Arcata Educational Resource Center
2023–24 School Accountability Report Card
Reported Using Data from the 2023–24 School Year
California Department of Education

Address:	1222 Hallen Dr. Arcata, CA , 95521-4606	**Principal:**	Alexander Rohn, Principal
Phone:	(707) 445-7108	**Grade Span:**	7-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE)
SARC web page at https://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)

Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/.

Admission Requirements for the California State University (CSU)

Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/.

About This School

Alexander Rohn, Principal

 Principal, Arcata Educational Resource Center

Contact

Arcata Educational Resource Center
1222 Hallen Dr.
Arcata, CA 95521-4606

Phone: (707) 445-7108
Email: lrohn@hcoe.org

Contact Information (School Year 2024–25)

District Contact Information (School Year 2024–25)

District Name	Humboldt County Office of Education
Phone Number	(707) 445-7000
Superintendent	Davies-Hughes, Michael
Email Address	superintendent@hcoe.org
Website	http://hcoe.org

School Contact Information (School Year 2024–25)

School Name	Arcata Educational Resource Center
Street	1222 Hallen Dr.
City, State, Zip	Arcata, CA , 95521-4606
Phone Number	(707) 445-7108
Principal	Alexander Rohn, Principal
Email Address	lrohn@hcoe.org
Website	http://hcoe.org
Grade Span	7-12
County-District-School (CDS) Code	12101240147652

School Description and Mission Statement (School Year 2024–25)

The Mission of the Humboldt County Office of Education's Arcata Educational Resource Center is to provide an alternative educational program for at-risk students, in a safe and orderly environment, which shall:

Promote student learning, self esteem, and respect for others;
Assist them in reaching their academic, social and career goals;
Offer them relevant learning experiences that are fun and empowering;
Reinforce the development of a sense of personal responsibility and a positive work ethic;
Accommodate and encourage all students' talents, strengths, personal promise, and perception of themselves as productive members of society

Arcata Educational Resource Center provides an instructional alternative for Humboldt County students in grades 7 through 12. Students are referred by the Department of Probation and School Attendance Review Boards because of at-risk behaviors, truancy, or lack of academic progress. Students who are homeless or expelled from school districts are also accepted into Community School. Arcata Educational Resource Center operates an independent study and classroom program that is open 5 days a week, 300 minutes per day. The Eureka programs serve approximately 80 students from Fortuna, Rio Dell, Scotia and other adjacent areas.

The Arcata Educational Resource Center opened for the 2024-25 school year.

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2024–25)

Year and month in which the data were collected: September 2024

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Character Based Literacy through Santa Clara University/Character Education at the Markkula Center for Applied Ethics and Reading With Relevance through The Moving Forward Institute novels include: March Trilogy by John Lewis, Andrew Aydin, and Nate Powell; Born a Crime by Trevor Noah; Accountable: The True Story of a Racist Social Media Account and the Teenagers Whose Lives It Changed by Dashka Slater; Street Life: Poverty, Gangs, and a Ph. D. by Victor Rios; Cengage Learning Academic Vocabulary Toolkit 1, Academic Vocabulary Toolkit 2; EPS/School Specialty Wordly Wise 3000, books 4 – 12, 2010; Great Source Education Source All Write; National Geographic Edge Level C Language and Grammar Lab; Pearson Globe Anthology Series: The Collector's Anthology; Practice Guide to Better English; Perfection Learning Reading ExpressRead Naturally Read NaturallySopris West Academic Vocabulary for English Learners Step Up to Writing programSteck Vaughn Vocabulary Connections CareerReady Reading for Information CareerReady Reading Business Writing CareerReady Reading Locating Information Workskills Reading	0
Mathematics	Contemporary Books Number Sense Number Power; Prentice Hall Pre-Algebra California Edition, 2001; Big Ideas Learning Common Core Algebra 1, 2022	0

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption		Percent Students Lacking Own Assigned Copy
	7th Grade, 2022	Modeling Real Life Common Core	
	8th Grade, 2022	Modeling Real Life Common Core	
	Scott Foresman	Geometry, 1990	
	AGS (American Guidance Service)	Geometry, 2001	
Science	Globe Fearon Life Science: Concepts & Challenges, 2003		0
		Concepts & Challenges, 2003	
		Concepts & Challenges, 2003	
	Greystone	Hands-on science Biotechnology	
		Hands-on science Forensics	
		Hands-on science Rocks and Minerals	
		Hands-on science Simple Machines	
		Hands-on science Water	
		Hands-on science Nutrition	
	Pearson	California Focus on Life Science, 2007	
		California Focus on Physical Science, 2007	
		Miller and Levine Biology, 2009	
	Saddleback	Think Green Differentiated Texts	
History-Social Science	HISTORY and GEOGRAPHY		0
	Klamath-Trinity JUSD– Indian Education Program	Hupa, Yurok, and Karuk Indian Land Tenure	
	National Geographic	US History	
	American Stories: Beginnings to WW1 8th grade, 2018		
	Medieval and Early Modern Times 7th grade, 2018	World History:	
	Voyages of Exploration 10th grade, 2021	World History:	
	the Lens US History 1877 to the Present 11th grade, 2019	America Through	
	Globe Fearon	One Nation Many	
	People, Book1: The United States to 1900, 1995		
	People, Book 2: The United States since 1896, 1995	One Nation Many	
	McDougal-Little	World History	
		Creating America	
	Steck-Vaughn	World Geography	
	and You, books 1 and 2, 1998		
	Books	America's Story	
	CIVICS		

Subject	List of Textbooks and Other Instructional Materials/Indicate if from Most Recent Adoption/Year of Adoption		Percent Students Lacking Own Assigned Copy
	National Geographic Government 12th grade, 2022 AGS Government Prentice Hall American Government, 2006	American United States Magruder's	
	ECONOMICS Globe Fearon Economics: A Case Study Approach, 1997 Prentice Hall Principle in Action, 2007 Steck Vaughn	Understanding Economics: Economics	
	8th GRADE CONSTITUTION Globe Fearon Constitution	Unlocking the	
Foreign Language			0
Health	McGraw Hill Glencoe Health, 2022 Glencoe Human Sexuality, 2023 Decisions for Health Books 1 and 2		0
Visual and Performing Arts			0
Science Lab Eqpmt (Grades 9-12)	N/A		0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The Arcata Educational Resource Center opened for the 2024-25 school year. As such, the facility is in good repair with no planned improvements at this time.

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: December 2024

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: December 2024

Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes assessments for English language arts/literacy [ELA], mathematics, and science for students in the general education population and the California Alternate Assessment [CAA]. Only eligible students may participate in the administration of the CAA. CAA items are aligned with alternate achievement standards, which are linked with the Common Core Standards [CCSS] or California Next Generation Science Standards [CA NGSS] for students with the most significant cognitive disabilities).

  The CAASPP System encompasses the following assessments and student participation requirements:
  1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
  2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
  3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2024–25)

The Community School enrollment begins with parental permission. On acceptance and placement, the student and parent meet with staff to review school rules, policies and to determine the most appropriate school placement. Staff review transcripts to ensure students are enrolled in the correct courses that fulfill graduation requirements. Parents are invited to observe. Family nights are scheduled quarterly in which parents have the opportunities to share their perspectives and give input.

School Site Council meetings and an annual educational partners meetings also provide opportunities for parental involvement. Educational partners meetings are scheduled twice a year to ensure parents are apprised of LCAP goals and progress made. Parents are encouraged to give input regarding LCAP goals and actions and services.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school graduation rates;
- High school dropout rates; and
- Chronic Absenteeism

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

School Safety Plan (School Year 2024–25)

Student safety and well-being are top priorities of the Arcata Educational Resource Center Program. The Arcata Educational Resource Center is a closed campus. Only students currently enrolled and attending classes are allowed on campus. A School Safety Plan was developed and approved by the Board of Education in 1998, updated in 2004, and reviewed yearly since. The school Site Council reviews and provides feedback and necessary changes. Scheduled drills are performed monthly at all school sites. School and Districtwide Threat Assessment Plan was redeveloped in 2023.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Professional Development

Measure	2022–23	2023–24	2024–25
Number of school days dedicated to Staff Development and Continuous Improvement			8