

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Big Lagoon Union Elementary

Contact Name and Title

Jennifer Glueck

Superintendent/Principal

Email and Phone

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707-677-3688

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Big Lagoon School is a single-school rural elementary district serving students in Transitional Kindergarten to Grade 8, with a current enrollment of 14 students across the grade spans. It is situated on a 10-acre site in a census-designated place, eight miles north of the nearest town and commercial area. In the 2010 census, there were 93 residents. Big Lagoon School has a family feeling and students, staff and families love being on campus. The strong relationships between students and staff create the optimal learning environment. We have a strong commitment to embedding activities that offer students preparation for college, career, and real-life beyond the school setting. Teachers facilitate a rigorous academic program that is highly individualized and developmentally appropriate.

Because of the small enrollment, metrics for subgroups are not statistically significant and are not reported. Big Lagoon School has an Unduplicated Pupil Count of 10, or 71% of the enrollment. There are no students in the English Learner category.

Since this is a school that serves Transitional Kindergarten through eighth grade, the following indicators are not addressed: high school dropout rate, high school graduation rate, completion of A-G courses or CTE courses, % who demonstrate college preparedness via EAP, and proficiency on AP exams. Since Big Lagoon School does not have any English Learners, the following indicators are not addressed: % of English Learners making progress toward English proficiency and EL reclassification rate.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

One of our most coordinated efforts that we worked on this year was to re-write our Mission Statement. This gave us the framework to develop display materials for outreach at a community event and host an enrollment information evening.

Our newsletter was widely distributed both in print and electronically.

The school has been using the Education and the Environment Curriculum that was developed by Cal-Recycle. The school community has been very excited about this curriculum that has both History-Social Science and Science components.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Our end of year survey showed consistency between programs that are valued by stakeholders and what is offered at Big Lagoon School. While it is a small budget expenditure, the piloting of Indian Land Tenure curriculum and continued offering of Yurok language and culture is highly valued by both Native and non-Native families and students. It gives the school a sense of identity and community.

Students with disabilities showed impressive progress toward meeting academic, speech and social goals as documented by general education report cards and progress reports by the Education Specialist.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Based on stakeholder input, Big Lagoon has the need for:

- Additional professional development for teachers and other staff
- Responses to student absenteeism
- Developing baselines and tracking of student academic progress
- Developing baselines and tracking of student behaviors
- Provide early intervention academic services

The school also continues to not meet goals in reducing absenteeism and increasing attendance rates.

The school will continue to offer home-school transportation services. Maintaining strong relationships with families through regular communication (newsletter, emails, phone calls, Facebook) and inviting families to participate in school events both on and off campus (field trips) maintains a bond that we believe will continue families' will to get students to school. The school also continues to provide mental health and social work services through the agreement with Two Feathers Native American Family Services, giving students the opportunity to manage their behaviors and issues that may interfere with regular attendance and academic progress.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Big Lagoon does not have any significant subgroups.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Services for low-income and foster youth will be increased through:

- Library Aide hours to allow students access to books and other media for in-school and at home use
- Service agreement with Two Feathers Native American Family Services for counseling and social work services
- Cafeteria contribution in order to provide breakfast and lunch
- A 0.67 FTE teacher will be hired to maintain a smaller grade span

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$508,993
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$426,671

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$82,322

These funds are for Central Office operations. The funds not included in the LCAP include: Services & supplies, OPEB, Legal Fees, Audit Fees, Utilities, Prop 39 expenditures, the Co-op contract, INS Fees and STRS Liability.

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$442,990

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

The Facilities and Transportation Services will be maintained and in good condition.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric:
Facilities Inventory Tool

Baseline:
THE Spring 2016 FIT ranking was "Good."

17/18:
The FIT ranking will maintain at a score indicating "Good" conditions.

MET
The FIT ranking in Spring 2018 was Good.
There is some evidence of roof deterioration in some areas.

Metric:
Attendance Records

Baseline:
Attendance rate is 94%

17/18:
Student attendance rate will be maintained at 94%

NOT MET
The student attendance rate is 91% as of March 30 (end of P2).

Metric:
Attendance Records; CALPADS

Baseline:
31% of students were chronically absent

17/18:
Chronic absenteeism will be reduced to 26%

NOT MET
44% of students are chronically absent as of March 2 (end of Month 7).
We had many students absent due to illness during the flu season. Many of our students have siblings so we saw exceptionally high levels of absence.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

1. Facilities including the playground and grounds will receive custodial care and maintenance as outlined in the Facilities Inventory Tool.

Actual Actions/Services

The school grounds received excellent daily custodial care and maintenance as planned.

Unplanned major expenses were required to the facility to implement the projects in Prop 39.

Budgeted Expenditures

Amount

- a. \$30,776
- b. \$3,922
- c. \$3,200

Source

- a. LCFF (RS 0000)
- b. LCFF (RS 0000)
- c. LCFF (RS 0000)

Budget Reference

- a. GL-FN 1193-8100 or 8110
Classified salary/benefits
- b. GL-FN 1193-8100 or 8110
Supplies
- c. GL-FN 1193-8100 or 8110
Services

Estimated Actual Expenditures

Amount

- a. \$32,937
- b. \$4,779
- c. \$98,145

Source

- a. LCFF (RS 0000)
- b. LCFF (RS 0000)
- c. LCFF (RS 0000)

Budget Reference

- a. GL-FN 1193-8100 or 8110
Classified salary/benefits
- b. GL-FN 1193-8100 or 8110
Supplies
- c. GL-FN 1193-8100 or 8110
Services

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

2. The bus will be used to provide home to school transportation.

The bus provided daily transportation to and from school. Mid-year, one of the morning bus routes was reduced. This did not have a negative impact on the attendance for the students that were affected by the route change. High absences occurred due to illness, particularly in the winter months. Multiple absences occurred with siblings, who often got sick from one another.

Amount
 a. \$27,155
 b. 4,110
 c. \$12,168

Source
 a. Transportation (RS 0210)
 b. Transportation (RS 0210)
 c. Transportation (RS 0210)

Budget Reference
 a. GL-FN 1194-3600 or 8210
 Classified salary/benefits
 b. GL-FN 1194-3600 or 8210
 Supplies
 c. GL-FN 1194-3600 or 8210
 Services

Amount
 a. \$26,834
 b. \$3,910
 c. \$9,852

Source
 a. Transportation (RS 0210)
 b. Transportation (RS 0210)
 c. Transportation (RS 0210)

Budget Reference
 a. GL-FN 1194-3600 or 8210
 Classified salary/benefits
 b. GL-FN 1194-3600 or 8210
 Supplies
 c. GL-FN 1194-3600 or 8210
 Services

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

3. The Superintendent will oversee operations of the facilities and the transportation services.

The Superintendent's position was reconfigured to recognize the need for administrative oversight.

Amount

- a. \$17,994
- b. \$1,888

Source

- a. LCFF (RS 0000)
- b. LCFF (RS 0000)

Budget Reference

- a. GL-FN 1192-7100 salary/benefits
- b. GL-FN 1192-7100 Obj 5300 & 5805

Amount

- a. \$30,910
- b. \$1,871

Source

- a. LCFF (RS 0000)
- b. LCFF (RS 0000)

Budget Reference

- a. GL-FN 1192-7100 salary/benefits
- b. GL-FN 1192-7100 Obj 5300 & 5805

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The services in this goal were fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

While transportation continues to be an important service that the school provides because of the large geographic region covered by students who attend Big Lagoon School we still experienced high levels of chronic absenteeism. Since the transportation was fully implemented, the absence issue needs to be addressed in the area of health and safety.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 1 Action 1- During the 2017-2018 school year, Big Lagoon School was able to finish the energy efficiency projects funded by Prop 39. The district committed funds from its building reserve to support the installation of the solar array. The building fund was used to: remove and replace the gym roof, asbestos abatement, roof repair from pest damage, pest extermination, electrical re-wiring necessary for the installation of the solar array.

Goal 1 Action 2- One of our morning bus routes was reduced, resulting in a reduction to the bus driver's hours. (Salary) This also reduced our fuel expenses (Supplies). Our aging bus was taken off the road and no longer requires the 45 day inspection, resulting in a reduction in this expense (Services).

Goal 1 Action 3- The Superintendent's position was reconfigured from teacher/administrator to administrator. The Board saw the value in allocating the Superintendent's time to administrative duties such as: overseeing the facilities projects, the cafeteria program and transportation; providing instructional leadership; implementing programs and enrichment to increase student engagement; and dedicating time to building the school's enrollment. With our low student enrollment the two full time teaching positions were able to continue the direct instruction.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The Superintendent and Facilities manager will continue to monitor the roof in the breezeway to determine if repairs are sufficient or if there are major areas in need of replacement. At the time of the Facilities Inventory Tool, the repair need appears to be minor.

There are inherent challenges with using quantitative data to track changes since our student enrollment is so low. One student represents 6-7% of the school. Chronic absence will be updated to return to the baseline of 31% (Goal 1, Outcome 3). The attendance rate goal will stay at the baseline of 94% (Goal 1, Outcome 2)

Goal 2

Student Achievement: Big Lagoon students will achieve to a high level as measured by multiple indicators, have access to all subject areas, including a rich curriculum that affords them preparation for real-life beyond the school setting and college, vocational school, and career preparation.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Metric:
Personnel files and CALPADS data

Baseline:
100% of teachers are credentialed and appropriately placed in their teaching assignments.

17/18:
100% of teachers

Actual

NOT MET
50% of teaching staff are not qualified to be in their positions. One classroom teacher is under a Provisional Intern Permit and will be credentialed in Spring 2019. Among the teaching staff, there are 1.25 FTE that are fully credentialed and 1.0 FTE teaching with the Provisional Intern Permit.

Expected

Metric:

Board Resolution on Sufficiency of Instructional Materials;
Superintendent review

Baseline:

100% of students in all grades, including students with disabilities, receive instruction using standards-aligned curriculum and supplemental standards-aligned teacher created materials on a broad course of study which includes PE, visual and performing arts, science and history/social science.

17/18:

100% of all students in all grades

Metric:

Personnel files; Superintendent review

Baseline:

One teacher enrolled in courses relating to differentiating instruction.
A half day was utilized to observe teacher at another site.

17/18:

Teachers and support staff will increase instructional strategies for the delivery of standards aligned curriculum.

Actual

MET

All students in all grades, including students with disabilities, received instruction using standards-aligned curriculum and supplemental standards-aligned teacher created materials on a broad course of study which includes PE, visual and performing arts, science and history/social science.

MET

Teachers and support staff attended math professional development. Administration review of instructional strategies in the classroom indicated higher level of student engagement in math lessons than had been observed prior to the training.

Expected

Metric:

CAASPP summative data; LCFF Dashboard

Baseline:

In English Language Arts, student proficiency level Increased Significantly (+25.8 points) from the status of LOW (33.8 points below level 3)

17/18:

Student proficiency level will Increase by seven points from 8 points below to 1 point below Level 3 or higher.

Metric:

CAASPP summative data; LCFF Dashboard

Baseline:

In Mathematics, student proficiency level Maintained (+0.7) from the status of LOW (67.3 points below level 3)

17/18:

Student proficiency level will Increase Significantly by 15 points from 66.6 points below Level 3 to 51.6

Actual

NOT MET

In English Language Arts, student proficiency level decreased significantly from 33.8 points below level 3 to 109.88 (76.08 point decline)

NOT MET

In Mathematics, student proficiency level decreased significantly from 67.3 points below level 3 to 127.5 points below level 3 (60.20 points decline)

Expected

Metric:
Physical Fitness Test

Baseline:
Students in grades five and seven:
70% of students were proficient in the Aerobic Capacity and Body Composition Indicators.
40% of students met six of the six fitness indicators.
60% of students met five of the six fitness indicators.

17/18:
Students in grades five and seven: 70% of students in grades five and seven will maintain proficient levels in the Aerobic Capacity and Body Composition indicators.

Actual

In 2017/2018, the school only had one fifth grade student and zero seventh grade students. Due to confidentiality, the results of this metric will not be disclosed.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

1. Teachers and support staff will attend professional development in the areas of Common Core State Standards and/or Next Generation Science Standards. Teachers will receive release time to observe colleagues.

Teachers and staff in the primary grades attended professional development in Mathematics. Teachers and staff in the primary grades and upper grades support staff attended professional development on the Education and the Environment Initiative, a state-developed curriculum that is CCSS and NGSS correlated.

Amount
\$500

Source
LCFF (RS 0000)

Budget Reference
Obj 5210

Amount
\$1,139

Source
LCFF (RS 0000)

Budget Reference
Obj 5210

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

2. The Education Specialist will provide services for the Individualized Education Plans of students in coordination with the Resource Aide and contracted services.

The Education Specialist provided services for the Individualized Education Plans of students in coordination with the Resource Aide and contracted services. Speech and Language Therapy services were provided by an outside contractor using an on-line platform. The Humboldt County Office of Education was contracted to provide school psychologist services, occupational therapy screening, and health screenings.

Amount
 a. \$12,550
 b. \$6,804
 c. \$1,155
 d. \$4,210
 e. \$577

Source
 a. Special Ed (RS 3310,6500)
 b. Special Ed (RS 3310,6500)
 c. Special Ed (RS 3310,6500)
 d. Special Ed (RS 3310,6500)
 e. Special Ed (RS 3310,6500)

Budget Reference
 a. Goal 5xxx Certificated salary/benefits
 b. Goal 5xxx Classified salary/benefits
 c. Goal 5xxx Supplies
 d. Goal 5xxx Services
 e. Goal 5xxx Chargeback & indirect

Amount
 a. \$12,550
 b. \$5,671
 c. \$1,155
 d. \$8,867
 e. \$12,557

Source
 a. Special Ed (RS 3310,6500)
 b. Special Ed (RS 3310,6500)
 c. Special Ed (RS 3310,6500)
 d. Special Ed (RS 3310,6500)
 e. Special Ed (RS 3310,6500)

Budget Reference
 a. Goal 5xxx Certificated salary/benefits
 b. Goal 5xxx Classified salary/benefits
 c. Goal 5xxx Supplies
 d. Goal 5xxx Services
 e. Goal 5xxx Chargeback & indirect

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

3. Curriculum aligned with the Common Core State Standards will be purchased and/or developed by teaching staff. Instructional materials, equipment and services will be purchased for each classroom.

The teachers used CCSS aligned curriculum for Mathematics and ELA. Additionally, teachers developed instructional materials and programs for literature in the upper grades and oral language development in the primary grades.

Amount
 a. \$5,915
 b. \$585
 c. \$473

Source
 a. LCFF (RS 0000)
 b. LCFF (RS 0000)
 c. LCFF (RS 0000)

Budget Reference
 a. GL-FN 1110-1000 Obj 4310
 Instructional Supplies
 b. GL- FN 1110-100 Obj 4400
 Classroom Equipment
 c. GL-FN 1110-1000 Obj 5800,
 5805, 5881 Classroom Services

Amount
 a. \$5,187
 b. \$0
 c. \$472

Source
 a. LCFF (RS 0000)
 b. LCFF (RS 0000)
 c. LCFF (RS 0000)

Budget Reference
 a. GL-FN 1110-1000 Obj 4310
 Instructional Supplies
 b. GL- FN 1110-100 Obj 4400
 Classroom Equipment
 c. GL-FN 1110-1000 Obj 5800,
 5805, 5881 Classroom Services

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

4. Highly qualified teachers will provide standards-aligned instruction in all subject areas including English Language Arts, Mathematics, Science, Social Studies and Physical Education.

The school employed one fully credentialed classroom teacher and a 0.25 FTE resource teacher. The teacher in the primary grades classroom is teaching with a Provisional Intern Permit.

Amount
\$154,287

Source
LCFF, Lottery, EPA, Title II, REAP (RS 0000, 1100, 1400, 4035, 5820, 7690)

Budget Reference
GL-FN 1110-1000 Certificated salary/benefits

Amount
\$116,200

Source
LCFF, Lottery, EPA, Title II, REAP (RS 0000, 1100, 1400, 4035, 5820, 7690)

Budget Reference
GL-FN 1110-1000 Certificated salary/benefits

Action 5

Planned Actions/Services

5. A 0.67 FTE teacher will be employed to provide a lower grade span in the transitional kindergarten, kindergarten and primary grades classroom and primarily to ensure more targeted instruction can occur in a TK-4 classroom for all students, to include unduplicated students.

Actual Actions/Services

A 0.67 FTE teacher was employed to provide a lower grade span in the primary grades classroom. In response to the specific student enrollment, the classrooms were reconfigured so that the primary classroom served students in transitional kindergarten through grade three, reducing the grade span even further.

Budgeted Expenditures

Amount
\$41,850

Source
Supp/Conc (RS 0001)

Budget Reference
GL-FN 1110-1000 Certificated salary/benefits

Estimated Actual Expenditures

Amount
\$37,886

Source
Supp/Conc (RS 0001)

Budget Reference
GL-FN 1110-1000 Certificated salary/benefits

Action 6

Planned Actions/Services

6. An Instructional Aide will be hired to assist with the developmental needs of the Transitional Kindergarten and Kindergarten students.

Actual Actions/Services

An Instructional Aide was hired to assist with the developmental needs of the Transitional Kindergarten and Kindergarten students.

Budgeted Expenditures

Amount
\$7,360

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1110-1000 Classified salaries/benefits

Estimated Actual Expenditures

Amount
\$9,123

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1110-1000 Classified salaries/benefits

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

7. A part-time Library Aide will be hired to staff the school library and purchase and track library materials.

A part-time Library Aide was employed to staff the school library and purchase and track library materials.

Amount
a. \$3,360
b. \$700
c. \$1,250

Source
a. Supp/Conc, LCFF (RS 0001)
b. Supp/Conc, LCFF (RS 0001)
c. Supp/Conc, LCFF (RS 0001)

Budget Reference
a. GL-FN 1110-2420 Classified salary/benefits
b. GL-FN 1110-2420 Supplies
c. GL-FN 1110-1000 Contract

Amount
a. \$2,944
b. \$750
c. \$600

Source
a. Supp/Conc, LCFF (RS 0001)
b. Supp/Conc, LCFF (RS 0001)
c. Supp/Conc, LCFF (RS 0001)

Budget Reference
a. GL-FN 1110-2420 Classified salary/benefits
b. GL-FN 1110-2420 Supplies
c. GL-FN 1110-1000 Contract

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The school secretary will maintain student enrollment, attendance, academic and health records. The secretary will facilitate communications (email, phone, newsletter) with parents and guardians.

The school secretary maintained student enrollment, attendance, academic and health records. The secretary facilitated communications (email, phone, newsletter) with parents and guardians.

Amount
\$14,949

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1110-2700 Classified salary/benefits

Amount
\$15,717

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1110-2700 Classified salary/benefits

Action 9

Planned Actions/Services

9. Yurok language and culture instruction will be provided to all students by a part-time hourly instructor.

Actual Actions/Services

Yurok language and culture instruction was provided to all students by a part-time hourly instructor.

Budgeted Expenditures

Amount
\$4,169

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1204-1000 Certificated salary/benefits

Estimated Actual Expenditures

Amount
\$1,264

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1204-1000 Certificated salary/benefits

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

10. The Principal will oversee curriculum adoption, professional development, personnel and the Special Education program.

The Principal oversaw curriculum adoption, professional development, personnel and the Special Education program.

Amount
See Goal 3, Action 4

Source

Budget Reference

Amount
See Goal 3, Action 4

Source

Budget Reference

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

There was a mid-year resignation of the classroom teacher in the primary grades. The most qualified candidate that was screened and interviewed, and subsequently hired, does not have a credential. The district filed a Provisional Intern Permit with the California Commission on Teacher Credentialing.

All students in all grades, including those with disabilities, have access to standards aligned curriculum. Students with disabilities are included in learning opportunities with their peers and are pulled out of class for a minimum time for direct individual or small group instruction.

Academic improvement as measured by the CAASPP was not achieved. In analyzing specific student scores, it was noted that the majority of students actually increased their scores in both Math and ELA from 2016 to 2017. One student who took the CAASPP in 2017 had taken the CAA in 2016, so a low score in both areas was predictable. One student's score report was noted: "Use this student's score with caution as the test was administered under conditions that may not represent his achievement." A few outliers may have greatly affected the average scale score and the distance from Level 4.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Teachers participated in professional development, but not any that included the observations of colleagues.

The 0.67 teacher is an important component of minimizing the grade span and addressing the developmental needs of our younger students.

The Kindergarten Aide was an asset to the primary grade classroom in providing support to the very different developmental needs for the students in the large grade span. There were four students in TK/K.

Students enjoy access to the library materials and the lessons that the Library Aide provides.

Students are actively engaged and highly value the Yurok language and culture class.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 2, Action 1: The professional development exceeded the expected costs

Goal 2, Action 2: There was an increase in Special Education services. Since Big Lagoon does not have a Special Day Class, the placement of a student in another district resulted in an increase to actual expenditures, including contracted services.

Goal 2, Action 3: No classroom equipment was needed to be purchased this year, leaving a decline in actual expenditures.

Goal 2, Action 4: The primary classroom teacher position was vacant for several weeks. The position was subsequently filled by a teacher who was lower on the salary schedule, thus reducing the actual expenditures.

Goal 2, Action 5: The 0.67 teaching position was vacant for several weeks and filled with a substitute. The position was subsequently filled by a teacher who was lower on the salary schedule, thus reducing the actual expenditures.

Goal 2, Action 6: The Kindergarten Aide position was temporarily increased while we were seeking to fill the position of primary classroom teacher. This provided continuity for the students during the interim with substitute teachers and during the first two months after the position was filled. The extra hours spanned from October to December.

Goal 2, Action 7: The Library Aide position was budgeted for the regular position plus two hours (timecard) per week. The Library Aide worked the hours that were on the Notice of Employment, and not the additional hours. The original contract with the County Office of Education included access to the library; the teachers preferred to allocate the money instead to the purchase of literature sets for the classroom, thus reducing the cost of the contracted service.

Goal 2, Action 9: The Yurok language teacher was hired late in the year. Once she started, scheduling allowed for one site visit per week. We had budgeted for two visits per week.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 2, Outcome 3: Through the Annual Review, it was noted that Outcome #3 is not measurable as an outcome and should be identified as an Action in the next year's LCAP. See Goal 2, Action 1.

Goal 2, Action 2: The Education Specialist position will be reduced because we expect the number of students with IEPs to decline by 67% for 2018-2109.

Goal 2, Action 6: Due to declining enrollment, and only one student confirmed to be in Kindergarten in 2018-2019, the Kindergarten Aide position has been eliminated.

Goal 2, Action 8: Due to declining enrollment in the student population, the secretary position will be reduced from four to three hours per day.

Goal 2, Action 9: The Yurok language program will continue. The budgeted amount will be reduced to reflect the schedule of one site visit per week by

the teacher.

Goal 3

Engagement: Families and community members will be involved in the school, strengthening support for students. The students will maintain good attendance rates and enrollment will increase.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5

Local Priorities:

Annual Measurable Outcomes

Expected

Metric:

Sign in sheets at school events

Baseline:

85% of students had representation at school events

17/18:

90% of students, including students with disabilities and those in the unduplicated pupil count, will have family representation at school events.

Actual

NOT MET

School event was canceled in the fall due to facilities issues.

66% of students, including students with disabilities and those in the unduplicated pupil count had family representation at the April Open House and Enrollment Night.

Expected

Metric:
Attendance of Parent Teacher Conferences

Baseline:
94% of students had parents that attended conferences.

17/18:
90% of students will have parents or guardians that attend conferences.

Metric:
Volunteer hours (log)

Baseline:
There were 140 volunteer hours

17/18:
There will be 150 volunteer hours donated to the school.

Actual

MET
94% of students had parents or guardians attend conferences in Fall 2017.
100% of students had parents or guardians attend conferences in Spring 2018.

NOT MET
80 volunteer hours were logged as of March 2, 2018. At this rate we will have 114 hours by the end of the year. We expect the volunteer hours to increase in the spring as community members come to work in the garden.

Expected

Metric:
Attendance Records

Baseline:
Attendance rate is 94%

17/18:
Student attendance rate will be maintained at 94%

Actual

NOT MET
The student attendance rate is 91%

Metric:
Attendance Records; CALPADS

Baseline:
31% of students were chronically absent

17/18:
Chronic absenteeism will be reduced to 26%

NOT MET
44% of students are chronically absent.

Expected

Metric:
Enrollment records

Baseline:
End of year enrollment in 2016-2017 was 16 students.

17/18:
The enrollment number will be maintained (despite one student graduating, two moving out of district),

Actual

NOT MET
The beginning year enrollment was 18 students. At the end of the second trimester the enrollment was 14 students.

Metric:
Attendance records; CALPADS

Baseline:
The middle school dropout rate was zero.

17/18:
The middle school dropout rate will be zero.

MET
The middle school dropout rate is zero.

Metric: Parent surveys

Baseline: No baseline

17/18: Parents and guardians will indicate at least 75% of the time that they have opportunities to make decisions in the school program.

MET
On surveys, parents and guardians indicate over 75% of the time that they have opportunities to participate in and make decisions at the school based on surveys from Fall 2017.

Expected

Metric:
Parent surveys

Baseline:
No baseline

17/18:
All parents and guardians of students with disabilities and students in the unduplicated pupil count will affirm that they have opportunities to participate in programs for their children.

Actual

MET
In a Fall 2017 survey, all parents/guardians of students with disabilities and students in the unduplicated pupil count indicated that they feel welcome to participate at the school.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

1. School staff will provide regular outreach to families and community members through monthly newsletters, weekly Facebook posts, monthly updates to the school website, and email.

School staff provided regular outreach to families and community members through monthly newsletters, weekly Facebook posts, monthly updates to the school website, and email.

Amount
a. \$700

Source
LCFF (RS 0000)

Budget Reference
a. GL-FN 1133-1000 service

Amount
a. \$700

Source
LCFF (RS 0000)

Budget Reference
a. GL-FN 1133-1000 service

Action 2

Planned Actions/Services

2. The staff will provide weekly and monthly attendance incentives and positive behavioral incentives

Actual Actions/Services

The staff provided weekly and monthly attendance incentives and positive behavioral incentives.

Budgeted Expenditures

Amount
See Goal 2, Action 3 a (supplies)

Source

Budget Reference

Estimated Actual Expenditures

Amount
See Goal 2, Action 3 a (supplies)

Source

Budget Reference

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

3. Students, including those with disabilities will participate in off-campus field trips related to the curriculum and career preparation.

All students, including those with disabilities participated in off-campus field trips related to the curriculum and career preparation.

Amount
\$ 1,867

Source
Supp/Conc, LCFF (RS 0001)

Amount
\$ 3,070

Source
Supp/Conc, LCFF (RS 0001)

Budget Reference
Obj 5801 & 5715

Budget Reference
Obj 5801 & 5715

Action 4

Planned Actions/Services

The Principal will oversee events to involve families and community members in the school, communication and outreach, and field trips that enrich the curriculum.

Actual Actions/Services

The Principal oversaw events to involve families and community members in the school, communication and outreach, and field trips that enrich the curriculum. Several programs were implemented that provided lessons in environmental education for series of lessons. A master gardener regularly volunteers at the school which allows students to participate in the gardening program.

Budgeted Expenditures

Amount
\$45,392

Source
LCFF (RS 0000, 7690)

Budget Reference
GL-FN 1110-2700 Certificated salary/benefits

Estimated Actual Expenditures

Amount
\$75,075

Source
LCFF (RS 0000, 7690)

Budget Reference
GL-FN 1110-2700 Certificated salary/benefits

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

While the actions and services were fully implemented, the school was not able to fully reach the goal. Families and community members show involvement and engagement, but not with a numerical increase over last year.

The attendance goals were not reached despite implementation of the services. The school will continue to actively communicate about events, field trips and meeting dates to encourage family participation and increase the connection with the school community and school engagement.

We are continuing to promote the school through social media and information activities in order to increase student enrollment.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The communication with families and community members was important in disseminating information about school events. Families and community members give positive feedback regarding the newsletter and Facebook page.

Even though the staff provided attendance incentives, absenteeism remained high. Illness in families, affecting multiple students in the same house, negatively impacted student attendance.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 3, Action 3: The estimated amount had been set to match the prior year's expenditures (which had been over-budgeted). However, this year, the school resumed participation in off site field trips in order to provide engaging learning opportunities for all students.

Goal 3, Action 4: The Principal's position was reconfigured to reflect the district's needs for administrative oversight, resulting in an increase to this expenditure. The Principal's position was reconfigured from teacher/administrator to administrator. The Board saw the value in allocating the Principal's time to administrative duties such as: providing instructional leadership; implementing programs and enrichment to increase student engagement; and dedicating time to building the school's enrollment. With our low student enrollment the two full time teaching positions were able to continue the direct

instruction. The teaching positions were filled by two full time certificated staff.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 1, Outcome 1: The district will maintain the goal of 90% family participation in events and conferences.

Goal 1, Outcome 3: Due to declining enrollment, it is expected that the hours that volunteers serve would decline. The expected outcome for 2018-2019 will be for the school to receive 120 volunteer hours in the year (approximately three per week) from families and community members.

Goal 1, Outcome 4: The expected outcome for attendance will remain at 94%.

Goal 1, Outcome 5: The expected outcome for chronic absence will return to the 2016 baseline of 31%

Goal 1, Outcome 6: The current enrollment is 14 students with one graduating. The expected outcome for 2018-2019 will be that enrollment will return to the baseline of 16 students.

Goal 1, Outcomes 9: This Outcome will be eliminated because it is duplicative.

Goal 4

Big Lagoon School will be a safe and healthy school site.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities:

Annual Measurable Outcomes

Expected

Metric:
Personnel file; Cafeteria records; invoices

Baseline:
The Food Services Coordinator prepared two meals daily.

17/18:
Students will be provided with nutritious meals that are prepared on site.

Actual

MET
Breakfast and lunch were prepared on site daily.

Expected

Metric:
Personnel files

Baseline:
All staff received annual mandated reporter training.

17/18:
All Staff members will have required safety and mandated reporter training.

Metric:
Student records

Baseline:
100% of students were screened by HCOE nurses.

17/18:
100% of students will have access to health screenings and be referred to outside agencies as needed.

Actual

MET
All staff members received mandated reporter training. Per the district's Youth Suicide Prevention policy, staff participated in suicide prevention training. Five staff members received Child/Infant CPR and First Aid Certification.

MET
The nurse from Humboldt County Office of Education did state mandated grade level health screenings for all students. One student was absent. Two students received referrals for vision-related issues.

Expected

Metric:
Student records; superintendent log

Baseline:
Zero students were suspended.

17/18:
The suspension rate will be no more than six percent.

Actual

MET
The suspension rate is zero as of March 21, 2018.

Metric:
Student records; superintendent log

Baseline:
Zero students were expelled

17/18:
The expulsion rate will be no more than six percent.

MET
The expulsion rate is zero as of March 21, 2018.

Expected

Metric:

Student surveys and/or discussion groups

Baseline:

Students feel safe at school. Some students experience some teasing, but also state that students generally look out for each other.

17/18:

All students will feel safe at school. No students will be bullied. Students will have conflict resolution opportunities.

Actual

MET

95 % percent of students indicated that they feel safe at school. The student who disagreed with feeling safe explained that s/he has a fear that mountain lions may be dangers to students on campus.

There were zero referrals to the office for bullying.

One staff member was trained in Restorative Practices and serves to help students resolve conflicts.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

1. The Cafeteria Coordinator will continue to prepare and serve two meals per day; track students receiving free or reduced lunch; process CNIPs reports

The Cafeteria Coordinator prepared and served two meals per day

Amount
\$17,044

Source
Supp/Conc (RS 0000)

Budget Reference
Obj 7616

Amount
\$14,731

Source
Supp/Conc (RS 0000)

Budget Reference
Obj 7616

Action 2

Planned Actions/Services

2. Staff will participate in required annual trainings relating to student welfare, health, and safety.

Actual Actions/Services

Staff participated in trainings related to student welfare, health, and safety including: Mandated Reporter Training, Youth Suicide Prevention, Restorative Practices.

Budgeted Expenditures

Amount

Source
See Goal 2, Action 1

Budget Reference

Estimated Actual Expenditures

Amount

Source
See Goal 2, Action 1

Budget Reference

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

3. "Student support" personnel and/or "counselor" services will be provided by an hourly, part time employee

The district was unable to fill the position of counselor. However, we had an excellent opportunity to form a service agreement with Two Feathers Native American Family Services. This afforded us the services of a Licensed Clinical Social Worker who did individual counseling with students and the services of a Social Work intern, who prepared whole group lessons relating to friendship, school climate, and anti-bullying curriculum. The services from Two Feathers were provided to all students.

Amount
\$8,207
Source
Supp/Conc (RS 0001)

Budget Reference
GL-FN 1191-3110 Certificated salary/benefits

Amount
\$8,000
Source
Supp/Conc (RS 0001)

Budget Reference
GL-FN 1191-3110 Contracted Services

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

4. The school will staff and train playground monitors for safe supervision and to encourage positive play.

The school staffed and trained playground monitors for safe supervision and to encourage positive play.

Amount
\$7,895

Source
Supp/Conc (RS 0001)

Budget Reference
Obj 2901 & 3xxx Classified
salary/benefits

Amount
\$7,897

Source
Supp/Conc (RS 0001)

Budget Reference
Obj 2901 & 3xxx Classified
salary/benefits

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions and services were fully implemented. One change to the cafeteria was that we changed the time that breakfast is served from before school to 10:00 nutrition break. There was more student participation this year. We were able to reduce the hours of the Food Service Coordinator because there was not such a large span of time between breakfast and lunch.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective in reaching the goals of having a safe and healthy school site. Staff notice that students who were once reluctant to come to school are very enthusiastic about attending school. Students experience positive play. No students were referred to the office nor suspended during the recess times.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Goal 4, Action 1: The Food Services Coordinator position was reduced from six to 4.5 hours per day, resulting in a decline in actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 4, Action 1: Due to declining enrollment and the lower number of meals that are served, the Food Services Coordinator position will be reduced from 4.5 to 4.0 hours daily.

Goal 4, Action 3: The district will enter into an agreement for services with Two Feathers Native American Family Services for the 2018-2019 school year. However, due to declining enrollment, the scale of services of the LCSW will be reduced. The agency will determine if it has a Social Work intern

available for classroom visits.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Families: Families were given the opportunity to participate in three surveys. In October 2017, there was a survey regarding school climate. In April 2018, there was a survey asking families to prioritize programs that are offered to students. In April 2018, there was a evaluation of programs and services.

Students: Students were given the opportunity to participate in three surveys. In October 2017, there was a survey regarding school climate. In April 2018, there was a survey asking students to prioritize programs that are offered to students. In April 2018, there was a evaluation of programs and services.

Staff: Staff participated in the LCAP process throughout the year in weekly staff meetings as they gave input into recommendations for professional development, were instrumental in revising the school mission statement, and reviewed curriculum for adoption. Staff completed a survey regarding school climate in October 2017. Certificated staff completed the survey regarding standards implementation in October 2017.

Community Members: All stakeholders, including community members, had the opportunities to review the LCAP and give input at monthly Board meetings in which Local Control was a standing agenda item, and at the Site Council/LCAP Advisory meetings.

Tribal Representatives: Members of the Big Lagoon Rancheria participated in revising the mission statement, reviewing curriculum, and planning goals for Big Lagoon School.

There are no local unions nor bargaining units that represent staff.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Family surveys indicate that while families feel welcome at school and that staff take parent/guardian concerns seriously, there is room for improvement in the effectiveness of teacher communication regarding what students are expected to learn. The current year's LCAP will be revised so that teachers are sending weekly communications to families. This can be found in Goal 3, Action 1.

Student surveys indicate that students feel safe at school, and that they have good relationships with peers and adults. The social-emotional supports to students will continue in the service agreement that Big Lagoon School has with Two Feathers Native American Family Service, which affords the students access to a social worker and an intern. The hours of the contract will be reduced because of the decline in student enrollment. This is found in Goal 4, Action 3.

Parent surveys indicate that transportation is valuable. The home to school service for students will continue, as found in Goal 1, Action 2. Parent surveys indicate that Environmental Education and Yurok language and culture lessons are the most valuable programs that are offered to students. As a result, staff will continue with professional development in science and social studies standards as they relate to Environmental literacy (Goal 2, Action 1). Yurok language and culture classes will continue and can be found in Goal 2, Action 9. Parent surveys indicate that the availability of healthy breakfasts and lunches are a priority. Therefore, the cafeteria will continue to serve two home-cooked meals each day which can be found in Goal 4, Action 1.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

The Facilities and Transportation Services will be maintained and in good condition.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5

Local Priorities:

Identified Need:

The facilities are in good condition, but do require regular attention to maintain this status due to our wet climate and the age of the facility. Big Lagoon has the need to provide home-school transportation because of the rural location. Even with this regularly provided service, the school has a high rate of chronic absenteeism.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facilities Inventory Tool	THE Spring 2016 FIT ranking was "Good."	The FIT ranking will maintain at a score indicating "Good" conditions.	The FIT ranking will maintain at a score indicating "Good" conditions.	The FIT ranking will maintain at a score indicating "Good" conditions.
Attendance Records	Attendance rate is 94%	Student attendance rate will be maintained at 94%	Student attendance rate will be maintained at 94%	Student attendance rate will be maintained at 94%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance Records; CALPADS	31% of students were chronically absent	Chronic absenteeism will be reduced to 26%	Chronic absenteeism will be no higher than 31%	Chronic absenteeism will be no higher than 31%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Goal 1, Action 1
Facilities including the playground and grounds will receive custodial care and maintenance as outlined in the Facilities Inventory Tool.

Goal 1, Action 1
Facilities including the playground and grounds will receive custodial care and maintenance as outlined in the Facilities Inventory Tool.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$30,776 b. \$3,922 c. \$3,200	a. \$30,441 b. \$3,522 c. \$357	
Source	a. LCFF (RS 0000) b. LCFF (RS 0000) c. LCFF (RS 0000)	a. LCFF (RS 0000) b. LCFF (RS 0000) c. LCFF (RS 0000)	

Year	2017-18	2018-19	2019-20
Budget Reference	a. GL-FN 1193-8100 or 8110 Classified salary/benefits b. GL-FN 1193-8100 or 8110 Supplies c. GL-FN 1193-8100 or 8110 Services	a. GL-FN 1193-8100 or 8110 Classified salary/benefits b. GL-FN 1193-8100 or 8110 Supplies c. GL-FN 1193-8100 or 8110 Services	

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Goal 1, Action 2
The bus will be used to provide home to school transportation.

Goal 1, Action 2
The bus will be used to provide home to school transportation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$27,155 b. 4,110 c. \$12,168	a. \$26,060 b. 3,910 c. \$9,852	
Source	a. Transportation (RS 0210) b. Transportation (RS 0210) c. Transportation (RS 0210)	a. Transportation (RS 0210) b. Transportation (RS 0210) c. Transportation (RS 0210)	
Budget Reference	a. GL-FN 1194-3600 or 8210 Classified salary/benefits b. GL-FN 1194-3600 or 8210 Supplies c. GL-FN 1194-3600 or 8210 Services	a. GL-FN 1194-3600 or 8210 Classified salary/benefits b. GL-FN 1194-3600 or 8210 Supplies c. GL-FN 1194-3600 or 8210 Services	

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Goal 1, Action 3
The Superintendent will oversee operations of the facilities and the transportation services.

2018-19 Actions/Services

Goal 1, Action 3
The Superintendent will oversee operations of the facilities and the transportation services.

2019-20 Actions/Services

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

a. \$30,910 b. \$1,871	a. \$31,631 b. \$1,871	
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Source

a. LCFF (RS 0000) b. LCFF (RS 0000)	a. LCFF (RS 0000) b. LCFF (RS 0000)	
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Budget Reference

a. GL-FN 1192-7100 salary/benefits b. GL-FN 1192-7100 Services	a. GL-FN 1192-7100 salary/benefits b. GL-FN 1192-7100 Obj 5300 & 5805	
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(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

Student Achievement: Big Lagoon students will achieve to a high level as measured by multiple indicators, have access to all subject areas, including a rich curriculum that affords them preparation for real-life beyond the school setting and college, vocational school, and career preparation.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

Big Lagoon school stakeholders have voiced that having an interdisciplinary curriculum that allows students various paths to success is an important role and function of the school. Having properly credentialed teachers who have access to excellent professional development and standards-based curriculum. Student performance as measured by the CAASPP is low, particularly in Mathematics.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Personnel files and CALPADS data	100% of teachers are credentialed and appropriately placed in their teaching assignments.	100% of teachers	100% of teachers	100% of teachers
Board Resolution on Sufficiency of Instructional Materials; Superintendent review	100% of students in all grades, including students with disabilities, receive instruction using standards-aligned curriculum and supplemental standards-aligned teacher created materials on a broad course of study which includes PE, visual and performing arts, science and history/social science.	100% of all students in all grades	100% of all students in all grades	100% of all students in all grades
CAASPP summative data; LCFF Dashboard	In English Language Arts, student proficiency level Increased Significantly (+25.8 points) from the status of LOW (33.8 points below level 3)	Student proficiency level will Increase by seven points from 8 points below to 1 point below Level 3 or higher.	Student proficiency level will be at Level 3.	Student proficiency level will be at Level 3.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP summative data; LCFF Dashboard	In Mathematics, student proficiency level Maintained (+0.7) from the status of LOW (67.3 points below level 3)	Student proficiency level will Increase Significantly by 15 points from 66.6 points below Level 3 to 51.6	Student proficiency level will increase to 40 points or less below Level 3	Student proficiency level will increase to 30 points or less below Level 3.
Physical Fitness Test	Students in grades five and seven: 70% of students were proficient in the Aerobic Capacity and Body Composition Indicators. 40% of students met six of the six fitness indicators. 60% of students met five of the six fitness indicators.	Students in grades five and seven: 70% of students in grades five and seven will maintain proficient levels in the Aerobic Capacity and Body Composition indicators.	Students in grades five and seven: 70% of students in grades five and seven will maintain proficient levels in the Aerobic Capacity and Body Composition indicators.	Students in grades five and seven: 70% of students in grades five and seven will maintain proficient levels in the Aerobic Capacity and Body Composition indicators.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1. Teachers and support staff will attend professional development in order to increase instructional strategies for the delivery of Common Core State Standards and/or Next Generation Science Standards. Teachers will receive release time to observe colleagues to increase.

1. Teachers and support staff will attend professional development in order to increase instructional strategies for the delivery of Common Core State Standards and/or Next Generation Science Standards. Teachers will receive release time to observe colleagues to increase.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500		
Source	LCFF (RS 0000)		
Budget Reference	Obj 5210		

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

2. The Education Specialist will provide services for the Individualized Education Plans of students in coordination with the Resource Aide and contracted services.

2. The Education Specialist will provide services for the Individualized Education Plans of students in coordination with the Resource Aide and contracted services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<ul style="list-style-type: none"> a. \$12,550 b. \$6,804 c. \$1,155 d. \$4,210 e. \$577 	<ul style="list-style-type: none"> a. \$7,702 b. \$2,562 c. \$555 d. \$7,367 e. \$8,185 	
Source	<ul style="list-style-type: none"> a. Special Ed (RS 3310,6500) b. Special Ed (RS 3310,6500) c. Special Ed (RS 3310,6500) d. Special Ed (RS 3310,6500) e. Special Ed (RS 3310,6500) 	<ul style="list-style-type: none"> a. Special Ed (RS 3310,6500) b. Special Ed (RS 3310,6500) c. Special Ed (RS 3310,6500) d. Special Ed (RS 3310,6500) e. Special Ed (RS 3310,6500) 	

Year	2017-18	2018-19	2019-20
Budget Reference	<ul style="list-style-type: none"> a. Goal 5xxx Certificated salary/benefits b. Goal 5xxx Classified salary/benefits c. Goal 5xxx Supplies d. Goal 5xxx Services e. Goal 5xxx Chargeback & indirect 	<ul style="list-style-type: none"> a. Goal 5xxx Certificated salary/benefits b. Goal 5xxx Classified salary/benefits c. Goal 5xxx Supplies d. Goal 5xxx Services e. Goal 5xxx Chargeback & indirect 	

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3. Curriculum aligned with the Common Core State Standards will be purchased and/or developed by teaching staff. Instructional materials, equipment and services will be purchased for each classroom.

3. Curriculum aligned with the Common Core State Standards will be purchased and/or developed by teaching staff. Instructional materials and services will be purchased for each classroom.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a. \$5,915 b. \$585 c. \$473	a. \$5,187 b. \$0 c. \$472	
Source	a. LCFF (RS 0000) b. LCFF (RS 0000) c. LCFF (RS 0000)	a. LCFF (RS 0000) b. c. LCFF (RS 0000)	

Year	2017-18	2018-19	2019-20
Budget Reference	a. GL-FN 1110-1000 Obj 4310 Instructional Supplies b. GL- FN 1110-100 Obj 4400 Classroom Equipment c. GL-FN 1110-1000 Obj 5800, 5805, 5201 Classroom Services	a. GL-FN 1110-1000 Obj 4310 Instructional Supplies b. c. GL-FN 1110-1000 Obj 5800, 5805, 5881 Classroom Services	

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

4. Highly qualified teachers will provide standards-aligned instruction in all subject areas including English Language Arts, Mathematics, Science, Social Studies and Physical Education.

4. Highly qualified teachers will provide standards-aligned instruction in all subject areas including English Language Arts, Mathematics, Science, Social Studies and Physical Education.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$154,287	\$112,451	
Source	LCFF, Lottery, EPA, Title II, REAP (RS 0000, 1100, 1400, 4035, 5820, 7690)	LCFF, Lottery, EPA, Title II, REAP (RS 0000, 1100, 1400, 4035, 5820, 7690)	
Budget Reference	GL-FN 1110-1000 Certificated salary/benefits	GL-FN 1110-1000 Certificated salary/benefits	

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

5. A 0.67 FTE teacher will be employed to provide a lower grade span in the transitional kindergarten, kindergarten and primary grades classroom and primarily to ensure more targeted instruction can occur in a TK-4 classroom for all students, to include unduplicated students.

5. A 0.67 FTE teacher will be employed to provide a lower grade span in the transitional kindergarten, kindergarten and primary grades classroom and primarily to ensure more targeted instruction can occur in a TK-4 classroom for all students, to include unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$41,850	\$38,236	
Source	Supp/Conc (RS 0001)	Supp/Conc (RS 0001)	
Budget Reference	GL-FN 1110-1000 Certificated salary/benefits	GL-FN 1110-1000 Certificated salary/benefits	

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

for 2018-19

for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

6. An Instructional Aide will be hired to assist with the developmental needs of the Transitional Kindergarten and Kindergarten students.

6. Due to declining enrollment, the an Instructional Aide will be not be hired.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,360	\$0	
Source	LCFF (RS 0000)	N/A	
Budget Reference	GL-FN 1110-1000 Classified salaries/benefits	N/A	

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

7. A part-time Library Aide will be hired to staff the school library and purchase and track library materials.

7. A part-time Library Aide will be hired to staff the school library and purchase and track library materials.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Year	2017-18	2018-19	2019-20
Amount	a. \$3,360 b. \$700 c. \$1,250	a. \$2,050 b. \$750 c. \$1,100	
Source	a. Supp/Conc, LCFF (RS 0001) b. Supp/Conc, LCFF (RS 0001) c. Supp/Conc, LCFF (RS 0001)	a. Supp/Conc, LCFF (RS 0001) b. Supp/Conc, LCFF (RS 0001) c. Supp/Conc, LCFF (RS 0001)	
Budget Reference	a. GL-FN 1110-2420 Classified salary/benefits b. GL-FN 1110-2420 Supplies c. GL-FN 1110-1000 Contract	a. GL-FN 1110-2420 Classified salary/benefits b. GL-FN 1110-2420 Supplies c. GL-FN 1110-1000 Contract	

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The school secretary will maintain student enrollment, attendance, academic and health records. The secretary will facilitate communications (email, phone, newsletter) with parents and guardians.

The school secretary will maintain student enrollment, attendance, academic and health records. The secretary will facilitate communications (email, phone, newsletter) with parents and guardians.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$14,949	\$12,749	
Source	LCFF (RS 0000)	LCFF (RS 0000)	

Budget Reference

GL-FN 1110-2700 Classified salary/benefits

GL-FN 1110-2700 Classified salary/benefits

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

9. Yurok language and culture instruction will be provided to all students by a part-time hourly instructor.

9. Yurok language and culture instruction will be provided to all students by a part-time hourly instructor.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,169	\$2,197	
Source	LCFF (RS 0000)	LCFF (RS 0000)	
Budget Reference	GL-FN 1204-1000 Certificated salary/benefits	GL-FN 1204-1000 Certificated salary/benefits	

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

10. The Principal will oversee curriculum adoption, professional development, personnel and the Special Education program.

10. The Principal will oversee curriculum adoption, professional development, personnel and the Special Education program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See Goal 3, Action 4	See Goal 3, Action 4	
Source	See Goal 3, Action 4	See Goal 3, Action 4	

**Budget
Reference**

See Goal 3, Action 4

See Goal 3, Action 4

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

Engagement: Families and community members will be involved in the school, strengthening support for students. The students will maintain good attendance rates and enrollment will increase.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5

Local Priorities:

Identified Need:

Big Lagoon School continues to experience declining enrollment and high chronic absenteeism. Quantitative data does not capture the school's nature as precisely as it would in a larger school because one student accounts for 6% in the statistics. Chronic absenteeism is high for a small number of students; the nature of our statistics places this at 31% (five students). The other students' attendance is quite good and offsets the chronic absenteeism, giving us an attendance rate of 94%. Continuing to acknowledge and incentivize good attendance is a priority. The rural location of the school and distance from student homes makes it challenging to have parents and guardians on campus on a regular basis. Our evening events (Back to School Night, Community Dinners and Meetings) have been well attended, particularly by neighbors who do not have students that attend the school.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Sign in sheets at school events	85% of students had representation at school events	90% of students, including students with disabilities and those in the unduplicated pupil count, will have family representation at school events.	90% of students, including students with disabilities and those in the unduplicated pupil count, will have family representation at school events.	90% of students, including students with disabilities and those in the unduplicated pupil count, will have family representation at school events.
Attendance of Parent Teacher Conferences	94% of students had parents that attended conferences.	90% of students will have parents or guardians that attend conferences.	90% of students will have parents or guardians that attend conferences.	90% of students will have parents or guardians that attend conferences.
Volunteer hours (log)	There were 140 volunteer hours	There will be 150 volunteer hours donated to the school.	There will be 150 volunteer hours donated to the school.	There will be 150 volunteer hours donated to the school.
Attendance Records	Attendance rate is 94%	Student attendance rate will be maintained at 94%	Student attendance rate will increase to 95%	Student attendance rate will be 95% or higher
Attendance Records; CALPADS	31% of students were chronically absent	Chronic absenteeism will be reduced to 26%	Chronic absenteeism will be reduced to 20%	Chronic absenteeism will be reduced to 16%

Enrollment records	End of year enrollment in 2016-2017 was 16 students.	The enrollment number will be maintained (despite one student graduating, two moving out of district),	Enrollment will increase to 20 students.	Enrollment will increase to 25 students.
Attendance records; CALPADS	The middle school dropout rate was zero.	The middle school dropout rate will be zero.	The middle school dropout rate will be zero.	The middle school dropout rate will be zero.
Parent surveys	No baseline	Parents and guardians will indicate at least 75% of the time that they have opportunities to make decisions in the school program.	Parents and guardians will indicate at least 75% of the time that they have opportunities to make decisions in the school program.	Parents and guardians will indicate at least 75% of the time that they have opportunities to make decisions in the school program.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1. School staff will provide regular outreach to families and community members through monthly newsletters, weekly Facebook posts, monthly updates to the school website, and email.

1. School staff will provide regular outreach to families and community members through monthly newsletters, weekly Facebook posts, monthly updates to the school website, and email and the circuit, email and filtering services will be maintained.

1. School staff will provide regular outreach to families and community members through monthly newsletters, weekly Facebook posts, monthly updates to the school website, and email and the circuit, email and filtering services will be maintained.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	a. \$700	\$9,482	\$6,344
Source	LCFF (RS 0000)	LCFF (RS 0000)	LCFF (RS 0000)
Budget Reference	a. GL-FN 1133-1000 service	GL-FN 1133-1000 OBJ 5800,5847 Technology	GL-FN 1133-1000 OBJ 5800,5847 Technology

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

for 2018-19

for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

2. The staff will provide weekly and monthly attendance incentives and positive behavioral incentives

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See Goal 2, Action 3 a (supplies)		
Source	See Goal 2, Action 3 a (supplies)		
Budget Reference	See Goal 2, Action 3 a (supplies)		

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3. Students, including those with disabilities will participate in off-campus field trips related to the curriculum and career preparation.

3. Students, including those with disabilities will participate in off-campus field trips related to the curriculum and career preparation.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$ 1,867

\$ 3,070

Source	Supp/Conc, LCFF (RS 0001)	Supp/Conc, LCFF (RS 0001)	
Budget Reference	Obj 5801 & 5715	Obj 5801 & 5715	

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

The Principal will oversee events to involve families and community members in the school, communication and outreach, and field trips that enrich the curriculum.

2018-19 Actions/Services

The Principal will oversee events to involve families and community members in the school, communication and outreach, and field trips that enrich the curriculum.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$45,392	\$76,758	
Source	LCFF (RS 0000, 7690)	LCFF (RS 0000, 7690)	
Budget Reference	GL-FN 1110-2700 Certificated salary/benefits	GL-FN 1110-2700 Certificated salary/benefits	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

Big Lagoon School will be a safe and healthy school site.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities:

Identified Need:

There is a need to continue to maintain an inclusive, safe environment for students. Staff should be trained in areas relating to student safety and welfare.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Personnel file; Cafeteria records; invoices	The Food Services Coordinator prepared two meals daily.	Students will be provided with nutritious meals that are prepared on site.	Students will be provided with nutritious meals that are prepared on site.	Students will be provided with nutritious meals that are prepared on site.

Personnel files	All staff received annual mandated reporter training.	All Staff members will have required safety and mandated reporter training.	All Staff members will have required safety and mandated reporter training.	All Staff members will have required safety and mandated reporter training.
Student records	100% of students were screened by HCOE nurses.	100% of students will have access to health screenings and be referred to outside agencies as needed.	100% of students will have access to health screenings and be referred to outside agencies as needed.	100% of students will have access to health screenings and be referred to outside agencies as needed.
Student records; superintendent log	Zero students were suspended.	The suspension rate will be no more than six percent.	The suspension rate will be no more than six percent.	The suspension rate will be no more than six percent.
Student records; superintendent log	Zero students were expelled	The expulsion rate will be no more than six percent.	The expulsion rate will be no more than six percent.	The expulsion rate will be no more than six percent.

Student surveys and/or discussion groups

Students feel safe at school. Some students experience some teasing, but also state that students generally look out for each other.

All students will feel safe at school. No students will be bullied. Students will have conflict resolution opportunities.

All students will feel safe at school. No students will be bullied. Students will have conflict resolution opportunities.

All students will feel safe at school. No students will be bullied. Students will have conflict resolution opportunities.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1. The Cafeteria Coordinator will continue to prepare and serve two meals per day; track students receiving free or reduced lunch; process CNIPs reports

2018-19 Actions/Services

1. The Cafeteria Coordinator will continue to prepare and serve two meals per day; track students receiving free or reduced lunch; process CNIPs reports

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$17,044	\$14,078	
Source	Supp/Conc (RS 0000)	Supp/Conc (RS 0000)	
Budget Reference	Obj 7616	Obj 7616	

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

2. Staff will participate in required annual trainings relating to student welfare, health, and safety.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See Goal 2, Action 1		
Source	See Goal 2, Action 1		
Budget Reference	See Goal 2, Action 1		

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

3. "Student support" personnel and/or "counselor" services will be provided by an hourly, part time employee

2018-19 Actions/Services

3. "Student support" personnel and/or "counselor" services will be provided through contracted services.

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,207	\$6,000	
Source	Supp/Conc (RS 0001)	Supp/Conc (RS 0001)	
Budget Reference	GL-FN 1191-3110 Certificated salary/benefits	GL-FN 1191-3110 Contracted services	

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

4. The school will staff and train playground monitors for safe supervision and to encourage positive play.

4. The school will staff and train playground monitors for safe supervision and to encourage positive play.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$7,895

\$7,576

Source	Supp/Conc (RS 0001)	Supp/Conc (RS 0001)	
Budget Reference	Obj 2901 & 3xxx Classified salary/benefits	Obj 2901 & 3xxx Classified salary/benefits	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$75,878

8.5%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Services for low-income and foster youth are increased through:

- Library Aide hours to allow students access to books and other media for in-school and at home use
- Service agreement with Two Feathers Native American Family Services for counseling and social work services
- Cafeteria contribution in order to provide breakfast and lunch
- A 0.67 FTE teacher will be hired to maintain a smaller grade span
- Employment and training of playground monitors for positive play
- Opportunities for off-site field trips to enrich the curriculum

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$17,989

4.81%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Big Lagoon School will provide the following services that are directed towards the students in the unduplicated pupil count:

- Counseling and social work services through with Two Feathers Native American Family Services
- Employment and training of playground monitors to encourage positive play
- Employment of a Library Aide to give students access to books and other media for use at school and at home
- Funding for field trips to give students access to cultural activities, academic enrichment, and hands-on learning opportunities
- Contribution to the cafeteria in order to provide two nutritious meals per day
- 0.67 FTE to reduce the grade span in the primary grades class