

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Garfield Elementary	Michael Quinlan	mquinlan@garfieldschool.org
	Superintendent	707-442-5471

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Garfield School is located in Humboldt County in northern coastal California. We are a small school located in the heart of the beautiful Freshwater Valley in an area historically known as Wrangletown. The school has been in existence for over 100 years. Garfield Currently has an enrollment of 65 students. We serve students in grades TK-6 in three multi-graded classrooms: Early Primary (TK/K-1), Middle Primary (2-3) and Upper Elementary (4-6). The average class size is 20 students. Our classroom teachers are all "Highly Qualified," as defined by national standards and each classroom has a para-professional teacher's aide. We have outstanding music and physical education programs for all grade levels and every classroom receives visual and/or performing arts education weekly. Parents are welcomed and encouraged to volunteer in the classrooms. Garfield School District (GSD) is committed to providing the best education for students by making positive use of our unique characteristics as a small rural school. Students enjoy small class sizes where every student is recognized as an individual with talents. Successful students feel competent about what they can do. The school stresses basic skills and the application of those skills in a developmentally appropriate approach. The development of skills extends to social skill and growth of students as positive, contributing members of their community. Garfield School has a long history of partnering with local community organizations such as Humboldt State University the Eureka Symphony, the Freshwater Community Guild and many local businesses. Garfield School also has an active booster club which facilitates many community events and a variety of parent engagement opportunities.

Metrics not applicable to the Garfield School District LCAP include:

Access to state standards and ELD standards aligned to ELA for EL's

API

% of pupils who have successfully completed a-g courses or approved CTE sequences

% of EL's making progress towards English Proficiency on CELDT or ELPAC

EL reclassification rate

% who passed AP exam with a score of 3 or higher

% who demonstrate college preparedness via EAP or subsequent indicators

Middle school dropout rates

High School dropout

High School graduation rates

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The Garfield Local Control Accountability Plan is designed to meet the needs of all students. The plan seeks to lay out a vision for the district with concrete actions and services for all students. Academic achievement is a primary goal for our students. Goal #1 states that we will maintain or improve student language arts and mathematics proficiency. This is largely accomplished by employing highly qualified certificated and classified employees who are both talented and highly motivated, by providing instructional materials that are closely aligned with CCSS and by ensuring that students have access to current and relevant technology. Maintaining an environment that is both physically and emotionally safe is also a primary goal. Goal #2 states that we will maintain a safe and healthy learning environment for all students. This is largely accomplished by maintaining an environment which supports positive behavior interventions as outlined in Responsive Classroom, Second step and Positive Behavior Intervention Systems (PBIS). Garfield School utilizes district created surveys for parents, students and staff in order to better understand attitudes towards our educational learning environment. GSD also provides a positive physical environment for children to learn and grow. Goal #3 effectively communicates the ongoing importance of maintaining a high level of parent, student and community involvement. This has long been a strong point for GSD as we continue to see high percentages of our extended educational community participating in family events, classroom activities, parent conferences, the Garfield Booster Club sponsored activities, LCAP Advisory Council meetings and stakeholder engagement processes. Goal #4 emphasizes the importance of ALL students having the opportunity to be successful at Garfield School. Whether working with children with specific learning disabilities or students who are designated as low income our goal is to ensure that the achievement gap between designated students and regular education students is as small as possible or nonexistent.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

CAASPP assessments for Language Arts and Mathematics show that students are maintaining or making progress toward grade level proficiency.

Garfield School District implemented new technology for CCSS curriculum and assessment.

Over 100% of students in grades 4, 5 and 6 participated in the District History Day

District developed student survey indicated a positive learning environment.

District developed parent survey indicated a positive learning environment.

Garfield Staff School Climate Survey indicated a positive working environment

This year classified and certificated staff participated in a two day workshop for Positive Intervention Support Systems (PBIS) offered by the Humboldt County Office of Education.

As suggested by stakeholder input GSD developed a school gardening program as a way to encourage student health and well being.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

As indicated by stakeholder input GSD will continue implement positive behavior intervention systems (PBIS) as a way to maintain a physically and emotionally safe environment for student learning. GSD will also be participating in professional development pertaining to Multiple Tiered Systems of Support (MTSS) in order to further refine targeted interventions for academic and social development for all students.

As indicated by stakeholder input GSD has a need to develop IT curriculum required for students to be successful with the CAASPP Summative Assessments and Interim Assessments.

As indicated by the California Department of Education School Dashboard Evaluation Rubrics Garfield School District has a low suspension rate. We would like to maintain that low rate.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Garfield School District would like to reduce or eliminate the achievement gap between regular education

student and students who have been designated as socioeconomically disadvantaged, foster youth or English language developing.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Garfield School District currently provides increased or improved services by employing a highly qualified K-1 Instructional Aide, providing a free and /or reduced lunch program and by providing classified support staff for before school homework assistance and care.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$782,129
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$ 635,529

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General Fund Budget Expenditures not specified for the LCAP year are exclusively from the Central Office and include: Supplies and Services, Pupil Insurance, Legal Fees ,Utilities, Audit Fees, INS Fees, STRS Liability, Proposition 39 Funds, OPEB, Superintendent Salary, Lease Fees, Indirect Fees, Co-Op Contract.

General Fund Budget Expenditures not specified for the LCAP total \$ 146,600

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$582,057

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

We will maintain or improve student language arts and mathematics proficiency.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Actual

Metric:
CAASP assessments for English Language Arts and Math

Baseline:
ELA= 62% Met or exceeded
Math=52% Met or Exceeded

17/18:
ELA- Maintain or improve from year prior
Math- maintain or improve from year prior

Results for CAASPP Assessments

15/16 Baseline:
ELA= 62% Met or exceeded
Math=52% Met or exceeded

16/17
ELA- 60% Met or exceeded
Math- 54% Met or exceeded

17/18
ELA- 86% Met or exceeded
Math- 62% Met or exceeded

Metric:
District assessments for English Language Arts and Math materials

Baseline:
ELA=78.3% met or exceeded
Math= 80.3% met or exceeded

17/18:
ELA- Maintain or improve from year prior
Math- maintain or improve from year prior

16-17 Baseline
District assessments indicate that 78.3% of Garfield students were proficient in English Language Arts
District assessments indicate that 80.3% of Garfield students were proficient in Mathematics

17-18
District assessments indicate that 78.6% of Garfield students were proficient in English Language Arts
District assessments indicate that 78.6% of Garfield students were proficient in Mathematics

Expected

Metric:
Implementation of state academic and performance standards

Baseline:
100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards

17/18:
100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards

Metric:
All Teachers will be properly assigned

Baseline:
100% of teachers are highly qualified.

17/18:
100% of teachers will be highly qualified.

Actual

17/18:
100% of teachers utilized standards based report cards to measure effective implementation of state academic and performance standards

17/18:
100% of teachers at Garfield School are highly qualified.

Expected

Metric:

Students will have access to a broad course of study to include visual art, music, dramatic arts and outdoor education

Baseline:

100% of students had access to a broad course of study

17/18:

100% of students will have access to a broad course of study

Metric:

Individualized Education Plans (IEP)

Baseline:

All students with disabilities participated in programs as indicated in student IEPs.

17/18:

All students with disabilities will participate in programs indicated in student IEPs.

Actual

17/18:

100% of students at Garfield School had access to a broad course of study.

17/18:

All students with disabilities at Garfield School participated in programs indicated in student IEPs.

Expected

Metric:
Science Fair/History Day Participation

Baseline:
100% of 4th-6th grade students participated in the Science Fair

17/18:
80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day

Actual

17/18:
100% of students in grades 4, 5 and 6 participated in District History Day. We rotate Science Fair and History Day annually.

Metric:
Students will have access to standards based instructional materials

Baseline:
100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board.

17/18:
100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board

17/18:
100% of students have access to instructional materials aligned to California State Standards based on Williams reports to the board

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Garfield School District will employ highly qualified teachers. A highly qualified teacher (HQT) is one that meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.

Actual Actions/Services

Garfield School District employed highly qualified teachers.

Budgeted Expenditures

Amount
\$ 232,959

Source
LCFF,EPA, TITLE II AND REAP

Budget Reference
GL-FN 1110-1000
CERTIFICATED SALARIES AND BENEFITS

Estimated Actual Expenditures

Amount
\$ 246,617

Source
LCFF,EPA, TITLE II AND REAP

Budget Reference
GL-FN 1110-1000
CERTIFICATED SALARIES AND BENEFITS

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a part-time Principal to oversee the operations of the school, supplies and services which will include professional development, ACSA, SSDA CSBA, HERC, postage, copier and telephone

Garfield School District employed a part-time Principal at an full time equivalent of .70 to oversee the operations of the school, supplies and services which included professional development, ACSA, SSDA CSBA, HERC, postage, copier and telephone.

Amount
 A) \$ 89,428
 B) \$ 3,030
 C) \$9,342

Source
 A) LCFF and STRS
 B) LCFF
 C) LCFF

Budget Reference
 A) GL-FN 1110-2700 Certificated Salary- Benefits
 B) GL-FN 1110-2700 Supplies
 C) GL-FN 1110-2700 Services

Amount
 A) \$ 95,064
 B) \$ 3,030
 C) \$9,487

Source
 A) LCFF and STRS
 B) LCFF
 C) LCFF

Budget Reference
 A) GL-FN 1110-2700 Certificated Salary- Benefits
 B) GL-FN 1110-2700 Supplies
 C) GL-FN 1110-2700 Services

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a part-time music teacher for all grades.

Garfield School District employed a part-time music teacher at an full time equivalent of .17 for all grades.

Amount
\$ 13,144

Source
LCFF AND LOTTERY

Budget Reference
GL-FN 1228-1000
CERTIFICATED SALARY AND BENEFITS

Amount
\$ 13,013

Source
LCFF AND LOTTERY

Budget Reference
GL-FN 1228-1000
CERTIFICATED SALARY AND BENEFITS

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a part- time resource teacher and a speech teacher to provide services to students with disabilities; provide supplies and HCOE contracted services as needed.

Garfield School District employed a part- time resource teacher at an full time equivalent of.60 and a speech teacher at an hourly rate to provide services to students with disabilities; provided supplies and HCOE contracted services as needed.

Amount

- A) \$ 51,351
- B) \$ 12,884
- C) \$ 1,329
- D) \$ 7,331
- E) \$ 6,709

Source

- A) Special Education
- B) Special Education
- C) Special Education
- D) Special Education
- E) Special Education

Budget Reference

- A) Goal 5XXX Certificated Salary Benefits
- B) Goal 5XXX Classified Salary Benefits
- C) Goal 5XXXX Supplies
- D) Goal 5XXX Services
- E) Goal 5XXXX Chargeback and Indirect

Amount

- A) \$ 53,053
- B) \$ 14,910
- C) \$ 772
- D) \$ 5,831
- E) \$ 6,780

Source

- A) Special Education
- B) Special Education
- C) Special Education
- D) Special Education
- E) Special Education

Budget Reference

- A) Goal 5XXX Certificated Salary Benefits
- B) Goal 5XXX Classified Salary Benefits
- C) Goal 5XXXX Supplies
- D) Goal 5XXX Services
- E) Goal 5XXXX Chargeback and Indirect

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ classroom aides for all classrooms to provide additional supports to students in achieving academic progress.

Garfield School District employed classroom aides for all classrooms for approximately 4 hours per day to provide additional supports to students in achieving academic progress.

Amount
\$ 7,501

Source
REAP

Budget Reference
GL-FN 1110-1000 Classified
Salary Benefits

Amount
\$ 13,220

Source
REAP

Budget Reference
GL-FN 1110-1000 Classified
Salary Benefits

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will purchase CCSS aligned instructional materials and services

Garfield School District purchased CCSS aligned instructional materials and services
 A) K-5 Math books, 2-3 Language Arts Books
 B) Art supplies: paints, markers, colored pencils, paper, craft sticks, glue, easel, foam board
 Learning supplies: pencils, folders, binders, crayons, scissors, portfolios, composition books, erasers
 PE Equipment, Music Equipment: Ukuleles.
 C) Equipment
 D) Guest presenters and specialists

Amount
 A) \$ 3,504
 B) 9300
 C) 1224
 D) 1799

Source
 A) LCFF and RESTRICTED LOTTERY
 B) LCFF, DONATIONS and Lottery
 C) Lottery
 D) LCFF

Budget Reference
 A) GL-FN 1110-1000 (Object 4110 & 4210)
 B) GL-FN 1110-1000 Supplies
 C) GL-FN 1110-1000 Equipment
 D) GL-FN 1110-1000 Contracted Services

Amount
 A) \$ 6,186
 B) \$ 10,841
 C) \$1,224
 D) \$ 5,810

Source
 A) LCFF and RESTRICTED LOTTERY
 B) LCFF, DONATIONS and Lottery
 C) Lottery
 D) LCFF

Budget Reference
 A) GL-FN 1110-1000 (Object 4110 & 4210)
 B) GL-FN 1110-1000 Supplies
 C) GL-FN 1110-1000 Equipment
 D) GL-FN 1110-1000 Contracted Services

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will support implementation of new technology for CCSS curriculum

Garfield School District supported implementation of new technology for CCSS

Amount
 A) \$ 3,223
 B) \$ 6,226

Amount
 A) \$ 3,223
 B) \$ 5,422

Planned Actions/Services

and assessment.

New software will be purchased or software licenses will be renewed. Garfield School will maintain or improve technology infrastructure.

Garfield School will employ a part-time IT technician to maintain technology infrastructure.

Actual Actions/Services

curriculum and assessment.

New software was purchased or software licenses were renewed. Garfield School maintained or improved technology infrastructure.

Garfield School employed a part-time IT technician for 5 hours per month to maintain technology infrastructure.

A) Spyware, Security Software, Microsoft 365, hard drives, network cards, power supplies, flash drives, battery backups, Chromebook chargers, projector bulb.

B) Part-time IT technician, Chromebook screen repair, Blackboard, Chromebook antivirus, spyware license, network web-filter license.

Budgeted Expenditures

Source

- A) LCFF
- B) LCFF

Budget Reference

- A) GL-FN 1133-1000 Supplies
- B) GL-FN 1133-1000 Services

Estimated Actual Expenditures

Source

- A) LCFF
- B) LCFF

Budget Reference

- A) GL-FN 1133-1000 Supplies
- B) GL-FN 1133-1000 Services

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will provide release time for teachers to complete district assessments in Language Arts.

Garfield School District did not need to provided release time for teachers to complete district assessments in Language Arts in 2017-18. Teachers began using assessment which did not require addition support.

Amount
See Goal #1 Action #1

Source
N/A

Budget Reference
N/A

Amount
See Goal #1 Action #1

Source
N/A

Budget Reference
N/A

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a part-time librarian to support literacy proficiency. Managing library best fit books read aloud

Garfield School District employed a part-time librarian at an full time equivalent of .225 to support literacy proficiency.

Amount
 A) \$5448
 B) \$37
 C) \$1250

Source
 A) LCFF, Donations, REAP (RS 0000,0015,5820)
 B) LCFF, Donations, REAP (RS 0000,0015,5820)
 C) LCFF, Donations, REAP (RS 0000,0015,5820)

Budget Reference
 A) GL-FN 1110-2420 Classified Salary/Benefits F
 B) FN 1110-2410 Supplies
 C) FN 1110-2410 Contract

Amount
 A) \$6,139
 B) \$0
 C) \$1250

Source
 A) LCFF, Donations, REAP (RS 0000,0015,5820)
 B) LCFF, Donations, REAP (RS 0000,0015,5820)
 C) LCFF, Donations, REAP (RS 0000,0015,5820)

Budget Reference
 A) GL-FN 1110-2420 Classified Salary/Benefits F
 B) FN 1110-2420 Supplies
 C) FN 1110-2420 Contract

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a part-time PE teacher for all grades.

Garfield School District employed a part-time PE teacher at an full time equivalent of .16 for all grades

Amount
\$ 8,247

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1310-1000 Certificated Salaries and Benefits

Amount
\$ 8,244

Source
LCFF (RS 0000)

Budget Reference
GL-FN 1310-1000 Certificated Salaries and Benefits

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Garfield School implemented all goals as indicated. The overall implementation of actions/services was successful. GSD employed highly qualified teachers. GSD employed a part time music teacher, part time PE teacher, part time resource teacher, part time speech teacher, librarian, IT technician and increased classroom aides services. Garfield School District was able to purchase California State Standards aligned instructional materials. Garfield School District was able to implement new technology for Common Core State Standards curriculum and assessment. New software was purchased. GSD maintained and improved technology infrastructure.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of actions/services was high as evidenced by:

Improved scores on ELA and Math CASSPP results ,

Increased student access to technology for all students

Additional support for all students from the instructional aide while in class comprised of one on one and small group support in English Language arts and Mathematics

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was a material differences between budgeted expenditures and estimated actual expenditures Goal 1 Action 5 and Action 6. Goal 1 Action 5: We increases the amount of aide time in the upper elementary classroom to provide additional support for student learning. Goal 1 Action 6: We spent more on books and supplies than we had originally anticipated.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and

analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no significant changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics

Goal 2

Garfield School District will maintain a safe, healthy learning environment for all students.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 6

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Metric:
Facilities Inspection Tool (FIT)

Baseline:
FIT inspection showed Facility is in good repair

17/18:
FIT inspection will show Facility is in good repair

Actual

17/18:
FIT inspection shows facility is in good repair

Expected

Metric:
Student suspension rates

Baseline:
Suspension rate is currently at 0%

17/18:
The District will maintain suspension rates less than 5%

Metric:
Student expulsion

Baseline:
Expulsion rate is currently at 0%

17/18:
The District will maintain expulsion rates at 0%.

Actual

17/18:
The District had a suspension rate of 1.6 %.

17/18:
The District maintained expulsion rates at 0%.

Expected

Metric:

District created School Climate Survey for students

Baseline:

School climate survey administered showed a positive learning environment with average rating of good

17/18:

School Climate will indicate a positive learning environment : Average rating will be good

Metric:

District developed Parent Survey to include opportunities for parental involvement, to include those parents of SWD and LI youth in LCAP Development and SSC meetings.

Baseline:

District developed parent survey indicated positive learning environment and ample opportunities for parental involvement

17/18:

District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement

Actual

17/18:

School Climate indicated a positive learning environment : Average rating was good

17/18:

District developed Parent survey indicated a positive learning environment : Average rating was good and showed ample opportunities for parental involvement

Expected

Metric:
Professional development for staff

Baseline:
All district staff will participated in professional development with a focus on positive behavior intervention

17/18:
All district staff will participate in professional development with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

Actual

17/18:
All district staff participated in professional development with a focus on positive behavior intervention. Administration, Classroom teachers, RSP teacher, District Secretary and one School Board member participated in a two day workshop for Positive Behavior Intervention Strategies (PBIS) Staff agendas and district invoices indicated professional development, as well.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Garfield School District will provide a safe place for students to be after school with homework help provided via the Garfield After School Program (GASP)

Garfield School District provided a safe place for students to be after school with homework help provided via the Garfield After School Program (GASP)

Amount
 A) \$ 23,024
 B) \$ 1,500

Source
 A) Daycare (RS 0010)
 B) Daycare (RS 0010)

Budget Reference
 A) GL-FN 8500-5000 Classified Salary Benefits
 B) GL-FN 8500-5000 Supplies

Amount
 A) \$ 24,871
 B) \$ 2,000

Source
 A) Daycare (RS 0010)
 B) Daycare (RS 0010)

Budget Reference
 A) GL-FN 8500-5000 Classified Salary Benefits
 B) GL-FN 8500-5000 Supplies

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will provide ongoing training and professional development opportunities for staff which will include a focus on positive behavior intervention.

Garfield School District provided ongoing training and professional development opportunities for staff which included a focus on positive behavior intervention. District staff participated in professional development with a focus on positive behavior intervention. Administration, Classroom teachers, RSP teacher, District Secretary and one School Board member participated in a two day workshop for Positive Behavior Intervention Strategies (PBIS). Staff agendas indicate that staff received ongoing professional development opportunities at weekly and monthly staff meetings .

Amount
\$ 2,651

Source
LCFF, TITLE II and EDUCATOR EFFECTIVENESS

Budget
Object 5210

Amount
\$ 3,437

Source
LCFF, TITLE II and EDUCATOR EFFECTIVENESS

Budget
Object 5210

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a custodian and greens keeper to ensure that that students have a safe and healthy learning environment.

Garfield School District contracted with a local businesses to provide greens keeping and custodial services to ensure that that students have a safe and healthy learning environment.

Amount
 A) \$1,468
 B) \$4,400
 C) \$18,290

Amount
 A) \$1,467
 B) \$6,400
 C) \$22,988

Source
 A) LCFF (RS 0000,8150)
 B) LCFF (RS 0000,8150)
 C) LCFF (RS 0000,8150)

Source
 A) LCFF (RS 0000,8150)
 B) LCFF (RS 0000,8150)
 C) LCFF (RS 0000,8150)

Budget Reference
 A) GL-FN 1191-81XX Classified Salary Benefits
 B) GL-FN 1193-81XX Supplies
 C) GL-FN 1193-81XX Services

Budget Reference
 A) GL-FN 1191-81XX Classified Salary Benefits
 B) GL-FN 1193-81XX Supplies
 C) GL-FN 1193-81XX Services

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will utilize a district developed school climate survey to gather information regarding staff, student's and parent attitudes towards Garfield's working and learning environment, participation opportunities and safety/climate

Garfield School District utilized a district developed school climate survey to gather information regarding staff, student's and parent attitudes towards Garfield's working and learning environment, participation opportunities and safety/climate

Amount
 No Additional Cost to District

Amount
 No Additional Cost to District

Source
 N/A

Source
 N/A

Budget Reference
 N/A

Budget Reference
 N/A

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of actions/services was successful. Through the Garfield after school program (GASP) we were able to provide a safe place for students to be afterschool with homework help. We were able to provide ongoing training and professional development in Responsive Classroom and Second Step curriculum with a focus on positive behavior intervention. Staff also began reviewing PBIS Curriculum for possible adoption and implementation for the 2017-18 School year. We were able to contract with a local cleaning company this year for our janitorial services. We also employed a greens keeper to ensure that students had a safe and healthy learning environment. Garfield School District used surveys for staff students and parents to gather information regarding attitudes and experiences regarding our learning community.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of actions/services was high according to student, parent and staff surveys.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Garfield After School Program generated more revenue than anticipated which reduced the contribution required by Garfield School District. The cost of custodial services was reduced by contracting with a local agency for services

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no significant changes made to this goal, expected outcomes, metrics, or actions and services.

Goal 3

Garfield School District will Maintain or improve high level of parent, student, and community involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 7

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Metric:
Attendance at family event/classroom volunteering to include families with students with disabilities/LI

Baseline:
89% of families attended events or volunteered in classrooms

17/18:
90% of families will attend at least one event or volunteered in classrooms

Actual

17/18:
93% of families attended at least one event or volunteered in classrooms

Expected

Metric:

Parents, including parents of LI youth and students with disabilities, will attend parent-teacher conferences.

Baseline:

95% of parents attended parent/teacher conferences

17/18:

90% of parents will participate in parent teacher conferences

Actual

17/18:

96% of parents participated in parent teacher conferences.

Metric:

Student attendance rates

Baseline:

GSD has 94.7% Attendance Rate

17/18:

The district will maintain or improve student attendance rates.

17/18:

Garfield School District had a student attendance rates of 94.39%.

Expected

Metric:
Chronic absenteeism

Baseline:
GSD has a .04% Chronic Absentee Rate

17/18:
The district will maintain or improve chronically absentee rate.

Actual

17/18:
Garfield School District had a .05% chronic absentee rate.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will encourage parents & community members to participate in and attend events, meetings, classroom activities, parent/teacher conferences and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters.

Garfield School District encouraged parents & community members to participate in and attend events, meetings, classroom activities, parent/teacher conferences and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters. Events include: Garfield's annual open house, back to school night, our winter play, spring concert and end of the year student recognition and graduation.

Amount
180

Source
LCFF

Budget Reference
RS 0228 0B 5800

Amount
180

Source
LCFF

Budget Reference
RS 0228 0B 5800

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will provide specific opportunities for parents to volunteer in classrooms and with special events.

Garfield School District provided specific opportunities for parents to volunteer in classrooms and with special events. Volunteer opportunities in the classroom include: Helping with art projects, working with small groups and/or individuals, Spanish, additional mathematics support, crafts, reading support and help with field trips.

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Action 3

Planned Actions/Services

Garfield School District will schedule Fall and Spring parent conferences.

Actual Actions/Services

Garfield School District scheduled Fall and Spring parent conferences.

Budgeted Expenditures

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Estimated Actual Expenditures

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will support an active booster club.

Garfield School District supported an active booster club. The booster club organizes several fundraising activities throughout the year. These activities include: The Garfield Barn Dance, Garfield Gallop and Garfield Pasta Gala. The Garfield Booster supports purchase of playground equipment, technology, field trips and school supplies.

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will encourage students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions to include LCAP development

Garfield School District encouraged students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions to include LCAP development. Students are regularly provided opportunities for students to volunteer and participate in classroom morning meetings and all school meetings.

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Action 6

Planned Actions/Services

Garfield School District will seek out partnerships with local organizations.

Actual Actions/Services

Garfield School District sought partnerships with local organizations. These organizations include Quack and Wabbit Puppet theater, Humboldt State University, the Humboldt Area Foundation and the Freshwater Community Guild.

Budgeted Expenditures

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Estimated Actual Expenditures

Amount
No Additional Cost to District

Source
N/A

Budget Reference
N/A

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will employ a school secretary to facilitate parent involvement, student attendance and enhance communication between GSD and families.

Garfield School District employed a school secretary to facilitate parent involvement, student attendance and enhance communication between GSD and families.

Amount
\$ 34,643

Source
LCFF (RS000)

Budget Reference
GL-FN 0000-7200,1110-2700
Classified Salary and Benefits

Amount
\$ 38,133

Source
LCFF (RS000)

Budget Reference
GL-FN 0000-7200,1110-2700
Classified Salary and Benefits

Action 8

Planned Actions/Services

Garfield School District will compensate staff members for additional curricular team duties to include additional supervision, parent communication, Science fair/history day.

Actual Actions/Services

Garfield School District compensated staff members for additional curricular team duties to include additional supervision, parent communication, Science fair/history day.

Budgeted Expenditures

Amount
See Goal 1 Action 1

Source
N/A

Budget Reference
N/A

Estimated Actual Expenditures

Amount
See Goal 1 Action 1

Source
N/A

Budget Reference
N/A

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of actions/services was successful. Garfield School District encouraged parents & community members to participate in and attend events, meetings, classroom activities; and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters. Garfield School District provided specific opportunities for parents to volunteer in classrooms and with special events such as the Garfield School Barn Dance, the Garfield School Thanksgiving Feast, the Garfield School Winter Play, the Garfield Past Gala and the Garfield Gallop. Garfield School District scheduled Fall and Spring parent conferences. These conferences contributed to a higher level of parental involvement. Garfield School District supported an active booster club. Garfield School District sought out partnerships with local organizations which included: Humboldt State University, The Eureka Symphony, The Freshwater Community Guild and Quack and Wabbit Puppet Theatre. Garfield School District employed a school secretary. Garfield School District compensated staff members for additional curricular team duties.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of actions/services was high as evidenced by the high level of parent participation.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no significant material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no significant changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this

analysis and analysis of the LCFF Evaluation Rubrics.

Goal 4

We will provide services to maintain or improve student language arts and mathematics proficiency for unduplicated students which may include low income, foster youth or English language learners.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Actual

Metric:

CAASP English Language arts for unduplicated students

Baseline:

CAASPP assessments for Language Arts and Mathematics are not available at this time due to the small number of identified students attending GSD

17/18:

CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.

17/18:

CAASPP assessments for Language Arts showed that 66% of low income students were proficient.

Baseline:

CAASPP assessments for Language Arts and Mathematics are not available at this time due to the small number of identified students attending GSD

Metric:

CAASP Assessment for Mathematics for unduplicated students

Baseline:

CAASPP assessments for Mathematics are not available at this time due to the small number of identified students attending GSD

17/18:

CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

17/18:

CAASPP assessments for Mathematics showed that 33% of low income students were proficient.

Baseline:

CAASPP assessments for Mathematics are not available at this time due to the small number of identified students attending GSD

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Employ classroom aide for individualized assistance for unduplicated students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.

Actual Actions/Services

Employed classroom aide for individualized assistance for unduplicated students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.

Budgeted Expenditures

Amount
\$ 11,104

Source
Supplemental Concentration Grant

Budget Reference
GL-FN 1500-1000 Classified Salaries and Benefits

Estimated Actual Expenditures

Amount
\$ 14,800

Source
Supplemental Concentration Grant

Budget Reference
GL-FN 1500-1000 Classified Salaries and Benefits

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will make a contribution to our school lunch program which serves unduplicated students.

Garfield School District made a contribution to our school lunch program which serves unduplicated students

Amount
\$ 5,875

Source
Supplemental Concentration Grant

Amount
\$ 2,931

Source
Supplemental Concentration Grant

Budget Reference
Objective 7616

Budget Reference
Objective 7616

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Garfield School District will provide a portion of a district secretary to assist parents with programs that are beneficial for unduplicated students; such as additional before school care and one on one homework assistance and care.

Garfield School District provided a portion of a district secretary to assist parents with programs that are beneficial for unduplicated students; such as additional before school care and one on one homework assistance and care and truancy outreach when necessary for unduplicated.

Amount
\$ 8,021

Source
Supplemental Concentration Grant

Amount
\$ 11,797

Source
Supplemental Concentration Grant

Budget Reference
GL-FN 1110-2700 Classified Salaries and benefits

Budget Reference
GL-FN 1110-2700 Classified Salaries and benefits

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of actions/services was successful. Garfield School District employed a RSP Teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies. Garfield School District employed a speech teacher to work with identified students who may benefit from Individualized Educational Plans or early intervention strategies. Garfield School District employed a classroom aide for individualized assistance for students who may benefit one on one or small group instruction in targeted areas of curriculum and instruction. Garfield School implemented research-based remediation curriculum to better assist students who may benefit from such curriculum. Garfield School District employed 10% of a district secretary to assist parents with programs that are beneficial for identified students, such as additional before school care and one on one homework assistance and care. Garfield School District provided a lunch program for identified students. Garfield School District did provide an after school program with homework assistance for identified students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall implementation of actions/services was successful. Because the numbers of students designated as low income are below 10, results are statistically insignificant. The number of students designated as low income who participate in our lunch program is approximately 16% of the students enrolled at Garfield School. District assessments showed growth and as a result, a new metric will be added to goal 4 to measure the progress on local, district utilized assessments.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was a material differences between budgeted expenditures and estimated actual expenditures Goal 4 Action 1 and Action 2. Goal 4 Action 1: We increases the amount of this aide time position to provide additional support for student learning. Goal 4 Action 2: The Budgeted amount for our potential contribution to our school lunch program was higher than necessary due to the success of our school lunch program in 2017-18.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There were no significant changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Garfield School Site Council has been designated to serve as our Garfield LCAP Advisory Committee for LCAP input and development

Garfield School District does not have a collective bargaining unit

September 2017: Curricular Staff Meeting

November 2017: Curricular Staff Meeting

October 2017: Garfield School Board Meeting

January 2018: Garfield School Board Meeting

January 2018 Garfield LCAP Advisory Council Meeting

February 2018: Curricular Staff Meeting

March 2018 Garfield School Board Meeting

March 2018 Garfield LCAP Advisory Council Meeting

April 2018 Curricular Staff Meeting

April 2018 All School Morning Meeting with Students

April 2018 Garfield School Board Meeting

April 2018 Garfield LCAP Advisory Council Meeting

May 2018: Curricular Staff Meeting

May 2018: Open House: Stakeholder Input

May 2018 Garfield LCAP Advisory Council Meeting

June 2018 Curricular Staff Meeting

June 20 2018 Garfield School Board Meeting

June 21 2018 Garfield School Board Meeting

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

September 2017: Curricular Staff Meeting: LCAP Presented and discussed

November 2017: Curricular Staff Meeting: Metric and Outcomes reviewed and discussed

October 2017: Garfield School Board Meeting- Budget and LCAP review Process were reviewed and discussed

January 2018: Garfield LCAP Advisory Council Meeting: Discussed role of the Site Council in relation to the LCAP. Reviewed 2017-18 LCAP for Garfield School

February 2018: Curricular Staff Meeting: Discussion regarding changes to LCAP for 2018-19

March 2018: Garfield School Board Meeting-Approved HCOE importing data to new template. Informed the board of the timeline for the 2018-19 LCAP

March 2018: Garfield LCAP Advisory Council Meeting: LCAP Goals, Metrics and Outcomes reviewed and discussed

April 2018: Curricular Staff Meeting: District assessments discussed

April 2018:Garfield LCAP Advisory Council Meeting: 20118-19 Goals and Actions reviewed and discussed

April 2018: All School Morning Meeting: staff and students reviewed school guidelines in light of LCAP Goal #2 which applies to 2018-19 LCAP

April 2018: Garfield School Board Meeting- School Board was updated on LCAP Advisory Council meeting. Superintendent Michael Quinlan reported that work on Garfield's 2018-19 LCAP is progressing on schedule and that it will be ready for adoption in June. Board members were updated on current ideas for improving the plan that are being discussed by the LCAP advisory committee.

These include:

- 1) The inclusion of goals focusing on the development of a social and emotional metric to be used as one component of assessment when evaluation a students progress.
- 2)The development of methods for understanding growth as well as grade level competency in student assessment. .
- 3)Goals for facilitating behavioral modification by focusing on inclusion and logical consequences, as opposed to separation-including suspension, which research is now deeming ineffective and even harmful.

May 2018: Curricular Staff Meeting: LCAP draft reviewed and discussed. Potential changes to metrics discussed to include growth as well as proficiency.

May 2018: Open House/Stake Holder Input: Parents, students and community members provided input on LCAP goals for 2018-19

May 2018:Garfield LCAP Advisory Council Meeting: Open House/Stake Holder on LCAP goals for 2018-19 were reviewed and discussed

April 2018: Garfield School Board Meeting:Parents, students and community input on LCAP goals for 2018-19 were shared with the School Board.

June 2018 Curricular Staff Meeting: LCAP draft reviewed and discussed

June 20 2018: Garfield School Board Meeting: Budget/LCAP Public Hearing

June 21, 2018: Garfield School Board Meeting: Budget Approval/LCAP approval

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

We will maintain or improve student language arts and mathematics proficiency.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: N/A

Identified Need:

The district has a need to refine district assessments in mathematics. District English Language Arts assessments indicate that 78.6% of students are at grade level standards, or above in 2017-18. District assessments indicate that 78.6% of Garfield students were proficient in Mathematics. The district has a need to maintain or improve academic proficiency in English Language Arts and Mathematics. There is a need to evaluate potential metrics for assessing student growth from year to year in both Language Arts and Mathematics.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASP assessments for English Language Arts and Math	ELA= 62% Met or exceeded Math=52% Met or Exceeded	ELA- Maintain or improve from year prior Math- maintain or improve from year prior	ELA- Maintain or improve from year prior Math- maintain or improve from year prior	ELA- Maintain or improve from year prior Math- maintain or improve from year prior

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

District assessments for English Language Arts and Math materials

ELA=78.3% met or exceeded
Math= 80.3% met or exceeded

ELA- Maintain or improve from year prior
Math- maintain or improve from year prior

ELA- Maintain or improve from year prior
Math- maintain or improve from year prior

ELA- Maintain or improve from year prior
Math- maintain or improve from year prior

District assessments indicate that 78.6% of Garfield students were proficient in English Language Arts
District assessments indicate that 78.6% of Garfield students were proficient in Mathematics

Implementation of state academic and performance standards

100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards

100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards

100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards

100% of teachers utilize standards based report cards to measure effective implementation of state academic and performance standards

All Teachers will be properly assigned

100% of teachers are highly qualified.

100% of teachers will be highly qualified.

100% of teachers will be highly qualified.

100% of teachers will be highly qualified.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students will have access to a broad course of study to include visual art, music, dramatic arts and outdoor education	100% of students had access to a broad course of study	100% of students will have access to a broad course of study	100% of students will have access to a broad course of study	100% of students will have access to a broad course of study
Individualized Education Plans (IEP)	All students with disabilities participated in programs as indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.
Science Fair/History Day Participation	100% of 4th-6th grade students participated in the Science Fair	80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day	80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day	80% of students in grades 4, 5 and 6 will participate in District Science Fair/History Day
Students will have access to standards based instructional materials	100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board.	100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board	100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board	100% of students will have access to instructional materials aligned to California State Standards based on Williams reports to the board

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will employ highly qualified teachers. A highly qualified teacher (HQT) is one that meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.

Garfield School District will employ highly qualified teachers. A highly qualified teacher (HQT) is one that meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.

Garfield School District will employ highly qualified teachers. A highly qualified teacher (HQT) is one that meets all of the following criteria: Holds at least a bachelor degree from a four-year institution. Fully certificated or licensed by the state. Demonstrates competence in each core academic subject area in which the teacher teaches.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 232,959	\$249,581	\$249,581
Source	LCFF,EPA, TITLE II AND REAP	LCFF,EPA AND REAP	LCFF,EPA AND REAP
Budget Reference	GL-FN 1110-1000 CERTIFICATED SALARIES AND BENEFITS	GL-FN 1110-1000 CERTIFICATED SALARIES AND BENEFITS	GL-FN 1110-1000 CERTIFICATED SALARIES AND BENEFITS

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will employ a part-time Principal to oversee the operations of the school, supplies and services which will include professional development, ACSA, SSDA CSBA, HERC, postage, copier and telephone

Garfield School District will employ a part-time Principal to oversee the operations of the school, supplies and services which will include professional development, ACSA, SSDA CSBA, HERC, postage, copier and telephone

Garfield School District will employ a part-time Principal to oversee the operations of the school, supplies and services which will include professional development, ACSA, SSDA CSBA, HERC, postage, copier and telephone

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount	A) \$ 89,428 B) \$ 3,030 C) \$9,342	A) \$ 96,433 B) \$ 3,681 C) \$9,626	A) \$ 96,433 B) \$ 3,681 C) \$9,626
Source	A) LCFF and STRS B) LCFF C) LCFF	A) LCFF and STRS B) LCFF C) LCFF	A) LCFF and STRS B) LCFF C) LCFF
Budget Reference	A) GL-FN 1110-2700 Certificated Salary-Benefits B) GL-FN 1110-2700 Supplies C) GL-FN 1110-2700 Services	A) GL-FN 1110-2700 Certificated Salary-Benefits B) GL-FN 1110-2700 Supplies C) GL-FN 1110-2700 Services	A) GL-FN 1110-2700 Certificated Salary-Benefits B) GL-FN 1110-2700 Supplies C) GL-FN 1110-2700 Services

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Garfield School District will employ a part-time music teacher for all grades.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Garfield School District will employ a part-time music teacher for all grades.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Garfield School District will employ a part-time music teacher for all grades.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 13,144	\$ 13,487	\$ 13,487
Source	LCFF AND LOTTERY	LCFF AND LOTTERY	LCFF AND LOTTERY
Budget Reference	GL-FN 1228-1000 CERTIFICATED SALARY AND BENEFITS	GL-FN 1228-1000 CERTIFICATED SALARY AND BENEFITS	GL-FN 1228-1000 CERTIFICATED SALARY AND BENEFITS

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will employ a part-time resource teacher and a speech teacher to provide services to students with disabilities; provide supplies and HCOE contracted services as needed.

Garfield School District will employ a part-time resource teacher and a speech teacher to provide services to students with disabilities; provide supplies and HCOE contracted services as needed.

Garfield School District will employ a part-time resource teacher and a speech teacher to provide services to students with disabilities; provide supplies and HCOE contracted services as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A) \$ 51,351 B) \$ 12,884 C) \$ 1,329 D) \$ 7,331 E) \$	A) \$ 56,741 B) \$ 11,690 C) \$ 772 D) \$ 5,831 E) 10,523	A) \$ 56,741 B) \$ 11,690 C) \$ 772 D) \$ 5,831 E) 10,523
Source	A) Special Education B) Special Education C) Special Education D) Special Education E) Special Education	A) Special Education B) Special Education C) Special Education D) Special Education E) Special Education	A) Special Education B) Special Education C) Special Education D) Special Education E) Special Education
Budget Reference	A) Goal 5XXX Certificated Salary Benefits B) Goal 5XXX Classified Salary Benefits C) Goal 5XXXXX Supplies D) Goal 5XXX Services E) Goal 5XXXXX Chargeback and Indirect	A) Goal 5XXX Certificated Salary Benefits B) Goal 5XXX Classified Salary Benefits C) Goal 5XXXXX Supplies D) Goal 5XXX Services E) Goal 5XXXXX Chargeback and Indirect	A) Goal 5XXX Certificated Salary Benefits B) Goal 5XXX Classified Salary Benefits C) Goal 5XXXXX Supplies D) Goal 5XXX Services E) Goal 5XXXXX Chargeback and Indirect

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will employ classroom aides for all classrooms to provide additional supports to students in achieving academic progress.

Garfield School District will employ classroom aides for all classrooms to provide additional supports to students in achieving academic progress.

Garfield School District will employ classroom aides for all classrooms to provide additional supports to students in achieving academic progress.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Year	2017-18	2018-19	2019-20
Amount	\$ 7,501	\$ 8,336	\$ 8,336
Source	REAP	REAP	REAP
Budget Reference	GL-FN 1110-1000 Classified Salary Benefits	GL-FN 1110-1000 Classified Salary Benefits	GL-FN 1110-1000 Classified Salary Benefits

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

for 2018-19

for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will purchase CCSS aligned instructional materials and services

Garfield School District will purchase CCSS aligned instructional materials and services

Garfield School District will purchase CCSS aligned instructional materials and services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A) \$ 3,504 B) 9300 C) 1224 D) 1799	A) \$ 2,800 B) \$9,441 C) \$5,375	A) \$ 2,800 B) \$9,441 C) \$5,375
Source	A) LCFF and RESTRICTED LOTTERY B) LCFF, DONATIONS and Lottery C) Lottery D) LCFF	A) RESTRICTED LOTTERY B) LCFF, DONATIONS, Lottery and REAP C) LCFF	A) RESTRICTED LOTTERY B) LCFF, DONATIONS, Lottery and REAP C) LCFF

Year	2017-18	2018-19	2019-20
Budget Reference	A) GL-FN 1110-1000 (Object 4110 & 4210) B) GL-FN 1110-1000 Supplies C) GL-FN 1110-1000 Equipment D) GL-FN 1110-1000 Contracted Services	A) GL-FN 1110-1000 (Object 4110 & 4210) B) GL-FN 1110-1000 Supplies C) GL-FN 1110-1000 Contracted Services	A) GL-FN 1110-1000 (Object 4110 & 4210) B) GL-FN 1110-1000 Supplies C) GL-FN 1110-1000 Contracted Services

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Garfield School District will support implementation of new technology for CCSS curriculum and assessment.

New software will be purchased or software licenses will be renewed. Garfield School will maintain or improve technology infrastructure.

Garfield School will employ a part-time IT technician to maintain technology infrastructure and provide support and guidance to support students in navigating the CASPP assessment system.

Modified

2018-19 Actions/Services

Garfield School District will support implementation of new technology for CCSS curriculum and assessment.

New software will be purchased or software licenses will be renewed. Garfield School will maintain or improve technology infrastructure.

Garfield School will employ a part-time IT technician to maintain technology infrastructure and provide support and guidance to support students in navigating the CASPP assessment system.

Unchanged

2019-20 Actions/Services

Garfield School District will support implementation of new technology for CCSS curriculum and assessment.

New software will be purchased or software licenses will be renewed. Garfield School will maintain or improve technology infrastructure.

Garfield School will employ a part-time IT technician to maintain technology infrastructure and provide support and guidance to support students in navigating the CASPP assessment system.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A) \$ 3,223 B) \$ 6,226	A) \$ 3,223 B) \$ 5,242	A) \$ 3,223 B) \$ 5,242

Year	2017-18	2018-19	2019-20
Source	A) LCFF B) LCFF	A) LCFF B) LCFF	A) LCFF B) LCFF
Budget Reference	A) GL-FN 1133-1000 Supplies B) GL-FN 1133-1000 Services	A) GL-FN 1133-1000 Supplies B) GL-FN 1133-1000 Services	A) GL-FN 1133-1000 Supplies B) GL-FN 1133-1000 Services

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will provide release time for teachers to complete district assessments in Language Arts.

Garfield School District will provide release time for teachers to complete district assessments in Language Arts.

Garfield School District will provide release time for teachers to complete district assessments in Language Arts.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See Goal #1 Action #1	See Goal #1 Action #1	See Goal #1 Action #1
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will employ a part-time librarian to support literacy proficiency.

Garfield School District will employ a part-time librarian to support literacy proficiency.

Garfield School District will employ a part-time librarian to support literacy proficiency.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

- A) \$5448
- B) \$37
- C) \$1250

- A) \$5,609
- B) \$1250

- A) \$5,609
- B) \$1250

Year	2017-18	2018-19	2019-20
Source	A) LCFF, Donations, REAP (RS 0000,0015,5820) B) LCFF, Donations, REAP (RS 0000,0015,5820) C) LCFF, Donations, REAP (RS 0000,0015,5820)	A) LCFF, REAP (RS 0000,5820) B) LCFF, REAP (RS 0000,5820)	A) LCFF, REAP (RS 0000,5820) B) LCFF, REAP (RS 0000,5820)
Budget Reference	A) GL-FN 1110-2420 Classified Salary/Benefits F B) FN 1110-2410 Supplies C) FN 1110-2410 Contract	A) GL-FN 1110-2420 Classified Salary/Benefits B) FN 1110-2410 Contract	A) GL-FN 1110-2420 Classified Salary/Benefits B) FN 1110-2410 Contract

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will employ a part-time PE teacher for all grades.

2018-19 Actions/Services

Garfield School District will employ a part-time PE teacher for all grades.

2019-20 Actions/Services

Garfield School District will employ a part-time PE teacher for all grades.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 8,247	\$ 8,591	\$ 8,591
Source	LCFF (RS 0000)	LCFF (RS 0000)	LCFF (RS 0000)
Budget Reference	GL-FN 1310-1000 Certificated Salaries and Benefits	GL-FN 1310-1000 Certificated Salaries and Benefits	GL-FN 1310-1000 Certificated Salaries and Benefits

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will evaluate potential metrics for assessing student growth from year to year in both Language Arts and Mathematics.

The District will evaluate potential metrics for assessing student growth from year to year in both Language Arts and Mathematics.

The District will evaluate potential metrics for assessing student growth from year to year in both Language Arts and Mathematics.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N additional cost to district	N additional cost to district	N additional cost to district
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Garfield School District will maintain a safe, healthy learning environment for all students.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 6

Local Priorities: N/A

Identified Need:

The district has a need to maintain school facility in good repair. The district has a student suspension rate of less than 5% according to the most current data available from the CDE Dashboard. The District has a need to develop capacity and curriculum for students serving in school suspensions. The district has a 0% expulsion rate. The district has a need to maintain professional development for a positive learning environment. The district has a need to maintain good ratings on student, parent and staff surveys. The district has a need to evaluate potential metrics for assessing student social and emotional well being.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Facilities Inspection Tool (FIT)	FIT inspection showed Facility is in good repair	FIT inspection will show Facility is in good repair	FIT inspection will show Facility is in good repair	FIT inspection will show Facility is in good repair
Student suspension rates	Suspension rate is currently at 0%	The District will maintain suspension rates less than 5%	The District will maintain suspension rates less than 5%	The District will maintain suspension rates less than 5%
Student expulsion	Expulsion rate is currently at 0%	The District will maintain expulsion rates at 0%.	The District will maintain expulsion rates at 0%.	The District will maintain expulsion rates at 0%.
District created School Climate Survey for students	School climate survey administered showed a positive learning environment with average rating of good	School Climate will indicate a positive learning environment : Average rating will be good	School Climate will indicate a positive learning environment : Average rating will be good	School Climate will indicate a positive learning environment : Average rating will be good

District developed Parent Survey to include opportunities for parental involvement, to include those parents of SWD and LI youth in LCAP Development and SSC meetings.

District developed parent survey indicated positive learning environment and ample opportunities for parental involvement

District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement

District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement d

District developed Parent survey will indicate a positive learning environment : Average rating will be good and ample opportunities for parental involvement

Professional development for staff

All district staff will participated in professional development with a focus on positive behavior intervention

All district staff will participate in professional development with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

All district staff will participate in professional development with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

All district staff will participate in professional development with a focus on positive behavior intervention. Staff agendas and district invoices will indicate professional development.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will provide a safe place for students to be after school with homework help provided via the Garfield After School Program (GASP)

2018-19 Actions/Services

Garfield School District will provide a safe place for students to be after school with homework help provided via the Garfield After School Program (GASP)

2019-20 Actions/Services

Garfield School District will provide a safe place for students to be after school with homework help provided via the Garfield After School Program (GASP)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A) \$ 23,024 B) \$ 1,500	A) \$ 24,326 B) \$ 2,000	A) \$ 24,326 B) \$ 2,000
Source	A) Daycare (RS 0010) B) Daycare (RS 0010)	A) Daycare (RS 0010) B) Daycare (RS 0010)	A) Daycare (RS 0010) B) Daycare (RS 0010)
Budget Reference	A) GL-FN 8500-5000 Classified Salary Benefits B) GL-FN 8500-5000 Supplies	A) GL-FN 8500-5000 Classified Salary Benefits B) GL-FN 8500-5000 Supplies	A) GL-FN 8500-5000 Classified Salary Benefits B) GL-FN 8500-5000 Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will provide ongoing training and professional development opportunities for staff which will include a focus on positive behavior intervention.

2018-19 Actions/Services

Garfield School District will provide ongoing training and professional development opportunities for staff which will include a focus on positive behavior intervention.

2019-20 Actions/Services

Garfield School District will provide ongoing training and professional development opportunities for staff which will include a focus on positive behavior intervention.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 2,651	\$ 1,789	\$ 1,789
Source	LCFF, TITLE II and EDUCATOR EFFECTIVENESS	LCFF, TITLE II	LCFF, TITLE II
Budget Reference	Object 5210	Object 5210	Object 5210

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will employ a custodian and greens keeper to ensure that that students have a safe and healthy learning environment.

2018-19 Actions/Services

Garfield School District will employ a custodian and greens keeper to ensure that that students have a safe and healthy learning environment.

2019-20 Actions/Services

Garfield School District will employ a custodian and greens keeper to ensure that that students have a safe and healthy learning environment.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A) \$1,468 B) \$4,400 C) \$18,290	A) \$1,497 B) \$5,700 C) \$21,938	A) \$1,497 B) \$5,700 C) \$21,938
Source	A) LCFF (RS 0000,8150) B) LCFF (RS 0000,8150) C) LCFF (RS 0000,8150)	A) LCFF (RS 0000,8150) B) LCFF (RS 0000,8150, 0015) C) LCFF (RS 0000,8150)	A) LCFF (RS 0000,8150) B) LCFF (RS 0000,8150, 0015) C) LCFF (RS 0000,8150)
Budget Reference	A) GL-FN 1191-81XX Classified Salary Benefits B) GL-FN 1193-81XX Supplies C) GL-FN 1193-81XX Services	A) GL-FN 1191-81XX Classified Salary Benefits B) GL-FN 1193-81XX Supplies C) GL-FN 1193-81XX Services	A) GL-FN 1191-81XX Classified Salary Benefits B) GL-FN 1193-81XX Supplies C) GL-FN 1193-81XX Services

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will utilize a district developed school climate survey to gather information regarding staff, student's and parent attitudes towards Garfield's working and learning environment, participation opportunities and safety/climate

Garfield School District will utilize a district developed school climate survey to gather information regarding staff, student's and parent attitudes towards Garfield's working and learning environment, participation opportunities and safety/climate

Garfield School District will utilize a district developed school climate survey to gather information regarding staff, student's and parent attitudes towards Garfield's working and learning environment, participation opportunities and safety/climate

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

No Additional Cost to District

No Additional Cost to District

No Additional Cost to District

Source

N/A

N/A

N/A

Budget Reference	N/A	N/A	N/A
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Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The district will evaluate potential metrics for assessing student social and emotional well being

The district will evaluate potential metrics for assessing student social and emotional well being

The district will evaluate potential metrics for assessing student social and emotional well being

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No additional cost to the District	No additional cost to the District	No additional cost to the District
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will develop capacity and curriculum for students serving in school suspensions.

The District will develop capacity and curriculum for students serving in school suspensions.

The District will develop capacity and curriculum for students serving in school suspensions.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No additional cost to the district	No additional cost to the district	No additional cost to the district
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Garfield School District will Maintain or improve high level of parent, student, and community involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 7

Local Priorities: N/A

Identified Need:

Garfield School District has a need to maintain a high level of parent, student and community involvement. Garfield School District has a need to maintain a high level of parent participation at parent conferences. Garfield School District has a need to maintain an active Booster Club.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

<p>Metric Attendance at family event/classroom volunteering to include families with students with disabilities/LI</p>	<p>89% of families attended events or volunteered in classrooms</p>	<p>90% of families will attend at least one event or volunteered in classrooms</p>	<p>90% of families will attend at least one event or volunteered in classrooms</p>	<p>90% of families will attend at least one event or volunteered in classrooms</p>
<p>Parents, including parents of LI youth and students with disabilities, will attend parent-teacher conferences.</p>	<p>95% of parents attended parent/teacher conferences</p>	<p>90% of parents will participate in parent teacher conferences</p>	<p>90% of parents will participate in parent teacher conferences</p>	<p>90% of parents will participate in parent teacher conferences</p>
<p>Student attendance rates</p>	<p>GSD has 94.7% Attendance Rate</p>	<p>The district will maintain or improve student attendance rates.</p>	<p>The district will maintain or improve student attendance rates.</p>	<p>The district will maintain or improve student attendance rates.</p>
<p>Chronic absenteeism</p>	<p>GSD has a .04% Chronic Absentee Rate</p>	<p>The district will maintain or improve chronically absentee rate.</p>	<p>The district will maintain or improve chronically absentee rate.</p>	<p>The district will maintain or improve chronically absentee rate.</p>

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will encourage

Garfield School District will encourage

Garfield School District will encourage

parents & community members to participate in and attend events, meetings, classroom activities, parent/teacher conferences and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters.

parents & community members to participate in and attend events, meetings, classroom activities, parent/teacher conferences and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters.

parents & community members to participate in and attend events, meetings, classroom activities, parent/teacher conferences and parent education offerings through Blackboard phone notifications; Garfield Bell newsletter; and classroom newsletters.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	180	180	180
Source	LCFF	LCFF	LCFF
Budget Reference	RS 0228 0B 5800	RS 0228 0B 5800	RS 0228 0B 5800

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will provide specific opportunities for parents to volunteer in classrooms and with special events.

Garfield School District will provide specific opportunities for parents to volunteer in classrooms and with special events.

Garfield School District will provide specific opportunities for parents to volunteer in classrooms and with special events.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

No Additional Cost to District

No Additional Cost to District

No Additional Cost to District

Source

N/A

N/A

N/A

Budget Reference	N/A	N/A	N/A
-------------------------	-----	-----	-----

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will schedule Fall and Spring parent conferences.

Garfield School District will schedule Fall and Spring parent conferences.

Garfield School District will schedule Fall and Spring parent conferences.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No Additional Cost to District	No Additional Cost to District	No Additional Cost to District
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will support an active booster club.

2018-19 Actions/Services

Garfield School District will support an active booster club.

2019-20 Actions/Services

Garfield School District will support an active booster club.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No Additional Cost to District	No Additional Cost to District	No Additional Cost to District
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will encourage students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions to include LCAP development

Garfield School District will encourage students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions to include LCAP development

Garfield School District will encourage students to be involved in community and school by providing opportunities for students to volunteer and participate in decisions to include LCAP development

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No Additional Cost to District	No Additional Cost to District	No Additional Cost to District
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will seek out partnerships with local organizations.

Garfield School District will seek out partnerships with local organizations.

Garfield School District will seek out partnerships with local organizations.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No Additional Cost to District	No Additional Cost to District	No Additional Cost to District
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will employ a school secretary to facilitate parent involvement, student attendance and enhance communication between GSD and families.

Garfield School District will employ a school secretary to facilitate parent involvement, student attendance and enhance communication between GSD and families.

Garfield School District will employ a school secretary to facilitate parent involvement, student attendance and enhance communication between GSD and families.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount

\$ 34,643

\$ 38,627

\$ 38,627

Source	LCFF (RS000)	LCFF (RS000)	LCFF (RS000)
Budget Reference	GL-FN 0000-7200,1110-2700 Classified Salary and Benefits	GL-FN 0000-7200,1110-2700 Classified Salary and Benefits	GL-FN 0000-7200,1110-2700 Classified Salary and Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Garfield School District will compensate staff members for additional curricular team duties to include additional supervision, parent communication, Science fair/history day.

Garfield School District will compensate staff members for additional curricular team duties to include additional supervision, parent communication, Science fair/history day.

Garfield School District will compensate staff members for additional curricular team duties to include additional supervision, parent communication, Science fair/history day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See Goal 1 Action 1	See Goal 1 Action 1	See Goal 1 Action 1
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 4

We will provide services to maintain or improve student language arts and mathematics proficiency for unduplicated students which may include low income, foster youth or English language learners.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4

Local Priorities: N/A

Identified Need:

There is a need for the educational outcomes of unduplicated students to mirror the outcomes and regular education students. There is a need to include District Assessments in order to better understand proficiency levels for unduplicated students which may include low income, foster youth or English language learners.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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CAASP English Language arts for unduplicated students

CAASPP assessments for Language Arts and Mathematics are not available at this time due to the small number of identified students attending GSD

CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.

CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.

CAASPP assessments for Language Arts will show a reduction or elimination in the gap between low income students and regular education students.

CAASP Assessment for Mathematics for unduplicated students

CAASPP assessments for Mathematics are not available at this time due to the small number of identified students attending GSD

CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

CAASPP assessments for Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

District Assessments for Language Arts and Mathematics for unduplicated students.

District Assessments for Language Arts and Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

District Assessments for Language Arts and Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

District Assessments for language Arts and Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

District Assessments for Language Arts and Mathematics will show a reduction or elimination in the gap between low income students and regular education students.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ classroom aide for individualized

Employ classroom aide for individualized

Employ classroom aide for individualized

assistance for unduplicated students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.

assistance for unduplicated students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.

assistance for unduplicated students who may benefit from one on one or small group instruction in targeted areas of curriculum and instruction.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 11,104	\$ 15,489	\$ 15,489
Source	Supplemental Concentration Grant	Supplemental Concentration Grant	Supplemental Concentration Grant
Budget Reference	GL-FN 1500-1000 Classified Salaries and Benefits	GL-FN 1500-1000 Classified Salaries and Benefits	GL-FN 1500-1000 Classified Salaries and Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will make a contribution to our school lunch program which serves unduplicated students.

2018-19 Actions/Services

Garfield School District will make a contribution to our school lunch program which serves unduplicated students.

2019-20 Actions/Services

Garfield School District will make a contribution to our school lunch program which serves unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 5,875	\$ 3,419	\$ 3,419
Source	Supplemental Concentration Grant	Supplemental Concentration Grant	Supplemental Concentration Grant
Budget Reference	Objective 7616	Object 7616	Object 7616

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Garfield School District will provide a portion of a district secretary to assist parents with programs that are beneficial for unduplicated students; such as additional before school care and one on one homework assistance

2018-19 Actions/Services

Garfield School District will provide a portion of a district secretary to assist parents with programs that are beneficial for unduplicated students; such as additional before school care and one on one homework assistance

2019-20 Actions/Services

Garfield School District will provide a portion of a district secretary to assist parents with programs that are beneficial for unduplicated students; such as additional before school care and one on one homework assistance

and care.

and care

and care

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$ 8,021	\$ 12,332	\$ 12,332
Source	Supplemental Concentration Grant	Supplemental Concentration Grant	Supplemental Concentration Grant
Budget Reference	GL-FN 1110-2700 Classified Salaries and benefits	GL-FN 1110-2700 Classified Salaries and benefits	GL-FN 1110-2700 Classified Salaries and benefits

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 21,160

Percentage to Increase or Improve Services

3.76 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Supplemental Concentration Grant for 2017-18 Garfield School District school year is \$21,160. The percent of low income students is below 55%, but due to small class sizes and design of all programs, services provided to low income students is individualized to their needs. The services currently provided are by employing a highly qualified K-1 Instructional Aide, a Free and /or reduced lunch program and by providing classified support staff for before school homework assistance and care. The district has surpassed the required amount of services.

The End

The required minimum proportionality as calculated by the FCMAT calculator for Garfield School is 3.76%.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$ 19,130

Percentage to Increase or Improve Services

3.41 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Supplemental Concentration Grant for 2017-18 Garfield School District school year is \$19,130. The percent of low income students is below 55%, but due to small class sizes and design of all programs, services provided to low income students is individualized to their needs. The services currently provided are by employing a highly qualified K-1 Instructional Aide, a Free and /or reduced lunch program and by providing classified support staff for before school homework assistance and care. The district has surpassed the required amount of services. The required minimum proportionality as calculated by the FCMAT calculator for Garfield School is 3.41%.