

HUMBOLDT COUNTY BOARD OF EDUCATION

901 Myrtle Avenue, Eureka, CA 95501

MINUTES March 13, 2019

1.0 CALL TO ORDER/WELCOME

President Loretta Eckenrode called the meeting of the Humboldt County Board of Education to order at 2:01 p.m. with a quorum present.

PRESENT: Loretta Eckenrode, Marc Rowley, Bill Ruff, Mary Scott, Robert Siekmann

ABSENT: None

ALSO: Chris Hartley, Superintendent; Virgil Pole, Sr., Vanessa Pole, Faron Pole, Alesha Vader, Craig Kimball; Damara Moore, SCLS; Janine Melanson, Administrative Assistant

2.0 ANNOUNCEMENT OF CLOSED SESSION ITEMS AND PUBLIC COMMENT ON CLOSED SESSION ITEMS.

President Eckenrode announced the closed session item indicated below. No public comment was heard.

3.0 ADJOURNMENT TO CLOSED SESSION

ADJOURNMENT TO CLOSED SESSION DURING THIS MEETING TO CONSIDER AND/OR TAKE ACTION UPON THE FOLLOWING CONSENT ITEM:

With respect to every item of business discussed in closed session pursuant to Education Code Section 48918(c):

CONSIDERATION OF STUDENT EXPULSION

Expulsion Appeal Hearing for Student #3/2018-19

The Board adjourned to closed session at 2:01 p.m. for the hearing.

The Board deliberated on the evidence presented at 3:01 p.m. All other parties asked to leave the room.

4.0 RECONVENE TO OPEN SESSION

4.1 Announcement of action taken in Closed Session

The Board returned to open session at 3:26 p.m.

President Eckenrode stated a motion was made/seconded (Ruff/Scott) in closed session to reverse the decision of the governing board of Klamath-Trinity Joint Unified School District to expel the student and the district's expulsion records are to be destroyed. A written decision will be completed and sent to the parties after the conclusion of today's meeting. The board verbally indicated their vote on the motion as was stated in closed session as follows:

AYES: Eckenrode, Rowley, Ruff, Scott, Siekmann

NOES: None

ABSTAIN: None

ABSENT: None

REGULAR BOARD MEETING - 3:00 PM

5.0 CALL TO ORDER/WELCOME/FLAG SALUTE

President Loretta Eckenrode called the meeting of the Humboldt County Board of Education to order at 3:28.m. with a quorum present.

PRESENT: Loretta Eckenrode, Marc Rowley, Bill Ruff, Mary Scott, Robert Siekmann

ABSENT:

ALSO PRESENT: Chris Hartley, Superintendent of Schools; Heidi Moore-Guynup, Assistant Superintendent; Susi Huschle, Tess Ives, Corey Weber, HCOE; Alison Hodges, Charles Giannini, Glen Senestraro; Fortuna Union HSD; Keith Flamer; C/R; Janine Melanson, Administrative Assistant

Robert Siekmann led the flag salute.

6.0 ADJUSTMENT OF THE AGENDA

There were no adjustments to the agenda.

7.0 BOARD MEMBER ANNOUNCEMENTS/COMMENTS/REPORTS

Mary Scott shared that she and President Eckenrode had the pleasure of sitting on the interview committee last week for the Academic Achievement candidates. She expressed how uplifting hearing the students speak was and what a hope for the future they are.

8.0 PUBLIC COMMENTS

There were no public comments.

9.0 PRESENTATION Chris Cox – Academy of the Redwoods

Chris Cox, Principal of Academy of the Redwoods (AR), introduced Charlie Giannini, board member for Fortuna Union High School District (FUHSD), Glen Senestraro, Superintendent, Ali Hodges, Counselor and Keith Flamer, President of College of the Redwoods (C/R).

Ali shared the history and origin of AR and stated that the program was one of the first early college programs and the first and still one of the few rural programs. The program is an immersion into college coursework and campus life, and a blend of high school and college coursework. Students can earn a vocational certificate or two years of college credit. The difference between this type of program and dual enrollment is that students have the experience of and learn to navigate the college system. They opened in 2005 with 60 students. Ali acknowledged that the program would not be in existence if it were not for the partnership between HCOE, FUHSD and C/R. She stated they are proud to represent themselves as a county program.

Ali shared that the school culture drives positive student behavior. Students help make the decisions that drive their program. They find that students have a bigger sense of responsibility when representing the program on the C/R campus. A tier system is used to advance students into college classes as they demonstrate behavior and habits and can work more independently. They assess student readiness using TOES – Time management, organization, engagement and study

skills. Once in C/R classes, students must self-report to AR teachers if they need help – staff cannot inquire of C/R staff.

Chis Cox shared some statistics on the program, some of which included the following:

1:1 with Chromebooks for students.

Enrollment of 181 students (175- 200 students is goal)

52% are first generation college goers

36% are socioeconomically disadvantaged

The program's ethnicity breakdown mirrors the county

All courses are A-G with a high percentage of students completing A-G

They have tracked the college success of their graduates – those receiving a C or better in college is in the 90 % range.

Students score higher than Humboldt and state averages on standardized testing.

Ali shared that a goal is to broaden the definition of post high-school success to include students being able to make a living wage following high school. She stated that C/R has a broad range of career technical education classes that are available to AR students. They want to increase public awareness that AR is not just for those kids motivated to get a early start on a college degree but also for those seeking certifications in technical education.

Ali stated that they are also advocating at the state level because their type of program can be negatively impacted by legislation that lump college and middle college into the same group, as well as not recognizing the difference between dual enrollment and concurrent enrollment. The LCAP Dashboard recognizes dual enrollment but not concurrent.

Bill Ruff asked for clarification on spaces in classes – asking if the limitation is because of the number of seats AR students are allotted in C/R classes. Ali stated that they share classroom space with C/R so they may only have classroom time for two classes of biology, for instance. As far as AR students in C/R classes, AR students are the last to enroll, but they are also taught how to advocate for their spaces in the classes they want. Chris Cox added that AR students sometimes have more flexibility in switching to a different class if their first choice is full. Marc Rowley asked if sports are offered. Chris stated that they have a basketball team, but that students participate in clubs and have created those that there is interest in. They can also take C/R PE classes.

10.0 CONSENT AGENDA

It was moved/seconded (Rowley/Ruff) to approve the consent agenda. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Rowley, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	None

Action was taken on the following consent items:

10.1 Approve Minutes – February 13, 2019

10.2 Approve Travel Claims

10.3 Adopt Proclamation in Support of Public Schools Month – April

11.0 ACTION ITEMS

11.1 Receive and File Second Interim Report

Corey Weber was present and recapped items of interest in the Governor's budget proposal. His budget has no major increases in revenue but does fully funded COLA, but Corey anticipates changes in the May revision.

It was moved/seconded (Scott/Rowley) to receive and file the second interim report. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Rowley, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	None

11.2 Authorize Submission of Strong Workforce Program K12 Grants for Health Career Exploration and Trades Academy Programs

Susi Huschle was present to share about the grant applications. She explained the change in career technical education funding from the ROP model to the CTEIG grants, to present where half of the funding goes to the high school districts through CTEIG and half is funneled through community colleges Strong Workforce programs. Strong Workforce has been in place for 3-4 years. The state wanted to see K-12 programs align with the community colleges programs. Application for these funds is through the community college system. Susi is asking authorization to apply for two grants to support the Health Career Exploration and the Trades Academy programs. The funding is for 30 months but is designed to be ongoing.

The funding for the Health Career Exploration program would specifically target the summer institute program where junior and senior high students shadow all throughout departments at St. Joseph's Hospital. The funds would allow continuation of the program (prior funding source has ended) as well as the purchase of a van to facilitate student transportation to the worksite.

The funding for the Trades Academy would also replace previous funding sources no longer available to support Jack Sheppard's salary. Susi shared that she feels ultimately the program will be sustained by community partners' support.

President Eckenrode stated that some of the students they interviewed through the Academic Achievement Awards process spoke of the Health Career summer institute and indicated how impactful it was for them in solidifying their choice to follow a career path into a medical field.

It was moved/seconded (Ruff/Siekmann) to authorize submission of Strong Workforce Program – K12 Grants for Health Career Exploration and Trades Academy Programs. **The motion carried with the following hand vote.**

Hand Vote

AYES:	Eckenrode, Rowley, Ruff, Scott, Siekmann
NOES:	None
ABSTAIN:	None
ABSENT:	None

11.3 Approve Acceptance of California Environmental Literacy Project Grant

It was moved/seconded (Rowley/Ruff) to approve acceptance of California Environmental Literacy Project Grant. **The motion carried with the following hand vote.**

Hand Vote

AYES: Eckenrode, Rowley, Ruff, Scott, Siekmann
NOES: None
ABSTAIN: None
ABSENT: None

11.4 Authorize Bid Process for Vehicle Fleet Maintenance

It was moved/seconded (Rowley/Scott) authorize the bid process for Vehicle Fleet Maintenance. **The motion carried with the following hand vote.**

Hand Vote

AYES: Eckenrode, Rowley, Ruff, Scott, Siekmann
NOES: None
ABSTAIN: None
ABSENT: None

11.5 Award Network Equipment Contract to SHI International Corp.

It was moved/seconded (Rowley/Ruff) to award the network equipment contract to SHI International Corp. **The motion carried with the following hand vote.**

Hand Vote

AYES: Eckenrode, Rowley, Ruff, Scott, Siekmann
NOES: None
ABSTAIN: None
ABSENT: None

12.0 INFORMATION/ACTION ITEMS

12.1 Superintendent's Report

Dr. Hartley thanked Dr. Flamer for attending the meeting and thanked him for the continuing partnership.

Dr. Hartley shared that 10-12 Humboldt superintendents would be attending the second annual Humboldt Superintendents' Legislative Action Day in Sacramento on Monday. He stated he has gotten feedback from those they met with last year, showing that their attendance made an impact. They are scheduled to meet with Jack O'Connell, Tanya Lieberman, the Chief Consultant to the assembly education committee, a department of finance representative, Assemblymember Wood, and Senator McGuire. The three areas they will advocate for will be special education funding, mental health support on school campuses and increased general education funding.

Dr. Hartley reported on the County History Day that occurred last Saturday, and complimented Heidi Moore-Guynup and Olivia Kernan who worked with local teachers to put on the event. He judged the junior websites and commented on the student ability to present

to the judges as well as the high quality of their websites. 500 students attended with their projects.

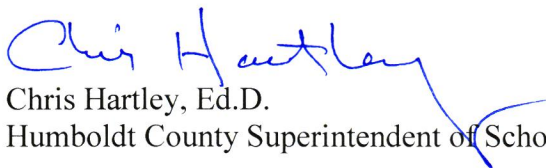
12.2 Review 2019-20 Proposed Board Budget

A draft budget for the board based on prior year expenses was presented and reviewed by the board.

13.0 ADJOURNMENT

The meeting adjourned at 4:30 p.m. by President Loretta Eckenrode.

Respectfully submitted,



Chris Hartley, Ed.D.
Humboldt County Superintendent of Schools

CH:jm