

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Klamath-Trinity Joint Unified School District	Jennifer Glueck Superintendent	jglueck@ktjUSD.k12.ca.us 530-625-5600

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Hoop Valley EI (Dashboard Eligibility 2018, 2019) Low Perform
 Hoopa Valley HS (Dashboard Eligibility 2018, 2019) Low Perform
 Jack Norton (Dashboard Eligibility 2019) Low Perform
 Trinity Valley (Dashboard Eligibility 2018) Low Perform - funds available until September 30, 2021

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

Due to limited LEA level administration during the 2019-20 school year, the LEA supported its CSI eligible schools by recruiting the Humboldt County Office of Education (HCOE) continuous improvement team to support local sites with Improvement Science. For the current year (2020-21), the LEA will work towards training the district leadership team to develop tools to support continuous improvement using Improvement Science. An LEA team is also participating in CaRLA (California Rural Leadership Academy).

The schools that are currently identified for CSI are all located on the lands of the Hoopa and Yurok tribes. To engage stakeholders, the LEA is forming a Parent Advisory Committee using Site Council parents to better align the LCAP and SPSA/CSI Plans. In addition, a system for connecting Indian Policies and Procedures (IPP) Taskforce recommendations with site level planning is being developed. The Director of Indian Education will share a document with recommendations and site administrators will use this to align the goals of the district and the sites.

School sites gathered LCP stakeholder input from local families and information was shared with the administrative team. The expectation is that this input informs site level SPSA/CSI planning as applicable.

Through HCOE support, the LEA supported sites with the needs assessment through providing site level data. All sites have worked through or are

currently completing root cause analysis and driver diagrams to identify the most appropriate evidence based interventions. The process for selecting evidence based interventions includes a review of [Evidence for ESSA guidelines](#), researching on [What Works Clearinghouse](#), [Evidence for ESSA](#) website, and other research to identify evidence based interventions for working with Native American students.

The LEA will work with the site administrators to develop their ability to recognize resource inequities.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The LEA will monitor and evaluate the effectiveness by having site principals submit Site Council meeting minutes and by having reports on the Site Council progress toward implementation of actions.

The LEA will use the SIS to collect local data regarding attendance/chronic absenteeism, suspension, college and career readiness, and graduation rates, as well as MAP and Core Growth for academic performance. The LEA will review site council meeting minutes and summaries of data as they are reviewed.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.