

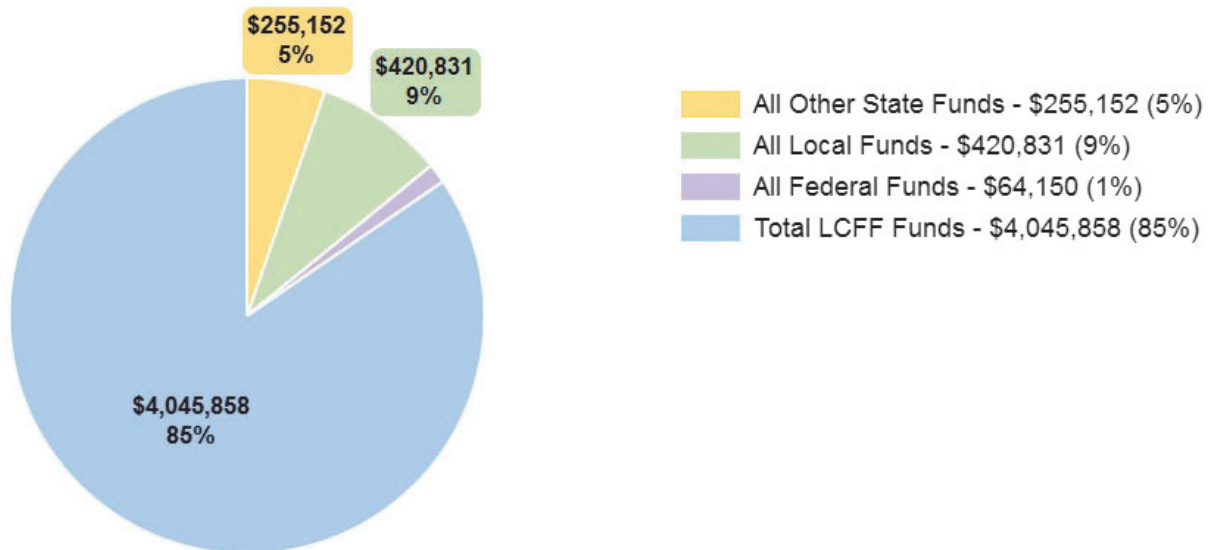
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Northern United - Humboldt Charter School
CDS Code: 12101240137364
Local Control and Accountability Plan (LCAP) Year: 2019-20
LEA Contact Information: Shari Lovett | slovett@nucharters.org | 707-445-2660 x110

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

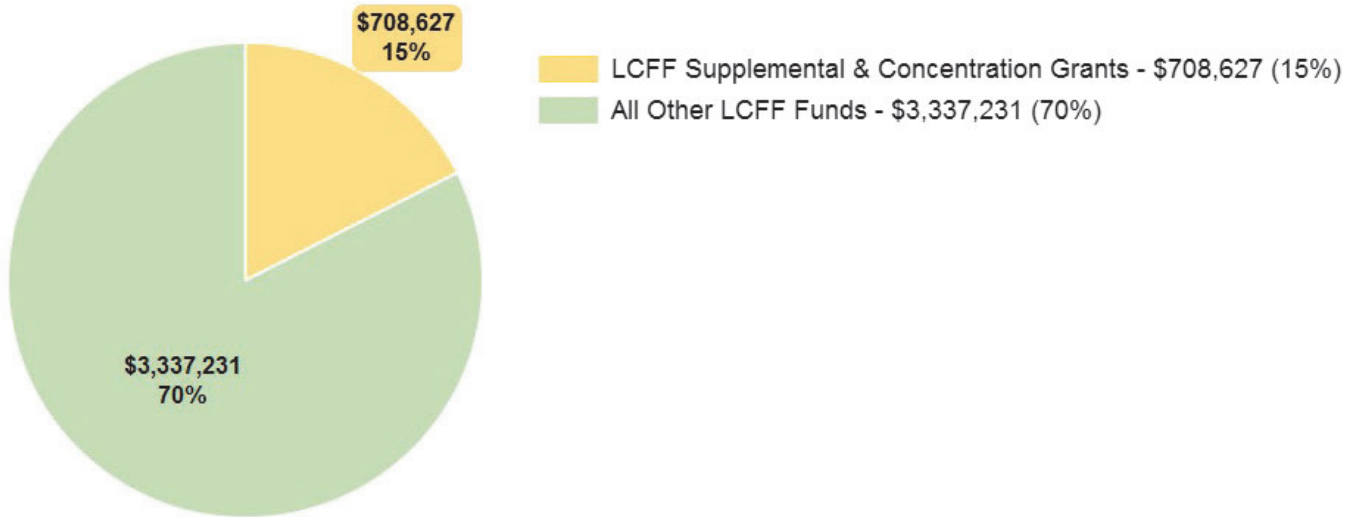
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$255,152	5%
All Local Funds	\$420,831	9%
All Federal Funds	\$64,150	1%
Total LCFF Funds	\$4,045,858	85%

Breakdown of Total LCFF Funds



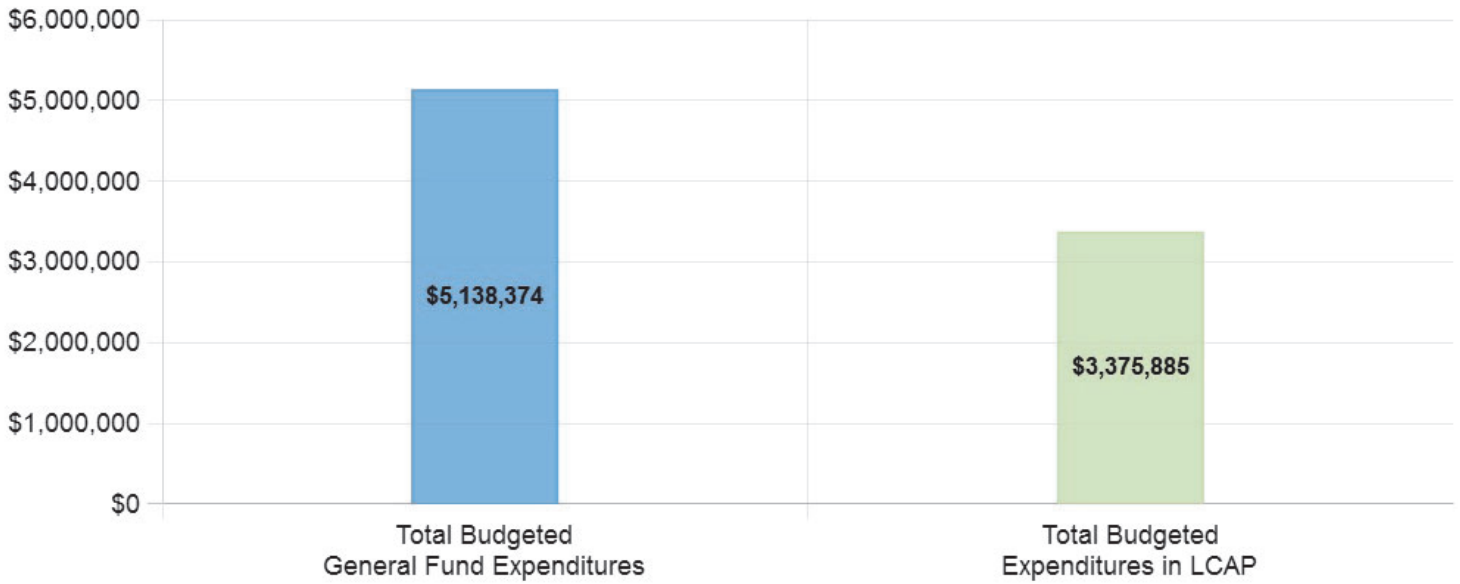
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$708,627	15%
All Other LCFF Funds	\$3,337,231	70%

These charts show the total general purpose revenue Northern United - Humboldt Charter School expects to receive in the coming year from all sources.

The total revenue projected for Northern United - Humboldt Charter School is \$4,785,991, of which \$4,045,858 is Local Control Funding Formula (LCFF), \$255,152 is other state funds, \$420,831 is local funds, and \$64,150 is federal funds. Of the \$4,045,858 in LCFF Funds, \$708,627 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source

Funds

Total Budgeted General Fund Expenditures	\$5,138,374
Total Budgeted Expenditures in LCAP	\$3,375,885

This chart provides a quick summary of how much Northern United - Humboldt Charter School plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Northern United - Humboldt Charter School plans to spend \$5,138,374 for the 2019-20 school year. Of that amount, \$3,375,885 is tied to actions/services in the LCAP and \$1,762,489 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

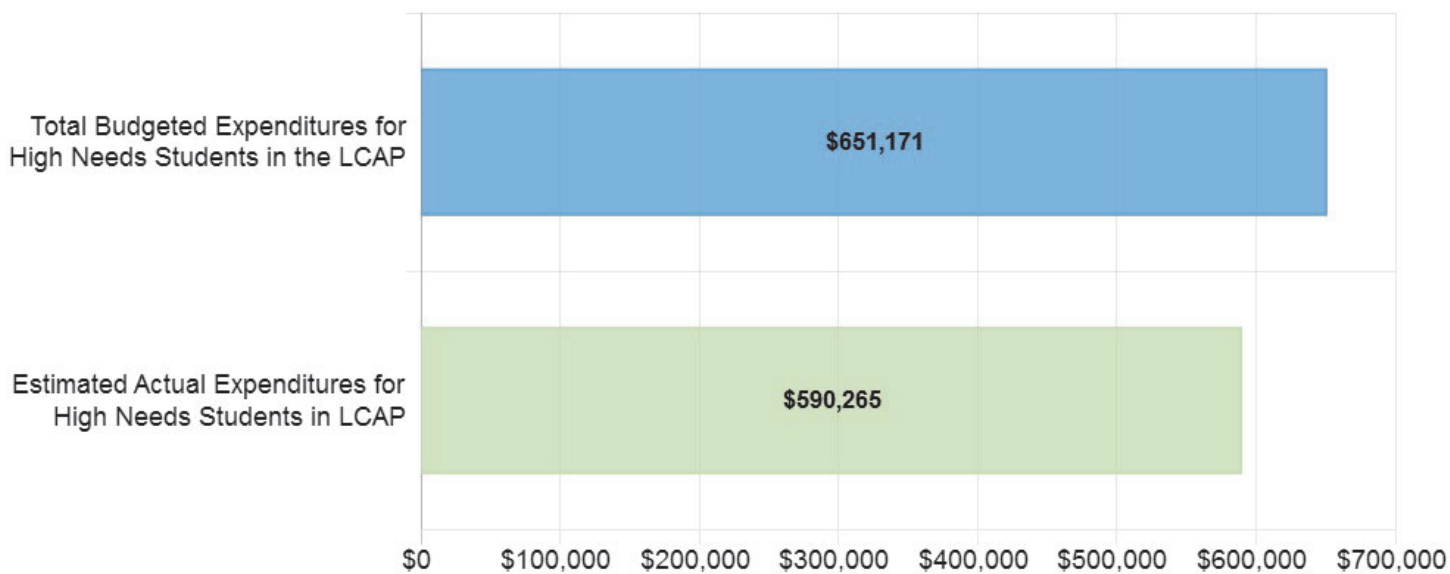
Fees and Other Services: Audit fees, Legal fees, fingerprinting fees, authorizing fees
 Advertisement
 Postage
 Liability insurance
 Telephone communications
 Telephone lines/technology
 Electricity
 Water services
 Bottled water
 Waste disposal
 Equipment rental
 Account technicians
 Clerical technicians
 Certificated supervisors
 Coordinators

Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, Northern United - Humboldt Charter School is projecting it will receive \$708,627 based on the enrollment of foster youth, English learner, and low-income students. Northern United - Humboldt Charter School must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP Northern United - Humboldt Charter School plans to spend \$708,627 on actions to meet this requirement.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	\$651,171
Estimated Actual Expenditures for High Needs Students in LCAP	\$590,265

This chart compares what Northern United - Humboldt Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Northern United - Humboldt Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Northern United - Humboldt Charter School's LCAP budgeted \$651,171 for planned actions to increase or improve services for high needs students. Northern United - Humboldt Charter School

estimates that it will actually spend \$590,265 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$60,906 had the following impact on Northern United - Humboldt Charter School's ability to increase or improve services for high needs students:

Our actual expenditures were less than our budgeted expenditures, however our actions or services were not impacted. We did not purchase as much curriculum as planned, but this was due to a decision to continue the vetting process for the newly State-adopted curriculum. We received the Public Charter School Grant and that enabled us to use these dollars to carry out some of our planned actions and services targeted to high needs students.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Northern United - Humboldt
Charter School

Contact Name and Title

Shari Lovett

School Director

Email and Phone

slovett@nuarters.org

707-445-2660 x110

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

In order to fully understand our story, we have to discuss our past and why and how Northern United-Humboldt Charter School was created. When looking at our past, Mattole Valley Charter School (MVCS) was a dependent charter school sponsored by Mattole Unified School District. Opening their doors on September 17, 1998, MVCS filled an important niche of serving students seeking a non-traditional educational setting. Students and families looking for alternatives to the traditional educational setting chose MVCS for the following reasons: flexibility in school schedule, small learning environment, social atmosphere, special education services, credit deficiencies, personalize learning opportunities, small teacher to student ratio, individualized pacing and geographical isolation of families and students who

needed educational options. Maintaining an enrollment of 750 students, MVCS served students in four contiguous counties in northern California. As stated, many of the students who attended MVCS lived in rural and lower income areas in which socioeconomic issues combined with geographical difficulties made homeschooling a way of life for many families. Without the alternative that was offered by MVCS, many students would have been educated outside the realm of public school and without support and accountability for student achievement. Because of MVCS's goal of meeting families' needs in a personalized nature, the educational programs adopted by MVCS reflected a spectrum of possibilities, including an independent study model in which parents provide most of the instruction with the credentialed teacher acting as advisor and meeting with the family regularly. Hybrid independent study models developed in which students met with credential instructors and attended small group classes. An independent model where students attended the majority of their instructional time at a learning center and instructed primarily by highly qualified, credentialed teachers was also an educational choice. With the wide range of options, the staff at MVCS believed that its well-developed educational program provided an important niche that needed to be met in our community. However, in compliance with the Court of Appeal's decision in Anderson Union High School District v. Shasta Secondary Home School (2016) 4 Cal.App.5th 262, Mattole Valley Charter School had to close its doors. This is where our story begins. Northern United - Humboldt Charter School was developed to fill the niche that Mattole Valley Charter School had once filled. Northern United – Humboldt Charter School petitioned Humboldt County Office Education to become the first countywide benefit charter in Humboldt County. Northern United – Humboldt Charter School's petition was approved on February 14, 2018. Northern United - Humboldt Charter School serves students in grades TK - 12. Northern United – Humboldt Charter School students are educated through personalized learning programs. Within that context, students may participate in cooperative classes, learning centers, supplemental learning projects, distance learning via current technology and community based education. Parents who enroll their children in the Charter School are co-facilitators of their child's education. The parents can become the primary facilitators in their children's learning program if they choose. The Charter School works with its students and parent facilitators by providing them with educational resources, an assigned independent study teacher, and access to a team of educational staff. Parents/guardians and their children collaborate with their teachers to determine their educational goals and objectives, create their individualized curriculum, and determine their individual methods of teaching and learning. The program parents select determine the degree to which the teacher is involved. This involvement may vary from an advisory and assessment capacity to one of complete administration of the student learning process. Professional learning and parent education are available and encouraged.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The 2018-2019 LCAP: The main focuses were hiring tutors for an increase in one-on-one tutoring and small group instruction. Also, highly qualified teachers were hired to reduce the student to teacher ratios. Teachers with EL certification or CLAD authorizations were employed to work with EL students. A counselor and counseling technician was employed to work with students and staff in college and career counseling and social/emotional counseling. An EL coordinator was employed to work with students who are English learners and staff who work with those students. The EL coordinator also administers the CELDT assessment. Additional common core curriculum was purchase for mathematics, as well as common core curriculum for English/language arts. Staff participated in professional

development in order to improve instruction. PBIS and AVID were expanded school-wide and additional technology was purchased and embedded into instruction. Supplies were purchased for students in the unduplicated count. This included backpacks and other school supplies. Gas reimbursement, bus tickets, internet, and computers were also all purchased for students in the unduplicated count.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Because we have a new CDS code, we do not have data on the California School Dashboard in using data from our current Student Information System, formal and informal assessments and, past dashboard indicators, Northern United - Humboldt Charter School can see that the academic performance of for all students is heading in the right direction. We are very pleased with the quality and quantity of stakeholder input. Parent, students as well as staff participated greatly during the 2019 school year. We had 54 parents, 86 students and 42 staff members participate in surveys, meetings etc... bringing our total of participants up to 192. Based on stakeholder feedback, both AVID and PBIS have been successful in perceived increases in student achievement and a positive school climate.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Because we have a new CDS code, we do not have data on the California School Dashboard. Using data from our current Student Information System, formal and informal assessments and, past Dashboard indicators, Northern United - Humboldt Charter School sees a need to focus attention on mathematics with students who have disabilities. Northern United - Humboldt Charter School is taking measures to address this performance gap for all students, including students with disabilities. Northern United - Humboldt Charter School plans to continue development in a comprehensive RTI program with extensive Tier II interventions. PBIS will continue to be emphasized by additional professional learning for staff. Also, the SST process will continue to be implemented and will include behavioral components. The counselor will continue to work with students at high risk.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the

LEA planning to take to address these performance gaps?

Performance Gaps

Because we have a new CDS code, we do not have data in the California School Dashboard in using data from our current Student Information System, formal and informal assessments and, past Dashboard indicators, Northern United - Humboldt Charter School will address performance gaps as seen in students with disabilities in the area of mathematics. Northern United - Humboldt Charter School plans to increase our number of qualified tutors, increase our time offering direct instruction in math, provide more intervention via Renaissance Math and increase math intervention via our RTI procedure.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Northern United - Humboldt Charter School will Improve student performance outcomes in the core academic areas.

State and/or Local Priorities addressed by this goal:

State Priorities: 4, 8

Local Priorities:

Annual Measurable Outcomes

Expected

CAASPP - ELA - All students

Baseline will be established in the 18/19 school year

Actual

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Expected

CAASPP - Math - All students
Baseline will be established in the 18/19 school year

CAASP - ELA - Native American students
Baseline will be established in the 18/19 school year

CAASPP - Math - Native American Students
Baseline will be established in the 18/19 school year

CAASPP - ELA - Hispanic students
Baseline will be established in the 18/19 school year

CAASPP - Math - Hispanic Students
Baseline will be established in the 18/19 school year

CAASPP - ELA - Students with disabilities
Baseline will be established in the 18/19 school year

Actual

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Expected

CAASPP - Math - Students with disabilities
Baseline will be established in the 18/19 school year

UC/CSU (a-g) course completion
Baseline will be established in the 18/19 school year

EL classified as FEP per the ELPAC
Baseline will be established in the 18/19 school year

EL redesignated as FEP per ELPAC
Baseline will be established in the 18/19 school year (who has become reclassified)

AP score of 3 or greater
Baseline will be established in the 18/19 school year

Actual

Northern United - Humboldt Charter School is a new school so does not have CAASPP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

As of P2 (3/22/19), Northern United - Humboldt Charter School has 12 out of 26 seniors who are on track for course completion of (a-g), UC/CSU requirements.

As of P2 (3/22/19), Northern United - Humboldt Charter School has 5 students who are EL classified FEP per the ELPAC.

As of P2 (3/22/19), Northern United - Humboldt Charter School has 0 students who are redesignated as FEP per the ELPAC.

As of P2 (3/22/19), Northern United - Humboldt Charter School has 27 students who are enrolled in AP courses. Scores are not available as of this time.

Expected

EAP conditionally college ready and college ready in ELA

EAP conditionally college ready and college ready in math

PSAT participation rate

Baseline will be established in the 18/19 school year

SAT participation rate

Baseline will be established in the 18/19 school year

Number of students receiving Seal of Biliteracy

Baseline will be established in the 18/19 school year

Actual

Northern United - Humboldt Charter School is a new school so does not have EAP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

Northern United - Humboldt Charter School is a new school so does not have EAP data from 2017-2018. The 2018-2019 data is not available at the time this LCAP is written.

As of P2 (3/22/19), Northern United - Humboldt Charter School had 43 students total who participated in the PSAT throughout the year.

- 14 - 11th grade students
- 11 - 10th grade students
- 5 - 9th grade students
- 13 - 8th grade students

As of P2 (3/22/19), Northern United - Humboldt Charter School had 9 students who participated in the SAT exam.

As of P2 (3/22/19), Northern United - Humboldt Charter School will have one student who will be receiving the Seal of Biliteracy.

Expected

Number of students concurrently enrolled

Baseline will be established in the 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School has 10 students who are concurrently enrolled.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ highly qualified teachers, including special education teacher, to target direct instruction in all areas including math.

1 – 1 Employ 24.90 FTE general teachers

1a. 12.75 general education teachers

1b. 8.25 general education teachers

1c. other certificated staff

1d. 2.7 special education teachers

1e. additional 1.2 special education teachers

As of P2 (3/22/19), Northern United - Humboldt Charter School has employed 24.9 FTE of highly qualified teachers, including 3.9 special education teachers to provide targeted instruction in all areas, including math.

1a, b & d. \$1,622,289

1c. \$104,168

1e. \$106,984

1a. LCFF- base

1b. EPA

1d. Special Education

1a. Salaries and benefits – 1100/3000

1b. Salaries and benefits – 1100/3000

1c. Salaries and benefits – 1192/2700

1d. Salaries and benefits – 1104/3000

1e. Salaries and benefits – 5770/1190

1a, b & d. \$1,953,889

1c. \$242,940

1e. \$119,987

1a. LCFF- base

1b. EPA

1c. LCFF- base

1d-e. Special Education

1a. Salaries and benefits – 1100/3000

1b. Salaries and benefits – 1100/3000

1c. Salaries and benefits – 1192/2700

1d. Salaries and benefits – 1104/3000

1e. Salaries and benefits – 5770/1190

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ highly qualified content area specialists to provide resources to staff and students, primarily directed to unduplicated youth in order for them to make progress in content area standards.
1 - 2 Employ 5.30 FTE teachers

As of P2 (3/22/19), Northern United - Humboldt Charter School has employed 5.3 FTE highly qualified content area specialists to provide resources to staff and students, primarily directed to unduplicated youth in order for them to make progress in content area standards.

\$371,696
LCFF – supplementary/concentration
Salaries and benefits – 1100/3000

2. \$430,973
2. LCFF – supplementary/concentration
2. Salaries and benefits – 1100/3000

Action 3

Planned Actions/Services

Purchase common core state standard aligned curriculum and materials and supplies as it becomes available.
1- 3a. Purchase Science and Social Science curriculum and continue to augment English/Language Arts and math curriculum
3b. Purchase materials and supplies for instructional purposes

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has not completed purchasing of all CCSS aligned curriculum and materials and supplies. A formal review of state adopted Science curriculum is underway. However, materials and supplies for instructional purposes were purchased.

Budgeted Expenditures

\$20,000
LCFF - base
3a. Curriculum – 4110
3b. Materials & supplies - 4310

Estimated Actual Expenditures

3a. \$0
3b. \$4,530
LCFF - base
3a. Curriculum – 4110
3b. Materials & supplies - 4310

Action 4

Planned Actions/Services

Provide professional learning opportunities to staff.
 1 - 4 Professional development for staff in core academic areas, including CCSS

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided professional learning opportunities to staff. Northern United - Humboldt Charter School provides all staff with monthly teaching circles in which content specialists share best practices, resources, current information regarding all content areas. PBIS Refresher course was offered to all Northern United - Humboldt Charter School staff. Staff have taken advantage of attending a variety of PD's dealing with NGSS, AVID PD's and various other PD's dealing with CCSS.

Budgeted Expenditures

\$10,000
 LCFF - base
 Professional development – 5207
 Mileage - 5201
 Lodging – 5209
 Vehicle rentals - 5618

Estimated Actual Expenditures

4. \$36,785
 4. LCFF-Base
 4a. 5207 - Professional Development = \$29,706
 4b. 5201 - Mileage = \$5,499
 4c. 5209 - Lodging = \$995
 4d. 5618 - Vehicle Rental = \$585

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Administer CAASPP, SAT, PSAT, Renaissance assessments and AP exams.

1 - 5 Administer CAASPP, SAT, PSAT, Renaissance and AP exams.

As of P2 (3/22/19), Northern United - Humboldt Charter School has administered the , SAT, PSAT exams and Renaissance assessments. CAASPP assessments will be administered to grades 3rd-8th and 11th grade. SAT tests were administered to 12th grade, PSAT to both 10th-11th grade and AP exams will be administered to 11th grade in U.S. History.

See Goal 1 action 1 & 3

See Goal 1 action 1 & 3

See Goal 1 action 1 & 3

5. See Goal 1 action 1 & 3

5. See Goal 1 action 1 & 3

5. See Goal 1 action 1 & 3

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ EL coordinator to administer ELPAC test and support EL students.

1 - 6 EL coordinator for supporting EL students

6a. Employ .2 EL coordinator

6b. Travel to administer ELPAC test and work with EL students

6c. Accommodations to administer ELPAC test and work with EL students

6d. Attend ELPAC test training

6e. Administer ELPAC test

As of P2 (3/22/19), Northern United - Humboldt Charter School has employed a .2 FTE EL coordinator to administer ELPAC tests and support EL students. She traveled for the ELPAC assessments, as well as attended training on the ELPAC.

6. \$21,101

6. LCFF- Supplementary/Concentration

6a. Salary and benefits - 1500/3110

6b. Mileage - 5201

6. \$18,997

6. LCFF- Supplementary/Concentration

6a. 1500/3110 - Salaries and Benefits = \$16,554

6b. 5201- Mileage = \$1,375

6c. 5209 - Lodging = \$350

6d. 5207 - Registration Fees = \$468

6e. 4314 - Test = \$250

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Offer academic, college/career and social/emotional counseling primarily directed to unduplicated youth.

1 – 7a. Employ .70 FTE PPS credentialed counselor

7b. Employ .70 FTE counseling technician

7c. Employ .20 FTE school psychologist

As of P2 (3/22/19), Northern United - Humboldt Charter School has employed a .7 FTE counselor who offered academic, college/career and social/emotional counseling primarily directed to unduplicated youth. In addition, a .7 FTE counseling technician was employed to support the counseling department. A .2 FTE school psychologist was also employed to support the needs of students, primarily directed to unduplicated youth.

7a. & 7c. \$66,934 7b. \$37,773

LCFF – supplemental/concentration

7a. Salary and benefits - 1200/3000

7b. Salary and benefits - 2218/3000

7c. Salary and benefits – 1200/3000

7. \$114,182

7. LCFF- Supplementary/Concentration

7a. 1200/3000's - Salary and Benefits = \$57,920

7b. 2218/3000's - Salary and Benefits= \$37,773

7c. 1200/3000's - Salary and Benefits = \$18,489

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Employ instructional aides to work with students in core academic areas, primarily focusing on unduplicated youth not excelling in Common Core State Standards.
1 - 8 Employ 4.34 FTE instructional aides

As of P2 (3/22/19), Northern United - Humboldt Charter School employed 4.34 FTE of instructional aides to work with students in core academic areas, primarily focusing on unduplicated youth not excelling in Common Core State Standards.

\$98,347
LCFF – supplemental/concentration
Salaries and benefits – 2100/3000

8. \$85,979
8. LCFF- Supplementary/Concentration
8. 2100/3000's - Salaries and Benefits

Action 9

Planned Actions/Services

Implement academic RTI Tier 2 targeted instruction program, including in the area of mathematics.
1 - 9 Intervention program
9a. Employ 4 RTI/Tier 2 tutors
9b. Employ RTI/Tier 2 coordinator - .2 FTE
9c. Employ special education instructional aides

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has implemented academic RTI Tier 2 targeted instruction program, including in the area of mathematics, with tutors and instructional aides. A 2 FTE coordinator oversaw the program.

Budgeted Expenditures

9. \$192,328
9. LCFF – base
Special Education
9a. Salaries and benefits – 2900/3000
9b. See Goal 1 action 1
9c. Salaries and benefits – 5770/1130

Estimated Actual Expenditures

9. \$261,126
9a. LCFF–Base
9b. See Goal 1 action 1
9c. Special Education
9a. 2900/3000's - Salaries and Benefits = \$237,404
9b. See Goal 1 action 1
9c. 5770/1130/3000's - Salaries and Benefits = \$23,722

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Provide curriculum, home and school supplies for unduplicated youth.
 1 - 10 Support unduplicated students
 10a. Provide backpacks, school supplies, and home supplies
 10b. Provide gas mileage reimbursements
 10c. Provide bus tickets
 10d. Curriculum
 10e. Provide Food

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided curriculum, home and school supplies for unduplicated youth. This included backpacks, gas mileage reimbursements, bus tickets, food and curriculum.

\$52,438
 LCFF – supplemental/concentration
 10a. Materials and Supplies- 4310
 10b. Gas – 4364
 10c. Bus tickets – 5261
 10d. Curriculum - 4110
 10e. Food – 4710/4720

10. \$4,022
 10. LCFF- Supplementary/Concentration
 10a. 4310 - Material and Supplies = \$3,722
 10b. 4364 - Gas = \$0
 10c. 5261 - Bus Tickets = \$300
 10d. 4110 - Curriculum = \$0
 10e. 4710 - Food = \$0
 10f. 4720 - Prepared Food = \$0

Action 11

Planned Actions/Services

Provide internet and laptops to unduplicated youth.
 1 - 11 Technology access for unduplicated students
 11a. Provide internet services for unduplicated students
 11b. Provide laptops for home use for unduplicated students

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided internet and laptops to unduplicated youth. Kajeet hot spots were purchased for internet services and laptops for use by unduplicated students.

Budgeted Expenditures

\$3,750
 LCFF – supplemental/concentration
 11a. Internet - 5922
 11b. Technology – 4445

Estimated Actual Expenditures

11. \$3,000
 11. LCFF- Supplementary/Concentration
 11a. 5922 - Internet = \$0
 11b. 4445 - Computers = \$3,000

Action 12

Planned Actions/Services

Purchase media resources and student information system for student and staff use.

1 - 12 Purchase media resources

12a. HERC library services

12b. Destiny library

12c. School Pathways (SIS, PLS)

12d. Purchase computerized library books (non-text)

12e. Information network services contract

Actual Actions/Services

As if P2 (3/22/19), Northern United - Humboldt Charter School has purchased media resources and student information system for student and staff use. We funded a contract with HERC library service, Destiny library, School Pathways and an information network services contract with the Humboldt County Office of Education. Computerized library books were also purchased.

Budgeted Expenditures

\$33,500

LCFF – base

12a. Library contract - 5812

12b. Contracted services - 5800

12c. Contracted services – 5800

12d. Computerized books – 4241

12e. Information network services contract – 5845

Estimated Actual Expenditures

12. \$28,777

12. LCFF-Base

12a. 5812 - Library Contract = \$7,250

12b. 5800 - Contracted Services = \$2,019

12c. 5800 - Contracted Services = \$0

12d. 5800 - Contracted Services = \$15,000

12e. 5845 - Information Services = \$4,180

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Implement AVID school wide for college and career readiness opportunities for all students, primarily directed to unduplicated youth.

- 1 – 13 Implement AVID schoolwide
- 13a. Employ .30 AVID coordinator
- 13b. Mileage reimbursement for AVID training
- 13c. Lodging for AVID participants
- 13d. Training in AVID

As of P2 (3/22/19), Northern United - Humboldt Charter School has implemented AVID school-wide for college and career readiness opportunities for all students, primarily directed to unduplicated youth. A .3 FTE AVID coordinator was employed. Staff who participated in AVID training recieved mileage reimbursement and accomodations.

\$6,000
 Supplemental/Concentration
 13a. See Goal 1 Action 2
 13b Mileage - 5201
 13c Lodging - 5209
 13d Registration fees – 5207

13. \$662
 13. LCFF-
 Supplementary/Concentration
 13a. See Goal 1 Action 2
 13b. 5201 - Mileage = \$358
 13c. 5209 - Lodging = \$104
 13d. 5207 - Registration Fees = \$200

Action 14

Planned Actions/Services

Employ tutors and contract vendors for one-on-one and small group instruction.
 1-14a. Employ .75 FTE certificated tutors
 1-14b. Employ 4.49 FTE classified tutors
 1-14c. Contract vendors

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has employed 5.24 FTE of certificated and classified tutors were employed for one-on-one and small group instruction.

Budgeted Expenditures

\$34,030
 LCFF – base
 14a. Salaries and benefits – 1150/3000
 14b. See Goal 1 Action 9
 14c. Contracted services - 5800

Estimated Actual Expenditures

14. \$112,952
 14. LCFF-Base
 14a. 1150/3000's - Salaries and Benefits = \$32,078
 14b. See Goal 1 action 9
 14c. Contracted Services - \$80,874

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

While most of the actions/services in Goal #1 were implemented effectively, Goal 1 action 3 has not been implemented due to a continued formal review of all CCSS aligned curriculum. Due to the fact that we do not have data on the California School Dashboard, we are relying on our Student Information System, summative and formative assessments, Calpads and Renaissance data to determine success of this goal.

Because we were unaware we would receive any federal money during the 18-19 school year, we did not include federal money in our LCAP. Once we knew we would receive federal money, it was too late to add a goal or action. As of May, we have yet to receive the money, but if we do receive it during the 18-19 fiscal year, we will target disadvantaged youth through the use of lower class sizes by employing additional teachers and instructional aide support.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall it appears that the actions/services were effective in helping students improve performance outcomes in the core academic areas. By using our STAR Renaissance data, we were able to determine that all students showed growth between the fall and spring window of testing in both ELA and Mathematics. The only grade that did not show significant growth was the 7th grade. While PSAT, SAT and AP exam scores are unavailable at this time, we had a significant amount of students who took these tests. With 25 students taking the PSAT, 9 students taking the SAT, 27 students enrolled in AP courses and 10 students concurrently enrolled, Northern United - Humboldt Charter school's actions/services are meeting the articulated goal and are effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There is a material difference between the budgeted expenditures and estimated actual expenditures in Goal 1 Action 3. This discrepancy is because

we have not completed the purchasing of CCSS aligned curriculum. We are continuing to vet out curriculum as it becomes available and have an expectation to purchase as soon as our formal review is complete. There is a material difference between the budgeted expenditures and estimated actual expenditures in Goal 1 Action 10. While we did implement this action, we didn't spend the projected dollar amount due to receiving the Public Charter School Grant Program. Money from this grant was used to purchase curriculum and home and school supplies. There is a material difference between the budgeted expenditures and estimated actual expenditures Goal 1, Actions 1,2,4,9,14 due to the fact that we received the Public Charter School Grant monies which required that we spend all dollars by July 1st. Goal 1. Actions 12 has a material difference due to the fact that we did not have to spend the budgeted expenditures for our library services. Goal 1, Action 13 has a material difference due to the fact that we had anticipated having more people receiving training. However, a large portion of our school population has already received AVID training.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Northern United - Humboldt Charter School will be receiving Title I Part A and Title II Part A. As of P2, we are unsure as to the amount we will receive. We will know the information soon and the expectation is that we will spend our funds for staff to oversee targeted Tier II intervention support in academic areas..

Goal 2

Northern United - Humboldt Charter School will ensure that all students have access to an appropriate education and are provided ample opportunity to learn in environments that reflect 21st century learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 7

Local Priorities:

Annual Measurable Outcomes

Expected

Number of teachers misassigned

Baseline to be determined in 18/19 school year

Condition of facility

Baseline to be determined in 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School has zero teachers who are misassigned.

As of P2 (3/22/19), Northern United - Humboldt Charter School has used the FIT tool and found that all facilities are in good condition.

Expected

Access to standards-aligned instructional materials

Baseline to be determined in 18/19 school year

Implementation of academic content and performance standards

Baseline to be determined in 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School has given access to standards-aligned instructional materials in all core academic areas to 100% of enrolled students.

As of P2 (3/22/19), Northern United - Humboldt Charter School has implemented academic content and performance standards. Upon sending out a survey to staff, students and parents of the 13 who responded 83% felt that we were in the initial or full implementation phase regarding ELA common core; 77% felt that we were in initial or full implementation phase regarding mathematics common core; 75% felt that we were implementing, initializing or fully implementing NGSS; History Social Science was much lower in that we have not adopted a curriculum thus far, only 27% said that we were in the initial or full implementation phase regarding this core subject. Physical Fitness showed 97% of those who took the survey saying we were implementing or in full implementation of content standards.

EL access to programs and services to gain academic content knowledge/proficiency

Baseline to be determined in 18/19 school year

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided access to programs and services to gain academic content knowledge/proficiency to 100% of EL students.

Expected

Broad course of study in all subject areas

Baseline to be determined in 18/19 school year

Programs and services developed and provided to unduplicated pupils (one-on-one tutoring, small group instruction, AVID, RTI)

Baseline to be determined in 18/19 school year

Programs and services developed and provided to exceptional needs students (one-on-one tutoring, small group instruction, AVID)

Baseline to be determined in 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School offers a broad course of study in all core subject areas including: art, music, world languages, Physical Education, and CTE courses to 100% of enrolled students.

As of P2 (3/22/19), Northern United - Humboldt Charter School has programs and services developed and provided to unduplicated pupils (one-on-one tutoring, small group instruction, AVID, RTI). More than 50% of staff are trained in AVID and we currently utilize several tutors. Currently, Northern United - Humboldt Charter School has 10 SGI and 9 instructional aides. We also have 3 teachers who provide tutoring as well.

As of P2 (3/22/19), Northern United - Humboldt Charter School has programs and services developed and provided to 100% of exceptional needs pupils. This includes (one-on-one tutoring, small group instruction, AVID, RTI). More than 50% of staff are trained in AVID, this includes general education and special education staff. We currently utilize several tutors. Currently, Northern United - Humboldt Charter School has 10 SGI and 9 instructional aides. We also have 3 teachers who provide tutoring as well.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Provide professional development in 21st century skills, CTE, technology and STEM/STEAM.

2 – 1 Provide staff with professional development opportunities in the following areas: 21st century skills, CTE, technology, STEM/STEAM

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided professional development in 21st century skills, CTE, technology and STEM/STEAM.

Budgeted Expenditures

See Goal 1 action 4

See Goal 1 action 4

See Goal 1 action 4

Estimated Actual Expenditures

1. See Goal 1 action 4

1. See Goal 1 action 4

1. See Goal 1 action 4

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Integrate technology into instructional program in all grade levels and subject areas.

2 – 2 Integrate technology in instructional programs

2a. APEX, Cyber High, Rosetta Stone, On-line Tutoring, 2b. Replacing outdated hardware

2c. Employ computer lab technician – \$88,708

2d. Maintenance agreements

As of P2 (3/22/19), Northern United - Humboldt Charter School has integrated technology into instructional programs in all grade levels and subject areas. Integrating technology and online educational platforms has been very successful. With 141 students currently enrolled in Apex and many enrolled in Cyber High, Rosetta Stone, FEV (online tutoring), Zoom live courses for rural students, Northern United - Humboldt Charter School is working hard to integrate technology into our instructional program in all grade levels and subject areas.

\$121,208

LCFF-Base

2a. Contracted Services - 5800

2b. Computers – 4445

2c. Salary and benefits – 2250/3000

2d. Maintenance agreements - 5637

2. \$115,708

2. LCFF-Base

2a. 5800 - Contracted Services = \$13,000

2b. 4445 - Computers = \$0

2c. 2250/3000's - Salaries and Benefits = \$87,708

2d. 5637 Maintenance Agreements = \$15,000

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Offer a broad range of study and wide range of courses including field trips, CTE, AP, honors and college preparatory.
 2 – 3 CTE, college prep, honors and AP courses
 3a. Concurrent enrollment in higher education
 3b. Dual enrollment
 3c. Teacher training in the pedagogy of teaching courses of rigor
 3d. Student travel

As of P2 (3/22/19), Northern United - Humboldt Charter School offers a broad range of study and wide range of courses including field trips, CTE, AP, honors and college preparatory course work. As of this year, Northern United - Humboldt Charter School is piloting a CTE pathway course, Career in Health Sciences.

\$4,000
 LCFF – base
 3a. See Goal 1 action 4
 3b. See Goal 1 action 4
 3c. See Goal 1 action 4
 3c. See Goal 1 action 4
 3c. See Goal 1 action 4
 3d. Student travel and fieldtrips – 5801

3. \$4,000
 3. LCFF-Base
 3a. See Goal 1 action 4
 3b. See Goal 1 action 4
 3c. See Goal 1 action 4
 3d. 5801 - Student Travel = \$4,000

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Offer facilities for independent study students to meet with their teachers for small group instruction.

- 4a. Lease facilities
- 4b. Maintain facilities
- 4c. Clean facilities

As of P2 (3/22/19), Northern United - Humboldt Charter School has offered facilities for independent study students to meet with their teachers for small group instruction. Facilities have been leased and in using the FIT (Facility Inspection Tool), the school and individual facilities meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school. In addition, staff were employed to clean the facilities.

\$248,436

LCFF – base

- 4a. Leases – 1195/8700
- 4b. Contracted services – 5800

4. \$262,028

4. LCFF-Base

- 4a. 1195/8700/5612 - Leases = \$247,776
- 4b. 5500 - Utilities & Housekeeping = \$10,452
- 4c. 1193/8100/5800 = \$3,800

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall implementation of Goal 2 Actions/services was achieved in that Northern United - Humboldt Charter School has ensured that all students have access to appropriate education and are provided ample opportunity to learn in environments that reflect 21st-century learning.

Because we were unaware we would receive any federal money during the 18-19 school year, we did not include federal money in our LCAP. Once we knew we would receive federal money, it was too late to add a goal or action. As of May, we have yet to receive the money, but if we do receive it during the 18-19 fiscal year, we will implement PD that will target disadvantaged youth, specifically.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall actions/services were effective in achieving the articulated goal. With 141 students enrolled in online platforms offering a wide variety of courses, 27 students enrolled in AP courses, 25 students taking the PSAT, 9 students taking the SAT, 10 students concurrently enrolled and 7 students on an A-G track, Northern - United Humboldt Charter school is effectively utilizing the actions/services to achieve the articulated goal.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between budgeted expenditures and actual expenditures in this goal.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While Northern United - Humboldt Charter School already has an actions and service that reflects a broad range of study, this will be expanded next

year to include the CTE Principals of Health Science Pathway, the Get Focused Stay Focused dual enrollment course and the Swiss model apprenticeship program. During our next LCAP cycle, we may add additional program implementation to reflect these actions and services. See Goal 2

Action 3

Goal 3

Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Annual Measurable Outcomes

Expected

Parent Volunteer rate includes parents of unduplicated students and students with exceptional needs

Baseline to be determined in 18/19 school year

Actual

Northern United - Humboldt Charter School provided opportunities for parent volunteers, including parents of unduplicated students and students with exceptional needs. As of P2 (3/22/19), Northern United - Humboldt Charter School has had 207 parent volunteers.

Parent attendance at school events, includes parents of unduplicated students and students with exceptional needs

Baseline to be determined in 18/19 school year

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided opportunities for parent attendance at school events, including parents of unduplicated students and students with exceptional needs was 133.

Expected

Parent satisfaction survey results includes parents of unduplicated students and students with exceptional needs
Baseline to be determined in 18/19 school year

Number of parents participating in LCAP meetings includes parents of unduplicated students and students with exceptional needs
Baseline to be determined in 18/19 school year

Number of parents participating in LCAP survey includes parents of unduplicated students and students with exceptional needs
Baseline to be determined in 18/19 school year

School attendance rate
Baseline to be determined in 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School has given a parent satisfaction survey, including to parents of unduplicated students and students with exceptional needs. The results of the survey showed 98 parents participated and of that 98, 100% of the parents were satisfied with Northern United - Humboldt Charter School.

During the 18/19 school year, Northern United - Humboldt Charter School has held 13 LCAP meetings with 163 parents participating, including parents of unduplicated students and students with exceptional needs.

As of P2 (3/22/19), Northern United - Humboldt Charter School has given LCAP survey to parents, including parents of unduplicated students and students with exceptional needs. According to the data provided in our survey, 43 parents participated in giving input as to Northern United - Humboldt Charter School's LCAP.

As of P2 (3/22/19), Northern United - Humboldt Charter School has a school attendance rate of 95.56%.

Expected

Chronic absenteeism rate

Baseline to be determined in 18/19 school year

Middle school dropout rate

Baseline to be determined in 18/19 school year

High school dropout rate for all

Baseline to be determined in 18/19 school year

High school dropout rate for Native American students

Baseline to be determined in 18/19 school year

High school dropout rate for Hispanic students

Baseline to be determined in 18/19 school year

High school dropout rate for students with exceptional needs

Baseline to be determined in 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School has a chronic absenteeism rate of 16.4%.

As of P2 (3/22/19), Northern United - Humboldt Charter School has zero middle school dropouts.

Baseline to be determined in 18/19 school year

Baseline to be determined in 18/19 school year

Baseline to be determined in 18/19 school year

Baseline to be determined in 18/19 school year

Expected

High school graduation rate for all

Baseline to be determined in 18/19 school year

High school graduation rate for Native American students

Baseline to be determined in 18/19 school year

High School graduation rate for Hispanic students

Baseline to be determined in 18/19 school year

High School graduation rate for students with exceptional needs

Baseline to be determined in 18/19 school year

Actual

Baseline to be determined in 18/19 school year

Baseline to be determined in 18/19 school year

Baseline to be determined in 18/19 school year

Baseline to be determined in 18/19 school year

Expected

Student satisfaction survey results

Baseline to be determined in 18/19 school year

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided a survey to seek out student satisfaction. The results of the survey showed that 44 students participated.

The survey showed the following results:

12 students in grades K-5th participated and 92.6% selected satisfied, 12 students in grades 6th-8th participated and 75% selected satisfied, 25 students in grades 9th-12th participated and 85.7% selected satisfied.

Student safety survey results

Baseline to be determined in 18/19 school year

As of P2 (3/22/19), Northern United - Humboldt Charter School provided a student safety survey to students with 44 students participating.

From this survey it was determined that:

91.7% of K-5th grade students feel safe at their school, 90.9% of 6th-8th grade students feel safe at their school, 95.2% of 9th-12th grade student feel safe at their school.

Suspension rate

Baseline to be determined in 18/19 school year

As of P2 (3/22/19), Northern United - Humboldt Charter School has a suspension rate of 2.1%.

Expulsion rate

Baseline to be determined in 18/19 school year

As of P2 (3/22/19), Northern United - Humboldt Charter School has zero expulsions.

Expected

Parent attendance at conferences, includes unduplicated and students with exceptional needs

Actual

As of P2 (3/22/19), Northern United - Humboldt Charter School had 97 parents formal conferences. However, our home based independent study teachers meet with a parent of each student once every 20 days.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

- 3 – 1 Distribute parent and student satisfaction surveys
- 1a. Administration of surveys
- 1b. Data analysis and discussion with staff

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has worked to improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all. Parent and student satisfaction surveys were distributed and administered beginning in October. The data has been analyzed and discussion with staff has taken place. (See Goal 3, Outcome 3)

Budgeted Expenditures

- See Goal 1 action 1
- See Goal 1 action 1
- See Goal 1 action 1

Estimated Actual Expenditures

- 1. See Goal 1 action 1
- 1. See Goal 1 action 1
- 1. See Goal 1 action 1

Action 2

Planned Actions/Services

Advertise school events to keep students, parents and staff involved.
 3 – 2 Advertise school events
 2a. Mail flyers
 2b. Post on website
 2c. Notices in learning centers
 2d. Email parents through school communication platform

Actual Actions/Services

As of P2 (3/22/19), Northern United - Humboldt Charter School has advertised school events to keep students, parents and staff involved. The advertising of school events is taking place regularly. Not only are these events posted on our school's website but a monthly newsletter has been created to keep all stakeholders up-to-date on events, opportunities, dates of importance etc. Individual learning centers post school-wide events, as well as, send out weekly emails to keep parents up-to-date on learning center or school wide opportunities. Dial My Call was adopted school wide in order to communicate with parents.

Budgeted Expenditures

\$900
 LCFF – base
 2a & c. Postage - 5950
 2a & c. Materials and supplies – 4310
 2b. See Goal 1 action 1
 2d. Contracted services - 5800

Estimated Actual Expenditures

2. \$850
 2. LCFF-Base
 2a. 5950 - Postage = \$500
 2b. See Goal 1 Action 1
 2c. 4310 - Material & Supplies = \$300
 2d. 5800 - Contracted Services - \$50

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain school website to keep students, parents and staff informed.

3 Maintain School Website

3a. Post all pertinent information for parents, students and staff

3b. Post WASC initial visit summary

3c. Employ website coordinator

As of P2 (3/22/19), Northern United - Humboldt Charter School has maintained a school website to keep students, parents and staff informed. The school's website contains all important information concerning school events, surveys, testing information, information about individual learning centers, school policies, and board meeting dates and agendas.

Northern United - Humboldt Charter School's initial WASC visit and findings are also made available to all stakeholders via the school's website. A website coordinator was employed to maintain the website.

See Goal 1 Action 1

See Goal 1 Action 1

See Goal 1 Action 1

3. See Goal 1 Action 1

3. See Goal 1 Action 1

3. See Goal 1 Action 1

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Maintain and distribute Northern United - Humboldt Charter School parent/student handbook, including information regarding independent study.

3 – 4 Complete and distribute parent/student handbook

As of P2 (3/22/19), Northern United - Humboldt Charter School has created a parent/student handbook, including information regarding independent study. This will be distributed at the beginning of the 2019-2020 school year.

\$500

LCFF – base

Materials and supplies - 4310

4. \$0

4. LCFF-Base

4. 4310 - Material and Supplies = \$0

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Adopt the use of school wide parent communication platform to communicate with students, parents and staff.

3 – 5 Adopt the use of school communication platform

As of P2 (3/22/19), Northern United - Humboldt Charter School has adopted the use of a school wide parent communication platform to communicate with students, parents and staff. With the adoption of Dial My Calls, all students, parents and staff are updated on any/all news that relates to school wide events or occurrences. The adoption of this school communication platform has proven to be an effective way to communicate all pertinent information with school stakeholders.

See Goal 3 Action 2

See Goal 3 Action 2

See Goal 3 Action 2

5. See Goal 3 Action 2

5. See Goal 3 Action 2

5. See Goal 3 Action 2

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Implement PBIS to support all students, primarily unduplicated youth.
 6 Staff training on PBIS
 6a. Employ the services of Dr. Dale Meyers, PBIS consultant

As of P2 (3/22/19), Northern United - Humboldt Charter School has implement PBIS to support all students, primarily unduplicated youth. On October 17, 2018, Dr Dale Meyers, our PBIS consultant, visited Northern United - Humboldt Charter School offered a PBIS refresher course to all staff. Specifically, the refresher targeted those who are currently using PBIS and all who had not yet been trained in implementing PBIS. The refresher course was offered live and via Zoom for attendees who were unable to attend the course in person.

\$5,000
 LCFF –
 Supplementary/Concentration
 6a. Contracted services – 5800
 6b. See Goal 1 Action 13

6. \$2,022
 6. LCFF-
 Supplementary/Concentration
 6a. 5800 - Contracted Services - \$5,000
 6b. See Goal 1 Action 13

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Implement behavioral RTI Tier 2 targeted program for all students.

7a. Employ 4 RTI/Tier 2 support staff

7b. Employ RTI/Tier 2 coordinator

7c. RTI/Tier 2 curriculum

As of P2 (3/22/19), Northern United - Humboldt Charter School has implemented behavioral RTI Tier 2 targeted program for all students utilizing employed tutors and small group instructors. A Tier II coordinator was also employed.

7a. Employ 4 RTI/Tier 2 support staff

7b. Employ RTI/Tier 2 coordinator

7c. RTI/Tier 2 curriculum

See Goal 1Action 8

See Goal 1Action 8

See Goal 1Action 8

7. See Goal 1 Action 8

7. See Goal 1 Action 8

7. See Goal 1 Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall the actions/services were implemented for Goal 3. However, though completed, the parent handbook was not distributed because it was completed very late in the year (Goal 3 Action 4). It will be distributed at the beginning of the 2019/2020 school year.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Some actions/services for Goal 3 were effective as demonstrated by our low expulsion and suspension rate. PBIS is working and 100% of our staff are trained. Also, parent satisfaction being at 100% and parental involvement showing 207 parent volunteers throughout the school year are successes. However, Northern United Humboldt - Charter School has a very high chronic absenteeism rate of 16.4%. This needs to be addressed and is the reason we have added a new action to our LCAP. (Goal 3 Action 8). A new action to this goal was added (Goal 3 Action 9). This new action was added due to receiving federal monies which will be used to hire food service employees in order to provide meals for unduplicated students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was a material difference in Goal 3 Action 6 expenditures due to the fact that we had anticipated using Dr. Dale Meyers, our PBIS trainer more frequently this year. However, by using our in-house PBIS coordinator, we were able to implement further training without using Dr. Dale Meyers.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In the next LCAP cycle, based upon stakeholder input, we will be combining Goal 3 outcomes 1,2; Goal 3 outcomes 10,11,12; and, Goal 3 outcomes 14,15,16 and 17. This will reduce the number of outcomes we currently have and it will make the document more succinct. Equally important, Northern

United - Humboldt Charter School has added

Goal 3 Action 8 to address our chronic absenteeism rate. We will be hiring a PPS credentialed staff member who will be oversee Student Study Teams addressing chronic absenteeism and students who are at risk . Having received federal monies, Northern United-Humboldt Charter school has added a new action (Goal 3 Action 9). This new action will address the hiring of food service employees in order to provide meals for unduplicated students.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Learning LCAP Center Meetings/Independent Study LCAP Meetings/Admin & Support Staff LCAP Meetings

1. Arcata Learning Center - 2/4/19 (10 attendees); 3/4/19 (13 attendees)
2. Briceland Learning Center - 2/12/19 (7 attendees); 3/12/19 (8 attendees); 3/26/19 (24 attendees)
3. Cutten Learning Center - 1/14/19 (8 attendees); 2/11/19 (8 attendees) - Staff attended
4. Eureka Learning Center - 2/7/19 (11 attendees); 2/12/19 (8 attendees) - Parents, students, and staff attended.
5. Willow Creek Learning Center - 11/1/18 (27 attendees); 1/12/18 (29 attendees); 2/6/19 (31 attendees) - Parents, students, and staff attended.
6. Independent Study - Parents filled out surveys and had individualized meetings with IS teachers
7. Board Meetings 10/25/18; 11/15/18; 12/6/18; 1/24/19; 2/12/19/ 3/12/19; 4/16/19 - Board members, Regional Directors, and Staff attended
8. Northern United - Humboldt Charter School does not have a bargaining unit.
9. Surveys to stakeholders sent out 3 times with staff, students and parents and guardians participating.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Feedback from stakeholders helped to determine that in the upcoming year, we will be adding actions for CTE , Get Focused Stay Focused and the Swiss model apprenticeship program See Goal 2 Action 3. Feedback also resulted in the creation of our three goals. Stakeholders reported the desire for targeted instruction by tutors. Stakeholders requested PBIS and AVID programs to help reach stated goals. Counseling of students who are unable to access curriculum due to problems outside of school has been identified as a need and a priority. With stakeholders overwhelmingly reporting these

needs, Northern United - Humboldt Charter School will continue working to employ intervention tutors, as well as an additional PPS credentials employee.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Northern United - Humboldt Charter School will improve student performance outcomes in the core academic areas.

State and/or Local Priorities addressed by this goal:

State Priorities: 4, 8

Local Priorities:

Identified Need:

Stakeholder feedback helped to set our goals. Specifically, stakeholders have expressed the desire to have tutors available. This expressed need along

with support from content specialists will help to close the achievement gaps in educational understanding. Equally important, stakeholders have expressed that there is a need to see support from counseling if students are unable to access their curriculum due to factors that are socioeconomic, psychological or other factors outside of the educational realm. Once Northern United - Humboldt Charter School has data available on the California School Dashboard additional needs will be identified. However, using internal data based upon Renaissance STAR assessments, we have determined that our 7th grade math and ELA academic achievement is an area of needed focus.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP – ELA – All students	Baseline will be established in the 18/19 school year.	N/A	N/A	Exceeds Standards – Increase by 2% Met Standards – Increase by 2% Nearly Met Standards – Decrease by 2% No Met Standards – Decrease by 2%
CAASPP – Math – All students	Baseline will be established in the 18/19 school year.	N/A	N/A	Exceeds Standards – Increase by 2% Met Standards – Increase by 2% Nearly Met Standards – Decrease by 2% No Met Standards – Decrease by 2%

2019-20

2018-19

2017-18

Baseline

Metrics/Indicators

CAASPP – ELA – Native American students

Baseline will be established in the 18/19 school year.

N/A

N/A

Exceeds Standards – Increase by 2%
 Met Standards – Increase by 2%
 Nearly Met Standards – Decrease by 2%
 No Met Standards – Decrease by 2%

CAASPP – Math – Native American students

Baseline will be established in the 18/19 school year.

N/A

N/A

Exceeds Standards – Increase by 2%
 Met Standards – Increase by 2%
 Nearly Met Standards – Decrease by 2%
 No Met Standards – Decrease by 2%

2019-20

2018-19

2017-18

Baseline

Metrics/Indicators

CAASPP – ELA – Hispanic students

Baseline will be established in the 18/19 school year.

N/A

N/A

Exceeds Standards – Increase by 2%
 Met Standards – Increase by 2%
 Nearly Met Standards – Decrease by 2%
 No Met Standards – Decrease by 2%

CAASPP – Math – Hispanic students

Baseline will be established in the 18/19 school year.

N/A

N/A

Exceeds Standards – Increase by 2%
 Met Standards – Increase by 2%
 Nearly Met Standards – Decrease by 2%
 No Met Standards – Decrease by 2%

2019-20

2018-19

2017-18

Baseline

Metrics/Indicators

CAASPP – ELA - Students with disabilities

Baseline will be established in the 18/19 school year.

N/A

N/A

Exceeds Standards – Increase by 2%
 Met Standards – Increase by 2%
 Nearly Met Standards – Decrease by 2%
 No Met Standards – Decrease by 2%

CAASPP - Math - Students with Disabilities

Baseline will be established in the 18/19 school year.

N/A

N/A

Exceeds Standards – Increase by 2%
 Met Standards – Increase by 2%
 Nearly Met Standards – Decrease by 2%
 No Met Standards – Decrease by 2%

2019-20

2018-19

2017-18

Baseline

Metrics/Indicators

UC/CSU (a-g) course completion

As of P2 (3/22/19), Northern United - Humboldt Charter School has 12 out of 26 seniors who are on track for course completion of UC/CSU requirements (a-g).

N/A

N/A

N/A

N/A

Northern United - Humboldt Charter School plans to increase UC/CSU (a-g) course completion by 2 students.

EL classified as FEP per the ELPAC

As of P2 (3/22/19), Northern United - Humboldt Charter School has 5 students who are EL classified FEP per the ELPAC.

N/A

N/A

N/A

N/A

Northern United - Humboldt Charter School plans to increase EL classified as FEP per the ELPAC by 2%.

EL redesignated as FEP per ELPAC

As of P2 (3/22/19), Northern United - Humboldt Charter School has 0 EL student who were redesignated FEP per the ELPAC.

N/A

N/A

N/A

N/A

Northern United - Humboldt Charter School plans to increase EL redesignated as FEP per ELPAC by 5%.

2019-20

2018-19

2017-18

Baseline

Metrics/Indicators

AP score of 3 or greater

Baseline will be established in the 18/19 school year.

N/A

N/A

Northern United - Humboldt Charter School plans to increase AP score of 3 or greater by 1 student.

EAP conditionally college ready and college ready in ELA

Baseline will be established in the 18/19 school year.

N/A

N/A

Northern United - Humboldt Charter School plans to increase EAP conditionally college ready and college ready in ELA by 2%.

EAP conditionally college ready and college ready in Math

Baseline will be established in the 18/19 school year.

N/A

N/A

Northern United - Humboldt Charter School plans to increase EAP conditionally college ready and college ready in Math by 2%.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
PSAT participation rate	<p>As of P2 (3/22/19), Northern United - Humboldt Charter School has 43 students total who participated in the PSAT throughout the year. Of these 43 total, there were:</p> <ul style="list-style-type: none"> 14 - 11th grade students, 11 - 10th grade students, 5 - 9th grade students, 13 - 8th grade students. 	N/A	N/A	Northern United - Humboldt Charter School plans to increase PSAT participation rate by 2%.
SAT participation rate	<p>As of P2 (3/22/19), Northern United - Humboldt Charter School had 9 students who participated in the SAT exam.</p>	N/A	N/A	Northern United - Humboldt Charter School plans to increase SAT participation rate by 1%.

Metrics/Indicators **Baseline** **2017-18** **2018-19** **2019-20**

Number of students receiving the Seal of Biliteracy

Northern United - Humboldt Charter School had 1 student awarded the Seal of Biliteracy.

N/A

N/A

Northern United - Humboldt Charter School plans to increase number of students receiving the Seal of Biliteracy by 1 student.

Number of students concurrently enrolled

As of P2 (3/22/19), Northern United - Humboldt Charter School has 10 students who are concurrently enrolled.

N/A

N/A

Northern United - Humboldt Charter School plans to increase the number of students concurrently enrolled by 5 students.

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served		Scope of Services:	Location(s)
N/A	N/A	N/A	N/A
Actions/Services			
Select from New, Modified, or Unchanged for 2017-18		Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
			Modified
2017-18 Actions/Services		2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	N/A	Employ highly qualified teachers, including special education teachers, to target direct instruction in all areas including math.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20

Amount

N/A

N/A

- 1a. \$1,395,024
- 1b. \$78,562
- 1c. \$184,968
- 1d. \$278,760
- 1e. \$73,164

Source

N/A

N/A

- 1a. LCFF-Base
- 1b. LCFF-EPA
- 1c. LCFF-Base
- 1d-e. Special Education

Budget Reference

N/A

N/A

- 1a. Salaries and Benefits - 1100/3000's
- 1b. Salaries and Benefits - 1100/3000's
- 1c. Salaries and Benefits - 1900/3000's
- 1d. Salaries and Benefits - 1104/3000's
- Goal and Function - 5770/1120
- 1e. Salaries and Benefits - 1104/3000's
- Goal and Function - 5770/1190

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Employ highly qualified content area specialists to provided resources to staff and students, primarily directed to unduplicated youth in order for them to make progress in content area standards.
Budgeted Expenditures		
Year	2017-18	2018-19
Amount	N/A	2. \$388,692

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Purchase common core state standard aligned curriculum and materials and supplies as it becomes available.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

3. \$3,000

Source

N/A

N/A

3. LCFF-Base

Budget Reference

N/A

N/A

3a. Curriculum - 4110
3b. Material & Supplies

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Modified
Provide professional learning opportunities for staff.		
Budgeted Expenditures		
Year	2017-18	2018-19
Amount	N/A	N/A
Source	N/A	4. LCFF-Base

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	N/A	4a. Mileage - 5201 4b. Registration Fees - 5207 4c. Accommodations - 5209 4d. Car Rental - 5618

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A
-----	-----

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

		Modified
--	--	----------

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Administer CAASPP, SAT, PSAT, Renaissance assessments and AP exams.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

N/A

5. See Goal 1 Action 1 & 3

Source

N/A

N/A

5. See Goal 1 Action 1 & 3

Budget Reference

N/A

N/A

5. See Goal 1 Action 1 & 3

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners

Scope of Services:

Limited to Unduplicated Student Groups

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

N/A

N/A

2018-19 Actions/Services

2019-20 Actions/Services

Employ EL coordinator to administer ELPAC test and support EL students.

Budgeted Expenditures

Year

2018-19

2019-20

Amount

N/A

N/A

6a. \$21,752
6b. \$6,600

Source

N/A

N/A

6. LCFF-Supplementary/Concentration

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Offer academic, college/career and social/emotional counseling primarily directed to unduplicated youth.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

7a. \$87,006
7b. \$51,742

Source

N/A

N/A

7. LCFF-Supplementary/Concentration

Budget Reference

N/A

N/A

7a. Salary and Benefits - 3110/1200/3000's
7b. Salary and Benefits - 3110/2218/3000's

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A	N/A
-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		Modified

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Employ instructional aides to work with students in core academic areas, primarily focusing on unduplicated youth not excelling in Common Core State Standards.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

	2017-18	2018-19	2019-20
Year			
Amount	N/A	N/A	8. \$110,729
Source	N/A	N/A	8. LCFF-Supplementary/Concentration
Budget Reference	N/A	N/A	8. Salary and Benefits - 1000/2100/3000's

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students, Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

			Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services	
N/A	N/A	Implement academic RTI Tier 2 targeted instruction program, including in the area of mathematics.	

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	9a. \$205,327 9b. See Goal 1 Action 1 9c. \$27,223
Source	N/A	N/A	9a. LCFF-Base 9b. See Goal 1 Action 1 9c. Special Education
Budget Reference	N/A	N/A	9a. Salary and Benefits - 2900/3000's 9b. See Goal 1 Action 1 9c. Salary and Benefits - 1130/2122/3000's

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Modified

Provide curriculum, home and school supplies for unduplicated students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Year			
Amount	N/A	N/A	10. \$11,439
Source	N/A	N/A	10. LCFF-Supplemental/Concentration
Budget Reference	N/A	N/A	10a. Curriculum - 4110 10b. Materials & Supplies - 4310/4364 10c. Food - 4710 10d. Bus Tickets

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Provide internet and laptops to unduplicated students.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

11. \$1,350

Source

N/A

N/A

11. LCFF-Supplementary/Concentration

Budget Reference

N/A

N/A

11a. Computers - 4445
11b. Internet - 5922

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Purchase media resources and student information system for student and staff use.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount	N/A	N/A	12. \$26,400
Source	N/A	N/A	LCFF-Base
Budget Reference	N/A	N/A	12a. Library Center Contract - 5812 12b. Contracted Services - 5800 12c. Contracted Services - 5800 12d. Computerized Books - 4241 12e. Network Services - 5845

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A	N/A	N/A
-----	-----	-----

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners	LEA-Wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Implement AVID schoolwide for college and career readiness opportunities for all students, primarily directed to unduplicated youth.

Budgeted Expenditures

Year

2018-19

2019-20

Amount

N/A

N/A

13. \$1,500

Source

N/A

N/A

13. LCFF-Supplementary/Concentration

Budget Reference

N/A

N/A

13a. See Goal 1 Action 2
13b. Mileage - 1000/5201
13c. Registration Fees - 1000/5207
13d. Lodging - 1000/52209

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Modified

Employ tutors and contract vendors for one-on-one and small group instruction

Budgeted Expenditures

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

Northern United - Humboldt Charter School will ensure that all students have access to appropriate education and are provided ample opportunity to learn in environments that reflect 21st-century learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 7

Local Priorities:

Identified Need:

This goal is needed based on available research showing that 21st century high school teaching will require more than high-quality content-area instruction. Instead, high school preparation must intentionally and explicitly lead to college and career readiness. When high schools are organized around the provision of high-quality, postsecondary preparation and support, and schoolwide expectations hold all adults responsible for supporting all students through postsecondary planning and college-going pursuits, students perform at higher levels than their peers in similar schools (Ascher et al., 2007). Once Northern United - Humboldt Charter School has data available on the California School Dashboard additional needs will be identified.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Number of teachers misassigned	As of P2 (3/22/19), Northern United - Humboldt Charter School has 0 teachers misassigned.	N/A	N/A	Northern United - Humboldt Charter School will have 0 number of teachers misassigned
Condition of facility	As of P2 (3/22/19), Northern United - Humboldt Charter School used the Facilities Inspection Tool and determined all facilities to be in good condition.	N/A	N/A	Northern United - Humboldt Charter School will have all "Good" condition of facilities.
Access to standards-aligned instructional materials	As of P2 (3/22/19), Northern United - Humboldt Charter School has given access to standards-aligned instructional materials in all core academic areas to 100% of enrolled students.	N/A	N/A	Northern United - Humboldt Charter School will have 100% access to standards-aligned instructional materials.

Implementation of academic content and performance standards

As of P2 (3/22/19), Northern United - Humboldt Charter School has implementation of content and performance standards to 100% of enrolled students.

N/A

N/A

Northern United - Humboldt Charter School will have 100% implementation of academic content and performance standards.

EL access to programs and services to gain academic content knowledge/ proficiency

As of P2 (3/22/19), Northern United - Humboldt Charter School has provided access to programs and services to gain academic content knowledge/proficiency to 100% of EL students.

N/A

N/A

Northern United - Humboldt Charter School plans to have 100% EL access to programs and services to gain academic content knowledge/ proficiency

A broad course of study in all subject areas

As of P2 (3/22/19), Northern United - Humboldt Charter School offers a broad course of study in all core subject areas including art, music, world languages, CTE and physical education courses to 100% of enrolled students.

N/A

N/A

Northern United - Humboldt Charter School plans to have 100% broad course of study in all subject areas.

Programs and services developed and provided to unduplicated pupils (one-on-one tutoring, small group instruction, AVID, RTI)

As of P2 (3/22/19), Northern United - Humboldt Charter School has programs and services developed and provided to unduplicated pupils one-on-one tutoring, small group instruction, AVID and RTI. More than 50% of staff have been trained in AVID. In addition, 10 small group instructors, 9 instructional aides and 3 certificated staff provide tutoring services.

N/A

N/A

Northern United - Humboldt Charter School will have 100% programs and services developed and provided to unduplicated pupils (one-on-one tutoring, small group instruction, AVID, RTI).

<p>Programs and services developed and provided to exceptional needs students (one-on-one tutoring, small group instruction, AVID).</p>	<p>As of P2 (3/22/19), Northern United - Humboldt Charter School has programs and services developed and provided to 100% of exceptional needs students. This includes one-on-one tutoring, small group instruction, AVID and RTI. More than 50% of staff have been trained in AVID, this includes general education and special education staff. In addition, 10 small group instructors, 9 instructional aides and 3 certificated staff provide tutoring services for students with exceptional needs.</p>	<p>N/A</p>	<p>N/A</p>	<p>Northern United - Humboldt Charter School plans to have programs and services developed and provided to 100% of exceptional needs students (one-on-one tutoring, small group instruction, AVID).</p>
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Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Provide professional development in 21st century skills, CTE, technology and STEM/STEAM.

Budgeted Expenditures

Year **2017-18** **2018-19** **2019-20**

Amount

N/A

N/A

1. See Goal 1 Action 4

Source

N/A

N/A

1. See Goal 1 Action 4

Budget Reference

N/A

N/A

1. See Goal 1 Action 4

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)
All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:
N/A

Location(s)
N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

2017-18 Actions/Services

N/A

for 2018-19

2018-19 Actions/Services

N/A

for 2019-20

Modified

2019-20 Actions/Services

Integrate technology into instructional program in all grade levels and subject areas.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

2a. \$20,000
2b. \$1,000
2c. \$92,043
2d. \$29,200

Source

N/A

N/A

LCFF-Base

Budget Reference

N/A

N/A

2a. Contracted Services - 5800
2b. Computers - 4445
2c. Salaries and Benefits - 2250/3000's
2d. Maintenance Agreements - 5637

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Offer a broad range of study and wide range of courses including field trips, a CTE Principles of Health Science Pathway, AP courses, dual enrollment course Get Focused, Stay Focused, Swiss model

apprenticeship program, honors and college preparatory courses.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	3. \$4,000
Source	N/A	N/A	LCFF-Base
Budget Reference	N/A	N/A	3a.-c. See Goal 1 Action 4 3d. Student Travel - 5801

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Offer facilities for independent study students to meet with their teachers for small group instruction.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

4a. \$234,436
4b. \$15,000

Source

N/A

N/A

LCFF-Base

Budget Reference

N/A

N/A

4a. Leases - 1195/8700/5612
4b. Contracted Services - 5800

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

Northern United - Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 5, 6

Local Priorities:

Identified Need:

Stakeholder input shows that parents want to feel involved and part of their learning community. Stakeholder input shows that parents would like to see parent groups in which they might provide input into their student's educational process. Overall, parents desire an environment where their students feel safe and connected to their teachers.

This goal is needed because there is much research linking the importance of parent involvement in school with student success. According to the 2002 research review A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement, Anne T. Henderson and Karen L. Mapp conclude that there is a positive and convincing relationship between family involvement and student success, regardless of race/ethnicity, class, or parents' level of education. Once Northern United - Humboldt Charter School has data available on the California School Dashboard additional needs will be identified. With a review of our internal data, we have determined that our chronic absenteeism rate is 16.7%. This identified need warrants additional actions and services in order to reduce this rate.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
<p>Parent volunteer rate includes parents of unduplicated students and students with exceptional needs</p>	<p>As of P2 (3/22/19), Northern United - Humboldt Charter School had 207 parent volunteers.</p>	<p>N/A</p>	<p>N/A</p>	<p>Northern United - Humboldt Charter School plans to increase parent volunteer rate for all parents, including parents of unduplicated students and students with exceptional needs by 5%.</p>
<p>Parent attendance at conferences including parents of unduplicated students and students with exceptional needs</p>	<p>As of P2 (3/22/19), Northern United - Humboldt Charter School had 97 parents attend formal conferences. However, our home-based independent study teachers meet with every parent a minimum of once every 20 days.</p>	<p>N/A</p>	<p>N/A</p>	<p>Northern United - Humboldt Charter School plans to increase parent attendance at conferences, including parents of unduplicated students and students with exceptional needs, by 5%.</p>

Parent attendance at school events, includes parents of unduplicated students and students with exceptional needs

As of P2 (3/22/19), Northern United - Humboldt Charter School 133 parents attended school events. This includes parents of unduplicated students and students with exceptional needs.

N/A

N/A

Northern United - Humboldt Charter School plans to increase parent attendance at school events includes parents of unduplicated students and students with exceptional needs by 5%.

Parent satisfaction survey results including parents of unduplicated students and students with exceptional needs

As of P2 (3/22/19), Northern United - Humboldt Charter School distributed a parent satisfaction survey. This included unduplicated students and students with exceptional needs. Their were 98 parent participants. Of these, 100% of the parents selected that they were satisfied.

N/A

N/A

Northern United - Humboldt Charter School plans to maintain parent satisfaction survey results.

Number of parents participating in LCAP meetings, including parents of unduplicated students and students with exceptional needs

During the 2018-2019 school year, Northern United - Humboldt Charter School has held 13 LCAP meetings. At these meetings, we had 162 parents attending.

N/A

N/A

Northern United - Humboldt Charter School plans to increase the number of parents participating in LCAP meetings, including parents of unduplicated students and students with exceptional needs, by 10 parents.

Number of parents participating in the LCAP survey, including parents of unduplicated students and students with exceptional needs

As of P2 (3/22/19), Northern United - Humboldt Charter School had 43 parents participated in the LCAP survey.

N/A

N/A

Northern United - Humboldt Charter School plans to increase the number of parents participating in the LCAP survey includes parents of unduplicated students and students with exceptional needs by 10 parents.

School attendance rate

As of P2 (3/22/19), Northern United - Humboldt Charter School had a school attendance rate of 95.56%.

N/A

N/A

Northern United - Humboldt Charter School plans to increase school attendance rate by 1%.

Chronic absenteeism rate	As of P2 (3/22/19), Northern United - Humboldt Charter School has a chronic absentee rate of 16.4%.	N/A	N/A	Northern United - Humboldt Charter School plans to decrease the chronic absenteeism rate by 5%.
Middle school dropout rate	As of P2 (3/22/19), Northern United - Humboldt Charter School has a middle school dropout rate of 0.	N/A	N/A	Northern United - Humboldt Charter School plans to maintain the middle school dropout rate.
High school dropout rate for all	Baseline to be determine in the 2018-2019 school year	N/A	N/A	Northern United - Humboldt Charter School plans to decrease high school dropout rate for all by 1%.
High school dropout rate for Native American students	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to decrease high school dropout rate for Native American students by 1%.

High school dropout rate for Hispanic students	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to decrease high school dropout rate for Hispanic students by 1%.
High school dropout rate for students with exceptional needs	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to decrease high school dropout rate for students with exceptional needs students by 1%.
High school graduation rate for all	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to increase the high school graduation rate for all by 3%.
High school graduation rate for Native American students	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to increase the high school graduation rate for Native American students by 3%.

High school graduation rate for Hispanic students	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to increase the high school graduation rate for Hispanic students by 3%.
High school graduation rate for students with exceptional needs	Baseline to be determined in 18/19 school year	N/A	N/A	Northern United - Humboldt Charter School plans to increase the high school graduation rate for students with exceptional needs by 3%.

Student satisfaction survey results

As of P2 (3/22/19), Northern United - Humboldt Charter School had 44 students total participate in a student satisfaction survey. Of these participants, 12 students were in grade K-5, 12 students were in grades 6-8 and 25 students were in grades 9-12. The survey showed the following results: K-5 - 92.6% were satisfied 6-8 - 75% were satisfied 9-12 - 85.7% were satisfied

N/A

N/A

Northern United - Humboldt Charter School plans to increase student satisfaction survey results by 2% for students in grades K-5, by 10% for students in grades 6-8 and by 5% for students in grades 9-12.

Student safety survey results

As of P2 (3/22/19), Northern United - Humboldt Charter School had 44 students participate in a student safety survey. Of these participants, 12 students were in grade K-5, 12 students were in grades 6-8 and 25 students were in grades 9-12. The survey showed the following results:
K-5 - 91.7% feel safe at their school
6-8 - 90.9% feel safe at their school
9-12 - 95.2% feel safe at their school

N/A

N/A

Northern United - Humboldt Charter School plans to increase student safety survey results by 4% for students in grades K-5, 5% for students in grades 6-8 and 1% for students in grades 9-12.

Suspension rate

As of P2 (3/22/19), Northern United - Humboldt Charter School had a suspension rate of 2.1%.

N/A

N/A

Northern United - Humboldt Charter School will decrease the suspension rate by 1%.

Expulsion rate	As of P2 (3/22/19), Northern United - Humboldt Charter School has an expulsion rate of 0.	N/A	N/A	Northern United - Humboldt Charter School plans to maintain the expulsion rate.
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Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
--------------	-------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A
-----	-----	-----

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A

N/A

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Northern United-Humboldt Charter School will improve school climate and parent/community involvement to promote and cultivate a positive, safe environment for all.

Budgeted Expenditures

Year **2017-18** **2018-19** **2019-20**

Amount

N/A

N/A

1. See Goal 1 Action 1

Source

N/A

N/A

1. See Goal 1 Action 1

Budget Reference

N/A

N/A

1. See Goal 1 Action 1

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Advertise school events to keep students, parents and staff informed.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount	N/A	N/A	2. \$1,500
Source	N/A	N/A	2. LCFF-Base
Budget Reference	N/A	N/A	2a. Postage - 1110/2700/5950 2b. See Goal 1 Action 1 2c. Contracted Services - 1110/2700/5800

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Maintain school website to keep students, parents and staff informed.

Budgeted Expenditures

Year 2017-18

Amount N/A

2018-19

N/A

2019-20

3. See Goal 1 Action 1

Source

N/A

N/A

3. See Goal 1 Action 1

Budget Reference

N/A

N/A

3. See Goal 1 Action 1

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
--------------	-------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Maintain and distribute Northern United - Humboldt Charter School parent/student handbook, including information regarding independent study.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	N/A	N/A	4. \$500
Source	N/A	N/A	4. LCFF-Base
Budget Reference	N/A	N/A	4. Material & Supplies - 1192/2700/4310

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students		All Schools
--------------	--	-------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A	N/A	N/A
-----	-----	-----

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools
Actions/Services		
Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
		Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
N/A	N/A	Implement PBIS to support all students, primarily unduplicated.
Budgeted Expenditures		
Year	2017-18	2018-19
Amount	N/A	N/A
Source	N/A	N/A
		6. \$1,626
		6. LCFF-Supplementary/Concentration

Budget Reference

N/A

N/A

6a. 1000/5800
6b. See Goal 1 Action 13

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A	N/A	Implement behavioral RTI Tier 2 targeted program for all students.
-----	-----	--

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	7. See Goal 1 Action 8
Source	N/A	N/A	7. See Goal 1 Action 8
Budget Reference	N/A	N/A	7. See Goal 1 Action 8

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students	All Schools
--------------	-------------

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

--	--

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Northern United - Humboldt Charter School will employ a 1 FTE PPS credentialed employee in order to support students at risk for chronic absenteeism and who need behavioral supports.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

See Goal 1, Action 15

Source

N/A

N/A

Title 1, Part A

Budget Reference

N/A

N/A

See Goal 1, Action 15

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

New

Northern United - Humboldt Charter School will hire food service employees in order to provide meals for unduplicated students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	9. \$26,191
Source	N/A	N/A	9. LCFF-Supplementary/Concentration
Budget Reference	N/A	N/A	9. Salaries and Benefits - 3700/2210/3000's

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

N/A

Percentage to Increase or Improve Services

N/A

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either quantitatively or qualitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

N/A

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

N/A

Percentage to Increase or Improve Services

N/A

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either quantitatively or

quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

N/A

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$708,627

21.23%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The actions and services in Northern United - Humboldt Charter School's LCAP are targets toward supporting students with the greatest need and/or the lowest performance. An examination of students who are failing to meet expected outcomes revealed that students who are English learners, foster youth, homeless, and/or low income are continually overrepresented. The remaining students who are struggling do not fall into one of the targeted groups of students but are enrolled throughout Humboldt County.

Each student who is not meeting expected outcomes has a need for tiered services, more skilled teachers, and access to a strong Common Core-based instructional program. By distributing focused actions and services through schoolwide or targeted services as appropriate, we intend to increase the rate of student success and reduce those in any demographic group who require services through special education services in order to be successful.

This year's LCAP includes actions and services intended to support both academic and social-emotional growth and success for students. Programs

or services targeted to specific groups are included, as well as other actions or services that support our ability to meet the needs of struggling students regardless of where they are served. These actions/services are principally directed to the unduplicated students and are effective in meeting the needs of the unduplicated count.

The following are actions/services that are being funded by the Supplemental/Concentration grant and provided on a school-wide or LEA-wide basis.
Goal 1 action 2 Employ highly qualified content area specialists to provided resources to staff and students, primarily directed to unduplicated youth in order for them to make progress in content area standards.

Goal 1 action 6 Employ EL coordinator to administer ELPAC test and support EL students.

Goal 1 action 7 Offer academic, college/career and social/emotional counseling primarily directed to unduplicated youth.

Goal 1 action 8 Employ instructional aides to work with students in core academic areas, primarily focusing on unduplicated youth not excelling in Common Core

State Standards.

Goal 1 action 10 Provide curriculum, home and school supplies for unduplicated students.

Goal 1 action 11 Provide internet and laptops to unduplicated students.

Goal 1 action 13 Implement AVID school wide

Goal 3 action 6 Expand and continue implementation of PBIS to support all students, primarily unduplicated.