

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Orick Elementary

Contact Name and Title

William Hawkins

Superintendent/Principal

Email and Phone

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(707) 488-2821

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Orick Elementary School District is a rural, single-school, K-8 district in Humboldt County with an ADA of 16. 100% of the students are below the poverty level and qualify for the Free and/or Reduced breakfast and lunch program. Instruction is provided in multi-graded classrooms by properly credential and assigned teachers who provide instruction using state standards-aligned instructional materials. The community has no viable industry, and unemployment is high. The parents and the community members are very involved in the services and programs the school offers, such as: Food for People programs, community dinners, and monthly Health and Human Services visits. The outcomes, metrics and results in our Local Control Accountability Plan are those appropriate for a K-8 district. This district does not have a high school, therefore the following metrics are not applicable: High school drop-out rate, high school graduation rate, % of students passing AP courses with 3 or better, % ready for college as reported on EAP, % of students completing a-g or approved CTE pathways. There are no English Language Learners in the district so metrics related to ELs are also not included. As API is no longer provided by SBE this metric is also NA. Due to the small student population (16 ADA) no indicators are reported on the California Dashboard.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

* Providing a Nutrition Program (Breakfast, Lunch, Backpack for kids) to serve Low-Income students

- * Upgrading and using new technology to provide 21st Century learning experiences for students
- * Supporting on-going professional development
- * Continuing to improve student achievement as measured by local assessments and an analysis of individual results which have shown 40% students met or exceeded standards on CAASPP in ELA, and 10% in Math.
- * Maintaining a clean campus in good repair
- * Engaging stakeholders which increased by 10% this year

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Student performance, based on local indicators and an analysis of individual student growth on CAASPP using technology (MMARS), has improved in both ELA and Mathematics. Behavior incentive program has had a positive impact on student behavior. Technology was upgraded following stakeholders' recommendations.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Because of the small size of this district, the LCFF Dashboard does not provide results on any indicators. Therefore, there are no reported Reds or Oranges. Local indicators suggest more emphasis on mathematics is needed. Staff development in Math instruction will be funded. The purchase of supplemental state aligned materials in math will facilitate this effort.

Stakeholders expressed an interest in using technology to increase exposure to the Performing Arts. Mental health services are limited, counseling support is needed.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

N/A – There are no significant student groups as total school-wide ADA is under 30 students.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

N/A – There are no significant student groups as total school-wide ADA is under 30 students.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$505,232
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$419,489

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Central Office supplies and services
 Legal fees
 Utilities
 Co-op contract
 Audit Fees
 INS Fees
 (\$85,743)

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$375,520

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

To be better prepared for their academic school day, students will have their nutritional needs met.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 8

Local Priorities: Orick is a low-income area and the school is the center of the community. The school will assist families with meeting their nutritional needs after the school day by providing community dinners and backpacks of food on weekends.

Annual Measurable Outcomes

Expected

Metric: Breakfast/lunch count

Baseline: 100% of students

17/18: 100% of students will be offered meals

Actual

Meal program offered to 100% of students

(98% of students eligible for Free/Reduced Lunch Program)

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

1.1 The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines. Kitchen Equipment will be updated and purchased as needed.

Actual Actions/Services

1.1 1160 lunches provided August-January. 1319 breakfasts.
New microwave and shelving for kitchen were purchased.

Budgeted Expenditures

Amount
\$ 8962.00

Source
Supp/Conc

Budget Reference
Cafeteria contributio Obj. 7616

Estimated Actual Expenditures

Amount
\$ 11,158
Source
Supp/Conc

Budget Reference
Cafeteria contributio Obj. 7616

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

1.2 Backpacks with weekend food will be offered to all students. (100% low income students).

1.2 531 backpacks of weekend food were provided (to 17 low-income students on 31 Fridays).

Amount
\$5,035

Source
Supp/Conc

Budget Reference
Contract for food Obj. 5800

Amount
\$5,035

Source
Supp/Conc

Budget Reference
Contract for food Obj. 5800

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully implemented. Nutritious meals meeting federal guidelines were provided as planned. Food nutrition audit verified 100% compliant program, no findings were found.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Students participated in the meal program, reflecting the need for quality food service provided by the district.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Cost of contribution to cafeteria was higher due to increase in number of meals served.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes planned.

Goal 2

Students will have access to standards-aligned materials, well-maintained school facilities and highly qualified teachers.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2

Local Priorities: NA

Annual Measurable Outcomes

Expected

Metric: 2.a Personnel records and SARC

Baseline: 100% of teachers are properly credentialed and assigned.

17/18: 100% of teachers are properly credentialed and assigned

Actual

2.a Personnel records and SARC confirm all teachers are properly credentialed and assigned.

Expected

Metric: 2.b Annual board resolution of sufficiency of materials, IM inventory and SARC.

Baseline: 100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials.

17/18: 100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials

Metric: 2.c. Annual facilities safety inspection tool (FIT) ratings.

Baseline: Facilities/Safety inspection will be rated as good or better.

17/18: Facilities/Safety inspection will be rated as good or better.

Actual

2.b Annual Board Resolution of Sufficiency of Instructional Materials and SARC indicate all students have access to state standards-aligned instructional materials

2.c FIT inspection results 10/10/17 show rating of GOOD in all areas. A need for more chips in playground area, was identified and work to resolve this completed.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will ensure that 100% of teachers and substitutes are credentialed and assigned to provide quality education for all students.

2.1 Appropriately credentialed teachers, and substitute teachers when needed, provided instruction to students.

Amount
\$156,665.00

Source
LCFF, EPA, Title II, REAP
(RS 0000,1400,4035,5820,7690)

Budget Reference
Cert Sal/Ben LCFF 1110-1000

Amount
\$161,449

Source
LCFF, EPA, Title II, REAP
(RS 0000,1400,4035,5820,7690)

Budget Reference
Cert Sal/Ben LCFF 1110-1000

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (ELA priority)

2.2 Instructional materials, textbooks and software, were purchased for K-5 ELA

Amount
 a) \$1000.00
 b) \$5650.00
 c) \$5750.00

Source
 a) Restricted Lottery (RS6300)
 b) LCFF/Lottery (RS0000,1100)
 c) LCFF (RS0000)

Budget Reference
 a) Instruc Materials Obj. 4110
 b) Instr Supp 1110-1000
 Supplies
 c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800

Amount
 a) \$500
 b) \$7,085
 c) \$6,250

Source
 a) Restricted Lottery (RS6300)
 b) LCFF/Lottery (RS0000,1100)
 c) LCFF (RS0000)

Budget Reference
 a) Instruc Materials Obj. 4110
 b) Instr Supp 1110-1000
 Supplies
 c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Facilities will be well maintained and cleaned. All supplies, general repairs, and services, will be included for this purpose.

2.3 General repairs and cleaning to maintain safe, clean facilities were provided including Prop 39 lighting and solar improvements and new playground chips.

Amount
a) \$21,500.00
b) \$2,944.00
c) \$9,523.00

Source
a) LCFF, (RS0000)
b&c) LCFF (RS 8150)

Budget Reference
a) classified Sal/Ben 1193-81xx
b) Supplies
c) Services

Amount
a) \$21,306
b) \$5,273
c) \$27,822

Source
a) LCFF, (RS0000,8150)
b&c) LCFF (RS 0000, 0230)

Budget Reference
a) classified Sal/Ben 1193-81xx
b) Supplies
c) Services

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully implemented

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Actions delivered addressed state indicators as required

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Cost of supplies was higher than estimated to make repairs which were needed to keep the facility in good condition.

Cost of services was higher due to increased labor for repairs (2 furnaces were replaced, windows replaced and outside lighting repaired) were which had not been anticipated when budget was developed.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes planned

Goal 3

Students will be engaged and active learners through hands-on, California Standards aligned instruction.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 5

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Metric: 3.a MMARS/CAASP and local assessment indicators will determine school-wide student progress towards state standards. (Accelerated Reader, Dibbles, San Diego Quick, Accelerated Math, Read Live, State adopted textbook assessments)

Baseline: 2015/16 MMARS reports 35% of students were proficient in ELA.

17% of students were proficient in math.

17/18: ELA will increase to 40%

Math will increase to 27%

Actual

3.a Although student group is too small to be reported on California Dashboard, district tabulated CAASPP results indicate 40% of students met or exceeded standard in ELA (a growth of 4%) and 10% in math (a decline of 4%). Extremely small population size limits validity and reliability. Local data is by grade level and used to measure individual progress but so small public reporting would compromise confidentiality.

Expected

Metric: 3.b P1 and P2 Attendance reports and CALPADS

Baseline: '15/16 schoolwide attendance was 87%.

17/18: Attendance will be 88%

Metric: 3.c Chronic absenteeism rate in CALPADS

Baseline: Chronic absenteeism for '15/16 was 50%

17/18: Chronic absenteeism will decrease by 5%

Metric: 3.d Middle School dropout rate in CALPADS

Baseline: 0.00

17/18: Maintained as 0.00

Actual

3.b Attendance rate as of P2 was 88%

3.c The chronic absenteeism rate improved in 2017-18 to 20%, a decrease of 30% over 2015-16 rates.

3.d MET - Middle School Dropout rate was 0%

Expected

Metric: 3.e. Class schedules and teacher lesson plans

Baseline: 100% of students will have access to a course of study which includes P.E. visual and performing arts, science and history/social science as well as learning experiences which integrate many subject areas

17/18: Maintain 100%

Actual

3.e 100% have access to a broad course of study as required for their grade

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

3.1 a Administrator/lead teacher will actively seek enrichment activities for students including Park Ranger presentations, LEAP activities, volunteers in visual and performing arts.
 3.1b Any needed materials and supplies will be provided.

3.1a Activities to enrich the core curriculum were provided as planned; park rangers conducted activities twice a month, volunteer VPA presenters worked with students 4-5 times to date, LEAP activities occur on a regular basis.
 3.1.b Materials and supplies needed to support enrichment activities have been provided.

Amount
 3.1a See 4.4
 3.1b See 2.2

 Source

 Budget Reference

Amount
 3.1a See 4.4
 3.1b See 2.2

Action 2

Planned Actions/Services

3.a The district will fund professional development across all curricular areas including technology to enhance instruction in California State Standards.

Actual Actions/Services

3.2 No staff utilized offering of technology PD

Budgeted Expenditures

Amount
 \$3,148.00

 Source
 LCFF, Educator Effectiveness (RS0000, 6264)

 Budget Reference
 Travel for PD Obj. 5207, 5210 (exclude goal 1133)

Estimated Actual Expenditures

Amount
 \$2,035

 Source
 LCFF, Educator Effectiveness (RS0000, 6264)

 Budget Reference
 Travel for PD Obj. 5207, 5210 (exclude goal 1133)

Action 3

Planned Actions/Services

3.c Field trips to a variety of venues, including swimming lessons, visual and performing arts opportunities and other curriculum related opportunities will enhance the instructional program.

Actual Actions/Services

3.3 A variety of field trips to supplement the instructional program for students in all grades were conducted.

Budgeted Expenditures

Amount
\$4,763.00

Source
Supp/conc

Budget Reference
Obj. 5801 and 5800
(Transportation services)

Estimated Actual Expenditures

Amount
\$3,250

Source
Supp/conc

Budget Reference
Obj. 5801 and 5800
(Transportation services)

Action 4

Planned Actions/Services

3.d Teacher and staff will provide incentives for; attendance, behavior and academic performance through Cougar Bucks that can be spent at the student store.

Actual Actions/Services

3.4 Student incentive program to support positive behavior was fully implemented

Budgeted Expenditures

Amount –
\$800.00

Source
Supp/Con

Budget Reference
Supplies 4310

Estimated Actual Expenditures

Amount –
\$800

Source
Supp/Con

Budget Reference
Supplies 4310

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

3.e The district will identify and serve students who qualify for Special Education by purchasing special education software, materials, HCOE contracts and services, online intervention programs, and will maintain a .2 FTE Resource Teacher.

3. 5 A .2FTE Resource Teacher served needs of SWD. Tiny Eye on-line program was purchased. Contract with HCOE for Special Ed support services was in place.

Amount
 a) \$10,846.00
 b) \$1,325.00
 c) \$1,941.00
 d) \$148.00

Source
 a-d) Special Ed
 (RS3310,6500,7690)

Budget Reference
 a) Cert Sal/Ben 5xxx GL
 b) Supplies
 c) Services
 d) Chargeback

Amount
 a) \$11,378
 b) \$326
 c) \$2,251
 d) \$2,526

Source
 a-d) Special Ed
 (RS3310,6500,7690)

Budget Reference
 a) Cert Sal/Ben 5xxx GL
 b) Supplies
 c) Services
 d) Chargeback

Action 6

Planned Actions/Services

A .5 FTE Certificated teacher will be hired to increase proficiency goals in ELA and math.

Actual Actions/Services

3.6 A .3 FTE teacher was hired to provide additional support to students

Budgeted Expenditures

Amount
 \$25,577.00

Source
 LCFF Sup/Con

Budget Reference
 .5FTE certif sal/benefits

Estimated Actual Expenditures

Amount
 \$15,396

Source
 LCFF Sup/Con

Budget Reference
 .3FTE certif sal/benefits

Action 7

Planned Actions/Services

The District will continue to fund a .5 FTE Instructional Aide to assist all students.

Actual Actions/Services

3.7 A .3 FTE instructional aide worked with students to improve proficiency

Budgeted Expenditures

Amount
\$15,470.00

Source
Supp/Conc

Budget Reference
Classified sal/ben 1110-1000

Estimated Actual Expenditures

Amount
\$10,915
Source
Supp/Conc

Budget Reference
Classified sal/ben 1110-1000

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All fully implemented with the exception of Technology PD. Hands-on learning has been enhanced with increased tech-based support programs such as Accelerated Reader and Accelerated Math.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Incentive program, field trips and other enrichment activities, and additional instructional support have increased student engagement and positive behavior.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Professional development expenses were less than budgeted because teachers did not attend as many offerings as planned.

Swimming classes were offered only in the fall, costs for spring lessons were not needed.

Increased cost of chargeback for services from HCOE was due to increased student needs.

Certificated time was budgeted for .5FTE but .3FTE classroom support duties were added to .2 FTE RST, reducing cost of action 6 for classroom support.

Instructional aide time was reduced from .5 as budgeted to .3, and an another .3FTE was added mid-year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

None planned

Goal 4

Stakeholders will become more engaged in their students' education by increased awareness of school priorities and through participation in school events, and school services.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 6

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Metric: 4.a Parent/community communication: logs of stakeholder events, notes home, call 'em all' logs, attendance of school planning meetings logged, LCAP input sessions, school board meetings.

Baseline: Participation rate for '16/17 was 70%.

17/18: Participation rate will be 75% for all stakeholder activities.

Actual

4.a 100% of stakeholder representatives attended one or more stakeholder meeting. 100% of families participated in one or more of the three LCAP dinner or lunch meetings offered.

Expected

Metric: 4.b Surveys to parents including parents of students with disabilities, and to students will be completed annually.

Baseline : Participation rate for '16/17 was 70%.of surveys returned.

17/18: 80% of surveys will be returned.

Metric: 4.c LEA Suspension Rate all students.

Baseline: Local suspension rate of 15'/16 was 0%.

Dashboard rate (15/16) was 0%

17/18: Local suspension rate of 0% will be maintained.

Metric: 4.d Expulsion Rate

Baseline: Expulsion rate for 15'/16 was 0%.

17/18: Rate of 0% will be maintained.

Actual

4.2 100% of parents attending parent conferences provided input to school survey.

4.3 Suspension rate as of March 1, 2018 was 12%

4.4 Expulsion rate was 0%

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

The school will hold community building events such as Back to School Night, and community lunches approximately 5 times annually. (Food and materials will be purchased to support these events)

Actual Actions/Services

4.1 Community building events including luncheons and evening school activities were held as planned.

Budgeted Expenditures

Amount
 a) \$1,100.00
 b) \$2,445.00

 Source
 a-b) LCFF (RS0000)

 Budget Reference
 a) Supplies 1110-2700
 b) Services 1110-2700

Estimated Actual Expenditures

Amount
 a) \$1,100
 b) \$2,088

 Source
 a-b) LCFF (RS0000)

 Budget Reference
 a) Supplies 1110-2700
 b) Services 1110-2700

Action 2

Planned Actions/Services

Administration will continue to keep parents informed and up to date through digital media such as the web site, mass phone communications via text, or voice through call 'em all', Facebook and newsletters, and electronic signboard. Parent Conferences will also be utilized to communicate with parents regarding district goals.

Actual Actions/Services

4.2 A multitude of methods to keep parents informed of school events and student progress were provided including: mass phone communications via text, voice messages through Call 'em all', Facebook and school webpage, and the electronic signboard. Parent conferences were also used to collect parent input.

Budgeted Expenditures

Amount
 \$53,316.00

 Source
 LCCFF

 Budget Reference-
 Supplemental
 Admin and Admin Asst sal/bene

Estimated Actual Expenditures

Amount
 \$53,032

 Source
 LCCFF

 Budget Reference- Supplemental
 Admin Asst (Secretary) sal/bene

Action 3

Planned Actions/Services

The lead teacher and administrator will facilitate services for at-risk students, will participate at staff meetings (SST, Intervention), and maintain all parent communications.

Actual Actions/Services

4.3 Student study team meetings facilitated by the lead teacher were conducted whenever needed, often weekly. Parents were included in all communications related to meetings and recommended services.

Budgeted Expenditures

Amount
 \$13,330.00
 \$16,038.00

Source
 Supp/Conc

Budget Reference
 Certif Sal/Ben 1110-2700
 Certif Sal/Ben 1110-1000

Estimated Actual Expenditures

Amount
 \$13,038
 \$15,282

Source
 Supp/Conc

Budget Reference
 Certif Sal/Ben 1110-2700
 Certif Sal/Ben 1110-1000

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Administrative Assistant and Superintendent/Principal will monitor and record attendance, discipline, suspension and expulsion rates, state reports including cumulative folders will be maintained and filed.

4.4 All records and reports were maintained as required.

Amount

- a) See 4.1
- b) \$18,652.00
- c) \$12,434.00

Source

a-c) LCFF (RS0000)

Budget Reference

- a) See 4.1
- b) LCFF 1110-2700 Cert Sal/Ben
- c) LCFF 1192-7100 Cert Sal/Ben

Amount

- a) See 4.1
- b) \$18,642
- c) \$12,228

Source

a-c) LCFF (RS0000)

Budget Reference

- a) See 4.1
- b) LCFF 1110-2700 Cert Sal/Ben
- c) LCFF 1192-7100 Cert Sal/Ben

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully implemented. Suspension rates are higher than expected but in large measure this is due to the very small school population, 2 two students represent 10% of a 20 student group. Parent participation in community building events have proven to be successful. Lunches have been very well attended; more lunches instead of dinners will be offered next year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

School staff and parent feedback indicate outreach communication efforts are effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Metrics on parent participation will be revised to more clearly define specific measures.

Goal 5

Students will work towards appropriate digital literacy for state testing and to prepare for high school, college and career readiness.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities: N/A

Annual Measurable Outcomes

Expected

Metric: 5.a Annual Technology inventory

Baseline: 1:1 ratio computer to student

17/18: 1:1 ratio computer to student

Metric: 5.b Annual software inventory

Baseline: Up to date software in ELA and math are available

17/18: Up to date software in ELA and math are available

Actual

5.a 1:1 ratio has been maintained

5.b All students have access to up to date ELA and Math learning software resources.

Expected

Metric: 5.c Records of attendance of professional development in technology

Baseline: One participant

17/18: Two participants

Actual

5.c No staff participated in technology related PD

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The district will inventory current technology hardware and software and determine if there is sufficient, up to date equipment for all students. All equipment will be maintained and purchased as needed.

5.1 All hardware was maintained or repaired as needed. Software contracts and licenses were kept current.

Amount
 a)\$1500.00
 b)\$3700.00

Source
 a)LCFF
 b)LCFF

Budget Reference
 a)Supplies 1133-1000
 b)Services 1133-1000, 1110-1000-5847

Amount
 a)\$1,500
 b)\$3,900

Source
 a)LCFF
 b)LCFF

Budget Reference
 a)Supplies 1133-1000
 b)Services 1133-1000, 1110-1000-5847

Action 2

Planned Actions/Services

Training of certificated teachers/para professionals in digital literacy will occur through Professional Development opportunities. Mileage for articulation meetings will be provided.

Actual Actions/Services

5.2 Staff did not attend digital literacy trainings

Budgeted Expenditures

Amount-
 See 5.1 above

Source

Budget Reference

Estimated Actual Expenditures

Amount-
 See Goal Action 3.2 (technology PD included in that budget)

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Partially implemented. All equipment and software are current and in good repair. Staff did not attend technology related PD because specific opportunities to meet needs were not available.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Students and staff are comfortable using technology for state testing. Efforts to build on the goal to enhance digital literacy will continue for the next two years.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None for this goal

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal, outcome and actions will not be changed. District will continue to search for appropriate PD opportunities to meet teachers' technology needs.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

8/15 - Staff meeting, stakeholders discussion. Review goals and test results and other metrics. Also on same date Community building event.

9/12 - Board meeting, Parent involvement/Stakeholders and Community building event (LCAP), Review technology needs, related to LCAP goal 5.

10/8 - Staff meeting, discuss local indicators-state priorities. Community lunch. (school climate building event) per Stakeholders and volunteers requests.

10/20 - Stakeholder meeting. Review 2016/17 Annual Update. Discuss 2017/18 priorities. Review goals and actions.

Stakeholders represented:

Community member

Staff/certificated (there is no bargaining unit)

Staff/classified (there is no bargaining unit)

Foster parents

Parents

Students

11/14 - Board meeting, discuss LCAP actions and updates

12/4 - Staff meeting, students surveys, stakeholders, volunteers needed.

12/17 - Community dinner, stakeholders, volunteers needed

12/22 - Staff meeting, review LCAP progress

1/22 - Stakeholders meeting. Review surveys/teacher assignments. Facilities report , FIT results. School climate definition and priorities.

2/13 - Board meeting, LCAP priorities/metrics goals and actions update.

3/12 - Staff meeting, LCAP metrics and goals review

3/18 - Staff meeting, LCAP metrics and goals review

3/24 - Community lunch, school climate

4/4 - Community lunch, school climate. Taco Tuesday Community event

5/7 - Stakeholders meeting Final 2016/17 Annual Update review. Discussion, no changes recommended. Progress on goals and actions reported.

5/8 - Board meeting, LCAP, 2016/17 review and 2017/18 plan.

6/11 - Public Hearing

6/12 - Final LCAP approval

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Stakeholders indicate that the nutrition program and the Backpacks for Kids have been beneficial and wish this to continue. Funds are budgeted to continue this support for students.

Stakeholders would like to see more effort in improving student attendance. Attendance incentives and increased communications on attendance are planned for next year.

Stakeholders are impressed with good condition of the school facility. Funds for maintenance are budgeted.

Parent surveys suggest more information may be needed on what the state content standards are for their student. This will be included in school communications in 2018-19.

The community building events have been successful and need to continue. Funds are budgeted for community lunches and dinners.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

To be better prepared for their academic school day, students will have their nutritional needs met.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 8

Local Priorities: Orick is a low-income area and the school is the center of the community. The school will assist families with meeting their nutritional needs after the school day by providing community dinners and backpacks of food on weekends.

Identified Need:

100% of students are eligible for free and reduced breakfast and lunch.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Breakfast/lunch count	100% of students	100% of students will be offered	100% of students will be offered	100% of students will be offered

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1.1 The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines. Kitchen Equipment will be updated and purchased as needed.

(ACTION UNCHANGED, BUDGET UPDATED)
1.1 The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines. Kitchen Equipment will be updated and purchased as needed.

(ACTION UNCHANGED, BUDGET UPDATED)
1.1 The district will serve nutritious meals at both breakfast and lunch following federal nutritional guidelines. Kitchen Equipment will be updated and purchased as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	\$ 8962.00	\$10,515	\$10,515
Source	Supp/Conc	Suppl/Con	Suppl/Con
Budget Reference	Cafeteria contributio Obj. 7616	Cafeteria contributio Obj. 7616	Cafeteria contributio Obj. 7616

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

1.2 Backpacks with weekend food will be offered to all students. (100% low income students).

1.2 Backpacks with weekend food will be offered to all students. (100% low income students).

1.2 Backpacks with weekend food will be offered to all students. (100% low income students).

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,035.00	\$5,035.00	\$5,035.00
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	Contract for food Obj. 5800	Contract for food Obj. 5800	Contract for food Obj. 5800

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Students will have access to standards-aligned materials, well-maintained school facilities and highly qualified teachers.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2

Local Priorities: NA

Identified Need:

ELA textbooks are not California Standards aligned which require extensive use of supplemental materials.
A maintenance plan for the gym/cafeteria and aging building front building needs to be prioritized.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Personnel records and SARC	100% of teachers are properly credentialed and assigned	100% of teachers are properly credentialed and assigned	100% of teachers are properly credentialed and assigned	100% of teachers are properly credentialed and assigned

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
2,b Annual board resolution of sufficiency of materials, IM inventory and SARC.	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials.	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials.	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials.	100% of students have access to State standards-aligned instructional materials/textbooks and supplemental materials.
Annual facilities/safety inspection tool (FIT) ratings	Facilities/safety inspection ratings rated as good or better	Facilities/safety inspection ratings will be rated as good or better	Facilities/safety inspection ratings will be rated as good or better	Facilities/safety inspection ratings will be rated as good or better

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will ensure that 100% of teachers and substitutes are credentialed and assigned to provide quality education for all students.

(ACTION UNCHANGED, BUDGET UPDATED)
The District will ensure that 100% of teachers and substitutes are credentialed and assigned to provide quality education for all students.

(ACTION UNCHANGED, BUDGET UPDATED)
The District will ensure that 100% of teachers and substitutes are credentialed and assigned to provide quality education for all students.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$156,665

\$168,196

\$168,196

Year	2017-18	2018-19	2019-20
Source	LCFF, EPA, Title II, REAP (RS 0000,1400,4035,5820,7690)	LCFF, EPA, Title II, REAP (RS 0000,1400,4035,5820,7690)	LCFF, EPA, Title II, REAP (RS 0000,1400,4035,5820,7690)
Budget Reference	Cert Sal/Ben LCFF 1110-1000	Cert Sal/Ben LCFF 1110-1000	Cert Sal/Ben LCFF 1110-1000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (ELA priority)

Modified

2018-19 Actions/Services

Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (Science priority)

Modified

2019-20 Actions/Services

Instructional materials, including software, instructional contracts and state adopted textbooks /supplemental materials will be purchased. (Social Studies priority)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a) \$1000.00 b) \$5650.00 c) \$5750.00	a) \$1000.00 b) \$7085.00 c) \$6,357.00	a) \$1000.00 b) \$7085.00 c) \$6,357.00
Source	a) Restricted Lottery (RS6300) b) LCFF/Lottery (RS0000,1100) c) LCFF (RS0000)	a) Restricted Lottery (RS6300) b) LCFF/Lottery (RS0000,1100) c) LCFF (RS0000)	a) Restricted Lottery (RS6300) b) LCFF/Lottery (RS0000,1100) c) LCFF (RS0000)

Year	2017-18	2018-19	2019-20
Budget Reference	a) Instruc Materials Obj. 4110 b) Instr Supp 1110-1000 Supplies c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800	a) Instruc Materials Obj. 4110 b) Instr Supp 1110-1000 Supplies c) Instr Services (Contracts for software programs) Obj. 5812, 5623, 5800	a) Instruc Materials Obj. 4110 b) Instr Supp 1110-1000 Supplies c) Instr Services (Contracts for software programs) 5812, 5623, 5800

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

Facilities will be well maintained and cleaned. All supplies, general repairs, and services, will be included for this purpose.

2018-19 Actions/Services

Facilities will be well maintained and cleaned. All supplies, general repairs, and services, will be included for this purpose.

2019-20 Actions/Services

Facilities will be well maintained and cleaned. All supplies, general repairs, and services, will be included for this purpose.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a) \$21,500.00 b) \$2,944.00 c) \$9,523.00	a) \$26,554 b) \$4,892 c) \$5,813	a) \$26,554 b) \$4,892 c) \$5,813
Source	a) LCFF, (RS0000) b&c) LCFF (RS 8150)	a) LCFF, (RS0000) b&c) LCFF (RS 8150)	a) LCFF, (RS0000) b&c) LCFF (RS 8150)
Budget Reference	a) classified Sal/Ben 1193-81xx b) Supplies c) Services	a) classified Sal/Ben 1193-81xx b) Supplies c) Services	a) classified Sal/Ben 1193-81xx b) Supplies c) Services

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Students will be engaged and active learners through hands-on, California Standards aligned instruction.

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 4, 5

Local Priorities: N/A

Identified Need:

Students will be engaged and active learners through hands-on, California Standards aligned instruction.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

3.a MMARS/CAASP and local assessment indicators will determine school-wide student progress towards state standards. (Accelerated Reader, DIBELS San Diego Quick, Accelerated Math, Read Live, State adopted textbook assessments)

2015/16 MMARS reports 35% of students were proficient in ELA. 17% of students were proficient in math.

ELA will increase to 40%
Math will increase to 27%

ELA will increase to 45%
Math will increase to 35%

ELA will increase to 50%
Math will increase to 40%

3.b P1 and P2 Attendance reports and CALPADS

'15/16 schoolwide attendance was 87%.

Attendance will be 88%

Attendance will be 89%

Attendance will be 90%

3.c Chronic absenteeism rate in CALPADS

Chronic absenteeism for '15/16 was 50%

Chronic absenteeism will decrease by 5%

Chronic absenteeism will decrease by 7%

Chronic absenteeism will decrease by 9%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Middle School Dropout rate	0%	Maintain 0%	Maintain 0%	Maintain 0%
3.e. Class schedules and teacher lesson plans	100% of students will have access to a course of study which includes P.E. visual and performing arts, science and history/social science as well as learning experiences which integrate many subject areas	Maintain 100%	Maintain 100%	Maintain 100%

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3.1 a Administrator/lead teacher will actively seek enrichment activities for students including Park Ranger presentations, LEAP activities, volunteers in visual and performing arts.
3.1b Any needed materials and supplies will be provided.

3.1 a Administrator/lead teacher will actively seek enrichment activities for students including Park Ranger presentations, LEAP activities, volunteers in visual and performing arts.
3.1b Any needed materials and supplies will be provided.

3.1 a Administrator/lead teacher will actively seek enrichment activities for students including Park Ranger presentations, LEAP activities, volunteers in visual and performing arts.
3.1b Any needed materials and supplies will be provided.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount	3.1a See 4.4 3.1b See 2.2	3.1a See 4.4 3.1b See 2.2	3.1a See 4.4 3.1b See 2.2
Source	3.1a See 4.4 3.1b See 2.2	3.1a See 4.4 3.1b See 2.2	3.1a See 4.4 3.1b See 2.2
Budget Reference	3.1a See 4.4 3.1b See 2.2	3.1a See 4.4 3.1b See 2.2	3.1a See 4.4 3.1b See 2.2

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.a The district will fund professional development across all curricular areas including technology to enhance instruction in California State Standards.

2018-19 Actions/Services

3.a The district will fund professional development across all curricular areas including technology to enhance instruction in California State Standards.

2019-20 Actions/Services

3.a The district will fund professional development across all curricular areas including technology to enhance instruction in California State Standards.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,148.00	\$1,200.00	\$1,200.00
Source	LCFF (RS0000, 6264)	LCFF (RS0000)	LCFF (RS0000)
Budget Reference	Travel for PD Obj. 5207, 5210 (exclude goal 1133)	Travel for PD Obj. 5207, 5210	Travel for PD Obj. 5207, 5210

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3.c Field trips to a variety of venues, including swimming lessons, visual and performing arts opportunities and other curriculum related opportunities will enhance the instructional program.

(ACTION UNCHANGED, BUDGET UPDATED)
3.c Field trips to a variety of venues, including swimming lessons, visual and performing arts opportunities and other curriculum related opportunities will enhance the instructional program.

(ACTION UNCHANGED, BUDGET UPDATED)
3.c Field trips to a variety of venues, including swimming lessons, visual and performing arts opportunities and other curriculum related opportunities will enhance the instructional program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,763	\$3,250	\$3,250
Source	Supp/conc	Supp/conc	Supp/conc
Budget Reference	Obj. 5801 and 5800 (Transportation services)	Obj. 5801	Obj. 5801

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

3.d Teacher and staff will provide incentives for; attendance, behavior and academic performance through Cougar Bucks that can be spent at the student store.

Select from New, Modified, or Unchanged for 2018-19

Unchanged

2018-19 Actions/Services

3.d Teacher and staff will provide incentives for; attendance, behavior and academic performance through Cougar Bucks that can be spent at the student store.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

3.d Teacher and staff will provide incentives for; attendance, behavior and academic performance through Cougar Bucks that can be spent at the student store.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$800.00	\$800.00	\$800.00
Source	Supp/Con	Supp/Con	Supp/Con
Budget Reference	Supplies 4310	Supplies 4310	Supplies 4310

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

3.e The district will identify and serve students who qualify for Special Education by purchasing special education software, materials, HCOE contracts and services, online intervention programs, and will maintain a .2 FTE Resource Teacher.

(ACTION UNCHANGED, BUDGET UPDATED)3.e The district will identify and serve students who qualify for Special Education by purchasing special education software, materials, HCOE contracts and services, online intervention programs, and will maintain a .2 FTE Resource Teacher.

(ACTION UNCHANGED, BUDGET UPDATED)3.e The district will identify and serve students who qualify for Special Education by purchasing special education software, materials, HCOE contracts and services, online intervention programs, and will maintain a .2 FTE Resource Teacher.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a) \$10,846.00 b) \$1,325.00 c) \$1,941.00 d) \$148.00	a) \$11,884 b) \$326 c) \$4,991 d) \$3,104	a) \$11,884 b) \$326 c) \$4,991 d) \$3,104
Source	a-d) Special Ed (RS3310,6500,7690)	a-d) Special Ed (RS3310,6500,7690)	a-d) Special Ed (RS3310,6500,7690)
Budget Reference	a) Cert Sal/Ben 5xxx GL b) Supplies c) Services d) Chargeback	a) Cert Sal/Ben 5xxx GL b) Supplies c) Services d) Chargeback	a) Cert Sal/Ben 5xxx GL b) Supplies c) Services d) Chargeback

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

A .5 FTE Certificated teacher will be hired to increase proficiency goals in ELA and math.

A .5 FTE Certificated teacher will be hired to increase proficiency goals in ELA and math.

A .5 FTE Certificated teacher will be hired to increase proficiency goals in ELA and math.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,577.00	\$25,988	\$25,988
Source	LCFF Sup/Con	LCFF Sup/Con	LCFF Sup/Con
Budget Reference	.5FTE certif sal/benefits	.5FTE certif sal/benefits	.5FTE certif sal/benefits

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

The District will continue to fund .5 FTE Instructional Aide(s) to assist all students.

2018-19 Actions/Services

(ACTION UNCHANGED, BUDGET UPDATED)
The District will continue to fund .5 FTE Instructional Aide(s) to assist all students.

2019-20 Actions/Services

(ACTION UNCHANGED, BUDGET UPDATED)
The District will continue to fund .5 FTE Instructional Aide(s) to assist all students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,470.00	\$9,868	\$9,868
Source	Supp/Conc	Supp/Con	Supp/Con
Budget Reference	Classified sal/ben 1110-1000	Classified sal/ben 1110-1000	Classified sal/ben 1110-1000

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

Stakeholders will become more engaged in their students' education by increased awareness of school priorities and through participation in school events, and school services.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 6

Local Priorities: N/A

Identified Need:

There is no current active parent or school volunteer organization.
As there is no local paper or radio station, and many families do not have access to the internet, communication is a challenge
Methods of calculating parent involvement and input are needed

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
4.a Meeting minutes of LCAP stakeholder input sessions and school board meetings.	Participation rate of a representative of each required stakeholder group and school board meetings was 100%	100%	100%	100%
4.d Expulsion Rate	Expulsion rate for 15'/16 was 0%.	Rate of 0% will be maintained.	Rate of 0% will be maintained.	Rate of 0% will be maintained.
Suspension rate	Local suspension rate of 15'/16 was 0%. Dashboard rate (15/16) was 0%	Local suspension rate of 0% will be maintained.	Suspension rate of 0% will be maintained.	Suspension rate of 0% will be maintained.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The school will hold community building events such as Back to School Night, and community lunches and dinners approximately 5 times annually. (Food and materials will be purchased to support these events)

The school will hold community building events such as Back to School Night, and community lunches and dinners approximately 5 times annually. (Food and materials will be purchased to support these events)

The school will hold community building events such as Back to School Night, and community lunches and dinners approximately 5 times annually. (Food and materials will be purchased to support these events)

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Year	2017-18	2018-19	2019-20
Amount	a) \$1,100.00 b) \$2,445.00	a) \$1,100 b) \$2,088	a) \$1,100 b) \$2,088
Source	a-b) LCFF (RS0000)	a-b) LCFF (RS0000)	a-b) LCFF (RS0000)
Budget Reference	a) Supplies 1110-2700 b) Services 1110-2700	a) Supplies 1110-2700 b) Services 1110-2700	a) Supplies 1110-2700 b) Services 1110-2700

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Administration will continue to keep parents informed and up to date through digital media such as the web site, mass phone communications via text, or voice through call 'em all', Facebook, and electronic signboard. Parent Conferences will also be utilized to communicate with parents regarding district goals

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(ACTION UNCHANGED, BUDGET MODIFIED)
Administration will continue to keep parents informed and up to date through digital media such as the web site, mass phone communications via text, or voice through call 'em all', Facebook, and electronic signboard. Parent Conferences will also be utilized to communicate with parents regarding district goals

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(ACTION UNCHANGED, BUDGET MODIFIED)
Administration will continue to keep parents informed and up to date through digital media such as the web site, mass phone communications via text, or voice through call 'em all', Facebook, and electronic signboard. Parent Conferences will also be utilized to communicate with parents regarding district goals

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$53,316.00	\$55,584	\$55,584
Source	LCCFF	LCFF	LCFF

Budget Reference

Admin and Admin Asst
sal/bene

Admin Asst, sal/bene

Admin Asst, sal/bene

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Select from New, Modified, or Unchanged
for 2018-19

Select from New, Modified, or Unchanged
for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The lead teacher and administrator will facilitate services for at-risk students, will participate at staff meetings (SST, Intervention), and maintain all parent communications.

(ACTION UNCHANGED, BUDGET UPDATED)
 The lead teacher and administrator will facilitate services for at-risk students, will participate at staff meetings (SST, Intervention), and maintain all parent communications.

(ACTION UNCHANGED, BUDGET UPDATED)
 The lead teacher and administrator will facilitate services for at-risk students, will participate at staff meetings (SST, Intervention), and maintain all parent communications.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$13,330.00 \$16,038.00	\$13,722 \$15,636	\$13,722 \$15,636
Source	Supp/Conc	Supp/Con	Supp/Con
Budget Reference	Certif Sal/Ben 1110-2700 Certif Sal/Ben 1110-1000	Certif Sal/Ben 1110-2700 Certif Sal/Ben 1110-1000	Certif Sal/Ben 1110-2700 Certif Sal/Ben 1110-1000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Administrative Assistant and Superintendent/Principal will monitor and record attendance, discipline, suspension and expulsion rates, state reports including cumulative folders will be maintained and filed.

Administrative Assistant and Superintendent/Principal will monitor and record attendance, discipline, suspension and expulsion rates, state reports including cumulative folders will be maintained and filed.

Administrative Assistant and Superintendent/Principal will monitor and record attendance, discipline, suspension and expulsion rates, state reports including cumulative folders will be maintained and filed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	a) See 4.1 b) \$18,652.00 c) \$12,434.00	a) See 4.1 b) \$18,661 c) \$12,440	a) See 4.1 b) \$18,661 c) \$12,440
Source	a-c) LCFF (RS0000)	a-c) LCFF (RS0000)	a-c) LCFF (RS0000)
Budget Reference	a) See 4.1 b) LCFF 1110-2700 Cert Sal/Ben c) LCFF 1192-7100 Cert Sal/Ben	a) See 4.1 b) LCFF 1110-2700 Cert Sal/Ben c) LCFF 1192-7100 Cert Sal/Ben	a) See 4.1 b) LCFF 1110-2700 Cert Sal/Ben c) LCFF 1192-7100 Cert Sal/Ben

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 5

Students will work towards appropriate digital literacy for state testing and to prepare for high school, college and career readiness.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities: N/A

Identified Need:

Parents of recent Orick graduates stated that their students were not prepared for the digital demands of high school. During the Smarter Balanced testing, students were handicapped by low level computer skills.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Annual technology inventory	1:1 ratio computer to student	1:1 ratio computer to student	1:1 ratio computer to student	1:1 ratio computer to student

5.b Annual software inventory	Up to date software in ELA and math are available	Up to date software in ELA and math are available	Up to date software in ELA and math are available	Up to date software in ELA and math are available
Records of attendance of professional development in technology	One participant	Two participants	Two participants	Two participants

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The district will inventory current technology hardware and software and determine if there is sufficient, up to date equipment for all students. All equipment will be maintained and purchased as needed.

(ACTION UNCHANGED, BUDGET UPDATED)
The district will inventory current technology hardware and software and determine if there is sufficient, up to date equipment for all students. All equipment will be maintained and purchased as needed.

(ACTION UNCHANGED, BUDGET UPDATED)
The district will inventory current technology hardware and software and determine if there is sufficient, up to date equipment for all students. All equipment will be maintained and purchased as needed.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

a)\$1500.00
b)\$3700.00

a)\$1,500
b)\$3,900

a)\$1,500
b)\$3,900

Source	a)LCFF b)LCFF	a)LCFF b)LCFF	a)LCFF b)LCFF
Budget Reference	a)Supplies 1133-1000 b)Services 1133-1000, 1110-1000-5847	a)Supplies 1133-1000 b)Services 1133-1000, 1110-1000	a)Supplies 1133-1000 b)Services 1133-1000, 1110-1000

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Training of certificated teachers/para professionals in digital literacy will occur through Professional Development opportunities. Mileage for articulation and other PD meetings will be provided.

Training of certificated teachers/para professionals in digital literacy will occur through Professional Development opportunities. Mileage for articulation and other PD meetings will be provided.

Training of certificated teachers/para professionals in digital literacy will occur through Professional Development opportunities. Mileage for articulation and other PD meetings will be provided.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	See 5.1 above	See 5.1 above	See 5.1 above
Source	See 5.1 above	See 5.1 above	See 5.1 above
Budget Reference	See 5.1 above	See 5.1 above	See 5.1 above

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$47,009

Percentage to Increase or Improve Services

14.66%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Actions/Services (LEA-wide)

1.1/1.2- To be better prepared for the academic day, low income students will be served a nutritional breakfast and lunch. They will also be provided weekend food through our Backpack for Kids program.

3.3/3.5- Stakeholders stress the importance of having low income students experience out of school activities. Field trips including: swimming lessons, visual

and performing arts, and other curriculum related venues; will enhance their instructional program.

3.4 - Providing incentives for attendance, good behavior, and academic performance, has proven to be beneficial to our academic program.

3.6 - Stakeholders feel adding a .5 FTE Certificated teacher will help with the challenges of multi-graded classrooms and will support Visual and Performing

Arts opportunities.

3.7 - A .5 FTE Aide will also enhance learning for low income students.

4.3 - Lead teacher, administrative assistant, and administrator, will support teachers with at-risk students by facilitating Parent Communication, participation in SST and intervention, and providing opportunities for stakeholders to have input into goals and actions of the district.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$45,074

13.97%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Actions/Services (LEA-wide)

Goal 1- To be better prepared for the academic day, low-income students will be served a nutritional breakfast and lunch. They will also be provided weekend food through our Backpack for Kids program.

Goal 3- Stakeholders stress the importance of having low income students experience out of school activities. Field trips including: swimming lessons, visual and performing arts, and other curriculum related venues; will enhance their instructional program. Providing incentives for attendance, good behavior, and academic performance, has proven to be beneficial to our academic program.

Stakeholders feel adding a .5 FTE Certificated teacher will help with the challenges of multi-graded classrooms and will support Visual and Performing Arts opportunities. A .5 FTE Aide will also enhance learning for low income students.

Goal 4 - Lead teacher, administrative assistant, and administrator, will support teachers with at-risk students by facilitating Parent Communication, participation in SST and intervention, and providing opportunities for stakeholders to have input into goals and actions of the district.

