

CPIN Trainings are going VIRTUAL!



Sponsored by the California Department of Education's Early Learning and Care Division (CDE/ELCD), this professional development opportunity is based on the Preschool Learning Foundations and Preschool Curriculum Frameworks and other best practices documents, part of California's Early Learning System.

Upcoming FREE Trainings

ID	Title	Date	Time
FAM1	Talking With Parents When You Have a Concern About a Child in Your Care	Tuesday, May 26	3-5 p.m.
IWK1	Inclusion Works	Thursday, May 28	6-8 p.m.
ELD1	English Language Development: Listening and Speaking	Wednesday, June 3	6-8 p.m.
LLD10	Dialogic Reading	Thursday, June 11	3-5 p.m.
FAM1	Talking With Parents When You Have a Concern About a Child in Your Care	Tuesday, June 16	3-5 p.m.
PEL4	PEL Guide Chapter 8 Extended Module - Literacy	Tuesday, June 23	3-5 p.m.

See next page for more information.

Registration Details

The California Department of Education requests that participants have a California Workforce Registry number to participate in state funded PD Sessions. Please go to www.caregistry.org to learn about the advantages of participating in the registry.

To Register and Participate:

- Log on to your registry account, enter the course ID, title and date, and click on the link listed below the training.
- Proceed with registration.
- We will no longer issue certificates for trainings. Your attendance will be recorded on the registry
- Until Covid 19 restrictions are lifted, all sessions will be virtual via ZOOM.
- Professional development hours will include pre-reading and other required activities prior to the session.
- Review ZOOM instructions and download ZOOM to your computer. ZOOM is free.
- Sessions can be accessed via phone or tablet, but the best quality will be on computer with camera and sound. Headphones are helpful.

For more information contact Cindi Kaup at ckaup@hcoe.org.

Training Details

Talking With Parents When You Have a Concern About a Child in Your Care

Tuesday, May 26 & Tuesday, June 16 | 3 Hours PD Credit

- Provide a framework for caregivers when they have concerns that a child in their care might have a developmental delay, disability, or significant behavior problem.
- Discuss how to share concerns with a child's parents or family members (anyone raising the child) and understand different ways family members will receive and act on the expressed concern.

Inclusion Works

Thursday, May 28 | 3 Hours PD Credit

- Define inclusive practice, describe collaboration, and share practical strategies.
- Discuss the intended use in child care settings for children birth through age 12 years.
- Review resources included in appendices as well as weblinks on the MAP to Inclusion and Belonging website.

English Language Development: Listening and Speaking

Wednesday, June 3 | 3 Hours PD Credit

- Observe, read, and discuss the developmental continuum for the Listening and Speaking strands from the English-Language Development (ELD) domain.
- Discuss current research influencing the strategies in the Listening and Speaking strands.
- Practice using the ELD foundations and framework to intentionally plan culturally and linguistically responsive routines and environments.

Dialogic Reading

Thursday, June 11 | 3 Hours PD Credit

- Discuss the language and literacy foundations with a focus on dialogic reading.
- Recognize the language and literacy strategies outlined in the framework that focus on dialogic reading.
- Discover the research supporting dialogical reading.

PEL Guide Chapter 8 Extended Module - Literacy

Tuesday, June 23 | 3 Hours PD Credit

- Define early literacy.
- Identify connections with the California Preschool Learning Foundations.
- Discuss the role of the family.
- Explore strategies for promoting English literacy development.