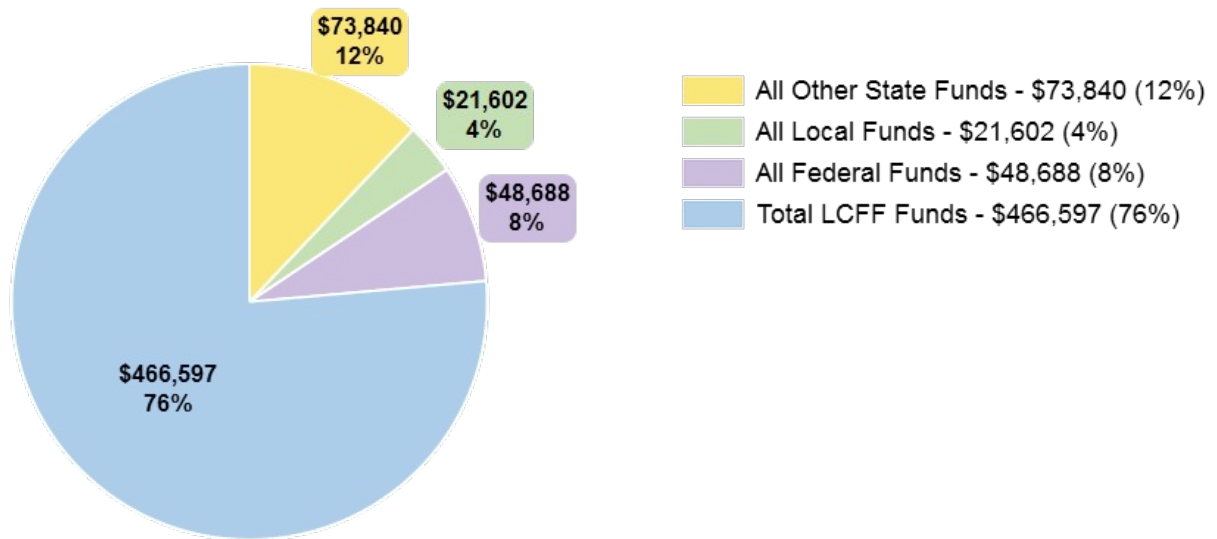


# LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

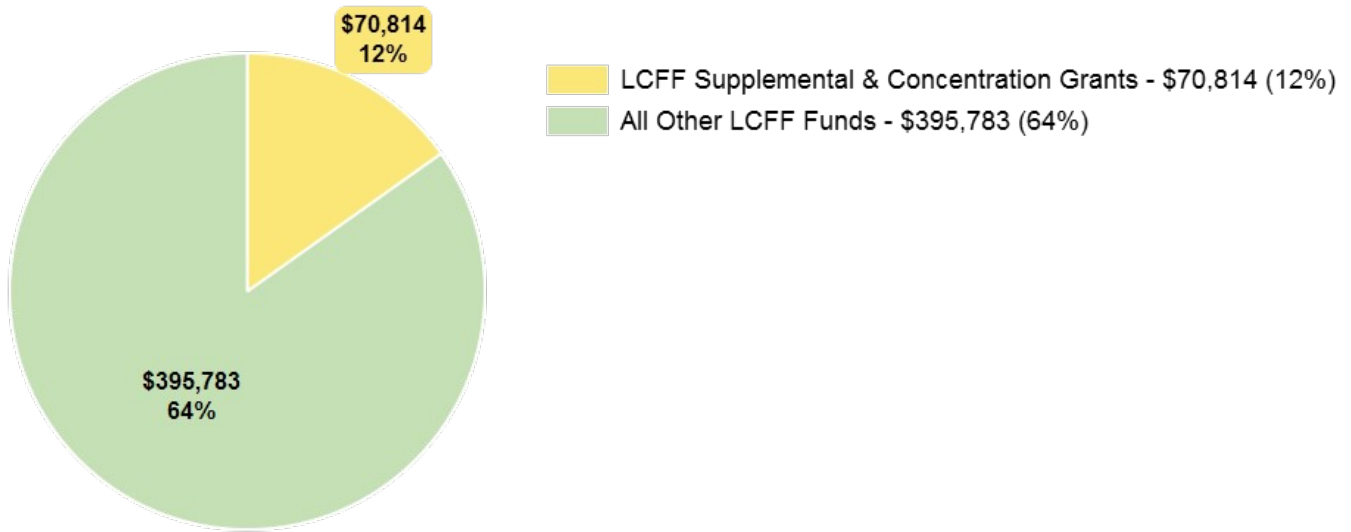
## Budget Overview for the 2019-20 LCAP Year

### Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$73,840	12%
All Local Funds	\$21,602	4%
All Federal Funds	\$48,688	8%
Total LCFF Funds	\$466,597	76%

## Breakdown of Total LCFF Funds



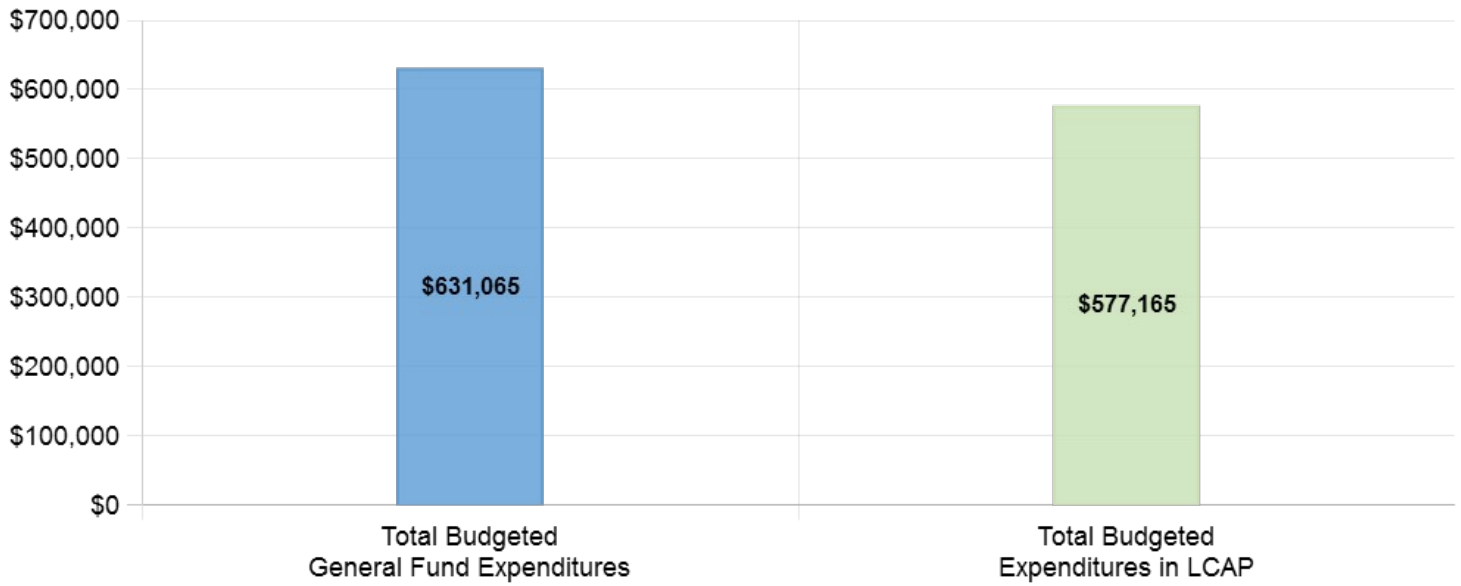
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$70,814	12%
All Other LCFF Funds	\$395,783	64%

*These charts show the total general purpose revenue Bridgeville Elementary expects to receive in the coming year from all sources.*

The total revenue projected for Bridgeville Elementary is \$610,727, of which \$466,597 is Local Control Funding Formula (LCFF), \$73,840 is other state funds, \$21,602 is local funds, and \$48,688 is federal funds. Of the \$466,597 in LCFF Funds, \$70,814 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

## Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$631,065
Total Budgeted Expenditures in LCAP	\$577,165

*This chart provides a quick summary of how much Bridgeville Elementary plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.*

Bridgeville Elementary plans to spend \$631,065 for the 2019-20 school year. Of that amount, \$577,165 is tied to actions/services in the LCAP and \$53,900 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Central Office Expenditures (Office Supplies, Employee Mileage, Dues and Memberships, Other Insurances, Rentals/Leases Equipment, Printing Services, Contracted Services, Other LEA Contracts, Audit Fees, Legal Fees, Advertisements, TB/Physical Exams, License Fees, Bank Charges)

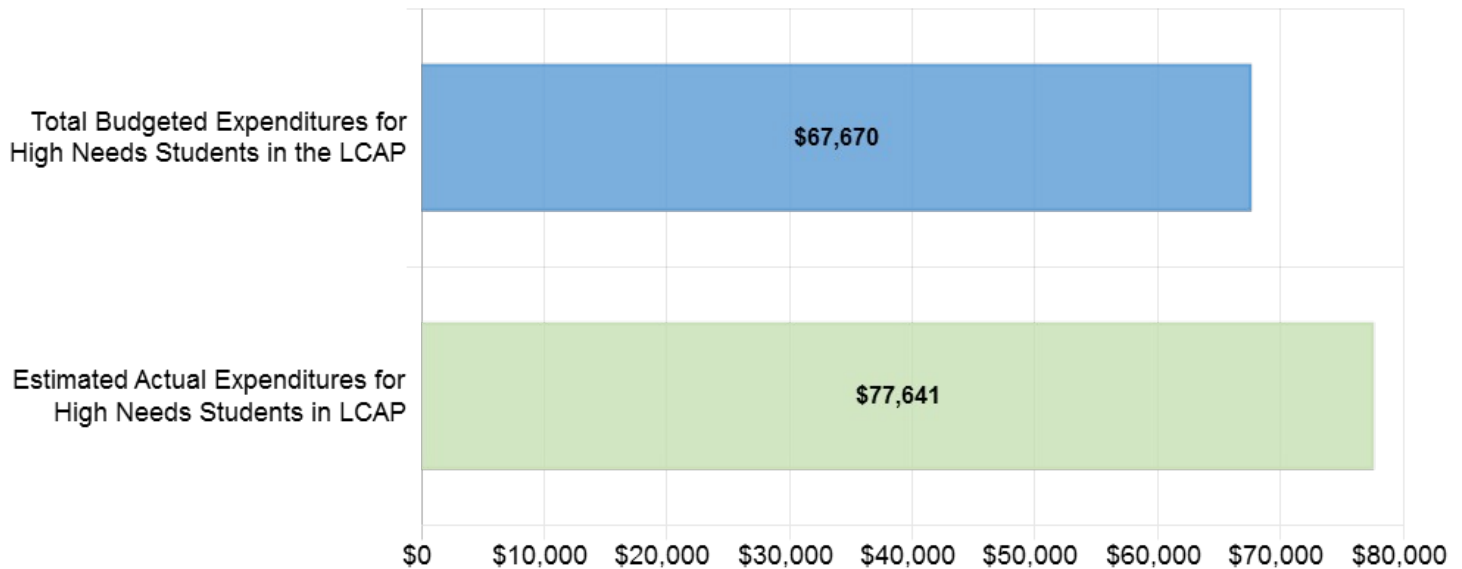
## Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Bridgeville Elementary is projecting it will receive \$70,814 based on the enrollment of foster youth, English learner, and low-income students. Bridgeville Elementary must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Bridgeville Elementary plans to spend \$88,655 on actions to meet this requirement.

## Update on Increased or Improved Services for

# High Needs Students in 2018-19

## Current Year Expenditures: Increased or Improved Services for High Needs Students



### Source

### Funds

Total Budgeted Expenditures for High Needs Students in the LCAP	\$67,670
Estimated Actual Expenditures for High Needs Students in LCAP	\$77,641

*This chart compares what Bridgeville Elementary budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Bridgeville Elementary estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.*

In 2018-19, Bridgeville Elementary's LCAP budgeted \$67,670 for planned actions to increase or improve services for high needs students. Bridgeville Elementary estimates that it will actually spend \$77,641 for actions to increase or improve services for high needs students in 2018-19.

# Local Control Accountability Plan and Annual Update (LCAP) Template

**LCAP Year:** 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Bridgeville Elementary	John Blakely	jblakely@bridgevilleschool.org
	Superintendent/Principal	707 777-3311

## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

Bridgeville School District is a very small one school district that serves 30-35 students from grades K-8. No English Learners are currently enrolled in Bridgeville. One foster youth enrolled in 2018-19. Over 95% of the student population is socio-economically disadvantaged. Due to the high percentage of low income students, all school programs designed to assist these students are implemented school-wide.

Since we are currently not serving any EL students the following state metrics do not apply:

State Priority 4: Share of English Learners who become English proficient and English Learner reclassification rate as well as access to SS and ELD standards based curriculum for ELs.

Bridgeville School uses a local surveys instead of the CHKS for State Priority 6.

Bridgeville School District has one K-8 school and therefore metrics related to high schools do not apply, including: State Priority 4: Share of students who are career and college ready, Share of students who pass AP exams with 3 or higher, Share of students determined to be prepared for college by the EAP, % of pupil that have successfully completed a-g courses or approved CTE sequences; State Priority 5: High School graduation rates, High School dropout rates; State Priority 8: Concurrent enrollment in community college classes, Enrollment in Career/Tech courses, Graduation rate of McKinney-Vento students, Number of students receiving Seal of Biliteracy.

API is N/A

Also, due to the small school size (3 classrooms serving 30-35 students total, 10-15 students per class), there are no programs designed to target students with disabilities as a group. Instead, programs are designed and services are provided individually based on the recommendations and regulations outlined in IEPs that are created with parent input as well as input from the general education teachers

and the resource specialist teacher.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The key features of this year's LCAP are student academic support (particularly in the CCSS subjects), support of whole student through a broad course of study including a music program and a school climate program, teacher support through professional development related to CCSS instructional methods and technology integration, and a focus on maintaining school safety and a positive school culture.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## Greatest Progress

The greatest progress made in 2018-19 bridges the areas of academics and school climate. By increasing teaching staff by one, and subsequently separating our 3rd through 8th grade classroom into two classes, a 3rd through 5th and a 6th through 8th, academic focus was increased and more maturationally appropriate student groups were created at the same time. In addition, a certificated counselor was added to the staff, allowing more emotional and behavioral support for students.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## Greatest Needs

As Bridgeville School's student population is so small no indicators are reported on the Dashboard in the red or orange levels.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## Performance Gaps

Due to the small student population there are no groups large enough to compare to overall school performance. Therefore, there are no performance gaps.

## Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### Schools Identified

Identify the schools within the LEA that have been identified for CSI.

NA

### Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

NA

### Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

NA

# Annual Update

## LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

All students will attain proficiency in the core content areas

### State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

## Annual Measurable Outcomes

### Expected

Maintain 100% properly credentialed teachers.

### Actual

Met - All teachers have appropriate credentials or state-approved waivers



## Expected

Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.

Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and (including unduplicated pupils) with sufficient instructional materials.

The district goal is to increase by 5% to 65% (students meeting or exceeding standard) in ELA and 60% (student meeting or exceeding standard) in Math in and 2017-18 testing results.

Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.

## Actual

MET - CCSS supplemental materials were provided. All students have access to state standards aligned instructional materials as evidenced in Board Resolution of Sufficiency of IM, October 9, 2018.

Met - CCSS report cards were provided for grades K-8 grades indicating standards aligned instruction has been implemented.

Not met - 17% of students tested met standards in ELA. 58% of students were in Near Met or Met. 60% of those tested improved from prior year.  
Not met - 27% of students tested in Math were in Near Met level. 20% of those tested improved from prior year.

Met - All students (100%) had access to a broad course of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced in their local report cards.

### Expected

Maintain. All (100%) IEPs will be completed on schedule and all students (including unduplicated pupils) with IEPs will have access to all courses of study and to all of the support services (offer of FAPE) in their current IEPs.

Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

Maintain. 100% of students will show improvement in at least 2 areas/scores from Fall to Spring Field Day as well as year over year.

Maintain 75% or higher – Students scoring in the Healthy Fitness Zone range in 16-17.

Maintain at 100% participation.

### Actual

Met - All (100%) IEPs were completed on schedule and all students with IEPs had access to all courses of study and support services included in their IEPs. No errors were found in annual SELPA CASMIS certification.

NOT MET - 82% of students showed growth in ELA of 1 point or more on report cards  
NOT MET - 91% of students showed growth in MATH of 1 point or more on report cards

MET - 100% of students improved in at least 2 areas/scores from Fall to Spring Field Day as well as year over year.

N/A - Due to small numbers, summary reports are not tabulated.  
In 2016-17, all students were in the Healthy Fitness Zone range on 50% or more of the skills tested.  
In 2017-18, 60% of students were in the Healthy Fitness Zone range on 50% or more of the skills tested.

Met - 100% of students participated in either History Day or Science Fair site level and/or county-wide

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

#### Planned Actions/Services

1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)

#### Actual Actions/Services

1.1 Opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices) were offered to teachers

#### Budgeted Expenditures

\$1,612  
RS 4035 (Title II) \$1,212 RS  
6010 (ASES) \$400  
Travel and conferences (Object  
5210)

#### Estimated Actual Expenditures

\$250  
RS 4035 (Title II) \$50 RS 6010  
(ASES) \$200  
Travel and conferences (Object  
5210)

### Action 2

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.

Teachers delivered CCSS aligned instruction in a board course of study and created a safe, nurturing learning environment for students.  
A.2FTE Music teacher provide instruction in music

\$  
RS 0000 (Base)  
\$71,838/\$20,958. RS  
1400 (EPA) \$35,996/\$15,178.  
RS 5820  
(REAP) \$7,508/\$ 2,997. RS  
7690  
(STRS on Behalf) \$12,204  
Teacher Salaries and Benefits  
(Objects  
11XX, 3XX1)

\$136,377  
RS 0000 (Base)  
\$41,153/\$24,458. RS  
1400 (EPA) \$42,576/\$6,621. RS  
5820  
(REAP) \$7,508/\$1,497. RS 7690  
(STRS on Behalf) \$12,204  
Teacher Salaries and Benefits  
(Objects  
11XX, 3XX1)

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS

Materials to supplement the math curriculum and continue Nat. Geo. ELA were purchased to ensure CCSS aligned instruction could be implemented.

\$9,909  
 Textbooks: RS 6300 (Lottery) \$1,344.  
 Materials and Supplies: RS 0000 (Base)  
 \$2,628 RS 1100 (Lottery) \$2,490. RS 3010 (Title I) \$1,164. RS 4035 (Title II)  
 \$254. RS 5820 (REAP) \$2,029.  
 Textbooks (Object 4110)  
 Materials and Supplies (Object 4310)

\$5,090  
 Textbooks: RS 6300 (Lottery) \$421  
 Materials and Supplies: RS 0000 (Base)  
 \$400 RS 1100 (Lottery) \$900. RS 3010 (Title I) \$1,164. RS 4035 (Title II)  
 \$205. RS 5820 (REAP) \$2,000.  
 Textbooks (Object 4110) Materials and Supplies (Object 4310)

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

1.4 Support for students with the Spelling Bee, GATE, History Day and Science Fair projects was provided with specifically scheduled and planned After School Program activities. Reading and literacy support programs were also provided in the After School program.

\$42,159.00  
 RS 6010 (ASES)  
 Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) \$4,500/\$898  
 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) \$5,456/\$538  
 Other Classified Salaries and Benefits (Object 2900 and 3000s) \$20,688/\$2,325  
 Materials and Supplies (Object 4310) \$928  
 Computers (Object 4445) \$901  
 Contracted Services (Object 5800) \$5,925

\$41,326  
 RS 6010 (ASES)  
 Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) \$3,000/\$599  
 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) \$5,457/\$574  
 Moved to RS 0000  
 Other Classified Salaries and Benefits (Object 2900 and 3000s) \$23,722/\$4,315  
 Materials and Supplies (Object 4310) \$2,104  
 Computers (Object 4445) \$305  
 Contracted Services (Object 5800) \$1,250

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).

The after school program engaged students in physical fitness and health awareness activities.

\$6,910.00  
Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s)  
\$1,600.00/\$447  
Medical Supplies (Object 4392) \$113  
Gasoline (Object 4364) \$1,750  
Employee Mileage (Object 5201) \$1000  
Student Travel (Object 5801) \$2000

\$4,295 Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s)  
\$1,600.00/\$443  
Medical Supplies (Object 4392) \$127  
Gasoline (Object 4364) \$625  
Employee Mileage (Object 5201) \$500  
Student Travel (Object 5801) \$1000

### Action 6

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

GOAL 6 REMOVED AND ACTION ADDED TO THIS GOAL - 1.6 Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.

Contracted with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.

\$500  
RS 0001  
Other Inter LEA contracts (obj 5819)

\$500  
RS 0001  
Other Inter LEA contracts (obj 5819)

### Action 7

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

GOAL 6 DELETED, ACTION ADDED HERE -  
 1.7 Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).

Provided students with materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.). Computers for home use were not purchased.

\$3,085  
 RS 0001 (Supp/Con)  
 Textbooks (Object 4110)  
 \$1,300.00  
 Materials and Supplies (Object 4310)  
 \$1,385.00  
 Computers (Object 4445)  
 400.00

\$2,685  
 RS 0001 (Supp/Con)  
 Textbooks (Object 4110)  
 \$1,300.00  
 Materials and Supplies (Object 4310)  
 \$1,385  
 Computers (Object 4445) \$0

### Action 8

#### Planned Actions/Services

MOVED TO THIS GOAL FROM GOAL 6, DELETED - Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.

#### Actual Actions/Services

Attendance and achievement recognition honors were awarded each month

#### Budgeted Expenditures

\$675  
 RS 0001  
 Student Travel (Object 5801)  
 \$325.00  
 Student Awards (Object 5885)  
 \$350.00

#### Estimated Actual Expenditures

\$1,009  
 RS 0001  
 Student Travel (Object 5801)  
 \$659  
 Student Awards (Object 5885)  
 \$350.00

### Action 9



**Planned Actions/Services**

MOVED TO THIS GOAL FROM DELETED GOAL 6  
 1.8 Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

**Actual Actions/Services**

District continued commitment to keep fewer grade levels in each classroom.

**Budgeted Expenditures**

\$48,285  
 RS 0001 (Supp./Conc.)  
 Teacher Salaries and Benefits  
 (Objects 1100 and 3000s)  
 \$34,172/\$13,813  
 Travel and Conferences for  
 Professional  
 Development (Object 5210)  
 \$300

**Estimated Actual Expenditures**

\$53,237  
 RS 0001 (Supp./Conc.)  
 Teacher Salaries and Benefits  
 (Objects 1100 and 3000s)  
 \$37,500/\$15,737  
 Travel and Conferences for  
 Professional  
 Development (Object 5210) \$0

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

NOTE - No performance reports are provided for this LEA as the student population is too small to provide valid results. The majority of outcomes were met. Report card data for 2018-19 is not available as of date of LCAP adoption, but it is anticipated that growth in both ELA and math will occur.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A2 -Teacher cost was less than planned because a vacancy was not filled until December

A3 - Textbooks expenditures were less than planned because delayed adoption of science curriculum

A4 - Contracted services in afterschool program was less because need for presenters was significantly less than budgeted.

A5 - Fewer sports teams were formed which reduced coaching time

A1& A9 - Support for PD was offered but teachers found no trainings that fit their needs at acceptable times and locations.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

None

# Goal 2

Develop and maintain a technologically progressive school

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 2, 7, 8

**Local Priorities:** N/A

## Annual Measurable Outcomes

### Expected

Maintain 1:1 ratio.

Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.

### Actual

N/A - 1:1 ratio of devices to students was not attained although sufficient number of computers and tablets are in place for effective instruction.

Site was connected to broad-band service in 2018 after many years of inadequate band-width

Met - Technology is incorporated into student work daily. It is no longer necessary to track the number of technology-integrated projects students complete yearly. This metric will be removed in 2019-20.

**Expected**

All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.

**Actual**

Not Met - Technology portfolios were not required. This metric will be removed in 2019-20.

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

**Planned Actions/Services**

2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.

**Actual Actions/Services**

Teachers participated in trainings on how to integrated technology-based teaching strategies into classroom practice offered by HCOE.

**Budgeted Expenditures**

See Goal 1 Action 1

**Estimated Actual Expenditures**

See Goal 1 Action 1

**Action 2**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.

Internet connection contract and needed technology to keep school online with required bandwidth and WiFi was purchased.

\$6,788  
 AV Contract:  
 RS 1100 (Lottery) \$1,250.00  
 Information Network Service Contract:  
 RS 0000 (Unrestricted) \$2,574  
 Technology Lines:  
 RS 0000 (Unrestricted) \$2,964  
 Audio-Visual Contract (Object 5813)  
 \$1,250.00  
 Information Network Service Contract  
 (Object 5845) \$2,574  
 Technology Lines (Object 5922)\$2,964.00

\$7,406  
 AV Contract:  
 RS 1100 (Lottery) \$1,868  
 Information Network Service Contract:  
 RS 0000 (Unrestricted) \$2,574  
 Technology Lines:  
 RS 0000 (Unrestricted) \$2,964  
 Audio-Visual Contract (Object 5813)  
 \$1,868  
 Information Network Service Contract  
 (Object 5845) \$2,574  
 Technology Lines (Object 5922)\$2,964.00

**Action 3**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.

A variety of field trips and guest presenters, teachers and performers engaged students in VPA and science project-based activities.

\$5,000  
 Field Trips: RS 0000 (Base)  
 \$2,647.  
 Student Travel:  
 RS 0000 (Base) \$650.  
 RS 1100 (Lottery) \$453.  
 Co-op  
 Contract: RS 5820 (REAP)  
 \$1,250  
 Field Trips (Object 5715)  
 \$2,647.00  
 Student Travel (Object 5801)  
 \$1,103  
 Professional Development  
 through Co-op.  
 Contract and Inter-program  
 Services  
 (Object 5811)  
 \$1,250

\$4,388  
 Field Trips: RS 0000 (Base)  
 \$2,647.  
 Student Travel:  
 RS 0000 (Base) \$0  
 RS 1100 (Lottery) \$453.  
 Co-op  
 Contract: RS 5820 (REAP)  
 \$1,288  
 Field Trips (Object 5715)  
 \$2,647.00  
 Student Travel (Object 5801)  
 \$1,103  
 Professional Development  
 through Co-op.  
 Contract and Inter-program  
 Services  
 (Object 5811)  
 \$1,288

**Action 4**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety.

The Digital Citizenship program was introduced to staff and students.

\$300.00  
RS 0000 (Unrestricted) \$300.00  
ISafe Curriculum Renewal  
Contracted Services (Object  
5800)

\$300.00  
RS 0000 (Unrestricted) \$300.00  
ISafe Curriculum Renewal  
Contracted Services (Object  
5800)

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions have been implemented. See below.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Access to quality technology has greatly improved by commitment to actions in this goal. Connectivity is in place. Students have low ratio of devices to student and technology is integrated in all classrooms.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No significant differences

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outcomes 2 and 3 will be removed from 2019-20 LCAP as they are actions and the process of integrating technology into instructional practices is ongoing. It is no longer necessary to track.



# Goal 3

Provide a safe and secure environment for all staff and students

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 5, 6

**Local Priorities:** N/A

## Annual Measurable Outcomes

### Expected

Maintain at 100%. All Safety Inspection recommendations will be completed within 6 months.

Maintain at 100%- All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) will be completed as required/scheduled.

Maintain at 100%. Facilities will be maintained with at least a "good" rating as measured by the FIT

### Actual

Met - Safety Inspection was conducted in February. All recommendations will be completed by June 30, 2019.

Met - All monthly and yearly safety drills (Fire, Earthquake, Lockdown, Evacuation, Bus Evacuation) were conducted as required/scheduled.

Met - Facilities were maintained and received an overall rating of "good" as measured by the FIT

**Expected**

School attendance will be a minimum of 93%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.

Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

Chronic absenteeism rate will remain below 5%.

Middle school dropout rates will remain at 0%.

**Actual**

Not Met - School attendance in 2017-18 was 92%.  
 Met - Middle school dropout rate was 0%,  
 Not Met - Student chronic absenteeism rate for 2017-18 was 9.7% a decline of 7.6%.

This outcome will be divided into three outcomes in 2019-20

Met - Surveys were distributed.  
 100% of parents agreed their children felt safe at school.  
 64% of students agreed they felt safe and another 29% (93% total) were neutral on that question on the survey  
 100% of staff agreed they and students were safe at school

See Outcome #4

See Outcome #4

**Actions/Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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3.1. Implement plans and drills to support knowledge and training of safety measures

All safety drills were conducted.

\$1,500  
RS 0000 (Base)  
Employee mileage for training of trainers  
(Object 5201)

\$1,500  
RS 0000 (Base)  
Employee mileage for training of trainers  
(Object 5201)

## Action 2

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff

Project Wisdom curriculum is already in place and used to build social-emotional skills in students

No cost – Project Wisdom curriculum previously purchased

No cost – Project Wisdom curriculum previously purchased

## Action 3

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)

Recognition awards were provided to help encourage consistent attendance

\$340.00  
RS 1100 (Lottery) \$340.00  
Student Awards (Object 5885)

\$340.00  
RS 1100 (Lottery) \$340.00  
Student Awards (Object 5885)

## Action 4

### Planned Actions/Services

### Actual Actions/Services

### Budgeted Expenditures

### Estimated Actual Expenditures

3.4 Ensure school facilities are maintained and safe

Custodial and maintenance staff maintained safe, clean buildings and grounds and did repairs as needed.

\$46,588  
 RS 0000 (Base)  
 Classified Salaries/Benefits (Objects 2213 and 3000s) \$4,785/\$543  
 Custodial and Grounds Supplies and Maintenance/Repairs (OBJ 4374, 4377, 4381, 4391) \$1,940 (OBJ 5560, 5631, 5635, 5800, 5881. 5884) \$10,608  
 Employee Mileage (Object 5201) \$300  
 Utilities (Objects 5510, 5520, 5530) \$25,580  
 DOJ and Local Fingerprinting fees (Object 5861) \$332.00  
 Telephone Lines (Object 5909) \$2,500

\$46,318  
 RS 0000 (Base) & RS 0230 Classified Salaries/Benefits (Objects 2213 and 3000s) \$7,299/\$1,847  
 Custodial and Grounds Supplies and Maintenance/Repairs (OBJ 4374, 4377, 4381, 4391) \$2,916 (OBJ 5560, 5631, 5635, 5800, 5881. 5884) \$9,504  
 Employee Mileage (Object 5201) \$200  
 Utilities (Objects 5510, 5520, 5530) \$23,018  
 DOJ and Local Fingerprinting fees (Object 5861) \$134  
 Telephone Lines (Object 5909) \$1,400

**Action 5**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.

Transportation to school was provided for students using a van rather than a bus.

\$109,120  
 RS 0210 (Pupil Transportation)  
 Classified Salaries and Benefits (Object 200s and 3000s) \$32,022/\$11,063  
 Materials and Supplies, Gasoline and Diesel (Object 4000s) \$9,347  
 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) \$6,688  
 Van for pupil transportation (OBJ 6400) \$50,000

\$59,120  
 RS 0210 (Pupil Transportation)  
 Classified Salaries and Benefits (Object 2000s and 3000s) \$30,650/\$11,062  
 Materials and Supplies, Gasoline and Diesel (Object 4000s) \$9,780  
 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) \$7,628  
 Van for pupil transportation (OBJ 6400) \$0

**Action 6**

**Planned Actions/Services**

**Actual Actions/Services**

**Budgeted Expenditures**

**Estimated Actual Expenditures**

3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment. This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.

.5 administration position was continued to operate, evaluate and maintain a safe and secure environment. All duties as described were performed.

\$47,095  
 RS 0000 (Unrestricted)  
 RS 7690 (STRS on-behalf pension contribution)  
 Superintendent/Principal Salary and  
 Benefits (Object 1301 and 3000s)  
 \$40,000/\$7,095

\$47,247  
 RS 0000 (Unrestricted)  
 RS 7690 (STRS on-behalf pension contribution)  
 Superintendent/Principal Salary and  
 Benefits (Object 1301 and 3000s)  
 \$40,000/\$7,247

### Action 7

#### Planned Actions/Services

Provide meals to low-income students by supporting child nutrition program

#### Actual Actions/Services

The child nutrition program offered nutritious meals for low-income students.

#### Budgeted Expenditures

\$14,726  
 RS 0001 (Sup/Con)  
 Transfer to Cafeteria Fund OBJ  
 7616  
 \$14,726

#### Estimated Actual Expenditures

\$14,726  
 RS 0001 (Sup/Con)  
 Transfer to Cafeteria Fund OBJ  
 7616  
 \$14,726

### Action 8

#### Planned Actions/Services

#### Actual Actions/Services

#### Budgeted Expenditures

#### Estimated Actual Expenditures

Provide social-emotional counseling services to students

A part-time counselor was employed and provided social-emotional counseling services to students

\$20,000  
RS 0000 (Base) \$11,468  
RS 1400 (EPA) \$8,532  
Contracted Services OBJ 5800  
\$20,000

\$5,484  
RS 3010 (Title I) \$5,484  
Certificated Salaries and Benefits  
OBJ 1205/3XX1

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were implemented as planned.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Outcomes met indicate the school is safe and has dedicated resources to creating a caring environment and supporting student needs. Attendance is lower and Chronic Absenteeism higher than the district's targets due in part to the inflation that occurs with a very small school population. One child has a disproportionate impact in a small district compared to larger ones. Efforts to improve these metrics will continue.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A5 - Transportation costs were less because a van was used instead of the bus which had been budgeted.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Outcome 6 will be eliminated as it is a repeat of #4. Outcome#4 will be split into three separate outcomes.



# Goal 4

Improve volunteer time and attendance at school events by parents, staff, and community members

## State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: N/A

## Annual Measurable Outcomes

### Expected

Maintain at least 96% attendance.

Parent input and attendance at school events will be maintained at a minimum of 75% of students represented.

### Actual

Met - 100% attendance at certificated staff mtgs

Met - Parent input on school climate and safety and involvement is collected on surveys distributed at conferences and sent home for all to complete and return. 93% of parents attended parent conferences. 67% of parents agreed the school values and seeks parents opinions. 100% agreed they were encouraged to attend school events and participate in activities.

## Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.1. Promote ongoing and open communication among stakeholders	A variety of communication strategies were used to inform and engage parents. The school administrator and secretary utilized the school website, newsletter, phone calls and personal meetings regularly.	No anticipated costs N/A N/A	No anticipated costs N/A N/A

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.	Staff increased personal contacts and written communications inviting and encouraging parents to participate in school events and classroom activities.	\$450.00 RS 0000 (Unrestricted) \$450.00 Postage (Object 5950)	\$450 RS 0000 (Unrestricted) \$450.00 Postage (Object 5950)

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders

Stakeholder meetings for families, staff and parent groups and committees have developed a greater understanding of the purpose of the LCAP and the impact of input from each stakeholder group.

\$200  
RS 0000 (Base) \$200  
Employee mileage to LCAP Stakeholder  
Input trainings and PLCs at County  
Office of Education (Object 5201)

\$200  
RS 0000 (Base) \$200  
Employee mileage to LCAP Stakeholder  
Input trainings and PLCs at County  
Office of Education (Object 5201)

## Action 4

### Planned Actions/Services

4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.

### Actual Actions/Services

School secretary was active in reaching out to parents and communicating information about their children and school events

### Budgeted Expenditures

\$27,378  
RS 0000 (Base)  
Classified Salaries school secretary  
salary and Benefits (Object 2403, 2450  
and 3000s) \$16,944/\$10,434

### Estimated Actual Expenditures

\$25,662  
RS 0000 (Base)  
Classified Salaries school secretary  
salary and Benefits (Object 2403, 2450  
and 3000s) \$16,748/\$8,914

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions fully implemented

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parent participation outcomes were met. Surveys indicated satisfaction with school efforts to involve them and seek input.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

None

# Goal 5

Provide high-quality services and supports for students with disabilities including initial assessments and to meet all requirements for IEPs and offers of FAPE.

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 7

**Local Priorities:**

# Annual Measurable Outcomes

## Expected

Maintain 100% complete all IEPs on schedule and maintain compliance in SEIS. Maintain 100% -Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

## Actual

Met - 100% of IEPs were completed on schedule and recorded in SEIS. All required IEP services were provided and all initial assessments and required triennial assessments were completed.

# Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Action 1

**Planned Actions/Services**

5.1 Complete all IEPs on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

**Actual Actions/Services**

RST was employed to coordinate SPED program and provide services to students

A counselor was hired, 2018-19, who assists in ensuring compliance throughout the Resource Program

**Budgeted Expenditures**

\$64,108  
 RS 6500 (Special Education) \$ 58,611  
 RS 3310 (Special Education – IDEA) \$ 5,497  
 Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) \$9,000/\$1,795  
 Special Ed. Classified Salaries and Benefits (Object 2000s and 3000s) \$30,195/\$8,432  
 Contracted Services (Object 5800) \$12,614  
 Materials and Supplies (Object 4310) \$181  
 Other Tuition/CDE Excess Costs (Object 7142) \$3,180

**Estimated Actual Expenditures**

\$68,456  
 RS 6500 (Special Education) \$ 58,442  
 RS 3310 (Special Education – IDEA) \$ 10,014  
 Special Ed Teacher Salary and Benefits (Objects 1104, 3000s) \$8,815/\$1,586  
 Special Ed. Classified Salaries and Benefits (Object 2000s and 3000s) \$34,159/\$8,639  
 Contracted Services (Object 5800) \$11,325  
 Materials and Supplies (Object 4310) \$0  
 Other Tuition/CDE Excess Costs (Object 7142) \$2,643

**Planned Actions/Services****Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Fully implemented. Additional FTE hired to support SPED program.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Program is fully compliant. Students receive services mandated in their IEPs and are achieving goals set, or the IEP meets to adjust goals where needed. IEPs are conducted on time.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Metrics related to SPED currently in other goals will be eliminated as they are included in this goal.

# Stakeholder Engagement

**LCAP Year:** 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

There are no bargaining units for certificated or classified staff.

Board Meeting dates with agendaized LCAP Updates: 9-18-18, 10-9-18, 11-13-18, 2-12-19, 3-12-19, 4-9-19, 5-14-19

Student Input (survey) distributed 10-16-18

Parent Input (survey) distributed 10-16-18

Staff Input (meetings) 8-23-18 and 3-20-19

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Board, staff, parents, and students were supportive of the existing goals and suggested no significant changes to our LCAP. Surveys from all stakeholder groups reflected a high degree of satisfaction that the school is safe, clean and welcoming.

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# Goals, Actions, & Services

Strategic Planning Details and Accountability



Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

# Goal 1

All students will attain proficiency in the core content areas

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 2, 4, 7, 8

**Local Priorities:**

## Identified Need:

1. To annually increase the percentage of students (including unduplicated pupils) who score at level 3 (Meets Standard) or above in English Language Arts and in Mathematics on the CAASPP
2. To close the achievement gap between the district's 2 lowest performing subgroups (Socioeconomically disadvantaged and Special Education) (including unduplicated pupils) who meet grade level standard in ELA and Mathematics
3. To increase awareness and training for staff related to CCSS courses, curriculum, benchmarks, and assessments
4. To support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. To provide reading and literacy support programs in the After School program.
5. To support physical fitness and health awareness for all students (including unduplicated pupils) with athletic programs and activities in the after school program.

6. Foster Youth often have needs (counseling, tutoring, etc.) that require extra support, family outreach, and periodic check-ins.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>Metric: State Priority 1: Personnel records of teacher credentials and assignments</p>	<p>All teachers are properly credentialed. There are no vacant certificated positions.</p>	<p>Maintain 100% properly credentialed teachers.</p>	<p>Maintain 100% properly credentialed teachers.</p>	<p>Maintain 100% properly credentialed teachers.</p>
<p>Metric: State Priority 1: Annual Board resolution of sufficiency of Instructional Materials, and purchase order records of core and supplemental Instructional Materials purchased</p>	<p>All common core curriculum has been purchased along with the needed supplemental materials every year.</p>	<p>Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.</p>	<p>Maintain. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and students (including unduplicated pupils) with sufficient instructional materials.</p>	<p>100% of students, including students with disabilities, will have access to state standards aligned instructional materials</p>

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Metric:  
 State Priority 2:  
 State Standards-based report cards which document classroom implementation of CCSS and staff meeting and professional development records

Common Core report cards have been created and approved. All students (including unduplicated pupils) receive CCSS instructional materials each year.

Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and (including unduplicated pupils) with sufficient instructional materials.

Maintain. Continue to use CCSS report cards and update/edit as needed. Continue to purchase supplemental materials as needed to keep curriculum fully functional and provide all teachers and (including unduplicated pupils) with sufficient instructional materials.

Maintain. 100% of classrooms have implemented CCSS aligned instruction and teachers have participated in CCSS training and/or lesson development activities

**Metrics/Indicators**

Metric:  
State Priority 4:  
Standardized Test  
performance  
(CAASSP/SBAC  
results)

**Baseline**

Baseline numbers were developed using 2014-15 CAASPP results (55% of Bridgeville School students (including unduplicated pupils) had met or exceeded the standard in ELA and 50% had met or exceeded the standard in Math.) The district goal was to increase by 5% to 60% in ELA and 55% in Math in 2015-16 testing. Since that goal was not met, we are working to meet it in 2016-17 testing.

**2017-18**

The district goal is to increase by 5% to 60% (students meeting or exceeding standard) in ELA and 55% (student meeting or exceeding standard) in Math in 2016-17 results.

**2018-19**

The district goal is to increase by 5% to 65% (students meeting or exceeding standard) in ELA and 60% (student meeting or exceeding standard) in Math in and 2017-18 testing results.

**2019-20**

The district goal is to maintain 65% (students meeting or exceeding standard) in ELA and 60% (student meeting or exceeding standard) in Math in and 2018-19 testing results.

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Metric:  
State Priority 7:  
Teacher schedules, grades and report cards include all required areas of study including English Language Arts, Math, Science, History/Social Science, Music, and Physical Education.

All students (100%) (including unduplicated pupils) currently have access and are enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.

Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.

Maintain. All students (100%) (including unduplicated pupils) will have access and be enrolled in all required areas of study including English Language Arts, Math, Science, Social Science, Music, and Physical Education as evidenced by their local report cards.

Maintain. 100% of students including unduplicated pupils and students with disabilities have access and are enrolled in all required areas of study for their grade level including English Language Arts, Math, Science, History/Social Science, Music, and Physical Education.

**Metrics/Indicators**

Metric:  
State Priority 8:  
Local Metric: District  
benchmark results -  
Local Report Cards

**Baseline**

100% of students (including unduplicated pupils) showed at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

**2017-18**

Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

**2018-19**

Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

**2019-20**

Maintain. 100% of students (including unduplicated pupils) will show at least a growth of 1 point (Report Card Rubric is as follows: 1 = Grade level standard not yet met, 2=Grade level standard nearly met, 3=Grade level standard met, 4=Grade level standard exceeded) from Trimester 1 to trimester 3 on local report cards for each CCSS ELA and CCSS Mathematics.

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Metric:  
 State Priority 8:  
 California Physical  
 Fitness Test results  
 (Increase to 75%  
 students (including  
 unduplicated pupils)  
 scoring in Healthy  
 Fitness Zone range:  
 2014-15 results =  
 50% in grade 5 and  
 67% in grade 7

California Physical Fitness  
 Test results (Increase to  
 75% students scoring in  
 Healthy Fitness Zone  
 range in 15-16)  
 (2014-15 results = 50% in  
 grade 5 and 67% in grade  
 7)

Maintain 75% or higher –  
 Students scoring in the  
 Healthy Fitness Zone  
 range in 16-17.

Maintain 75% or higher –  
 Students scoring in the  
 Healthy Fitness Zone  
 range in 16-17.

Maintain 75% or higher –  
 Students scoring in the  
 Healthy Fitness Zone range  
 in 16-17.

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Metric:  
State Priority 8:  
Registration records of student participation in site level and/or county History Day, Science Fair and other academic related competitions and Visual Performing Arts performance events (grades 4-8)

Met. 100% participation by all students.

Maintain at 100% participation.

Maintain at 100% participation.

100% of students, including SWD, will participate in one or more site or county-wide academic or VPA competition or performance offered for their grade level

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools



**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

N/A

N/A

N/A

**Actions/Services****Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)

1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)

1.1 Provide opportunity and compensation for quality staff development opportunities (especially for CCSS curriculum and instructional practices)

**Budgeted Expenditures****Year****2017-18****2018-19****2019-20****Amount**

\$1,562.00

\$1,612

\$1,152

Year	2017-18	2018-19	2019-20
<b>Source</b>	RS 4035 (Title II) )\$1,212.00 RS 6010 (ASES) \$350.00	RS 4035 (Title II) \$1,212 RS 6010 (ASES) \$400	RS 4035 (Title II) \$752 RS 6010 (ASES) \$400
<b>Budget Reference</b>	Travel and Conferences (Object 5210)	Travel and conferences (Object 5210)	Travel and conferences (Object 5210)

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.

1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.

1.2. Retain highly qualified teachers (we are at 100%) and maintain a .2 Music Teacher to help ensure broad course of study metric is met.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$127,856.00	\$172,997	\$151,231
<b>Source</b>	Salaries/Benefits: RS 0000 (Unrestricted) \$73,855.00/\$28,338.00 RS 1400 (EPA) \$2,383.00/\$930.00 RS 5820 (REAP) \$7,148.00/\$2,827.00 RS 7690 (STRS Pension) \$12,375.00	RS 0000 (Base) \$71,490/\$27,624. RS 1400 (EPA) \$35,996/\$15,178. RS 5820 (REAP) \$7,508/\$ 2,997. RS 7690 (STRS on Behalf) \$12,204	RS 0000 (Base) \$33,818/\$14,543. RS 1400 (EPA). RS 1400 (EPA) \$46,070/\$19,325. RS 5820 (REAP) \$9,536/\$4,431 RS 7690 (STRS on Behalf) \$12,204 RS 0001 (Sup/Con) \$9,401/\$1,903
<b>Budget Reference</b>	Teacher Salaries and Benefits (Objects 1100, 3000s) STRS On-behalf pension contribution (Object 8590)	Teacher Salaries and Benefits (Objects 11XX, 3XX1)	Teacher Salaries and Benefits (Objects 11XX, 3XX1)

## Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions/Services

1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including

### 2018-19 Actions/Services

1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including

### 2019-20 Actions/Services

1.3. Purchase sufficient materials to supplement the math curriculum for all students and continue Nat. Geo. ELA purchases to complete curriculum materials for all grades and students (including

unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS

unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS

unduplicated pupils) to ensure access to high quality and modern instructional materials aligned to CCSS

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$10,122.00	\$9,909	\$10,792
<b>Source</b>	Textbooks: RS 6300 (Lottery) \$2,532.00 Materials and Supplies: RS 0000 (Unrestricted) \$837.00 RS 1100 (Lottery) \$2,490.00 RS 3010 (Title I rollover) \$1,283.00 RS 4035 (Title II) \$421.00 RS 5820 (REAP) \$2,559.00	Textbooks: RS 6300 (Lottery) \$1,344. Materials and Supplies: RS 0000 (Base) \$2,628 RS 1100 (Lottery) \$2,490. RS 3010 (Title I) \$1,164. RS 4035 (Title II) \$254. RS 5820 (REAP) \$2,029.	Textbooks: RS 6300 (Lottery) \$1,500. Materials and Supplies: RS 1100 (Lottery) \$7,800 RS 4127 (Title IV) \$1,492.
<b>Budget Reference</b>	Textbooks (Object 4110) and Materials and Supplies (Object 4310)	Textbooks (Object 4110) Materials and Supplies (Object 4310)	Textbooks (Object 4110) Materials and Supplies (Object 4310)

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served****Scope of Services:****Location(s)**

N/A

N/A

N/A

**Actions/Services****Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services****2018-19 Actions/Services****2019-20 Actions/Services**

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

1.4 Support students (including unduplicated pupils) with Spelling Bee, GATE, History Day and Science Fair projects with specifically scheduled and planned After School Program activities. Provide reading and literacy support programs in the After School program.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$27,791.00	\$42,159.00	\$44,056.00
<b>Source</b>	RS 6010 (ASES) \$27,791.00	RS 6010 (ASES)	RS 6010 (ASES)
<b>Budget Reference</b>	Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) \$2,300.00/\$412.00 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) \$5,988.00/\$1,517.00 Other Classified Salaries and Benefits (Object 2900 and 3000s) \$11,535.00/\$2,923.00 Materials and Supplies (Object 4310) \$5,457.00 Computers (Object 4445) \$1,000.00 Contracted Services (Object 5800) \$2,116.00	Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) \$4,500/\$898 Library Aide/Clerk/Technician Salary and Benefits (Objects 2216 and 3000s) \$5,456/\$538 Other Classified Salaries and Benefits (Object 2900 and 3000s) \$20,688/\$2,325 Materials and Supplies (Object 4310) \$928 Computers (Object 4445) \$901 Contracted Services (Object 5800) \$5,925	Teacher Salary Other Pay and Benefits (Object 1150 and 3000s) \$4,500/\$913 Other Classified Salaries and Benefits (Object 2900 and 3000s) \$31,092/\$5,508 Materials and Supplies (Object 4310) \$793 Contracted Services (Object 5800) \$1,250

## Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).

1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).

1.5 To support physical fitness and health awareness with athletic programs and activities in the after school program for all students (including unduplicated pupils).

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

\$8,303.00

\$6,910.00

\$4,405.00



Year	2017-18	2018-19	2019-20
Source	RS 6010 (ASES) \$8,303.00	RS 6010 (ASES)	RS 6010 (ASES)
Budget Reference	Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) \$3,600.00/\$912.00 Medical Supplies (Object 4392) \$100.00 Gasoline (Object 4364) \$1,190.00 Employee Mileage (Object 5201) \$800.00 Student Travel (Object 5801) \$1,701.00	Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) \$1,600.00/\$447 Medical Supplies (Object 4392) \$113 Gasoline (Object 4364) \$1,750 Employee Mileage (Object 5201) \$1000 Student Travel (Object 5801) \$2000	Coaches and Advisors Salaries and Benefits (Objects 2160 and 3000s) \$1,600.00/\$487 Medical Supplies (Object 4392) \$113 Gasoline (Object 4364) \$400 Employee Mileage (Object 5201) \$500 Student Travel (Object 5801) \$1,305

## Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Location(s)

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

Foster Youth

### Scope of Services:

LEA-Wide

### Location(s)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

### 2017-18 Actions/Services

NOTE - Not in this Goal in 2017-18.

Select from New, Modified, or Unchanged for 2018-19

Modified

### 2018-19 Actions/Services

GOAL 6 REMOVED AND ACTION ADDED TO THIS GOAL - 1.6 Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

### 2019-20 Actions/Services

GOAL 6 REMOVED AND ACTION ADDED TO THIS GOAL - 1.6 Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500	\$500	\$500
Source	RS 0001	RS 0001	RS 0001
Budget Reference	Other Inter LEA contracts (obj 5819)	Other Inter LEA contracts (obj 5819)	Other Inter LEA contracts (obj 5819)

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Low Income

LEA-Wide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

NOTE - NOT IN THIS GOAL IN 2017-18

GOAL 6 DELETED, ACTION ADDED HERE  
-  
1.7 Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for

1.7  
Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the

home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).

home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$3,085	\$3,085	\$2,685
<b>Source</b>	RS 0001 (Supp./Conc.)	RS 0001 (Supp/Con)	RS 0001 (Supp/Con)
<b>Budget Reference</b>	Textbooks (Object 4110) \$1,300.00 Materials and Supplies (Object 4310) \$1,385.00 Computers (Object 4445) 400.00	Textbooks (Object 4110) \$1,300.00 Materials and Supplies (Object 4310) \$1,385.00 Computers (Object 4445) 400.00	Materials and Supplies (Object 4000s) \$2,685

### Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Foster Youth, Low Income

LEA-Wide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

NOTE - NOT IN THIS GOAL IN 2017-18

MOVED TO THIS GOAL FROM GOAL 6, DELETED - Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.

Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

**Amount**

\$675

\$675

\$920

Year	2017-18	2018-19	2019-20
Source	RS 0001 (Supp./Conc.)	RS 0001	RS 0001 (Supp/Con)
Budget Reference	Student Travel (Object 5801) \$325.00 Student Awards (Object 5885) \$350.00	Student Travel (Object 5801) \$325.00 Student Awards (Object 5885) \$350.00	Student Travel (Object 5801) \$570.00 Student Awards (Object 5885) \$350.00

## Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

Low Income

LEA-Wide

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

NOTE - Not in this goal in 2017-18

MOVED TO THIS GOAL FROM DELETED GOAL 6  
 1.8 Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
Amount	\$37,151.00	\$48,285	\$51,883
Source	RS 0001 (Supp./Conc.)	RS 0001 (Supp./Conc.)	RS 0001 (Supp./Conc.) RS 3010 (Title I)

**Year**

**2017-18**

**2018-19**

**2019-20**

**Budget  
Reference**

Teacher Salaries and Benefits  
(Objects1100 and 3000s)  
\$27,381.00/\$9,470.00  
Travel and Conferences for Professional  
Development (Object 5210) \$300.00

Teacher Salaries and Benefits  
(Objects1100 and 3000s)  
\$34,172/\$13,813  
Travel and Conferences for Professional  
Development (Object 5210) \$300

RS 0001 Teacher Salaries and Benefits  
(Objects1100 and 3000s) \$30,030/\$6,078  
RS 0001 Travel and Conferences for  
Professional Development (Object 5210)  
\$300  
RS 3010 Teacher Salaries and Benefits  
(Objects1100 and 3000s) \$12,870/\$2,605



(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 2

Develop and maintain a technologically progressive school

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 2, 7, 8

**Local Priorities:** N/A

### Identified Need:

1. To increase access to and use of high quality digital project based tools and resources for students (including unduplicated pupils and special education students), staff, and school families;
2. Improve student (including unduplicated pupils and special education students) engagement and ownership of educational experience through creativity and innovation, critical thinking and problem solving, and communication and collaboration using technology and media;
3. Ensure that all students (including unduplicated pupils and special education students) and staff exhibit a range of functional and critical thinking skills related to information, technology, and media
4. Provide field trip opportunities and guest presenters, teachers and performers for all classes (including unduplicated pupils and special education students)

### Expected Annual Measureable Outcomes

**Metrics/Indicators**

**Baseline**

**2017-18**

**2018-19**

**2019-20**

Indicator:  
Local Measure:  
Inventory records and purchase orders of technology devices

We have reached a 1:1 technology device to student (including unduplicated pupils) ratio.

Maintain 1:1 ratio.

Maintain 1:1 ratio.

Maintain 1:1 ratio of students to devices.

Indicator:  
Local Measure: 4th-8th grade classroom records of technology-integrated projects

Due to the grade span change for next year due to declining enrollment, the 2 technology integrated projects will be completed in graders 4-8 in the 2017-18 year.

Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.

Each student (including unduplicated pupils) in grades 4-8 will complete at least two technology-integrated projects during the year.

Each student including unduplicated pupils in grades 4-8 will complete at least two technology-integrated projects during the year.

Metric:  
State Priority 7:  
Class schedules, purchase orders and contracts of VPA and other performances and fees associated with field trip locations

All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.

All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances

All students (including unduplicated pupils) in grades 4-8 will complete a technology-based portfolio.

All classes will participate in at least one field trip per trimester and all classes will attend the school funded guest presenters and performances.

# Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.

2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.

2.1. Provide professional development for integrating technology based teaching strategies into classroom practice.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$1,683.00	See Goal 1 Action 1	See Goal 1 Action 1
<b>Source</b>	RS 0000 (Unrestricted) \$1,683.00	See Goal 1 Action 1	See Goal 1 Action 1
<b>Budget Reference</b>	Travel and Conferences (Object 5210) \$1,683.00	See Goal 1 Action 1	See Goal 1 Action 1

### Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

New

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**Select from New, Modified, or Unchanged for 2019-20**

Modified

**2017-18 Actions/Services**

2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.

**2018-19 Actions/Services**

2.2. Promote the use of instructional technology for project-based learning and purchase of and in class use of technology-based curriculum in grades 4-8. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.

**2019-20 Actions/Services**

2.2. Promote the use of instructional technology for project based learning and purchase of and in class use of technology based curriculum in grades 48. Purchase internet connection contract and needed technology to keep school online with required bandwidth and WiFi.

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$8,294.00	\$6,788	\$6,788

Year	2017-18	2018-19	2019-20
<b>Source</b>	A-V Contract: RS 1100 (Lottery) \$1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) \$3,080.00 Technology Lines: RS 0000 (Unrestricted) \$3,964.00	A-V Contract: RS 1100 (Lottery) \$1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) \$2,574 Technology Lines: RS 0000 (Unrestricted) \$2,964	AV Contract: RS 4127 (Title IV) \$1,250.00 Information Network Service Contract: RS 0000 (Unrestricted) \$2,574 Technology Lines: RS 0000 (Unrestricted) \$2,964
<b>Budget Reference</b>	Audio-Visual Contract (Object 5813) \$1,250.00 Information Network Service Contract (Object 5845) \$3,080.00 Technology Lines (Object 5922)\$3,964.00	Audio-Visual Contract (Object 5813) \$1,250.00 Information Network Service Contract (Object 5845) \$2,574 Technology Lines (Object 5922)\$2,964.00	Audio Visual Contract (Object 5813) \$1,250.00 Information Network Service Contract (Object 5845) \$2,574 Technology Lines (Object 5922) \$2,964.00

### Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Modified

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.

2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.

2.3. Balance direct instruction with project-oriented teaching and learning methods. Provide field trips and guest presenters, teachers and performers.

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	\$5,941.00	\$5,000	\$4,911

**Source**

Field Trips:  
 RS 0000 (Unrestricted) \$2,647.00  
 Student Travel:  
 RS 0000 (Unrestricted) \$610.00  
 RS 1100 (Lottery) \$453.00  
 RS 1400 (EPA) \$981.00  
 RS 5820 (REAP) \$1250.00

Field Trips: RS 0000 (Base) \$2,647.  
 Student Travel:  
 RS 0000 (Base) \$650.  
 RS 1100 (Lottery) \$453.  
 Co-op Contract: RS 5820 (REAP)  
 \$1,250

Field Trips: RS 1100 (Lottery) \$2,647  
 Student Travel: RS 1100 (Lottery) \$453,  
 RS 0000 (Base) \$523  
 Co-op Contract RS 4035 (Title II) \$1,250

**Budget Reference**

Professional Development through Co-  
 op. Contract and Interprogram Services  
 (Objects 5716 and 5811)  
 \$2,231.00  
 Field Trips (Object 5715) \$2,647.00  
 Student Travel (Object 5801) \$1,063.00

Field Trips (Object 5715) \$2,647.00  
 Student Travel (Object 5801) \$1,103  
 Professional Development through Co-  
 op. Contract and Interprogram Services  
 (Object 5811)  
 \$1,250

Field Trips (Object 5715) \$2,647.00  
 Student Travel (Object 5801) \$453 &  
 \$523  
 Professional Development through Co-  
 op. Contract and Interprogram Services  
 (Object 5811)  
 \$1,250

**Action #4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**



For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety.

2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety.

2.4. Provide staff and student trainings (including unduplicated pupils) on responsible digital citizenship and Internet safety.

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

\$300.00

\$300.00

\$300.00

**Source**

RS 0000 (Unrestricted) \$300.00

RS 0000 (Unrestricted) \$300.00

RS 0000 (Unrestricted) \$300.00

**Budget  
Reference**

I-Safe Curriculum Renewal  
Contracted Services (Object 5800)

I-Safe Curriculum Renewal  
Contracted Services (Object 5800)

I-Safe Curriculum Renewal  
Contracted Services (Object 5800)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

# Goal 3

Provide a safe and secure environment for all staff and students

## State and/or Local Priorities addressed by this goal:

**State Priorities:** 1, 5, 6

**Local Priorities:** N/A

## Identified Need:

1. Maintain a positive and safe school climate and environment,
2. Increase school-wide attendance rates to a minimum of 97% ,
3. Maintain a safe school environment (maintenance and facilities)

## Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Metric:  
State Priority 1:  
Safety Inspection  
recommendations  
reports with dates

All Safety Inspection  
recommendations will be  
completed within 6  
months.

Maintain at 100%. All  
Safety Inspection  
recommendations will be  
completed within 6  
months.

Maintain at 100%. All  
Safety Inspection  
recommendations will be  
completed within 6  
months.

Maintain at 100%. All Safety  
Inspection  
recommendations will be  
completed within 6 months.

Indicator:  
Local Measure:  
School schedules  
and records of  
monthly and yearly  
safety drills (Fire,  
Earthquake,  
Lockdown,  
Evacuation)

All monthly and yearly  
safety drills (Fire,  
Earthquake, Lockdown,  
Evacuation, Bus  
Evacuation) will be  
completed as  
required/scheduled.

Maintain at 100%- All  
monthly and yearly safety  
drills (Fire, Earthquake,  
Lockdown, Evacuation,  
Bus Evacuation) will be  
completed as  
required/scheduled.

Maintain at 100%- All  
monthly and yearly safety  
drills (Fire, Earthquake,  
Lockdown, Evacuation,  
Bus Evacuation) will be  
completed as  
required/scheduled.

Maintain at 100%- All  
monthly and yearly safety  
drills will be completed as  
required

Metric:  
State Priority 1: FIT  
report and SARC

Facilities will be  
maintained with at least a  
"good" rating as measured  
by the FIT

Maintain at 100%.  
Facilities will be  
maintained with at least a  
"good" rating as measured  
by the FIT

Maintain at 100%.  
Facilities will be  
maintained with at least a  
"good" rating as measured  
by the FIT

Maintain at 100%. Facilities  
will be maintained with at  
least a "good" rating as  
measured by the FIT

Metric:  
Sate Priority 5:  
State Attendance  
Rate

School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%)

School attendance will be a minimum of 97%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.

School attendance will be a minimum of 93%. Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3%.

School attendance will be a minimum of 93%.

Metrics:  
State Priority 6:  
Local survey of  
school safety and  
connectedness

Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

Distribute school climate and safety survey to all staff, students and families and use data to drive local decisions.

x% of students and x% of families and x% of staff agree or strongly agree the school is a safe  
x% of students and x% of families and x% of staff agree or strongly agree students fell connected to the school and other students

<p>Metric: State Priority 6: State Rates for Suspensions and Expulsions</p>	<p>Student suspension (including unduplicated pupils) rates will be maintained at less than 5% (2015-16 = 0%), Student expulsion rates (including unduplicated pupils) will be maintained at 0%.</p>	<p>School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%).</p>	<p>School attendance will be a minimum of 97% (2015-16 results = 97.8%), Middle school dropout rate will be maintained at 0%, Student chronic absenteeism will be less than 3% (2015-16 rate = 0%).</p>	<p>Maintain &lt;3% Suspension rate Maintain 0% Expulsion rate</p>
<p>Metric: State Priority 6: State Chronic absenteeism rate</p>	<p>Chronic absenteeism rate will remain below 5%.</p>	<p>Chronic absenteeism rate will remain below 5%.</p>	<p>Chronic absenteeism rate will remain below 5%.</p>	<p>Chronic absenteeism rate will remain below 5%.</p>
<p>Metric: State Priority 6: Middle school dropout rates</p>	<p>Middle school dropout rates will remain at 0%.</p>	<p>Middle school dropout rates will remain at 0%.</p>	<p>Middle school dropout rates will remain at 0%.</p>	<p>Middle school dropout rates will remain at 0%.</p>

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

# Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

## Students to be Served

All Students

## Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

## Students to be Served

N/A

## Scope of Services:

N/A

## Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

## 2017-18 Actions/Services

3.1. Implement plans and drills to support knowledge and training of safety measures.

## 2018-19 Actions/Services

3.1. Implement plans and drills to support knowledge and training of safety measures

## 2019-20 Actions/Services

3.1. Implement plans and drills to support knowledge and training of safety measures

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$500.00	\$1,500	\$1,500
Source	RS0000 (Unrestricted) \$500.00	RS 0000 (Base)	RS 0000 (Base)
Budget Reference	Employee mileage for training of trainers (Object 5201)	Employee mileage for training of trainers (Object 5201)	Employee mileage for training of trainers (Object 5201)

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged



**for 2017-18**

**for 2018-19**

**for 2019-20**

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff

3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff

3.2. Implement programs that support the emotional and physical well-being of all students (including unduplicated pupils and special education students) and staff

**Budgeted Expenditures**

<b>Year</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
<b>Amount</b>	No cost – Project Wisdom curriculum previously purchased	No cost – Project Wisdom curriculum previously purchased	No cost – Project Wisdom curriculum previously purchased
<b>Source</b>	N/A	N/A	N/A
<b>Budget Reference</b>	N/A	N/A	N/A

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)

3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)

3.3. Promote opportunities and incentives to increase attendance rates for all students (including unduplicated pupils)

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$340.00	\$340.00	\$340.00
<b>Source</b>	RS 1100 (Lottery) \$340.00	RS 1100 (Lottery) \$340.00	RS 1100 (Lottery) \$340.00
<b>Budget Reference</b>	Student Awards (Object 5885)	Student Awards (Object 5885)	Student Awards (Object 5885)

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Location(s)

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

### Scope of Services:

### Location(s)

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

3.4 Ensure school facilities are maintained and safe

3.4 Ensure school facilities are maintained and safe

3.4 Ensure school facilities are maintained and safe

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$51,827.00	\$46,588	\$46,499
<b>Source</b>	RS 0000 (Unrestricted) \$49,327.00 RS 0230 (Deferred Maintenance) \$2,500.00	RS 0000 (Base)	RS 0000 (Base)

**Budget Reference**

Classified Salaries/Benefits (Objects 2213 and 3000s) \$12,528.00/\$7,993.00  
 Custodial and Grounds Supplies and Maintenance/Repairs (Objects 4374, 4377, 4381, 4384, 4391, 5560, 5631, 5800) \$8,067.00  
 Employee Mileage (Object 5201) \$489.00  
 Utilities (Objects 5510, 5520, 5530) \$25,580  
 DOJ and Local Fingerprinting fees (Object 5861) \$332.00  
 Telephone Lines (Object 5922) \$2,964

Classified Salaries/Benefits (Objects 2213 and 3000s) \$4,785/\$543  
 Custodial and Grounds Supplies and Maintenance/Repairs (OBJ 4374, 4377, 4381, 4391) \$1,940  
 (OBJ 5560, 5631, 5635, 5800, 5881, 5884) \$10,608  
 Employee Mileage (Object 5201) \$300  
 Utilities (Objects 5510, 5520, 5530) \$25,580  
 DOJ and Local Fingerprinting fees (Object 5861) \$332.00  
 Telephone Lines (Object 5909) \$2,500

Classified Salaries/Benefits (Objects 2213 and 3000s) \$7,095/\$775  
 Custodial and Grounds Supplies and Maintenance/Repairs (Objects 4374, 4377, 4381, 4391) \$1,940, (OBJ 5560, 5631, 5635, 5800, 5881, 5884) \$7,377  
 Employee Mileage (Object 5201) \$400  
 Utilities (Objects 5510, 5520, 5530) \$26,080  
 DOJ and Local Fingerprinting fees (Object 5861) \$332.00  
 Telephone Lines (Object 5909) \$2,500.00

**Action #5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

N/A

N/A

N/A

### Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

#### 2017-18 Actions/Services

#### 2018-19 Actions/Services

#### 2019-20 Actions/Services

3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.

3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.

3.5 Provide transportation to school (including unduplicated pupils) to ensure access to curriculum and instruction and increase attendance rates/decrease tardiness.

### Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$67,777.00	\$109,120	\$62,873
Source	RS 0210 (Pupil Transportation) \$67,777.00	RS 0210 (Pupil Transportation)	RS 0210 (Pupil Transportation)

**Budget Reference**

Classified Salaries and Benefits (Object 200s and 3000s) \$29,469.00/\$18,219.00  
 Materials and Supplies, Gasoline and Diesel (Object 4000s) \$10,035.00  
 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) \$10,054.00

Classified Salaries and Benefits (Object 200s and 3000s) \$32,022/\$11,063  
 Materials and Supplies, Gasoline and Diesel (Object 4000s) \$9,347  
 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) \$6,688  
 Van for pupil transportation (OBJ 6400) \$50,000

Classified Salaries and Benefits (Object 200s and 3000s) \$36,166/\$13,929  
 Materials and Supplies, Gasoline and Diesel (Object 4000s) \$6,090  
 Employee mileage, dues and memberships, insurance, bus maintenance, contracted services, in lieu, TB and physical exams, drug testing, license and permits (Object 5000s) \$6,688

**Action #6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

### 2017-18 Actions/Services

### 2018-19 Actions/Services

### 2019-20 Actions/Services

3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment.

This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.

3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment.

This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.

3.6 Maintain .5 administration position to operate, evaluate and maintain a safe and secure environment.

This includes overseeing the upkeep and safety of the physical plant, evaluating and maintaining a professional staff and best practices for a positive environment for students and staff.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	\$62,297.00	\$47,095	\$48,469.00
--------	-------------	----------	-------------



<b>Source</b>	RS 0000 (Unrestricted) \$56,352.00 RS 7690 (STRS on-behalf pension contribution) \$5,945.00	RS 0000 (Unrestricted) RS 7690 (STRS on-behalf pension contribution)	RS 0000 (Unrestricted) RS 7690 (STRS on behalf pension contribution)
<b>Budget Reference</b>	Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) \$56,352.00 STRS contribution (Object 8590) \$5,945.00	Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) \$40,000/\$7,095	Superintendent/Principal Salary and Benefits (Object 1301 and 3000s) \$40,000/\$8,469

## Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Location(s)

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

Low Income

### Scope of Services:

Schoolwide

### Location(s)

All Schools

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Modified

### 2017-18 Actions/Services

### 2018-19 Actions/Services

### 2019-20 Actions/Services

NOTE - Not in LCAP in 2017-18 (No option above is appropriate)

Provide meals to low-income students by supporting child nutrition program

Provide meals to low-income students by supporting child nutrition program

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$14,726	\$19,705
Source	N/A	RS 0001 (Sup/Con)	RS 0001 (Sup/Con) \$15,764 RS 0000 (Base) \$3,941
Budget Reference	N/A	Transfer to Cafeteria Fund OBJ 7616 \$14,726	Transfer to Cafeteria Fund OBJ 7616 \$19,705

## Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

N/A

N/A

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

Low Income

LEA-Wide

All Schools

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

New

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

NOTE - Not in LCAP in 2107-18 (no option above is appropriate)

Provide social-emotional counseling services to students

Provide social-emotional counseling services to students

**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	N/A	\$20,000	\$5,599
<b>Source</b>	N/A	RS 0000 (Base) \$11,468 RS 1400 (EPA) \$8,532	RS 3010 (Title I)
<b>Budget Reference</b>	N/A	Contracted Services OBJ 5800 \$20,000	Certificated Salaries Object 1205 and benefits Object 3000's \$4,656/\$943

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 4

Improve volunteer time and attendance at school events by parents, staff, and community members

### State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities: N/A

### Identified Need:

1. Improve attendance at school events by school staff
2. Increase parent/guardian knowledge and participation in their child's education
3. Increase volunteer hours of parents/guardians/family members in the classroom

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Indicator:  
Local Measure:  
Meeting minutes, sign-ins and attendance records for certificated staff at meetings and school events

Baseline is 95%. (100% in 16-17).

Maintain at least 95% attendance.

Maintain at least 96% attendance.

Maintain at least 97% attendance.

Metric:  
State Priority 3:  
Counts conducted by staff of all parents, including parents of unduplicated pupils and parents of students with disabilities, on school surveys and attending input meetings and school events

Baseline was 65% attendance. We are focusing on school events for 17-18 rather than meetings and events.

Parent input and attendance at school events will be maintained at a minimum of 70% of students represented.

Parent input and attendance at school events will be maintained at a minimum of 75% of students represented.

Parents representing a minimum of 80% of students will provide input at meetings or through surveys and attend school events

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

## Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Unchanged

Unchanged

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

4.1. Promote ongoing and open communication among stakeholders

4.1. Promote ongoing and open communication among stakeholders

4.1. Promote ongoing and open communication among stakeholders

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	No anticipated costs	No anticipated costs	No anticipated costs
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

## Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Location(s)**

All Students

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

## Actions/Services



**Select from New, Modified, or Unchanged for 2017-18**

Unchanged

**Select from New, Modified, or Unchanged for 2018-19**

Unchanged

**Select from New, Modified, or Unchanged for 2019-20**

Unchanged

**2017-18 Actions/Services**

4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.

**2018-19 Actions/Services**

4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.

**2019-20 Actions/Services**

4.2. Implement plans to increase parent/guardian (including parents of students with disabilities and parents of unduplicated pupils) participation and support.

**Budgeted Expenditures**

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$450.00	\$450.00	\$450.00
<b>Source</b>	RS 0000 (Unrestricted) \$450.00	RS 0000 (Unrestricted) \$450.00	RS 0000 (Unrestricted) \$450.00
<b>Budget Reference</b>	Postage (Object 5950)	Postage (Object 5950)	Postage (Object 5950)

**Action #3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

All Students

**Location(s)**

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

N/A

**Scope of Services:**

N/A

**Location(s)**

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

Unchanged

**Select from New, Modified, or Unchanged for 2018-19**

Modified

**Select from New, Modified, or Unchanged for 2019-20**

Modified

**2017-18 Actions/Services**

4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders

**2018-19 Actions/Services**

4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders

**2019-20 Actions/Services**

4.3. Ensure common understanding and interpretation of the LCAP and school goals among all stakeholders

**Budgeted Expenditures**

**Year**                      **2017-18**

**2018-19**

**2019-20**

<b>Amount</b>	\$600.00	\$200	\$200
<b>Source</b>	RS 0000 (Unrestricted) \$600.00	RS 0000 (Base) \$200	RS 0000 (Base) \$100 RS 1100 (Lottery) \$100
<b>Budget Reference</b>	Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)	Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)	Employee mileage to LCAP Stakeholder Input trainings and PLCs at County Office of Education (Object 5201)

## Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

All Students

### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

### Students to be Served

N/A

### Scope of Services:

N/A

### Location(s)

N/A

## Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

### 2017-18 Actions/Services

4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.

### 2018-19 Actions/Services

4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.

### 2019-20 Actions/Services

4.4 Maintain employment of district/school secretary to assist in outreach programs and parent communication efforts.

## Budgeted Expenditures

Year	2017-18	2018-19	2019-20
<b>Amount</b>	\$24,822.00	\$27,378	\$28,865
<b>Source</b>	RS 0000 (Unrestricted) \$24,822.00	RS 0000 (Base)	RS 0000 (Base)
<b>Budget Reference</b>	Classified Salaries- school secretary salary and Benefits (Object 2403 and 3000s) \$15,952.00/\$8,870.00	Classified Salaries- school secretary salary and Benefits (Object 2403, 2450 and 3000s) \$16,944/\$10,434	Classified Salaries- school secretary salary and Benefits (Object 2403, 2450 and 3000s) \$18,422/\$10,433

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

## Goal 5

Provide high-quality services and supports for students with disabilities including initial assessments and to meet all requirements for IEPs and offers of FAPE.

### State and/or Local Priorities addressed by this goal:

**State Priorities:** 7

**Local Priorities:**

### Identified Need:

- Close the achievement gap between special education students and non-special education students.
- Provide inclusion aide, speech therapy, and all other required IEP services.

### Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Metric:  
State Priority 7:  
Required records  
for IEPs and offers  
of FAPE

Completed all IEPs on  
schedule and maintain  
compliance in SEIS. Meet  
all required IEP services  
from offers of FAPE and  
complete all initial  
assessments and  
required triennial  
assessments.

Maintain 100% complete  
all IEPs on schedule and  
maintain compliance in  
SEIS. Maintain 100% -  
Meet all required IEP  
services from offers of  
FAPE and complete all  
initial assessments and  
required triennial  
assessments.

Maintain 100% complete  
all IEPs on schedule and  
maintain compliance in  
SEIS. Maintain 100% -  
Meet all required IEP  
services from offers of  
FAPE and complete all  
initial assessments and  
required triennial  
assessments.

Maintain 100% of IEPs  
completed on schedule and  
in compliance in SEIS.  
Maintain 100% of required  
IEP services, offers of  
FAPE, initial assessments  
and required triennial  
assessments completed  
on schedule and in  
compliance

## Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served

Students with Disabilities

#### Location(s)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served**

**Scope of Services:**

**Location(s)**

N/A

N/A

N/A

**Actions/Services**

**Select from New, Modified, or Unchanged for 2017-18**

**Select from New, Modified, or Unchanged for 2018-19**

**Select from New, Modified, or Unchanged for 2019-20**

New

Modified

Modified

**2017-18 Actions/Services**

**2018-19 Actions/Services**

**2019-20 Actions/Services**

5.1 Complete all IEPS on schedule and maintain compliance in SEIS. Meet all required IEP services from offers of FAPE and complete all initial assessments and required triennial assessments.

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**Budgeted Expenditures**

**Year**

**2017-18**

**2018-19**

**2019-20**

**Amount**

\$ 59,072.00

\$64,108

\$83,042

**Source**

RS 0000 (Unrestricted) \$1949.00  
 RS 6500 (Special Education) \$ 46,955.00  
  
 RS 3310 (Special Education – IDEA) \$  
 10,128.00

RS 6500 (Special Education) \$ 58,611  
 RS 3310 (Special Education – IDEA) \$  
 5,497

RS 6500 (Special Education) \$65,000  
 RS 3310 (Special Education – IDEA) \$  
 18,042

**Budget  
Reference**

Special Ed Teacher Salary and Benefits  
 (Objects 1104, 3000s) \$3,815.00/\$137.00  
 Special Ed. Classified Salaries and  
 Benefits (Object 2103 and 3000s)  
 \$30,159.00/\$7,643.00  
 Classified Aide Subs and Other Pay  
 (Objects 2140, 2150, and 3000s)  
 \$1,556.00/\$393.00  
 Contracted Services (Object 5800)  
 \$12,051.00  
 Employee Mileage (Object 5201)  
 \$1,022.00  
 Materials and Supplies (Object 4310)  
 \$114.00  
 Other Tuition/CDE Excess Costs (Object  
 7142) \$2,182.00

Special Ed Teacher Salary and Benefits  
 (Objects 1104, 3000s) \$9,000/\$1,795  
 Special Ed. Classified Salaries and  
 Benefits (Object 2000s and 3000s)  
 \$30,195/\$8,432  
 Contracted Services (Object 5800)  
 \$11,325  
 Materials and Supplies (Object 4310)  
 \$181  
 Other Tuition/CDE Excess Costs  
 (Object 7142) \$3,180

Special Ed Teacher Salary and Benefits  
 (Objects 1104, 3000s) \$15,087/\$3,927  
 Special Ed. Classified Salaries and  
 Benefits (Object 2000s and 3000s)  
 \$38,064/\$11,379  
 Contracted Services (Object 5800)  
 \$11,355  
 Materials and Supplies (Object 4310)  
 \$318  
 Other Tuition/CDE Excess Costs (Object  
 7142) \$2,949



# Demonstration of Increased or Improved Services for Unduplicated Pupils

## LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$41,411

Percentage to Increase or Improve Services

13.61%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For the 2017-2018 year, Bridgeville Elementary School District (BESD) is receiving approximately \$41,411.00 in Supplemental and Concentration Grant funding. The increased funds have been allocated to our one school site (BESD is a single school district) to support the improved and increased services for unduplicated pupils (socio-economically disadvantaged, foster youth). These services can be found in Goal 6, Actions 1-4.

1. Provide support for Foster Youth through contract with regional school for a regional Foster Youth Liaison position to serve and support Foster Youth.
2. Provide unduplicated pupils with increased support and services to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).
3. Plan and promote events highlighting student successes including attendance rewards and special recognition lunches.
4. Provide maximum number of certificated staff possible to keep class sizes low and grade spans to 5 grades or less to ensure more individualized

learning practices (differentiated instruction, tutoring, etc.) can be implemented to support unduplicated pupils. Also, professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.

These planned actions and services add up to an expected expenditure amount of \$41,411.00. For the 2017-2018 year, Bridgeville Elementary School District (BESD) has a proportionality percentage of 13.61% increased and/or improved services for our unduplicated student populations. The quality of services will be improved for the high percentage (75-85% annually) of socioeconomically disadvantaged student population through the means listed in the actions and services portion of Goal 6. In addition to those increased services, BESD will also focus on improving intervention programs and services currently provided to students during the school day, especially through the use of Project Wisdom our school climate program. We will also purchase additional materials and supplies to support these students at home with their schoolwork (school supplies, etc.). Communication with, engagement of and involvement by parents and guardians of our unduplicated students and all stakeholders to support these students and the increase in services that is needed is another key part of our plan.

## LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

\$64,359

Percentage to Increase or Improve Services

19.95%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

For the 2018-19 year, Bridgeville Elementary School District (BESD) is receiving \$64,359 in Supplemental and Concentration Grant funding. The increased funds are allocated schoolwide in our single school district. 100% of students are low-income, unduplicated students. Services designed to support the needs of these students as determined by stakeholders to be of greatest impact include:

1. Increase the number of certificated staff possible (3 in 2018-19) to keep class sizes low and grade spans per teacher as small as possible to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) are provided to support unduplicated pupils.

2. Provide counseling services to address the social/emotional needs of students
3. Provide all students in need with nutritious meals
4. Provide unduplicated pupils with increased support to better their home learning environment. Including but not limited to purchasing computers for student checkout for home use, materials and supplies needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).
5. Plan and promote events highlighting student successes including attendance, behavior and academic rewards and special recognition lunches.
6. Provide professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.
7. Provide support for Foster Youth, should any enroll in BESD, through a contract with the regional liaison for Foster Youth.

These planned actions and services represent 19.95% increased and/or improved services for our unduplicated student populations. The quality of services will be improved for the high percentage of socioeconomically disadvantaged students by implementing the actions identified in the Goals section as "Contributing." in 2018-19. BESD will also focus on improving intervention programs and services currently provided to students during the school day, especially through the use of Project Wisdom, our school climate program. We will purchase additional materials and supplies to support these students at home with their schoolwork (school supplies, etc.). Increased communication with, engagement of and involvement by parents and guardians of our unduplicated students is another key part of our plan.

## LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

\$70,814

Percentage to Increase or Improve Services

21.03%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

For the 2019-20 year, Bridgeville Elementary School District (BESD) is receiving \$70,814 in Supplemental and Concentration Grant funding. The

increased funds are allocated schoolwide in our single school district. Over 80% of students are low-income, unduplicated students. Services designed to support the needs of these students as determined by stakeholders to be of greatest impact include:

1. Maintain the number of certificated staff (3) possible to keep class sizes low and grade spans per teacher as small as possible to ensure more individualized learning practices (differentiated instruction, tutoring, etc.) are provided to support unduplicated pupils.
2. Increase number of hours of counseling services to address the social/emotional needs of students
3. Provide all students in need with nutritious meals
4. Provide unduplicated pupils with increased support to better their home learning environment. Including purchasing additional computers or tablets to achieve a 1:1 ratio of devices to students. The district will also supply books and materials needed to be successful in the home environment (textbooks, calculators, binders, paper, pens, pencils, highlighters, literature books, books on tape, etc.).
5. Plan and promote events highlighting student successes including attendance, behavior and academic rewards and special recognition lunches.
6. Provide professional development support for teachers who work with students in poverty, foster youth, homeless youth, and students who have experienced trauma or neglect.
7. Provide support for Foster Youth, should any enroll in BESD, through a contract with the regional liaison for Foster Youth.

These planned actions and services represents over 21.03% increased and/or improved services for our unduplicated student populations The quality of services will be improved for the high percentage of socioeconomically disadvantaged students by implementing the actions identified in the Goals/Actions section as "Contributing." BESD will also focus on improving intervention programs and services currently provided to students during the school day. Increased communication with, engagement of and involvement by parents and guardians of our unduplicated students is another key part of our plan.