

**LOCAL CONTROL AND ACCOUNTABILITY PLAN**

The Board of Education desires to ensure the most effective use of available state funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions aligned with state and local priorities and the Humboldt County Office of Education's (HCOE) budget, and to facilitate continuous improvement of Office of Education practices within the Court and Community School programs.

The Board shall adopt a Local Control and Accountability Plan (LCAP), which addresses the state priorities specified in Education Code 52066 and any local priorities adopted by the Board and the Superintendent.

The LCAP shall focus on improving outcomes for all students enrolled, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming. Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and/or foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities when there are at least 30 students in the subgroup, and foster youth or homeless students when there are at least 15 students in a subgroup.

On or before July 1 of each year, the County Board shall consider for adoption any update to the COE LCAP required pursuant to Education Code 52067.

To minimize duplication of effort and provide clear direction for program implementation, the LCAP and other Office of Education school plans shall be aligned to the extent possible.

**Plan Development**

The Superintendent or designee shall gather any information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall ensure that consultation with teachers, principals, other school personnel, employee bargaining units, partnership agency representatives, parents/guardians, and students was relied upon in developing the LCAP. Consultation with students shall enable unduplicated

students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students.

**Public Review and Input**

The Board shall ensure the establishment a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above. Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall ensure establishment of an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985.

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English.

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities.

**Adoption of the Plan**

For the purpose of reviewing the proposed LCAP, the County Board may consider quantitative data presented by the County Superintendent as well as

qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

The County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing that is required prior to the adoption of the COE budget in accordance with Education Code 1620.

At the same public meeting at which the COE budget is adopted, but prior to considering and adopting the budget, the County Board shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing.

At the same meeting and in the same manner as the adoption of the LCAP and annual update to the LCAP, the County Board shall adopt an LCFF budget overview for parents/guardians to be attached as a cover to the LCAP. The overview shall include specified information related to the COE's budget and shall be based on the template developed by the Superintendent of Public Instruction (SPI).

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting.

### **Submission of Plan to State Superintendent of Public Instruction**

Not later than five days after adoption of the LCAP, the COE budget, and the LCFF budget overview for parents/guardians, the Board shall file the LCAP, the budget and the budget overview with the Superintendent of Public Instruction (SPI).

If the SPI sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the County Board shall respond in writing within 15 days of the request. If the SPI then submits recommendations for amendments to the LCAP within 15 days of receiving the County Board's response, the County Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations.

**Monitoring Progress**

At least annually, the County Board shall review data presented by the County Superintendent evaluating the COE's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of COE and school performance reported on the California School Dashboard and any additional indicators established by the County Board and County Superintendent. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

**Technical Assistance/Intervention**

If the Superintendent of Public Instruction (SPI) identifies the Office of Education as needing technical assistance pursuant to Education Code 52071.5, the Office of Education shall review all recommendations received from the SPI and consider revisions to the LCAP as appropriate and in accordance with the process specified in Education Code 52068.

*Legal Reference:*EDUCATION CODE*1620-1630 County office of education budget**17002 State School Building Lease-Purchase Law, including definition of good repair**41020 Audits**42127 Public hearing on budget adoption**42238.01-42238.07 Local control funding formula**44258.9 County superintendent review of teacher assignment**48926 Educational services for expelled students**48985 Parental notices in languages other than English**51210 Course of study for grades 1-6**51220 Course of study for grades 7-12**52052 Academic Performance Index; numerically significant student subgroups**52059.5 Statewide system of support**52060-52077 Local control and accountability plan**52302 Regional occupational centers and programs**52372.5 Linked learning program**54692 Partnership academies**60119 Sufficiency of textbooks and instructional materials; hearing and resolution**60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission**60811.3 Assessment of language development**64001 School plan for student achievement**99300-99301 Early Assessment Program*WELFARE AND INSTITUTIONS CODE*300 Dependent child of the court**16010 Placement in foster care; summary of health and education records*CODE OF REGULATIONS, TITLE 5*4600-670 Uniform complaint procedures**15494-15497 Local control and accountability plan and spending requirements*UNITED STATES CODE, TITLE 20*6312 Local educational agency plan**6826 Title III funds, local plans*

Policy

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**HUMBOLDT COUNTY OFFICE OF EDUCATION  
Eureka, California**