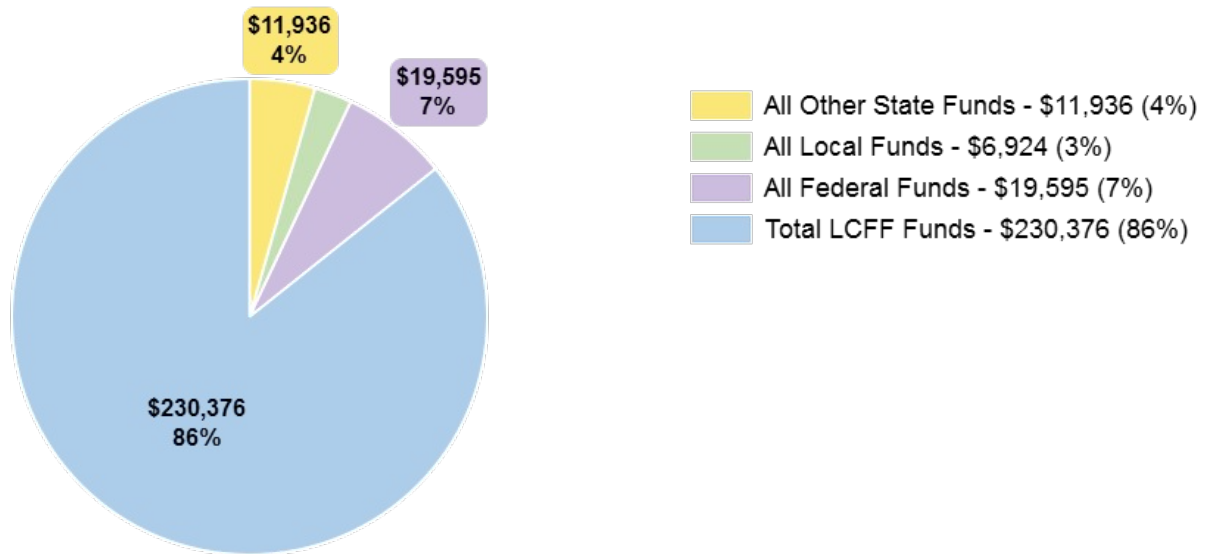


LCFF Budget Overview for Parents

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

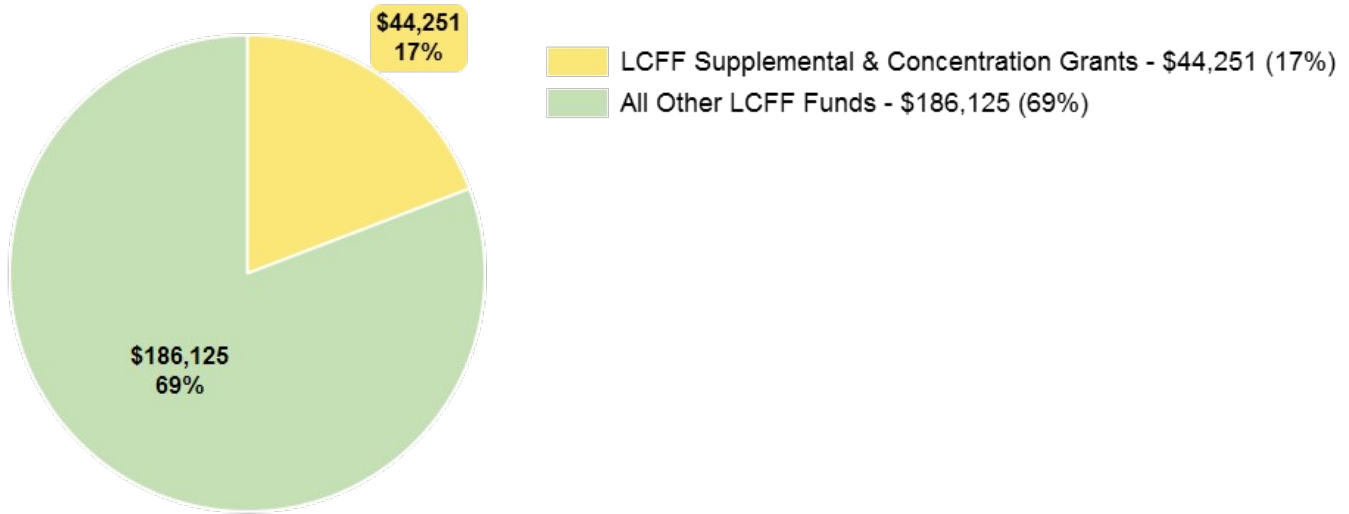
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$11,936	4%
All Local Funds	\$6,924	3%
All Federal Funds	\$19,595	7%
Total LCFF Funds	\$230,376	86%

Breakdown of Total LCFF Funds



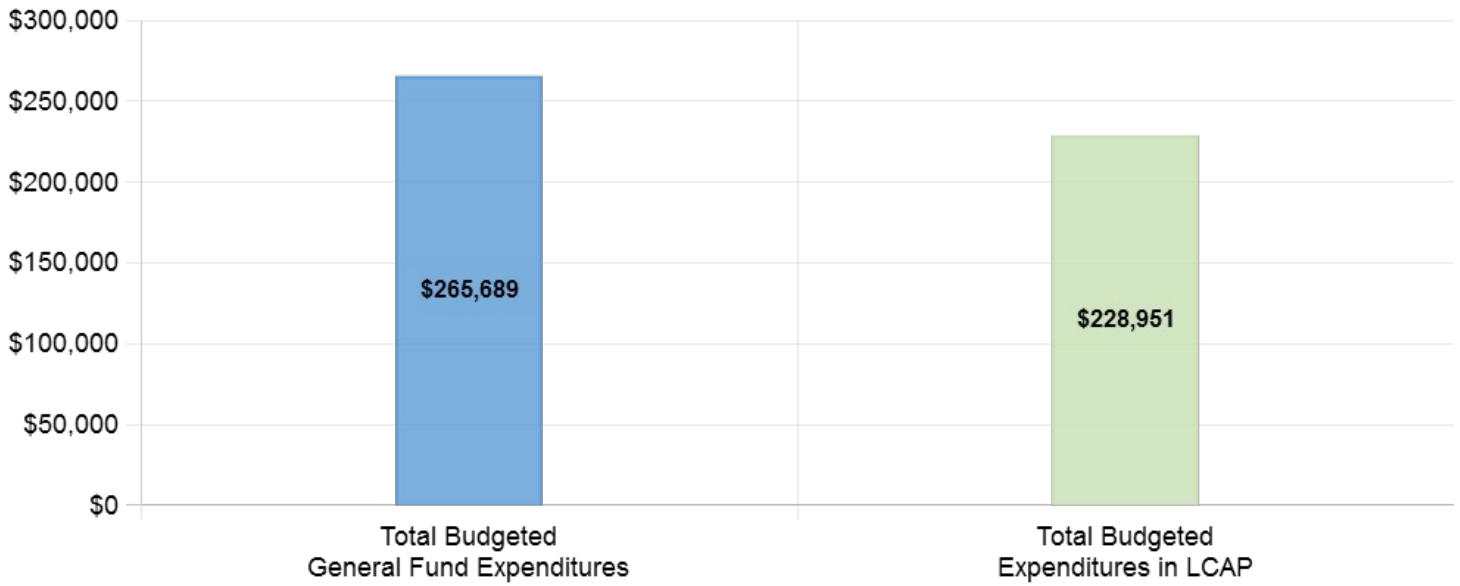
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$44,251	17%
All Other LCFF Funds	\$186,125	69%

These charts show the total general purpose revenue Green Point Elementary expects to receive in the coming year from all sources.

The total revenue projected for Green Point Elementary is \$268,831, of which \$230,376 is Local Control Funding Formula (LCFF), \$11,936 is other state funds, \$6,924 is local funds, and \$19,595 is federal funds. Of the \$230,376 in LCFF Funds, \$44,251 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$265,689
Total Budgeted Expenditures in LCAP	\$228,951

This chart provides a quick summary of how much Green Point Elementary plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Green Point Elementary plans to spend \$265,689 for the 2019-20 school year. Of that amount, \$228,951 is tied to actions/services in the LCAP and \$36,738 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

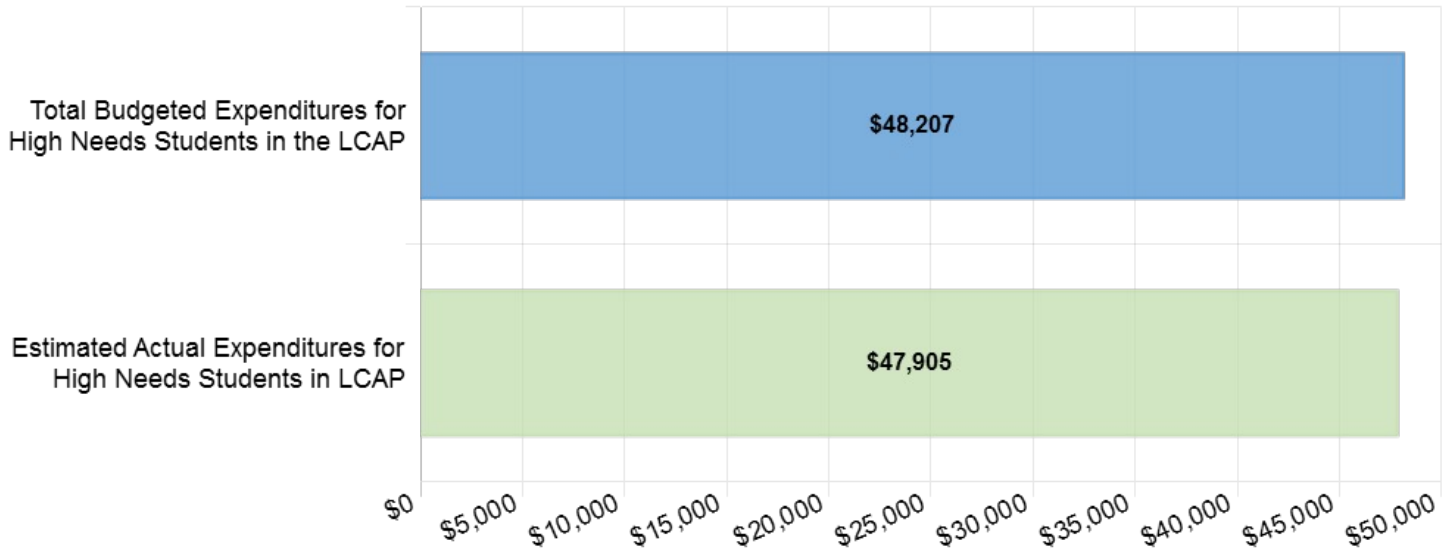
.

Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Green Point Elementary is projecting it will receive \$44,251 based on the enrollment of foster youth, English learner, and low-income students. Green Point Elementary must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Green Point Elementary plans to spend \$53,606 on actions to meet this requirement.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	\$48,207
Estimated Actual Expenditures for High Needs Students in LCAP	\$47,905

This chart compares what Green Point Elementary budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Green Point Elementary estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Green Point Elementary's LCAP budgeted \$48,207 for planned actions to increase or improve services for high needs students. Green Point Elementary estimates that it will actually spend \$47,905 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$302 had the following impact on Green Point Elementary's ability to increase or improve services for high needs students:

Due to decreases in transportation expenditures and an increases in teacher salaries expenditures

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Green Point Elementary

Contact Name and Title

Scotty Appleford

Superintendent/Principal

Email and Phone

sappleford@greenpointsd.org

904-315-3541

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Green Point School is a small rural school serving grades K-8. With an ADA of 12 students, classrooms are multigrade level and taught by highly qualified teachers using CCSS aligned materials. We provide an excellent educational opportunity that enables all students to achieve academic success and realize their full potential. We are located approximately 19 miles east of Blue Lake, California. Our school is nestled in a valley surrounded by redwood trees and adjacent to Redwood Creek. The school acts as a community meeting place for neighborhood groups including the Fire Wise Council and Neighborhood Watch.

The outcomes, metrics, and results in our LCAP are an approximate for a K-8 district. This district does not have a high school, English Language Learners, or Foster Youth. Therefore, the following metrics are not included.

- Access to state standards and ELD standards aligned to ELA for ELs
- % of pupils who have successfully completed a-g courses or approved CTE sequences
- % of ELs making progress toward English proficiency on CELDT or ELPAC
- EL reclassification rate
- % who have passed AP exam with a score of 3 or higher
- %who demonstrate college preparedness via EAP or subsequent indicators
- High School dropout rates
- High School graduation rates
- The Academic Performance Index

Due to our ADA of 12 students, no indicators are reported on the California Dashboard.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This year's LCAP was successfully implemented as evidenced in the following areas.

- Through our maintenance and custodian positions we maintained a clean campus in good repair
- Engaged stakeholders this year through parent conferences and posting stakeholder meetings on the community bulletin board. This created multiple forums in which the stakeholders have many options to contribute input and we saw new faces and ideas directly due to this communication.
- Supported on-going professional development for our teachers. This has enabled the staff to initiate a new discipline and intervention program targeting student behavior.
- Supported staff development with emphasis in best teaching practice for new teachers and utilizing new technology in the classroom.
- Improve student achievement in the areas of Math and LA through providing additional resources and tools to the students. All students are on target to progress into the next grade based on district assessments.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Over all our school has seen significant improvements in student achievement in the areas of Math and LA through providing additional resources and tools to the students. All students are on target to progress into the next grade based on district assessments. This was achieved by hiring new staff, implementing new strategies/curriculum and greater utilization of the services and materials available through our County Office of Education.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Based on California Dashboard we have no performance indicators. This is directly due to our small ADA of 12 students. Stakeholders and staff expressed an interest in bringing back the school

counselor on a weekly basis because of increased changes in family dynamics, relocations, burdens from financial stressors etc..Also indicated the renewed need for an instructional aide.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

Due to our ADA of 12 students, no indicators are reported on the California Dashboard. However we are researching services to better serve our special education population to further their performance and serve them in a more effective manner.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will reach high academic standards in English Language Arts and Mathematics

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7

Local Priorities:

Annual Measurable Outcomes

Expected

District assessments for reading will show that 80% of students are proficient at grade level standards or above

Actual

District assessments for reading show that 73% of students are proficient at grade level standards or above with 13 out of 18 students at grade level.

Expected

District assessments for mathematics will show that 80% of students are proficient at grade level standards or above

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.

Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of teachers will be highly qualified

All students with disabilities will participate in programs indicated in student IEPs.

75% of students will fall in the Healthy Fitness Zone for state PE testing

Actual

District assessments for mathematics show that 85% of students are proficient at grade level standards or above with 15 of 18 students at grade level

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students have access to instructional materials aligned to CCSS.

Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of teachers are highly qualified

All students with disabilities are participating in programs indicated in student IEPs.

70% of students fall in the Healthy Fitness Zone for state PE testing

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Employ highly qualified teachers with appropriate credentials to reduce class size and maintains low student to teacher ratio and more individualized attention for students.

Actual Actions/Services

All teachers employed at Green Point School District are highly qualified with the appropriate credentials to reduce class size and maintains low student to teacher ration for more individualized attention for students.

Budgeted Expenditures

\$64,670
 The district employed highly with appropriate credentials and reduced class sizes and maintained low student to teacher ratio with more individualized attention.
 Source: LCFF, EPA, Title II, REAP
 Budget Reference: GL-FN 1110-1000 Certificated salary/benefits
 Resource: 0000, 1400, 4035, 5820, 7690
 Goal:1110
 Function:1000
 Objects: 1xxx, 3xxx

Estimated Actual Expenditures

\$59,013
 Source:LCFF, EPA, Title II, REAP
 Budget Reference: GL-FN 1110-1000 Certificated salary/benefits
 Resource: 0000, 1400, 4035, 5820, 7690
 Goal:1110
 Function:1000
 Objects: 1xxx, 3xxx

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ Special Education Teacher for students with special education needs
Employ Speech Teacher for students with Speech and Language needs

Green Point School employs a Special Education Teacher for students with special education needs. In addition Green Point School employs and Speech Teacher through consultation for students with Speech and Language needs.

a) \$10,846
b) \$747
c) \$673
d) \$20
e) \$802
Source: Special Education
Budget Reference: GL 5xxx
Certificated salary/benefits
Resource: 3310, 6500, 7690
Goal:5xxx
Function:
Objects: 1xxx, 3xx1 2xxx, 3xx2
4xxx 5xxx 7xxx

a) \$11,430
b) \$0
c) \$669
d) \$5923
e) \$11,853
Source: Special Education
Budget Reference: GL 5xxx
Certificated salary/benefits
Resource: 3310, 6500, 7690
Goal:5xxx
Function:
Objects: 1xxx, 3xx1 2xxx, 3xx2
4xxx 5xxx 7xxx

Action 3

Planned Actions/Services

Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASPP annual testing.

Actual Actions/Services

Green Point School employed and in-house Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASPP annual testing.

Budgeted Expenditures

\$1000
Source:LCFF
Budget Reference: GL-FN 1133-1000
Resource: 0000
Goal:1133
Function:1000
Objects: 5XXX

Estimated Actual Expenditures

\$ 0
Source:LCFF
Budget Reference: GL-FN 1133-1000
Resource: 0000
Goal:1133
Function:1000
Objects: 5XXX

Action 4

Planned Actions/Services

Maintain Library Contract with HCOE as a teacher resource for instructional materials and support.

Actual Actions/Services

Green Point School increased the Library Contract with HCOE to increase accessibility to teacher resources for instructional materials and support

Budgeted Expenditures

\$200
 Source:LCFF
 Budget Reference:OBJ 5812
 Resource:0000
 Goal:1110
 Function:2420
 Objects: 5812

Estimated Actual Expenditures

\$468
 Source:LCFF
 Budget Reference:OBJ 5812
 Resource:0000
 Goal:1110
 Function:2420
 Objects: 5812

Action 5

Planned Actions/Services

Maintain CCSS curriculum by purchasing CCSS aligned materials in Mathematics and consider purchasing supplemental materials in Language Arts.

Actual Actions/Services

Green Point School maintained CCCS curriculum and by purchasing CCSS aligned materials in Mathematics and by purchasing supplemental materials in Language Arts.

Budgeted Expenditures

a)\$120
 b)\$2428
 Source:RESTRICTED LOTTERY
 Budget Reference: OBJ 4110
 Resource: 6300
 Goal:1110
 Function:1000
 Objects: 4110

Estimated Actual Expenditures

a)\$120
 b)\$2928
 Source:RESTRICTED LOTTERY
 Budget Reference: OBJ 4110
 Resource: 6300
 Goal:1110
 Function:1000
 Objects: 4110

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ a classroom aide to provide support to small groups and 1:1 interventions in the areas of mathematics and language arts.

Green Point School did not employ a classroom aide due to zero responses for a position floated during summer of 2018.

\$1,744
 Source:LCFF
 Budget Reference: GL-FN 1110-1000 CLASSIFIED SALARY/BENEFITS
 Resource: 0000
 Goal:1110
 Function:1000
 Objects: 2xxx 3xxx

\$0
 Source:LCFF
 Budget Reference: GL-FN 1110-1000 CLASSIFIED SALARY/BENEFITS
 Resource: 0000
 Goal:1110
 Function:1000
 Objects: 2xxx 3xxx

Action 7

Planned Actions/Services

Provide whole-school fieldtrips to support and enrich classroom curriculum.

Actual Actions/Services

Green Point School has provided whole school fieldtrips to support and enrich classroom curriculum.

Budgeted Expenditures

\$1000
 Source:LCFF, LOTTERY
 Budget Reference: OBJ 5801&5715
 Resource: 0000, 1100
 Goal:ALL
 Function:ALL
 Objects: 5801

Estimated Actual Expenditures

\$1000
 Source:LCFF, LOTTERY
 Budget Reference: OBJ 5801&5715
 Resource: 0000, 1100
 Goal:ALL
 Function:ALL
 Objects: 5801

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain Information Network Service Contract with HCOE to maintain a level of technology appropriate for the district

Green Point School maintained the INC with HCOE to maintain a level of technology appropriate for the district. Our costs for such services decreased due to staffs ability to handle issues with existing resources within the district.

\$1170
Source:LCFF
Budget Reference: OBJ 5845
Resource: 0000
Goal:0000
Function:7700
Objects: 5845

\$979
Source:LCFF
Budget Reference: OBJ 5845
Resource: 0000
Goal:0000
Function:7700
Objects: 5845

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Analysis of the overall annual measurable outcome data, including performance data from the evaluation rubrics yielded an overall positive movement toward our articulated goals. Actions and Services for this goal were generally implemented as planned with a few exceptions primarily due to timelines for hiring of staff and unanticipated needs for additional staff to support full implementation of specific actions. This was the pilot year for the hiring of our K-3 teacher and yielded proper assessment of student needs at that level. This action was fully implemented and, based on usage level and feedback from users, it appears that school level staff see this as a valuable resource and are refining how to use it to assist students in their learning. A greater number of teachers than expected expressed an interest in participating in professional development addressing classroom management and creating positive learning environments. As a result the sessions were expanded significantly to respond to the expressed needs and interests of staff.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were effective as implemented. Especially, the ongoing professional development in the implementation of Common Core standards in Math and Language Arts contributed to increased performance for our all Student group. In addition the hiring of new staff has significantly increased the delivery of CCSS aligned materials as well as more relevant and accurate identification of areas of need with our students

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

G1A1 - This deficit can be justified due to prior staff retiring and the hiring of staff at a lower level on our pay structure.

G1A2 - Green Point School had a significant increase in this action due to having one of our In- District students attending a school outside of our District in order to address the specialized needs of the student in relation to their IEP identified needs/services.

G1A3 - Needed services were handled In-House by existing staff

G1A4 - At the request of staff we increased our contract with HCOE approximately mid year in order to increase resources for delivering curriculum and materials to our students and staff.

G1A5 - NO considerable difference between estimated and actual estimated.

G1A6 - Green Point School did not employ a classroom aide due to zero responses for a position floated during summer of 2018. We continue to try to identify a person to fill that position.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The goal will remain the same and we will continue providing identified services for our students at Green Point School.

Goal 2

All students will have access to safe and well maintained facilities and welcoming learning environments supported by positive behavior intervention

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 6

Local Priorities: Prop 39 allows for our district to upgrade the HVAC system, insulation and lighting.

Annual Measurable Outcomes

Expected

FIT will show the facilities are in good repair

The District will maintain a a student suspension rate of 0%

The District will maintain an expulsion rate of 0%.

The District will maintain a middle school dropout rate of 0%.

Actual

FIT showed the facilities are in good repair

The District maintained a student suspension rate of 0%

The District maintained an expulsion rate of 0%.

The District maintained a middle school dropout rate of 0%

Expected

District developed Student survey will indicate a positive learning environment : Average rating is good or better.

District developed Parent survey will indicate a positive learning environment : Average rating indicated good or better rating

100% of the district certificated staff will participate in professional development with a focus on classroom management or best teaching practices

Actual

District developed Student survey indicated a positive learning environment : Average rating is good or better. Greatest area of need was identified as parental involvement and participation. Our greatest strength was identified as student sense of safety and school connectedness and reduce suspensions and expulsions.

District developed Parent survey indicated a positive learning environment : Average rating indicated good or better rating. Greatest area of need was to assist in improving student attendance. Our greatest strength was identified as student sense of safety and school connectedness and reduce suspensions and expulsions.

100% of the district certificated staff participated in professional development with a focus on classroom management or best teaching practices. Our lower grade teacher visited two other multi-grade classrooms to observe classroom management techniques, scheduling models and student center activities. The acting Administrator attending CRSPA trainings throughout the year offered by HCOE.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Provide safe and well maintained facilities by employing Custodial/landscaping staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment. Landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment. Prop 39 services will continue to provide safe and supportive learning environment

Actual Actions/Services

Provided safe and well maintained facilities by employing Custodial/landscaping staff. Custodial staff was responsible for maintaining school cleanliness at a level which supported a welcome learning environment. Landscaping staff was responsible for maintaining outdoor areas at a level which supports safe and positive environment. Prop 39 services will continue to provide safe and supportive learning environment. Staff participated in school improvement projects.(Garden refurbishing, removal and organization of old/new materials, painting, kitchen improvements, appliance upgrades)

Budgeted Expenditures

a) \$5293
 b) \$1413
 c) \$800
 Source: LCFF, Deferred Maintenance
 Budget Reference: GL-FN 1193-8100 or 8400 Classified salary/benefits
 Resource: 0000
 Goal: 1193
 Function: 81xx, 8400
 Objects: 2xxx , x3xxx

Estimated Actual Expenditures

a) \$5,293
 b) \$6,022
 c) \$800
 Source: LCFF, Deferred Maintenance
 Budget Reference: GL-FN 1193-8100 or 8400 Classified salary/benefits
 Resource: 0000
 Goal: 1193
 Function: 81xx, 8400
 Objects: 2xxx , x3xxx

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide professional development for with a focus on classroom management. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS

Green Point provided professional development for with a focus on classroom management. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS. All professional development was done through free resources. Administration participated in CRSPA, a year long program offered through a grant via HCOE.

\$1500
 Source:Class Prof Dev Block Grant
 Budget Reference: Obj 5210
 Resource: 7111
 Goal: 1110
 Function: 1000
 Objects: 5210

\$89
 Source:Class Prof Dev Block Grant
 Budget Reference: Obj 5210
 Resource: 7111
 Goal: 1110
 Function: 1000
 Objects: 5210

Action 3

Planned Actions/Services

Employ administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.

Actual Actions/Services

Employed an administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.

Budgeted Expenditures

a)\$10,194
 b)\$38,609
 Source: LCFF
 Budget Reference:GL-FN 1133-1000
 Resource: 0000
 Goal:1133
 Function:1000
 Objects:5xxx

Estimated Actual Expenditures

a) \$8,231
 b) \$36,898
 Source: LCFF
 Budget Reference:GL-FN 1133-1000
 Resource: 0000
 Goal:1133
 Function:1000
 Objects:5xxx

Action 4**Planned Actions/Services**

Provide nutritious snacks to all students during the school day.

Actual Actions/Services

Provided nutritious snacks to all students during the school day

Budgeted Expenditures

\$750
\$550
Source:LCFF
Budget Reference: Obj 4700
Resource:0000
Goal:1110
Function:3700
Objects:4700

Estimated Actual Expenditures

\$550
Source:LCFF
Budget Reference: Obj 4700
Resource:0000
Goal:1110
Function:3700
Objects:4700

Action 5**Planned Actions/Services**

Provide transportation to and from school ensuring access to public school education.

Actual Actions/Services

Provided transportation to and from school ensuring access to public school education.
Material Differences :Gasoline lower than expected
Added Van Repair and Interdistrict Bus Maintenance
Projection was higher than actual expenditures

Budgeted Expenditures

a) \$7141
b) \$6270
c) \$4343
d) \$12,898
e) <13,022>
Source:Transportation
Budget Reference: GL-FN 1194-3600 Classified salary/benefits
Resource: 0210
Goal: 1194
Function: 3600
Objects: 2xxx, 3xxx

Estimated Actual Expenditures

a) \$7,127
b) \$4,565
c) \$13,181
d) \$9144
e) <9,991>
Source:Transportation
Budget Reference: GL-FN 1194-3600 Classified salary/benefits
Resource: 0210
Goal: 1194
Function: 3600
Objects: 2xxx, 3xxx

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions and services listed to address the achievement of this goal were fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services for Goal #2 were deemed effective by the following indicators: All areas were fully implemented. Transportation is being provided via the use of a van that runs the routes for all students outside of a 10 mile range. Students have been provided lunches when the families have not been able to provide them on any given day. The acting administrator has been employed and has been able to facilitate his role. All facilities are in good repair and have been maintained and instructional staff has participated in professional development to better the services provided to the students of Green Point.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

G2A1 - Added extra time due to solar battery repair/replacement. Added deferred maintenance for solar batteries repair and replacement.

G2A2 - Material Differences: Professional Development Removed-Class Prof Dev Added

G2A3 - New Principal H/W plan less than cap, services recoded to Central Office Transportation Stipend discontinued

G2A4 - Cost of food was lower than originally estimated due to increased donations from parents and increased lunches and snacks being brought from home

G2A5 -Gasoline lower than expected. Added Van Repair and Interdistrict Bus Maintenance. Projection was higher than actual expenditures

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No significant changes are made to this goal

Goal 3

Maintain or improve high level of parent, student, and community involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5

Local Priorities:

Annual Measurable Outcomes

Expected

100% of families, including parents and students with disabilities, participated in at least one family event

The district will have 35% of all families participate in Site council and LCAP development meetings

The district will have 25% parental participation, including parents of students with disabilities, in classroom activities.

Actual

100% of families, including parents and students with disabilities, participated in at least one family event

The district had 30% of all families participate in Site Council and LCAP developmental meetings

The district had 25% parental participation, including parents of students with disabilities, in classroom activities

Expected

100% of parents, including parents of students with disabilities, will attend parent-teacher conferences.

The district will maintain a 94% student attendance rate or better.

The district will maintain a 0% chronic absenteeism rate.

Actual

100% of parents, including parents of students with disabilities, attended parent-teacher conferences.

The district maintained a 95.9% student attendance rate or better.

The district maintained a 0% chronic absenteeism rate.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Provide stipends to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events through the Firewise group and community meetings.

Actual Actions/Services

The District did not provide Amount stipends to assist in Outreach
See above Goal 1.1 programs. Stipends were not necessary as the agencies Source provided them for free

Budgeted Expenditures

See above Goal 1.1

Estimated Actual Expenditures

\$0

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions and services listed to address the achievement of this goal were fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were deemed to be effective overall. However due to the rural location of the school coupled with transportation and challenges brought on from winter weather and the flu our attendance numbers could have been significantly higher

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No identifiable changes were made to this goal, expected outcomes, metrics. or actions and services to achieve this goal as a result of this analysis.

Goal 4

The educational outcomes of student groups, which may be identified, such as foster youth, English Language and low income pupils will mirror the outcomes of the general student population.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

District assessments will show that all identified students have made growth from Fall to Spring toward grade level proficiency in Language Arts

District assessments will show that all identified students are making growth from Fall to Spring toward grade level proficiency in mathematics

Actual

District assessments (San Diego Quick Assessment, Data from online curriculum, McCleod Assessments, Core Phonics testing) showed that all identified students have made grade level growth from Fall to Spring toward grade level proficiency in Language Arts

District assessments (Informal and Formal Assessments, Data from online curriculum, Pearson Assessments, Embed Assessments) showed that all identified students have made grade level growth from Fall to Spring toward grade level proficiency in mathematics

Expected

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.

100% of Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of teachers will be highly qualified

All students with disabilities will participate in programs indicated in student IEPs.

80% of students will fall in the Healthy Fitness Zone for State PE Testing.

Actual

Used Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.

100% of Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of teachers are highly qualified

All students with disabilities participated in programs indicated in student IEPs.

80% of students will fall in the Healthy Fitness Zone for State PE Testing.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ a .6 FTE teacher to reduce class size and increase 1:1 teacher/student interaction time to assist student learning principally directed to unduplicated students

Employed a .6 FTE teacher to reduce class size and increase 1:1 teacher/student interaction time to assist student learning principally directed to unduplicated students

\$34,485

\$37,214

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide Breakfast and lunch for all students.

Provided Breakfast and lunch for all students.

\$700

\$700

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide transportation to low-income students to ensure stable attendance rates

Provided transportation to low-income students to ensure stable attendance rates

\$13,022

\$9,991

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions and services listed to address the achievement of this goal were fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services were deemed to be effective overall as measured by employing highly qualified teachers in every grade level, through testing results, grade level progression,

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

G4A3 - Projection was higher than actual expenditures surrounding equipment needs

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No identifiable changes were made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Introduction - The Green Point School District is committed to the idea that meaningful stakeholder engagement is an integral part of developing an effective strategic plan. As such the Green Point School District used a variety of meetings and activities to involve stakeholders in the LCAP process including the discussion and review of goals, district data as well as proposed actions and services.

Community Engagement – The following groups were actively involved in the LCAP development process described below.

Parent and Community LCAP Advisory Committee:

The Green Point School District formed a Parent and Site Council and this group met six times to go over the LCAP (October 14, 2018, December 9, 2018, January 27, 2019, March 17, 2019, May 6, 2019, and May 26, 2019).

On May 26, 2019 the final LCAP was presented to the LCAP Advisory Committee and allow for the superintendent to post any written comments to stakeholder questions (if applicable) prior to the June 6, 2019 Public Hearing on the LCAP, LCFF, and budget review. The committee is comprised of parents, certificated staff, students, community members, administrators, the superintendent, and students - In January and February, parents and students were invited to attend informational meetings designed to more fully educate the community on issues related to major changes and directions in the state of California that will directly impact their educational experiences. These sessions covered all of the following: (1) California State Standards, (2) the Local Control Funding Formula (LCFF), and the (3) LCAP. These meetings occurred in conjunction with the school's Open House on September 26, 2019.

District Staff:

- Bi-Monthly Faculty Meetings were held at the school site and obtaining input on LCAP development was agendized at all sites during the months of February, March and April.

- A web-based Survey was posted on the district web site and was available from February 2016 through June 2016
- Monthly Labor/Management meetings were held during and the LCAP development discussed at every meeting from July 2015 through June 2016
- District staff was represented on the District LCAP Committee as noted above
- Site-based department meetings were held on a monthly basis and LCAP was discussed among teacher in the departments- July 2015 through June 2016
- Superintendent's Council and Principal Meetings were held monthly and LCAP was agendized each month. The LCAP and its development, including the importance of stakeholder engagement was discussed at each of these meetings. Progress reports were also given related to level of goal attainment and survey results to date.

The School Board:

As an integral part of the district governance team providing local accountability, the School Board has been involved in the LCAP development and approval process throughout the process.

- Monthly School Board Meetings were held and the LCAP development was agendized each month.
- A Preliminary Review of the draft LCAP was held as an informational item on April 4, 2019
- A Public Hearing on the LCAP was held on June 6th, 2019
- The School Board adopted the LCAP on June 13, 2019

CTA and CSEA :

At this time Green Point School does not have any bargaining units with CTA and/or CSEA

Survey Results by Constituency Group:

- Parents responding – 4
- Teachers responding – 3
- Administrators responding - 2
- Students responding -8
- Classified Staff responding – 1
- Community Members responding - 0
- Total Survey Responses - 18

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

No major changes were made due to consultations with stakeholders for the upcoming year.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

All students will reach high academic standards in English Language Arts and Mathematics

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7

Local Priorities:

Identified Need:

The district has a need to provide additional support for identified students. The district has a need to refine baselines for district assessments in Language Arts and Mathematics. The district has a need to maintain or improve academic proficiency in Language Arts and Mathematics. There is a need to continue implementing CCSS Instructional Materials.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
District Assessment for English Language Art	District assessments for reading show that 70% of students are proficient at grade level standards or above	District assessments for reading will show that 80% of students are proficient at grade level standards or above	District assessments for reading will show that 80% of students are proficient at grade level standards or above	District assessments for reading will show that 80% of students are proficient at grade level standards or above
District Assessment for Mathematics	District assessments for mathematics show that 75% of students are proficient at grade level standards or above	District assessments for mathematics will show that 80% of students are proficient at grade level standards or above	District assessments for mathematics will show that 80% of students are proficient at grade level standards or above	District assessments for mathematics will show that 80% of students are proficient at grade level standards or above

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Implement CCSS instructional materials: Annual Board Resolution of Sufficiency of Instructional Materials and SARC student performance	Using Curriculum for Language Arts that is CCSS aligned- 100 % of students have access to instructional materials aligned to CCSS.	Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.	Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.	Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.
Student access to enrollment in all required areas of study	Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.	Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.	Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.	Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.
Teachers will be properly assigned	100% of teachers are highly qualified	100% of teachers will be highly qualified	100% of teachers will be highly qualified	100% of teachers will be highly qualified
Individualized Education Plans (IEP)	All students with disabilities did participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

State PE testing

75% of students fall in the Healthy Fitness Zone for state PE testing

90% of students fell in the Healthy Fitness Zone for state PE testing

75% of students will fall in the Healthy Fitness Zone for state PE testing

75% of students will fall in the Healthy Fitness Zone for state PE testing

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Employ highly qualified teachers with appropriate credentials to reduce class size and maintains low student to teacher ratio and more individualized attention for students.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Employ highly qualified teachers with appropriate credentials to reduce class size and maintains low student to teacher ratio and more individualized attention for students.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Employ highly qualified teachers with appropriate credentials to reduce class size and maintains low student to teacher ratio and more individualized attention for students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$78,142	64,670	64,038
Source	LCFF, EPA, Title II, REAP (0000,1400,4035,5820,7690)	LCFF, EPA, Title II, REAP (0000,1400,4035,5820,7690)	LCFF, EPA, Title II, REAP (0000,1400,4035,5820,7690)
Budget Reference	Certificated salaries and benefits (GL-FN 1110-1000)	Certificated salaries and benefits (GL-FN 1110-1000)	Certificated salaries and benefits (GL-FN 1110-1000)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ Special Education Teacher for students with special education needs
Employ Speech Teacher for students with Speech and Language needs

Employ Special Education Teacher for students with special education needs
Employ Speech Teacher for students with Speech and Language needs

Employ Special Education Teacher for students with special education needs
Employ Speech Teacher for students with Speech and Language needs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<ul style="list-style-type: none"> a) \$8,785 b) \$296 c) \$3000 d) 665 	<ul style="list-style-type: none"> a) \$10,846 b) \$747 c) \$673 d) \$20 e) \$802 	<ul style="list-style-type: none"> a) \$9,074 b) \$15,859 c) \$150 d) \$449 e) \$1652
Source	<ul style="list-style-type: none"> a) Special Education - (0000, 3310,3311,6500,7690) b) Special Education - (0000, 3310,3311,6500,7690) c) Special Education - (0000, 3310,3311,6500,7690) d) Special Education - (0000, 3310,3311,6500,7690) 	<ul style="list-style-type: none"> a) Special Education - (3310,6500,7690) b) Special Education - (3310,6500,7690) c) Special Education - (3310,6500,7690) d) Special Education - (3310,6500,7690) e) Special Education - (3310,6500,7690) 	<ul style="list-style-type: none"> a) Special Education - (3310,6500,7690) b) Special Education - (3310) c) Special Education - (3310,6500,7690) d) Special Education - (3310,6500,7690) e) Special Education - (3310,6500,7690)
Budget Reference	<ul style="list-style-type: none"> a) Certificate salary/benefits (GL 5XXX) b) Supplies c) Services d) Chargeback and indirect 	<ul style="list-style-type: none"> a) Certificate salary/benefits (GL 5XXX) b) Classified Salary/benefits c) Supplies d) Services e)Chargeback & Indirect 	<ul style="list-style-type: none"> a) Certificate salary/benefits (GL 5XXX) b) Classified Salary/benefits c) Supplies d) Services e)Chargeback & Indirect

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASPP annual testing.

2018-19 Actions/Services

Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASPP annual testing.

2019-20 Actions/Services

Employ Computer Lab Technician to maintain a level of technology access appropriate for student learning and CAASPP annual testing.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$1000	\$1000	\$0
Source	LCFF (0000)	LCFF (0000)	LCFF (0000)
Budget Reference	Services GL-FN 1133-1000	Services GL-FN 1133-1000	Services GL-FN 1133-1000

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain Library Contract with HCOE as a teacher resource for instructional materials and support.

Maintain Library Contract with HCOE as a teacher resource for instructional materials and support.

Maintain Library Contract with HCOE as a teacher resource for instructional materials and support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1000	\$200	\$1250
Source	LCFF (0000)	LCFF (0000)	LCFF (0000)
Budget Reference	Obj 5812	Obj 5812	Obj 5812

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain CCSS curriculum by purchasing CCSS aligned materials in Mathematics and consider purchasing supplemental materials in Language Arts.

Maintain CCSS curriculum by purchasing CCSS aligned materials in Mathematics and consider purchasing supplemental materials in Language Arts.

Maintain CCSS curriculum by purchasing CCSS aligned materials in Mathematics and consider purchasing supplemental materials in Language Arts.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

a) \$114
b) \$2685

a) \$120
b) \$2428

a) \$120
b) \$2928

Year	2017-18	2018-19	2019-20
Source	a) Restricted Lottery (6300) b) LCFF, Lottery (0000,1100)	a) Restricted Lottery (6300) b) LCFF, Lottery (0000,1100)	a) Restricted Lottery (6300) b) Lottery (1100)
Budget Reference	a) Obj 4110 b) Obj 4310 & 4341	a) Obj 4110 b) Obj 4310 & 4341	a) Obj 4110 b) Obj 4310 & 4341

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

Employ a classroom aide to provide support to small groups and 1:1 interventions in the areas of mathematics and language arts.

2018-19 Actions/Services

Employ a classroom aide to provide support to small groups and 1:1 interventions in the areas of mathematics and language arts.

2019-20 Actions/Services

Employ a classroom aide to provide support to small groups and 1:1 interventions in the areas of mathematics and language arts.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,911	\$1,744	a) \$13,876
Source	LCFF (0000)	LCFF (0000)	Supp/Concentration (0001)
Budget Reference	Classified Salary/benefits (GL-FN 1110-1000)	Classified Salary/benefits (GL-FN 1110-1000)	Classified Salary/benefits (GL-FN 1580-1000)

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide whole-school fieldtrips to support and enrich classroom curriculum.

Provide whole-school fieldtrips to support and enrich classroom curriculum.

Provide whole-school fieldtrips to support and enrich classroom curriculum.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$1082

\$1000

\$1000

Source

LCFF (0000)

LCFF (0000), Lottery (1100)

LCFF (0000), Lottery (1100)

Year	2017-18	2018-19	2019-20
Budget Reference	Obj 5801 Obj 5715	Obj 5801 Obj 5715	Obj 5801 Obj 5715

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Maintain Information Network Service
 Contract with HCOE to maintain a level of
 technology appropriate for the district

Maintain Information Network Service
 Contract with HCOE to maintain a level of
 technology appropriate for the district

Maintain Information Network Service
 Contract with HCOE to maintain a level of
 technology appropriate for the district

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1227	\$1170	\$1028
Source	LCFF (0000)	LCFF (0000)	LCFF (0000)
Budget Reference	Obj 5845	Obj 5845	Obj 5845

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

All students will have access to safe and well maintained facilities and welcoming learning environments supported by positive behavior intervention

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 6

Local Priorities: Prop 39 allows for our district to upgrade the HVAC system, insulation and lighting.

Identified Need:

The district has a need to maintain school facility in good repair The district has a need to maintain low rates of suspension and expulsion. Green Point School District rates for 2015-2016 are as follows: .0% rate of suspension and 0% rate of expulsion The district has a need to maintain professional development for a positive learning environment.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facilities Inspection Tool (FIT)	FIT shows the facilities are in good repair	FIT will show the facilities are in good repair	FIT will show the facilities are in good repair	FIT will show the facilities are in good repair

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student suspension rates	The District maintained a student suspension rate of 0%	The District will maintain a student suspension rate of 0%	The District will maintain a student suspension rate of 0%	The District will maintain a student suspension rate of 0%
Student expulsion	The District maintained an expulsion rate of 0%.	The District will maintain an expulsion rate of 0%.	The District will maintain an expulsion rate of 0%.	The District will maintain an expulsion rate of 0%.
Middle School dropout rates	The District maintained a middle school dropout rate of 0%.	The District will maintain a middle school dropout rate of 0%.	The District will maintain a middle school dropout rate of 0%.	The District will maintain a middle school dropout rate of 0%.
District developed Student Survey	District developed Student survey indicated a positive learning environment : Average rating is good or better	District developed Student survey will indicate a positive learning environment : Average rating is good or better	District developed Student survey will indicate a positive learning environment : Average rating is good or better	District developed Student survey will indicate a positive learning environment : Average rating is good or better
District developed Parent Survey	District developed Parent survey indicated a positive learning environment : Average rating indicated good or better rating	District developed Parent survey will indicate a positive learning environment : Average rating indicated good or better rating	District developed Parent survey will indicate a positive learning environment : Average rating indicated good or better rating	District developed Parent survey will indicate a positive learning environment : Average rating indicated good or better rating

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Professional development

2/3 of the certificated district staff participated in professional development with a focus on classroom management through the NCBTP induction program for new teachers.

100% of the certificated district staff will participate in professional development with a focus on classroom management or best teaching practices

100% of the certificated district staff will participate in professional development with a focus on classroom management or best teaching practices

100% of the certificated district staff will participate in professional development with a focus on classroom management or best teaching practices

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Provide safe and well maintained facilities by employing Custodial/landscaping staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment. Landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment. Prop 39 services will continue to provide safe and supportive learning environment

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Provide safe and well maintained facilities by employing Custodial/landscaping staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment. Landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment. Prop 39 services will continue to provide safe and supportive learning environment

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

Provide safe and well maintained facilities by employing Custodial/landscaping staff. Custodial staff will be responsible for maintaining school cleanliness at a level which supports a welcome learning environment. Landscaping staff will be responsible for maintaining outdoor areas at a level which supports safe and positive environment.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	<ul style="list-style-type: none"> a) \$4979 b) \$1413 c) \$1000 d) \$23,476 	<ul style="list-style-type: none"> a) \$5293 b) \$1413 c) \$800 	<ul style="list-style-type: none"> a) \$5530 b) \$373 c) \$800
Source	<ul style="list-style-type: none"> a) LCFF (0000) b) LCFF (0000) c) LCFF (0000) d) Prop 39 (6230) 	<ul style="list-style-type: none"> a) LCFF (0000) b) LCFF (0000) c) LCFF (0000) 	<ul style="list-style-type: none"> a) LCFF (0000) b) LCFF (0000) c) LCFF (0000)
Budget Reference	<ul style="list-style-type: none"> a) Classified salary/benefits (GL-FN 1193-8xxx) b) Supplies c) Services d) Services 	<ul style="list-style-type: none"> a) Classified salary/benefits (GL-FN 1193-8xxx) b) Supplies c) Services 	<ul style="list-style-type: none"> a) Classified salary/benefits (GL-FN 1193-8xxx) b) Supplies c) Services

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Provide professional development for with a focus on classroom management. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS

2018-19 Actions/Services

Provide professional development for with a focus on classroom management. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS

2019-20 Actions/Services

Provide professional development for with a focus on classroom management. Staff will participate in professional development such as Responsive classroom, 2nd Step and or PBIS

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$1500

\$1500

\$4500

Source

LCFF (0000)

LCFF (0000)

LCFF (0000)

Year	2017-18	2018-19	2019-20
Budget Reference	Obj 5210	Obj 5210	Obj 5210

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	Modified	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Employ administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.

Employ administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.

Employ administrator to oversee the physical upkeep of the district, manage the workflow of the staff, and see that best practices are used for educating students and creating a positive working environment for students and staff.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	a) \$8586 b) \$43,229	a)\$10,194 b)\$38,609	A) \$8,548 B) \$38,866
Source	a) LCFF (0000, 7690) b) LCFF (0000)	a) LCFF (0000, 7690) b) LCFF (0000)	a) LCFF (0000, 7690) b) LCFF (0000)
Budget Reference	a) Certificated salary/benefits (GL-FN 1110-2700) b) Certificated salary/benefits (GL-FN 1192-7100)	a) Certificated salary/benefits (GL-FN 1110-2700) b) Certificated salary/benefits (GL-FN 1192-7100)	a) Certificated salary/benefits (GL-FN 1110-2700) b) Certificated salary/benefits (GL-FN 1192-7100)

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide nutritious snacks to all students during the school day.

Provide nutritious snacks to all students during the school day.

Provide nutritious snacks to all students during the school day.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$510

\$750

\$550

Year	2017-18	2018-19	2019-20
Source	LCFF (0000)	LCFF (0000)	LCFF (0000)
Budget Reference	Obj 4700	Obj 4700	Obj 4700

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide transportation to and from school ensuring access to public school education.

Provide transportation to and from school ensuring access to public school education.

Provide transportation to and from school ensuring access to public school education.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<ul style="list-style-type: none"> a) \$5353 b) \$5820 c) \$6457 	<ul style="list-style-type: none"> a) \$7141 b) \$6270 c) \$4343 d) \$12,898 e) <13,022> 	<ul style="list-style-type: none"> a) \$5489 b) \$4793 c) \$2654 d) \$5525 e) <831>
Source	<ul style="list-style-type: none"> a) Transportation (0210) b) Transportation (0210) c) Transportation (0210) 	<ul style="list-style-type: none"> a-e) Transportation (0210) 	<ul style="list-style-type: none"> a-e) Transportation (0210)
Budget Reference	<ul style="list-style-type: none"> a) Classified Salary/benefits (GL-FN 1194-3600) b) Supplies c) Services 	<ul style="list-style-type: none"> a) Classified Salary/benefits (GL-FN 1194-3600) b) Supplies c) Services d) Equipment e) Contribution 	<ul style="list-style-type: none"> a) Classified Salary/benefits (GL-FN 1194-3600) b) Supplies c) Services d) Equipment e) Contribution

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

Maintain or improve high level of parent, student, and community involvement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5

Local Priorities:

Identified Need:

Due to budgetary constraints, the district relies on parent and community involvement in the every day workings of the school and classroom in order to remain within budget. Current average monthly volunteer hours = 20 hours Current event/meeting attendance = 50%

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Attendance at family events /logs

100% of families, including parents of students with disabilities, participated in at least one family event.

100% of families, including parents of students with disabilities, will participate in at least one family event.

100% of families, including parents of students with disabilities, will participate in at least one family event.

100% of families, including parents of students with disabilities, will participate in at least one family event.

Parent support in decision making on campus

The district had 24% of all families participate in Site council and LCAP development meetings

The district will have 30% of all families participate in Site council and LCAP development meetings

The district will have 35% of all families participate in Site council and LCAP development meetings

The district will have 40% of all families participate in Site council and LCAP development meetings

Parent volunteer activity in each classroom

The district had a 10% parental participation, including parents of students with disabilities, in classroom activities.

The district will have 25% parental participation, including parents of students with disabilities, in classroom activities.

The district will have 25% parental participation, including parents of students with disabilities, in classroom activities.

The district will have 25% parental participation, including parents of students with disabilities, in classroom activities.

Parent attendance at parent-teacher conferences

80% of parents, including parents of students with disabilities, attended parent-teacher conferences.

100% of parents, including parents of students with disabilities, will attend parent-teacher conferences.

100% of parents, including parents of students with disabilities, will attend parent-teacher conferences.

100% of parents, including parents of students with disabilities, will attend parent-teacher conferences.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student attendance rates	The district maintained our 94% student attendance rate.	The district will maintain a 94% student attendance rate or better.	The district will maintain a 94% student attendance rate or better.	The district will maintain a 94% student attendance rate or better.
Chronic absenteeism more than 10%/ p2 counts formula in appendix	The district improved 8% to a 0% chronic absentee rate.	The district will maintain a 0% chronic absenteeism rate.	The district will maintain a 0% chronic absenteeism rate.	The district will maintain a 0% chronic absenteeism rate.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide stipends to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the Firewise group and community meetings.

2018-19 Actions/Services

Provide stipends to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the Firewise group and community meetings.

2019-20 Actions/Services

Provide stipends to assist in Outreach programs: These will include updating district website, sending home weekly information for parents, updating the school marquee, supporting community events though the Firewise group and community meetings.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

See above Goal 1.1

See above Goal 1.1

See above Goal 1.1

Year	2017-18	2018-19	2019-20
Source	See above Goal 1.1	See above Goal 1.1	See above Goal 1.1
Budget Reference	See above Goal 1.1	See above Goal 1.1	See above Goal 1.1

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

The educational outcomes of student groups, which may be identified, such as foster youth, English Language and low income pupils will mirror the outcomes of the general student population.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Identified Need:

The district has a need to provide additional support for identified students. The district has a need to refine baselines for district assessments in Language Arts and Mathematics. The district has a need to maintain or improve academic proficiency in Language Arts and Mathematics. There is a need to continue implementing CCSS Instructional Materials.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

District Assessment
for English
Language Art

District assessments have shown that all identified students have made growth from Fall to Spring toward grade level proficiency in Language Arts

District assessments will show that all identified students have made growth from Fall to Spring toward grade level proficiency in Language Arts

District assessments will show that all identified students have made growth from Fall to Spring toward grade level proficiency in Language Arts

District assessments will show that all identified students have made growth from Fall to Spring toward grade level proficiency in Language Arts

District Assessment
for Mathematics

District assessments have shown that all identified students are making growth from Fall to Spring toward grade level proficiency in mathematics

District assessments will show that all identified students are making growth from Fall to Spring toward grade level proficiency in mathematics

District assessments will show that all identified students are making growth from Fall to Spring toward grade level proficiency in mathematics

District assessments will show that all identified students are making growth from Fall to Spring toward grade level proficiency in mathematics

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Implement CCSS instructional materials:
Annual Board Resolution of Sufficiency of Instructional Materials and SARC student performance

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students have access to instructional materials aligned to CCSS.

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.

Using Curriculum for Language Arts that is CCSS aligned- 100 % of students will have access to instructional materials aligned to CCSS.

Student access to enrollment in all required areas of study

100% of Students are enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

100% of Students will be enrolled in all required areas of study, including physical education, visual art, dramatic arts and outdoor education.

Teachers will be properly assigned

100% of teachers are highly qualified

100% of teachers will be highly qualified

100% of teachers will be highly qualified

100% of teachers will be highly qualified

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Individualized Education Plans (IEP)	All students with disabilities do participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.	All students with disabilities will participate in programs indicated in student IEPs.
State PE testing	75% of students fall in the Healthy Fitness Zone for State PE Testing.	80% of students will fall in the Healthy Fitness Zone for State PE Testing.	80% of students will fall in the Healthy Fitness Zone for State PE Testing.	80% of students will fall in the Healthy Fitness Zone for State PE Testing.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Employ a .6 FTE teacher to reduce class size and increase 1:1 teacher/student interaction time to assist student learning principally directed to unduplicated students

Employ a .6 FTE teacher to reduce class size and increase 1:1 teacher/student interaction time to assist student learning principally directed to unduplicated students

Employ a .6 FTE teacher to reduce class size and increase 1:1 teacher/student interaction time to assist student learning principally directed to unduplicated students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$30,975	\$34,485	\$38,199
Source	Supp/Conc (0001)	Supp/Conc (0001)	Supp/Conc (0001)
Budget Reference	Certificated salary/benefits (GL-FN 1110-1000)	Certificated salary/benefits (GL-FN 1110-1000)	Certificated salary/benefits (GL-FN 1110-1000)

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

Provide Breakfast and lunch for all students.

2018-19 Actions/Services

Provide Breakfast and lunch for all students.

2019-20 Actions/Services

Provide Breakfast and lunch for all students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$700	\$700	\$650
Source	Supp/Conc (0001)	Supp/Conc (0001)	Supp/Conc (0001)
Budget Reference	Obj 4700	Obj 4700	Obj 4700

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide transportation to low-income students to ensure stable attendance rates

Provide transportation to low-income students to ensure stable attendance rates

Provide transportation to low-income students to ensure stable attendance rates

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$9416	\$13,022	\$831
Source	Supp/Conc (0001)	Supp/Conc (0001)	Supp/Conc (0000)
Budget Reference	Encroachment (8988)	Encroachment (8988)	Encroachment (8988)

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$29,932

Percentage to Increase or Improve Services

20.17%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Based on the proportionality calculator, the District is required to show increased or improved services valued at 20.50%. To increase student support in low-income youth, the district will employ a .6 FTE highly qualified teacher (GL4-1). This will increase individual instruction time with low income youth. The district will also supply transportation to and from school for all low income youth (GL4-3). Finally, the district will provide breakfast and lunch for all unduplicated youth to help facilitate a healthy learning environment (GL4-2). Without the additional funding from the Supplemental Concentration Grant this additional assistance would not be possible.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$37,478

23.32%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Based on the proportionality calculator, the District is required to show increased or improved services valued at 28.32%. To increase student support in low-income youth, the district will employ a .6 FTE highly qualified teacher (GL4-1). This will increase individual instruction time with low income youth. The district will also supply transportation to and from school for all low income youth (GL4-3). Finally, the district will provide breakfast and lunch for all unduplicated youth to help facilitate a healthy learning environment (GL4-2). Without the additional funding from the Supplemental Concentration Grant this additional assistance would not be possible. The full dollar amount of supplemental and concentration listed in the LCAP, which is calculating to be \$48,207

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

44251

26.39%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Based on the proportionality calculator, the District is required to show increased or improved services valued at 28.32%. To increase student support in low-income youth, the district will employ a .6 FTE highly qualified teacher (GL4-1). This will increase individual instruction time with low income

youth. The district will also supply transportation to and from school for all low income youth (GL4-3). Finally, the district will provide breakfast and lunch for all unduplicated youth to help facilitate a healthy learning environment (GL4-2). Without the additional funding from the Supplemental Concentration Grant this additional assistance would not be possible. The full dollar amount of supplemental and concentration listed in the LCAP, which is calculating to be \$48,207