

CENSUS ACTIVITIES

RESOURCE GUIDE FOR EDUCATORS

1

APPORTIONMENT

Students will learn how changes in population across cities and states affect how their community is represented in the U.S. House of Representatives and why an accurate count of the population is essential every 10 years. Students will examine the results from the 2000 Census and the 2010 Census and use that information to predict the results of the 2020 Census in their state.

Download Teacher Guide & Student Worksheet:

<https://www.census.gov/programs-surveys/sis/2020census/2020-resources/k-12/apportionment-grade-3-4.html>

2

DIVERSITY: DIFFERENCES IN COMMUNITIES

Students will learn what it means to have a diverse country. First, students will explore the idea of diversity. Then they will examine diversity in their state, and in three other states across the country. These states represent different geographic locations and are also states with a high population of people with a bachelor's degree, people who speak a language other than English at home, and American Indians and Alaska Natives.

Download Teacher Guide & Student Worksheet:

<https://www.census.gov/programs-surveys/sis/2020census/2020-resources/k-12/differences-in-communities.html>

3

POPULATION CHANGE OVER TIME

This featured worksheet focuses on how the decennial census benefits students, their families, and their communities, highlighting why participation is important. For third and fourth grade students, this worksheet focuses on basic concepts such as what the Census Bureau does and how the census helps the students' community.

Download Teacher Guide & Student Worksheet:

<https://www.census.gov/programs-surveys/sis/2020census/2020-resources/k-12/population-change-over-time.html>