Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Bridgeville Elementary	John Blakely	jblakely@bridgevilleschool.org
	Superintendent/Principal	707 777-3311

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Bridgeville School District is a very small one school district that serves 20-35 students from grades K-8. No English Learners or Foster Youth are currently enrolled in Bridgeville. 100% of the student population is socio-economically disadvantaged. Due to the high percentage of low income students, all school programs designed to assist these students are implemented school-wide.

Since we are currently not serving any EL students the following state metrics do not apply:

State Priority 4: Share of English Learners who become English proficient and English Learner reclassification rate as well as access to SS and ELD standards based curriculum for ELs.

Bridgeville School uses a local surveys instead of the CHKS for State Priority 6.

Bridgeville School District has one K-8 school and therefore metrics related to high schools do not apply, including: State Priority 4: Share of students who are career and college ready, Share of students who pass AP exams with 3 or higher, Share of students determined to be prepared for college by the EAP, % of pupil that have successfully completed a-g courses or approved CTE sequences; State Priority 5: High School graduation rates, High School dropout rates; State Priority 8: Concurrent enrollment in community college classes, Enrollment in Career/Tech courses, Graduation rate of McKinney-Vento students, Number of students receiving Seal of Biliteracy.

API is N/A

Also, due to the small school size (3 classrooms serving 30-35 students total, 10-15 students per class), there are no programs designed to target students with disabilities as a group. Instead, programs are designed and services are provided individually based on the recommendations and regulations outlined in IEPs that are created with parent input as well as input from the general education teachers

and the resource specialist teacher.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The key features of this year's LCAP are student academic support (particularly in the CCSS subjects), support of whole student through a broad course of study including a music program and a school climate program (Project Wisdom), teacher support through professional development related to CCSS instructional methods and technology integration, and a focus on maintaining school safety and a positive school culture.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

We are proud of the quality and varied means of student support provided
(despite a necessary, temporary reduction in teaching staff and an increase in class sizes last year),
employing a librarian for reading support during the school day as
well as our after-school library and tutoring program, speech therapy services, and a whole-school music
program with a credentialed music teacher. Finally, we are committed to offering our very rural students
exposure to the world beyond our region and to cultures and experiences they may otherwise never get
through field trips and guest visitors, performers and presenters at our school.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

As Bridgeville School's student population is so small no indicators are reported on the Dashboard in the red or orange levels.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

There are no significant subgroups, therefore, there are no gaps between groups. 100% of students are Low Income.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Recognizing the needs of students who have fewer resources at home to support their learning, BESD is committed to providing maximum individualized support to our unduplicated low-income student population. Reducing the number of grades per teacher enables teachers to provide more specific standards-aligned instructional support to students. The additional teacher we plan to hire this year will address this priority and increases and improves services for unduplicated students. Ensuring students have nutritious meals is essential to learning, we will support the child nutrition program with Sup/Con funds. We also will offer social-emotional counseling in 2018-19.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	$698,033
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	$629,725

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

$68,308
Prop. 39 – Clean Energy Jobs Act Funds. Central Office Expenditures (Office Supplies, Employee Mileage, Dues and Memberships, Other Insurances, Rentals/Leases Equipment, Printing Services, Contracted Services, Other LEA Contracts, Audit Fees, Legal Fees, Advertisements, TB/Physical Exams, License Fees, Bank Charges)

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	$446,121

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will attain proficiency in the core content areas

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Metric: State Priority 1: 100% properly credentialed teachers

Baseline: All teachers are properly credentialed. There are no vacant certificated positions.

17/18: Maintain 100% properly credentialed teachers.

Actual

MET - 100% properly credentialed

Expected

Actual

Metric: State Priority 1: Provide sufficient instructional materials for all students (including unduplicated pupils)

Baseline: All common core curriculum has been purchased along with the needed supplemental materials every year.

17/18: Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.

MET - Sufficient state standards-aligned instructional materials are available for all students, including unduplicated students, per Board Resolution of Sufficiency of Instructional Materials, Sept 2017.

Metric: State Priority 2: Implementation of CCSS for all students (including unduplicated pupils)

Baseline: Common Core report cards have been created and approved. All students (including unduplicated pupils) receive CCSS instructional materials each year.

17/18: Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.

MET - State standards-aligned report cards were in place in grades K-8. See outcome 2 re: Instructional Materials

Expected

Metric: State Priority 4: Standardized Test performance (CAASSP/SBAC results)

Baseline: Baseline numbers were develop using 2014-15 CAASPP results (55% of Bridgeville School students (including unduplicated pupils) had met or exceeded the standard in ELA and 50% had met or exceeded the standard in Math.) The district goal was to increase by 5% to 60% in ELA and 55% in Math in 2015-16 testing. Since that goal was not met, we are working to meet it in 2016-17 testing.

17/18: The district goal is to increase by 5% to 60% (students meeting or exceeding standard) in ELA and 55% (student meeting or exceeding standard) in Math in 2016-17 results.

Actual

NOT MET - 33% of all students tested on CAASPP met or exceeded standards in ELA and Math although data is not reported on CA Dashboard due to confidentiality and reliability of results due to very small population size.

Expected

Metric: State Priority 7: All students (including unduplicated pupils) will have access and enrollment in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education.

Baseline: All students (100%) (including unduplicated pupils) currently have access and are enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.

17/18: Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.

Actual

MET - 100% enrolled in all required areas of study as evidenced on student report cards and SARC.

Expected

Metric: State Priority 7: All students (including unduplicated pupils) with disabilities will have access to all courses and to support programs as identified in their IEPs.

Baseline: All (100%) IEPS were completed on schedule and all students (including unduplicated pupils) with IEPs were had full access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.

17/18: Maintain. All (100%) IEPS will be completed on schedule and all students (including unduplicated pupils) with IEPs will have access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.

Actual

MET - All IEPs were completed despite minimal delay due to staffing changes early in the school year. All SWD were provided to access to required course of study and support services identified in individual IEPs.

Expected

Actual

Metric: State Priority 8: Local Metric: District benchmark results - Local Report Cards:

Baseline: 100% of students (including unduplicated pupils) showed at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

17/18: Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

MET/NOT MET - 100% showed at least one point growth or more in Math and 88% showed 1 point growth or more in ELA.

Metric: State Priority 8: Local Metric: Field Day results - improvement by all students (including unduplicated pupils) in at least 2 areas over previous year

Baseline: Baseline numbers in 14-15. Student improvement measured year over year. 100% of student improved in at least 2 areas in 15-16.

17/18: Maintain. 100% of students will show improvement in at least 2 areas/scores from Fall to Spring Field Day as well as year over year.

56% improved in 2 or more areas on Field Day results from Fall to Spring 2016-17

Expected	Actual
Metric: State Priority 8: California Physical Fitness Test results (Increase to 75% students (including unduplicated pupils) scoring in Healthy Fitness Zone range: 2014-15 results = 50% in grade 5 and 67% in grade 7	Given small student numbers, Physical Fitness Test results are not publicly reported for Bridgeville School, although 100% of 5th and 7th grade students scored in the Healthy Fitness zone in 3 of 6 tests.
Baseline: California Physical Fitness Test results (Increase to 75% students scoring in Healthy Fitness Zone range in 15-16) (2014-15 results = 50% in grade 5 and 67% in grade 7)	
17/18: Maintain 75% or higher – Students scoring in the Healthy Fitness Zone range in 16-17.	
Metric: State Priority 8: 100% Participation site level History Day and Science Fair competitions (grades 4-8) (including unduplicated pupils)	MET - All (100%) 4-8th graders participated in either History Day or the Science Fair.
Baseline: Met. 100% participation by all students.	
17/18: Maintain at 100% participation.	

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)	1.1 Teachers participated in the following professional development sessions centered on CSS: Step up to Writing, Genre Writing, text reading, Next Generation Science.	Amount $1,562.00 Source RS 4035 (Title II))$1,212.00 RS 6010 (ASES) $350.00 Budget Reference Travel and Conferences (Object 5210)	Amount $246 (Cost was less than budgeted due to small staff numbers, limited substitute pool and significant time required to travel from district to training sites. Anticipate more PD will be attended next year.) Source RS 4035 (Title II) $246 RS 6010 (ASES) $0 Budget Reference Travel and Conferences (Object 5210)

Action 2

Planned Actions/Services   **Actual Actions/Services**   **Budgeted Expenditures**   **Estimated Actual Expenditures**

1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.	1.2 Two classrooms teachers and a .2FTE music teacher were employed	Amount $127,856.00 Source Salaries/Benefits: RS 0000 (Unrestricted) $73,855.00/$28,338.00 RS 1400 (EPA) $2,383.00/$930.00 RS 5820 (REAP) $7,148.00/$2,827.00 RS 7690 (STRS Pension) $12,375.00 Budget Reference Teacher Salaries and Benefits (Objects 1100, 3000s) STRS On-behalf pension contribution (Object 8590)	Amount $132,303 Source Salaries/Benefits: RS 0000 (Unrestricted) $75,663/$29,542 RS 1400 (EPA) $2,732/$991 RS 5820 (REAP) $8,196/$2,975 RS 7690 (STRS Pension) $12,204 Budget Reference Teacher Salaries and Benefits (Objects 1100, 3000s) STRS On-behalf pension contribution (GL 1110, FN 1000 OBJ 3101)

Action 3

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS	1.3 Existing textbooks and instructional materials were sufficient for students enrolled. Adoptions in Science and History-Social Science will occur next year.	Amount $10,122.00 Source Textbooks: RS 6300 (Lottery) $2,532.00 Materials and Supplies: RS 0000 (Unrestricted) $837.00 RS1100 (Lottery) $2,490.00 RS 3010 (Title I rollover) $1,283.00 RS 4035 (Title II) $421.00 RS 5820 (REAP) $2,559.00 Budget Reference Textbooks (Object 4110) and Materials and Supplies (Object 4310)	Amount $6,369 (Funds were not expended for anticipated purchases because adoption selections were not made. Funds will be carried over and applied to planned purchases next year in Science and History-Social Science.) Source Textbooks: RS 6300 (Lottery) $200 Materials and Supplies: RS 0000 (Unrestricted) $300 RS 1100 (Lottery) $800 RS 3010 (Title I rollover) $1,000 RS 4035 (Title II) $0 RS 5820 (REAP) $2,700 Budget Reference Textbooks (Object 4110) and Materials and Supplies (Object 4310)

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.	1.4 An afterschool program was provided to support core academics and enrichment activities.	Amount $27,791.00 Source RS 6010 (ASES) $27,791.00 Budget Reference Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) $2,300.00/$412.00 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) $5,988.00/$1,517.00 Other Classified Salaries and Benefits (Object 2900 and 3000s) $11,535.00/$2,923.00 Materials and Supplies (Object 4310) $5,457.00 Computers (Object 4445) $1,000.00 Contracted Services (Object 5800) $2,116.00	Amount $32,151 Source RS 6010 (ASES) $32,154 Budget Reference Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) $0 (No certificated staff were employed. Program services were provided by classified personnel) Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) $5,530/$540 Other Classified Salaries and Benefits (Object 2900 and 3000s) $14,831/$3,235 CLass staff time increased Materials and Supplies (Object 4310) $6,191 Computers (Object 4445) $1,000 Contracted Services (Object 5800) $824 ******************** (Not Final - More costs are planned for 2017-18 with purchase of computer hardware)

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).	1.5 No afterschool athletic programs were provided this year, due to insufficient numbers of students to form teams.	Amount $8,303.00 Source RS 6010 (ASES) $8,303.00 Budget Reference Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) $3,600.00/$912.00 Medical Supplies (Object 4392) $100.00 Gasoline (Object 4364) $1,190.00 Employee Mileage (Object 5201) $800.00 Student Travel (Object 5801) $1,701.00	Amount a. $1,190 b. $400 Source a. Transportation (RS 0210) $1,190.00 b. RS 6010 (ASES) $400 $1,190.00 Budget Reference a. Gasoline (Object 4364) $1,190.00 b. Employee Mileage (Object 5201) $400 Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) $0 Student Travel (Object 5801) $0 Medical Supplies (Object 4392) $0

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The majority of planned actions were implemented as planned. Teachers attended high-quality PD on a more limited scale. Instructional materials were not purchased this year which will allow more thoughtful review of adoptions for next year.

It should be noted in the analysis of this goal and all others that district had a change in leadership in 2017. A new Supt/Principal was employed. During a transition year, actions were adjusted when needed to more closely align with student needs and actual services provided.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Student academic performance did not meet the anticipated target. The validity and reliability of assessment scores with such small numbers of students, however, is recognized both by stakeholders and the SBE, as no data is included in the California Dashboard for Bridgeville. The district is committed to continue to improve standards-aligned instruction, with additional PD support for teachers and updated instructional materials. Individual student growth is a priority.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Funds were not expended for anticipated purchases because adoption selections were not made. Funds will be carried over and applied to planned purchases next year in Science and History-Social Science.
Professional development costs were less than budgeted due to small staff numbers, limited substitute pool and significant time required to travel from district to training sites. Anticipate more PD will be attended next year.
Actual salary and associated benefits costs for existing staff were higher than budgeted.
Instructional Materials costs were less than anticipated because adoption selections were not made. Funds will be carried over and applied to planned

purchases next year in Science and History-Social Science.

No certificated staff were employed in the afterschool program. Program services were provided by classified personnel.

Expenditures budgeted for extracurricular athletics were not required because there were insufficient numbers of students to form teams.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

1 FTE teacher will be added to teaching staff in 2108-19

Additional Instructional Materials will be purchased in 2018-19, using funds unexpended in 2017-18.

Academic indicator outcome will be revised, new targets and new format of the outcome aligned to distance from level 3 criteria will be included.

Costs for afterschool athletics will be reduced.

Goal 2

Develop and maintain a technologically progressive school

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 7, 8

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Actual

Metric: Indicator: Local Measure: Student access (including unduplicated pupils) to technology ratio will be maintained at 1:1 to ensure access to CCSS curriculum and assessments.

Baseline: We have reached a 1:1 technology device to student (including unduplicated pupils) ratio.

17/18: Maintain 1:1 ratio.

MET - 1:1 ratio maintained

Expected

Actual

Metric: Indicator: Local Measure: Each student (including unduplicated pupils) in grades 3-5 will complete at least two technology-integrated projects during the year.

Baseline: Due to the grade span change for next year due to declining enrollment, the 2 technology integrated projects will be completed in graders 4-8 in the 2017-18 year.

17/18: Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.

NOT MET - Student participation in technology integrated projects has not been tracked in 2017-18.

Metric: Indicator: Local Measure: All students (including unduplicated pupils) in grades 3-8 will complete a technology-based portfolio.

Baseline: Due to the grade span change for next year due to declining enrollment, the technology-based portfolios will be completed in graders 4-8 in the 2017-18 year.

17/18: All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.

NOT MET - Technology portfolios for students grades 4-8 were not assigned in 2017-18.

Expected

Metric: State Priority 7: All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.

Baseline: All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.

17/18: All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.

Actual

MET - Eleven field trip experiences were provided and all students attended two performances of guest presenters at school, one of which is a two-week residential experience.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.	2.1 While teachers did not pursue PD on integrating technology they, in fact, did use technology in their instructional program.	Amount $1,683.00 Source RS 0000 (Unrestricted) $1,683.00 Budget Reference Travel and Conferences (Object 5210) $1,683.00	Amount $0 Source RS 0000 (Unrestricted) $0 Budget Reference Travel and Conferences (Object 5210) $0 (No options that fit staff time and needs)

Action 2

Planned Actions/Services **Actual Actions/Services** **Budgeted Expenditures** **Estimated Actual Expenditures**

2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.	2.2 Internet and connectivity contracts were fulfilled. Step up to Writing, Accelerated Reading and Accelerated Math technology-based curricula were purchased.	Amount $8,294.00 Source A-V Contract: RS 1100 (Lottery) $1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) $3,080.00 Technology Lines: RS 0000 (Unrestricted) $3,964.00 Budget Reference Audio-Visual Contract (Object 5813) $1,250.00 Information Network Service Contract (Object 5845) $3,080.00 Technology Lines (Object 5922)$3,964.00	Amount $6,788 Source A-V Contract: RS 1100 (Lottery) $1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) $2,574 Technology Lines: RS 0000 (Unrestricted) $2,964 Budget Reference Audio-Visual Contract (Object 5813) $1,250.00 Information Network Service Contract (Object 5845) $2,574 Technology Lines (Object 5922)$2,964

Action 3

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.	2.3 Field trips were conducted for all grades and students attended guest performances at school.	Amount $5,941.00 Source Field Trips: RS 0000 (Unrestricted) $2,647.00 Student Travel: RS 0000 (Unrestricted) $610.00 RS 1100 (Lottery) $453.00 RS 1400 (EPA) $981.00 RS 5820 (REAP) $1250.00 Budget Reference Professional Development through Co-op. Contract and Interprogram Services (Objects 5716 and 5811) $2,231.00 Field Trips (Object 5715) $2,647.00 Student Travel (Object 5801) $1,063.00	Amount $4,564 Source Field Trips: RS 0000 (Unrestricted) $2,647.00 Student Travel: RS 0000 (Unrestricted) $610.00 RS 1100 (Lottery) $57 RS 1400 (EPA) $0 RS 5820 (REAP) $1250.00 Budget Reference Professional Development through Co-op. Contract (5811) $1,250 (No other Interprogram Services) Field Trips (Object 5715) $2,647.00 Student Travel (Object 5801) $667

Action 4

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety.

2.4 Training on a safe curriculum to instruct students on responsible digital citizenship and Internet safety did not occur this year but will be planned for next year.

Amount
$300.00

Source
RS 0000 (Unrestricted) $300.00

Budget Reference
I-Safe Curriculum Renewal
Contracted Services (Object 5800)

Amount
$0

Source
RS 0000 (Unrestricted) $0

Budget Reference
I-Safe Curriculum Renewal
Contracted Services (Object 5800)

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

> The majority of actions were implemented although at some reduced levels. Technology related outcomes and actions associated with this goal were not tracked as planned or were only partially implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

> Limiited evidence of effectiveness for use of technology is available due to change in administration this year which and a reduction in the level of administrative services. Lack of technology staff also contributed to less in-classroom support for technology-related projects.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

> There were no PD options on integrating technology into instruction that required funding that fit staff time and classroom needs. Administrator participated in PD at Co-op but no other trainings were attended which were charged to Interprogram Costs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

> No changes planned. Advancing use of technology is still a priority for stakeholders.

Goal 3

Provide a safe and secure environment for all staff and students

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5, 6

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Actual

Metric: State Priority 1: All Safety Inspection recommendations will be completed within 6 months.

Baseline: All Safety Inspection recommendations will be completed within 6 months.

17/18: Maintain at 100%. All Safety Inspection recommendations will be completed within 6 months.

MET - All repairs identified in safety inspections were completed within 6 months.

Expected	Actual
Metric: Indicator: Local Measure: All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled. Baseline: All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled. 17/18: Maintain at 100%- All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.	MET - All monthly and yearly safety drills were conducted.
Metric: State Priority 1: Facilities will be maintained with at least a "good" rating as measured by the FIT Baseline: Facilities will be maintained with at least a "good" rating as measured by the FIT 17/18: Maintain at 100%. Facilities will be maintained with at least a "good" rating as measured by the FIT	MET - FIT results indicated facilities were maintained sufficient to receive a good or better rating.

Expected

Actual

Metric: Sate Priority 5: State Attendance Rate Metric

Baseline: School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%)

17/18: School attendance will be a minimum of 97%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.

NOT MET - Actual attendance rate was 90%

MET - Middle School Dropout rate remains at 0%

MET - Chronic absenteeism rate was 0%

Metrics: State Priority 6: Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

Baseline: Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

17/18: Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

MET - Surveys were distributed. Results indicate:
91% of students felt safe at school
100% felt respected and that others at school cared about them

Parents
100% felt safe at school
100% felt welcome at school

Staff
100% felt safe at school
100% felt supported at school and respect each other's differences

Expected	Actual
Metric: State Priority 6: State Metric for Suspension and Expulsion Rates Baseline: Student suspension (including unduplicated pupils) rates will be maintained at less than 5% (2015-16 = 0%), Student expulsion rates (including unduplicated pupils) will be maintained at 0%. 17/18: School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%).	NOT MET - School Attendance rate was 90% (See Outcome # 4) MET - Suspension rate was 0% MET - Expulsion rate was 0% MET - Middle School Dropout rate remains at 0% MET - Chronic absenteeism rate was 0% (See Outcome #4)
Metric: State Priority 6: Chronic absenteeism rate will remain below 5%. Baseline: Chronic absenteeism rate will remain below 5%. 17/18: Chronic absenteeism rate will remain below 5%.	See Outcome #4
Metric: State Priority 6: Middle school dropout rates will remain at 0%. Baseline: Middle school dropout rates will remain at 0%. 17/18: Middle school dropout rates will remain at 0%.	See Outcome #4

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.1. Implement plans and drills to support knowledge and training of safety measures.	3.1 Staff participated in trainings related to safety and drills were conducted to practice procedures with students.	Amount $500.00 Source RS0000 (Unrestricted) $500.00 Budget Reference Employee mileage for training of trainers (Object 5201)	Amount $500.00 Source RS0000 (Unrestricted) $500.00 Budget Reference Employee mileage for training of trainers (Object 5201)

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff	3.2 Project Wisdom program to support the social and emotional well-being of students was provided in classrooms.	Amount No cost – Project Wisdom curriculum previously purchased Source -- Budget Reference --	Amount No cost – Project Wisdom curriculum previously purchased Source -- Budget Reference --

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

| 3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils) | 3.3 Awards for attendance for each trimester and all year were provided to students in all grades. | Amount
$340.00

Source
RS 1100 (Lottery) $340.00

Budget Reference
Student Awards (Object 5885) | Amount
a. $340
b. $300
Source
a. RS 1100 (Lottery) $340.00
b. RS 0000 (Base) $300
Budget Reference
a. Student Awards (Object 5885)
b. Contract Service (Object 5800) |

Action 4

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
3.4 Ensure school facilities are maintained and safe	3.4 Facilities were properly maintained and repairs made as needed.	Amount $51,827.00 Source RS 0000 (Unrestricted) $49,327.00 RS 0230 (Deferred Maintenance) $2,500.00 Budget Reference Classified Salaries/Benefits (Objects 2213 and 3000s) $12,528.00/$7,993.00 Custodial and Grounds Supplies and Maintenance/Repairs (Objects 4374, 4377, 4381,	Amount $43,673 Source RS 0000 (Unrestricted) $38,965 RS 0230 (Deferred Maintenance) $5,347 Budget Reference Classified Salaries/Benefits (Objects 2213 and 3000s) $7,299/$1,847 New employee, fewer hours, Benefits were budgeted at cap, no health benefits provided

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
		4384, 4391, 5560, 5631, 5800) $8,067.00 Employee Mileage (Object 5201) $489.00 Utilities (Objects 5510, 5520, 5530) $21,018.00 DOJ and Local Fingerprinting fees (Object 5861) $332.00 Telephone Lines (Object 5922) $1,400.00	Custodial and Grounds Supplies and Maintenance/Repairs (Objects 4374, 4377, 4381, 4384, 4391, 5560, 5631, 5800) $11,088 More repairs were needed than originally budgeted (building siding) Employee Mileage (Object 5201) $287 Utilities (Objects 5510, 5520, 5530) $23,018 Increased costs for propane, due to colder weather than normal DOJ and Local Fingerprinting fees (Object 5861) $134 Telephone Lines (Object 5922) (G2A2) $0

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.

3.5 Transportation was provided to students to support attending school. Vans were used, rather than a bus.

Amount
$67,777.00

Source
RS 0210 (Pupil Transportation)
$67,777.00

Budget Reference
Classified Salaries and Benefits (Object 200s and 3000s)
$29,469.00/$18,219.00
Materials and Supplies, Gasoline and Diesel (Object 4000s)
$10,035.00
Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s)
$10,054.00

Amount
$59,120
Source
RS 0210 (Pupil Transportation)
$59,120

Budget Reference
Classified Salaries and Benefits (Object 200s and 3000s)
$30,650/11,062 Change in personnel, health benefits not provided at district cap as was budgeted
Materials and Supplies, Gasoline and Diesel (Object 4000s) $9,780
Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) $7,628
Costs associated with buses were not incurred as transportation was provided by vans; in-lieu $ to parents was N/A, when families moved

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment. This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.	3.6 New Supt/Principal was hired who provided leadership and ensured school facilities were safe and clean, teachers were supported, students had access to all components of a quality instructional program and families were welcomed and listened to.	Amount $62,297.00 Source RS 0000 (Unrestricted) $56,352.00 RS 7690 (STRS on-behalf pension contribution) $5,945.00 Budget Reference Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) $56,352.00 STRS contribution (Object 8590) $5,945.00	Amount $ 47,247 Source RS 0000 (Unrestricted) $41,616 RS 7690 (STRS on-behalf pension contribution) $5,631 Budget Reference Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) $41,616 Budget was for a larger FTE administrator. New S/P paid for lower FTE STRS contribution (Object 3101) $5,631

Planned Actions/Services   **Actual Actions/Services**   **Budgeted Expenditures**   **Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

> All planned actions were fully implemented, many at a reduced cost.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

> School climate is positive as indicated by positive responses to surveys, 0 suspensions and expulsions and no chronic absences.
> Facilities are well maintained and needed repairs were made.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

> Custodial costs were less due to new employee, fewer hours. Benefits were budgeted at cap, yet health benefits were not used by new employee.
> More repairs were needed than originally budgeted (building siding)
> Utilities were higher due to increased costs for propane, due to colder weather than normal
> Funds budgeted for Telephone were for a new phone system. This was not purchased this year. Funds will be carried over and used for this next year.
> Change in transportation personnel yielded reduced health benefits, less was needed than the district cap as was budgeted
> Other Costs associated with buses were less as transportation was provided by vans (not bus as was budgeted). In-lieu funds to parents who drove students to school was not needed as families moved out of district.
> Full-time administrator was in Budget, new Supt/Principal was hired for a reduced FTE.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The outcome for attendance rate will be adjusted to 93% for 2018-19

Budget will be adjusted to reflect expenses for vans vs a bus

Higher costs will be budgeted for Facilities Maintenance and Repairs in anticipation of greater need next year

Other salary/benefit costs will be adjusted to reflect current personnel in place

Goal 4

Improve volunteer time and attendance at school events by parents, staff, and community members

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Metric: Indicator: Local Measure: Maintain 95% attendance by staff at meetings and school events (96% in 15-16)

Baseline: Baseline is 95%. (100% in 16-17).

17/18: Maintain at least 95% attendance.

Actual

MET - Staff attended 100% of school meetings.

(Staff participation in after-school events was not tracked.)

Expected

Metric: State Priority 3: Parent (including parents of unduplicated pupils and parents of students with disabilities) attendance at meetings and events- this is your metric

Baseline: Baseline was 65% attendance. We are focusing on school events for 17-18 rather than meetings and events.

17/18: Parent input and attendance at school events will be maintained at a minimum of 70% of students represented.

Actual

MET - 100% of parents attended parent conferences. 70% of families attended one school event or meeting. Input on school programs and services was provided by 100% of parents

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
4.1. Promote ongoing and open communication among stakeholders	4.1 Superintendent/Principal provided many forms of communication to families about student learning and school events.	Amount No anticipated costs Source -- Budget Reference --	Amount No anticipated costs Source -- Budget Reference --

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.	4.2 Staff reached out to parents to promote participation in school activities in school newsletters, personal contact, the school website, and special family event nights.	Amount $450.00 Source RS 0000 (Unrestricted) $450.00 Budget Reference Postage (Object 5950)	Amount $100 Source RS 0000 (Unrestricted) $100 Budget Reference Postage (Object 5950)

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders	4.3 The LCAP was reviewed and opportunity to comment and make recommendations were offered to stakeholders as described in Section 2 Stakeholder Involvement.	Amount $600.00 Source RS 0000 (Unrestricted) $600.00 Budget Reference Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)	Amount $800 Source RS 0000 (Unrestricted) $800.00 Budget Reference Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.	4.4 School secretary was active in providing information to families in person, by phone and in producing printed materials to distribute or mail to families.	Amount $24,822.00 Source RS 0000 (Unrestricted) $24,822.00 Budget Reference Classified Salaries- school secretary salary and Benefits (Object 2403 and 3000s) $15,952.00/$8,870.00	Amount $25,062 Source RS 0000 (Unrestricted) $25,062 Budget Reference Classified Salaries- school secretary salary and Benefits (Object 2403 and 3000s) $16,148/$8,914

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions to reach out to families were fully implemented. 90% of parents attended parent conferences despite the remote location and distance to school from home which is a challenge for many families.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parents indicated in school survey they felt welcome and respected at school.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

None

Goal 5

Provide initial assessments and meet all requirements of all IEP offers of FAPE.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities:

Annual Measurable Outcomes

Expected   **Actual**

Metric: State Priority 7: Provide programs and services for students with disabilities (including unduplicated pupils) and include parent input at all IEP and special education meetings

Baseline: Completed all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

17/18: Maintain 100% complete all IEPS on schedule and maintain compliance in SEIS. Maintain 100% -Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

MET - 100% of IEP initial assessments and required triennial assessments were completed in compliance with SEIS and all services included in IEPs were provided.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
5.1 Complete all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.	5.1 IEPS were completed on schedule after new hire RST was in place. All records maintained in compliance with SEIS. All required services identified in student IEPs were provided as were offers of FAPE	Amount $ 59,072.00 Source RS 0000 (Unrestricted) $1949.00 RS 6500 (Special Education) $	Amount $ 68,465 Source RS 0000 (Unrestricted) $0 RS 6500 (Special Education) $ 58,451

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	and initial assessments and required triennial assessments.	46,955.00 RS 3310 (Special Education – IDEA) $ 10,128.00 Budget Reference Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) $3,815.00/$137.00 Special Ed. Classified Salaries and Benefits (Object 2103 and 3000s) $30,159.00/$7,643.00 Classified Aide Subs and Other Pay (Objects 2140, 2150, and 3000s) $1,556.00/$393.00 Contracted Services (Object 5800) $12,051.00 Employee Mileage (Object 5201) $1,022.00 Materials and Supplies (Object 4310) $114.00 Other Tuition/CDE Excess Costs (Object 7142) $2,182.00	RS 3310 (Special Education – IDEA) $ 10,014 Budget Reference Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) $8,815/$1,586 (Budget planned for .1FTE, and was increased to .2FTE due to increased case load) Special Ed. Classified Salaries and Benefits (Object 2103 and 3000s) & Classified Aide Subs and Other Pay (Objects 2140, 2150, and 3000s) $34,159/$8,639 (Aide time was added to support speech program) Contracted Services (Object 5800) $12,623 Employee Mileage (Object 5201) $0 (Possible mileage for training was not required this year) Materials and Supplies (Object 4310) $0 Other Tuition/CDE Excess Costs (Object 7142) $2,643

| Planned Actions/Services | Actual Actions/Services | Budgeted Expenditures | Estimated Actual Expenditures |

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were delivered. There was a position vacancy which created an allowable delay until qualified Special Ed staff were hired.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Support to students with disabilities was provided as stated in IEPs. Growth based on individual plans was monitored to ensure student progress was made as expected.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Budget planned for .1FTE, and was increased to .2FTE due to increased case load
Aide time was added to support speech program
Possible mileage for training was not required this year

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal will be reworded slightly.

Goal 6

Provide materials and tools needed for learning in the home environment, support services and outreach for unduplicated pupils.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric: State Priority 7: Programs and services for unduplicated students (Foster Youth) Baseline: Provided services to all qualified foster youth through the regional Foster Youth Liaison. Support all unduplicated youth with required tools for success. 17/18: Provide services to all qualified foster youth through the regional Foster Youth Liaison. Support all unduplicated youth with required tools for success.	MET - School administrator participated in meetings provided by county and regional Foster Youth staff in order to be prepared to serve any Foster Youth enrolling.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**
6.1 Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.	6.1 No Foster Youth are in the district. Supt/Prin was in contact with Regional Foster Youth Liaison in order to be best prepared to serve and support Foster Youth should they enroll.	Amount $500.00

Source RS 0001 (Supp./Conc.) $500.00

Budget Reference Other Inter LEA Contracts (Object 5819) $500.00 | Amount $500.00 Source RS 0001 (Supp./Conc.) $500.00

Budget Reference Other Inter LEA Contracts (Object 5819) $500.00 |

Action 2

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

6.2 Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).	6.2 Textbooks and supplies were purchased, no computer	Amount $3,085.00 Source RS 0001 (Supp./Conc.) $3,035.00 Budget Reference Textbooks (Object 4110) $1,300.00 Materials and Supplies (Object 4310) $1,385.00 Computers (Object 4445) 400.00	Amount $1,411 Source RS 0001 (Supp./Conc.) $1,411 Budget Reference Textbooks (Object 4110) $926 Materials and Supplies (Object 4310) $385 Computers (Object 4445) $100

Action 3

Planned Actions/Services   **Actual Actions/Services**   **Budgeted Expenditures**   **Estimated Actual Expenditures**

6.3. Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.	6.3 End of year picnic and trimester awards assemblies were conducted to recognize students.	Amount $675.00 Source RS 0001 (Supp./Conc.) $675.00 Budget Reference Student Travel (Object 5801) $325.00 Student Awards (Object 5885) $350.00	Amount $500 Source RS 0001 (Supp./Conc.) $500 Budget Reference Student Travel (Object 5801) $150 Student Awards (Object 5885) $350

Action 4

Planned Actions/Services	**Actual Actions/Services**	**Budgeted Expenditures**	**Estimated Actual Expenditures**

6.4. Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

6.4. Two certificated staff were employed to reduce the number of grade spans in a classroom to provide more individualized learning practices (differentiated instruction, tutoring, etc.) and support needs of unduplicated pupils. Professional development to support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect was paid from other goals

Amount
$37,151.00

Source
RS 0001 (Supp./Conc.)
$37,151.00

Budget Reference
Teacher Salaries and Benefits
(Objects 1100 and 3000s)
$27,381.00/$9,470.00
Travel and Conferences for
Professional Development
(Object 5210) $300.00

Amount
$38,788

Source
RS 0001 (Supp./Conc.) $38,788

Budget Reference
Teacher Salaries and Benefits
(Objects 1100 and 3000s)
$21,856/$16,932
Travel and Conferences for
Professional Development
(Object 5210) $0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented and a positive school climate was promoted with student recognition events. The wide number of grade spans for each teacher is still challenging. Efforts to reduce this further will be put in place next year with the hiring of an additional teacher.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Attendance was up indicating students were engaged and were receiving indiviaul attention.
Student academic performance has increased although higher levels are needed.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Fewer supplies to support learning at home were needed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal will be removed, and actions and expenses added to Goal 1

An additional teacher to be hired in 2018-19 to continue to support individual needs.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

LCAP progress and goals were discussed with stakeholders on the following dates:

9-11-17 Board and public

1-31-8 School Staff

11-14-17 Board Dashboard

4-10-18 School Staff

2-13-18 Board and public

3-13-18 Board and public

4-10-18 Board and public

6-5-18 PUBLIC HEARING

6-12-18 FINAL APPROVAL

Students input was collected on a survey, distributed on 11/7/17

A parent advisory committee reviewed the LCAP and had opportunity to provide input on 1/31/18

NOTE- THERE ARE NO BARGAINING UNITS. BOTH CLASSIFIED AND CERTIFICATED STAFF PROVIDED INPUT AT STAFF MEETINGS.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholders indicated they wished the great majority of actions and services included in the LCAP to continue. They approved of the Goals but felt goals 3, 5 and 6 could be integrated into other goals, rather than being separate. They wished to see facilities improvements continue. Technology remains a high need in their opinion.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

All students will attain proficiency in the core content areas

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

1. To annually increase the percentage of students (including unduplicated pupils) who score at level 3 (Meets Standard) or above in English Language Arts and in Mathematics on the CAASPP
2. To close the achievement gap between the district's 2 lowest performing subgroups (Socioeconomically disadvantaged and Special Education) (including unduplicated pupils) who meet grade level standard in ELA and Mathematics
3.To increase awareness and training for staff related to CCSS courses, curriculum, benchmarks, and assessments
4.To support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. To provide reading and literacy support programs in the After School program.
5.To support physical fitness and health awareness for all students (including unduplicated pupils) with athletic programs and activities in the after school program.
6. Foster Youth often have needs (counseling, tutoring, etc.) that require extra support, family outreach, and periodic check-ins.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric: State Priority 1: 100% properly credentialed teachers	All teachers are properly credentialed. There are no vacant certificated positions.	Maintain 100% properly credentialed teachers.	Maintain 100% properly credentialed teachers.	Maintain 100% properly credentialed teachers.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric: State Priority 1: Provide sufficient instructional materials for all students (including unduplicated pupils)	All common core curriculum has been purchased along with the needed supplemental materials every year.	Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.	Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.	Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.
Metric: State Priority 2: Implementation of CCSS for all students (including unduplicated pupils)	Common Core report cards have been created and approved. All students (including unduplicated pupils) receive CCSS instructional materials each year.	Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and (including unduplicated pupils) with sufficient instructional materials.	Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and (including unduplicated pupils) with sufficient instructional materials.	Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and (including unduplicated pupils) with sufficient instructional materials.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric: State Priority 4: Standardized Test performance (CAASSP/SBAC results)	Baseline numbers were develop using 2014-15 CAASPP results (55% of Bridgeville School students (including unduplicated pupils) had met or exceeded the standard in ELA and 50% had met or exceeded the standard in Math.) The district goal was to increase by 5% to 60% in ELA and 55% in Math in 2015-16 testing. Since that goal was not met, we are working to meet it in 2016-17 testing.	The district goal is to increase by 5% to 60% (students meeting or exceeding standard) in ELA and 55% (student meeting or exceeding standard) in Math in 2016-17 results.	The district goal is to increase by 5% to 65% (students meeting or exceeding standard) in ELA and 60% (student meeting or exceeding standard) in Math in and 2017-18 testing results.	The district goal is to maintain 65% (students meeting or exceeding standard) in ELA and 60% (student meeting or exceeding standard) in Math in and 2018-19 testing results.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric: State Priority 7: All students (including unduplicated pupils) will have access and enrollment in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education.	All students (100%) (including unduplicated pupils) currently have access and are enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.	Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.	Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.	Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.
Metric: State Priority 7: All students (including unduplicated pupils) with disabilities will have access to all courses and to support programs as identified in their IEPs.	All (100%) IEPS were completed on schedule and all students (including unduplicated pupils) with IEPs were had full access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.	Maintain. All (100%) IEPS will be completed on schedule and all students (including unduplicated pupils) with IEPs will have access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.	Maintain. All (100%) IEPS will be completed on schedule and all students (including unduplicated pupils) with IEPs will have access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.	Maintain. All (100%) IEPS will be completed on schedule and all students (including unduplicated pupils) with IEPs will have access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric: State Priority 8: Local Metric: District benchmark results - Local Report Cards:	100% of students (including unduplicated pupils) showed at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.	Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.	Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.	Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.
Metric: State Priority 8: Local Metric: Field Day results - improvement by all students (including unduplicated pupils) in at least 2 areas over previous year	Baseline numbers in 14-15. Student improvement measured year over year. 100% of student improved in at least 2 areas in 15-16.	Maintain. 100% of students will show improvement in at least 2 areas/scores from Fall to Spring Field Day as well as year over year.	Maintain. 100% of students will show improvement in at least 2 areas/scores from Fall to Spring Field Day as well as year over year.	Maintain. 100% of students will show improvement in at least 2 areas/scores from Fall to Spring Field Day as well as year over year.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Metric: State Priority 8: California Physical Fitness Test results (Increase to 75% students (including unduplicated pupils) scoring in Healthy Fitness Zone range: 2014-15 results = 50% in grade 5 and 67% in grade 7	California Physical Fitness Test results (Increase to 75% students scoring in Healthy Fitness Zone range in 15-16) (2014-15 results = 50% in grade 5 and 67% in grade 7)	Maintain 75% or higher – Students scoring in the Healthy Fitness Zone range in 16-17.	Maintain 75% or higher – Students scoring in the Healthy Fitness Zone range in 16-17.	Maintain 75% or higher – Students scoring in the Healthy Fitness Zone range in 16-17.
Metric: State Priority 8: 100% Participation site level History Day and Science Fair competitions (grades 4-8) (including unduplicated pupils)	Met. 100% participation by all students.	Maintain at 100% participation.	Maintain at 100% participation.	Maintain at 100% participation.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)	1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)	1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,562.00	$1,612	$1,612
Source	RS 4035 (Title II))$1,212.00 RS 6010 (ASES) $350.00	RS 4035 (Title II) $1,212 RS 6010 (ASES) $400	RS 4035 (Title II) $1,212 RS 6010 (ASES) $400
Budget Reference	Travel and Conferences (Object 5210)	Travel and conferences (Object 5210)	Travel and conferences (Object 5210)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.	1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.	1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$127,856.00	$172,997	$177,635
Source	Salaries/Benefits: RS 0000 (Unrestricted) $73,855.00/$28,338.00 RS 1400 (EPA) $2,383.00/$930.00 RS 5820 (REAP) $7,148.00/$2,827.00 RS 7690 (STRS Pension) $12,375.00	RS 0000 (Base) $71,490/$27,624. RS 1400 (EPA) $35,996/$15,178. RS 5820 (REAP) $7,508/$ 2,997. RS 7690 (STRS on Behalf) $12,204	RS 0000 (Base) $73,079/$29,281. RS 1400 (EPA). RS 1400 (EPA) $36,476/ $15,948. RS 5820 (REAP) $7,510/$3,137. RS 7690 (STRS on Behalf) $12,204

Year	2017-18	2018-19	2019-20
Budget Reference	Teacher Salaries and Benefits (Objects 1100, 3000s) STRS On-behalf pension contribution (Object 8590)	Teacher Salaries and Benefits (Objects 11XX, 3XX1)	Teacher Salaries and Benefits (Objects 11XX, 3XX1)

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS	1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS	1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$10,122.00	$9,909	$11,887
Source	Textbooks: RS 6300 (Lottery) $2,532.00 Materials and Supplies: RS 0000 (Unrestricted) $837.00 RS1100 (Lottery) $2,490.00 RS 3010 (Title I rollover) $1,283.00 RS 4035 (Title II) $421.00 RS 5820 (REAP) $2,559.00	Textbooks: RS 6300 (Lottery) $1,344. Materials and Supplies: RS 0000 (Base) $2,628 RS 1100 (Lottery) $2,490. RS 3010 (Title I) $1.164. RS 4035 (Title II) $254. RS 5820 (REAP) $2,029.	Textbooks: RS 6300 (Lottery)$1,344. Materials and Supplies: RS 0000 (Base) $5,000. RS 1100 (Lottery) $2,490. RS 3010 (Title I) $912. RS 4035 (Title II) $254. RS 5820 (REAP) $1,887.

Year	2017-18	2018-19	2019-20
Budget Reference	Textbooks (Object 4110) and Materials and Supplies (Object 4310)	Textbooks (Object 4110) Materials and Supplies (Object 4310)	Textbooks (Object 4110) Materials and Supplies (Object 4310)

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
New	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$27,791.00	$42,159.00	$42,115.00
Source	RS 6010 (ASES) $27,791.00	RS 6010 (ASES)	RS 6010 (ASES)

Year	2017-18	2018-19	2019-20
Budget Reference	Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) $2,300.00/$412.00 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) $5,988.00/$1,517.00 Other Classified Salaries and Benefits (Object 2900 and 3000s) $11,535.00/$2,923.00 Materials and Supplies (Object 4310) $5,457.00 Computers (Object 4445) $1,000.00 Contracted Services (Object 5800) $2,116.00	Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) $4,500/$898 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) $5,456/$538 Other Classified Salaries and Benefits (Object 2900 and 3000s) $20,688/$2,325 Materials and Supplies (Object 4310) $928 Computers (Object 4445) $901 Contracted Services (Object 5800) $5,925	Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) $4,500/$982. Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) $5,702/$563 Other Classified Salaries and Benefits (Object 2900 and 3000s) $20,688/$2,368 Materials and Supplies (Object 4310) $900 Computers (Object 4445) $487 Contracted Services (Object 5800) $5,925

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Modified	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).	1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).	1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,303.00	$6,910.00	$6,954.00
Source	RS 6010 (ASES) $8,303.00	RS 6010 (ASES)	RS 6010 (ASES)

Budget Reference	Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) $3,600.00/$912.00 Medical Supplies (Object 4392) $100.00 Gasoline (Object 4364) $1,190.00 Employee Mileage (Object 5201) $800.00 Student Travel (Object 5801) $1,701.00	Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) $1,600.00/$447 Medical Supplies (Object 4392) $113 Gasoline (Object 4364) $1,750 Employee Mileage (Object 5201) $1000 Student Travel (Object 5801) $2000	Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) $1,600.00/$491 Medical Supplies (Object 4392) $113 Gasoline (Object 4364) $1,750 Employee Mileage (Object 5201) $1000 Student Travel (Object 5801) $2000

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18	for 2018-19	for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
NOTE - Not in this Goal in 2017-18.	GOAL 6 REMOVED AND ACTION ADDED TO THIS GOAL - 1.6 Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.	GOAL 6 REMOVED AND ACTION ADDED TO THIS GOAL - 1.6 Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$500	$500	$500
Source	RS 0001	RS 0001	RS 0001
Budget Reference	Other Inter LEA contracts (obj 5819)	Other Inter LEA contracts (obj 5819)	Other Inter LEA contracts (obj 5819)

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served   **Location(s)**

N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
NOTE - NOT IN THIS GOAL IN 2017-18	GOAL 6 DELETED, ACTION ADDED HERE - 1.7 Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens,	GOAL 6 DELETED, ACTION ADDED HERE - 1.7 Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens,

pencils, highlighters, literature books, books on tape, etc.).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$3,085	$3,085	$3,085
Source	RS 0001 (Supp./Conc.)	RS 0001 (Supp/Con)	RS 0001 (Supp/Con)
Budget Reference	Textbooks (Object 4110) $1,300.00 Materials and Supplies (Object 4310) $1,385.00 Computers (Object 4445) 400.00	Textbooks (Object 4110) $1,300.00 Materials and Supplies (Object 4310) $1,385.00 Computers (Object 4445) 400.00	Textbooks (Object 4110) $1,300.00 Materials and Supplies (Object 4310) $1,385.00 Computers (Object 4445) 400.00

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
NOTE - NOT IN THIS GOAL IN 2017-18	MOVED TO THIS GOAL FROM GOAL 6, DELETED - Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.	MOVED TO THIS GOAL FROM GOAL 6, DELETED - Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$675	$675	$675
Source	RS 0001 (Supp./Conc.)	RS 0001	RS 0001

Budget Reference	Student Travel (Object 5801) $325.00 Student Awards (Object 5885) $350.00	Student Travel (Object 5801) $325.00 Student Awards (Object 5885) $350.00	Student Travel (Object 5801) $325.00 Student Awards (Object 5885) $350.00

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**

NOTE - Not in this goal in 2017-18

MOVED TO THIS GOAL FROM DELETED GOAL 6
1.8 Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$37,151.00	$48,285	$50,655
Source	RS 0001 (Supp./Conc.)	RS 0001 (Supp./Conc.)	RS 0001 (Supp./Conc.)

| **Budget Reference** | Teacher Salaries and Benefits (Objects1100 and 3000s) $27,381.00/$9,470.00 Travel and Conferences for Professional Development (Object 5210) $300.00 | Teacher Salaries and Benefits (Objects1100 and 3000s) $34,172/$13,813 Travel and Conferences for Professional Development (Object 5210) $300 | Teacher Salaries and Benefits (Objects1100 and 3000s) $35,599/$14,756 Travel and Conferences for Professional Development (Object 5210) $300 |

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Develop and maintain a technologically progressive school

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 7, 8

Local Priorities: N/A

Identified Need:

1. To increase access to and use of high quality digital project based tools and resources for students
(including unduplicated pupils and special education students), staff, and school families;
2. Improve student (including unduplicated pupils and special education students) engagement and ownership
of educational experience through creativity and innovation, critical thinking and problem solving, and
communication and collaboration using technology and media;
3.Ensure that all students (including unduplicated pupils and special education students) and staff exhibit a
range of functional and critical thinking skills related to information, technology, and media
4. Provide field trip opportunities and guest presenters, teachers and performers for all classes (including
unduplicated pupils and special education students)

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Indicator: Local Measure: Student access (including unduplicated pupils) to technology ratio will be maintained at 1:1 to ensure access to CCSS curriculum and assessments.	We have reached a 1:1 technology device to student (including unduplicated pupils) ratio.	Maintain 1:1 ratio.	Maintain 1:1 ratio.	Maintain 1:1 ratio.
Indicator: Local Measure: Each student (including unduplicated pupils) in grades 3-5 will complete at least two technology-integrated projects during the year.	Due to the grade span change for next year due to declining enrollment, the 2 technology integrated projects will be completed in graders 4-8 in the 2017-18 year.	Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.	Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.	Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.

Indicator: Local Measure: All students (including unduplicated pupils) in grades 3-8 will complete a technology-based portfolio.	Due to the grade span change for next year due to declining enrollment, the technology-based portfolios will be completed in graders 4-8 in the 2017-18 year.	All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.	All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.	All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.
Metric: State Priority 7: All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.	All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.	All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances	All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.	All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.	2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.	2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$1,683.00	See Goal 1 Action 1	See Goal 1 Action 1
Source	RS 0000 (Unrestricted) $1,683.00	See Goal 1 Action 1	See Goal 1 Action 1
Budget Reference	Travel and Conferences (Object 5210) $1,683.00	See Goal 1 Action 1	See Goal 1 Action 1

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged	**Select from New, Modified, or Unchanged**	**Select from New, Modified, or Unchanged**

for 2017-18	for 2018-19	for 2019-20
New	Modified	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.	2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.	2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$8,294.00	$6,788	$6,788
Source	A-V Contract: RS 1100 (Lottery) $1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) $3,080.00 Technology Lines: RS 0000 (Unrestricted) $3,964.00	A-V Contract: RS 1100 (Lottery) $1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) $2,574 Technology Lines: RS 0000 (Unrestricted) $2,964	A-V Contract: RS 1100 (Lottery) $1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) $2,574 Technology Lines: RS 0000 (Unrestricted) $2,964

| **Budget Reference** | Audio-Visual Contract (Object 5813) $1,250.00
Information Network Service Contract (Object 5845) $3,080.00
Technology Lines (Object 5922)$3,964.00 | Audio-Visual Contract (Object 5813) $1,250.00
Information Network Service Contract (Object 5845) $2,574
Technology Lines (Object 5922)$2,964.00 | Audio-Visual Contract (Object 5813) $1,250.00
Information Network Service Contract (Object 5845) $2,574
Technology Lines (Object 5922)$2,964.00 |

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

| All Students | All Schools |

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

| N/A | N/A | N/A |

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.	2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.	2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$5,941.00	$5,000	$5,000
Source	Field Trips: RS 0000 (Unrestricted) $2,647.00 Student Travel: RS 0000 (Unrestricted) $610.00 RS 1100 (Lottery) $453.00 RS 1400 (EPA) $981.00 RS 5820 (REAP) $1250.00	Field Trips: RS 0000 (Base) $2,647. Student Travel: RS 0000 (Base) $650. RS 1100 (Lottery) $453. Co-op Contract: RS 5820 (REAP) $1,250	Field Trips: RS 0000 (Base) $2,647. Student Travel: RS 0000 (Base) $650. RS 1100 (Lottery) $453. Co-op Contract: RS 5820 (REAP) $1,250

Budget Reference	Professional Development through Co-op. Contract and Interprogram Services (Objects 5716 and 5811) $2,231.00 Field Trips (Object 5715) $2,647.00 Student Travel (Object 5801) $1,063.00	Field Trips (Object 5715) $2,647.00 Student Travel (Object 5801) $1,103 Professional Development through Co-op. Contract and Interprogram Services (Object 5811) $1,250	Field Trips (Object 5715) $2,647.00 Student Travel (Object 5801) $1,103 Professional Development through Co-op. Contract and Interprogram Services (Object 5811) $1,250

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

| Unchanged | Unchanged | Unchanged |

| **2017-18 Actions/Services** | **2018-19 Actions/Services** | **2019-20 Actions/Services** |

| 2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety. | 2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety. | 2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety. |

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$300.00	$300.00	$300.00
Source	RS 0000 (Unrestricted) $300.00	RS 0000 (Unrestricted) $300.00	RS 0000 (Unrestricted) $300.00
Budget Reference	I-Safe Curriculum Renewal Contracted Services (Object 5800)	I-Safe Curriculum Renewal Contracted Services (Object 5800)	I-Safe Curriculum Renewal Contracted Services (Object 5800)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

Provide a safe and secure environment for all staff and students

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5, 6

Local Priorities: N/A

Identified Need:

1. Maintain a positive and safe school climate and environment,
2. Increase school-wide attendance rates to a minimum of 97% ,
3. Maintain a safe school environment (maintenance and facilities)

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Metric: State Priority 1: All Safety Inspection recommendations will be completed within 6 months.	All Safety Inspection recommendations will be completed within 6 months.	Maintain at 100%. All Safety Inspection recommendations will be completed within 6 months.	Maintain at 100%. All Safety Inspection recommendations will be completed within 6 months.	Maintain at 100%. All Safety Inspection recommendations will be completed within 6 months.
Indicator: Local Measure: All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.	All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.	Maintain at 100%- All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.	Maintain at 100%- All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.	Maintain at 100%- All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.
Metric: State Priority 1: Facilities will be maintained with at least a "good" rating as measured by the FIT	Facilities will be maintained with at least a "good" rating as measured by the FIT	Maintain at 100%. Facilities will be maintained with at least a "good" rating as measured by the FIT	Maintain at 100%. Facilities will be maintained with at least a "good" rating as measured by the FIT	Maintain at 100%. Facilities will be maintained with at least a "good" rating as measured by the FIT

Metric: Sate Priority 5: State Attendance Rate Metric	School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%)	School attendance will be a minimum of 97%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.	School attendance will be a minimum of 93%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.	School attendance will be a minimum of 93%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.
Metrics: State Priority 6: Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.	Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.	Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.	Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.	Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

Metric: State Priority 6: State Metric for Suspension and Expulsion Rates	Student suspension (including unduplicated pupils) rates will be maintained at less than 5% (2015-16 = 0%), Student expulsion rates (including unduplicated pupils) will be maintained at 0%.	School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%).	School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%).	School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%).
Metric: State Priority 6: Chronic absenteeism rate will remain below 5%.	Chronic absenteeism rate will remain below 5%.	Chronic absenteeism rate will remain below 5%.	Chronic absenteeism rate will remain below 5%.	Chronic absenteeism rate will remain below 5%.
Metric: State Priority 6: Middle school dropout rates will remain at 0%.	Middle school dropout rates will remain at 0%.	Middle school dropout rates will remain at 0%.	Middle school dropout rates will remain at 0%.	Middle school dropout rates will remain at 0%.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

<div align="center">**OR**</div>

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3.1. Implement plans and drills to support knowledge and training of safety measures.	3.1. Implement plans and drills to support knowledge and training of safety measures	3.1. Implement plans and drills to support knowledge and training of safety measures

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$500.00	$1,500	$1,500
Source	RS0000 (Unrestricted) $500.00	RS 0000 (Base)	RS 0000 (Base)
Budget Reference	Employee mileage for training of trainers (Object 5201)	Employee mileage for training of trainers (Object 5201)	Employee mileage for training of trainers (Object 5201)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff	3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff	3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No cost – Project Wisdom curriculum previously purchased	No cost – Project Wisdom curriculum previously purchased	No cost – Project Wisdom curriculum previously purchased
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Unchanged	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)	3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)	3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$340.00	$340.00	$340.00
Source	RS 1100 (Lottery) $340.00	RS 1100 (Lottery) $340.00	RS 1100 (Lottery) $340.00
Budget Reference	Student Awards (Object 5885)	Student Awards (Object 5885)	Student Awards (Object 5885)

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3.4 Ensure school facilities are maintained and safe	3.4 Ensure school facilities are maintained and safe	3.4 Ensure school facilities are maintained and safe

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$51,827.00	$46,588	$35,012
Source	RS 0000 (Unrestricted) $49,327.00 RS 0230 (Deferred Maintenance) $2,500.00	RS 0000 (Base)	RS 0000 (Base) RS 1100 (Lottery) -Object 5861

| Budget Reference | Classified Salaries/Benefits (Objects 2213 and 3000s) $12,528.00/$7,993.00 Custodial and Grounds Supplies and Maintenance/Repairs (Objects 4374, 4377, 4381, 4384, 4391, 5560, 5631, 5800) $8,067.00 Employee Mileage (Object 5201) $489.00 Utilities (Objects 5510, 5520, 5530) $25,580 DOJ and Local Fingerprinting fees (Object 5861) $332.00 Telephone Lines (Object 5922) $2,964 | Classified Salaries/Benefits (Objects 2213 and 3000s) $4,785/$543 Custodial and Grounds Supplies and Maintenance/Repairs (OBJ 4374, 4377, 4381, 4391) $1,940 (OBJ 5560, 5631, 5635, 5800, 5881. 5884) $10,608 Employee Mileage (Object 5201) $300 Utilities (Objects 5510, 5520, 5530) $25,580 DOJ and Local Fingerprinting fees (Object 5861) $332.00 Telephone Lines (Object 5909) $2,500 | Classified Salaries/Benefits (Objects 2213 and 3000s) $4,986/$574 Custodial and Grounds Supplies and Maintenance/Repairs (Objects 4374, 4377, 4381, 4391) $2,125, (OBJ 5560, 5631, 5635, 5800, 5881, 5884) $3,177 Employee Mileage (Object 5201) $300 Utilities (Objects 5510, 5520, 5530) $21,018.00 DOJ and Local Fingerprinting fees (Object 5861) $332.00 Telephone Lines (Object 5909) $2,500.00 |

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Location(s)**
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**

| N/A | N/A | N/A |

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
New	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.	3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.	3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$67,777.00	$109,120	$60,455
Source	RS 0210 (Pupil Transportation) $67,777.00	RS 0210 (Pupil Transportation)	RS 0210 (Pupil Transportation)

| Budget Reference | Classified Salaries and Benefits (Object 200s and 3000s) $29,469.00/$18,219.00 Materials and Supplies, Gasoline and Diesel (Object 4000s) $10,035.00 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) $10,054.00 | Classified Salaries and Benefits (Object 200s and 3000s) $32,022/$11,063 Materials and Supplies, Gasoline and Diesel (Object 4000s) $9,347 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) $6,688 Van for pupil transportation (OBJ 6400) $50,000 | Classified Salaries and Benefits (Object 200s and 3000s) $33,078/$12,021 Materials and Supplies, Gasoline and Diesel (Object 4000s) $8,668 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) $6,688 |

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
New	Modified	Unchanged

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment. This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.	3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment. This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.	3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment. This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$62,297.00	$47,095	$47,095

Source	RS 0000 (Unrestricted) $56,352.00 RS 7690 (STRS on-behalf pension contribution) $5,945.00	RS 0000 (Unrestricted) RS 7690 (STRS on-behalf pension contribution)	RS 0000 (Unrestricted) RS 7690 (STRS on-behalf pension contribution)
Budget Reference	Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) $56,352.00 STRS contribution (Object 8590) $5,945.00	Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) $40,000/$7,095	Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) $40,000/$7,095

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
NOTE - Not in LCAP in 2017-18 (No option above is appropriate)	Provide meals to low-income students by supporting child nutrition program	Provide meals to low-income students by supporting child nutrition program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$0	$14,726	$15,247
Source	N/A	RS 0001 (Sup/Con)	RS 0001 (Sup/Con) $13,947 RS 0000 (Base) $1,300
Budget Reference	N/A	Transfer to Cafeteria Fund OBJ 7616 $14,726	Transfer to Cafeteria Fund OBJ 7616 $15,247

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
NOTE - Not in LCAP in 2107-18 (no option above is appropriate)	Provide social-emotional counseling services to students	Provide social-emotional counseling services to students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount	N/A	$20,000	$20,000
Source	N/A	RS 0000 (Base) $11,468 RS 1400 (EPA) $8,532	RS 0001 (Sup/Con)
Budget Reference	N/A	Contracted Services OBJ 5800 $20,000	Contracted Services OBJ 5800 $20,000

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 4

Improve volunteer time and attendance at school events by parents, staff, and community members

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: N/A

Identified Need:

1. Improve attendance at school events by school staff
2. Increase parent/guardian knowledge and participation in their child's education
3. Increase volunteer hours of parents/guardians/family members in the classroom

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Indicator: Local Measure: Maintain 95% attendance by staff at meetings and school events (96% in 15-16)	Baseline is 95%. (100% in 16-17).	Maintain at least 95% attendance.	Maintain at least 96% attendance.	Maintain at least 97% attendance.
Metric: State Priority 3: Parent (including parents of unduplicated pupils and parents of students with disabilities) attendance at meetings and events-this is your metric	Baseline was 65% attendance. We are focusing on school events for 17-18 rather than meetings and events.	Parent input and attendance at school events will be maintained at a minimum of 70% of students represented.	Parent input and attendance at school events will be maintained at a minimum of 75% of students represented.	Parent input and attendance at school events will be maintained at a minimum of 80% of students represented.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

4.1. Promote ongoing and open communication among stakeholders

2018-19 Actions/Services

4.1. Promote ongoing and open communication among stakeholders

2019-20 Actions/Services

4.1. Promote ongoing and open communication among stakeholders

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No anticipated costs	No anticipated costs	No anticipated costs
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged	Unchanged	Unchanged
2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.	4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.	4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$450.00	$450.00	$450.00
Source	RS 0000 (Unrestricted) $450.00	RS 0000 (Unrestricted) $450.00	RS 0000 (Unrestricted) $450.00
Budget Reference	Postage (Object 5950)	Postage (Object 5950)	Postage (Object 5950)

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students		All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
Unchanged	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders	4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders	4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$600.00	$200	$200

Source	RS 0000 (Unrestricted) $600.00	RS 0000 (Base) $200	RS 0000 (Base) $100 RS 1100 (Lottery) $100
Budget Reference	Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)	Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)	Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18	**for 2018-19**	**for 2019-20**
New	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.	4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.	4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	$24,822.00	$27,378	$28,832
Source	RS 0000 (Unrestricted) $24,822.00	RS 0000 (Base)	RS 0000 (Base)
Budget Reference	Classified Salaries- school secretary salary and Benefits (Object 2403 and 3000s) $15,952.00/$8,870.00	Classified Salaries- school secretary salary and Benefits (Object 2403, 2450 and 3000s) $16,944/$10,434	Classified Salaries- school secretary salary and Benefits (Object 2403, 2450 and 3000s) $17,698/$11,134

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 5

Provide high-quality services and supports for students with disabilities including initial assessments and to meet all requirements for IEPs and offers of FAPE.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities:

Identified Need:

-Close the achievement gap between special education students and non-special education students.
-Provide inclusion aide, speech therapy, and all other required IEP services.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Metric:
State Priority 7: Provide programs and services for students with disabilities (including unduplicated pupils) and include parent input at all IEP and special education meetings

Completed all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

Maintain 100% complete all IEPS on schedule and maintain compliance in SEIS. Maintain 100% - Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

Maintain 100% complete all IEPS on schedule and maintain compliance in SEIS. Maintain 100% - Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

Maintain 100% complete all IEPS on schedule and maintain compliance in SEIS. Maintain 100% -Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Students with Disabilities

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	**Scope of Services:**	**Location(s)**
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	**Select from New, Modified, or Unchanged for 2018-19**	**Select from New, Modified, or Unchanged for 2019-20**
New	Modified	Modified

2017-18 Actions/Services	**2018-19 Actions/Services**	**2019-20 Actions/Services**
5.1 Complete all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.	5.1 Complete all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.	5.1 Complete all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

Budgeted Expenditures

Year	**2017-18**	**2018-19**	**2019-20**
Amount	$ 59,072.00	$64,108	$65,603

Source	RS 0000 (Unrestricted) $1949.00 RS 6500 (Special Education) $ 46,955.00 RS 3310 (Special Education – IDEA) $ 10,128.00	RS 6500 (Special Education) $ 58,611 RS 3310 (Special Education – IDEA) $ 5,497	RS 6500 (Special Education) $60,106 RS 3310 (Special Education – IDEA) $ 5,497
Budget Reference	Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) $3,815.00/$137.00 Special Ed. Classified Salaries and Benefits (Object 2103 and 3000s) $30,159.00/$7,643.00 Classified Aide Subs and Other Pay (Objects 2140, 2150, and 3000s) $1,556.00/$393.00 Contracted Services (Object 5800) $12,051.00 Employee Mileage (Object 5201) $1,022.00 Materials and Supplies (Object 4310) $114.00 Other Tuition/CDE Excess Costs (Object 7142) $2,182.00	Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) $9,000/$1,795 Special Ed. Classified Salaries and Benefits (Object 2000s and 3000s) $30,195/$8,432 Contracted Services (Object 5800) $11,325 Materials and Supplies (Object 4310) $181 Other Tuition/CDE Excess Costs (Object 7142) $3,180	Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) $9,000/$1,962 Special Ed. Classified Salaries and Benefits (Object 2000s and 3000s) $30,666/$9,402 Contracted Services (Object 5800) $11,325 Materials and Supplies (Object 4310) $68 Other Tuition/CDE Excess Costs (Object 7142) $3,180

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

$41,411

Percentage to Increase or Improve Services

13.61%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For the 2017-2018 year, Bridgeville Elementary School District (BESD) is receiving approximately $41,411.00 in Supplemental and Concentration Grant funding. The increased funds have been allocated to our one school site (BESD is a single school district) to support the improved and increased services for unduplicated pupils (socio-economically disadvantaged, foster youth). These services can be found in Goal 6, Actions 1-4.
1. Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.
2. Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).
3. Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.
4. Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized

learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also,professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have
experienced trauma or neglect.

These planned actions and services add up to an expected expenditure amount of $41,411.00For the 2017-2018 year, Bridgeville ElementarySchool District (BESD) has a proportionality percentage of 13.61% increased and/or improved services for our unduplicated student populations The quality of services will be improved for the high percentage (75-85% annually) of socioeconomically disadvantaged student population through the means listed in the actions and services portion of Goal 6..In addition to those increased services, BESD will also focus on improving
intervention programs and services currently provided to students during the school day, especially through the use of Project Wisdom our school climate program. We will also purchase additional materials and supplies to support these students at home with their schoolwork (school supplies, etc.). Communication with, engagement of and involvement by parents and guardians of our unduplicated students and all stakeholders to support these students and the increase in services that is needed is another key part of our plan.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

$64,359

19.95%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For the 2018-19 year, Bridgeville Elementary School District (BESD) is receiving $64,359 in Supplemental and Concentration Grant funding. The increased funds are allocated schoolwide in our single school district. 100% of students are low-income, unduplicated students. Services designed to support the needs of these students as determined by stakeholders to be of greatest impact include:
1. Increase the number of certificated staff possible (3 in 201-8-19) to keep class sizes low and grade spans per teacher as small as possible to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) are provided to support unduplicated pupils.

2. Provide counseling services to address the social/emotional needs of students

3. Provide all students in need with nutritious meals

4. Provide unduplicated pupils with increased support to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).

5. Plan and promote events highlighting student successes including attendance, behavior and academic rewards and special recognition lunches.

6. Provide professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

7. Provide support for Foster Youth, should any enroll in BESD, through a contract with the regional liaison for Foster Youth.

These planned actions and services represent 19.95% increased and/or improved services for our unduplicated student populations The quality of services will be improved for the high percentage of socioeconomically disadvantaged students by implementing the actions identified in the Goals section as "Contributing." in 2018-19 BESD will also focus on improving intervention programs and services currently provided to students during the school day, especially through the use of Project Wisdom, our school climate program. We will purchase additional materials and supplies to support these students at home with their schoolwork (school supplies, etc.). Increased communication with, engagement of and involvement by parents and guardians of our unduplicated students is another key part of our plan.