

DISCIPLINE

The Board of Education desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, effective classroom management and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible.

The Board of Education recognizes that not all students will adhere to school rules for appropriate behavior. Sufficient support services shall be provided so that continually disruptive students will not be returned to regular classes without some modification of behavior. Students may be assigned to other alternative programs or be subject to removal from school.

In order to ensure that school site rules for student discipline are enforced fairly, uniformly, and consistently, the Superintendent shall establish procedures for the development and *revision* of such rules. All school site rules shall be strictly based on policy, regulation and existing law.

All adopted school site rules shall be subject to Superintendent review and approval prior to implementation.

The Superintendent or designee shall approve, for each school, a complement of effective, age-appropriate strategies for maintaining a positive school climate and correcting student behavior. Such strategies shall focus on providing students with needed supports and may include, but are not limited to, conferences with students and their parents/guardians; use of study, guidance, or other intervention-related teams; enrollment in a program teaching prosocial behavior or anger management; and participation in a restorative justice program. Strategies shall reflect the preference for positive interventions and alternative disciplinary procedures over exclusionary discipline measures as a means of correcting student behavior. Staff shall use preventive measures and positive conflict resolution techniques whenever possible. Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as suspension and expulsion, shall be imposed only when required by law and when other means of correction have failed.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the Office of Education's nondiscrimination policies.

The principal of each school shall ensure that every student and his/her

parent/guardian is notified in writing of all policies, administrative regulations and individual school rules related to discipline at the beginning of each school year and that transfer students and their parents/guardians are so advised at the time of school enrollment.

The notice shall include the fact that these rules and regulations are available on request in all schools.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. School administrators and teachers shall employ other means of disciplining students who violate school rules, regulations or policies.

The use of reasonable and necessary force by an employee to protect oneself or students or to prevent damage to school property shall not be considered corporal punishment for purposes of this policy.

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. The Superintendent or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques.

Staff Support

The Principal or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively implement the disciplinary strategies adopted for Office of Education schools, including, but not limited to, consistent school and classroom management skills, effective accountability and positive intervention techniques, and development of strong, cooperative relationships with parents/guardians.

Local Control and Accountability Plan (LCAP)

Office of Education goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety, and other local measures, shall be included in the Office of Education's LCAP as required by law.

Reporting Assaults

The Superintendent shall provide employees with a standard form for the reporting to local authorities of assaults by students on fellow students or school personnel with a deadly weapon or force likely to produce great bodily injury.

Students

Board Policy 5144 (c)

The Principal/designee shall report assaults to authorities prior to suspending or expelling the students involved. If immediate action is required by the circumstances, the report shall be made by telephone and followed up with a written report.

Legal Reference:

CIVIL CODE

1714.1 Parental liability for child's misconduct

EDUCATION CODE

32280-32288 School safety plans

35146 Closed sessions

35291 Rules

35291.5-35291.7 School-adopted discipline rules

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parents or guardians

49000-49001 Prohibition of corporal punishment

49330-49335 Injurious objects

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

52060-52077 Local control and accountability plan

Policy

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HUMBOLDT COUNTY OFFICE OF EDUCATION

Eureka, California