication, including the newsletter, volunteer/family education, recognition events, networking, local news media connections, and encouraging parent involvement.</p>	TRINITY VALLEY	ALL	Cost are included in Goal 3
<p><b>Instructional Activities</b> Students will have course offerings/projects and programs during the school day and in ASES that have a focus of music, STEM or STEAM, sports or Physical Education, and Drama</p>	HOOPA ELEMENTARY	ALL	7,500 RS 3010 OB 43XX
<p><b>Culturally Relevant Activities</b> School-wide participating in Fish Fair</p>	HOOPA ELEMENTARY	ALL	Cost are included in Goal 3



Annual parent Survey specifically to satisfaction related to school contact.	HOOPA ELEMENTARY	ALL	100 RS 3010 OB 43XX
School dinners/ \$1 dinners for back to school night and awards night	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Newsletter/ Produce quarterly parent newsletter /Postage	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
<b>Increased Educational Opportunities</b> Provide more opportunities for parents to be involved in students classes and clubs material/refreshments	HOOPA HIGH SCHOOL	ALL	500 RS 0000 OB 43XX
<b>Parent Involvement</b> Invitations to back to school night	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 1
Ongoing community meetings (Paper Tigers) panel to develop resilience practices and a plan for student Health center (flyers/invitations-printing cost/refreshments)	HOOPA HIGH SCHOOL	ALL	Cost are included in Goal 3
Conduct an interest survey to determine student eligibility, work with high school counselor to sign students up for elective classes at HVHS; Work with TPP and Dream Quest to find jobs for students/ Hire a basketball coach	CAPTAIN JOHN	ALL	1,000 RS 0000 OB 43XX
<b>Increased Educational Opportunities</b> Develop a Vocational Caseworker (Transition Partnership Program and Workability). Students who qualify for TPP or Dream Quest work and earn money and for every 15 hrs. they work, they earn 1 elective credit; Students enrolled in elective classes at HVHS earn 5 credits per semester	CAPTAIN JOHN	ALL	No cost to develop positon

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

1) All students will receive high quality instruction that will enable all classes to be at least 45% proficient to advanced proficient in English Language Arts and 50% proficient to advanced proficient in Mathematics according to multiple assessments that include California Assessment of Student Performance and Progress (CAASPP), Northwest Education Association's (NWEA) Measures of Academic Progress (MAP), and other teacher generated assessments.

Related State and/or Local Priorities:

1 x 2\_\_ 3 x 4 x 5\_\_ 6\_\_ 7\_\_  
8\_\_

COE only: 9\_\_ 10\_\_

Local : Specify \_\_\_\_\_

All Schools

All Students

<u>Metric</u>	<u>Outcome</u>	
Teacher Qualification Reports Annual Board Resolution of Sufficient Learning Materials	100% of Teachers meet all requirements of Highly Qualified All students, including EI and students with a disability, have access to instructional materials	100% of Teachers met all requirements of Highly Qualified  All students, including EI and students with a disability, have access to instructional materials
CAASPP NWEA's MAP	45% ELA and 50% Math (Proficient to Advanced) 45% Language Usage, 45% Reading and 50% Math (Proficient to Advanced)	33% ELA and 38% Math (Proficient to Advanced)
AP Pass Rates A-G Completion Rates EAP	3% Pass AP with a 3 or above 70% complete A-G 5% more are Ready on EAP than were in 2015-16	3% Pass AP with a 3 or above  70% complete A-G From 12% to 17%, 5% more are Ready on EAP than were in 2015-16
Teacher Generated Assessments	45% ELA and 50% Math (Proficient to Advanced)	45% ELA and 50% Math (Proficient to Advanced)
Teachers' Parent Conference Roster	All Parents/Guardians will have an opportunity to review student achievement scores with teachers; 100% of parents will participate in	All Parents/Guardians had an opportunity to review student achievement scores with teachers; according to teacher logs, 90% of parents participated in parent conferences

Teacher participation in CCSS Staff Development	parent conferences 100% of teachers will attend at least one CCSS staff development training session	100% of teachers attended at least one CCSS staff development training session
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**LCAP Year: 2015-16**

Highly Qualified Teachers in all classrooms maintaining a low student: teacher ratio. At Hoopa Valley Elementary and Trinity Valley Elementary, no combination classrooms will be created.	\$ 4,491,260 RS 0000, 1400, 4035 OB 1100	District classroom average was 18:1, all teachers were certified "Highly Qualified"	4,573,220
1.1 Provide an Intervention Coach whose duties would include, but not be limited to:	\$ 50,036 RS 0000 OB 11XX	Hired and implemented	58,876
Support all staff in the technology use of web based intervention programs.	\$ 64,475 RS 0228 OB 2408	After initial implementation, it was determined that the salary allocated for one individual would be better served as a Districtwide tech person	13,657
Support all staff in the use of technology in regards to developing twenty-first century learners LCAP 1.2,3,5 IPP Goal #3	\$ 99,487 RS 0228 OB 2308	See above	51,281
1.4 Identified students who are in the low percentile according to District's Benchmarks will be offered Common Core Standards based interventions after	\$ 10,000 RS 0001, 0000 OB 11XX, 43XX	Implemented after school tutoring program for identified students	31,199

<p>school hours with a credentialed teacher. LCAP 1.2,3,4,5,8 2.1,2,3</p>			
<p>1.5 Teachers, staff, and Administrator will be provided Professional Development in identified areas of need. LCAP 1.2,3,4 IPP Goal #3</p>	<p>\$ 20,000 RS 0218, 4035, 4126 OB 52XX</p>	<p>Teachers applied for pre-approved staff development opportunities. Each teacher was allotted \$1,500 to attend.</p>	<p>18,679</p>
<p>1.7 READ 180/System 44, and other web based intervention programs will be offered for target students as Tier II and Tier III intervention LCAP 2.2,3</p>	<p>\$ 10,000 RS 1100, 0212 0000, 0001 OB 4312, 41XX</p>	<p>Read 180 and Compass Learning Odyssey</p>	<p>31,304</p>
<p>1.8 Technology support and materials to produce assessment data for data driven collaboration and curriculum planning and implementation, and to enable all students, grades 3-8, to take the SBAC online practice tests throughout the school year as well as TK-8 grades taking the MAP Assessment throughout the school year. LCAP 2.3</p>	<p>\$ 14,000 RS 0228, 0000 OB 2308, 2408, 43XX</p>	<p>Implemented software programs such as MMARS, NWEA's MAP software and utilized substitute services/tech services to enable teachers to meet in collaborative groups to discuss data</p>	<p>14,864</p>
<p>1.9 Library and Media Center support for all students. Library will continue to update literature choices.</p>	<p>\$ 26,829 RS 0001 OB 2216</p>	<p>Wage allocated for librarian, however librarian was on leave for part of the year</p>	<p>18,928</p>
<p>1.10 Teachers' needs of additional classroom materials will be supported @ \$25 per student LCAP 1.6</p>	<p>\$ 5,300 RS 0000 OB 43XX</p>	<p>Teachers were given a supply fund</p>	<p>5,300</p>
<p>1.11 Literacy Paraprofessional support for pull out and push in classroom support.(2 site funded positions and 1 district funded position) LCAP 1.4</p>	<p>\$ 44,651 RS 0001, 3010 OB 2105</p>	<p>3 positions maintained</p>	<p>30,110</p>

<p>1.12 All students will receive weekly instruction in Jiji Mathematics (TK-2 60 min. /3-6 90 minutes). All students will receive web based mathematics (7-8) All students will receive weekly instruction/practice in keyboarding.</p>	<p>\$ 12,500 RS 0000 OB 58XX</p>	<p>ST Math program purchased</p>	<p>12,500</p>
<p>1.14 All stakeholders will receive materials, supplies, and furniture required for office and classroom to allow the site to operate efficiently (school supplies).</p>	<p>\$ 5,000 RS 0000, 3010 OB 43XX</p>	<p>Supplies purchased and dispersed according to need</p>	<p>5,735</p>
<p>Daily use of adopted math books and supplemental material</p>	<p>\$ 13,538 RS 0212, 6300 OB 4110</p>	<p>Adopted and purchased new math curriculum for grades 7-12</p>	<p>113,056</p>
<p>Use technology to engage students and monitor progress on a consistent basis (1)</p>	<p>\$ 12,500 RS 0000 OB 58XX</p>	<p>Purchased ST Math</p>	<p>12,500</p>
<p>Implement use of supplemental material for intensive intervention</p>	<p>\$ 5,000 RS 1100, 0000 OB 43XX</p>	<p>Materials purchased</p>	<p>5,000</p>
<p>In addition to our general education teachers, special education teachers and instructional assistants we want to maintain an Intervention teacher and 6 instructional assistants for 5.5 hours/day for Tier II response to intervention (RTI) (1)</p>	<p>\$ 133,666 RS 0001, 4510, 0000 OB 21XX, 11XX</p>	<p>Maintained Intervention teacher but unable to fill instructional assistants</p>	<p>75,000</p>
<p>Develop a Focus Team and Intervention Team that may consists of a combination of any of the following: education specialist, teachers, Intervention Teacher, Principal (s), School Psychologist/Counselor, After School Director, Life Coach, Outreach Consultant, Nurse</p>	<p>\$ 482,205 RS 3010, 0001 5640, 0000 OB 1207, 2909, 11XX, 2218</p>	<p>Unable to fill Psychologist, Counselor and After School Director</p>	<p>200,983 1207, 2909, 2218</p>

Select and/or develop reading intervention materials and resources; purchase supplementary instructional materials and benchmark assessments. (1)	\$ 15,000 RS 0001, 1100, 0000 OB 4310	Materials purchased	15,000
Schedule and provide training for certificated and classified staff and schedule follow-up professional development activities. (1) Ongoing, Provide professional development and training for writing. Purchase materials, pay for professional development and substitutes if needed. (1)	\$ 50,000 RS 0218, 4035 4126, 3010 OB 52XX, 43XX	Materials and travel expenses	19,000
Purchase a computer cart and 30 laptops. Purchase 18 desktops for the learning center.	\$ 30,000 RS 0000, 0001 RS 43XX	Purchased and implemented	30,000
Purchase a web based keyboarding program	\$ 8,000 RS 0000, 0001 OB 43XX	Program was already available	0
1.1.1 Provide paraprofessional assistance in classrooms.	\$ 30,838 RS 3010 OB 2XXX	Salary for paraprofessionals	57,000
Intervention Coach	\$ 50,036 RS 0000 OB 11XX	Unable to fill vacancy	0
1.1.2 Provide opportunities for staff to participate in Professional/Common Core development.	\$ 5,000 RS 0218, 4035 4126, 3010 OB 52XX	Travel and conference expenses for staff	10,000
1.1.3 Provide for instructional equipment & materials consistent with a strong English/Language Arts program.	\$ 6,679 RS 0212, 6300 OB 41XX	Materials purchased	6,679
1.1.4 Provide enrichment activities.	\$ 3,500	Stipends for after school enrichment activities	53,000

	RS 0200, OB 11XX OB 2XXX		
1.1.6 Provide for interventions both below proficient and high achieving students	\$ 500 RS 3010 OB 43XX	Materials purchased	500
1.1.7 Develop an incentive program for academic achievement	\$ 500 RS 0000, 3010 OB 43XX	Materials purchased	500
1.1.8 Continue to offer an After School Activities Program subject to outside funding	\$ 27,000 RS 6010	Staff salaries and supplies	27,000
Provide for instructional equipment and materials purchase and replacement consistent with a strong math program	\$ 6,679 RS 0212,6300 OB 41XX	Materials purchased	6,679
Provide tutoring	\$ 3,000 RS 0001,0000 OB 11XX	Included in the afterschool program	0
HVAC upgrades	\$ 6,575 RS 0230 OB 58XX	Was not feasible at budget price	0
Upgrade technology, replace old technology	\$ 10,000 RS 0228, 0000 OB 5800, 43XX	Shared costs of Districtwide program	10, 000
1.1.1 Provide paraprofessional assistance in classrooms.	\$ 18,509 RS 3010 OB 2XXX	Duplicate see page 111	0
Intervention Coach	Shared w/WES	Unable to fill vacancy	0
1.1.2 Provide opportunities for staff to participate in Professional/Common Core development.	\$ 2,500 RS 0218, 4035,	Duplicate see page 111	



1.1.3 Provide for instructional equipment & materials consistent with a strong English/Language Arts program.	4126, 3010 OB 52XX  \$ 6,679 RS 0212, 6300 OB 41XX	Duplicate see page 111	
1.1.4 Provide enrichment activities.	\$ 7,000 RS 0200, 0001, 0000 OB 11XX	Duplicate see page 111	
1.1.6 Provide for interventions both below proficient and high achieving students, utilizing common core strategies/interventions	\$ 1,000 RS 3010 OB 43XX	Materials purchased	3,000
1.1.7 Develop an incentive program for academic achievement	\$ 500 RS 0000, 3010 OB 43XX	Implemented weekly assemblies	1,000
1.1.8 Continue to offer an After School Activities Program subject to outside funding	Pending Grant Acceptance	Grant wasn't approved	0
Provide for instructional equipment & materials purchase and replacement consistent with a strong math program	\$ 6,679 RS 0212, 6300 OB 41XX	Duplicate see page 112	
Provide Tutoring	\$ 6,000 RS 0001, 0000 OB 11XX	Duplicate see page 112	
Upgrade technology, replace old technology	SEE WES	Duplicate see page 112	
1.1.1 Provide paraprofessional assistance in classrooms.	\$ 40,108 RS 3010,0001 OB 2XXX	Maintained Paraprofessional salaries	40,108

Intervention Coach	Share w/WES	Unable to fill vacancy	0
1.1.2 Provide opportunities for staff to participate in professional development	\$7,500 RS 0218, 4035, 4126, 3010 OB 52XX	Teachers applied for pre-approved staff development opportunities. Each teacher was allotted \$1,500 to attend	2,500
1.1.3 Provide for instructional equipment & materials consistent with a strong English/Language Arts program	\$6,679 RS 0212,6300 OB 41XX	Materials purchased	6,679
1.1.4 Provide enrichment activities	\$5,000 RS 0200, 0001, 0000 OB 11XX	Stipends for after school enrichment (Duplicate)	53,000 Duplicate
Provide afterschool tutoring for students	\$ 5,000 RS 0001, 0000 OB 11XX	Included in the after school program	
1.1.6 Provide for interventions for low and high achieving students	\$ 500 RS 0000, 3010 OB 43XX	Materials and supplies	2,000
1.1.7 Develop an incentive program for behavioral and academic achievement	\$ 1,000 RS 0000, 3010 OB 43XX	Materials and supplies	2,000
1.1.8 Continue to offer an After School Activities Program subject to outside funding	\$42,500 RS 6010	Staff salaries and supplies	42,000
Provide for instructional equipment & materials purchase and replacement consistent with a strong math program	\$ 6,679 RS 0212, 6300 OB 41XX	Duplicate see page 112	
Electrical upgrades	\$ 3,288 RS 0230 OB 5800	Part of school facilities were shut down due to mold	0
			0

HVAC upgrades.	\$ 3,286 RS 0230 OB 58XX	Part of school facilities were shut down due to mold	
Upgrade Technology	SEE WES	Duplicate see page 112	
Intervention Coach will assess students three times per year for baseline reading and math levels	\$ 82,010 RS 0000 OB 1100	Unable to fill vacancy	0
On-line curriculum for student credit recovery. The District will purchase a satellite T-1 line for faster internet and to use all 15 computers in the computer lab.	\$ 25,000 RS 0228, 0000 OB 5XXX	District purchased connection upgrades	25,000
By July 1, 2016, students on Ind. Study, and others, will have textbooks and workbooks for core subjects that are appropriate for their level of need.	\$ 8,358 RS 0212,6300 OB 4110	Materials were already available at the beginning of the year	0
Curriculum in core subjects.	\$ 5,000 RS 0212, 6300 3010 OB 4110, 43XX	See above	0
By July 1, 2015, CAHSEE Practice Workbooks/on-line curriculum will be purchased so that all students may prepare for the CAHSEE in school and at home.	\$ 500 RS 0212 OB 4110	Materials were available at no cost	0
Purchase instructional materials for classrooms.	\$ 500 RS 0000, 3010 OB 4310	Materials purchased for supplemental practices	0
Instructional supply purchase to augment instructional practice and strategy.	\$ 1,000 RS 0000 OB 43XX	See above	3,000
50% share of time with Outreach Consultant	\$ 52,473	No sharing needed as Outreach Consultant was	

<p>10% time for school counselor to assist students</p> <p>Provide additional support to under-performing students in the form of remedial classes, tutoring, College Success Program and Learning center</p>	<p>RS 0001 OB 29XX \$ 6,209 RS 0001 OB 1205</p> <p>\$ 20,000 RS 0000 OB 11XX</p>	<p>assigned to the school full time Principal assumed role</p> <p>District purchased online additional support for all students</p>	<p>0</p> <p>50,039</p> <p>0</p> <p>0</p>
<p>District Wide</p>			
<p>ALL STUDENTS</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	
<p>Changes are reflected in the 2016-17 action plans.</p>			

2.) All students will have the opportunity to learn in a culturally responsive, socially, emotionally and physically safe environment which will enable our attendance rates to average at least a 95%.

Related State and/or Local Priorities:  
 1 x 2 x 3 x 4 x 5 x 6 x 7 x  
 8 x  
 COE only: 9\_\_ 10\_\_  
 Local : Specify \_\_\_\_\_

**All Schools**

**All Students**

<b>Metric</b>	<b>Outcome</b>		
Indian Policies and Procedures Task Force (IPP) Recommendations, adopted April of 2015	All Recommendations to achieve student outcomes will be met		All but 1 recommendation to achieve student outcomes was met
Average Daily Attendance Rates	95%		89%
Suspension Rates	Decrease by 5%		Decreased by 5%
High School Graduation Rates	85% Graduation Rate		85% Graduation Rate
Dropout Rates	Decrease by 5%		Decreased by 5%
Chronic Absenteeism	Baseline rate will be collected 2015-16 and will be monitored quarterly		Baseline rate was established at 53 students labeled as 'chronically absent.'
FIT	All facilities receive a 'good' or 'exemplary' rating		All gymnasiums and 10 classrooms were upgraded. 15 more classrooms, 4 cafeterias/MP Rooms, and 2 Library/Media Centers were closed due to health and safety concerns.

**LCAP Year: 2015-16**

Home to School Transportation for all students	\$ 921,112 RS 0210	Implemented	899,347
Facilities will be maintained at adopted standard levels	\$ 406,193 RS 8100	Costs associated with Maintenance staffing	346,586

2.0 Continue Outreach Consultant position which will conduct a school-wide attendance incentive program to include weekly, semester, and yearly recognition. LCAP 3.1	\$ 56,104 RS 0001 OB 29XX	Implemented in Goal 1	
2.2 Provide cultural exchange and parent/community awareness through, but not limited to; Indian Language Class, Guest speakers, Health Fair, Career Day, Indian Day, Salmon Run, Recycling/ Composting Program, Elder Loop, Local story tellers, local community club involvement, and Community Service projects. LCAP 4.1.1 4.1.2 IPP Goal #3	\$ 15,000 RS 4510, 0000 OB 5800, 11XX	Stipends and Performance Agreements for individuals	15,000
2.4 Provide School Vehicle with proper maintenance and fuel to enable use for attendance, meetings for staff and parents, and extra-curricular activities. LCAP 3.2,3	\$, 1,200 RS 0000, 3010 0001 OB 43XX	Implemented	1,200
Participate in the County Spelling Bee, Science Fair, and Yearbook	\$ 5,000 RS 3010, 0000 OB 43XX	Materials and supplies	2,000
Contract with Theatre Groups. Partner with Turn Around Arts to develop, support and build capacity for an Arts program.	\$ 5,000 RS 0000, 5817 0001 OB 58XX, 43XX	Costs associated with field trips to HSU	5,493
Provide professional development for staff and opportunities for students to learn through the arts. Implement the Strategic Art Plan	\$ 5,000 RS 0218, 5817 OB 52XX	Implemented in Goal 1	
Employ an Art teacher (7) (8)	\$ 47,000	Implemented in Goal 1	

Provide a school-wide incentive program for attendance	RS 0001 OB 11XX  \$ 1,000 RS 0000, 3010 OB 43XX	Materials and supplies	1,000
Attendance Incentives Field Trip for perfect attendance (2) (4)	\$ 2,000 RS 0000, 3010 OB 43XX	Materials, supplies and costs associated with field trips	2,000
Support athletic and community activities Recruit and employ coaches. Provide sports equipment, transportation and lodging for away games.(2) (4)	\$ 5,000 RS 0200 OB 21XX, 43XX, 5XXX	Stipends and materials	5,000
Provide educational enriching field trips for each grade level Teachers will plan field trips that are age appropriate and educationally based. (2) (4)	\$ 5,000 RS 0000, 5817 3010 OB 4310, 5715	Materials, supplies and costs associated with field trips	5,000
Visual and Performing Arts Event Plan events that will encourage community and family involvement i.e. Fine Arts Night, Christmas Performance and Talent Show) (2) (4)	\$ 500 RS 0000, 5817 OB 4310	Materials and supplies	500
Through the school year the district technology specialist will install servers and maintain the wireless access with the support from a classified computer technician. (2) (1)	\$ 197,339 RS 0228 OB 2XXX	Costs associated with Districtwide technology team (salaries and benefits for 1 Director and 4 Techs)	198,000
Maintain technology needs	\$ 100,000 RS 0228 OB 2XXX 4XXX	Implemented in Goal 1 And above	0

	5XXX		
Door Safety	\$ 6,575 RS 0230 OB 5800	Parts of the school were shut down due to mold; complete rehabilitation of facilities in accounted for in different funding	0
Connect an intercom system for safety and information purposes. (2)	\$ 25,000 RS 0000 OB 4XXX	Purchased and implemented a new system	52,804 OB 6453
3.2.1 Parents & school staff will work with mental health, the District Nurse, the HCOE Nurse, & Yurok and Karuk Tribal Clinic on public health issues affecting student attendance	\$ 186,896 RS 0001, 5640 0000 OB 12XX	Salaries for Nurse and part of the School Psychologist	170,000
End of year field trip/ attendance	\$ 600 RS 0000, 0210 3010 OB 57XX, 43XX	Materials, supplies and field trip costs	600
To create an SDC class at Weitchpec Elementary School K-8th grade.- ADA compliant	\$ 45,623 RS 6500 OB 11XX	Implemented in Goal 1	
Continue playground supervision of students	\$ 4,106 RS 0001 OB 2XXX	Implemented in Goal 1	
Music/Art Teacher	\$ 75,556 RS 0001, 1100 OB 11XX	Implemented in Goal 1, music teacher	
Equipment, supplies and software will be purchased as needed to assure necessary tools are available for student-generated presentations using technology.	\$ 5,000 RS 0228, 0001 0000	Implemented in Goal 1	



A resource list will be maintained and used by the staff for relevant regular enhancement of classroom presentations and curricula and cultural enrichment activities will be provided	OB 4XXX \$ 100 RS 4510, 9042 OB 43XX	Materials	100
Multi-cultural awareness will be enhanced through enrichment activities and projects.	\$ 100 RS 4510, 9042 OB 43XX	Materials	100
3.2.1 Parents & School Staff will work with mental health therapy, the District Nurse, the HCOE Nurse, & Yurok Tribal/Public Health on public health issues affecting students attendance.	SEE WES	Duplicate see page 120	
3.1.1 Develop attendance incentive plan, both school and classroom.	\$ 500 RS 0000, 3010 OB 43XX	Implemented in Goal 1	
Counseling services	\$ 67,763 RS 0001 OB 12XX	Unable to fill vacancy	0
Music/Art teacher-	SEE WES	Duplicate see page 120	
Equipment, supplies and software will be purchased as needed to assure necessary tools are available for student-generated presentations using technology.	SEE WES	Duplicate see page 120	
Tech./classroom aide	\$ 57,587 RS 0228, 0001 OB 2XXX	Implemented in Goal 2	
A resource list will be maintained and used by the staff for relevant regular enhancement of classroom	\$ 100 RS 4510, 9042	See above	

presentations and curricula and cultural enrichment activities will be provided	OB 43XX		
Multi-cultural awareness will be enhanced through enrichment activities and projects.	\$100 RS 4510, 9042 OB 43XX	Materials and Supplies	100
3.2.1 Parents & School Staff will work with mental health therapy, the District Nurse, the HCOE Nurse, & Karuk Tribal Clinic on public health issues affecting students attendance.	SEE WES	Duplicate see page 120	
End of year field trip, incentives, assemblies, etc.	\$ 1,000 RS 0000, 3010, 0210 OB 43XX, 57XX	Implemented in Goal 1	
Provide Music/Art teacher to K-8th grade students	\$ 10,000 RS 0000 OB 58XX	Implemented in Goal 1	
Positive attendance program will be put into place.	\$ 2,000 RS 0000, 3010 OB 4310	Materials and supplies	2,000
Students with full weekly attendance will be eligible to participate in a co-ed basketball league on the coast with other continuation high school.	\$ 1,000 RS 0000, 0200, 0210 OB 43XX, 57XX	Costs associated with travel and entry fees	1,000
Monitor attendance, create incentives, and assist with transporting students to school.	\$ 2,000 RS 3010, 0000 OB 4310	Materials and supplies	2,000

Upgrade technology - iPads and Class. Tech.	\$ 0 Apple Grant	Apple Sponsored	0
Install electronic signage	\$ 1,000 RS 8100 OB 58XX	Major Construction halted the installation	0
District Wide			
ALL STUDENTS		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	
Changes are reflected in the 2016-17 action plans.			

3.) Implement Building Effective Schools Together (BEST) practices into our District-wide discipline program, focusing on behavior management. Suspension, expulsion and drop-out rates will decrease by at least 5%.

Related State and/or Local Priorities:  
 1\_\_ 2\_\_ 3\_\_ 4\_\_ 5\_x 6\_x 7\_\_ 8\_\_  
 COE only: 9\_\_ 10\_\_  
 Local : Specify \_\_\_\_\_

All Schools

All Students

Metric	Outcome	
Suspension Rates Transfer rates to and from Community Day Schools and Continuation High School	Decrease by 5% Transfer in and transfer out is balanced	Decreased by 5% Transfer into programs exceeded transfer out
Office Referrals Drop-out Rates	Decrease by 5% Decrease by 5%	Increased by 15% Decreased by 5%

LCAP Year: 2015-16

3.0 Teachers will offer all students a systematic and publicized classroom management plan in each classroom. (How am I Doing Today Cards). LCAP 3. 1,2,6	See 1.14 Goal 1	Implemented in Goal 1	
Implement a school wide positive intervention program	\$ 2,000 RS 0000 OB 43XX	Implemented in Goal 2	
Learn and teach the school rules using the positive intervention program. Purchase rewards for recognition. (3)	\$ 2,000 RS 0000 OB 43XX	Materials and supplies	2,000
Select and purchase curriculum and deliver instruction that increases motivation and graduation	\$ 5,000 RS 0000, 1100	Implemented in Goal 1	

for at-risk students. (3)	OB 43XX		
Restorative Justice Training for Teachers and Support Staff	INCLUDED IN RS 4510	Trainer came to HVES, costs associated with those expenses	2,600
Maintain a full time counselor	\$ 148,592 RS 0001, 0000 OB 12XX	Implemented in Goal 1	
After School Education and Safety (ASES)	\$ 150,000 RS 6010	Costs associated with 1 Site Lead, 2 Assistants, stipends for tutoring, and supplies	153,735
Provide additional intervention and enrichment for students at risk. (1) (3) (4)	\$ 50,000 RS 0001, 0000 6010 OB 58XX, 11XX	Implemented in Goal 1	
Gifted and Talented Education Program (GATE); Exceptional students determined by a criteria/assessment	\$ 10,000 RS 0209	Costs associated with field trip to HSU	1,703
Purchase curriculum TK-8th grade and equipment so students can achieve high performance levels on the Fitnessgram. (1)	\$ 5,000 RS 0200, 0000 OB 43XX	Implemented in Goal 1	
Implement the Settle Up Training	Included in RS 4510	Implemented in Goal 2	0
District Wide			
ALL STUDENTS		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)	

Changes are reflected in action plan for 2016-17

4.) Increase program availability to all students including but not limited to drama, music, science, physical education, cultural activities, etc. All students in grades 7 through 12 will participate in at least one after school activity. Better communication and more opportunities for our parents to participate in school activities will help all families feel more welcome at school and willing to participate in school activities.

Related State and/or Local Priorities:  
 1\_\_ 2\_\_ 3\_x 4\_\_ 5\_x 6\_x 7\_x  
 8\_x  
 COE only: 9\_\_ 10\_\_  
 Local : Specify \_\_\_\_\_

All Schools

All Students

<u>Metric</u>	<u>Outcome</u>	
School Course Offerings	Drama, Music, Science, All School PE, Cultural Classes (i.e. language, cultural awareness, etc.) will be available at all grade levels	Drama, Music, Science, All School PE, Cultural Classes (i.e. language, cultural awareness, etc.) are available at all grade levels
IPP Recommendations PE Testing Results	Recommendations Met 80% of students will score within the Healthy Fitness Zone	All but 2 recommendations were met 80% of students will score within the Healthy Fitness Zone
After School Activities Records	All 7 <sup>th</sup> through 12 <sup>th</sup> Graders participate in at least one extra-curricular activity	All 7 <sup>th</sup> through 12 <sup>th</sup> Graders participated in at least one extra-curricular activity
Teachers' Parent Conference Rosters	100% of all Parents/Guardians will participate in parent conferences to review student achievement scores and academic schedules with teachers	90% of all Parents/Guardians participated in parent conferences to review student achievement scores and academic schedules with teachers

LCAP Year: 2015-16

4.1 All students will have the opportunity to participate and travel in extra-curricular activities, such as: basketball, volleyball, track, club events, etc.

\$ 5,000  
 RS 0200, 0000  
 OB 2160, 4310

Implemented in Goal 2

LCAP 3.2,3			
4.2 All students will be offered enrichment: assemblies, guest speakers, performing arts, music, etc. LCAP 4.1.1 4.1.2	See 2.2 Goal 2	Implemented in Goal 2	
Provide a newsletter every two month	\$ 1,000 RS 0000 OB 59XX	Supplies	1,000
Outreach Consultant assistant to connect with the community	\$ 54,828 RS 0001 OB 29XX	Implemented in Goal 2	
Maintain a Computer Technician	See Goal 1 RS 0228	Implemented in Goal 1	
Daily maintenance of the computers and phone systems. (4)	See Goal 1 RS 0228	Implemented in Goal 1	
Maintain a Librarian	\$ 36,862 RS 0001 OB 2XXX	Implemented in Goal 1	
Continue to involve parents and families in school activities (e.g., parent education classes, student performances, family "nights") and other methods for improving communication between home & school...	See 1.1.6 Goal 1	Implemented in Goal 1	
8.1 Equipment and supplies will be purchased as needed to assure necessary tools are available for student-generated projects.	See 1.1.7 Goal 1	Implemented in Goal 1	
Continue to involve parents and families in school activities (e.g., parent education classes, student	See Goal 2	Implemented in Goal 2	



<p>performances, family “nights”) and other methods for improving communication between home &amp; school.</p> <p>Continue to involve parents and families in school activities (e.g., parent education classes, student performances, family “nights”) and other methods for improving communication between home &amp; school.</p> <p>Music/Art teacher to work with K-8th grade students</p> <p>Institute Clubs</p> <p>Increase interdistrict, competitive, athletic opportunities for students.</p>	<p>See 1.1.6 Goal 2</p> <p>See Goal 2</p> <p>\$ 5, 000 RS 0000 OB 11XX</p> <p>\$ 151,564 RS 0200</p>	<p>Implemented in Goal 2</p> <p>Implemented in Goal 1</p> <p>Implemented in Goal 3</p> <p>Implemented in Goal 2</p>		
	<p>District Wide</p>			
<p>ALL STUDENTS</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		
<p>Changes in actions are in the action plans for 2016-17</p>				

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

	\$ 2,274,029
<p>Klamath Trinity Joint Unified School District will receive approximately 2.3 million in Supplemental Local Control Funding Formula Funds for 2016-17. These funds are calculated on the unduplicated number of English learners, students identified as low-income and foster youth. KTJUSD will use this dollar amount to offer a variety of programs and supports specifically for low income students and foster youth. These include: mental health support, added family support for engagement, literacy training, positive behavior support, positive attendance support and culturally inclusive training. The district will also offer services and programs aligned with LCAP goals that serve all students including Native American students and students with disabilities, such as Rtl training for teachers. The justification for the district-wide implementation of these practices is the importance of making an impact on the learning environment and the climate of the schools as a whole which will have a positive impact on the targeted subgroups. These services are the most effective use of our funds because of the following:</p> <ul style="list-style-type: none"><li>• Using a Response to Instruction and Intervention (Rtl) model, the resource/Rtl specialists will identify and allocate resources to students targeting foster youth, students with disabilities, and/or students who are Native American, and/or Socio-Economically Disadvantaged</li><li>• All Students will be enrolled in classes with a lower teacher to student ratio and will not be enrolled in combination grade classes.</li><li>• Students throughout the District will participate in Behavioral Intervention and Support (PBIS), Common Core State Standards (CCSS), College and Career readiness programs, and After School Education and Safety (ASES). In addition, there</li></ul>	

will be a focus on increased attendance, Advanced Placement and A-G enrollment, CAHSEE passage rates, parent involvement, and graduation /promotion rates in the identified sub-groups, with an expected increase for all students as well as decreased dropout rates, and lower suspension and expulsion rates.

- There will be training for emotional-social well-being, and training for certificated and classified staff in resiliency, issues of students living in poverty that will meet the needs of all students, but is especially targeted for Foster Youth and Low Socio-Economic students.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

29.90

The Minimal Proportionality percentage is 29.90%, as calculated by LCAP calculator. Low-income students and Foster Youth will receive intervention services to provide one on one and small group instruction in reading and math, mental health supports, behavioral intervention programs and attendance incentives.

Actions that are expected to improve services to students:

- Increase of culturally relevant instructional practices
- Coach and provide learning opportunities for teachers in effective instructional practices for new Common Core English Language Arts and Math Standards and Next Generation Science Standards, including the integration of technology
- Increase targeted interventions with students and families
- Build stronger relationships with students by increasing alternative behavioral interventions, counseling and mental health services