

# Local Control Accountability Plan and Annual Update (LCAP) Template

**LCAP Year:** 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

## LEA Name

Cuddeback Union Elementary

## Contact Name and Title

Blaine Sigler

Superintendent

## Email and Phone

bsigler@cuddebackschool.org

7077683372

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Cuddeback Union School District is a small, single-site elementary school district located in Carlotta serving approximately 130 students in grades TK through 8th. Nestled in the rural Van Duzen River Valley, the district boundaries run the 12 miles along Highway 36 from Yager Creek to Grizzly Creek. Most of the students living within the boundaries live within one mile of the highway.

The district is known for maintaining a family-like culture where teachers, staff, and administration know virtually every child by name. Many current parents at our school were once students in the same classrooms that their children now attend. Parents are welcomed and have many opportunities to interact and be involved on campus. Parents often mention the positive school climate and well-rounded approach to education at Cuddeback School as highly valued pieces they appreciate in their child's experience.

Attributed mainly to school size and culture, the district has roughly a 45% interdistrict population of students. These students demographics are very representative of the in-district children and the school population overall. Cuddeback's student body identifies as approximately 80% white, 7% Hispanic, 6% American Indian or Alaskan Native, and 6% as 2 or more races. Students with disabilities represent 12% of school enrollment; with 2 EL's, and no Foster youth currently enrolled.

The decline of the timber industry has significantly impacted the town of Carlotta over many years. Once, multiple employment opportunities were present as lumber mills, country stores, and restaurants supported the town. Today one small restaurant is all that remains. The impact of the recent focus of farm-related agriculture and legal cannabis cultivation is undetermined at this point, but could have a substantial effect in future years.

As an elementary district, there are metrics associated with state priorities that do not apply to our district:

Implementation of State Standards: Access to SS and ELD standards for EL's

Pupil Achievement: % of students successfully completing A-G courses, % of students successfully completing CTE sequences or programs of study that align, % of students who pass AP exams with 3 or higher, % of students determined to be prepared for college by the EAP, % of EL's making progress towards English Proficiency on the CELDT; EL Reclassification rate

Student Engagement: High school dropout rates, High school graduation rates

Also, due to the small size of the district, detailed information on state indicators is not available related to English Learners, some Students with Disabilities, or any race/ethnicity subgroup other than white.

There are currently no Foster youth enrolled at Cuddeback, so there is no data there either.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Highlights of the current year's LCAP include:

- Providing instructional assistants (aides) in classrooms to support unduplicated students and students with disabilities
- Providing social and emotional counseling support for all students, including our unduplicated students and students with disabilities

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

Cuddeback USD is proud that it provides a safe educational environment for students and staff.

Stakeholder input (surveys, meetings, conversations) shows that our positive school climate is a valued strength and top priority for the school. The district plans to continue providing counseling and support services for all students.

District stakeholders recognize the progress on Goal 2 – Delivering quality education...implementing New Standards...Developing 21st century learners. District has purchased new ELA curriculum K-8 and upgraded technology on site. CUSD plans to provide teachers necessary training related to new ELA curriculum, and continue to purchase new computers and learning devices for students.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has

determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

The LCFF Evaluation Rubrics identified the Suspension Rate as an area of concern. The data used in the evaluation is from 2014-15 and represents the district suspending 4 students as compared to the 1 student in prior year. The LEA has historically maintained a very low suspension rate by utilizing alternative options to suspension on campus and providing social and emotional counseling to support and educate students.

The district demonstrated a major need to improve on state assessments in both ELA and Math according to the state Evaluation Rubrics. The Rubrics noted the ELA Assessment rating for All Students showed a performance level of 31 points below level 3 with a 16 point decline from the previous year. The LEA focused on using new standards-aligned curriculum this year and the district will purchase all new standards-aligned ELA curriculum for grades K-8 for use in Fall 2017.

The Math Assessment rating as reported for All Students scored at 35 points below level 3 with a nearly 7 point decline from previous year. For 2016-17, the district increased staffing and restructured math classes to provide straight grade math classes for K-6. The district will continue to provide and fund professional development and training for teachers in ELA and math.

On the local level, stakeholders agree that increased preparation, practice, and performance on state assessments are essential. Providing resources for materials, training, and formalized ongoing benchmark assessment is top priority.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

Although there were no performance gaps identified in the LCFF Evaluation Rubrics for any student groups according to the state criteria of groups performing 2 levels below All Students, our Students with Disabilities group did score 46 points (ELA) and 56 points (Math) lower on CAASPP testing than All Students. The main contributing factor in the significant decline of scores by this group was due to a change in testing procedures to allow Students with Disabilities greater access to test in a less restrictive environment.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

## Increased or Improved Services

CUSD plans to increase and improve services for unduplicated students in a variety of ways. The district will provide instructional assistants (classroom aides) to improve the classroom learning opportunities for unduplicated students by allowing for more 1:1 and small group interactions. Unduplicated students also benefit from continued social and emotional counseling and intervention offered by the district.

The district plans to improve before school supervision which benefit low income students, as those unduplicated students represent 73% of all breakfast meals. Additionally, CUSD continues to support transportation and food services at expenses beyond state reimbursement. These extra services help ensure low-income students are at school and able to learn without the distraction of hunger.

## Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$1,675,016
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$1,369,857

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$305,159

Central Office (general administration, superintendent, legal fees, insurance, district contracts).  
Preschool Program (RS 0012). Prop 39 (RS 6230). STRS On-Behalf Pension Contributions (RS 7690).

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$1,240,154

# Annual Update

**LCAP Year Reviewed:** 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

All students will achieve high academic standards, including students in identified subgroups of Low-Income, Foster Youth, Students with Disabilities, and English Learners.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 4, 7

**Local Priorities:**

## Annual Measurable Outcomes

**Expected**

**Actual**

Metric: Student CAASPP scores

Baseline: ELA: 31 points below Level 3

Math: 35 points below Level 3

17/18: ELA: +10 points toward Level 3

Math: +10 points toward Level 3

NOT MET: 17/18 ELA: Increased 9.2 points toward Level 3

NOT MET: 17/18 Math: Increased 2 points toward Level 3

Metric: All Students will have access to standards-aligned instructional materials as reported in the annual School Board resolution regarding sufficiency of standards-aligned instructional materials.

Baseline: 100% of students have access

17/18: 100% of students have access

MET: All students have access to standards-aligned instructional materials as reported in the annual School Board resolution regarding sufficiency of standards-aligned instructional materials.

Metric: Student scores on District Benchmarks in CCSS ELA and Math

Baseline: 50% of students score "at or above" grade level

17/18: 10% additional students will test "at or above" grade level each year

NOT MET: 17/18: 45% of scored "at or above" grade level on district benchmarks in ELA and Math.

### Expected

Metric: Student scores on state interim assessments

Baseline: 33% of students score at appropriate level

17/18: 40% of students score at appropriate level

Metric: GPA in academic subjects for 4-8 grade

Baseline: 2.97 overall in 4th-8th grades

17/18: > 3.04 GPA Overall

Metric: RESULTS assessment scores for primary grades

Baseline: 78% of Primary students "at or above" grade level

17/18: 80% of Primary students "at or above" grade level

Metric: School will score in excellent range on Facilities Inspection Tool report.

Baseline: Excellent \*(Healthy Start Bldg.)

17/18: Excellent

### Actual

NOT MET: 17/18: Most grade levels did not adequately participate in taking state interim tests. Focused on Moby Max assessments in ELA and Math instead. With only 1 classroom taking any significant state interims, there is Inadequate data to measure this outcome.

NOT MET: 17/18: Overall GPA in 4th-8th grades is 3.00 at 2nd Trimester. One grade level was significantly lower than the others and resulted in just missing the 3.04 target for this outcome. Without the 6th grade (2.04), the overall GPA was 3.22 which would be a significant gain over last year.

NOT MET: 17/18: 72% of students tested "at or above" grade level. The percentage of successful students was relatively consistent across the primary grade levels.

MET: 17/18: Cuddeback School scored in in the Excellent range on the FIT report. This includes a major upgrade to the Healthy Start - Carlotta Community Center building.

## Expected

Metric: Stakeholder survey will report 100% satisfactory with school facilities upkeep and maintenance.

Baseline: 100% Satisfactory rating on facilities upkeep and maintenance

17/18: 100% Satisfactory

Metric: Students will have access and be enrolled in a broad course of study.

Baseline: 100% of students had access and enrolled in broad course of study

17/18: 100% of students had access and enrolled in broad course of study

Metric: There will be no unresolved complaints on the District Williams report.

Baseline: 0 unresolved claims

17/18: 0 unresolved claims

## Actual

NOT MET: 17/18: Stakeholder survey reports that 100% of responders rated Satisfactory with school facilities upkeep and maintenance. Parents continue to comment on survey and in person that they like and appreciate how well grounds are maintained. About 10% of responders commented that restrooms and classrooms are not satisfactory in that often rooms run out of paper towels and paper supplies.

MET: 17/18: 100% of students had access and enrolled in broad course of study.

MET: 17/18: There were 0 unresolved Williams complaints as measured by quarterly Williams Complaint reports submitted to the Board.

## Actions/Services



Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Action 1

### Planned Actions/Services

Acquire/Utilize district math assessment program(s) K-8

### Actual Actions/Services

The district purchased a school wide (K-8) subscription to Moby Max to practice skills and utilize assessments in core academic areas. Teachers were provided PD (online tutorials, in person demonstrations, hands on training opportunities) during regular early release collaboration time.

### Budgeted Expenditures

Amount  
\$500

Source  
LCFF Base Grant (RS 0000)

Budget Reference Materials and supplies

### Estimated Actual Expenditures

Amount  
\$396

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Contracted Services

## Action 2

### Planned Actions/Services

Acquire/Utilize district ELA assessment program(s) K-8

### Actual Actions/Services

Referenced in G1,A1. Moby Max offers curriculum in ELA also.

### Budgeted Expenditures

Amount  
\$500

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Materials and supplies

### Estimated Actual Expenditures

Amount  
\$396

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Contracted Services

### Action 3

#### Planned Actions/Services

Provide instructional assistants in classrooms to benefit low performing students primarily directed at unduplicated students.

#### Actual Actions/Services

District was able to provided instructional assistants in classrooms to benefit low performing students. These IA services were primarily directed at unduplicated students; however, school wide implementation allows all students to benefit from the small group instruction and even 1:1 support in ELA and Math especially.

#### Budgeted Expenditures

3a. \$23,129  
 3b. \$15,523  
 \$38,562

Source  
 3a. Supplemental (RS 0001)  
 3b. REAP (RS 5820)

#### Estimated Actual Expenditures

Amount  
 3a. \$23,937 classified salaries, \$6,085 classified benefits  
 3b. \$12,804 classified salaries, \$3,099 classified benefits

### Action 4

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Employ a Progress Monitoring Coordinator to oversee and manage CASPP assessments, CELDT assessments, Student Study Teams, and other local district academic progress assessments,

Employed Progress Monitoring Coordinators to oversee and manage CAASPP assessments, Student Study Teams, ELPAC assessments, and other local district academic progress assessments. The coordinator duties were split by area. SST's increased in number and effectiveness this year. The coordinator allowed all identified underachieving students to be studied in meetings with parents, thus increasing likelihood for growth. CAASPP coordinator organized assessments and oversaw that all students accommodations and supports were implemented to plan. This increased student's potential to demonstrate achievement.

Amount:  
\$2,331

Source:  
Lottery (RS 1100), Func 2700)

Budget Reference  
Certificated salaries & benefits

Amount:  
\$2,331

Source:  
Lottery (RS 1100), Func 2700)

Budget Reference  
Certificated salaries & benefits

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

5a. Employ facilities maintenance personnel to ensure that school grounds and buildings are clean, well maintained, and in good repair  
 5b. Employ custodial staff  
 5c. Purchase materials and supplies  
 5d. Hire appropriate outside contractors, agreements, utilities

5a. Employed facilities maintenance personnel to ensure that school grounds and buildings are clean, well maintained, and in good repair  
 5b. Employed custodial staff  
 5c. Purchased materials and supplies  
 5d. Hired appropriate outside contractors, agreements, utilities

5a. \$13,433  
 5b. \$17,762  
 5c. \$18,232  
 5d. \$41,991  
 \$91418

Source:  
 LCFF Base Grant (function 8xxx)

Budget Reference:  
 5ab. Classified salaries & benefits  
 5c. Materials & supplies (4xxx)  
 5d. Services (5xxx, except 5909/5922)

\*Item C includes FN 8300, OBJ 4399. Should it be &19,461? Only 18% of 4377 spent. Item D, 0 spent in 5570, only \$46,867.00.

5a. \$10,114  
 classified salaries,  
 \$2,537 classified benefits  
 5b. \$12,394 classified salaries,  
 \$3,109 classified benefits  
 5c. \$19,943  
 5d. \$47,867  
 \$95964

Source:  
 LCFF Base Grant (function 8xxx)

Budget Reference:  
 5ab. Classified salaries & benefits  
 5c. Materials & supplies (4xxx)  
 5d. Services (5xxx, except 5909/5922)

**Action 6**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Maintain home to school transportation for students  
 6a. Employ bus driver  
 6b. Supplies and fuel  
 6c. Maintain & operate school bus

District did provide necessary components required for home to school transportation for students  
 6a. Employed bus driver  
 6b. Purchased supplies and fuel  
 6c. Maintained & operated school bus

Amount  
 6a. \$45,852  
 6b. \$6,598  
 6c. \$6,202  
 \$58652

Source  
 LCFF Base Grant Transportation (RS 0210)

Budget Reference  
 6a. Classified salary & benefits  
 6b. Transportation supplies, fuel  
 6c. Maintenance contract

Amount  
 6a. \$30,342 classified salaries, %17,838 classified benefits  
 6b. \$6,533  
 6c. \$5,938

Source  
 LCFF Base Grant Transportation (RS 0210)

Budget Reference  
 6a. Classified salary & benefits  
 6b. Transportation supplies, fuel  
 6c. Maintenance contract

**Action 7**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Acquire appropriate support resources and materials for Tier 2&3 Intervention & RSP.

District purchased appropriate support resources and materials for Tier 2&3 Intervention & RSP. These items included leveled reading materials, word skill curriculum, digital support materials for students in ELA. These resources were utilized in small group and 1:1 instruction modules.

Amount  
\$1,592  
  
Source  
Title 1 (RS 3010)  
  
Budget Reference  
Material & supplies (43xx)

Amount  
\$1,592  
  
Source  
Title 1 (RS 3010)  
  
Budget Reference  
Material & supplies (43xx)

**Action 8**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Utilize after-school program (ASES) for academic intervention services and curriculum support  
 8a. Employ ASES instructional assistants  
 8b. Certificated teachers provide academic tutoring after school  
 8c. Provide core curriculum support materials to reinforce/enrich classroom curriculum  
 8d. Student transportation services  
 8e. Indirect

Utilized after-school program (ASES) for academic intervention services and curriculum support  
 8a. Employed ASES instructional assistants to provide academic core support and reteaching after school as well as enrichment curriculum and project-based learning after school.  
 8b. District did not utilize certificated teaching staff for academic tutoring after school this year due to a change in the ASES staffing structure.  
 8c. Provided core curriculum support materials to reinforce/enrich classroom curriculum in ELA, Math, and NGSS STEM activities  
 8d. District provided transportation for local area field trips in the ASES program  
 Be. Indirect

8a. \$59,581  
 8b. \$3,308  
 8e. \$1,966  
 8d. \$2,039  
 8e. \$2,000  
 \$68,894

Source  
 ASES Grant (RS 6010)

Budget Reference  
 8a. Classified salaries & benefits  
 8b. Certificated salaries & benefits  
 8c. Materials & supplies  
 8d. Contract services  
 8e. Indirect

8a. \$51,270 classified salaries, \$13,012 classified benefits  
 8b. \$0  
 8e. \$5,383  
 8d. \$2,039  
 8e. \$2,000  
 \$73,704

Source  
 ASES Grant (RS 6010)

Budget Reference  
 8a. Classified salaries & benefits  
 8b. Certificated salaries & benefits  
 8c. Materials & supplies  
 8d. Contract services  
 8e. Indirect

**Action 9**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Employ a .43 FTE Intervention Teacher to support low-performing students.

District employed a .43 FTE Intervention Teacher to support low-performing students in ELA content areas for primary grades. Teacher used 1:1 instruction and targeted as a priority unduplicated and Title I students below grade level in phonemic awareness, reading, and comprehension.

Amount  
\$22,091

Source  
Title I

Budget Reference  
Teacher salaries & benefits

Amount  
\$19,450 certificated salaries,  
\$3,525 certificated benefits  
\$22,975

Source  
Title I

Budget Reference  
Teacher salaries & benefits

## Action 10

### Planned Actions/Services

District will employ instructional aides to assist students with disabilities.

### Actual Actions/Services

District employed instructional aides to assist students with disabilities in our RSP. These IA's worked 1:1 and in very small groups to deliver individualized instruction to RSP students across grade levels in all core curriculum content areas. This program utilizes IA's working in a pull out model with a limited amount of push in as well.

### Budgeted Expenditures

Amount  
\$42,299

Source  
Special Education  
(RS 3310 & 6500)

Budget Reference  
Classified salaries and benefits

### Estimated Actual Expenditures

Amount  
\$33,813 classified salaries,  
\$8,596 classified benefits  
\$42,409

Source  
Special Education  
(RS 3310 & 6500)

Budget Reference  
Classified salaries and benefits



## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The focus of Goal #1 is providing actions and services to support academic achievement for all students, especially for low performing, unduplicated, and students with disabilities. The district was able to fully implement all aspects of this goal except for teachers tutoring after school through the EXCEL program (G1, A8). A change in the after school model eliminated the need for this action. The district was able to staff instructional assistants to support students in the classroom and in the after school program. Stakeholders voice that as a priority in the district.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The ELA intervention is directed at primary grade students. Teachers and parents identify substantial growth in the abilities of these students. Intervention program (teacher and support materials) have shown effectiveness as 67% of students grew to at or near grade level via services, 16% streamlining the identification of students requiring further assessment related to SPED, with 16% making slow growth but continuing intervention services.

All groups made modest gains in ELA performance levels related to CAASPP assessments, and overall just missing the growth goal for this year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

While not technically a material difference, the district did not expend approximately \$3300 for certificated teachers to provide after school tutoring through that program due to changes in the EXCEL after-school model this year, as mentioned in G1,A8.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Analysis of the CA School Dashboard performance levels for ELA show that all groups are yellow with modest increases in scores for all groups. The

state report for Math shows even smaller gains and a 4 point decrease for White students. The district is looking at increased intervention/support model for middle and upper grade students.

## Goal 2

The district will deliver to all students a high-quality education focused on Implementation of New California State Standards, Digital Learning, Developing 21st Century Learners, Preparing Students for Success in High School, and Highly Qualified Teachers.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2

**Local Priorities:** N/A

## Annual Measurable Outcomes

### Expected

Metric: All students, including students with disabilities, will have access to and be enrolled in required areas of study, as well a opportunities in the visual and performing arts.

Baseline: 100% of students access and enrolled

17/18: 100% of students access and enrolled

### Actual

MET: 17/18: 100% of students, including students with disabilities, had access to and be enrolled in required areas of study, as well a opportunities in the visual and performing arts.

## Expected

Metric: 100% of students and teachers have access to and use available CCSS adopted curriculum materials as demonstrated by annual School Board resolution of sufficiency of standard-aligned instructional materials.

Baseline: 100% of students and teachers have access to available CCSS standards-aligned curriculum materials

17/18: 100% of students and teachers have access to available CCSS standards aligned curriculum materials.

Metric: All teachers will receive training in CCSS subject matter at teaching grade level in available content and performance standards, as documented by completion certificates, conference registrations, materials purchased, sign in sheets.

Baseline: All teachers provided some amount of training in new standards curriculum content

17/18: 100% of teachers receive PD related to newly adopted ELA curriculum

## Actual

MET: 17/18: 100% of students and teachers had access to available CCSS standards-aligned curriculum materials (Math/ELA) as demonstrated by October 2017 School Board resolution of sufficiency of standard-aligned instructional materials.

MET: 17/18: All teachers provided and participated in professional development and/or training in grade level curriculum content. Teachers received training and/or coaching on newly adopted ELA from publishers. Teachers attended math professional development, Social Studies/ELA cross curricular training at national and/or state level.

**Expected**

Metric: District will provide teachers with collaboration time regarding CCSS implementation with colleagues, as documented by meeting agendas and teacher written feedback.

Baseline: Teachers provided 2 hours/wk collaboration time

17/18: Teachers provided 2 hours/wk collaboration time

Metric: 100% of all teachers are highly qualified with no misassignments, as verified by quarterly Williams reports.

Baseline: 100% of all teachers are highly qualified with no misassignments

17/18: 100% of all teachers are highly qualified with no misassignments

**Actual**

MET: 17/18 : District was able to continue early release Wednesdays to provide teachers with collaboration time with colleagues 2 hours/wk. Collaboration was routinely focused on state standards based progress and assessments, reviewing CCSS teaching pedagogy and best practices, cross-walking new standards, and content pacing. All teachers participated in monthly regional collaboration in the Eel River Valley with other schools covering many of the previously mentioned content.

MET: 17/18: 100% of all teachers are highly qualified with no misassignments as verified by quarterly Williams Complaint reports submitted to the Board.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Provide teachers professional development related to CCSS

All teachers participated in some form of professional development and/or training in grade level curriculum content. TK-2 grade teachers received extensive coaching from ELA publisher on newly adopted ELA curriculum. Grades 3-5 Teachers received training on newly adopted ELA from publishers at regional workshop. Various grades Teachers attended multi-day math professional development related to new math standards out of state, Grades 6-8 Teachers received Social Studies/ELA cross curricular training at national and/or state level, as well as NGSS STEM training at local level with mentor veteran teacher.

Amount  
\$1,384

Source  
Title 2  
Educator Effectiveness

Budget Reference  
Travel & Conferences (obj 5210)

Amount  
1a. \$1,384  
1b. \$2,350

Source  
1a. Title 2  
1b. Educator Effectiveness

Budget Reference  
Travel & Conferences (obj 5210)  
Employee Mileage and Meals

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Provide regular teacher collaboration time to work with colleagues on CCSS PD and implementation.

District was able to provide regular teacher collaboration time to work with colleagues on CCSS PD and implementation via early release Wednesdays to provide teachers with collaboration time with colleagues 2 hours/wk. Collaboration was routinely focused on state standards based progress and assessments, reviewing CCSS teaching pedagogy and best practices, cross-walking new standards, and content pacing. All teachers participated in monthly regional collaboration in the Eel River Valley with other schools covering many of the previously mentioned content.

Amount  
Costs referenced in G2, A8/9

Source  
G2, A8/9

Budget Reference  
G2, A8/9

Amount  
2a. Costs referenced in G2, A8/9  
2b. \$1,000

Source  
2a. G2, A8/9  
2b. LCFF Base Grant (RS 0000)

Budget Reference  
2a. G2, A8/9  
2b. Contracted Servies (Obj 5800)

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Provide substitute teachers to allow for related CCSS professional development opportunities

The district did hire substitute teachers to allow for related CCSS professional development opportunities for regular classroom teachers.

Amount  
\$7,678

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Substitute teachers salaries & benefits (obj 1140, 3xx1)

Amount  
\$2,000

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Substitute teachers salaries & benefits (obj 1140, 3xx1)

### Action 4

#### Planned Actions/Services

District will employ Principal to oversee all areas of curriculum, teacher & staff evaluations, student achievement, stakeholder engagement, and related administrative duties.

#### Actual Actions/Services

District employed a fantastic Principal to oversee all areas of curriculum, teacher & staff evaluations, student achievement, stakeholder engagement, and related administrative duties.

#### Budgeted Expenditures

Amount  
\$81,326

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Principal salaries & benefits

#### Estimated Actual Expenditures

Amount  
\$59,850 certificated salaries,  
\$20,568 certificated benefits  
\$80,418

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
Principal salaries & benefits

### Action 5

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures



Update and acquire appropriate technology and related services for students including devices, infrastructure, and connectivity, and IT support.

District continues to support ongoing updates, improvements, and acquiring appropriate technology and related services for students. The district purchased more laptops than expected to replace obsolete outdated devices in 2 mobile computer carts that serve upper and lower grade students. The district provides the highest bandwidth available in our school area at this time to allow maximum capacity for students. The district also contracts for an IT professional that maintains our system and constantly works to upgrade hard drive components and infrastructure for better tech access for students and staff.

Amount

5a. \$7,576

5b. \$7,529

5c. \$12,000

\$27,105

Source

5a. Lottery (RS 1100)

5b. LCFF Base Grant (RS 0000)

5c. LCFF Base Grant (RS 0000)

Budget Reference

5a. Computers & Equipment (obj 44xx)

5b. Telephone/Internet (obj 5909 & 5922)

5c. Inter-LEA contracts (I.T. support, obj 5819)

Amount

5a. \$14,675

5b. \$7,529

5c. \$12,000

\$34,204

Source

5a. Lottery (RS 1100)

5b. LCFF Base Grant (RS 0000)

5c. LCFF Base Grant (RS 0000)

Budget Reference

5a. Computers & Equipment (obj 44xx)

5b. Telephone/Internet (obj 5909 & 5922)

5c. Inter-LEA contracts (I.T. support, obj 5819)

**Action 6**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Utilize computer readiness - computer literacy programs appropriately designed for K-8 grade levels.

District utilized Edutyping as a computer readiness - computer literacy program for students in upper grade levels. Lower grades utilized computer literacy features embedded in digital online programs that they already use - RAZ Kids, Moby Max, Super Kids.

Amount  
\$1,200

Source  
Lottery (RS 6300)  
- Instructional materials

Budget Reference  
Materials & supplies

Amount  
\$859

Source  
Lottery (RS 6300)  
- Instructional materials

Budget Reference  
Materials & supplies

## Action 7

### Planned Actions/Services

District will support implementation of new science standards (STEM) by purchasing curriculum materials for classrooms.

### Actual Actions/Services

District supported implementation of new science standards (STEM) by purchasing curriculum materials for classrooms. A portion of the costs referenced in G2,A1 was related to PD in this area.

### Budgeted Expenditures

Amount  
7a. \$2,000  
7b. \$1,000

Source  
7a.Lottery (RS 6300) -  
Instructional Materials  
7b. LCFF Base Grant (RS 0000)

Budget Reference  
Materials & Supplies

### Estimated Actual Expenditures

Amount  
7a. \$2,767  
7b.

Source  
7a.Lottery (RS 6300) -  
Instructional Materials  
7b. LCFF Base Grant (RS 0000)

Budget Reference  
Materials & Supplies

b. SHOULD IT BE 0\$?

## Action 8

### Planned Actions/Services

District will continue to employ highly qualified teachers who teach content in all required areas of study.

### Actual Actions/Services

District continued to employ highly qualified teachers who teach content in all required areas of study.

### Budgeted Expenditures

Amount  
 8a. \$347,986  
 8b. \$167,512  
 8c. \$56,018  
 \$571,516

Source  
 8a. LCFF Base Grant (RS 0000)

8b. EPA (RS 1400)  
 8c. SPED (RS 6500)

Budget Reference  
 Teacher salaries & benefits

### Estimated Actual Expenditures

Amount  
 8a. \$254,479 certificated salaries,  
 \$113,630 certificated benefits  
 8b. \$85,331 certificated salaries,  
 \$35,712 certificated benefits  
 8c. \$42,134 certificated salaries,  
 \$21,135 certificated benefits  
 \$552,421

Source  
 8a. LCFF Base Grant (RS 0000)  
 8b. EPA (RS 1400)  
 8c. SPED (RS 6500)

Budget Reference  
 Teacher salaries & benefits

## Action 9

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

District will hire an additional teacher to reduce class sizes to better serve unduplicated students in primary grades.

District was able hire an additional teacher to reduce class sizes to better serve unduplicated students in primary grades.

Amount  
9a. \$36,316  
9b. \$36,316

Source  
9a. LCFF Base Grant (RS 0000)  
  
9b. LCFF Supplemental (RS 0001)

Budget Reference  
Teacher salaries & benefits

Amount  
9a. \$36,316  
9b. \$36,316

Source  
9a. LCFF Base Grant (RS 0000)  
9b. LCFF Supplemental (RS 0001)

Budget Reference  
Teacher salaries & benefits

9A. NEED ADDT'L DETAIL TO FIND  
9B. ONLY SEE \$31,025 IN BUDGET

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Goal #2 focuses on the tools and personnel to deliver quality instruction to students. The district was able to provide quality training for teachers, appropriate curriculum materials, and technology to foster learning. Teachers participated in a considerable amount of professional development related to implementation of new standards.

Committing to building a robust technology infrastructure to enhance student learning is an ongoing process that the district values as a top priority. The district knows that quality professional development and collaboration is another key factor to student success. These components with expenditures are outlined in detail in G2,A1/2/5.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

While all metrics were MET on this goal, the impact on CAASPP scores are TBD. Last year's scores did not reflect significant growth in math, as referenced in the analysis for G1. The increase in technology spending puts more digital learning devices and capacity into student hands. Teachers report more students engaging with digital learning and a higher level, more complex interaction and product. Ideally, the increase in technology interaction for students will increase comfort levels and improve achievement and assessment results as more curriculum is accessed via technology and CAASPP assessments are computer based.

As teachers fine tune known skills and learn new methodologies to deliver instruction through continuing professional development, they will become better able to implement new standards and help students reach higher levels of academic achievement.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The district spent an additional \$7,000 on computers and technology than originally planned. This corresponds to an almost identical under-spending from previous year in that area. This was caused from a major mobile computer lab implementation that occurred over the summer of 2017-18 instead

of spring 2016-17.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

# Goal 3

All students will have access to a safe, nurturing, learning environment, rich in parental involvement that supports student academic, social, and emotional development.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 3, 5, 6, 8

**Local Priorities:** N/A

# Annual Measurable Outcomes

## Expected

Metric: Student attendance rate

Baseline: 95.90% ADA Rate

17/18: 96.15% ADA Rate

## Actual

NOT MET: 17/18: 94.8 ADA Rate through P2. This was a especially difficult year for influenza. The district saw 4 to 5 times the number of students normally absent during the Jan.-Feb. peak season.

**Expected**

Metric: Chronic absenteeism rate

Baseline: 6.71% Chronic Absenteeism Rate

17/18: < 5.00% Chronic Absenteeism Rate

Metric: Student suspension rate and Student expulsion rate

Baseline: 0% Suspension Rate 0% Expulsion Rate

17/18: < 2.00% Suspension Rate 0% Expulsion Rate

Metric: Middle school dropout rate

Baseline: 0% Middle School Dropout Rate

17/18: 0% Middle School Dropout Rate

Metric: Student survey on safety and school connectedness conducted annually

Baseline: 92% of students respond feeling safe and connected at school

17/18: 100% of students respond feeling safe and connected at school

**Actual**

NOT MET: 17/18: The Chronic Absenteeism Rate through P2 was 10.6%. This rate was significantly impacted by the influenza occurrences referred to previously. WERE YOU SHUT DOWN BY THE HEALTH DEPARTMENT? IF NOT, FINE, IF YES- SAY SO

MET: 17/18: Suspension Rate 0% through P2 Expulsion Rate 0% through P2

MET: 17/18: Middle School Dropout Rate remains at 0%

MET: 17/18: XXX% of students responding report feeling safe and connected at school. (PENDING NEW SURVEY DATA)



## Expected

Metric: Percentage of students experiencing successful outcomes from counseling/ Healthy Start services will maintain or increase over previous year as tracked and reported by program staff.

Baseline: Healthy Start: 11 families (29 students) K-3 Groups: All students Individual-small group: 29 17/18: Healthy Start: 11 families (29 students)

K-3 Groups: All students Individual-small group: 29

Metric: Parent volunteers in classrooms and school, including parents of unduplicated students and students with disabilities, as tracked and reported by classroom teachers and event group coordinators.

Baseline: 33%

17/18: 40%

## Actual

MET: 17/18:

TK-3rd: All students receive regular small group counseling and primary intervention via school support personnel.

Healthy Start: 12 Families (27 students) included in support services - meals, medical referrals, financial assistance referrals, family counseling

Credential school counselor oversees scheduled small group counseling for 4th-8th grades (62 students) and provides 1:1 counseling for 48 students.

MET: 17/18: 44% of students have parents/guardians that volunteered at school in classrooms, at school events, or school related activities.

## Expected

Metric: Parent participation and involvement, including parents of unduplicated students and students with disabilities, in decision-making meetings such as LCAP, Board, Parent Advisory Group, PTO, Site Council will increase over the previous year as monitored and reported through meeting attendance records

Baseline: 14 Parents/Guardians total (only counted once)

17/18: 18 Parents/Guardians total (only counted once)

Metric: # of community-involved events at school will maintain or increase over previous year by 1 event.

Baseline: 12 open community events

17/18: >12 events

## Actual

NOT MET: 17/18: 16 Parent/Guardians (only counted once) participated in decision making meetings. Most of those parental participants are involved with PTO planning and direction to support students. Parent Advisory Group related to LCAP and Board meeting participation did not increase.

MET: 17/18: The number of open community events on campus increased to 13 this year. This does not include monthly board meetings, award assemblies, 4H, or Little League events.

## Expected

Metric: Percent of students recognized at monthly awards assemblies for achievement, not limited to core academics

Baseline: 90% of students receive at least 1 award annually

17/18: 100%

Metric: Percent of students participating in cocurricular/enrichment/extracurricular programs. Student participation will be monitored by participation records, rosters, sign in sheets maintained by program or activity coordinator

Baseline: 64% of students participating in 1 or more such program

17/18: 70%

## Actual

MET: 17/18: Teacher records indicate that 94% of students were recognized at an award assembly this year, not limited to academics. In addition to honor roll recipients and related academic awards, teachers present up to 5 students with other awards.

Approximately 20-25 students receive recognition via our Winners Ticket program at each assembly, and an additional 2 students nominated as Extraordinary Students in each upper and lower grade span at each assembly.

NOT MET: 17/18: Program records indicate the number of students participating in these programs:

Athletics- 53; EXCEL- 57; GATE 4; Pee Wee's - 26;

Percentage of students participating in at least one program is 65%. The district was unable to provide a music program this year due to lack of qualified teacher.

ABOVE TO DO YOU MEAN-53%? OR 57 KIDS?

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

**Planned Actions/Services**

Use PowerSchool SIS to monitor student attendance and discipline rates

**Actual Actions/Services**

Used PowerSchool SIS to monitor student attendance and discipline rates

**Budgeted Expenditures**

\$3,150  
 Source  
 LCFF Base Grant (RS 0000)  
 Budget Reference  
 Contracted Services (obj 5800)

**Estimated Actual Expenditures**

\$3,150  
 Source  
 LCFF Base Grant (RS 0000)  
 Budget Reference  
 Contracted Services (obj 5800)

**Action 2**

**Planned Actions/Services**

Effectively utilize SARB referral process for chronic absentee students.  
 2a. Mailings  
 2b. SARB Coordinator  
 2c. Principal

**Actual Actions/Services**

Effectively utilized SARB referral process for chronic absentee students. HOW MANY DID YOU REFER? WHAT WERE THE OUTCOMES OF THE REFERRALS? INCREASED ATTENDANCE? OR NOT?  
 2a. Mailings  
 2b. SARB Coordinator  
 2c. Principal

**Budgeted Expenditures**

Amount  
 2a. \$1,000  
 2b. \$500  
 2c.  
 Referenced in G2, A4  
 Source  
 LCFF Base Grant (RS 0000)  
 Budget Reference  
 2a. Postage (5950)  
 2b. Contracted services (5819)

**Estimated Actual Expenditures**

Amount  
 2a. \$20  
 2b. \$500  
 2c.  
 Referenced in G2, A4  
 Source  
 LCFF Base Grant (RS 0000)  
 Budget Reference  
 2a. Postage (5950)  
 2b. Contracted services (5819)

**Action 3**

**Planned Actions/Services**

District will employ secretary to provide services to support increased attendance.

**Actual Actions/Services**

District employed secretary to provide services to support increased attendance WHAT DID SHE DO TO PROVIDE SERVICES TO INCREASE ATTENDANCE?

**Budgeted Expenditures**

Amount  
\$62,447  
  
Source LCFF Base Grant  
  
Budget Reference  
Secretary salaries & benefits

**Estimated Actual Expenditures**

Amount  
\$62,387  
\$40,572 classified salaries,  
\$23,815 classified benefits  
  
Source LCFF Base Grant  
  
Budget Reference  
Secretary salaries & benefits

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Offer enrichment programs to compliment and expand curriculum with a wide variety of learning opportunities for all students

Offered enrichment programs to compliment and expand curriculum with a wide variety of learning opportunities for all students.  
WHAT ENRICHMENT PROGRAMS? EXPLAIN THEM

Amount  
4a. Costs associated referenced in G1, A8  
4b. \$3,731  
4c. \$31  
4d. \$138  
  
\$3900  
  
Source  
4a. G1, A8  
4b. GATE (RS 0209)  
4c. GATE (RS 0209)  
4d. GATE (RS 0209)  
  
Budget Reference  
4a. G1, A8  
4b. Certificated salaries & benefits  
4c. Materials and supplies  
4d. Contract services

Amount  
4a. Costs associated referenced in G1, A8  
4b. \$3,000 certificated salaries \$545 certificated benefits  
4c. \$124  
4d. \$75  
  
\$3744  
  
Source  
4a. G1, A8  
4b. GATE (RS 0209)  
4c. GATE (RS 0209)  
4d. GATE (RS 0209)  
  
Budget Reference  
4a. G1, A8  
4b. Certificated salaries & benefits  
4c. Materials and supplies  
4d. Contract services

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Provide students opportunities to experience the Arts - Chamber Readers, Guest Artists, Musical Performances, Center Arts, Cuddeback Lip Sync.

Provided students opportunities to experience the Arts - Guest Artists, Musical Performances, Center Arts, Cuddeback Lip Sync.

Amount  
 5a. \$2,000  
 5b. \$1,000

Source  
 LCFF Base Grant (RS 0000)

Budget Reference  
 5a. Contracted services (obj 5800)  
 5b. Student field trips (obj 5801)

Amount  
 5a. \$2,000  
 5b. \$1,000

Source  
 LCFF Base Grant (RS 0000)

Budget Reference  
 5a. Contracted services (obj 5800)  
 5b. Student field trips (obj 5801)

## Action 6

### Planned Actions/Services

Utilize multiple forms of school to home communications: automated phone messages, notes, newsletter, email, digital marquee.

### Actual Actions/Services

Utilized multiple forms of school to home communications: automated phone messages, notes, newsletter, email, digital marquee.

### Budgeted Expenditures

Amount  
 6a. \$3,000  
 6b. G2, A4  
 6c. G3, A3

Source  
 LCFF Base Grant (RS 0000)

Budget Reference  
 6a. Contracted services  
 6b. Principal  
 6c. Secretary

### Estimated Actual Expenditures

Amount  
 6a. \$500  
 6b. G2, A4  
 6c. G3, A3

Source  
 LCFF Base Grant (RS 0000)

Budget Reference  
 6a. Contracted services  
 6b. Principal  
 6c. Secretary

## Action 7

### Planned Actions/Services

Use annual parent & student surveys to gather feedback, online and paper forms of surveys.

### Actual Actions/Services

Used annual parent & student surveys to gather feedback, online and paper forms of surveys PENDING

### Budgeted Expenditures

Amount  
7a. \$250  
7b. G2, A4

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
7a. Contracted services  
7b. Principal

### Estimated Actual Expenditures

Amount  
7a. \$192  
7b. G2, A4

Source  
LCFF Base Grant (RS 0000)

Budget Reference  
7a. Contracted services  
7b. Principal

## Action 8

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures



Maintain high level of community involvement on campus through events like a Staff & Community Appreciation Days, Back to School family picnic, increased Community Center use, supporting established events on site.

Maintained high level of community involvement on campus through events like a Staff & Community Appreciation Days, Back to School family picnic, increased Community Center use, supported established events on site  
 WHAT ARE THE SUPPORTED AND ESTABLISHBD EVENTS ON SITE?

Amount  
 8a. \$1,000  
 8b. Costs referenced in G3, A15

Source  
 8a. LCFF Base Grant (RS 0000)  
 8b. G3, A15

Budget Reference  
 8a. Materials and supplies  
 8b. G3, A15

Amount  
 8a. \$800  
 8b. Costs referenced in G3, A15

Source  
 8a. LCFF Base Grant (RS 0000)  
 8b. G3, A15

Budget Reference  
 8a. Materials and supplies  
 8b. G3, A15

### Action 9

#### Planned Actions/Services

Establish regular weekly/monthly schedules for volunteers in each classroom (teacher scheduling & monitoring time)

#### Actual Actions/Services

Established regular weekly/monthly schedules for volunteers in each classroom (teacher scheduling & monitoring time)  
 HOW MANY HOURS DO YOU THINK YOU HAD VOLUNTEERS?

#### Budgeted Expenditures

Amount  
 Costs referenced in G2, A9

Source  
 G2, A9

Budget Reference  
 G2, A9

#### Estimated Actual Expenditures

Amount  
 Costs referenced in G2, A9

Source  
 G2, A9

Budget Reference  
 G2, A9

### Action 10

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Provide appropriate athletic opportunities for students at all grade levels, including providing coaches and athletic director.

Provided appropriate athletic opportunities for students at all grade levels, including providing coaches and athletic director.

WHAT SPORTS? WHAT GRADES? BOTH M/F?

Amount

10a. \$1,772

10b. \$4,391

\$6,163

Source

Lottery (RS 1100, funct 4200)

Budget Reference

10a. Coaches & Director salaries & benefits (Certificated)

10b. Coaches & Director salaries & benefits (Classified)

Amount

10a. \$1,750 certificated salaries, \$272 certificated benefits

10b. \$2,750 classified salaries

\$640 classified benefits

\$5,412

Source

Lottery (RS 1100, funct 4200)

Budget Reference

10a. Coaches & Director salaries & benefits (Certificated)

10b. Coaches & Director salaries & benefits (Classified)

## Action 11

### Planned Actions/Services

Hold regular award assemblies to recognize student achievements in academics, character, attendance, arts, and other accomplishments. Provide awards, certificates, luncheons for these students.

### Actual Actions/Services

Held regular award assemblies to recognize student achievements in academics, character, attendance, arts, and other accomplishments. Provided awards, certificates, luncheons for these students.

### Budgeted Expenditures

Amount

\$1,000

Source

LCFF Base Grant (RS 0000)

Budget Reference

Materials & supplies

### Estimated Actual Expenditures

Amount

\$1,000

Source

LCFF Base Grant (RS 0000)

Budget Reference

Materials & supplies

## Action 12

### Planned Actions/Services

Offer co-curricular opportunities like student government, science fair, REEF, music program, watershed education, cooking club, GATE to engage students.

### Actual Actions/Services

Offered co-curricular opportunities like science fair, REEF, watershed education, cooking club, GATE to engage students. The District was unable to fill the vacant music program position.  
CAN YOU APPROXIMATE HOW MANY KIDS ATTENDED EACH EVENT?

### Budgeted Expenditures

Amount  
12a. Cost referenced in G3, A4  
12b. \$5,906

Source  
12a. G3, A4  
12b. ASES (RS 6010)

Budget reference  
12a. G3, A4  
12b. Music teacher salaries & benefits

### Estimated Actual Expenditures

Amount  
12a. Cost referenced in G3, A4  
12b. \$0  
12c. \$600

Source  
12a. G3, A4  
12b. ASES (RS 6010)  
12c. LCFF Base Grant (RS 0000)

Budget reference  
12a. G3, A4  
12b. Music teacher salaries & benefits

## Action 13

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

Provide early academic, social, and emotional intervention services for primary grades, including providing assistance coordinating health, medical, and other necessary resources for unduplicated students and families.

Provided early academic, social, and emotional intervention services for primary grades, including providing assistance coordinating health, medical, and other necessary resources for unduplicated students and families.

WHAT DOES THIS LOOKLIKE-THE OTHER NECESSARY RESOURCES PART?

Amount

- 13a. \$10,175
  - 13b. \$42,197
  - 13c. \$3,503
- \$55,875

Source

- 13a. LCFF Supplemental (RS 0001)
- 13b. DHS-CalWorks Grant (RS 9012)
- 13c. DHS-CalWorks Grant (RS 9012)

Budget Reference

- 13a. Pupil support - classified salaries & benefits
- 13b. Pupil support - classified salaries & benefits
- 13c. Contract services

Amount

- 13a. \$6,041 classified salaries, \$1,536 classified benefits
  - 13b. \$23,793 classified salaries, \$19,548 classified benefits
  - 13c. \$6,050
- \$56,968

Source

- 13a. LCFF Supplemental (RS 0001)
- 13b. DHS-CalWorks Grant (RS 9012)
- 13c. DHS-CalWorks Grant (RS 9012)

Budget Reference

- 13a. Pupil support - classified salaries & benefits (func 3110)
- 13b. Pupil support - classified salaries & benefits
- 13c. Contract services

**Action 14**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

Provide 1:1 and small group social and emotional counseling services for students, including unduplicated students

Provided 1:1 and small group social and emotional counseling services for students, including unduplicated students HOW MANY STUDENTS PARTICIPATED APPROXIMATELY?

Amount  
14a. \$17,415  
14b. \$17,415

Source  
14a. LCFF Supplemental (RS 0001)  
14b. LCFF Base Grant (RS 0000)

Budget Reference  
14a. Guidance counselor - certificated salaries & benefits (function 3110)  
14b. Guidance counselor-certificated salaries & benefits (function 3110)

Amount  
14a. \$10,578 certificated salaries, \$8666 certificated benefits  
14b. \$10,578 certificated salaries, \$8666 certificated benefits

Source  
14a. LCFF Supplemental (RS 0001)  
14b. LCFF Base Grant (RS 0000)

Budget Reference  
14a. Guidance counselor - certificated salaries & benefits (function 3110)  
14b. Guidance counselor-certificated salaries & benefits (function 3110)

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This is an area of strength for our district and most of the actions were implemented to provide a safe and engaging learning environment for students. Cuddeback students benefit from an excellent ASES (EXCEL) After School Program for TK-5th grades offering academic support and enrichment. Our counseling and support staff ensure physical and emotional well being for our students BY PROVIDING..... Parental engagement remains high. The district fell short in providing a music program however, as it was unable to employ a qualified music teacher.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services carried out by counselors, support staff, teachers, and administration continue to provide a welcoming and positive school climate at Cuddeback. The district suspension rate remains extremely low (0%), while the attendance rate is strong at 95% at P2. Responses on parent survey show that XX% of parents identify the school climate as it's greatest strength.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A material differences in G3,A2 represents separating the attendance related portion of postage costs from the overall postage budget as first reported. A material difference of \$2,500 related to PowerSchool is from including only the automated messaging component in the actual expenditures as opposed to total PS cost. The under spent budget in athletics (G A10) is due to 2 coaches refusing the stipend, thusly volunteering their services; and the Director position not being filled for part \_of the year. The lack of a music teacher accounts for a \$5,900 difference in expected expenditures in G3, A2, A6, A7, A8, A10, A12.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

After analyzing the actions related to this goal, and gathering parent and student stakeholder input, the district plans to increase the opportunities that students have for co-curricular enrichment and activities. The District will actively promote participation in, and seek qualified leaders and coordinators for, desired clubs/groups to further engage students as referenced in G3,AXX.

# Stakeholder Engagement

LCAP Year: 2018-19

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Due to the small size of Cuddeback USD, there are numerous opportunities to communicate and consult with our stakeholders. Credentialed and classified staff provided input and discussion regularly at weekly/monthly meetings. Consultation with students took place all throughout the year. Student observations, conversations, class meetings, and program participation all were very insightful means to review, analyze, and plan our LCAP. Regular interaction ensures that all students, including our unduplicated and students with disabilities populations, had opportunities to be heard. Parent and community stakeholders had opportunities to participate in the process through monthly Board meetings, PTO and Parent Advisory Group meetings, numerous community school events on campus (Open House, Dinners, Programs, etc.). Online surveys, written information, automated phone updates also reach our families on a regular basis throughout the year. With a school our size, there is opportunity to interact with virtually all stakeholders numerous times throughout the year. Invaluable information is gleaned through informal and unscheduled conversations and discussions with stakeholders in the hallways, cafeteria, or at basketball games. CUSD is able to carry on its daily operations without any collective bargaining units, therefore no input was gathered from such.

The varied and numerous meetings and input gathering sessions with stakeholder groups included, but not limited to, these opportunities:

Certificated Staff (11/1/17, 12/6/17, 1/10/18, 1/31/18, 3/7/18, 4/11/17)

Classified Staff (10/11/17, 11/1/17, 2/7/18, 3/7/18)

DAC/PAC (11/6/17, 2/5/18, 3/5/18, 3/27/18, 4/9/18, 5/7/18)

School Board (9/13/17, 10/11/17, 11/8/17, 12/12/18, 1/10/18, 2/13/18, 3/14/18, 4/11/18, 5/9/18, 6/26/18, 6/27/18)

Public/Community (9/13/17, 10/11/17, 11/8/17, 12/12/18, 1/10/18, 2/13/18, 3/14/18, 4/11/18, 5/9/18, 6/26/18, 6/27/18)

## Impact on LCAP and Annual Update



How did these consultations impact the LCAP for the upcoming year?

The input from stakeholders is used to guide the development of our district's LCAP. While the bulk of the feedback contributed by stakeholders generally reinforces the vision and direction of the district, it is a useful tool to evaluate our progress and reassess priorities moving forward. Stakeholder contributions had a direct impact on the districts future plans. Input placed a continuing emphasis on strengthening and maintaining a positive school climate. Providing students with increased opportunities for involvement in co-curricular clubs during the school day and after school, rebuilding the music program, and evaluating the school's anti-bullying curriculum program were at the top of the list of priorities. is this yeParents in particular appreciate the efforts to bring technology to the students, including computers and upgraded infrastructure. The district will continue those efforts moving forward as a result.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 1

All students will achieve high academic standards, including students in identified subgroups of Low-Income, Foster Youth, Students with Disabilities, and English Learners.

**State and/or Local Priorities addressed by this goal:**

**State Priorities:** 1, 4, 7

**Local Priorities:**

### Identified Need:

A significant number of students are not achieving high academic standards that the Cuddeback stakeholders expect of them. The percentage of students meeting or exceeding the state standards on 2015 CAASPP testing is 41% in ELA and 40% in math.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student CAASPP scores	ELA: 31 points below Level 3 Math: 35 points below Level 3	ELA: +10 points toward Level 3 Math: +10 points toward Level 3	ELA: < 20 points from Level 3 Math: < 20 points from Level 3	ELA: < 15 points from Level 3 Math: < 15 points from Level 3

**Metrics/Indicators****Baseline****2017-18****2018-19****2019-20**

All Students will have access to standards aligned instructional materials as reported in the annual School Board resolution regarding sufficiency of standards-aligned instructional materials.

100% of students have access

100% of students have access

100% of students have access

100% of students have access

Student scores on District Benchmarks in CCSS ELA and Math

50% of students score “at or above” grade level

10% additional students will test “at or above” grade level each year

> 60% of students will test “at or above” grade level each year

> 65% of students will test “at or above” grade level each year

Student scores on state interim assessments

33% of students score at appropriate level

40% of students score at appropriate level

50% of students score at appropriate level

> 50% of students score at appropriate level

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
GPA in academic subjects for 4-8 grade	2.97 overall in 4th-8th grades	> 3.04 GPA Overall	> 3.10 GPA Overall	> 3.10 GPA Overall
RESULTS assessment scores for primary grades	78% of Primary students "at or above" grade level	80% of Primary students "at or above" grade level	80% of Primary students "at or above" grade level	80% of Primary students "at or above" grade level
School will score in excellent range on Facilities Inspection Tool report.	Excellent *(Healthy Start Bldg.)	Excellent	Excellent	Excellent
Stakeholder survey will report 100% satisfactory with school facilities upkeep and maintenance.	100% Satisfactory rating on facilities upkeep and maintenance	100% Satisfactory	100% Satisfactory	100% Satisfactory

<b>Metrics/Indicators</b>	<b>Baseline</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Students will have access and be enrolled in a broad course of study.	100% of students had access and enrolled in broad course of study	100% of students had access and enrolled in broad course of study	100% of students had access and enrolled in broad course of study	100% of students had access and enrolled in broad course of study
There will be no unresolved complaints on the District Williams report.	0 unresolved claims	0 unresolved claims	0 unresolved claims	0 unresolved claims

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

Unchanged

**Select from New, Modified, or Unchanged for 2018-19**

Unchanged

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

**2017-18 Actions/Services**

Acquire/Utilize district math assessment program(s) K-8

**2018-19 Actions/Services**

N/A

**2019-20 Actions/Services**

N/A

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

\$500

**Source**

LCFF Base Grant (RS 0000)

**Budget Reference**

Materials and supplies

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Acquire/Utilize district ELA assessment program(s) K-8

### 2018-19 Actions/Services

N/A

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500		
Source	LCFF Base Grant (RS 0000)		
Budget Reference	Materials and supplies		

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners	LEA-Wide	All Schools

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20



Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Provide instructional assistants in classrooms to benefit low performing students primarily directed at unduplicated students

Provide instructional assistants in classrooms to benefit low performing students primarily directed at unduplicated students

Provide instructional assistants in classrooms to benefit low performing students primarily directed at unduplicated students

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	3a. \$23,129 3b. \$15,523	\$58,328	\$62,145
<b>Source</b>	3a. LCFF Supplemental (RS 0001) 3b. REAP (RS 5820)	LCFF Supplemental (RS 0001)	LCFF Supplemental (RS 0001)
<b>Budget Reference</b>	Classified salaries & benefits	Classified salaries & benefits	Classified salaries & benefits

**Action #4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Employ a Progress Monitoring Coordinator to oversee and manage CAASPP assessments, CELDT assessments, Student Study Teams, and other local district academic progress assessments

Employ a Progress Monitoring Coordinator to oversee and manage CAASPP assessments, CELDT assessments, Student Study Teams, and other local district academic progress assessments

Employ a Progress Monitoring Coordinator to oversee and manage CAASPP assessments, CELDT assessments, Student Study Teams, and other local district academic progress assessments

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$2,331	\$2,401	\$2,438
<b>Source</b>	Lottery (RS 1100, Func 2700)	Lottery (RS 1100, Func 2700)	Lottery (RS 1100, Func 2700)
<b>Budget Reference</b>	Certificated salaries & benefits	Certificated salaries & benefits	Certificated salaries & benefits

## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Select from New, Modified, or Unchanged  
for 2018-19

Select from New, Modified, or Unchanged  
for 2019-20

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

5a. Employ facilities maintenance personnel to ensure that school grounds and buildings are clean, well maintained, and in good repair  
 5b. Employ custodial staff  
 5c. Purchase materials and supplies  
 5d. Hire appropriate outside contractors, agreements, utilities

5a. Employ facilities maintenance personnel to ensure that school grounds and buildings are clean, well maintained, and in good repair  
 5b. Employ custodial staff  
 5c. Purchase materials and supplies  
 5d. Hire appropriate outside contractors, agreements, utilities

5a. Employ facilities maintenance personnel to ensure that school grounds and buildings are clean, well maintained, and in good repair  
 5b. Employ custodial staff  
 5c. Purchase materials and supplies  
 5d. Hire appropriate outside contractors, agreements, utilities

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	5a. \$13,433 5b. \$17,762 5c. \$18,232 5d. \$41,991	\$98,948	\$99,606
<b>Source</b>	LCFF Base Grant (function 8xxx)	LCFF Base Grant (function 8xxx)	LCFF Base Grant (function 8xxx)

Year	2017-18	2018-19	2019-20
<b>Budget Reference</b>	5ab. Classified salaries & benefits 5c. Materials & supplies (4xxx) 5d. Services (5xxx, except 5909/5922)	5ab. Classified salaries & benefits \$32,474 5c. Materials & supplies (4xxx) \$19,461 5d. Services (5xxx, except 5909/5922) \$47,013	5ab. Classified salaries & benefits \$33,132 5c. Materials & supplies (4xxx) \$19,461 5d. Services (5xxx, except 5909/5922) \$47,013

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Maintain home to school transportation for students

6a. Employ bus driver

6b. Supplies and fuel

6c. Maintain & operate school bus

No training costs

No training costs

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

6a. \$45,852

6b. \$6,598

6c. \$6,202

\$52,081

\$52,515

**Source**

LCFF Base Grant Transportation (RS 0210)

LCFF Base Grant Transportation (RS 0210)

LCFF Base Grant Transportation (RS 0210)

**Budget Reference**

6a. Classified salary & benefits

6b. Transportation supplies, fuel

6c. Maintenance contract

6a. Classified salary & benefits \$36,959

6b. Transportation supplies, fuel \$6,533

6c. Maintenance contract and services \$8,589

6a. Classified salary & benefits \$37,393

6b. Transportation supplies, fuel \$6,533

6c. Maintenance contract and services \$8,589

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Acquire appropriate support resources and materials for Tier 2&3 Intervention & RSP

### 2018-19 Actions/Services

N/A

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,592		
Source	Title 1 (RS 3010)		
Budget Reference	Material & supplies (43xx)		

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20



Modified

**2017-18 Actions/Services**

Utilize after-school program (ASES) for academic intervention services and curriculum support  
 8a. Employ ASES instructional assistants  
 8b. Certificated teachers provide academic tutoring after school  
 8c. Provide core curriculum support materials to reinforce/enrich classroom curriculum  
 8d. Student travel expenses  
 8e. Indirect

Modified

**2018-19 Actions/Services**

Utilize after-school program (ASES) for academic intervention services and curriculum support  
 8a. Employ ASES instructional assistants  
 8b. Certificated teachers provide academic tutoring after school  
 8c. Provide core curriculum support materials to reinforce/enrich classroom curriculum  
 8d. Student travel expenses  
 8e. Indirect

Modified

**2019-20 Actions/Services**

Utilize after-school program (ASES) for academic intervention services and curriculum support  
 8a. Employ ASES instructional assistants  
 8b. Certificated teachers provide academic tutoring after school  
 8c. Provide core curriculum support materials to reinforce/enrich classroom curriculum  
 8d. Student travel expenses  
 8e. Indirect

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	8a. \$59,581 8b. \$3,308 8c. \$1,966 8d. \$2,039 8e. \$	\$98,873	\$98,873

Year	2017-18	2018-19	2019-20
Source	ASES Grant (RS 6010)	ASES Grant (RS 6010)	ASES Grant (RS 6010)
Budget Reference	8a. Classified salaries & benefits 8b. Certificated salaries & benefits 8c. Materials & supplies 8d. Contract services 8e. Indirect	8a. Classified salaries & benefits \$73,781 8b. Materials & supplies \$4,096 8c. Contract services \$16,378 8d. Indirect \$4,618	8a. Classified salaries & benefits \$76,151 8b. Materials & supplies \$2,798 8c. Contract services \$15,306 8d. Indirect \$4,618

## Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

Modified

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**Select from New, Modified, or Unchanged for 2019-20**

Modified

**2017-18 Actions/Services**

Employ a .43 FTE Intervention Teacher to support low performing students

**2018-19 Actions/Services**

Employ a .43 FTE Intervention Teacher to support low performing students

**2019-20 Actions/Services**

Employ a .43 FTE Intervention Teacher to support low performing students

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$22,091	\$23,608	\$24,318
<b>Source</b>	Title 1	Title 1	Title 1
<b>Budget Reference</b>	Teacher salaries & benefits	Teacher salaries & benefits	Teacher salaries & benefits

**Action #10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

Students with Disabilities

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

District will employ instructional aides to assist students with disabilities

District will employ instructional aides to assist students with disabilities

District will employ instructional aides to assist students with disabilities

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

**Amount**

\$42,299

\$45,387

\$47,186

<b>Source</b>	Special Education (RS 3310 & 6500)	Special Education (RS 3310 & 6500)	Special Education (RS 3310 & 6500)
<b>Budget Reference</b>	Classified salaries and benefits	Classified salaries and benefits	Classified salaries and benefits

## Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	LEA-Wide	All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Modified

**2017-18 Actions/Services**

See Goal 1 Action 6

**2018-19 Actions/Services**

Maintain home to school transportation for students  
 6a. Employ bus driver  
 6b. Supplies and fuel  
 6c. Maintain & operate school bus

**2019-20 Actions/Services**

Maintain home to school transportation for students  
 6a. Employ bus driver  
 6b. Supplies and fuel  
 6c. Maintain & operate school bus

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	See Goal 1 Action 6	\$12,007	\$12,404
<b>Source</b>	See Goal 1 Action 6	Supp Conc (RS 0001)	Supplemental/Concentration
<b>Budget Reference</b>	See Goal 1 Action 6	Transportation Contribution (obj 8988)	Transportation Contribution (obj 8988)

**Action #12**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Location(s)**

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Low Income

LEA-Wide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

New

New

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Referenced in G1, A

Provide appropriate food services - especially critical for socioeconomically disadvantaged students.

Provide appropriate food services - especially critical for socioeconomically disadvantaged students.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

Referenced in Fund 13

\$10,188

\$11,413

**Source**

Referenced in Fund 13

Supplemental/Concentration

Supplemental/Concentration

**Budget  
Reference**

Referenced in Fund 13

Inter-Fund transfers (obj 7616)

Inter-Fund transfers (obj 7616)



(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 2

The district will deliver to all students a high quality education focused on Implementation of New California State Standards, Digital Learning, Developing 21st Century Learners, Preparing Students for Success in High School, and Highly Qualified Teachers.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2

**Local Priorities:** N/A

### Identified Need:

Our students and teachers are still in the process of implementing new state standards and need district support in obtaining adopted curriculum, support materials, and professional development to ensure an effective transition. Technology and infrastructure has historically been limited at Cuddeback.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

All students, including students with disabilities, will have access to and be enrolled in required areas of study, as well as opportunities in the visual and performing arts.

100% of students access and enrolled

100% of students access and enrolled

100% of students access and enrolled

100% of students access and enrolled

100% of students and teachers have access to and use available CCSS adopted curriculum materials as demonstrated by annual School Board resolution of sufficiency of standard-aligned instructional materials.

100% of students and teachers have access to new standards-aligned curriculum materials

100% of students and teachers have access to new standards-aligned curriculum materials

100% of students and teachers have access to new standards-aligned curriculum materials

100% of students and teachers have access to new standards-aligned curriculum materials

All teachers will receive training in CCSS subject matter at teaching grade level in available content and performance standards, as documented by completion certificates, conference registrations, materials purchased, sign in sheets.

All teachers provided some amount of training in new standards curriculum content

100% of teachers receive PD related to newly adopted ELA curriculum

100% of teachers receive standards-aligned PD

100% of teachers receive standards-aligned PD

District will provide teachers with collaboration time regarding CCSS implementation with colleagues, as documented by meeting agendas and teacher written feedback.

Teachers provided 2 hours/wk collaboration time

Teachers provided 2 hours/wk collaboration time

Teachers provided 2 hours/wk collaboration time

Teachers provided 2 hours/wk collaboration time

100% of all teachers are highly qualified with no misassignments, as verified by quarterly Williams reports.

100% of all teachers are highly qualified with no misassignments

100% of all teachers are highly qualified with no misassignments

100% of all teachers are highly qualified with no misassignments

100% of all teachers are highly qualified with no misassignments

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

Modified

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

**2017-18 Actions/Services**

Provide teachers professional development related to CCSS

**2018-19 Actions/Services**

Provide teachers professional development related to CCSS

**2019-20 Actions/Services**

N/A

**Budgeted Expenditures**

**Year 2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$1,384	\$3,963	
<b>Source</b>	Title 2	Title II	
<b>Budget Reference</b>	Travel & Conferences (obj 5210)	Travel & Conferences (obj 5210 & 5207)	

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Provide regular teacher collaboration time to work with colleagues on CCSS PD and implementation

N/A

N/A

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	Costs referenced in G2, A9		
<b>Source</b>	G2, A9		
<b>Budget Reference</b>	G2, A9		

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

N/A

N/A

N/A

**Actions/Services****Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

Provide substitute teachers to allow for related CCSS professional development opportunities

Provide substitute teachers to allow for related CCSS professional development opportunities

Provide substitute teachers to allow for related CCSS professional development opportunities

**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

\$7,678

\$7,801

\$7,921

**Source**

LCFF Base Grant (RS 0000)

LCFF Base Grant (RS 0000)

LCFF Base Grant (RS 0000)



**Budget Reference**

Substitute teachers salaries & benefits  
(obj 1140, 3xx1)

Substitute teachers salaries & benefits  
(obj 1140, 3xx1)

Substitute teachers salaries & benefits  
(obj 1140, 3xx1)

**Action #4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged  
for 2017-18

Select from New, Modified, or Unchanged  
for 2018-19

Select from New, Modified, or Unchanged  
for 2019-20

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

District will employ Principal to oversee all areas of curriculum, teacher & staff evaluations, student achievement, stakeholder engagement, and related administrative duties

District will employ Principal to oversee all areas of curriculum, teacher & staff evaluations, student achievement, stakeholder engagement, and related administrative duties

District will employ Principal to oversee all areas of curriculum, teacher & staff evaluations, student achievement, stakeholder engagement, and related administrative duties

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$81,326	\$83,089	\$84,224
<b>Source</b>	LCFF Base Grant (RS 0000)	LCFF Base Grant (RS 0000)	LCFF Base Grant (RS 0000)
<b>Budget Reference</b>	Principal salaries & benefits	Principal salaries & benefits	Principal salaries & benefits

## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Update and acquire appropriate technology and related services for students including devices, infrastructure and connectivity, and IT support

Update and acquire appropriate technology and related services for students including devices, infrastructure and connectivity, and IT support

Update and acquire appropriate technology and related services for students including devices, infrastructure and connectivity, and IT support

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

6a. 7,576  
6b. 7,529  
6c. 12,000

\$66,052

\$26,254

<b>Source</b>	6a. Lottery (RS 1100) 6b. LCFF Base Grant (RS 0000) 6c. LCFF Base Grant (RS 0000)	6a. Lottery (RS 1100) & LCFF Base Grant (RS 0000) 6b. LCFF Base Grant (RS 0000) 6c. LCFF Base Grant (RS 0000)	6a. Lottery (RS 1100) 6b. LCFF Base Grant (RS 0000) 6c. LCFF Base Grant (RS 0000)
<b>Budget Reference</b>	6a. Computers & Equipment (obj 44xx) 6b. Telephone/Internet (obj 5909 & 5922) 6c. Inter-LEA contracts (I.T. support, obj 5819)	6a. Computers & Equipment (goal 1133 obj 44xx) \$46,523 6b. Telephone/Internet (obj 5909 & 5922) \$7,529 6c. Inter-LEA contracts (I.T. support, obj 5819) \$12,000	6a. Computers & Equipment (goal 1133 obj 44xx) \$6,725 6b. Telephone/Internet (obj 5909 & 5922) \$7,529 6c. Inter-LEA contracts (I.T. support, obj 5819) \$12,000

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

### 2017-18 Actions/Services

Utilize computer readiness - computer literacy programs appropriately designed for K-8 grade levels

Select from New, Modified, or Unchanged for 2018-19

Unchanged

### 2018-19 Actions/Services

N/A

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,200		
Source	Lottery (RS 6300) – Instructional materials		
Budget Reference	Materials & supplies		

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

District will support implementation of new science standards (STEM) by purchasing curriculum materials for classrooms.

District will support implementation of standards by purchasing curriculum materials for classrooms.

District will support implementation of standards by purchasing curriculum materials for classrooms.

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	8a. \$2,000 8b. \$1,000	8a. \$2,000 8b. \$1,000 8c. \$40,000	8a. \$2,000 8b. \$1,000 8c. \$40,000
<b>Source</b>	8a. Lottery (RS 6300) – Instructional materials 8b. LCFF Base Grant (RS 0000)	8a. Lottery (RS 6300) – Instructional materials 8b. LCFF Base Grant (RS 0000) 8c. LCFF (RS 0212)	8a. Lottery (RS 6300) – Instructional materials 8b. LCFF Base Grant (RS 0000) 8c. LCFF (RS 0212)
<b>Budget Reference</b>	Materials & supplies	8a-8b Materials & supplies 8c Textbooks	8a-8b Materials & supplies 8c Textbooks

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

District will continue to employ highly qualified teachers who teach content in all required areas of study

District will continue to employ highly qualified teachers who teach content in all required areas of study

District will continue to employ highly qualified teachers who teach content in all required areas of study

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

9a. \$347,986  
9b. \$167,512  
9c. \$56,018

\$593,728

\$602,795



<b>Source</b>	9a. LCFF Base Grant (RS 0000) 9b. EPA (RS 1400) 9c. SPED (RS 6500)	9a. LCFF Base Grant (RS 0000) \$337,091 9b. EPA (RS 1400) \$181,949 9c. REAP (RS 5820) \$16,015 9c. SPED (RS 6500) \$58,673	9a. LCFF Base Grant (RS 0000) \$342,680 9b. EPA (RS 1400) \$184,271 9c. REAP (RS 5820) \$16,391 9c. SPED (RS 6500) \$59,453
<b>Budget Reference</b>	Teacher salaries & benefits	Teacher salaries & benefits	Teacher salaries & benefits

## Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

New

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

**2017-18 Actions/Services**

District will hire an additional teacher to reduce class sizes to better serve unduplicated students in primary grades

**2018-19 Actions/Services**

District will hire an additional teacher to reduce class sizes to better serve unduplicated students in primary grades

**2019-20 Actions/Services**

N/A

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	10a. \$36,316 10b. \$36,316	Amount included in Goal 2 Action 8	
<b>Source</b>	10a. LCFF Base Grant (RS 0000) 10b. LCFF Supplemental (RS 0001)	REAP (RS 5820)	
<b>Budget Reference</b>	Teacher salaries & benefits	Certificated Salaries and Benefits	

(Select from New Goal, Modified Goal, or Unchanged Goal)

## Goal 3

All students will have access to a safe, nurturing, learning environment, rich in parental involvement that supports student academic, social, and emotional development.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 3, 5, 6, 8

**Local Priorities:** N/A

### Identified Need:

Stakeholders value a welcoming, "family" and community appeal at our school. Stakeholders feel that parental involvement is key to student engagement and success and a hallmark of Cuddeback School. Parent and staff input indicated that a relatively small percentage of parents are the voice of the school. Group wants more parents and students involved in decision making and planning events and activities at school. Also, our chronic absenteeism rate of 5.65% is an area of concern for all stakeholders.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Student attendance rate	95.90% ADA Rate	96.15% ADA Rate	> 96% ADA Rate	>96% ADA Rate
Chronic absenteeism rate	6.71% Chronic Absenteeism Rate	< 5.00% Chronic Absenteeism Rate	< 4.00% Chronic Absenteeism Rate	< 4.00% Chronic Absenteeism Rate
Student suspension rate and Student expulsion rate	0% Suspension Rate 0% Expulsion Rate	< 2.00% Suspension Rate 0% Expulsion Rate	< 2.00% Suspension Rate 0% Expulsion Rate	< 2.00% Suspension Rate 0% Expulsion Rate
Middle school dropout rate	0% Middle School Dropout Rate	0% Middle School Dropout Rate	0% Middle School Dropout Rate	0% Middle School Dropout Rate
Student survey on safety and school connectedness conducted annually	92% of students respond feeling safe and connected at school	100% of students respond feeling safe and connected at school	100% of students respond feeling safe and connected at school	100% of students respond feeling safe and connected at school

Percentage of students experiencing successful outcomes from counseling/ Healthy Start services will maintain or increase over previous year as tracked and reported by program staff.

Healthy Start: 11 families (29 students)  
K-3 Groups: All students  
Individual-small group: 29

Healthy Start: 11 families (29 students)  
K-3 Groups: All students  
Individual-small group: 29

Healthy Start: 11 families (29 students)  
K-3 Groups: All students  
Individual-small group: 29

Healthy Start: 11 families (29 students)  
K-3 Groups: All students  
Individual-small group: 29

Parent volunteers in classrooms and school, including parents of unduplicated students and students with disabilities, as tracked and reported by classroom teachers and event group coordinators.

33%

40%

>40%

>40%

Parent participation and involvement, including parents of unduplicated students and students with disabilities, in decision-making meetings such as LCAP, Board, Parent Advisory Group, PTO, Site Council will increase over the previous year as monitored and reported through meeting attendance records.

14 Parents/Guardians total (only counted once)

18 Parents/Guardians total (only counted once)

20 Parents/Guardians total (only counted once)

>20 Parents/Guardians total (only counted once)

# of community-involved events at school will maintain or increase over previous year by 1 event.

12 open community events

>12 events

>12 events

>12 events

<p>Percent of students recognized at monthly awards assemblies for achievement, not limited to core academics</p>	<p>90% of students receive at least 1 award annually</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>
<p>Percent of students participating in cocurricular/enrichment/extracurricular programs. Student participation will be monitored by participation records, rosters, sign in sheets maintained by program or activity coordinator</p>	<p>64% of students participating in 1 or more such program</p>	<p>70%</p>	<p>&gt;70%</p>	<p>&gt;70%</p>

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

**2017-18 Actions/Services**

Use PowerSchool CSIS to monitor student attendance and discipline rates

**2018-19 Actions/Services**

N/A

**2019-20 Actions/Services**

N/A

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**



<b>Amount</b>	\$3,150		
<b>Source</b>	LCFF Base Grant (RS 0000)		
<b>Budget Reference</b>	Contracted services (obj 5800)		

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

**2017-18 Actions/Services**

Effectively utilize SARB referral process for chronic absentee students.

2a. Mailings

2b. SARB Coordinator

2c. Principal

**2018-19 Actions/Services**

Effectively utilize SARB referral process for chronic absentee students.

2a. Mailings

2b. SARB Coordinator

2c. Principal

**2019-20 Actions/Services**

N/A

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

2a. \$1000  
2b. \$500  
2c. Referenced in G2,A4

\$600

**Source**

LCFF Base Grant (RS 0000)

LCFF Base Grant (RS 0000)

**Budget Reference**

2a. Postage (5950)  
2b. Contracted services (5819)

2a. Postage (obj 5950) \$100  
2b. Inter Agency (goal 1342 obj 5819) \$500  
2c. Referenced in G2,A4

## Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

**2017-18 Actions/Services**

District will employ secretary to provide services to support increased attendance.

Select from New, Modified, or Unchanged for 2018-19

Modified

**2018-19 Actions/Services**

District will employ secretary to provide services to support increased attendance.

Select from New, Modified, or Unchanged for 2019-20

Modified

**2019-20 Actions/Services**

District will employ secretary to provide services to support increased attendance.

## Budgeted Expenditures

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$62,447	\$42,355	\$43,932
<b>Source</b>	LCFF Base Grant	LCFF Base Grant	LCFF Base Grant
<b>Budget Reference</b>	Secretary salaries & benefits	Secretary salaries & benefits	Secretary salaries & benefits

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Offer enrichment programs to compliment and expand curriculum with a wide variety of learning opportunities for all students

Offer enrichment programs to compliment and expand curriculum with a wide variety of learning opportunities for all students

N/A

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	4a. Costs associated referenced in G1,A8 4b. \$3,73	Costs associated referenced in G1,A8	
<b>Source</b>	4a. G1,A8 4b. GATE (RS 0209) 4c. GATE (RS 0209) 4d. GATE (RS 0209)	Costs associated referenced in G1,A8	

**Budget Reference**

4a. G1,A8  
 4b. Certificated salaries and benefits  
 4c. Materials and supplies  
 4d. Contract services

Costs associated referenced in G1,A8

**Action #5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Provide students opportunities to experience the Arts - Chamber Readers, Guest Artists, Musical Performances, Center Arts, Cuddeback Lip Sync,

Provide students opportunities to experience the Arts - Chamber Readers, Guest Artists, Musical Performances, Center Arts, Cuddeback Lip Sync. District will contract a part-time music teacher.

Provide students opportunities to experience the Arts - Chamber Readers, Guest Artists, Musical Performances, Center Arts, Cuddeback Lip Sync. District will contract a part-time music teacher.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	5a. \$2,000 5b. \$1,000	\$20,820	\$21,048
<b>Source</b>	LCFF Base Grant (RS 0000)	LCFF Base Grant (RS 0000)	LCFF Base Grant (RS 0000)
<b>Budget Reference</b>	5a. Contracted services (obj 5800) 5b. Student field trips (obj 5801)	5a. Contracted services (obj 5800) \$2,000 5b. Student field trips (obj 5801) \$1,000 5c. Inter Agency (goal 1228 obj 5819) \$17,820	5a. Contracted services (obj 5800) \$2,000 5b. Student field trips (obj 5801) \$1,000 5c. Inter Agency (goal 1228 obj 5819) \$18,048

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Utilize multiple forms of school to home communications: automated phone messages, notes, newsletter, email, digital marquee.

### 2018-19 Actions/Services

N/A

### 2019-20 Actions/Services

N/A



## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	7a. \$3,000 7b. G2,A4 7c. G3,A3		
<b>Source</b>	LCFF Base Grant (RS 0000)		
<b>Budget Reference</b>	7a. Contracted services 7b. Principal 7c. Secretary		

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

### 2017-18 Actions/Services

Use annual parent & student surveys to gather feedback, online and paper forms of surveys

Select from New, Modified, or Unchanged for 2018-19

Unchanged

### 2018-19 Actions/Services

N/A

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	8a. \$250 8b. G2,A4		
<b>Source</b>	LCFF Base Grant (RS 0000)		
<b>Budget Reference</b>	8a. Contracted services 8b. Principal		

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged  
for 2017-18

Unchanged

Select from New, Modified, or Unchanged  
for 2018-19

Unchanged

Select from New, Modified, or Unchanged  
for 2019-20

Unchanged

### 2017-18 Actions/Services

Maintain high level of community involvement on campus through events like a Staff & Community Appreciation Days, Back to School family picnic, increased Community Center use,

### 2018-19 Actions/Services

N/A

### 2019-20 Actions/Services

N/A

supporting established events on site

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	9a. \$1,000 9b. Costs referenced in G3,A15		
<b>Source</b>	9a. LCFF Base Grant (RS 0000) 9b. G3,A15		
<b>Budget Reference</b>	9a. Materials & supplies 9b. G3,A15		

### Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

#### 2017-18 Actions/Services

#### 2018-19 Actions/Services

#### 2019-20 Actions/Services

Establish regular weekly/monthly schedules for volunteers in each classroom (teacher scheduling & monitoring time)

N/A

N/A

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Costs referenced in G2,A9		
Source	G2,A9		
Budget Reference	G2,A9		

## Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions/Services

Provide appropriate athletic opportunities for students at all grade levels, including providing coaches and athletic director.

### 2018-19 Actions/Services

Provide appropriate athletic opportunities for students at all grade levels, including providing coaches and athletic director.

### 2019-20 Actions/Services

Provide appropriate athletic opportunities for students at all grade levels, including providing coaches and athletic director.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	11a. \$1,772 11b. \$4,391	\$6,223	\$6,255
<b>Source</b>	Lottery (RS 1100, funct 4200)	Lottery (RS 1100, fn 4200)	Lottery (RS 1100, fn 4200)
<b>Budget Reference</b>	11a. Coaches & Director salaries & benefits (Certificated) 11b. Coaches & Director salaries & benefits (Classified)	11a. Coaches & Director salaries & benefits (Certificated) \$2,100 11b. Coaches & Director salaries & benefits (Classified) \$4,123	11a. Coaches & Director salaries & benefits (Certificated) \$2,132 11b. Coaches & Director salaries & benefits (Classified) \$4,123

## Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Hold regular award assemblies to recognize student achievements in academics, character, attendance, arts, and other accomplishments. Provide awards, certificates, luncheons for these students.

### 2018-19 Actions/Services

N/A

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,000		
Source	LCFF Base Grant (RS 0000)		
Budget Reference	Materials & supplies		



## Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

### Select from New, Modified, or Unchanged for 2017-18

Unchanged

### Select from New, Modified, or Unchanged for 2018-19

Modified

### Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2017-18 Actions/Services

Offer co-curricular opportunities like student government, science fair, REEF, music program, watershed education, cooking club, GATE to engage students

### 2018-19 Actions/Services

Offer co-curricular opportunities like student government, science fair, REEF, watershed education, cooking club, GATE to engage students

### 2019-20 Actions/Services

N/A

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	13a. Cost referenced in G3,A4 13b. \$5,906	Cost referenced in G3,A4	
<b>Source</b>	13a. G3,A4 13b. ASES (RS 6010)	Referenced in G3,A4	
<b>Budget Reference</b>	13a. G3,A4 13b. Music teacher salaries & benefits	Referenced in G3,A4	

## Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Location(s)

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

English Learners, Low Income

### Scope of Services:

LEA-Wide

### Location(s)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions/Services

Provide early academic, social, and emotional intervention services for primary grades, including providing assistance coordinating health, medical, and other necessary resources for unduplicated students and families.

### 2018-19 Actions/Services

Provide early academic, social, and emotional intervention services for primary grades, including providing assistance coordinating health, medical, and other necessary resources for unduplicated students and families.

### 2019-20 Actions/Services

Provide early academic, social, and emotional intervention services for primary grades, including providing assistance coordinating health, medical, and other necessary resources for unduplicated students and families.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	15a. \$10,175 15b. \$42,197 15c. \$3,503	\$56,071	\$56,241

<b>Source</b>			
<b>Budget Reference</b>	15a. Pupil support – classified salaries & benefits 15b. Pupil support - classified salaries & benefits 15c. Contract services	15a. Pupil support – classified salaries & benefits 15b. Pupil support - classified salaries & benefits 15c. Contract services 15d. Materials	15a. Pupil support – classified salaries & benefits 15b. Pupil support - classified salaries & benefits 15c. Contract services 15d. Materials

15a. LCFF Supplemental (RS 0001)  
 15b. DHS-Calworks Grant (RS 9012)  
 15c. DHS-Calworks Grant (RS 9012)

15a. LCFF Supplemental (RS 0001)  
 \$10,371  
 15b. DHS-Calworks Grant (RS 9012)  
 \$39,829  
 15c. DHS-Calworks Grant (RS 9012)  
 \$2,359  
 15d. DHS-Calworks Grant (RS 9012)  
 \$3,512

15a. LCFF Supplemental (RS 0001)  
 \$10,541  
 15b. DHS-Calworks Grant (RS 9012)  
 \$40,481  
 15c. DHS-Calworks Grant (RS 9012)  
 \$2,359  
 15d. DHS-Calworks Grant (RS 9012)  
 \$2,860

## Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Location(s)**

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Low Income

LEA-Wide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

Provide 1:1 and small group social and emotional counseling services for students, including unduplicated students

Provide 1:1 and small group social and emotional counseling services for students, including unduplicated students

Provide 1:1 and small group social and emotional counseling services for students, including unduplicated students

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

16a. \$17,415  
16b. \$17,415

\$32,142

\$32,534

<b>Source</b>	16a. LCFF Supplemental (RS 0001) 16b. LCFF Base Grant (RS 0000)	16a. LCFF Supplemental (RS 0001) \$15,396 16b. LCFF Base Grant (RS 0000) \$16,746	16a. LCFF Supplemental (RS 0001) \$16,942 16b. LCFF Base Grant (RS 0000) \$15,592
<b>Budget Reference</b>	16a. Guidance counselor – certificated salaries & benefits (function 3110) 16b. Guidance counselor – certificated salaries & benefits (function 3110)	16a. Guidance counselor – certificated salaries & benefits (function 3110) 16b. Guidance counselor – certificated salaries & benefits (function 3110)	16a. Guidance counselor – certificated salaries & benefits (function 3110) 16b. Guidance counselor – certificated salaries & benefits (function 3110)

# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 80,068

Percentage to Increase or Improve Services

8.28 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Cuddeback Union School District is a small, rural single school district of approximately 133 K-8 students. Our unduplicated student population represents 44% of all students. The relatively small unduplicated student population spread across all grades is a key factor in determining that the district provides increased or improved services in a school wide manner. Primary expenditures totaling \$87,035 to support our unduplicated students for 2017-18 include:

- Hiring an additional teacher to reduce class sizes to benefit unduplicated students \$36,316
- Providing instructional assistants to benefit low performing unduplicated students \$23,129
- Employing counselor to provide social and emotional counseling services to unduplicated students \$17,415
- Provide school support personnel to offer health & family services and social/emotional intervention \$10,175 directed at unduplicated students

All of these above services have demonstrated over time to benefit the academic performance and social well being of unduplicated students.

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$103,614

Percentage to Increase or Improve Services

9.44%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Cuddeback Union School District is a small, rural single school district of approximately 144 K-8 students. Our unduplicated student population represents 47.86% of all students. The historically steady unduplicated student population spread across all grades is a key factor in determining that the district provides increased or improved services in a school wide manner. Primary expenditures totaling \$106,290 to support our unduplicated students for 2018-19 include:

- Providing instructional assistants to benefit low performing unduplicated students \$58,328 (G1, A3)
- Employing counselor to provide social and emotional counseling services to unduplicated students \$15,396 (G3, A14)
- Provide school support personnel to offer health & family services and social/emotional intervention \$10,371 (G3,A13) directed at unduplicated students
- Additionally, Cuddeback continues to support transportation (G1, A11) \$12,007 and food \$10,188 (G1, A12) services at expenses beyond state reimbursement. These extra services help ensure low-income students are at school (<http://www.americanschoolbuscouncil.org/issues/access-to-learning>) and able to learn without the distraction of hunger (<http://frac.org/programs/national-school-lunch-program>).
- All of these above services have demonstrated over time to benefit the academic performance and social well being of unduplicated students.