

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum:](#) General instructions & regulatory requirements.

[Appendix A:](#) Priorities 5 and 6 Rate Calculations

[Appendix B:](#) Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA’s full data set; specific links to the rubrics are also provided within the template.

LEA Name	Union Street Charter School		
Contact Name and Title	Rea Erickson, Director/Principal	Email and Phone	Rea.unionstreet@gmail.com

## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

Union Street Charter, a K-5 school, began operation in August of 2006. The school is housed on a unique rural campus surrounded by trees and apartments. This high performing public charter school attracts dedicated and enthusiastic teachers, parents, and students from the surrounding communities. We are currently 18% Free and Reduced Meal Eligibility (socioeconomically disadvantaged indicator). With only 100 students, there are not 11 or more students of any one ethnicity to be identified except white, which effects dashboard results. There are no English Language Learners. High School indicators and metrics are not applicable. According to the dashboard, we have much to celebrate.

### Student Group Report

Union Street Charter - Humboldt County

Enrollment: 99   Socioeconomically Disadvantaged: 12%   English Learners: 0%   Foster Youth: N/A   Grade Span: K-5   Reporting Year: Spring 2017

Charter School: Yes

Equity Report   Status and Change Report   Detailed Reports   **Student Group Report**

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>	★	*	N/A	N/A	*	*	*	*	*	*	*	*	*	★
<u>English Language Arts (3-8)</u>	★	*	N/A	N/A	*	*	*	*	*	*	*	*	*	★
<u>Mathematics (3-8)</u>	★	*	N/A	N/A	*	*	*	*	*	*	*	*	*	★

Performance Levels: ★ Blue (Highest)   ● Green   ● Yellow   ● Orange   ● Red (Lowest)

An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

At Union Street Charter we believe the initial school years are crucial to a child's educational attitudes & future success in learning. Our teachers are committed to providing a nurturing environment and fostering high self-esteem and confidence. Students are encouraged to see themselves as part of a learning community that emphasizes collaboration, critical thinking and performance. Student success at Union Street is based on academic growth, a well-developed sense of self worth, and a willingness to accept challenges. We work together to create an environment that minimizes the pressures of popular culture and the use of academic competition as motivation. Our ultimate aim is to turn a child's natural curiosity and desire to explore into a lifelong love of learning.

## **LCAP HIGHLIGHTS**

Identify and briefly summarize the key features of this year's LCAP.

- All students will continue to maintain a high level of achievement in all areas of the program according to multiple measures through research based curriculum, small class sizes, intervention, and special education.
- To maintain meaningful parental involvement and high student engagement in a positive school climate characterized by safety and connectedness we will encourage parent participation in the many events we offer, volunteering on fieldtrips and in classrooms.
- Union Street Charter will maintain a safe, clean, well-equipped school environment that is staffed by properly credentialed teachers for core subjects through planned maintenance, purchase of instructional materials and retain qualified staff.
- To maintain a rich curriculum that balances arts and academics for all students including high-needs and exceptional students by offering Spanish, music and art. Teachers will strengthen teaching practices through collaboration and training in effective teaching practices and common core instruction to fulfill the mission and vision of the school.

## **REVIEW OF PERFORMANCE**

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## **GREATEST PROGRESS**

The greatest progress has been seen in a 7% overall score improvement on the SBAC Testing, and continuous growth on PE testing in % of students in HFZ over last three years. Math curriculum that meets California Standards is used throughout grade levels. Stakeholder input was increased with the addition of an Advisory council. Increased use of an intervention Aide has improved the Dibels scores. Several local assessments were started this year, including % of parent involvement and % of students at grade level. The board approved a 2% increase for all staff at its April Meeting for inclusion in the 2017-18 budget in order to retain staff.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## **GREATEST NEEDS**

The LCFF Dashboard shows Blue (highest rating) in the three categories reported (math and EL test results and suspension). It will be difficult to retain these ratings in the future. Local Need: The building needs re-roofing, and energy efficient heaters. Some have expressed need for a counselor. Teachers would like to work on Next Generation Science Standards and curriculum alignment.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

## **PERFORMANCE GAPS**

The LCFF Evaluation Rubric doesn’t reveal any performance gaps because Union Street Charter doesn’t have 11 or more students in any sub-group.

**INCREASED OR IMPROVED SERVICES**

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Spending on Instructional Aides has increased in order to provide reading intervention instruction. We will continue to offer small class size to benefit low-income students as there may be fewer books in the home, no internet access, working parents with less time to read with their children or assist with homework, etc.

**BUDGET SUMMARY**

Complete the table below. LEAs may include additional information or more detail, including graphics.

<b>DESCRIPTION</b>	<b>AMOUNT</b>
Total General Fund Budget Expenditures for LCAP Year	\$892,994
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$763,461

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Utilities, rent, contracted services, postage and printing not included in actions.

\$755,683

Total Projected LCFF Revenues for LCAP Year