**JV-535(A)**

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| **CHILD’S NAME:**  | CASE NUMBER:       |

**General Information**

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| 1. Child’s or youth’s date of birth: |       |

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| 2. School information |
| a. School district: |       |
| b. School (name and address): |       |
| c. Foster youth educational liaison (Ed. Code, § 48853.5) (name and contact information): |       |
| d. [ ]  The child is currently expelled from school and may be eligible for readmission on or after (date): |       |

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| 3. Regional center (name and address): |       |
| Service coordinator (name and contact information): |       |

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| 4. County placing agency (specify): |       |
| a. Assigned social worker or probation officer (name and contact information): |       |
| b. Supervising social worker or probation officer (name, address, and contact information): |       |

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| 5. Child’s or youth’s attorney (name, address, and contact information): |       |

**THE COURT FINDS AND ORDERS**

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| 6. [ ]  | The child or youth is the subject of a petition filed under section 325. The child’s parent or guardian is unavailable, unable, or unwilling to exercise educational or developmental services rights; the agency has made diligent efforts to locate and secure the participation of the parent or guardian in educational and developmental-services decision making; and the child’s or youth’s educational and developmental-services needs cannot be met without the temporary appointment of a responsible adult as educational rights holder. |

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| 7. [ ]  | Limitation of the rights of the parent(s) or guardian(s) to make [ ]  educational [ ]  developmental-servicesdecisions is necessary to protect the child or youth. |

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| 8. [ ]  | The youth is at least 18 years old and |
| a. [ ]  has chosen not to make [ ]  educational [ ]  developmental-services decisions for himself or herself. |
| b. [ ]  is deemed incompetent to make educational or developmental-services decisions for himself or herself. |

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| 9. [ ]  | (If 8a. or 8b. is checked): The appointment of an educational rights holder to make developmental-service decisions for the youth is in his or her best interests. |

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| 10. [ ]  | The court has not ordered or has terminated reunification services for the parent or guardian, and the child or youth is placed in a planned permanent living arrangement under section 366.21(g)(5), 366.22, 366.26, 366.3(i), or 727.3(b)(5)-(6). |

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| 11. There [ ]  is [ ]  is not a responsible adult relative, nonrelative extended family member, or other adult known to the child who is available and willing to serve as the educational rights holder. |

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| 12. The child or youth is receiving special education, general education accommodations and modifications, early intervention services, or developmental services. [ ]  Yes [ ]  No |

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| 13. [ ]  | The child or youth is receiving services under the following plan (check all that apply): |
| a. [ ]  | Individualized education program (IEP). |
| b. [ ]  | Section 504 plan. |
| c. [ ]  | Individualized family service plan (IFSP). |
| d. [ ]  | Individual program plan (IPP). |
| e. [ ]  | Other (explain):       |
| The LEA or regional center must ensure that a copy of any plan is provided to the designated educational rights holder. |

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| 14. [ ]  | The child or youth needs the following educational or developmental assessments or services (check all that apply): |
| a. [ ]  | The child is 0-3 years old, is at risk for a disability or has a developmental delay, and needs assessment for services. |
| b. [ ]  | The child is 0-3 years old, has a disability, and needs the development of an IFSP. |
| c. [ ]  | The child or youth is 3 years old or older, may have a disability, and needs intake and assessment for services. |
| d. [ ]  | The child or youth is 3 years old or older, has a disability, and needs the development or revision of an IEP, IPP, or Section 504 plan. |

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| 15. [ ]  | The appointed educational rights holder must (check all that apply): |
| a. [ ]  | Submit to the LEA a written referral for assessment for special education and related services or for services under section 504 of the Rehabilitation Act of 1973. |
| b. [ ]  | Submit to the regional center a written referral for an initial intake and eligibility assessment or evaluation. |
| c. [ ]  | Submit to the LEA a written referral for assessment or services, or a written request to convene the IEP team to develop, review, or revise the pupil’s IEP. |
| d. [ ]  | Submit a written request to the regional center to convene the IFSP team to develop, review, or revise the IFSP. |
| e. [ ]  | Submit a written request to the regional center to convene the IPP team to develop, review, or revise the IPP. |
| f. [ ]  | Other:       |

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| 16. [ ]   | The following person is directed under rule 5.649(c)-(d) to take whatever steps are necessary to request any assessments or services identified in item 14 or 15 (name and address unless confidential): |

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| 17. [ ]  | The current educational program and school placement are in the best interests of the child or youth. |

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| 18. [ ]  | The current IFSP, IPP, or other developmental services plan is in the best interests of the child or youth. |

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| 19. [ ]  | The child or youth [ ]  is [ ]  is not attending his or her school of origin. If not,  |
| a. | The educational rights holder [ ]  has [ ]  has not waived the child’s or youth’s right to attend the school of origin. |
| b. | The child or youth [ ]  has [ ]  has not waived his or her right to attend the school of origin. |

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| 20. [ ]  | The county placing agency has considered educational stability and the opportunity to be educated in the least restrictive educational program when making placement decisions for the child or youth. |