

2017-18 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/12/2017
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District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	
DELAC review date	
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	LEA does not have 50 English learners.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESSA Sec. 1401 SACS 3025	Yes
Title II Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	No
Title III Part A English Learner	No

*****Warning*****

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ESEA Sec. 3102 SACS 4203	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant ESSA Sec. 5211 SACS 5810	Yes
Title V, Part B Subpart 1 REAP Flexibility Participation	No

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2017-18 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca17asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form is on file.

Authorized Representative's Full Name	Jennifer Fairbanks
Authorized Representative's Signature	
Authorized Representative's Title	Principal
Authorized Representative Signature Date	05/19/2017

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CDE Program Contact:

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Authorized Representative's Full Name	Jennifer Fairbanks
Authorized Representative's Signature	Jennifer Fairbanks
Authorized Representative's Title	Principal
Authorized Representative Signature Date	5/19/17

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2017-18 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jennifer Fairbanks
Authorized Representative Title	Principal
Authorized Representative Signature Date	05/19/2017
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Jennifer Fairbanks
Authorized Representative Title	Principal
Authorized Representative Signature Date	Jennifer Fairbanks 5/19/17
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Humboldt County Office of Education (12 10124 0000000)

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2017-18 School Student Counts, Projected

The purpose of this data collection is to allow the LEA to select allowable ranking and funding options and to enter school level student data. The information entered will be used to calculate eligibility and ranking for Economic Impact Aid and or Title I Part A school allocations.

Required fields are denoted with an asterisk ().*

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

* Group By Grade Span: No Yes

* Select a Low Income Measure: FRPM ▼

Note: The columns and student count options displayed below are based on the selections made above. They are also displayed based on the school type and whether or not the school continues to meet Economic Impact Aid funding requirements.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	* Projected Student Enrollment	Projected Low Income
Glen Paul	6077192	K	12	3	146	47
Eel River Community	0106153	7	12	3	70	60
Eureka Community	0106161	7	12	3	60	54
Southern Humboldt Community	0106179	7	12	3	18	16
Humboldt County Office of Education Court	0106195	7	12	3	10	10
Humboldt County Office of Education Juvenile Hall Court	0106203	P	12	3	8	8

2016-17 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in ESEA Section 722. This collection includes 1) monitoring LEAs and their compliance with key provisions of the Education for Homeless Children and Youths Act and 2) collecting contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless
 - b) Includes a dispute resolution process
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Roger
Homeless liaison last name	Golec
Homeless liaison title	Foster Youth Homeless Coordinator
Homeless liaison e-mail address (format: abc@xyz.zyx)	rgolec@hcoe.org
Homeless liaison telephone number (format: 999-999-9999)	707-445-7108
Homeless liaison telephone extension	
Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
If yes, indicate what level of training was completed. (Check all options that apply.)	
Local	No

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CDE Program Contact:

Leanne Wheeler, Coordinated School Health and Safety Office, lwheeler@cde.ca.gov, 916-319-0383

County	Yes
State	Yes
National	No

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	03/08/2017
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Title I, Part A Homeless Expenditures

2016-17 Title I, Part A Entitlement	\$137,732
2016-17 Title I, Part A direct or indirect services to homeless children reservation	\$200
Amount of 2016-17 Title I, Part A funds expended or encumbered for direct or indirect services to homeless children	\$526
No expenditures or encumbrances comment	
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2016-17 Title I, Part A School Program Improvement Activities

Per ESEA Section 1116, LEAs must report school level Program Improvement (PI) activities related to Title I, Part A. This includes, but is not limited to, student participation and PI compliance activities based on the number of years a school is in PI status.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

Eureka Community (12 10124 0106161)

PI Year	5
For PI schools in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply)	
Reopened the school as a charter	N
Replaced all or most of the staff	N
Contracted with an outside entity to operate the school	N
Major restructuring activities instituted	Y
Provide a description of major restructuring activities instituted	As all HCOE district schools are alternative education programs, no families have chosen choice transportation. No interest in SES has been evident despite notification letters.

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2016-17 Title I, Part A School Funded Staff Report

To collect school level data, as required by ESEA, about teachers and instructional paraprofessionals in Title I, Part A programs.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
 Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

School Name	School Code	Public	New Title I, Part A Funded Teachers Hired Count	Non-ESEA Qualified Hired Count	Title I, Part A Funded Teachers Count (0.00)	Title I, Part A Funded Paraprofessionals Count (0.00)	ESEA Qualified Paraprofessionals Count (0.00)	ESEA Qualified FTE Paraprofessionals %	Title I, Part A Funded Administrators Count (0.00)	Title I, Part A Funded Support Staff Count (0.00)	Other Title I, Part A Funded Staff Count (0.00)
Eel River Community	0106153	Y									
Eureka Community	0106161	Y									
Humboldt County Office of Education Court	0106195	Y									
Humboldt County Office of Education Juvenile Hall Court	0106203	Y			1.00	1.00	100.00%				
Southern Humboldt Community	0106179	Y									

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2015-16 Title I, Part D Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

Use of Funds

Funds provided to local educational agencies under this subpart (section 1424) may be used, as appropriate, for:

- (1) programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
- (2) dropout prevention programs which serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least 1 year behind their expected grade level, migrant youth, immigrant youth, students with limited English proficiency, and gang members;
- (3) the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education;
- (4) special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; and
- (5) programs providing mentoring and peer mediation.

2015-16 Title I, Part D Entitlement	\$101,508
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$59,254
3000-3999 Employee benefits	\$34,586
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$586
Administrative and indirect costs	\$7,082
Total year-to-date expenditures	\$101,508
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

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2016-17 Title I, Part D Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

Use of Funds

Funds provided to local educational agencies under this subpart (section 1424) may be used, as appropriate, for:

- (1) programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;
- (2) dropout prevention programs which serve at-risk children and youth, including pregnant and parenting teens, children and youth who have come in contact with the juvenile justice system, children and youth at least 1 year behind their expected grade level, migrant youth, immigrant youth, students with limited English proficiency, and gang members;
- (3) the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education;
- (4) special programs to meet the unique academic needs of participating children and youth, including vocational and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education; and
- (5) programs providing mentoring and peer mediation.

2016-17 Title I, Part D entitlement	\$65,928
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$32,532
3000-3999 Employee benefits	\$28,085
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$711
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$61,328
2016-17 Unspent funds	\$4,600
General Comment (Maximum 500 characters)	

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2016-17 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

At-Risk Programs

Total number of facilities	3
Number of facilities that reported student data	3
Facilities comment If all At-Risk facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in At-Risk Programs facilities	76
Average Days Served Comment If the average number of days students were served in At-Risk Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all At-Risk facilities collect data on student outcomes after exit	No

Neglected Programs

Total number of facilities	0
Number of facilities that reported student data	0
Facilities comment If all Neglected facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Neglected Programs facilities	0
Average Days Served Comment If the average number of days students were served in Neglected Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Neglected facilities collect data on student outcomes after exit	No

Juvenile Detention Programs

Total number of facilities	2
Number of facilities that reported student data	2
Facilities comment If all Juvenile Detention facilities did not report student data, provide an explanation why. (Maximum 500 characters)	
Average number of days students were served in Juvenile Detention Programs facilities	38

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2016-17 Title I, Part D Facilities Report

A report of the number of Title I, Part D funded facilities, by program, and whether or not they report student data to the LEA, including student outcomes after exit.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

Average Days Served Comment If the average number of days students were served in Juvenile Detention Programs facilities is zero, provide an explanation why. (Maximum 500 characters)	
Do all Juvenile Detention facilities collect data on student outcomes after exit	No

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2016-17 Title I, Part D Demographics by Program

A report of demographic data, by program, of students served with Title I, Part D funds.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

Students Served in At-Risk Programs

Male	103
Female	67
Total unduplicated students served	170

Student Counts by Age

5 to 10 years old	0
11 to 15 years old	58
16 to 18 years old	109
19 years and older	3
Total student counts by age	170

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	28
American Indian or Alaskan Native, not Hispanic or Latino	18
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	0
White, not Hispanic or Latino	99
Multiracial, not Hispanic or Latino	23
Total student counts by racial/ethnic group	170

Other Student Counts

English learner students	8
Students with disabilities	43

Students Served in Juvenile Detention Programs

Male	15
Female	4
Total unduplicated students served	19

Student Counts by Age

5 to 10 years old	0
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11 to 15 years old	5
16 to 18 years old	14
19 years and older	
Total student counts by age	19

Student Counts by Racial/Ethnic Group

Hispanic or Latino of any race	5
American Indian or Alaskan Native, not Hispanic or Latino	2
Asian, not Hispanic or Latino	0
Black or African American, not Hispanic or Latino	2
Native Hawaiian or Other Pacific Islander, not Hispanic or Latino	0
White, not Hispanic or Latino	7
Multiracial, not Hispanic or Latino	3
Total student counts by racial/ethnic group	19

Other Student Counts

English learner students	7
Students with disabilities	6

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2016-17 Title I, Part D Outcomes

A report of the academic and vocational outcomes of students served with Title I, Part D funds.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	170
While in the facility, the number of students who:	
Earned high school course credits	149
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0
Obtained a high school diploma	44
Were accepted or enrolled into postsecondary education	6
Enrolled in job training programs and or courses	5
Obtained employment	7
General comment (Maximum 500 characters)	
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	0
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	12
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0

Juvenile Detention Programs

Total students served	19
While in the facility, the number of students who:	
Earned high school course credits	19
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Earned a GED	0

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Obtained a high school diploma	8
Were accepted or enrolled into postsecondary education	2
Enrolled in job training programs and or courses	1
Obtained employment	1
General comment (Maximum 500 characters)	
Within 90 calendar days after exit, the number of students who:	
Earned high school course credits	4
Enrolled in GED program (Include GED, HiSET, and TASC)	0
Enrolled in their local district school	3
Earned a GED	0
Obtained a high school diploma	0
Were accepted or enrolled into postsecondary education	0
Enrolled in job training programs and or courses	0
Obtained employment	0

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2016-17 Title I, Part D Academic Performance

A report of the academic performance of long term students served with Title I, Part D funds. Long-term students are those who have been enrolled in a program for at least 90 consecutive calendar days. Multiple admissions cannot be added together.

CDE Program Contact:

Karen Steinhaus, Title I Policy and Program Guidance Office, ksteinhaus@cde.ca.gov, 916-319-0946

At-Risk Programs

Total students served	170
Number of long-term students served	90

Reading

Completed pre- and post- test results	90
Tested below grade level upon entry	55

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	20
No change in grade level	31
Improvement up to one grade level	4
Improvement more than one grade level	35

Mathematics

Completed pre- and post- test results	77
Tested below grade level upon entry	50

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	19
No change in grade level	19
Improvement up to one grade level	11
Improvement more than one grade level	28

Juvenile Detention Programs

Total students served	19
Number of long-term students served	3

Reading

Completed pre- and post- test results	3
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Tested below grade level upon entry	1
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Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	1
No change in grade level	2
Improvement up to one grade level	0
Improvement more than one grade level	0

Mathematics

Completed pre- and post- test results	3
Tested below grade level upon entry	1

Pre- to Post- Test Grade Level Changes

Enter student counts for each of the ranges below for students who completed pre- and post- testing.

Negative grade level change	1
No change in grade level	2
Improvement up to one grade level	0
Improvement more than one grade level	0

*****Warning*****

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
Mindi Yates, Title I Policy and Program Guidance Office, myates@cde.ca.gov, 916-319-0789

LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:

Is a single school district

Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In
- k - Funded with EIA/SCE

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide Low Income %	62.50%
Grade Span 1 Low Income %	0.00%
Grade Span 2 Low Income %	0.00%

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2017-18 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated to which schools it intended to allocate Title I, Part A funds by entering a check in the Fund Flag column.

Grade Span 3 Low Income %

62.50%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible for Funding	Funding Required	Ranking	Fund Flag	Exception Reason
Humboldt County Office of Education Court	0106195	3	10	10	100.00	Y	Y	1	Y	
Humboldt County Office of Education Juvenile Hall Court	0106203	3	8	8	100.00	Y	Y	2	Y	
Eureka Community	0106161	3	60	54	90.00	Y	Y	3	Y	
Southern Humboldt Community	0106179	3	18	16	88.89	Y	Y	4	Y	
Eel River Community	0106153	3	70	60	85.71	Y	Y	5	Y	
Glen Paul	6077192	3	146	47	32.19	N	N	6	N	

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2015-16 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2015 through June 30, 2017.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2015-16 Title II, Part A entitlement	\$2,658
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Professional Development Expenditures

Professional development for teachers	
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	\$2,472
Administrative and indirect costs	\$186
Title VI, Part B Subpart 1 REAP	
Funds used for flexible use under REAP	
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$2,658
General Comment (Maximum 500 characters)	

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2016-17 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through June 30, 2017.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

2016-17 Title II, Part A entitlement	\$2,550
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Professional Development Expenditures

Professional development for teachers	\$2,372
Professional development for administrators	
Subject matter project	
Other professional development expenditures	

Exams and Test Preparation Expenditures

Exam fees, reimbursement	
Test preparation training and or materials	
Other exam and test preparation expenditures	

Recruitment, Training, and Retaining Expenditures

Recruitment activities	
Hiring incentive and or relocation allotment	
National Board Certification and or stipend	
Verification process for special settings (VPSS)	
University course work	
Other recruitment training and retaining expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$178
Total funds transferred to Title I, Part A	
Other allowable expenditures or encumbrances	
Total expenditures and encumbrances	\$2,550
2016-17 Unspent Funds	\$0
General Comment (Maximum 500 characters)	

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2016-17 Title II, Part A School Class Size Reduction Report

The ESEA Act of 2001, Title II, Part A, Section 2123(a)(2)(B) allows LEAs to use ESEA Title II, Part A funds to recruit and hire teachers that meet applicable State certification and licensure requirements to reduce class size.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflimmer@cde.ca.gov, 916-324-5689

School Name	School Code	Total Class Size Reduction Teacher Count	ESEA Title II Part A Funded Class Size Reduction Teacher Count	ESEA Teacher Count
Eel River Community	0106153	0	0	
Eureka Community	0106161	0	0	
Glen Paul	6077192	0	0	
Humboldt County Office of Education Court	0106195	0	0	
Humboldt County Office of Education Juvenile Hall Court	0106203	0	0	
Southern Humboldt Community	0106179	0	0	

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2017-18 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2017-18 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No know deficiencies.

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