

Communication with Parents/Guardians

The Superintendent and Board of Education believe that good communication between parents/guardians and teacher is important in the educational process. Reporting contacts between parents/guardians and teacher should be varied and frequent, and all appropriate forms of communication should be utilized, including parent-teacher conferences, in-home visits, mail, telephone, and school visitation by parents.

Student progress reports shall reflect the educational progress of the student in terms of class work and the attainment of proficiency levels. The report shall also indicate educational growth in relation to the student's ability, attitude, interests, and conduct or citizenship.

A written report shall be sent to, or a conference shall be held with, the student's parents/guardians in the event the student is in danger of failing the course.

The parents/guardians shall be notified of a student's truancy and be informed of alternative educational programs available and of their right to meet with school personnel to discuss solutions to the student's truancy.

Students who are on an individualized educational program are to be evaluated regularly, and the evaluations shall be communicated to the parents/guardians according to the regulations and procedures of the special education service region.

*Legal Reference**EDUCATION CODE**48260.5 Notice to parent or guardian**49067 Regulations regarding pupil's achievement**49069 Absolute right to access*