

Humboldt COE Court and Community Schools
Eureka Community School
Eel River Community School
Arcata Community School
Von Humboldt Court School

Title 1 Required Annual Notifications

Community Schools (CCS) including Eureka Community School Eel River Community School, Arcata Community School host an annual parent meeting to discuss the following:

1. Parents' Right to Know Regarding Teacher Qualifications (included in [Annual Notices](#))
2. Annual Title I Parent Meeting (October 23, 2024, [SLIDES](#))
3. School Family Engagement Policy ([BP LINK](#) and [AR LINK](#))
4. LEA Family Engagement Policy ([BP LINK](#) and [AR LINK](#))
5. School-Parent Compact

Title I, Part A School-Parent Compact

The Community Schools (CCS) including Eureka Community School Eel River Community School, Arcata Community School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

Community Schools (CCS) including Eureka Community School Eel River Community School, Arcata Community School are responsible to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and Parents are responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

HCOE Court/Community School Programs serve students on a schoolwide basis using Title 1, Part A funds. The school recognizes the important role parents play as partners in educating our students. In partnership with parents and the community, CCS is committed to providing a safe learning environment in which all students are offered quality educational opportunities that challenge them to reach their full potential and demonstrate positive behavior:
RESPECTFUL, RESOURCEFUL, RESPONSIBLE

Parent Involvement Goals

CCS, in collaboration with our School Site Council, have established the following goals for improving parent involvement:

- Increase opportunities for parents to learn about graduation requirements and ways to help their student improve achievement in core instructional areas.
- Establish specific opportunities for parents to learn about standards in Math, ELA, and ELD and ways to help their student achieve in each area.

Building Capacity and Involvement of Parents in the Title 1, Part A Program

CCS does the following to involve parents in the Title 1, Part A program:

- Convenes an annual meeting to inform parents of Title 1 students of the requirements of Title 1 and their rights to be involved in the Title 1 program.
- Offers flexible meetings including SSC, orientations, Family Nights, LCAP and CCSPP advisory meetings
- Involves parents of Title 1, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of our Title 1, Part A programs (annual review of SPSA) as well as the Title 1 Parental Involvement Policies (via the School Site Council)
- Provides parents with timely information about all school programs including Title 1 programs through meetings, notices, personal phone calls, and fliers.
- Provides parents of Title 1 students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet through orientations, events, and notices.
- Invites parents of Title 1, Part A students to participate in opportunities for regular meetings where decisions relating to the education of their children are discussed and planned.

This school-parent compact was jointly developed with parents, staff, students, and the community. This compact outlines how students, parents, and staff will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California Content Standards, CAASPP and ELPAC.

The school-parent compact describes the following items in addition to items added by parents of Title 1, Part A students:

1. The school's responsibility to provide high-quality curriculum and instruction.
2. The parents' responsibility to support their children's learning.
3. The importance of ongoing communication between parents and teachers through progress and grade reports, notes, access to staff, phone calls, conferences, Student Study Team meetings, and other communication strategies.

Originally, the school-parent compact was drafted and developed with input from stakeholders in meetings. Staff participation in staff meetings and SSC provided access for staff. Parent input was developed through parent meetings where parents had the opportunity to draft ideas, edit, and make suggestions. Student input was gained through student leadership meetings as well as student participation in SSC. The school-parent compact will be reviewed annually at the first school site council meeting of each year.

Accessibility and Engagement

CCS is committed to providing opportunities for the maximum growth and development of each individual student. This commitment includes the involvement of parents, volunteers, and community partnerships. CCS strives to ensure that each year is a positive and successful experience for students and their families. Opportunities for parents and the community to access our program are facilitated through:

- Student Study Team Meetings
- SSC meetings
- Title 1 Parent Meetings
- Career & College Awareness Night
- Awards programs; academic and extra-curricular activities
- Classroom, club, and activity volunteers
- Community Service Projects
- Back to School packets
- Student handbooks/agendas
- Home visits
- Progress Reports
- Student Assistance Counselor
- Outreach Consultant
- Academic Performances in the Performing Arts
- Parent Education Opportunities: The Parent Project

This Compact was revised in October of 2024 by Humboldt COE Court and Community Schools. It will be reviewed annually by the shared School Site Council for Eureka Community School, Eel River Community School, Arcata Community School. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 24.

Required Signature

Lex Rohn
Principal
HCOE Court and Community Schools



Aug 30, 2024