

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Peninsula Union School District	Lark Doolan, Superintendent	Ldoolan@peninsulasd.org (707)443-2731

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Peninsula Union School District

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>Expanding the school’s capacity for engaging students/increasing attendance rates and reducing suspension rates by adding an intervention specialist/instructional coach, an MTSS coordinator, a PBIS coordinator and increased admin time to supervise these positions and engage stakeholders around the development, monitoring, implementation and ongoing assessment of the plan. This plan was created through a collaborative visioning process that included parents/guardians, teachers, certificated staff, students and admin. These collaboration sessions took place in the Winter, Summer and Fall of 2020.</p> <p>These new positions will use evidence based interventions, including an MTSS approach, PBIS systems and instructional delivery models. Our needs assessment included qualitative and quantitative data collection including analysis of suspension and absenteeism data by student group and interviews with staff/students/parents/community members. Being a school district with one site and with under 50 students, all of our stakeholders are familiar enough with our student body and their unique needs that we were able to come readily to agreement around what interventions would best suit our population. Since nearly 100% of our student body meets the criteria for unduplicated status, we address resource inequities across school settings so that all students have access to the added resources as needed.</p>

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

By reviewing attendance and suspension data each trimester, and running comparisons of those over the course of the programs. Stakeholders will also meet each trimester to assess and review programs as needed.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.