

## 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Bridgeville School District	Jessica Springer Admin Asst.	<a href="mailto:jspringer@bridgevilleschool.org">jspringer@bridgevilleschool.org</a> 707-777-3311

### Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Bridgeville Elementary School

### Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>Bridegville is a small single school district with 42 students in rural northern California. The school employs a part time (.4) superintendent/principal, three full time teachers, a part-time music teacher, a part-time resource teacher, three classified instructional aides, a full-time administrative assistance, a full time maintenance director, a part time food service director, and three after school personnel. The LEA/school site planned to work with the Humboldt County Office of Education (HCOE) to complete the needs assessment using Improvement Science tools including analysis of student level data, systems evaluation, root analysis (fishbone diagram and interviews/rounding with staff, students, community members), and building a game plan using a Driver Diagram. Shortly after CSI funding was approved, the COVID pandemic created obstacles. In addition, the school experienced several closures due to PSPSs, fire warnings, and evacuation due to the August Complex Fire.</p> <p>For the LCP, the LEA/school held public meetings, additional board meetings, communication to families to gather input and needs. The school from March through the end of the 2019-20 school year. The 2020-21 school year was delayed for several weeks due to COVID concerns, PSPS, and fire conditions. On September 14, students returned to school with safety protocols in place for COVID. Families also have an option to choose distance learning for their families. Surveys</p>

were sent via the mail to gather additional family input. This feedback was used to develop the LCP and it will be used to inform the CSI plan. Additional surveys and parent/community information may be gathered.

The administrative assistant will pull suspension and absenteeism data for team analysis and HCOE will help gather past CAASPP test results to share with the team as the needs assessment is conducted to develop the CSI plan.

Evidence based intervention support will be provided by the HCOE CSI learning specialist.

Inequities with technology during the COVID period were discovered via parent/student surveys. Further work regarding inequities will be done as the team works through the needs assessment.

### **Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The LEA/school will determine how to monitor and evaluate the CSI plan and what types of data will be used to evaluate the plan once it is developed.

The LEA/school will use LCP/LCAP stakeholder groups to evaluate the effectiveness and data will be reviewed at staff meetings. Again, the types of data and frequency of monitoring will be determined after the plan is formulated.


## Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**



Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**LEAs:** Complete and return this form to your COE no later than **October 31, 2020**.

**COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE:** Complete and return this form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

**For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.**