2020–21 Every Student Succeeds Act
Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

<table>
<thead>
<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fortuna Union High School District</td>
<td>Jack Millsap, Principal</td>
<td><a href="mailto:jmillsap@fuhsdistrict.net">jmillsap@fuhsdistrict.net</a> 707-725-4463</td>
</tr>
</tbody>
</table>

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

East High School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

To develop our CSI plans, FUHSD conducted a full school climate study of the continuation site eligible for CSI, East High School, in the spring of 2019. The assessment was conducted by Resiliency, Inc, an educational research firm that’s model is accepted by many state departments of education. This study included interviews with parents, staff, administration and community members. East High used the results from the climate study to develop a plan that will increase attendance and the graduation rate; provide additional academic support staff for students; provide additional supports to bi-lingual students; develop and implement Social Emotional support programs, including Restorative Practices; and increase the technology to promote equity, including raising the student-to-device ratio up to or exceeding the district ratio. This plan was developed using feedback from stakeholder groups, including the District Advisory Committee, District English Learners Advisory Committee, Students with Unique Needs Committee, and was approved by the East High School Site Council.
# Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Administration will evaluate the effectiveness of the plan based on:

1. Monthly monitoring of student credit completion towards graduation.
2. The improved graduation percentage for the 2020/2021 school year.
3. All data will be shared with stakeholders through our regularly scheduled board, advisory and site council meetings.

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**Instructions**

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California’s SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California’s education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at **LCAPreview@cde.ca.gov** no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA’s contact information in the space provided in the form:

- Name of the LEA
- Contact Name and Title
- Contact email address and phone number
Complete each prompt in the space provided.

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**LEAs**: Complete and return this form to your COE no later than **October 31, 2020**.

**COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE**: Complete and return this form to the CDE at **LCAPpreview@cde.ca.gov** no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.

California Department of Education
September 2020