

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Northcoast Preparatory and
Performing Arts Academy

Contact Name and Title

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

NPA is an International Baccalaureate World School chartered through the Humboldt County Office of Education, serving students in grades 6-12. NPA focuses on the sciences, arts, and responsible global citizenship throughout the high school experience, with an emphasis on critical thinking and primary source documents. All NPA students undertake independent projects, conduct research, present multiple papers, and pursue the full IB diploma course of study. NPA students are eager to learn about all aspects of the world they live in and embrace the academic challenges and extra-curricular opportunities offered by the school.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

NPA's major goals in the next three years are to maintain current levels of academic achievement in the humanities and social science, continue to increase achievement in mathematics and experimental sciences, and to make substantive progress toward new facilities for the high school. The primary process by which NPA will pursue its academic goals will be through its anticipated IB Middle Years Programme implementation. Progress toward new facilities will be addressed through the NPA facilities development committee.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

NPA has continued to maintain the high levels of student achievement and involvement that have been present since the school opened in 2001. NPA students have demonstrated success in the IB Diploma Programme, with diploma pass rates well above the average for IB schools in the US. NPA has also maintained its college application and acceptance rates of 100%, with more than 95% enrolling in 4-year colleges and universities of their choice. NPA has also expanded its academic and counselling support services for low-income students. This support has resulted in a 5% increase in the number of students meeting or exceeding state standards in mathematics and a 15% increase in average scores on IB mathematics exams. Charter school performance information has not yet been included on the California School Dashboard, however on Smarter Balanced assessments in 2016, 88% of juniors met or exceeded the state standard in ELA, with another 7% achieving “standard nearly met,” whereas statewide 49% met or exceeded the standard and 24% achieved “standard nearly met.” In 2016, 53% of juniors at NPA met or exceeded the standard in mathematics with another 29% achieving “standard nearly met,” whereas statewide 27% met or exceeded the standard and 28% achieved “standard nearly met.” In both ELA and mathematics, NPA significantly exceeded state and county averages on Smarter Balanced assessments in 2017 as well.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

A consolidated campus with facilities adequate for all of NPA’s programs continues to be the school’s greatest need. Charter school performance information has not yet been included on the California School Dashboard.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

No statistically significant student groups were two or more performance levels below the “all students”

performance.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

Through use of the College Readiness Block Grant funds, NPA will increase support throughout the college application process for low-income students, English learners, and foster youth.

NPA will continue to develop its academic support programs for low-income students, English learners, and foster youth. Funds for services for unduplicated pupils will be increased by 6.09% in 2018-19.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$2,035,934

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$1,665,055

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

\$370,879. The LCAP includes all of our general fund expenditures, with the exception of administrative salaries, benefits, supplies and services.

DESCRIPTION

AMOUNT

Total Projected LCFF Revenues for LCAP Year

\$1,694,209

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Maintain academic achievement in all areas

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7

Local Priorities:

Annual Measurable Outcomes

Expected

Metric:
Scores on Smarter Balanced Assessments, SAT/ACT, and IB math, Smarter Balanced Assessments, state/national ranking, SARC data, school academic course schedule, % of seniors earning Seal of Biliteracy

Baseline:

Actual

NPA achieved a slight increase in its Smarter Balanced ELA scores and a greater than 5% increase in its Smarter Balanced math results. Scores for IB Math SL averaged 3.2 and for Math Studies scores averaged 2.8. Greater than 50% of seniors earned the California Seal of Biliteracy. The school maintained 90+% graduation rates, UC/CSU readiness of 100%, 0 teacher misassignments, and an AP/IB EE percentage of 100%.

Expected

48% of juniors met or exceeded the standard in mathematics in 2015, while 88% met or exceeded the standard in language arts. In 2016, 53% of juniors met or exceeded the standard in mathematics with another 29% achieving “standard nearly met.” In 2016, 88% of juniors met or exceeded the standard in ELA, with another 7% achieving “standard nearly met.” In 2016-17 NPA achieved a slight increase in its Smarter Balanced ELA scores and a greater than 5% increase in its Smarter Balanced math results. Scores for IB Math SL averaged 4.4 and for Math Studies scores averaged 3.2. Greater than 75% of seniors earned the California Seal of Biliteracy. The school maintained 90+% graduation rates, UC/CSU readiness of 100%, 0 teacher misassignments, standard-aligned/CCSS instructional materials were used in all classes, and an AP/IB EE percentage of 100%. NPA maintained its national ranking inside the top 50 schools and inside the top 5 in California, as ranked by the Washington Post.

17/18:

Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2016-17. Improve SAT/ACT math scores by 5% over 2016-17. IB scores average above 3.6 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 55+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.

Actual**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Ensure all teachers are appropriately assigned and administrative duties are designated effectively.

Continue to divide freshmen and sophomore classes by ability level in math.

Actual Actions/Services

The goal was met.

Freshman and sophomore classes were divided by ability level in math.

Budgeted Expenditures

Amount
\$1,521,167

Source
LCFF (rs 0000,1400)
Rural Education Achievement
(rs 5820)

Budget Reference
Salaries and Benefits (obj. 1000-
3999)

Estimated Actual Expenditures

Amount
\$1,350,785

Source
LCFF (rs 0000,1400)
Rural Education Achievement (rs
5820)

Budget Reference
Salaries and Benefits (obj. 1000-
3999)

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain effectiveness of support classes and special educational needs services.

The goal was met. Additional support classes added for chemistry and increased individual support was provided.

Amount
\$116,851

Source
Supplemental/Concentration (rs 0000)

Budget Reference
Salaries and Benefits (Obj 1000-3999)

Amount
\$116,537

Source
Supplemental/Concentration (rs 0001)

Budget Reference
Salaries and Benefits (Obj 1000-3999)

Action 3

Planned Actions/Services

Review exam preparation classes to determine if any adjustments are needed, and administer IB and AP tests.

Actual Actions/Services

A review was conducted and it was determined that current exam preparation classes are preparing the students well for success on their IB and AP tests.

Budgeted Expenditures

Amount
See Goal 1, Action 1

Estimated Actual Expenditures

Amount
See Goal 1, Action 1

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Continue to provide comprehensive academic counselling and support in the college application process. Make effective use of College Readiness Block Grant funds.

Academic and college counselling was provided to all students. The College Readiness Block Grant funds were distributed effectively to ensure that all seniors were fully supported throughout the college application process.

Amount
 a.) \$23,749
 b.) 8,075

Source
 College Readiness Block Grant (rs 7338)

Budget Reference
 a.) Salaries and Benefits (obj 1000-3999)
 b.) Materials (obj 4310)

Amount
 a.)\$28,063
 b.)\$8,075

Source
 College Readiness Block Grant (rs 7338)

Budget Reference
 a.) Salaries and Benefits (obj 1000-3999)
 b.) Materials (obj 4310)

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Identify the need for additional academic counselling and support among English learners, low-income, and foster students and provide that support when and as needed.

Continue to provide additional support in the college application process to all English learners, low-income, and foster students.

The need was identified and support provided. Students in need of support were given individual academic counselling and also referred to our resource specialist when additional support was needed.

Low-income students, English learners, and foster youth received additional support for the college application process, with excellent college admissions results for qualifying students.

Amount
Included in Goal 1, Action 2

Source
Supplemental/Concentration (rs 0000)

Budget Reference
Salaries and Benefits (obj. 1000-3999)

Amount
Included in Goal 1, Action 2

Source
Supplemental/Concentration (rs 0001)

Budget Reference
Salaries and Benefits (obj. 1000-3999)

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Review and update library and instructional materials as needed.

Materials were updated as needed. Purchases included new textbooks for mathematics and science, laboratory supplies, and supplementary instructional materials for all subject areas.

Amount
\$25,407

Source
LCFF (rs 0000, 1400)
Lottery (rs 6300,1100)

Budget Reference
Textbooks (obj, 4110)
Materials and supplies (obj 4310)

Amount
\$25,407

Source
LCFF (rs 0000, 1400)
Lottery (rs 6300,1100)

Budget Reference
Textbooks (obj, 4110)
Materials and supplies (obj 4310)

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions taken were effective in maintaining (and increasing) high levels of academic achievement, as evidenced by test scores and college admissions results.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Although it appears that less was spent on faculty salaries than planned, the original number included administrative salaries and the actual number only includes teaching faculty, so the difference is only apparent. The same is true of the projected vs. actual amount for academic support and counselling, since the projected number did not include the costs of benefits and the actual number does include that cost.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Goal 2

Increase student access to appropriate technology resources in order to ensure continued success in the IB program and to prepare students for success in post-secondary education and future careers

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 7

Local Priorities:

Annual Measurable Outcomes

Expected

Metric:
Functionality of technology systems and website.

Baseline:
Both sites received upgrades to their internet access speeds. Networks were maintained as needed. The website was redesigned.

17/18:
All technology systems and website will be maintained in fully functional condition.

Actual

All technology systems and website were maintained in fully functional condition.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Purchase Chromebooks and licenses for all 6th years and for all freshmen who are new to NPA.

Actual Actions/Services

Chromebooks were purchased as planned.

Budgeted Expenditures

Amount
\$15,200

Source
LCFF – (rs 0000)
Lottery – (rs 1100)

Budget Reference
Computers (obj 4445)

Estimated Actual Expenditures

Amount
\$17,677

Source
LCFF – (rs 0000, 1400)
Lottery – (rs 1100)
College Readiness (rs 7338)

Budget Reference
Materials & Supplies (obj 4310)

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain and update website as needed.

The website was updated, but the school is still seeking staffing solutions in order to be able to use the website as the go-to place for information about the school's programs and as a platform for weekly communication about school events.

Amount
See Goal 1, Action 1

Amount
See Goal 1, Action 1

Action 3

Planned Actions/Services

Continue technology service agreement with HCOE and existing agreements for copier services.

Actual Actions/Services

The technology agreements were continued as planned.

Budgeted Expenditures

Amount
\$16,758

Source
LCFF – (rs 0000)

Budget Reference
Maintenance Agreements (obj 5627)
Equipment Lease (obj 5623)
Information Network Serv.(obj 5845)

Estimated Actual Expenditures

Amount
\$15,531

Source
LCFF – (rs 0000)

Budget Reference
Maintenance Agreements (obj 5637)
Equipment Lease (obj 5623)
Information Network Serv.(obj 5845)

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of actions and services was very high. The only item that needs to be addressed further is the ongoing development of the school website. All other items were fully implemented as planned. In order to address the need for ongoing development of the website the school has trained its administrative assistant in the requisite procedures and the administrative assistant will work with the head of school to complete the needed additions and ensure that the website remains up to date.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services provided for this goal were highly effective. The deployment and use of technology ensured that all students were supported in pursuing the IB Diploma Programme as well as in developing the skills and having access to the technology needed to lay the groundwork for future success in college and future careers.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The difference between budgeted expenditures and actual expenditures was not material.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Goal 3

Increase student participation in meaningful service learning activities

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric:
Number of volunteer projects initiated and hours spent for 6th through 10th grade students

Completeness of CAS journals and quality of reflective statements for 11th and 12th grade students

Baseline:
85%+ of 6th through 10th grade students initiated projects involving 20+ hours of service work. 90%+ of 12th grade students completed an exemplary CAS portfolio.

17/18:
90+% of 6th through 10th grade students initiate projects involving 20+ hours of service work. 90+% of 12th grade students complete an exemplary CAS portfolio.

The % participation goals were met for all students. Student volunteer work included the initiation of projects to help the local homeless community, environmental restoration and beach clean-up, fund drives for charitable causes such as girls' education in rural Pakistan, and educational initiatives such as music therapy for students on the autism spectrum.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Implementation of revised CAS curriculum and implementation of revised service learning program reflecting the structure of the IB MYP for grades 6-10.

The revised CAS curriculum was implemented, as was the expansion of our existing service learning program to reflect the structure of the MYP service learning program.

Amount
\$3,000

Source
LCFF (rs 0000)

Budget Reference
Materials and Supplies (obj 4310)

Amount
\$3,000

Source
LCFF (rs 0000)

Budget Reference
Materials and Supplies (obj 4310)

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The staff effectively planned and implemented the identified expansions of our service learning programs at all grade levels.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were highly effective, as evidenced by the fact that the school met its percentage targets for student participation and by the impressive quality of the students' service learning projects, such as those mentioned above.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was no material difference between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Goal 4

Maintain high levels of student and parent engagement

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric:

For students, maintaining the current average attendance and retention rates (P1 and P2 attendance, SARC/CALPADS data) and high participation rate in after school events, as well as success with their chosen academic and extra-curricular pursuits

Baseline:

The school maintained average attendance rates of 96% and statistically insignificant suspension/expulsion and dropout rates. The average GPA was above 3.4 and greater than 90% of students actively engaged in extra-curricular pursuits.

17/18:

Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.

The school successfully maintained an attendance rate of greater than 95%, statistically insignificant suspension/expulsion and dropout rates, a schoolwide average GPA of greater than 3.4, and student engagement of greater than 90% in meaningful extra-curricular pursuits. Student extra-curricular pursuits included participation in athletics, music ensembles, theater productions, the Humboldt County Teen Court, Food for People, and Spare Change, to name just a few of the many activities that students engaged in.

Metric:

For parents, maintaining the current rate of participation in Parent Council and other supplementary programs

Baseline:

70+% of parents participated in school activities or events.

17/18:

Maintain parental participation and volunteer rates of 70% or higher.

Through participation in the Parent Council, all-school events, supplementary programs, and parent evenings, the school maintained a participation and volunteer rate of greater than 70%.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Continue to hold regular meetings for parents as well as semesterly all-school meetings.

Support the operations of the Parent Council.

Actual Actions/Services

The school held meetings for parents by grade level once each semester and held all-school meetings twice each semester. The school continued to support the operations of the Parent Council by providing a staff liaison and by working closely with parents to support the school's initiatives, such as play performances and international travel and exchange.

Budgeted Expenditures

Amount
\$3,000

Source
LCFF (rs 0000)

Budget Reference
Contracted Services (obj 5100 – 5900)

Estimated Actual Expenditures

Amount
\$3,000

Source
LCFF (rs 0000)

Budget Reference
Contracted Services (obj 5100 – 5900)

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Support each unduplicated student fully in their educational path.

Work actively with parents of unduplicated students to provide all needed services and accommodations.

The school monitored the academic progress of each unduplicated student and provided support in all needed areas. The school worked closely with parents of unduplicated students to provide referrals to NPA's resource specialist whenever a needed service was identified.

Amount
Included in Goal 1, Action 2

Source
Supplemental/Concentration (rs 0000)

Budget Reference
Salaries and Benefits (obj. 1000-3999)

Amount
Included in Goal 1, Action 2

Source
Supplemental/Concentration (rs 0000)

Budget Reference
Salaries and Benefits (obj. 1000-3999)

Action 3

Planned Actions/Services

Offer athletics opportunities for students, with an emphasis on life sports.

Actual Actions/Services

The school expanded its athletics offerings to include cross country, track and field, basketball, and tennis to both boys and girls at all grade levels.

Budgeted Expenditures

Amount
\$64,180

Source
Rs 0000

Budget Reference
Ob 2900-, 4310, 5300, 5612, 5801

Estimated Actual Expenditures

Amount
\$41,386

Source
Rs 0000

Budget Reference
Ob 2900-, 4310, 5300, 5612, 5800, 5801

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions and services to achieve Goal 4 were highly effective. In all cases the planned actions and services were implemented and the outcomes were successful in providing the support needed to students and in maintaining the school's high levels of parent and student engagement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions taken and services provided effectively met the needs of the students, as evidenced by the many successful and well-attended events sponsored by the Parent Council, greater than 85% attendance at parent evenings, school-wide academic success, and success of special needs students in particular. As an example, all seniors with special educational needs received offers of admission from one or more of their top choice colleges.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Improved rental contracts and fewer trips out of the area led to a reduction in actual expenditures for this LCAP year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made.

Goal 5

Maintain and improve NPA's physical plant to sustain and improve functionality of instructional spaces, provide safe transportation for students, continue to develop the fund for a new facility that will fully meet the needs of the school's programs

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 6

Local Priorities:

Annual Measurable Outcomes

Expected

Actual

Metric:

Net increase in funds set aside for new facility, annual SARC, reserve fund balance for vans and van maintenance

Baseline:

After careful consideration of the school's needs, the money anticipated for the facilities reserve was allocated for salaries by the board, in order to strengthen further NPA's academic offerings and maintain competitive salary levels.

Current facilities were maintained in good condition, though new carpeting will soon be needed at the high school campus. It was determined that carpeting was a better solution for the acoustical needs of the social hall, and this was added instead of sound tiles. The annex kitchen was updated as planned. Individual cubbies were added at the middle school, but not to the high school.

17/18:

Increases in the new facility fund and transportation fund will be allocated based on availability of funds. NPA will maintain all current facilities in good condition.

The transportation fund was increased by \$25,000, however the school was not able to set aside additional funds for a new facility. All current facilities were maintained in good condition.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Place the funds set aside for facilities in a separate fund specifically for that purpose.

Review facilities needs and allocate funds as needed.

Actual Actions/Services

A facilities reserve fund was created to support the development of a new campus.

Regular review of current facilities maintenance needs was conducted and repairs and improvements were made as soon as a need was identified. Examples include repair of the drinking fountain and installation of new shelving at the middle school and development of Chromebook storage facilities at the high school.

Budgeted Expenditures

Amount
\$10,000

Source
LCFF – (rs 0040)

Budget Reference
Contracted Services (obj. 5800)

Estimated Actual Expenditures

Amount
\$20,493

Source
LCFF – (rs 0040)

Budget Reference
Furniture (obj 4421)
Repairs (obj 5639)
Contracted Services (obj. 5800)

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Operate and maintain facilities in good condition and establish a reserve fund for vans and van maintenance.

All facilities were maintained in good condition and a reserve of \$25,000 was established for vans and van maintenance.

Amount
\$3,000

Source
LCFF – (rs 0000)

Budget Reference
Contracted Services (obj 5800)

Amount
\$2,900

Source
LCFF – (rs 0000)

Budget Reference
Contracted Services (obj 5800)

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school successfully maintained and improved NPA's physical plant to sustain and improve functionality of instructional spaces, and provided safe transportation for students. However, it was not able to continue to increase the fund for a new facility.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions taken to achieve this goal were effective in supporting the school's transportation needs, but the school was not able to increase its facilities reserve fund. Further actions will be needed in order to establish a facilities reserve fund adequate to support the development of a new school campus.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1 - Regular review of current facilities maintenance needs was conducted and repairs and improvements were made as soon as a need was identified. Examples include repair of the drinking fountain and installation of new shelving at the middle school and development of Chromebook storage facilities at the high school.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes were made to the goal.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

NPA consulted with all stakeholder groups as part of the planning process for this LCAP/Annual Review and Analysis. NPA held six meetings for parents, two meetings for students, two public input sessions during board meetings, and two staff meetings in the months of February through May 2018 to gather input for the LCAP process. The school's current LCAP goals were presented and discussed at the meetings and suggestions for actions and services were requested. The school also sent out questionnaires to all families and incorporated the responses into its LCAP. NPA does not have bargaining units, so this was not a part of the process.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

NPA used the responses and suggestions to identify needed actions and services for its LCAP goals. Responses indicated that stakeholders are pleased with the school's current goals. In response to suggestions the school will start a fund for replacement of its older vans and will make a modification to its middle school progress reports to include a mark for student behavior. Stakeholders also identified a new facility for the school as a top priority. NPA will continue to seek to grow its fund for a new facility in both the upcoming year and in future years as it progresses toward making this facility a reality.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Maintain academic achievement in all areas

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 5, 6, 7

Local Priorities:

Identified Need:

Continue to increase performance in math and math-related sciences and maintain current levels of performance in ELA.

Expected Annual Measureable Outcomes

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Metrics/Indicators

Scores on Smarter Balanced Assessments, SAT/ACT, and IB math, Smarter Balanced Assessments, state/national ranking, SARC data, school academic course schedule, % of seniors earning Seal of Biliteracy

Baseline

48% of juniors met or exceeded the standard in mathematics in 2015, while 88% met or exceeded the standard in language arts. In 2016, 53% of juniors met or exceeded the standard in mathematics with another 29% achieving “standard nearly met.” In 2016, 88% of juniors met or exceeded the standard in ELA, with another 7% achieving “standard nearly met.” In 2016-17 NPA achieved a slight increase in its Smarter Balanced ELA scores and a greater than 5% increase in its Smarter Balanced math results. Scores for IB Math SL averaged 4.4 and for Math Studies scores averaged 3.2. Greater than 75% of seniors earned the California Seal of Biliteracy. The school

2017-18

Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2016-17. Improve SAT/ACT math scores by 5% over 2016-17. IB scores average above 3.6 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 55+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.

2018-19

Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2017-18. Improve SAT/ACT math scores by 5% over 2017-18. IB scores average above 3.8 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 60+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.

2019-20

Maintain 2015-16 level of achievement in Smarter Balanced ELA scores, increase Smarter Balanced math scores by 5% over 2017-18. Improve SAT/ACT math scores by 5% over 2017-18. IB scores average above 3.8 in both Math SL and Math Studies. Maintain achievement of Seal of Biliteracy by more than 60+% of senior class, 0 teacher misassignments, and standard-aligned/CCSS instructional materials. Maintain current 90+% graduation rates, UC/CSU readiness of 100%, and AP/IB EE percentage of 100%.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	maintained 90+% graduation rates, UC/CSU readiness of 100%, 0 teacher misassignments, standard-aligned/CCSS instructional materials were used in all classes, and an AP/IB EE percentage of 100%. NPA maintained its national ranking inside the top 50 schools and inside the top 5 in California, as ranked by the Washington Post.			

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Ensure all teachers are appropriately assigned and administrative duties are designated effectively.

Ensure all teachers are appropriately assigned and administrative duties are designated effectively.

Ensure all teachers are appropriately assigned and administrative duties are designated effectively.

Continue to divide freshmen and sophomore classes by ability level in math.

Continue to divide freshmen and sophomore classes by ability level in math.

Continue to divide freshmen and sophomore classes by ability level in math.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$1,521,167

\$1,384,078

\$1,384,078

Year	2017-18	2018-19	2019-20
Source	LCFF (rs 0000,1400) Rural Education Achievement (rs 5820)	LCFF (rs 0000,1400) Title I (rs 3010) Title II (rs 4035) STRS on Behalf (rs 7690)	LCFF (rs 0000,1400) Title I (rs 3010) Title II (rs 4035) STRS on Behalf (rs 7690)
Budget Reference	Salaries and Benefits (obj. 1000-3999)	Salaries and Benefits (obj. 1000-3999)	Salaries and Benefits (obj. 1000-3999)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

for 2018-19

for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain effectiveness of support classes and special educational needs services.

Maintain effectiveness of support classes and special educational needs services.

Maintain effectiveness of support classes and special educational needs services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$116,851	\$120,276	\$120,276
Source	Supplemental/Concentration (rs 0000)	Supplemental/Concentration (rs 0001)	Supplemental/Concentration (rs 0001)
Budget Reference	Salaries and Benefits (Obj 1000-3999)	Salaries and Benefits (Obj 1000-3999)	Salaries and Benefits (Obj 1000-3999)

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Unchanged

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

Review exam preparation classes to determine if any adjustments are needed and administer IB and AP tests.

Review exam preparation classes to determine if any adjustments are needed and administer IB and AP tests.

Review exam preparation classes to determine if any adjustments are needed and administer IB and AP tests.

Budgeted Expenditures**Year****2017-18****2018-19****2019-20****Amount**

See Goal 1, Action 1

\$31,770

\$31,770

Year	2017-18	2018-19	2019-20
Source	See Goal 1, Action 1	Donations (rs 0016) Lottery (rs 1100)	Donations (rs 0016) Lottery (rs 1100)
Budget Reference	See Goal 1, Action 1	Object 4314	Object 4314

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

Continue to provide comprehensive academic counselling and support in the college application process. Make effective use of College Readiness Block Grant funds.

2018-19 Actions/Services

Continue to provide comprehensive academic counselling and support in the college application process.

2019-20 Actions/Services

Continue to provide comprehensive academic counselling and support in the college application process.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a.) \$23,749 b.) 8,075	a.) \$10,758 b.) 8,540	a.) \$10,758 b.) 8,540
Source	College Readiness Block Grant (rs 7338)	LCFF (rs 0000)	LCFF (rs 0000)
Budget Reference	a.) Salaries and Benefits (obj 1000-3999) b.) Materials (obj 4310)	a.)Certificated Salaries & Benefits (Obj 1205) b.)Supplies (Obj 4310)	a.)Certificated Salaries & Benefits (Obj 1205) b.)Supplies (Obj 4310)

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Identify the need for additional academic counselling and support among English learners, low-income, and foster students and provide that support when and as needed.

Identify the need for additional academic counselling and support among English learners, low-income, and foster students and provide that support when and as needed.

Identify the need for additional academic counselling and support among English learners, low-income, and foster students and provide that support when and as needed.

Continue to provide additional support in the college application process to all English learners, low-income, and foster students.

Continue to provide additional support in the college application process to all English learners, low-income, and foster students.

Continue to provide additional support in the college application process to all English learners, low-income, and foster students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Included in Goal 1, Action 2	Included in Goal 1, Action 2	Included in Goal 1, Action 2
Source	Supplemental/Concentration (rs 0000)	Supplemental/Concentration (rs 0000)	Supplemental/Concentration (rs 0000)
Budget Reference	Salaries and Benefits (obj. 1000-3999)	Salaries and Benefits (obj. 1000-3999)	Salaries and Benefits (obj. 1000-3999)

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Review and update library and instructional materials as needed.

Review and update library and instructional materials as needed.

Review and update library and instructional materials as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,407	\$25,796	\$25,796
Source	LCFF (rs 0000, 1400) Lottery (rs 6300,1100)	LCFF (rs 0000) Lottery (rs 6300,1100)	LCFF (rs 0000) Lottery (rs 6300,1100)
Budget Reference	Textbooks (obj, 4110) Materials and supplies (obj 4310)	Textbooks (obj 4110) Materials and supplies (obj 4310)	Textbooks (obj 4110) Materials and supplies (obj 4310)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Increase student access to appropriate information technology resources in order to ensure continued success in the IB program and to prepare students for success in post-secondary education and future careers

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 7

Local Priorities:

Identified Need:

Complete installation of planned technology upgrades and updates to website.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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Functionality of technology systems and website.

Both sites received upgrades to their internet access speeds. Networks were maintained as needed. The website was redesigned.

All technology systems and website will be maintained in fully functional condition.

All technology systems and website will be maintained in fully functional condition.

All technology systems and website will be maintained in fully functional condition.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase Chromebooks and licenses for all 6th years and for all freshmen who are new to NPA.

Purchase Chromebooks and licenses for all 6th years and for all freshmen who are new to NPA.

Purchase Chromebooks and licenses for all 6th years and for all freshmen who are new to NPA.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,200	\$9,868	\$10,635
Source	LCFF – (rs 0000) Lottery – (rs 1100)	Lottery – (rs 1100)	Lottery – (rs 1100)
Budget Reference	Computers (obj 4445)	Materials and Supplies (obj 4310)	Materials and Supplies (obj 4310)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain and update website as needed.

Maintain and update website as needed.

Maintain and update website as needed.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

See Goal 1, Action 1

See Goal 1, Action 1

See Goal 1, Action 1

Year	2017-18	2018-19	2019-20
Source	See Goal 1, Action 1	See Goal 1, Action 1	See Goal 1, Action 1
Budget Reference	See Goal 1, Action 1	See Goal 1, Action 1	See Goal 1, Action 1

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

Continue technology service agreement with HCOE and existing agreements for copier services.

2018-19 Actions/Services

Continue technology service agreement with HCOE and existing agreements for copier services.

2019-20 Actions/Services

Continue technology service agreement with HCOE and existing agreements for copier services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$16,758	\$16,758	\$16,758
Source	LCFF – (rs 0000)	LCFF – (rs 0000)	LCFF – (rs 0000)
Budget Reference	Maintenance Agreements (obj 5627) Equipment Lease (obj 5623) Information Network Serv.(obj 5845)	Maintenance Agreements (obj 5627) Equipment Lease (obj 5623) Information Network Serv.(obj 5845)	Maintenance Agreements (obj 5627) Equipment Lease (obj 5623) Information Network Serv.(obj 5845)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Increase student participation in meaningful service learning activities

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 8

Local Priorities:

Identified Need:

Same as stated in goal.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Number of volunteer projects initiated and hours spent for 6th through 10th grade students

Completeness of CAS journals and quality of reflective statements for 11th and 12th grade students

85%+ of 6th through 10th grade students initiated projects involving 20+ hours of service work.
90%+ of 12th grade students completed an exemplary CAS portfolio.

90+% of 6th through 10th grade students initiate projects involving 20+ hours of service work.
90+% of 12th grade students complete an exemplary CAS portfolio.

Maintain 2017-18 levels of student engagement.

Maintain 2017-18 levels of student engagement.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Implementation of revised CAS curriculum for grades 11-12 and implementation of revised service learning program reflecting the structure of the IB MYP for grades 6-10.

Implementation of revised CAS curriculum for grades 11-12 and implementation of revised service learning program reflecting the structure of the IB MYP for grades 6-10.

Implementation of revised CAS curriculum for grades 11-12 and implementation of revised service learning program reflecting the structure of the IB MYP for grades 6-10.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF (rs 0000)	LCFF (rs 0000)	LCFF (rs 0000)

Year

2017-18

2018-19

2019-20

**Budget
Reference**

Materials and Supplies (obj 4310)

Materials and Supplies (obj 4310)

Materials and Supplies (obj 4310)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 4

Maintain high levels of student and parent engagement

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6

Local Priorities:

Identified Need:

Continue to find meaningful ways to involve parents in school and parent council initiatives.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

For students, maintaining the current average attendance and retention rates (P1 and P2 attendance, SARC/CALPADS data) and high participation rate in after school events, as well as success with their chosen academic and extra-curricular pursuits

The school maintained average attendance rates of 96% and statistically insignificant suspension/expulsion and dropout rates. The average GPA was above 3.4 and greater than 90% of students actively engaged in extra-curricular pursuits.

Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.

Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.

Maintain attendance rates of 95% or higher, statistically insignificant suspension/expulsion and dropout rates, schoolwide average GPA of 3.4 or higher, and student engagement of 90+% in meaningful extra-curricular pursuits.

For parents, maintaining the current rate of participation in Parent Council and other supplementary programs

70+% of parents participated in school activities or events.

Maintain parental participation and volunteer rates of 70% or higher.

Maintain parental participation and volunteer rates of 70% or higher.

Maintain parental participation and volunteer rates of 70% or higher.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to hold semesterly meetings for parents by grade level as well as for the entire school community.

Continue to hold semesterly meetings for parents by grade level as well as for the entire school community.

Continue to hold semesterly meetings for parents by grade level as well as for the entire school community.

Support the operations of the Parent Council.

Support the operations of the Parent Council.

Support the operations of the Parent Council.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF (rs 0000)	LCFF (rs 0000)	LCFF (rs 0000)
Budget Reference	Contracted Services (obj 5100 – 5900)	Contracted Services (obj 5100 – 5900)	Contracted Services (obj 5100 – 5900)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Support each unduplicated student fully in their educational path.

Support each unduplicated student fully in their educational path.

Support each unduplicated student fully in their educational path.

Work actively with parents of unduplicated students to provide all needed services and accommodations.

Work actively with parents of unduplicated students to provide all needed services and accommodations.

Work actively with parents of unduplicated students to provide all needed services and accommodations.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	Included in Goal 1, Action 2	Included in Goal 1, Action 2	Included in Goal 1, Action 2
Source	Supplemental/Concentration (rs 0000)	Supplemental/Concentration (rs 0000)	Supplemental/Concentration (rs 0000)
Budget Reference	Salaries and Benefits (obj. 1000-3999)	Salaries and Benefits (obj. 1000-3999)	Salaries and Benefits (obj. 1000-3999)

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Offer athletics opportunities for students, with an emphasis on life sports.

2018-19 Actions/Services

Offer athletics opportunities for students, with an emphasis on life sports.

2019-20 Actions/Services

Offer athletics opportunities for students, with an emphasis on life sports.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$64,180	\$46,428	\$46,428
Source	Rs 0000	Rs 0000	Rs 0000
Budget Reference	Ob 2900-, 4310, 5300, 5612, 5801	Classified Salaries and Benefits (Obj 29XX) Materials and Supplies (Obj 4310) Equipment (Obj 4400) Services (Obj 5300,5800,5801,5612,5628)	Classified Salaries and Benefits (Obj 29XX) Materials and Supplies (Obj 4310) Equipment (Obj 4400) Services (Obj 5300,5800,5801,5612,5628)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 5

Maintain and improve NPA's physical plant to sustain and improve functionality of instructional spaces, provide safe transportation for students, continue to develop the fund for a new facility that will fully meet the needs of the school's programs

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 6

Local Priorities:

Identified Need:

Continue to grow reserve for facility fund, add cubbies at high school site

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Net increase in funds set aside for new facility, annual SARC, reserve fund	After careful consideration of the school's needs, the money anticipated for the facilities reserve was	Increases in the new facility fund and transportation fund will be allocated based on	Increases in the new facility fund and transportation fund will be allocated based on	Increases in the new facility fund and transportation fund will be allocated based on availability of funds. NPA

Metrics/Indicators

balance for vans and van maintenance

Baseline

allocated for salaries by the board, in order to strengthen further NPA's academic offerings and maintain competitive salary levels.

Current facilities were maintained in good condition, though new carpeting will soon be needed at the high school campus. It was determined that carpeting was a better solution for the acoustical needs of the social hall, and this was added instead of sound tiles. The annex kitchen was updated as planned. Individual cubbies were added at the middle school, but not to the high school.

2017-18

availability of funds. NPA will maintain all current facilities in good condition.

2018-19

availability of funds. NPA will maintain all current facilities in good condition.

2019-20

will maintain all current facilities in good condition.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Place the funds set aside for facilities in a separate fund specifically for that purpose.

Continue to work with the budget to find ways to allocate funds for the school's facilities development fund.

Continue to work with the budget to find ways to allocate funds for the school's facilities development fund.

Review facilities needs and allocate funds as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$0	\$0
Source	LCFF - (rs 0040)	N/A	N/A
Budget Reference	Contracted Services (obj. 5800)	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Operate and maintain facilities in good condition and establish a reserve fund for vans and van maintenance.

Operate and maintain facilities in good condition and establish a reserve fund for vans and van maintenance.

Operate and maintain facilities in good condition and establish a reserve fund for vans and van maintenance.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	LCFF - (rs 0000)	LCFF - (rs 0000)	LCFF - (rs 0000)
Budget Reference	Contracted Services (obj 5800)	Contracted Services (obj 5800)	Contracted Services (obj 5800)

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$116,851

Percentage to Increase or Improve Services

7.16%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Funds for services for unduplicated pupils were increased by 7.16% in the LCAP year. As indicated in Action 2 of Goal 1, NPA provided additional academic support and counselling services for low income and foster youth students. These specific services are LEA-wide and were selected for funding because they will be of greatest benefit to low income students.

As indicated in Action 5 of Goal 1, NPA provided additional targeted academic and college application support for low-income and foster youth throughout their 4 years at the school.

As indicated in Action 2 of Goal 4, NPA also worked actively with parents of unduplicated pupils to provide all needed services and accommodations. Low income, foster youth, and special needs students also received increased attention in faculty meetings consisting in regular reviews of their performance and needs. As a result of these discussions, faculty and support staff provided additional support and assistance to those students who require it.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$103,990

6.09%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Funds for services for unduplicated pupils will be increased by 6.09% in the LCAP year. NPA will continue to provide the same services described above for the 2017-18 school year, but will also increase these services in specific ways. Action 2 of Goal 1, NPA will continue to provide additional academic support and counselling services for low income and foster youth students. These specific services are LEA-wide and were selected for funding because they will be of greatest benefit to low income students. In 2018-19 this support will be increased further to meet the growing need in our community.

As indicated in Action 5 of Goal 1, NPA will continue to provide additional targeted academic and college application support for low-income and foster youth throughout their 4 years at the school. Additional hours will be added to the college counselor position in order to meet this need.

As indicated in Action 2 of Goal 4, NPA will also continue to work actively with parents of unduplicated pupils to provide all needed services and accommodations. Low income, foster youth, and special needs students will also receive increased attention in faculty meetings consisting in regular reviews of their performance and needs. As a result of these discussions, faculty and support staff will continue to provide additional support and assistance to those students who require it. In 2018-19 NPA plans to increase resource specialist hours to account for the growing needs of unduplicated students in its community.