

Parent/Guardian Interview

Level One Protocol

Please complete the student and parent/guardian interview so that you have the student's and family's perspective on what happened prior to the Level One questions. If the student is not available, please indicate why:

- Student is incarcerated
- Student is in a Psychiatric Inpatient Facility
- Student is otherwise detained

Equity Pause

What is the interviewer's relationship with the student? Difficult Neutral Positive

If you feel you may not have the best rapport with the student, or you find yourself triggered by actions and behaviors of the student of concern, please consider having someone else perform the interview with the student to make sure that it is conducted in a trauma-informed way.

If language capacity is a factor, please make sure you provide the interview in their preferred language

This interview is only to be conducted by a school counselor or administrator as a supplement to the Level One Screening Protocol (by phone or in person). Address the following questions through an interview or conversation with open-ended inquiry. Do NOT ask the parent/guardian to read and complete the questions by themselves. If language is a barrier, ensure a translator is present.

Student's Name: Date:

Parent/Guardian's Name:

Interviewer's Name:

Contact parent/guardian and describe the threat, dangerous situation, or violent action that has brought this student to your attention. Explain our obligation and responsibility to investigate and assess all situations that may be dangerous for the student, other students, and/or staff.

Ask the following questions through conversation or direct inquiry:

1. Do you (or other family/community member) have concerns about behaviors, potential violence, or issues specific to the incident?

2. What are student's positive activities, interests, relationships (scouting, church, sports, clubs, recreation, pets, family, friends, community)?

3. Has your student communicated any threats, ideas of violence, or wishes/intentions to harm anyone or themselves (at school, at home, in the community)?

4. Are there any fascinations, identifications with violence (especially vindictive or revengeful acts of violence through movies, music, video games, literature, or internet usage)? Does the student justify the use of violence to solve problems?

5. Has your student become increasingly focused or agitated about a particular issue (such as local/global political problems, justice, social problems, girlfriend/boyfriend, bullying, revenge, etc.)? How has it changed their behaviors? Have there been any relationship changes (peers, family) or belief changes?

6. Are there certain situations that your student faces that seem to increase agitation, aggression, or anger? What are they? Have there been any changes at home that may have increased stress? What concerns do you have, if any, about these changes?

7. How do you think your student perceives themselves? (Leader, follower, victim, outcast, etc.) How do you perceive your student?

8. Are there concerns or previous issues with drug/alcohol issues with the student, family, or friends? Would you like help getting services for these concerns?

9. Is the student involved with the Juvenile Probation Department, Police, Children & Family Services (CPS), Mental Health, or other agencies? Could we obtain a Release of Information for these providers to better coordinate care and services for your student? Would you like assistance in accessing mental health services?

10. Are firearms or other weapons accessible? Are firearms available anywhere in your house or within the houses of regularly visited relatives or friends? Has the student attempted or communicated a desire to obtain a firearm or weapon? If needed, are you able to search the student's room or possessions? Would you be willing to safely store the firearms/weapons during this time?

11. To your knowledge, does the student use social media (e.g., Facebook, Snapchat, Instagram, Twitter, Kik, etc.)? What method do you use to monitor the student's social media use? Have you ever been concerned by a post, link, or comment?

12. Are there any other concerns not addressed by these interview questions?