WILLIAMS SETTLEMENT

Report on

Humboldt

County

Schools

Reviewed by the Humboldt County Superintendent of Schools

October 2019

Chris N. Hartley, Ed.D Humboldt County Superintendent of Schools



901 Myrtle Avenue, Eureka, California 95501-1294

FAX: 707/445-7143

www.hcoe.org

October 28, 2019

Sam Wedll, Board President Blue Lake Union School District PO Box 268 Blue Lake, CA 95525

Dear Mr. Wedll and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visit for your review at your next regularly scheduled meeting in November. This report concerns the visit to **Blue Lake School** on September 12, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;

Phone: 707/445-7000

- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the County Superintendent:

- 1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
- 2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
- 3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Below are the findings from the visit to the school related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents.

Blue Lake School

Instructional Materials

There was one instructional material deficiency noted in our sampling of classrooms. The 6th grade Earth Science inventory was short 2 books. This known deficiency was rectified with a PO for 4 books dated 3 days before the Williams visit. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The campus and classroom are all in great condition and are maintained with a high level of care. Both playgrounds require attention and need to be replaced in the near future. The District is actively working on raising the funds to replace both playgrounds.

School Accountability Report Card

The SARC was available in both English and Spanish on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Superintendent to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

October 28, 2019 Page Three

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

Chris N. Hartley, Ed.D.

County Superintendent of Schools

CH:rb

Attachments: Certification Page for Williams Settlement Site Visit

Schedule of Classrooms Visited Instructional Materials Inventory

Facilities Inspection Tool

cc: DeAnn Waldvogel, Superintendent, with Attachments

Humboldt County Board of Education, with Attachments Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify	that they have participated
in the inspection of the school site listed below on	September 12, 2019
School Site: Blue Lake School	

School District	County Office of Education
District Blue Lake Union School District	County Office: Humboldt County Office of Education
Print name <u>DeAnn Waldvogel</u> Signature <u>Delan Waldvogel</u> Title <u>Principal</u>	Print name Lori Breyer Signature Dy Dy Typy Title Coordinator - Accountability
Print name Signature Title	Print name
Print name Signature Title	Print name <u>Chandler Wilson</u> Signature <u>Chandler Wilson</u> Title Instructional Materials Tech
Print name Signature Title	Print name

Blue Lake Classrooms Visited 2019:

Grade	Location	Teacher	Time	Wms Cmpl	I/M ELA M S S/S
	Office	Admin Meeting	9:00-9:10		
TK/K	Room K	Sarah Elie	9:10-9:20		
Grade 1	Room 1	Sarah Malast	9:20-9:25		
Grade 2	Room 2	Ann Lawlor	9:20-9:25		
Grade 3	Room 3	Deb Ownbey	9:25-9:30		
Grade 4	Room 4	Andie Brands	9:25-9:30		
Grade 5	Room 5	Celestine Perez	9:30-9:40		
Grade 6	Room 6	Jennifer Soderfelt	9:30-9:40		
Grade 7	Room 7	Michelle Gibbons	9:40-9:50		
Grade 8	Room 8	Washington	9:40-9:50		
Other - SDC	Room 14		9:50-10:00		
	Office	Admin Meeting	10:00-10:15		

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

 2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include: Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8 EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015, Gr. 6–8 McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6 McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson System of Courses, 2015, Gr. K–8 The College Board – SpringBoard, SpringBoard, English Language Arts, 2015, Gr. 7–8
 2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include: — Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD: California Edition, 2015, Gr. 6–8 — Benchmark Education Company, Benchmark Advance, 2015, Gr. K–6 — Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©2017 Gr. K–5 — Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys-Collections ©2017, Gr. K–6 — Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Collections ©2017, Gr. 6–8 McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6 McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 National Geographic Learning/Cengage Learning, Reach for Reading, 2015, Gr. K–6 (Blue Lake Gr K–5)
The College Board – SpringBoard, <i>SpringBoard, English Language Arts</i> & English Language Development, 2015, Gr. 7–8
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include: Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6
McGraw-Hill School Education, <i>Lectura Maravillas</i> , 2015 Gr. K–6

Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK- Various Materials; McDougal-Littell, McDougal Littell Literature, 2002, Gr 6-8
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8
——— HMH Intervention Solutions (formerly Scholastic, Inc.), <i>California Read 180 Universal System</i> , 2015, Gr. 4–8
Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson iLit ELL</i> , 2015, Gr. 4–8
HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
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Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: Agile Mind, Common Core Middle School Mathematics, 2014, Gr. 6–8 Big Ideas Learning, Big Ideas Math, 2014, Gr. 6–8 Center for Mathematics and Teaching, Math Links, 2014, Gr. 8 CPM Educational Programs, Core Connections, Courses 1-3, 2014, Gr. 6–8 Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2014, Gr. 6–8 Houghton Mifflin Harcourt, Go Math!, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math Expressions, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2014, Gr. K–8

 McGraw-Hill, California Math, Courses 1-3, 2014, Gr. 6–8 McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7 McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson, CA Digits, 2014, Gr. 6–8 Pearson Scott Foresman, enVision Math, 2014, Gr. K–6 Perfection Learning, Kinetic Pre-Algebra, 2014, Gr. 8 Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6 The College Board, SpringBoard Mathematics, 2014, Gr. 6–8 TPS Publishing, Inc., Creative Core Curriculum for Mathematics with STEM, Literacy and Arts, 2014, Gr. K–8 Triumph Learning, Common Core Math Curriculum, 2014, Gr. 6–8
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 2014 SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1 Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1 Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1 CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014, Gr. Algebra 1 JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1 Pearson, CA Common Core Algebra 1, 2014, Gr. Algebra 1 Perfection Learning, Kinetic Algebra 1, 2014, Gr. Algebra 1 The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
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2014 SBE-adopted Mathematics 1 Programs include: ———— Person, Common Core Integrated Math 1, 2014, Gr. Math 1

Alternative Current Materials

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History-Social Science

2017 SBE-adopted history-social science programs include:

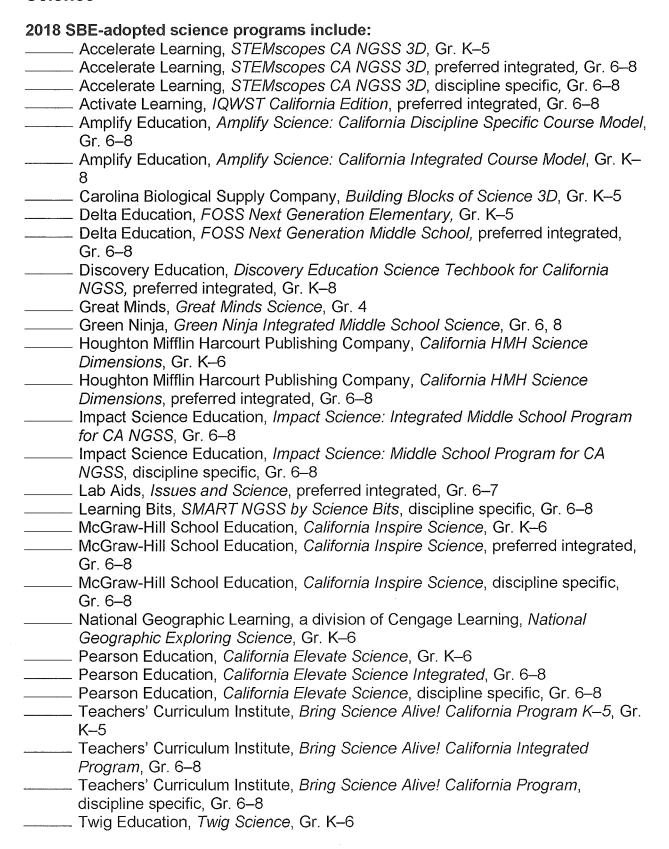
Discovery Education, <i>Discovery Education Social Science Techbook</i> , Gr. 6–8 McGraw-Hill School Education, <i>Impact: California Social Studies</i> , Gr. K–5 McGraw-Hill School Education, <i>Impact: California Social Studies</i> , Gr. 6–8 National Geographic Learning, <i>National Geographic World History</i> , Gr. 6–8 Pearson Scott Foresman and Prentice Hall, <i>California History-Social Science myWorld Interactive</i> , Gr. K–5
——— Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. 6–8
Studies Weekly, California Studies Weekly-Social Studies, Gr. K-6
Teachers' Curriculum Institute, Social Studies Alive! California Series, Gr. K–5 Teachers' Curriculum Institute, History Alive! California Series, Gr. 6–8
2005 SBE-adopted history-social science programs include:
Glencoe/McGraw-Hill, Glencoe Discovering Our Past, 2006, Gr. 6–8
——— Harcourt School Publishers, Reflections: California Series, 2007, Gr. K–6
——— Holt, Rinehart and Winston, Holt California Social Studies, 2006, Gr. 6–8
——— Houghton Mifflin, Houghton Mifflin Social Science, 2007, Gr. K–6
Macmillan/McGraw-Hill, <i>California Vistas,</i> 2007, Gr. K–6
McDougal Littell, <i>McDougal Littell California Middle School Social Studies</i> Series, 2006, Gr. 6–8
Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5–8
Pearson Prentice Hall, Prentice Hall Social Studies, 2006, Gr. 6–8
Pearson Scott Foresman, Scott Foresman History-Social Science for California 2006, Gr. K–5
Teachers' Curriculum Institute, History Alive! California Middle Schools

Alternative Current Materials

Program, 2005, Gr. 6-8

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Science



2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8
Delta Education, Full Option Science System, 2007, Gr. K–5
Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8
——— Harcourt School Publishers, California Science*, 2008, Gr. K-6
Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical
<i>Science*,</i> 2007, Gr. 6–8
——— Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K-6
It's About Time, Investigating Earth Systems, InterActions in Physical Science
2007, Gr. 6, 8
Macmillan/McGraw-Hill, Macmillan/McGraw-Hill California Science*, 2008, Gr.
K–6
McDougal Littell, McDougal Littell California Middle School Science Series*,
2007, Gr. 6–8
——— Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on
Earth, Life, and Physical Science*, 2008, Gr. 6–8
Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6
*A'labla ' O a ac'ab an altawa (a farana)
*Available in Spanish as alternate format.

Alternative Current Materials

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California Department of Education, August 2019

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Blue Lake School District/Humboldt County Office of Education	ducation	Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Blue Lake School		TK/K-8	12
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	NIVING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	Tim Parker & DeAnn Waldvogel	/ogel
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION	A. C.	
9:00 AM	Nuns		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL	CATECOBY		A. SYSTEMS		B. INTERIOR	C, CLEA	C. CLEANLINESS	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS	S/FOUNTAINS	F. SAFETY	FETY	G. STRUCTURAL	TURAL	H.	H. EXTERNAL
NUMBER OF AREAS EVAL LIATED	TOTALS	GAS LEAKS	MECHIPIVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
_	Number of "<"s:	11	11	11	11	11	11	10	3	10	11	11	6	11	11	1
***	Number of "D"s:	0	0	0	0	0	0	1	0	0	0	0	2	0	0	0
~	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	Number of N/As:	0	0	0	0	0	0	0	8	-	0	0	0	0	0	0
rencent or system in Good Repai	II III cood repair				STATEMENT											
Number of "<"s divided by (Total Areas. "NA"s)	oer of "√"s divided by /Total Areas_"NA"s)*	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	91.00%	100.00%	100.00%	100.00%	100.00%	82.00%	100.00%	100.00%	100.00%
Total Percen (average	Total Percent per Category (average of above)*															
Rank (c GOOD = FAIR = 7! POOR = 0	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD FAIR POOR		GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	300D FAIR POOR	GOOD FAIR POOR	OD IR OR	GOOD FAIR POOR	۲	Q _ J	GOOD FAIR POOR

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: DET

	TOWER STREET	2 2	
2015/EURESTA	7000	20.00	
THE REAL STREET, SECTION SECTI			
	TEGODIES ABOVE		
	CE DEDCENTAGE OF 8 CA		
	TEDMINE AVEDA		

Good

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66'86-%06	90%-98,99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	G009
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA

FACILITY INSPECTION TOOL

SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

15 WINDOWS/ DOORS/ GATES/FENCES Page 5 of 6 The state of the s A A PLAYGROUND/S CHOOL GROUNDS \$ B A A V P ROOFS 13 1 M V > > STRUCTURAL DAMAGE 12 \Box HAZARDOUS MATERIALS > A A M > A V V \gt V FIRE SAFETY 10 A > No. > A > \gt The same A M SINKS/ FOUNTAINS $\stackrel{\mathsf{V}}{\sim}$ 6 A > > V > RESTROOM Structure needs replaced in near future; exposed steel on playdeck platforms Š Š Š $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ ¥ ₹ $\stackrel{\mathsf{A}}{\sim}$ COMMENTS: Unplug iron when not in use; remove stacked appliances or secure in place. V > \gt School Name: Blue Lake School ELECTRICAL > > × M > A PEST/VERMIN INFESTATION COMMENTS: Poor condition; structure needs replaced in near future. > \triangleright × OVERALL IJ × INTERIOR SURFACES × > Date of Inspection: SEWER Good condition. Great condition MECH/HVAC N COMME COMME COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: GAS LEAKS PART II: EVALUATION DETAIL CATEGORY Playground Playground restrooms Cafeteria Room 15 Room 16 Room 2 Room 1 Room 4 Kinder Large Small Gym AREA



901 Myrtle Avenue, Eureka, California 95501-1294

Phone: 707/445-7000

FAX: 707/445-7143

www.hcoe.org

October 28, 2019

Michael Duncan, Board President Eureka City Schools 2100 "J" Street Eureka, CA 95501

Dear Mr. Duncan and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Alice Birney School** and **Lafayette School** on September 5, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

- 1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

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- 2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
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Below are the findings from the visits to the two schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. Findings for Alice Birney School are below followed by Lafayette School.

Alice Birney School

Instructional Materials

All instructional materials were sufficient in classrooms sampled, with the exception of three classrooms in which the needed materials were located at either the District Office or the Lafayette campus within 2 hours of the visit. This curriculum was subsequently added to the classroom.

School Facilities

All of the classrooms, grounds and playgrounds sampled were in good condition. Deficiencies were noted in the Cafeteria where large bubbles are visible in the flooring creating trip hazards and in one classroom where the fire extinguisher inspection was not up to date.

School Accountability Report Card

The SARC was available in both English and Spanish on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers, including one with an emergency credential, were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom visited.

October 28, 2019 Page Three

Lafayette School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

All of the classrooms, grounds and playgrounds sampled were in excellent condition. One deficiency was noted in a classroom where the fire extinguisher inspection was not up to date and the playground was noted to have rust.

School Accountability Report Card

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Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

Chris N. Hartley, Ed.D.

County Superintendent of Schools

CH:rb

Attachments:

Certification Page for Williams Settlement Site Visit

Schedule of Classrooms Visited Instructional Materials Survey Facilities Inspection Tool

cc:

Fred VanVleck, Superintendent, with Attachments

Kristin Sobilo, Principal, with Attachments Tammi Wagner, Principal, with Attachments

Humboldt County Board of Education, with Attachment Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



in the inspection of the school site listed belo	ow onSeptember 5, 2019
School Site: <u>Alice Birney School</u>	
School District	County Office of Education
District <u>Eureka City Schools</u>	County Office: Humboldt County Office of Education
Print name Kristin Sobilo Signature Principal	Print name Lori Breyer Signature Accountability
Print name Melssa Hodgan Signature MAA Title Addmin	Print name Rob Walkenauer Signature Additional Signature Title Director of Maintenance & Operations
Print name JENNIFER BURGER Signature Gennyer Burger Title BPSVL Teels	Print name <u>Chandler Wilson</u> Signature <u>Chandler Wilson</u> Title <u>Instructional Resource Asst</u>
Print name Kristin Sobito Signature MDMSch	Print name

By their signatures below, the undersigned certify that they have participated

Alice Birney Classrooms Visited:

Grade	Room	Teacher	Time	Enrollment All/EL	WC Eng/Sp	IM
	Office	Admin Meeting	9:30			
TK	Room A	Aileen Kuttler	9:55	14/0		
Kdg	Room 23	Holly McLaughlin	10:00	24/0		
Grade 1	Room 5	Kathy Warren	9:40	22/6		
Grade 2	Room 3	John Moor	9:40	26/15		
Grade 3	Room 10	Rhea Sen	9:45	28/11		
Grade 4	Room 17	Jinne Calvi	9:45	29/13		
Grade 5	Room 16	Pattie Fuentes	9:50	28/11		
SDC	Room 21	Guadalupe Cruz	9:50	8/1		
	Office	Admin Meeting	10:05			

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:
Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8
EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015,
Gr. 6–8
McGraw-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6
McGraw-Hill School Education, StudySync, 2015, Gr. 6–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson</i> System of Courses, 2015, Gr. K–8
The College Board – SpringBoard, SpringBoard, English Language Arts, 2015, Gr. 7–8
2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include: Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD: California Edition, 2015, Gr. 6–8
Benchmark Education Company, <i>Benchmark Advance</i> , 2015, Gr. K–6
——Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys</i> ©2017, Gr. K–5
Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys-</i> Collections ©2017, Gr. K–6
——— Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Collections</i> © <i>2017</i> , Gr. 6–8
McGraw-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6 McGraw-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8
——— National Geographic Learning/Cengage Learning, <i>Reach for Reading</i> , 2015, Gr. K–6
The College Board – SpringBoard, <i>SpringBoard, English Language Arts</i> & <i>English Language Development</i> , 2015, Gr. 7–8
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:
Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6
McGraw-Hill School Education, <i>Lectura Maravillas</i> , 2015 Gr. K–6

Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin Harcourt, Fountas & Pinnell, 2019 (TK-3)
Houghton Mifflin Harcourt, California Excursions, 2010 (4-5)
McGraw-Hill, Reading Mastery, 2008 (SDC,TK-5)
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8 Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
 2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include: Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLi ELL, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. EL Achieve, Systematic ELD, 2017 (TK-5)
Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: Agile Mind, Common Core Middle School Mathematics, 2014, Gr. 6–8 Big Ideas Learning, Big Ideas Math, 2014, Gr. 6–8 Center for Mathematics and Teaching, Math Links, 2014, Gr. 8

_____ CPM Educational Programs, Core Connections, Courses 1-3, 2014, Gr. 6–8 _____ Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2014, Gr. 6–8

——— Houghton Mifflin Harcourt, Go Math!, 2014, Gr. K-6

 Houghton Mifflin Harcourt, <i>Go Math!</i>, 2014, Gr. 6–8 Houghton Mifflin Harcourt, <i>Math Expressions</i>, 2014, Gr. K–6 Houghton Mifflin Harcourt, <i>Math in Focus</i>, 2014, Gr. K–8 McGraw-Hill, <i>California Math, Courses 1-3</i>, 2014, Gr. 6–8 McGraw-Hill, <i>Glencoe Math Accelerated</i>, 2014, Gr. 7 McGraw-Hill, <i>McGraw-Hill My Math</i>, 2014, Gr. K–5 Pearson, <i>Common Core System of Courses</i>, 2014, Gr. K–8 Pearson Scott Foresman, <i>enVision Math</i>, 2014, Gr. K–6 Perfection Learning, <i>Kinetic Pre-Algebra</i>, 2014, Gr. 8 Reasoning Mind, <i>Reasoning Mind Algebra Readiness Program</i>, 2014, Gr. 2–6 The College Board, <i>SpringBoard Mathematics</i>, 2014, Gr. 6–8 TPS Publishing, Inc., <i>Creative Core Curriculum for Mathematics with STEM</i>, <i>Literacy and Arts</i>, 2014, Gr. K–8 Triumph Learning, <i>Common Core Math Curriculum</i>, 2014, Gr. 6–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin, Splash, 2013 (TK)
McGraw-Hill, EveryDay Mathematics, 2015 (K-5)
McGraw-Hill, Connecting Math Concepts, 2012 (SDC,TK-5)
 2014 SBE-adopted Algebra 1 Programs include: ————————————————————————————————————
Alternative Current Materials ——— The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject

area. The program is provided to all students at this grade level or enrolled in these courses. 2014 SBE-adopted Mathematics 1 Programs include: Person, Common Core Integrated Math 1, 2014, Gr. Math 1 **Alternative Current Materials** ____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. **History-Social Science** 2017 SBE-adopted history-social science programs include: _____ Discovery Education, Discovery Education Social Science Techbook, Gr. 6–8 _____ McGraw-Hill School Education, Impact: California Social Studies, Gr. K-5 _____ McGraw-Hill School Education, Impact: California Social Studies, Gr. 6-8 _____ National Geographic Learning, National Geographic World History, Gr. 6–8 ____ Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. K-5 ___ Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. 6-8 _____ Studies Weekly, California Studies Weekly-Social Studies, Gr. K-6 Teachers' Curriculum Institute, Social Studies Alive! California Series, Gr. K-5 _____ Teachers' Curriculum Institute, History Alive! California Series, Gr. 6–8 2005 SBE-adopted history-social science programs include: _____ Glencoe/McGraw-Hill, Glencoe Discovering Our Past, 2006, Gr. 6–8 _____ Harcourt School Publishers, Reflections: California Series, 2007, Gr. K-6 ——— Holt, Rinehart and Winston, Holt California Social Studies, 2006, Gr. 6–8 _____ Houghton Mifflin, Houghton Mifflin Social Science, 2007, Gr. K-6 _____ Macmillan/McGraw-Hill, California Vistas, 2007, Gr. K-6 _____ McDougal Littell, McDougal Littell California Middle School Social Studies Series, 2006, Gr. 6-8 ____ Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5–8 _ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8 Pearson Scott Foresman, Scott Foresman History-Social Science for California, 2006, Gr. K-5

Teachers' Curriculum Institute, History Alive! California Middle Schools

Program, 2005, Gr. 6-8

Alternative Current Materials

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Houghton Mifflin, *Splash*, 2013 (TK)

Science

2018 SBE-adopted science programs include:	
Accelerate Learning, STEMscopes CA NGSS 3D, Gr. K-5	
Accelerate Learning, STEMscopes CA NGSS 3D, preferred integrated, Gr. 6-8	
Accelerate Learning, STEMscopes CA NGSS 3D, discipline specific, Gr. 6-8	
Activate Learning, IQWST California Edition, preferred integrated, Gr. 6–8	
Amplify Education, Amplify Science: California Discipline Specific Course Model	Ι,
Gr. 6–8	•
Amplify Education, Amplify Science: California Integrated Course Model, Gr. K-	
8	
Carolina Biological Supply Company, Building Blocks of Science 3D, Gr. K–5	
Delta Education, FOSS Next Generation Elementary, Gr. K–5	
Delta Education, FOSS Next Generation Middle School, preferred integrated,	
Gr. 6–8	
Discovery Education, Discovery Education Science Techbook for California	
NGSS, preferred integrated, Gr. K–8	
Great Minds, Great Minds Science, Gr. 4	
Green Ninja, Green Ninja Integrated Middle School Science, Gr. 6, 8	
——— Houghton Mifflin Harcourt Publishing Company, California HMH Science	
Dimensions, Gr. K–6	
——— Houghton Mifflin Harcourt Publishing Company, California HMH Science	
Dimensions, preferred integrated, Gr. 6–8	
Impact Science Education, Impact Science: Integrated Middle School Program	
for CA NGSS, Gr. 6–8	
Impact Science Education, Impact Science: Middle School Program for CA	
NGSS, discipline specific, Gr. 6–8	
Lab Aids, Issues and Science, preferred integrated, Gr. 6–7	
Learning Bits, SMART NGSS by Science Bits, discipline specific, Gr. 6–8	
McGraw-Hill School Education, California Inspire Science, Gr. K-6	
McGraw-Hill School Education, California Inspire Science, preferred integrated,	
Gr. 6–8	
McGraw-Hill School Education, California Inspire Science, discipline specific,	
Gr. 6–8	
National Geographic Learning, a division of Cengage Learning, National	
Geographic Exploring Science, Gr. K–6	
Pearson Education, California Elevate Science, Gr. K–6	
Pearson Education, California Elevate Science Integrated, Gr. 6–8	
Pearson Education, California Elevate Science, discipline specific, Gr. 6–8	

Teachers' Curriculum Institute, <i>Bring Science Alive! California Program K–</i> 5, G K–5
Teachers' Curriculum Institute, <i>Bring Science Alive! California Integrated</i> Program, Gr. 6–8
Teachers' Curriculum Institute, <i>Bring Science Alive! California Program</i> , discipline specific, Gr. 6–8
Twig Education, <i>Twig Science</i> , Gr. K–6
2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8 Delta Education, Full Option Science System, 2007, Gr. K–5 Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8 Harcourt School Publishers, California Science*, 2008, Gr. K–6 Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical Science*, 2007, Gr. 6–8 Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6 It's About Time, Investigating Earth Systems, InterActions in Physical Science, 2007, Gr. 6, 8 Macmillan/McGraw-Hill, Macmillan/McGraw-Hill California Science*, 2008, Gr.
K–6 McDougal Littell, McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8
Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*, 2008, Gr. 6–8 Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6
Available in Spanish as alternate format.

Alternative Current Materials

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California Department of Education, August 2019

FACILITY INSPECTION TOOL(FIT)
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09) STATE OF CALIFORNIA

Page 6 of 6

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Eureka City Schools		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Alice Birney		K-5	25
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	MING THE INSPECTOR(S) (IF APPLICABLE)
Rob Walkenhauer	Director of Maintenance		and the state of t
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:00am	Overcast		

PART III: C	PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)	TALS AF	ND RANKI	ING (roun	d all calcui	lations to	two decim	al places)								
TOTAL	Nucourt o		A. SYSTEMS		B. INTERIOR	C. CLEANLINESS	ILINESS	D, ELECTRICAL	E. RESTROOMS/FOUNTAINS	SIFOUNTAINS	F. SAFETY	:ETY	G. STRUCTURAL	TURAL	жэ.н	H. EXTERNAL
NUMBER OF AREAS EVALUATED	CALEGORY	GASLEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
	Number of "<"s:	10	8	10	6	10	10	6	4	6	6	6	10	10	2	10
^	Number of "D"s:	0	0	0	1	0	0	0	0	0	7-	1	0	0	0	0
ç	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Number of N/As:	0	2	0	0	0	0		9	~	0	0	0	0	8	0
Percent of Syste Number of " (Total Are	Percent of System in Good Repair Number of "v"s divided by (Total Areas - "NA"s)*	100.00%	100.00% 100.00%	100.00%	%00.06	100.00%	100.00%	100.00%	100.00%	100.00%	%00.06	%00.06	100.00%	100.00%	100.00%	100.00%
Total Percen (average	Total Percent per Category (average of above)*		100.00%	3000	%00.06	100.00%	%00	100.00%	100.0	100.00%	%00'06	% 01	100.00%	%0	100	100.00%
Rank (CGOOD = FAIR = 7.	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		GOOD	goop	дс	GOOD	g009	до	G00D	ОО	G00D	DO.	Ö	GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

	OVERALL RATING: DETERMINE AVERAGE PERCENTAGE OF 8 CATI				
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PERCENTAGE	= DESCRIPTION	RATING
99%-100%	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66'86-%06	90%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

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15 WINDOWS/ DOORS/ GATES/FENCES Page 5 of 6 A The second 1 No. M No. PLAYGROUND/ SCHOOL GROUNDS $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\succeq}$ ¥ $\frac{1}{2}$ \leq Ž Ϋ́ $\stackrel{\mathsf{A}}{\sim}$ ROOFS 13 > > STRUCTURAL DAMAGE 12 × \gt > HAZARDOUS MATERIALS \Box FIRE SAFETY 9 A A A and the SINKS/ FOUNTAINS $\stackrel{\mathsf{A}}{\sim}$ တ > 1 A V V RESTROOM ٨ $\stackrel{\mathsf{M}}{\sim}$ Ϋ́ $\stackrel{\mathsf{A}}{\sim}$ $\frac{4}{8}$ \leq School Name: Alice Birney ELECTRICAL $\frac{1}{2}$ Y V V A PEST/VERMIN INFESTATION > V × Z Large bubbles in the flooring creating a trip hazard. OVERALL A Z V × INTERIOR SURFACES Date of Inspection: 09/05/1 Ω > V Fire extinguisher not signed. SEWER m V MECHINIVAC $\frac{1}{2}$ $\stackrel{\mathsf{A}}{\sim}$ N COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: GAS LEAKS COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: PART II: EVALUATION DETAIL BIG PLAYGROUND CATEGORY BREEZEWAY RESTROOMS CAFETERIA RM-20 RM-15 RM-10 RM-17 RM-5 RM-3 RM-9 AREA

Marks: $\sqrt{}$ = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable Use additional Area Lines as necessary.

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned ce	rtify that they have participated
in the inspection of the school site listed below on $_$	September 5, 2019
School Site: <u>Lafayette Elementary School</u>	

School District	County Office of Education
District <u>Eureka City Schools</u>	County Office: Humboldt County Office of Education
Print name <u>Tammi Wagner</u> Signature <u>Muni Llyhanes</u> Title <u>Principal</u>	Print name Lori Breyer Signature Down Brown Title Coordinator - Accountability
Print name Melissa Hodgson Signature Melissa Hodgson Title Advin Assisant	Print name Rob Walkenauer Signature Rob Walkenauer Title Director of Maintenance & Operations
Print name <u>Jennifer Burger</u> Signature <u>Munifer Burger</u> Title	Print name <u>Chandler Wilson</u> Signature <u>Instructional Resource Asst</u>
Print name Signature Title	Print name Signature Title

Lafayette Classrooms Visited:

Grade	Room	Teacher	Time	Enrollment All/EL	WC Eng/Sp	IM
	Office	Admin Meeting	8:40			
TK	Room 21	Kathryn Sherar	8:50	10/0		
Kdg	Room 19	Jasmine Ellman	8:55	24/2		
Grade 1	Room 15	Hope Von Werlhof	9:00	26/8		
Grade 2	Room 7	Jennifer Renner	9:00	27/7		
Grade 3	Room 8	Sandy Younger	9:05	28/8		
Grade 4	Room 6	Mai Lee	9:05	28/13		
Grade 5	Room 2	Rayanna Clowser	9:10	20/5		
SDC	Room 12	Brian Letts	9:10	6/0		
	Office	Admin Meeting	9:15			

Instructional Materials Survey Elementary School Level 2019–20

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Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:	
Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8	
EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015,	
Gr. 6–8	
McGraw-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6	
McGraw-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8	
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson	
System of Courses, 2015, Gr. K–8	:
The College Board – SpringBoard, SpringBoard, English Language Arts, 2015	΄,
Gr. 7–8	
2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:	
Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD:	
California Edition, 2015, Gr. 6–8	
Benchmark Education Company, <i>Benchmark Advance</i> , 2015, Gr. K–6	
——— Benchmark Education Company, Benchmark Advance, 2013, Gr. R 3 ———— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©201	7
Gr. K–5	,
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys-	
Collections ©2017, Gr. K–6	
Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Collections	
©2017, Gr. 6–8	
McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6	
McGraw-Hill School Education, StudySync, 2015, Gr. 6–8	3
National Geographic Learning/Cengage Learning, Reach for Reading, 2015, C	J۲.
K-6	
The College Board – SpringBoard, SpringBoard, English Language Arts &	
English Language Development, 2015, Gr. 7–8	
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for	
ELA/ELD include:	
Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6	
Bencilmark Education Company, <i>Bencilmark Adelante</i> , 2015, Gr. K–6	

Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin Harcourt, Fountas & Pinnell, 2019 (TK-3)
Houghton Mifflin Harcourt, California Excursions, 2010 (4-5)
McGraw-Hill, Reading Mastery, 2008 (SDC,TK-5)
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8 Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
 2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include: Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit ELL, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. EL Achieve, Systematic ELD, 2017 (TK-5)
Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: ———————————————————————————————————

——— Houghton Mifflin Harcourt, Go Math!, 2014, Gr. K-6

 Houghton Mifflin Harcourt, Go Math!, 2014, Gr. 6–8 Houghton Mifflin Harcourt, Math Expressions, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2014, Gr. K–8 McGraw-Hill, California Math, Courses 1-3, 2014, Gr. 6–8 McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7 McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson Scott Foresman, enVision Math, 2014, Gr. K–6 Perfection Learning, Kinetic Pre-Algebra, 2014, Gr. 8 Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6 The College Board, SpringBoard Mathematics, 2014, Gr. 6–8 TPS Publishing, Inc., Creative Core Curriculum for Mathematics with STEM, Literacy and Arts, 2014, Gr. K–8 Triumph Learning, Common Core Math Curriculum, 2014, Gr. 6–8
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McGraw-Hill, EveryDay Mathematics, 2015 (K-5)
McGraw-Hill, Connecting Math Concepts, 2012 (SDC,TK-5)
 2014 SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1 Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1 Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1 CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014, Gr. Algebra 1 JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1 Pearson, CA Common Core Algebra 1, 2014, Gr. Algebra 1 Perfection Learning, Kinetic Algebra 1, 2014, Gr. Algebra 1 The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject

area. The program is provided to all students at this grade level or enrolled in these courses. 2014 SBE-adopted Mathematics 1 Programs include: _____ Person, Common Core Integrated Math 1, 2014, Gr. Math 1 **Alternative Current Materials** _ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. **History-Social Science** 2017 SBE-adopted history-social science programs include: — Discovery Education, Discovery Education Social Science Techbook, Gr. 6–8 _____ McGraw-Hill School Education, Impact: California Social Studies, Gr. K-5 _____ McGraw-Hill School Education, Impact: California Social Studies, Gr. 6-8 ——— National Geographic Learning, National Geographic World History, Gr. 6–8 ——— Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. K-5 ___ Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. 6-8 _____ Studies Weekly, California Studies Weekly-Social Studies, Gr. K-6 _____ Teachers' Curriculum Institute, Social Studies Alive! California Series, Gr. K-5 _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8 2005 SBE-adopted history-social science programs include: — Glencoe/McGraw-Hill, Glencoe Discovering Our Past, 2006, Gr. 6–8 ——— Harcourt School Publishers, Reflections: California Series, 2007, Gr. K-6 ——— Holt, Rinehart and Winston, Holt California Social Studies, 2006, Gr. 6–8 ——— Houghton Mifflin, Houghton Mifflin Social Science, 2007, Gr. K-6 _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6 _____ McDougal Littell, McDougal Littell California Middle School Social Studies Series, 2006, Gr. 6-8 ___ Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5–8 Pearson Prentice Hall, Prentice Hall Social Studies, 2006, Gr. 6–8 Pearson Scott Foresman, Scott Foresman History-Social Science for California, 2006, Gr. K-5

_ Teachers' Curriculum Institute, *History Alive! California Middle Schools*

Program, 2005, Gr. 6-8

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin, *Splash*, 2013 (TK)

Science

2018 SBE-adopted science programs include:	
Accelerate Learning, STEMscopes CA NGSS 3D, Gr. K	(–5
Accelerate Learning, STEMscopes CA NGSS 3D, prefe	erred integrated, Gr. 6–8
Accelerate Learning, STEMscopes CA NGSS 3D, discip	
Activate Learning, IQWST California Edition, preferred i	
Amplify Education, Amplify Science: California Disciplin	
Gr. 6–8	,
Amplify Education, Amplify Science: California Integrate	ed Course Model, Gr. K-
8	,
Carolina Biological Supply Company, Building Blocks of	f Science 3D, Gr. K–5
Delta Education, FOSS Next Generation Elementary, G	
Delta Education, FOSS Next Generation Middle School	
Gr. 6–8	
Discovery Education, Discovery Education Scien	nce Techbook for
California NGSS, preferred integrated, Gr. K–8	
Great Minds, Great Minds Science, Gr. 4	
Green Ninja, Green Ninja Integrated Middle School Scient	e <i>nce</i> , Gr. 6, 8
——— Houghton Mifflin Harcourt Publishing Company, Californ	nia HMH Science
Dimensions, Gr. K-6	
——— Houghton Mifflin Harcourt Publishing Company, Californ	nia HMH Science
Dimensions, preferred integrated, Gr. 6–8	
Impact Science Education, Impact Science: Integrated I	Middle School Program
for CA NGSS, Gr. 6–8	
Impact Science Education, Impact Science: Middle Sch	ool Program for CA
NGSS, discipline specific, Gr. 6–8	
Lab Aids, Issues and Science, preferred integrated, Gr.	6–7
Learning Bits, SMART NGSS by Science Bits, discipline	e specific, Gr. 6–8
McGraw-Hill School Education, California Inspire Science	
McGraw-Hill School Education, California Inspire Science	ce, preferred integrated,
Gr. 6–8	
McGraw-Hill School Education, California Inspire Science	ce, discipline specific,
Gr. 6–8	
——— National Geographic Learning, a division of Cengage Le	earning, <i>National</i>
Geographic Exploring Science, Gr. K-6	
Pearson Education, California Elevate Science, Gr. K-6	
Pearson Education, California Elevate Science Integrate	
Pearson Education, California Elevate Science, disciplir	ne specific, Gr. 6–8

	Teachers' Curriculum Institute, <i>Bring Science Alive! California Program K–5</i> , Gr. K–5
	Teachers' Curriculum Institute, <i>Bring Science Alive! California Integrated Program</i> , Gr. 6–8
	Teachers' Curriculum Institute, <i>Bring Science Alive! California Program</i> , discipline specific, Gr. 6–8
	Twig Education, Twig Science, Gr. K-6
2006 S	BE-adopted science programs include:
	CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8 Delta Education, Full Option Science System, 2007, Gr. K–5 Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8 Harragurt School Bublishers, Colifornia Science*, 2008, Gr. K–6
	Harcourt School Publishers, <i>California Science*</i> , 2008, Gr. K–6 Holt, Rinehart and Winston, <i>Holt California Science: Earth, Life, and Physical Science*</i> , 2007, Gr. 6–8
	Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6 It's About Time, Investigating Earth Systems, InterActions in Physical Science, 2007, Gr. 6, 8
	Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i> , 2008, Gr. K–6
	McDougal Littell, McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8
	Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*, 2008, Gr. 6–8
	Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin, *Splash*, 2013 (TK)

California Department of Education, August 2019

^{*}Available in Spanish as alternate format.

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The second secon			
SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Eureka City Schools		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Lafayette			19
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	NG THE INSPECTOR(S) (IF APPLICABLE)
Rob Walkenhauer	Director of Maintenance		The state of the s
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
8.45am	Overcast		

TOTAL			A. SYSTEMS		B. INTERIOR	C. CLEANLINESS	ILNESS	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS	S/FOUNTAINS	F. SAFETY	FETY	G. STRUCTURAL	TURAL.	KGH	H. EXTERNAL
NUMBER OF AREAS EVALUATED	CALEGURY TOTALS	GAS LEAKS	MECHHVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
	Number of "✓"s:	13	12	13	13	13	13	12	5	12	12	13	13	12	-	13
A	Number of "D"s:	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
6	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Number of N/As:	0	~	0	0	0	0		8	-	0	0	0	-	12	0
Percent of System in Good Repair Number of "<"'s divided by (Total Areas - "NA"s)*	n in Good Repair "s divided by s - "NA"s)*	100.00%	100.00% 100.00%		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	92.31%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*	per Category of above)*		100.00%		100.00%	100.00%	%00	100.00%	100.00%	%00	96.1	96.16%	100.00%	%0(100	100.00%
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%	rcle one) 0%-100% %-89.99% %-74.99%		G005		GOOD	G009	QC	GOOD	0009	OD	09	соор	G005	Qζ	O	G00D

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALI	OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	99.52%	SCHOOL RATING**	EXEMPLARY	
		**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.	ermined above, takir	g into account the rating Description below		
PERCENTAGE		DESCRIPTION				RATING
99%-100%	The school meets	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	Il area of the school.			EXEMPLARY
%66'86-%06	The school is mai	90%-98,99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	or resulting from minor v	ear and tear, and/or in the process of being mitiga	ated.	GOOD
75.%-89.99%	The school is not	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	ce are necessary in sev	eral areas of the school site.		FAIR
0%-74.99%	The school faciliti	0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	and maintenance are ne	scessary throughout the campus.		POOR

COMMENTS AND RATING EXPLANATION:

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA

FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

15 WINDOWS/ DOORS/ GATES/FENCES Page 5 of 6 1 Total State of the COL 1 No. No. 1 PLAYGROUND/ SCHOOL GROUNDS $\frac{1}{2}$ \leq Š $\stackrel{\mathsf{N}}{\sim}$ ٨ \leq \leq \leq $\frac{4}{8}$ $\stackrel{\mathsf{M}}{=}$ $\frac{1}{2}$ $\frac{1}{2}$ 14 ROOFS \leq 13 No. The same of A A V STRUCTURAL DAMAGE 42 > > HAZARDOUS MATERIALS > 1 > > > M A N V FIRE SAFETY 10 × A > > > A V SINKS/ FOUNTAINS $\stackrel{\mathsf{A}}{\sim}$ No. 6 No. > A V RESTROOM $\stackrel{\mathsf{A}}{\mathsf{Z}}$ $\frac{1}{2}$ $\frac{4}{8}$ $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ Š Š V V V ∞ School Name: Lafayette ELECTRICAL Ϋ́ > × V V × > PEST/VERMIN INFESTATION > > V > > A × > \nearrow × OVERALL 2 > V > V × V Sales Sales Fire extinguisher not inspected monthly. Date of Inspection: 09/05/19 INTERIOR N > M V > \nearrow N 1 × SEWER > > × MECH/HVAC $\stackrel{\mathsf{A}}{\sim}$ > ::MENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: GASLEAKS COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS PART II: EVALUATION DETAIL CATEGORY PLAYGROUND RESTROOMS BREEZWAY CAFETERIA ORANGE LIBRARY RW-12 OFFICE RM-15 RM-19 RM-13 RM-21 RM-2 RM-9 RM-8 AREA



901 Myrtle Avenue, Eureka, California 95501-1294

Phone: 707/445-7000

FAX: 707/445-7143

www.hcoe.org

October 28, 2019

Kyle Conley, Board President Fortuna Elementary School District 500 - 9th Street Fortuna, CA 95540

Dear Mr. Conley and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Norman G. Ambrosini School and South Fortuna Elementary School** on September 4, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

- 1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the County Superintendent:

- 1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
- 2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
- 3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as

part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Below are the findings from the visits to the two schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. Findings for Norman G. Ambrosini School are below followed by South Fortuna Elementary School.

Norman G. Ambrosini School

Instructional Materials

Instructional materials were sufficient in all classrooms sampled.

School Facilities

Overall, the school site was in great shape. Both playgrounds show wear and tear and components of them will need replaced – such as the swing s-hooks. The classrooms were very clean, orderly and well maintained. All fire extinguishers were up to date on monthly maintenance and the grounds were well cared for.

School Accountability Report Card

Information on the SARC was found in English and Spanish on the school website. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CALSAAS (State Assignment Accountability System) in the spring.

October 28, 2019 Page Three

Uniform Complaint Procedures

Required UCP notices were posted in each classroom in both English and Spanish.

South Fortuna Elementary School

Instructional Materials

Instructional materials were sufficient in all classrooms sampled.

School Facilities

The classrooms are all in good condition aside from some ceiling damage. The playgrounds are well maintained. The breezeways and exteriors of the buildings are worn and require repairs. Much of the exterior paint is peeling.

School Accountability Report Card

Information on the SARC was found in English and in Spanish on the school website. Both versions were complete and had been updated with the 2017-18 template which was sufficient at the time of the review. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CALSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

October 28, 2019 Page Three

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

Chris N. Hartley, Ed.D.

County Superintendent of Schools

CH:rb

Attachments: Certification Page for Williams Settlement Site Visit

Schedule of Classrooms Visited Instructional Materials Survey Facilities Inspection Tool

cc: Jeff Northern, Superintendent, with Attachments

Amy Betts, Principal, with Attachments

Laurie Clendenen, Principal, with Attachments

Humboldt County Board of Education, with Attachments Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify	that they have participated
in the inspection of the school site listed below on	September 4, 2019
School Site: Norman G. Ambrosini School	

School District	County Office of Education
District Fortuna Elementary School District	County Office: <u>Humboldt County Office</u> of Education
Print name Amy Betts Signature Principal	Print name Lori Breyer Signature MODMY Title Coordinator - Accountability
Print name Signature Title	Print name Taylin Titus Signature Title Occupational Safety/Loss Specialist
Print name Signature Title	Print name Chamler Wilson Signature Class Coc Title Instructional Materials Asst
Print name Signature Title	Print name Signature Title

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

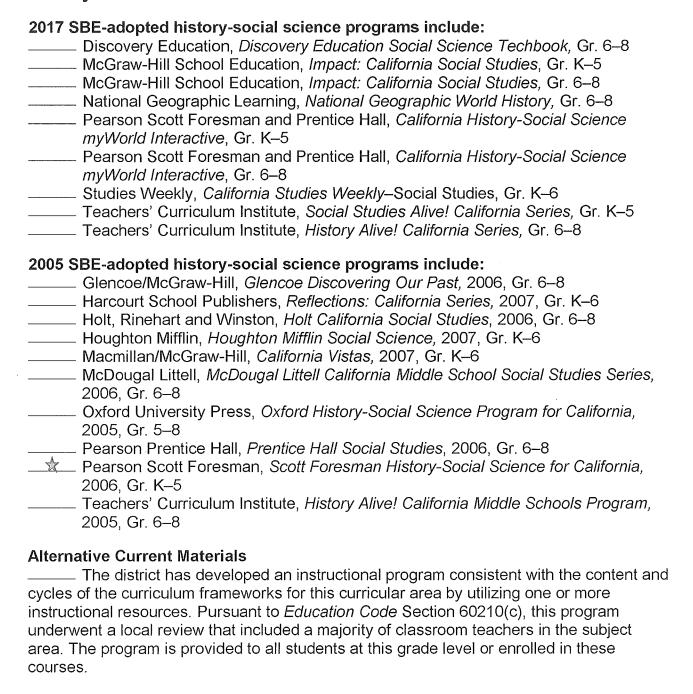
 2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include: ——— Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8 ——— EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015, Gr. 6–8
 McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6 (GR TK – 2) McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson System of Courses, 2015, Gr. K–8 The College Board – SpringBoard, SpringBoard, English Language Arts, 2015, Gr. 7–8
 2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include: Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD: California Edition, 2015, Gr. 6–8 Benchmark Education Company, Benchmark Advance, 2015, Gr. K–6 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©2017, Gr. K–5 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys-Collections ©2017, Gr. K–6 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Collections ©2017, Gr. 6–8 McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6 McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 National Geographic Learning/Cengage Learning, Reach for Reading, 2015, Gr. K–6 (GR 3-4)
Language Development, 2015, Gr. 7–8 2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include: ———— Benchmark Education Company, Benchmark Adelante, 2015, Gr. K–6 ———— McGraw-Hill School Education, Lectura Maravillas, 2015 Gr. K–6

Alternative Current Materials The district has developed an instructional program consistent with the content and
cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8 Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
2015 SBE-adopted Intervention Programs for English Learners (Program 5) for
 ELA/ELD include: Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit ELL, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: ———————————————————————————————————

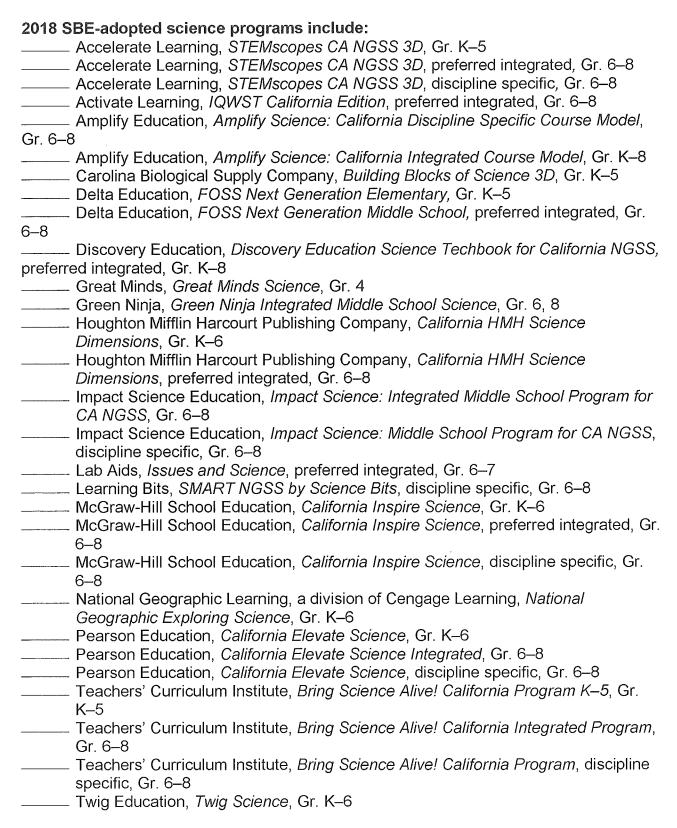
McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7
McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5
Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson, CA Digits, 2014, Gr. 6–8
Pearson Scott Foresman, enVision Math, 2014, Gr. K-6
Perfection Learning, <i>Kinetic Pre-Algebra</i> , 2014, Gr. 8
Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6
The College Board, SpringBoard Mathematics, 2014, Gr. 6–8
TPS Publishing, Inc., Creative Core Curriculum for Mathematics with STEM,
Literacy and Arts, 2014, Gr. K–8
Triumph Learning, Common Core Math Curriculum, 2014, Gr. 6–8
Alternative Current Materials
The district has developed an instructional program consistent with the content and
cycles of the curriculum frameworks for this curricular area by utilizing one or more
instructional resources. Pursuant to Education Code Section 60210(c), this program
underwent a local review that included a majority of classroom teachers in the subject
area. The program is provided to all students at this grade level or enrolled in these
courses.
2014 SBE-adopted Algebra 1 Programs include:
Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1
Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1
Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1
CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1
Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014,
Gr. Algebra 1 JRL Enterprises, <i>I CAN Learn Algebra 1</i> , 2014, Gr. Algebra 1
SRC Efficiences, FCAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1
Pearson, <i>CA Common Core Algebra</i> 1, 2014, Gr. Algebra 1
Perfection Learning, <i>Kinetic Algebra</i> 1, 2014, Gr. Algebra 1
The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Alternative Current Materials
The district has developed an instructional program consistent with the content and
cycles of the curriculum frameworks for this curricular area by utilizing one or more
instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program
underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these
courses.
2014 SBE-adopted Mathematics 1 Programs include:
Person, Common Core Integrated Math 1, 2014, Gr. Math 1
Alternative Current Materials
The district has developed an instructional program consistent with the content and
cycles of the curriculum frameworks for this curricular area by utilizing one or more

instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science



Science



2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8
Delta Education, <i>Full Option Science System,</i> 2007, Gr. K–5
Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8
——— Harcourt School Publishers, <i>California Science*</i> , 2008, Gr. K–6
——— Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical
Science*, 2007, Gr. 6–8
——— Houghton Mifflin, <i>Houghton Mifflin California Science*,</i> 2007, Gr. K–6
It's About Time, Investigating Earth Systems, InterActions in Physical Science,
2007, Gr. 6, 8
Macmillan/McGraw-Hill, Macmillan/McGraw-Hill California Science*, 2008, Gr. K–6
McDougal Littell, McDougal Littell California Middle School Science Series*, 2007,
Gr. 6–8
Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth,
Life, and Physical Science*, 2008, Gr. 6–8
Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6
*Available in Spanish as alternate format.
Alternative Current Materials
The district has developed an instructional program consistent with the content and

courses.

California Department of Education, August 2019

Classrooms Visited:

cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these

TK	9:00	Room 4	Sharon Ferreira
Kdg	9:10	Room 5	Christine Victorine
Grade 1	9:20	Room 16	Carrie Allen
Grade 2	9:20	Room 17	Rene Brown
Grade 3	9:30	Room 58	Jennifer Grimmett
Grade 4	9:30	Room 12	Alissa Stone
SDC (K-4)	9:35	Room 1	j. Haynie

Page 6 of 6

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Fortuna Elementary School District/Humboldt County Office of Education	Office of Education	Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Ambrosini		TK-4	23
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	ING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	n/a	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
00:6	Nuns		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL	TOTAL C. CLEANINESS D. ELECTRICAL		A. SYSTEMS		B. INTERIOR	C. CLEANLINESS	VLINESS	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS	SIFOUNTAINS	F. SAFETY	EETY	G. STRUCTURAL	TURAL	H.B	H. EXTERNAL
NUMBER OF AREAS EVALUATED	CALEGORY	GASLEAKS	MECHIHVAC	SEWER	INTERIOR SURFACES	OVERALL	PESTATERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAWAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
	Number of "✓"s;		7	7	7	6	6	7	3	7	6	6	6	6	7	6
-	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
G	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ħ	Number of N/As:	2	2	2	2	0	0	2	9	2	0	0	0	0	0	0
Percent of Syste Number of " (Total Are	Percent of System in Good Repair Number of "<"s divided by (Total Areas - "NA"s)*	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	77.78%	100.00%
Total Percen (average	Total Percent per Category (average of above)*		100.00%	*	100.00%	100.	100.00%	100.00%	100.00%	%oc	100.	100.00%	100.00%	%0	88	88.89%
Rank (6 GOOD = FAIR = 73 POOR = 1	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		G00D	į	g009	a009	ОО	0009	a009	ОО	дооэ	ОО	g009	OO.	H.	FAIR

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

GOOD

SCHOOL RATING**

98.61%

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below. DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE OVERALL RATING: PERCENTAGE

DESCRIPTION

PERCENTAGE	DESCRIPTION	RATING
99%-100%	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66'86-%06	90%-98,99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	G00D
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)
PART II: EVALUATION DETAIL
CATEGORY 1 2

SCHOOL FACILITY CONDITIONS EVALUATION (REV 05/09)	DITIONS EVA	LUATION													Page 5 of 6
PART II: EVALUATION D	ETAIL	Date (Date of Inspection: 09/04/19	09/04/19	57	School Name: Ambrosini School	Ambrosini Sch	lool							
CATEGORY	-	2	3	7	- 2	9	7	8	6	10	11	12	13	14	15
AREA	GAS LEAKS	MECHVHVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
, a	>	~	^	>	>	>	>	NA	>	~	V	>	^	>	>
	COMMENTS:	Great condition.	tion.												
Kinder	>	>	^	>	>	>	>	>	>	>	>	>	>	>	>
Bathrooms	COMMENTS:	Great condition.	tion.												
Kinder	NA	NA	NA	NA	1	^	NA	NA	NA	1	V	A	V	D	>
Playground	COMMENTS:	Swing chair	s and s-ho	Swing chains and s-hooks showing wear/rust;	y wear/rust;	seat belts need replaced in near future	need replace	ed in near f	uture						
Main	NA	NA	NA	NA	A	/	NA	NA	NA	1	V	A	A	D	>
Playgrounds	COMMENTS:	Playcraft ne	tted wall ch	Playcraft netted wall chains damaged, swing chains	led, swing c	and	overhead rings s-hooks showing wear/rust	ngs s-hooks	showing w	ear/rust.					outouto-movimes sector
منات در میکون در استانی	>	>	^	>	>	>	>	>	>	>	>	>	>	>	>
dilis resucción	COMMENTS:	Great condition.	tion.												
0	>	>	>	>	>	>	>	>	>	>	>	>	>	>	>
	COMMENTS:	Great condition.	tion.												
77 2000	<u> </u>	>	>	>	>	>	>	AN	>	>	>	>	>	>	>
	COMMENTS:	Disinfectan	t wipes pres	Disinfectant wipes present; ensure teach	teacher ha	er has taken IPM training.	f training.				:				
000	<i>→</i>	<i>></i>	/	<u></u>	\	\ \	>	NA	^	>	A	>	V	V	>
	COMMENTS:	Good condition.	tion.												
Boom 16	<i>></i>	>	>	~		<i>></i>	1	NA	A	A	V	1	^	~	1
	COMMENTS:	Great condition.	ition.												
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	COMMENTS:														
	COMMENTS:														

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned cer	tify that they have participated
in the inspection of the school site listed below on $_$	September 4, 2019
School Site: <u>South Fortuna Elementary</u>	

School District	County Office of Education
District <u>Fortuna Elementary School District</u>	County Office: Humboldt County Office of Education
Print name <u>Laurie Clendenon</u> Signature <u>Clendenen</u> Title <u>Principal</u>	Print name Lori Breyer Signature Title Coordinator - Accountability
Print name Signature Title	Print name Taylin Titus Signature Title Occupational Safety/Loss Specialist
Print name Signature Title	Print name Chander Wilson Signature Lastral Specialis
Print name Signature Title	Print name Signature Title

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include: ———————————————————————————————————
McGraw-Hill School Education, Neading Wonders, 2015, Gr. K–6 (GRATK–2) McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson System of Courses, 2015, Gr. K–8
The College Board – SpringBoard, <i>SpringBoard, English Language Arts</i> , 2015, Gr. 7–8
2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include: ———— Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD: California Edition, 2015, Gr. 6–8
 Benchmark Education Company, Benchmark Advance, 2015, Gr. K–6 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©2017, Gr. K–5
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys- Collections ©2017, Gr. K–6
——— Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Collections</i> ©2017, Gr. 6–8
McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6McGraw-Hill School Education, StudySync, 2015, Gr. 6–8
National Geographic Learning/Cengage Learning, <i>Reach for Reading</i> , 2015, Gr. K–6 (GR 3-4)
——— The College Board – SpringBoard, SpringBoard, English Language Arts & English Language Development, 2015, Gr. 7–8
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:
Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6 McGraw-Hill School Education, <i>Lectura Maravillas</i> , 2015, Gr. K–6

Alternative Current Materials
The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8
Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 ———— Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLi
ELL, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: ———————————————————————————————————

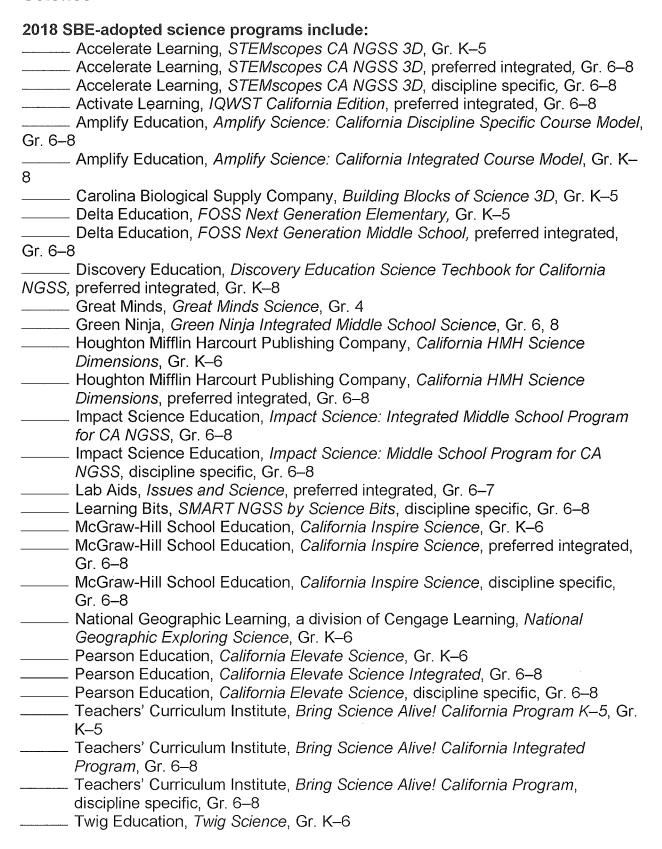
McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7
McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8
Pearson, <i>CA Digits</i> , 2014, Gr. 6–8
Pearson Scott Foresman, enVision Math, 2014, Gr. K–6
Perfection Learning, <i>Kinetic Pre-Algebra</i> , 2014, Gr. 8
Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2-6
The College Board, SpringBoard Mathematics, 2014, Gr. 6–8
TPS Publishing, Inc., Creative Core Curriculum for Mathematics with STEM,
Literacy and Arts, 2014, Gr. K–8
Triumph Learning, Common Core Math Curriculum, 2014, Gr. 6–8
Alternative Current Materials
The district has developed an instructional program consistent with the content
and cycles of the curriculum frameworks for this curricular area by utilizing one or more
instructional resources. Pursuant to Education Code Section 60210(c), this program
underwent a local review that included a majority of classroom teachers in the subject
area. The program is provided to all students at this grade level or enrolled in these courses.
Courses.
2014 SBE-adopted Algebra 1 Programs include:
Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1
Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1
Big Ideas Leaning, <i>Big Ideas Algebra</i> 1, 2014, Gr. Algebra 1
CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1
——— Houghton Mifflin Harcourt, <i>Algebra 1: Analyze, Connect, Explore California</i> , 2014, Gr. Algebra 1
JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1
McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1
Pearson, <i>CA Common Core Algebra</i> 1, 2014, Gr. Algebra 1
Perfection Learning, <i>Kinetic Algebra 1</i> , 2014, Gr. Algebra 1
The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Altamatica Communitation
Alternative Current Materials The district has developed an instructional program consistent with the content
The district has developed an instructional program consistent with the content
and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program
underwent a local review that included a majority of classroom teachers in the subject
area. The program is provided to all students at this grade level or enrolled in these
courses.
2014 SBE-adopted Mathematics 1 Programs include:
Person, Common Core Integrated Math 1, 2014, Gr. Math 1
Alternative Current Materials
The district has developed an instructional program consistent with the content
and cycles of the curriculum frameworks for this curricular area by utilizing one or more

instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

 2017 SBE-adopted history-social science programs include: Discovery Education, Discovery Education Social Science Techbook, Gr. 6–8 McGraw-Hill School Education, Impact: California Social Studies, Gr. K–5 McGraw-Hill School Education, Impact: California Social Studies, Gr. 6–8 National Geographic Learning, National Geographic World History, Gr. 6–8 Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. K–5 Pearson Scott Foresman and Prentice Hall, California History-Social Science
 myWorld Interactive, Gr. 6–8 Studies Weekly, California Studies Weekly–Social Studies, Gr. K–6 Teachers' Curriculum Institute, Social Studies Alive! California Series, Gr. K–5 Teachers' Curriculum Institute, History Alive! California Series, Gr. 6–8
2005 SBE-adopted history-social science programs include: Glencoe/McGraw-Hill, Glencoe Discovering Our Past, 2006, Gr. 6–8 Harcourt School Publishers, Reflections: California Series, 2007, Gr. K–6 Holt, Rinehart and Winston, Holt California Social Studies, 2006, Gr. 6–8 Houghton Mifflin, Houghton Mifflin Social Science, 2007, Gr. K–6 Macmillan/McGraw-Hill, California Vistas, 2007, Gr. K–6 McDougal Littell, McDougal Littell California Middle School Social Studies Series, 2006, Gr. 6–8 Oxford University Press, Oxford History-Social Science Program for California, 2005, Gr. 5–8 Pearson Prentice Hall, Prentice Hall Social Studies, 2006, Gr. 6–8 Pearson Scott Foresman, Scott Foresman History-Social Science for California 2006, Gr. K–5 Teachers' Curriculum Institute, History Alive! California Middle Schools Program, 2005, Gr. 6–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

Science



2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8
Delta Education, Full Option Science System, 2007, Gr. K–5
Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8
——— Harcourt School Publishers, California Science*, 2008, Gr. K-6
Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical
Science*, 2007, Gr. 6–8
——— Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6
Lt's About Time, <i>Investigating Earth Systems, InterActions in Physical Science</i> , 2007, Gr. 6, 8
——— Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i> , 2008, Gr. K–6
McDougal Littell, McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8
Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on
Earth, Life, and Physical Science*, 2008, Gr. 6–8 ———— Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6
*Available in Spanish as alternate format.
Alternative Current Materials
The district has developed an instructional program consistent with the content
and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject
area. The program is provided to all students at this grade level or enrolled in these

California Department of Education, August 2019

courses.

Classrooms Visited:

TK	10:10	Room 121	Helen Nelson
Kdg	10:10	Room 118	Lisa Cook
Grade 1	10:20	Room 131	Lisa Gray
Grade 2	10:20	Room 126	Jeweline Huddleston
Grade 3	10:35	Room 109	Megan Davie
Grade 4	10:35	Room 103	Erin Wishneff
SDC (TK-4)	10:30	Room 116	Angela Schuetzle

SCHOOL FACILITY CONDITIONS EVALUATION (REV 05/09) STATE OF CALIFORNIA FACILITY INSPECTION TOOL(FIT)

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION	2	COUNTY	
Fortuna Elementary School District/Humboldt County Office of Educat	Office of Education	Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
South Fortuna		TK/K-4	28
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	ING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	Laurie Clendenen	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:00	Nuns		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL	TOTAL ASYSTEMS B.INTERIOR C.CLEANLINESS D.ELECTRICAL		A.SYSTEMS		B. INTERIOR	C. CLEANLINESS	ILINESS	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS	S/FOUNTAINS	F. SAFETY	祖	G. STRUCTURAL	TURAL	H. EX	H. EXTERNAL
NUMBER OF AREAS EVALUATED	CALEGORY	GASLEAKS	MECHIHVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
]	Number of "<"s:	6	6	6	8	6	6	6	1	6	6	6	8	6	6	6
À	Number of "D"s:	0	0	0	1	0	0	0	0	0	0	0	-	0	0	0
G	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ò	Number of N/As:	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0
Percent of Syste Number of " (Total Are	Percent of System in Good Repair Number of "~"s divided by (Total Areas - "NA"s)*	100.00%	100.00%	100.00%	88.89%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00% 100.00%	100.00%	%68'88	100.00%	100.00%	100.00%
Total Percen (average	Total Percent per Category (average of above)*		100.00%		88.89%	400.00%	%oc	100.00%	100.00%	%00	100.	100.00%	%57'46	%9	100	100.00%
Rank ((GOOD = FAIR = 7:	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		G00D		FAIR	G005	QC	G005	G005	ОО	G005	ОО	G009	Q(99	GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

G005

For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below. SCHOOL RATING 97.92% DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE OVERALL RATING:

PERCENTAGE	DESCRIPTION	RATING
99%-100%	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66'86-%06	90%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

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OVERALL OLEANLINESS	PART II: EVALUATION DETAIL	ETAIL	Date	Date of Inspection: 09/04/19	09/04/19	5)	School Name: South Fortuna	South Fortuna								
Comments Comments	CATEGORY		2	3	7		9	7	8	6	-10	1.1	12	13	14	15
COMMENTS:	AREA	GASLEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES		PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
COMMENTS:	700	>	>	>	>	>	^	1	NA	1	V	1	1	1	1	1
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COMMENTS:	200	>	>	>	>	>	>	>	NA	>	~	V	>	>	>	1
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COMMENTS: COMMENTS: COMMENTS: COMMENTS:	ROOM 103	COMMENTS:	Good cond	lition.												
COMMENTS: COMMENTS: COMMENTS: COMMENTS:			>	>	>	>	>	1	A	1	A	1	1	A	<i>></i>	>
COMMENTS:	GINS RESTOOM	******														
COMMENTS: COMMENTS: COMMENTS:	General	>	>	>	>	>	>	>	AN	>	>	>	D	\	<i>></i>	>
COMMENTS: COMMENTS: COMME	Campus	COMMENTS:	Breezeway	/s in poor ca	ondition; a k	ot of paint pe	eeling									
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COMME		COMMENTS:														
COMME																
COMME		COMMENTS:														
COMME																
COMME		COMME										_				
COMME																
		COMME														M



901 Myrtle Avenue, Eureka, California 95501-1294

Phone: 707/445-7000

FAX: 707/445-7143

www.hcoe.org

October 28, 2019

Charles Ellebrecht, Board Vice President Fortuna Union High School District 379-12th Street Fortuna, CA 95540-2398

Dear Mr. Ellebrecht and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visit to **Fortuna High School** on August 27, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

- 1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the County Superintendent:

- 1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
- 2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
- 3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Below are the findings from the visit to the school related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents.

Fortuna High School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The campus is in great condition and very well maintained. All the classrooms were in good order, although there were a few classrooms that had water damage to some ceiling tiles. None of the fire extinguishers had been checked for the annual inspection which drastically dropped the score of an otherwise exemplary campus.

School Accountability Report Card

Information on the SARC was found in English and in Spanish on the school website. Both versions were complete and updated with the 2017-18 template which was sufficient at the time of the review. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Assistant Principals to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

October 28, 2019 Page Three

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation and for the improvements made this year in Spanish SARCs, UCPs and overall organization of instructional materials. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

Chris N. Hartley, Ed.D.

County Superintendent of Schools

CH:rb

Attachments: Certification Page for Williams Settlement Site Visit

Schedule of Classrooms Visited Instructional Materials Survey Facilities Inspection Tool

cc:

Glen Senestraro, Superintendent, with Attachments

Clint Duey, Principal, with Attachments

Humboldt County Board of Education, with Attachments Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certi-	fy that they have participated
in the inspection of the school site listed below on	August 27, 2019
School Site: Fortuna High School	

School District	County Office of Education
District <u>Fortuna Union High School</u> <u>District</u>	County Office: Humboldt County Office of Education
Print name <u>Michelle Roslosnik</u> Signature <u>Assistant Principal</u>	Print name Lori Breyer Signature Title School Support and Accountability
Print name <u>Dustin Rossman</u> Signature <u>Dean of Students</u>	Print name <u>Taylin Titus</u> Signature <u>Jaylin Titus</u> Title <u>Occupational Safety/Loss Specialist</u>
Print name Signature Title	Print name <u>Chandler Wilson</u> Signature <u>Title Instructional Resource Asst</u>
Print name Signature Title	Print name Signature Title

School: Fortuna High School Date of Visit: 8/27/2019

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119

High School Level

Sections Visited:

						٠	
Content Area	Course	Room/Instructor	Period	Time	Enrollment	Books	Wms Comp
Language	Spanish 1	CA-1 / Thompson	2	9:25-10:23			
Math	Algebra 2	E-3 / Raven	က	10:45-11:30			
Math	Geometry	E-4 / Peterson	3	10:45-11:30			
Math	Algebra 1	E-6 / Valdez	33	10:45-11:30			
ELA	English 2	CA-5 / Femenella	m	10:45-11:30			
ELA	English 2	CA-2 / Kajtaniak	3	10:45-11:30			
ELA	English 2	CA-3 / C Haynes	3	10:45-11:30			
Science	Biology	F-5 / Thom	3	10:45-11:30			
Soc Science	American History	D-5 / Benbow	3	10:45-11:30			
ELA	English 1	CA-7 / Coit	2	9:25-10:23			
ELA	English 3	CA-2 / Kajtaniak	2	9:25-10:23			
ELA	English 4 - ERWC	CA-8 / Conley	2	9:25-10:23			
LANG	Spanish 2	CA-4 / Alvarado	2	9:25-10:23			
MATH	Algebra 1	E-1 / Hayes	2	9:25-10:23			
Math	Algebra 1A	E-5 / Helms	2	9:25-10:23			
MATH	Algebra 1B	E-2 / Watkins	2	9:25-10:23			
SCIENCE	Anatomy	F-6 / Dixon	2	9:25-10:23			
SCIENCE	Chemistry	F-3 / Wilson	2	9:25-10:23			
SCIENCE	Sus Ag Biology	AG-2 / Lovfald	2	9:25-10:23			
SOC SCIENCE	Academy Soc Sci 1	C-1 / Louv	2	9:25-10:23			
SOC SCIENCE	Am Gov/Econ (AP)	D-5 / Benbow	2	9:25-10:23			
SOC SCIENCE	Ess History	F-2 / Dostal	2	9:25-10:23			
SOC SCIENCE	US History	D-3 / Louv	3	10:45-11:30			
SOC SCIENCE	US History	D-2 / Haynes, R	2	9:25-10:23			
SOC SCIENCE	World History	D-6 / Heavilin	2	9:25-10:23			
HEALTH		Library					

Total Sections: English: 32 @ 20% = 6 sections

Science: 19 @ 20% = 4 sections

Math: 30 @ 20% = 6 sections

Soc Sci: 34 @ 20% = 7 sections

Language: 10 @ 20% = 2 sections

School: <u>Fortuna High School</u> Date of Visit: <u>8/27/2019</u> Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level

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PURCHASED	YES	×	×	×	×	٠	y E O	C				\$ \$ \$ \$;	Sea Eagli Ea									
	Щ					S:	ODSelV ODSelV	Son Good Son Son Son Son Son Son Son Son Son Son	•	" ' ' ' ' ' ' ' '		M	is a	N E									
	GRADE	6	9	11	12	Comments:	matenais odserveg in-lise include	English 1: Holf (2000) Literature and Lanciace Ars 3 rd	Course		Gencoe (2010) Literalura	English 3: Holt (2000) Elements of Literature 5 th Course	2 2 2	CSU Expository Reading and Writing Curriculum (ERWC)									
Sucilians With Education	Compliance With Education Code Sections 1240(i) and 60119	The high school has distributed to students locally adopted	instructional materials in all classrooms for all students enrolled in	grades 9–12 English courses, that may include SBE-adopted intervention programs for appropriate students.		SBE-adopted Intervention Programs (Program 4) for RLA/ELD include:	Houghton Mifflin Company, Houghton Mifflin California Portals,	2010, Gr. 4–8 National Geographic/Hampton Brown, <i>Inside Language</i> ,	Literacy and Content, 2009, Gr. 4–8 Pearson Longman ELT, Longman Keystone, 2010, Gr. 4–8	Scholastic Inc., Scholastic Read 180 California Enterprise Edition, 2009, Gr. 4–8	Sopris West Educational Services, Language! The	Comprehensive Literacy Curriculum, 4th Edition, 2009, Gr. 4–8	SBE-adopted Intervention Programs for English Learners	Heinle/Cengage Learning, <i>Milestones</i> , 2009, Gr. 4–8 Houghton Mifflin Company, Houghton Mifflin California Portals	2010, Gr. 4–8	National Geographic/Hampton Brown, <i>Inside Language</i> ,	Literacy and Content, 2009, Gr. 4–8	Scholastic Inc., Scholastic Read 180 California Enterprise	Edition, 2009, Gr. 4–8	Sopris West Educational Services, Language! Focus on	English Leanning, 4" Edition, 2003, Gt. 4-6		
	OBJECTIVE		provides locally adopted standards-	aligned English/	language arts	rextbooks or instructional materials	in all classrooms for	all students enrolled	English courses that	may include SBE-	adopted intervention	appropriate students.											
CCENITIVI	COMPONENT	English-	Language Arts Textbooks or	Instructional	Materials	· CONCOUNT STATE AND																	

School: Fortuna High School Date of Visit: 8/27/2019 Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level

			PURCHASED	TO USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM YES NO	YES NO
Mathematics	School/district provides	The high school has distributed to students	Algebra I (or Math I)	><
l extbooks or Instructional	locally adopted standards-aligned	locally adopted standards-aligned mathematics textbooks or instructional materials in all	Geometry (or Math X	×
Materials	mathematics textbooks or instructional materials	classrooms for all students enrolled in grades 9-12 mathematics courses.	Algebra II (or Math X	×
	in all classrooms for all		Probability and	
XXXXXXX	students enrolled in grades 9-12 mathematics		Calculus	
D ygenomonamonol	courses.		Pre-Calculus	
			Other:	
			Comments: Materials observed in-use include	
			Algebra 1: CPM (2013) Algebra 1 Volume 1 and 2 – both digital and hard copy were observed in use and sufficient	nd stifficiental
			Algebra 2; CPM(2013) Algebra 2 Volume 1 and 2 – both digital and hard copy were observed in use and sufficient	nd sufficient
			Geometry and Geometry Concepts; CPM Geomentry – both digital and hard copy were observed in use and were sufficient	d copy were
			Pre-Calculus: Key Curriculum Press (2004) Pre- Calculus with Trigonometry	-a-1
			Statistics WH Freeman and Co (2003) The Practice of Statistics	© 0 0
			Not Visited: Calculus	

School: Fortuna High School Date of Visit: 8/27/2019 Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED YES NO		TO USE YES NO
History-Social Science	History–Social School/district provides Science locally adopted	The high school has distributed to students locally adopted standards-aligned history-social science	Geography (Soc Sci 1)	×		<u> </u>
Textbooks or	standards-aligned	textbooks in all classrooms for all students enrolled in	World History	××		× ×
Materials	textbooks or instructional		Economics	×		 ×
111001100100011111111111111111111111111	materials in all		Government			
	classrooms for all students enrolled in grades 10–12 history-		Comments: Naterials observed in-use or in library for checkout include	red in-use (<u></u>	ray for
	social science courses.		World History: McDougal Littell (2003) Modern World History	(2003) 1400	de S	o L L S C
			US History: Glencoe (2010) American Vision – The Modem Times	America Can	2	O Since James
			Government: Prentice Hall (2019) Magruder's American Government	Magric	₹	e (2)
			Not Visited: Geography Economics (semester 2)	nester 2)		

School: Fortuna High School Date of Visit: 8/27/2019 Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level

Ш	9										PROFESSIONAL STATE OF THE PROFESSION OF THE PROF			oiloros 6-os constantes	Source ST C reserve
TO USE	YES		×	×				 ×	×	Ş	. Dogo		íá s o o		number Idents chemic
SED	NO											Che of Che	E Seption of the sept		ficent of state of st
PURCHASED	YES		×	×				×	×	i sa	Tall (2002) (2003) Bio		new (2016 10gy 7th F	Ø	ment: Su and safet for numbe . Safe stc rand digit
	PROGRAM	Earth/Physical Science	Biology	Chemistry	Physics	Physiology	Environmental Science	Equipment*	Other:	Comments: Materials observed in-use or in library for checkout include	Biology: Prentice Hall (2002) Biology Biology(AP): AGS (2003) Biology	Chemistry: WcDougal Littell (2009) World of Chemistry Brooks/Cole (2010) Chemistry	Anatomy: Martini & Bartholomew (2016) Essentials of Anatomy & Physiology 7 th Edition	Not Visited: Physics	Science Lab Equipment: Sufficient number of lab tables/stations and safety equipment including goggles for numbers of students enrolled in classes. Safe storage of chemicals verified. Computer and digital projection equipment available.
Compliance With Education Code Sections	1240(i) and 60119	The high school has distributed to students locally adopted standards-aligned science textbooks or	instructional materials in all classrooms for all	students enrolled in 9-12 science courses. For	courses determined to be laboratory science	courses by the school/district, science laboratory	equipment is made available to all students enrolled in these 9-12 science courses.								
	OBJECTIVE	School/district provides	standards-aligned	science textbooks in all	classrooms for all	students enrolled in	grades 9–12 science courses.								
ESSENTIAL	COMPONENT	Science Textbooks or		Materials											

School: Fortuna High School Date of Visit: 8/27/2019

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level

ESSENTIAL		Compliance With Education Code Sections	PURCHASED TO USE
COMPONENT	OBJECTIVE	1240(i) and 60119	PROGRAM YES NO YES NO
	School/district provides curriculum framework-aligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.	School/district provides Curriculum framework- aligned foreign language foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses. School/district provides adopted state curriculum framework-aligned foreign language textbooks or instructional materials in all enrolled in foreign language courses.	Spanish X X French German Japanese Chinese Latin Other: Comments:
		·	Spanish 1: Prentice Hall (2008) Realidades 1
			Spanish 2: Prentice Hall (2008) Realidades 2
			Spanish 3: Prentice Hall (2008) Realidades 3
			Not Visited: Spanish/Native Speakers Spanish 4(AP)

School: Fortuna High School Date of Visit: 8/27/2019

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level

PURCHASED TO USE YES NO YES NO	n library for checkout nodules within Freshmal v 270 copies of text H students in PE 1
PROGRAM	Health Other: Comments: Materials observed i Health is taught as n Physical Education. Library records shower 24
Compliance With Education Code Sections 1240(i) and 60119	students locally ined health in all d in health
OBJECTIVE	School/district provides curriculum frameworkaligned health textbooks or instructional materials in all classrooms for all students enrolled in health courses.
ESSENTIAL COMPONENT	Health Textbooks or Instructional Materials

This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. © California Department of Education: March 2014

Page 6 of 6

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Fortuna Union High School District		Humboldt	
SCHOOLSITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Fortuna High School		12-Sep	37
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	VYING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	None	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
MA9	Sunny		

PART III: CATEGORY TOTALS AND RANKING fround all calculations to two decimal places)

		֝֟֓֓֓֟֝֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֡֓֓֓֓֓֓֓֓֡֓֓֡֓֡֓֓֡֓֡			ממוסט וומ סיי	agons o		ומו אומרים								
TOTAL	VOCATERO		A. SYSTEMS		B. INTERIOR	C. CLEANLINESS	VLINESS .	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS	S/FOUNTAINS	F. SAFETY	ETY	G. STRUCTURAL	TURAL	KO H	H. EXTERNAL
NUMBER OF AREAS EVALUATED	TOTALS	GAS LEAKS	MECHIHIVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
_	Number of "<"s:	16	16	12	11	16	16	16	9	16	2	16	16	16	15	16
→	Number of "D"s:	0	0	0	5	0	0	0	0	0	12	0	0	0	0	0
4	Number of "X"s;	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
)	Number of N/As:	0	0	4	0	0	0	0	11	0	2	0	0	0	-	0
Number of "<"s divided by	Number of "V"s divided by	100.00%	100.00%	100.00%	68.75%	100.00%	100.00%	100.00%	100.00%	100.00%	14.29%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percer (average	Total Percent per Category (average of above)*		100.00%		68.75%	100.00%	%0C	100.00%	100.00%	%0C	57.15%	5%	100.00%	%0	100	100.00%
Rank (C GOOD = FAIR = 7. POOR = v	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		POOR	G005	ОО	G005	a009	ДС	POOR	JR	g009	QQ	Ö	GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: DET

SCHOOL RATING**	
90.74%	
MINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	
Ŧ.	ı

GOOD

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, 90%-88,99% The school is maintained in good repair with a number of non-critical deficiencies.		
90%-98 99% The school is maintained in good repair with a	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
	n a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	G009
75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widesp	ciencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99% The school facilities are in poor condition. Def	0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

15 WINDOWS/ DOORS/ GATES/FENCES Page 5 of 6 1 The state of the s A M M M 14
PLAYGROUND/S
CHOOL
GROUNDS $\stackrel{\blacktriangleleft}{\mathbb{Z}}$ A A A A > A ROOFS 13 > V V > B > STRUCTURAL DAMAGE 12 A > \gt \geq HAZARDOUS MATERIALS × A > FIRE SAFETY $\stackrel{\forall}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ 10 \Box SINKS/ FOUNTAINS No. > No. M School Name: Fortuna Union High School RESTROOM $\stackrel{\mathsf{M}}{\sim}$ $\stackrel{\mathsf{A}}{\succeq}$ Š $\stackrel{\mathsf{A}}{\mathbb{Z}}$ \leq $\stackrel{\mathsf{A}}{\sim}$ $\frac{4}{8}$ $\frac{1}{2}$ ¥ \leq > \gt Fabric on bulletin boards must be fire retardant. Ceiling tiles damaged. ELECTRICAL > A A > Z V Good condition. Fabric on bulletin boards must be fire retardant. PEST/VERMIN INFESTATION > \nearrow \triangleright > V Fire extinguisher is past due on annual inspection. Fire extinguisher is past due on annual inspection. OVERALL CLEANLINESS S Fabric around desk must be fire retardant. > V \gt V Water damage to some ceiling tiles. INTERIOR SURFACES Paper towel dispenser damaged. 08/27/19 Good condition, very organized. \Box Date of Inspection: SEWER Š $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ Great condition. Good condition. Good condition. Good condition. Good condition. MECH/HVAC COMMENTS: COMMENTS: COMMENTS COMMENTS: GASLEAKS PART II: EVALUATION DETAIL CATEGORY D Restroom Storage Chemical Auto **A**g E5 四 C 02 \mathbb{Z} 13 E2 Ш 76 2 AREA

STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

SCHOOL FACILITY CONDITIONS EVALUATION (REV 05/09)	IDITIONS EV	ALUATION													Page 5 of 6
PART II: EVALUATION DETAIL	ETAIL	Date	Date of Inspection:	08/27/19		School Name: Fortuna Union High School	Fortuna Union	High School							
CATEGORY	1	2	3	4	- 5	9	7	8	6	10	11	12	13	14	15
AREA	GASLEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
C 3	COMMENTS:	Fabric bulle	≱tin boards r	Fabric bulletin boards must be fire retardant.	retardant. D	Damage to some	ome ceiling tiles.	tiles.							open de la companya d
91	>	>	>	Ω	<i>></i>	1	<u> </u>	AN	1	О	<i>></i>	1	A	A	>
0	COMMENTS:	fabric bullet	tin board. Co	fabric bulletin board. Ceiling tiles damaged.	amaged.										
240000	>	>	>	>	>	>	>	>	\ <u>\</u>	>	>	>	>	>	1
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901 Myrtle Avenue, Eureka, California 95501-1294

Phone: 707/445-7000

FAX: 707/445-7143

www.hcoe.org

October 28, 2019

Lois Risling, Board President Klamath-Trinity Joint Unified School District PO Box 1308 Hoopa, CA 95546-1308

Dear Ms. Risling and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Hoopa Valley Elementary School**, **Hoopa Valley High School**, and **Trinity Valley Elementary School** on September 17, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

- 1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the County Superintendent:

- 1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
- 2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
- 3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Below are the findings from the visits to the three schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. My findings for Hoopa Valley Elementary School are below followed by Hoopa Valley High School and Trinity Valley Elementary School.

Hoopa Valley Elementary School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The campus is new and well maintained. The classrooms were all kept up very nicely with little-to-no fire hazards. The playgrounds and additional non-instructional areas are in good shape. There was not an AED located in the gym as required by law, effective 7/1/19.

School Accountability Report Card

Information on the SARC was available on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers, including an Intern, were reported by the Assistant Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

Hoopa Valley High School

Instructional Materials

Instructional materials and science lab equipment were sufficient in all but two classrooms visited. The new Marine Biology class had been operating without textbooks since the first day of school and the Earth Science class did not have sufficient books for every student enrolled. A quote for the 6 Marine Biology books and 30 Earth Science books dated 9/5/19 was available at the time of the visit but the materials had not yet been ordered. A subsequent inquiry 3 days after the visit proved the materials had been ordered.

School Facilities

The new, modernized areas of campus are well maintained. The classrooms were all kept up very nicely with little-to-no fire hazards. Areas of campus that have not undergone modernizations require attention. There were 3 AEDs located in the gym but none were installed in their permanent spots.

School Accountability Report Card

Information on the SARC was available on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

Trinity Valley Elementary School

Instructional Materials

Instructional materials were sufficient with the exception of Kindergarten where 8 Social Studies and 17 Science books were short, 3rd and 4th grade where Social Studies materials were short (2 and 4 respectively) and 3 Math books were missing in 8th grade. Additional materials were acquired subsequent to the visit.

School Facilities

The campus is in good condition and well maintained. One overhead ring on the playground was broken but was reported to the office the day prior to the inspection and is being replaced. The surfacing material beneath the swings need filled in. There was not an AED located in the gym as required by law, effective 7/1/19.

School Accountability Report Card

Information on the SARC was available on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in English in each classroom.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

Chris N. Hartley, Ed.D.

County Superintendent of Schools

CNH:rb

Attachments: Certification

Certification Page for Williams Settlement Site Visit

Schedule of Classrooms Visited Instructional Materials Survey Facilities Inspection Tool

CC:

Dr. Kenny Richards, Interim Superintendent, with Attachments

Paula Wyant, Principal, with Attachments Jennifer Lane, Principal, with Attachments

Jacqueline McCullough, Principal, with Attachments

Humboldt County Board of Education

Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify	that they have participated
in the inspection of the school site listed below on	September 17, 2019
School Site: Hoopa Valley Elementary School	

	· ·
School District	County Office of Education
District <u>Klamath Trinity Joint Unified</u> <u>School District</u>	County Office: <u>Humboldt County Office</u> of Education
Print name Paula Wyant John Snell Signature Manual Title ASST Principal	Print name Lori Breyer Signature 900 NONG Title Coordinator - Accountability
Print name Missie Ammon Signature Music Common Title Mto Director	Print name <u>Marca Kime</u> Signature <u>Marca Kime</u> Title _Instructional Materials Tech
Print name Signature Title	Print name Taylin Titus Signature Loss Control Spec
Print name Signature Title	Print name

Hoopa Valley Elementary Classrooms Visited 9/17/2019:

Grade	Location	Teacher	Time	Enroll	Wms Comp	Eng	I/M Math Sci	55
	Office	Admin Meeting	8:30-8:40					
TK	Room 22	Valentine	8:40-8:45	12				
Kdg	Room 20	McKinnon	8:45-8:50	23				
Grade 1	Room 24	DeHuff	8:50-8:55	18				
Grade 2	Room 26	Terry Gordon	8:50-8:55	14				
Grade 3	Room 11	Becky Cape	8:55-9:00	15				
Grade 4	Room 10	Paytas	8:55-9:00	23				
Grade 5	Room 7	Nelia	9:00-9:05	22.				·
Grade 6	Room 5	McClellan	9:00-9:05	26				
Grade 7/8 Science	Room 1	Winzle	9:05:9:15	45/46				
Grade 7/8 ELA	Room 2	Chrisman	9:05:9:15	45/46				ı
Grade 7/8 Math	Room 3	Peters	9:05:9:15	45/46				
Grade 7/8 Social Science	Room 4	Edgar	9:05-9:15	45/46				
	Office	Admin Meeting	9:15-9:25					

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

 2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include: ——— Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8 ——— EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015, Gr. 6–8
McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6McGraw-Hill School Education, StudySync, 2015, Gr. 6–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson System of Courses, 2015, Gr. K–8
The College Board – SpringBoard, SpringBoard, English Language Arts, 2015, Gr. 7–8
2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:
——— Amplify Education, Inc., <i>Amplify ELA: California Edition and Amplify ELD:</i> California Edition, 2015, Gr. 6–8
Benchmark Education Company, Benchmark Advance, 2015, Gr. K–6
———Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys</i> ©2017, Gr. K–5
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys-
Collections ©2017, Gr. K–6
——— Houghton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Collections</i> ©2017, Gr. 6–8
McGraw-Hill School Education, Reading Wonders, 2015, Gr. K-6
McGraw-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8
National Geographic Learning/Cengage Learning, Reach for Reading, 2015, Gr K–6
The College Board – SpringBoard, <i>SpringBoard, English Language Arts</i> &
English Language Development, 2015, Gr. 7–8
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:
Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6 McGraw-Hill School Education, <i>Lectura Maravillas</i> , 2015 Gr. K–6

Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)
Gr. K–5 - Houghton Mifflin, Houghton Mifflin California Reading: Medallion Edition* (2003) Gr. 6-8 – McDougal-Littell Literature, 2002
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8 Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
2015 SBE-adopted Intervention Programs for English Learners (Program 5) for
 ELA/ELD include: Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit ELL, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: ———————————————————————————————————

 Houghton Mifflin Harcourt, <i>Go Math!</i>, 2014, Gr. 6–8 Houghton Mifflin Harcourt, <i>Math Expressions</i>, 2014, Gr. K–6 Houghton Mifflin Harcourt, <i>Math in Focus</i>, 2014, Gr. K–8 McGraw-Hill, <i>California Math, Courses 1-3</i>, 2014, Gr. 6–8 McGraw-Hill, <i>Glencoe Math Accelerated</i>, 2014, Gr. 7 McGraw-Hill, <i>McGraw-Hill My Math</i>, 2014, Gr. K–5 Pearson, <i>Common Core System of Courses</i>, 2014, Gr. K–8 Pearson Scott Foresman, <i>enVision Math</i>, 2014, Gr. K–6 Perfection Learning, <i>Kinetic Pre-Algebra</i>, 2014, Gr. 8 Reasoning Mind, <i>Reasoning Mind Algebra Readiness Program</i>, 2014, Gr. 2–6 The College Board, <i>SpringBoard Mathematics</i>, 2014, Gr. 6–8 TPS Publishing, Inc., <i>Creative Core Curriculum for Mathematics with STEM</i>, <i>Literacy and Arts</i>, 2014, Gr. K–8 Triumph Learning, <i>Common Core Math Curriculum</i>, 2014, Gr. 6–8
Alternative Current Materials
The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)
K-3 Macmillan McGraw-Hill <i>Math</i> (2009)
4-5 Pearson Scott Foresman, enVision Math California (2009)
6-8 Carnegie Learning Math Series – Course 1, Course 2, Course 3 (2019)
 2014 SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1 Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1 Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1 CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014, Gr. Algebra 1 JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1 Pearson, CA Common Core Algebra 1, 2014, Gr. Algebra 1 Perfection Learning, Kinetic Algebra 1, 2014, Gr. Algebra 1 The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Alternative Current Materials ——— The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program

underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

——— Person, Common Core Integrated Math 1, 2014, Gr. Math 1

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

McGraw-Hill School E McGraw-Hill School E National Geographic	Discovery Education Social Science Techbook, Gr. 6–8 Education, Impact: California Social Studies, Gr. K–5 Education, Impact: California Social Studies, Gr. 6–8 Learning, National Geographic World History, Gr. 6–8 man and Prentice Hall, California History-Social Science Gr. K–5
	nan and Prentice Hall, California History-Social Science
Studies Weekly, Calif	ornia Studies Weekly–Social Studies, Gr. K–6
Teachers' Curriculum	Institute, Social Studies Alive! California Series, Gr. K-5
Teachers' Curriculum	Institute, History Alive! California Series, Gr. 6–8
Glencoe/McGraw-Hill	social science programs include: , Glencoe Discovering Our Past, 2006, Gr. 6–8 ishers, Reflections: California Series, 2007, Gr. K–6
Holt, Rinehart and Wi	Inston, Holt California Social Studies, 2006, Gr. 6–8 Ighton Mifflin Social Science, 2007, Gr. K–6 Iill, California Vistas, 2007, Gr. K–6
McDougal Littell, <i>McL</i> Series, 2006, Gr. 6–8	Dougal Littell California Middle School Social Studies
Oxford University Pre 2005, Gr. 5–8	ss, Oxford History-Social Science Program for California,
Pearson Prentice Hal	I, Prentice Hall Social Studies, 2006, Gr. 6–8
	man, Scott Foresman History-Social Science for California,
2006, Gr. K–5	
	Institute, History Alive! California Middle Schools
<i>Program,</i> 2005, Gr. 6	- 8

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)

Science

2018 SBE-adopted science programs include:
Accelerate Learning, STEMscopes CA NGSS 3D, Gr. K-5
 Accelerate Learning, STEMscopes CA NGSS 3D, preferred integrated, Gr. 6–8 Accelerate Learning, STEMscopes CA NGSS 3D, discipline specific, Gr. 6–8 Activate Learning, IQWST California Edition, preferred integrated, Gr. 6–8
Amplify Education, Amplify Science: California Discipline Specific Course Model
Gr. 6–8
Amplify Education, <i>Amplify Science: California Integrated Course Model</i> , Gr. K–8
Carolina Biological Supply Company, <i>Building Blocks of Science 3D</i> , Gr. K–5 Delta Education, <i>FOSS Next Generation Elementary,</i> Gr. K–5
Delta Education, FOSS Next Generation Middle School, preferred integrated,
Gr. 6–8
——— Discovery Education, <i>Discovery Education Science Techbook for California NGSS</i> , preferred integrated, Gr. K–8
Great Minds, Great Minds Science, Gr. 4
 Green Ninja, Green Ninja Integrated Middle School Science, Gr. 6, 8 Houghton Mifflin Harcourt Publishing Company, California HMH Science Dimensions, Gr. K–6
——— Houghton Mifflin Harcourt Publishing Company, California HMH Science Dimensions, preferred integrated, Gr. 6–8
Impact Science Education, Impact Science: Integrated Middle School Program for CA NGSS, Gr. 6–8
Impact Science Education, Impact Science: Middle School Program for CA NGSS, discipline specific, Gr. 6–8
Lab Aids, Issues and Science, preferred integrated, Gr. 6–7
Learning Bits, SMART NGSS by Science Bits, discipline specific, Gr. 6–8 McGraw-Hill School Education, California Inspire Science, Gr. K–6
McGraw-Hill School Education, <i>California Inspire Science</i> , preferred integrated, Gr. 6–8
McGraw-Hill School Education, <i>California Inspire Science</i> , discipline specific, Gr. 6–8

National Geographic Learning, a division of Cengage Learning, <i>National</i>
Geographic Exploring Science, Gr. K–6
Pearson Education, California Elevate Science, Gr. K–6
 Pearson Education, California Elevate Science Integrated, Gr. 6–8 Pearson Education, California Elevate Science, discipline specific, Gr. 6–8 Teachers' Curriculum Institute, Bring Science Alive! California Program K–5, G K–5
Teachers' Curriculum Institute, <i>Bring Science Alive! California Integrated Program</i> , Gr. 6–8
Teachers' Curriculum Institute, <i>Bring Science Alive! California Program</i> , discipline specific, Gr. 6–8
Twig Education, <i>Twig Science</i> , Gr. K–6
2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8
Delta Education, <i>Full Option Science System,</i> 2007, Gr. K–5 Glencoe/McGraw-Hill, <i>Glencoe Science Focus On Series*</i> , 2007, Gr. 6–8
Harcourt School Publishers, <i>California Science*</i> , 2008, Gr. K–6
Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical
Science*, 2007, Gr. 6–8
Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6
It's About Time, Investigating Earth Systems, InterActions in Physical Science,
2007, Gr. 6, 8
Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i> , 2008, Gr. K–6
McDougal Littell, <i>McDougal Littell California Middle School Science Series*,</i> 2007, Gr. 6–8
Pearson Prentice Hall, <i>Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*</i> , 2008, Gr. 6–8
Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6
*Available in Spanish as alternate format.
Alternative Current Materials
The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

California Department of Education, August 2019

Page 6 of 6

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Klamath Trinity Joint Unified School District/Humboldt County Office of	County Office of Education	Humboldt	
SCHOOL SITE	2	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Hoopa Valley Elementary School		TK/K-8	19
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	NG THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	Missie Ammon	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:00	Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

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TOTAL	CATECODY		A. SYSTEMS		B. INTERIOR	C. CLEA	C. CLEANLINESS	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS	S/FOUNTAINS	F. SAFETY	FETY	G. STRUCTURAL	TURAL	H. EX	H. EXTERNAL
NUMBER OF AREAS EVALUATED	TOTALS	GASLEAKS	MECHIHVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
- L	Number of "<"s;	10	10	10	10	10	10	10	10	10	8	10	10	10	6	10
*	Number of "D"s;	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0
ć	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Number of N/As:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of "V"s divided by	Number of "v"s divided by	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	80.00%	100.00%	100.00%	100.00%	%00.06	100.00%
Total Percer (average	Total Percent per Category (average of above)*															
Rank (4 GOOD = FAIR = 7 POOR =	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD FAIR POOR		GOOD FAIR POOR	GO FA PO	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	GOOD FAIR POOR	ان 8 8	Q L G	GOOD FAIR POOR

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: DETERMINE AVERAGE

SCHOOL RATING**	
%00.86	
GE PERCENTAGE OF 8 CATEGORIES ABOVE	

Good

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66:86-%06	90%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	G009
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

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Page 5 of 6

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

PART II: EVALUATION DETAIL	ETAIL	Date	Date of Inspection: 09/17/19	09/17/19		School Name: Hoopa Valley Elementary	Hoopa Valley	Elementary						management a management that the free constraints	
CATEGORY	1	2	3	4	- 2	9	7	8	9	10	- 41	12	13	14	15
AREA	GASLEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
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200	>	>	>	>	>	>	>	>	>	۵	>	>	>	100	>
2000	COMMENTS:	The fire ext	inguisher c	The fire extinguisher cabinet was blocked and it was overdue for its monthly inspection.	blocked and	it was over	due for its r	nonthly insp	ection.						
70	>	>	>	>	>	>	>	>	>	>	>	>	>	×	>
700U 74	COMMENTS:	Good condition.	ition.												
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LINIALY	COMMENTS:	Great condition	ition												
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0002	>	>	V	\ <u>\</u>	~	1	1	A	>	>	>	>	>	>	>
8 11000	COMMENTS:	Good condition.	ition.												
Gum	\	>	1	>	>	>	>	>	>	>	>	>	>	۵	>
	COMMENTS:	An AED wa	s not prese	An AED was not present in the gym as required by law.	m as require	ed by law.									
Cafotoria	/	<i>A</i>	1	A	1	<i>></i>	>	>	>	>	>	>	>	>	>
Carettia	COMMENTS:	Good condition.	ition.												
Boctrooms	>	/	<i>A</i>	1	A	1	V	>	A	>	>	>	×	×	>
	COMMENTS:	Good condition.	ition.												**************************************

Marks: **ü**= Good Repair (When filling up the electronic version, please use **ctrl+G**); **D** = Deficiency; **X** = Extreme Deficiency; NA = Use additional sheets as necessary.

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify	y that they have participated
in the inspection of the school site listed below on	September 17, 2019
School Site: <u>Hoopa Valley High School</u>	

School District	County Office of Education
District <u>Klamath Trinity Joint Unified</u> <u>School District</u>	County Office: Humboldt County Office of Education
Print name <u>Jennifer Lane</u> Signature <u>Jennifer Lane</u> Title <u>Principal</u>	Print name Lori Breyer Signature Documents Title Coordinator - Accountability
Print name Missie Ammen Signature Missie Anumen Title Mto Director	Print name
Print name Signature Title	Print name
Print name Signature Title	Print name <u>Taylin Titus</u> Signature Title

Sections Visited:

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		- Co Di	Z 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	American Literature	A Gobra	T e co	AP Calc	\$0. <u>\$0</u>	Sec in So	\$\\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Earth Science	Warine Bio	S in so	
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	でいてこうう	<u> </u>		2 0 0 1	Ş	Vinit CO	dia CC	History/80080:	History/SocSci	Science	Science	Science	Toreign Lang	Toroi Caro

Math – 13 * 20% = visit 3 sections History/Social Science – 5 * 20% = visit 1 section Foreign Language - 7 * 20% = visit 2 sections Science - 10 * 20% = visit 2 sections Scheduled Sections: English – 10* 20% = visit 2 sections

PURCHASED TO USE YES NO YES NO	777	Comments: Materials observed in-use include	English 1: McDougal Littell, 2002, The Language of Literature, Grade 9	English 2: McDougal Littell, 2002, The Language of Literature, Grade 10	English 4:(American Literature) McDougal Littell, 2002, the Language of Literature – American Literature	Not Visited: English 3 (British Literature) McDougai Littell. 2002, The Language of Literature - British Literature	Note: The Cleaninghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.	Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.
GRADE		12 Comments: Materials obs	English 1: McDougal Littell, 20 Literature, Grade 9	English 2: McDougal Littell, 200 Literature, Grade 10	English 4:(An McDougal Lit	Not Visited: English 3 (Bri McDougal Lit	Note: The Clearinghouse and Technology at http://www.cde.ca.gov/reinstructional materials in students with disabilities.	Note: Please s sections 1240,
Compliance With Education Code Sections 1240(i) and 60119	The high school has distributed to students locally adopted standards-aligned English/Language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9–12 English courses, including SBE-adopted intervention programs for appropriate students.	instructional materials SBE-adopted Intervention Programs (Program 4) for in all classrooms for ILA/ELD include: HMH Intervention Solution (formerly Scholastic, Inc.), all students enrolled California Read 180 Universal System, 2015, Gr. 4–8	 ☐ McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 ☐ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearon iLit, 2015, Gr. 4–8 ☐ Voyager Sopris Learning, Inc., LANGUAGE! Live California, 	· · · · · · · · · · · · · · · · · · ·	California English 3D Course A and Course B System, 2015, Gr. English 4:{American Literature} 4–8 ☐ Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Literature – American Literature Escalate English ©2017, 2015, Gr. 4–8	☐ Pearson Éducation, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson iLit ELL</i> , 2015, Gr. 4–8		
OBJECTIVE	English— School/district Language Arts provides locally Instructional adopted standards- Materials aligned English/	instructional materials in all classrooms for all students enrolled	in grades 9-12 English courses, which may include SBE-adopted	intervention program textbooks for appropriate students.				
ESSENTIAL COMPONENT	English– Language Arts Instructional Materials							

							***************************************				DIVOCATORI I CONSTRUIRA DO CONTROL CONTROL A RECORDA DE CONTROL DE CONTROL A RECORDA DE CONTR	
TO USE ES NO											3	
>	7	7 7		7			4			200		
HASEL NO							2			se Enga	, Pre-C	
PURCHASED YES NO					;		Materials observed in-use include	<u>a</u>		Pre-Algebra: On Ramp to Algebra, 2013	lot Visited: re-Calculus: Key Curriculum Press, 2003, Pre-Calculus with rigonometry	
ľ.	Tath I) Math	Math	d				2007 E	Algebra 1; Pearson envision Algebra 1		Ē 5	Ž L	
PROGRAM	Algebra I (or Math I) Geometry (or Math	II) Algebra II (or Math III)	Probability and Statistics	<u>S</u>		ints:	s ops		2	<u>e</u> 20		
4	Algebra	II) Algebra III)	Probabilit Statistics	Calculus	Other:	Comments:	sateria e	Algebra 1: Pearson e	A Car	re-Alg	Not Visited: Pre-Calculus: Key Curricul	
Compliance With Education Code Sections 1240(i) and 60119	The high school has distributed to students locally adopted standards-aligned mathematics	standards-aligned textbooks or instructional materials in all mathematics instructional classrooms for all students enrolled in grades materials in all										
OBJECTIVE	vides	standards-aligned te; mathematics instructional cla	all ed in	grades 9-12 mathematics	courses.							
ESSENTIAL	tics nal	Materials										

PURCHASED TO USE YES NO YES NO	Geography Where appropriates World History US History Comments: Comments: Materials observed in-use include World History: Glencoe, 2006, World History Modern Times US History: Glencoe, 2003, The American Vision - Modern Times AP US History Economics Civics
PURC PROGRAM YES	Geography World History US History: Glencoe, 2006, World History Moder US History: Glencoe, 2003, The American Vision Times AP US History Not Visited: Economics Civics
Compliance With Education Code Sections 1240(i) and 60119	The high school has distributed to students locally adopted standards-aligned history-social science textbooks in all classrooms for all students enrolled in World History grades 10–12 history-social science courses. World History Social Science courses
OBJECTIVE	History–Social School/district provides Science Instructional standards-aligned Materials instructional materials in all classrooms for all students enrolled in grades 10–12 historysocial science courses.
ESSENTIAL	History–Social Science Instructional Materials

PURCHASED TO USE YES NO YES NO								Comments: Materials observed in-use include	Earth Science: Prentice Hall, 2006, Earth Science	07, Biology	1	Chemistry: Brooks Cole, 2007, World of Chemistry		n U	Science Lab Equipment: Observed and reviewed inventory to determine sufficient materials for lab sciences.	
PROGRAM	Earth/Physical Science	Chemistry	Physics	Physiology	Environmental Science	Equipment*	Other:	Comments: Materials observ	Earth Science: Prentice Hall, 20	Biology: Prentice Hall, 2007, Biology		Chemistry: Brooks Cole, 20	Not Visited: Marine Bio		Science Lab Equipment: (reviewed inventory to dete materials for lab sciences.	
Compliance With Education Code Sections 1240(i) and 60119	The high school has distributed to students locally adopted standards-aligned science textbooks or instructional materials in all places and for all	students enrolled in 9–12 science courses. For	courses determined to be laboratory science		equipment is made available to all students emoilled in these 9–12 science courses.											
OBJECTIVE	School/district provides locally adopted	science instructional	materials in all	classrooms for all	students enfolled in grades 9–12 science	courses.										
ESSENTIAL	Science Instructional	ואמות מומו מומו מומו מומו מומו מומו מומו					ganageps 3 t					***************************************				

PURCHASED TO USE YES NO YES NO	Spanish French German Japanese Chinese Latin Other: Yurok Hupa Materials include Teacher Created Curriculum for Hupa 1
PROGRAM	Spanish German Japanese Chinese Latin Other: Yurok Hupa Teacher Created Cu
Compliance With Education Code Sections 1240(i) and 60119	The high school has distributed to students locally adopted state curriculum framework-aligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.
OBJECTIVE	School/district provides curriculum frameworkaligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.
ESSENTIAL	Foreign Language Textbooks or Instructional Materials

PURCHASED TO USE YES NO YES NO	Other: Comments: Materials observed in library for checkout	Health is taught as modules within Freshman Physical Education. Library has sufficient Health texts.	
PROGRAM Health Other:	Other: Comments: Materials observe	Health is taught a Physical Educatic texts.	
Compliance With Education Code Sections 1240(i) and 60119 The high school has distributed to students locally adopted curriculum framework-aligned health textbooks or instructional materials in all	ealth		
OBJECTIVE School/district provides curriculum framework- aligned health textbooks	or instructional materials in all classrooms for all students enrolled in health courses.		
ESSENTIAL COMPONENT Health Textbooks or	Materials		

This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. © California Department of Education: August 2016

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL(FIT)
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Klamath Trinity Joint Unified School District/Humboldt County Office of Education	County Office of Education	Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Hoopa High School		9-12	
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	ING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	Missie Ammon	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:30	Clear		

PART III. CATEGORY TOTALS AND RANKING (round all calculations to two decimal place

PARI III: C	PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places) TOTAL CALEMINESS D. ELECTRICAL	OTALS A	ND RANK	ING (rour	all calcu	IIATIONS TO TWO (two decim	1al places)	E. RESTROOMS/FOUNTAINS	S/FOUNTAINS	E,SAFETY	ETY	G, STRUCTURAL	TURAL	H, EX	H. EXTERNAL
NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	GASLEAKS	МЕСНИНИАС	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
	Number of "Y"s:	6	6	6	8	6	6	6	6	6	8	6	6	6	6	6
->	Number of "D"s:	0	0	0	-	0	0	0	0	0	-	0	0	0	0	0
đ	Number of "X"s;	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
n	Number of N/As:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Percent or system in recount Repair Number of ">"s divided by Tree trees "NA":**	R.O. System in Good Repair er of "v"s divided by (Total Areas, "NA"s)*	100.00%	100.00% 100.00%	100.00%	88.89%	100.00%	100.00%	100.00%	100.00%	100.00%	88.89%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percen (average	Total Percent per Category (average of above)*		100.00%		88.89%	100.00%	%00	100.00%	100.	100.00%	94.4	94.45%	100.00%	%0(100	100.00%
Rank (C GOOD = FAIR = 7! POOR = 0	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		G00D		FAIR	g005	ОО	СООБ	0009	ОО	g005	ОО	g009	OC	O O	G00D

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

SCHOOL RATING** 97.92% DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

GOOD

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE		RATING
99%-100%	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66.86-%06	90%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	G005
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

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STATE OF CALIFORNIA
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PART II: EVALUATION DETAIL	DETAIL	Date	Date of Inspection: 09/17/19	09/17/19		School Name: Hoopa High School	Hoopa High Sc	hool							
CATEGORY	1	2	3	4	5	9	7	8	6	10	- 11	12	13	14	200200
AREA	GASLEAKS	MECHIHIVAC	SEWER	INTERIOR	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	Roofs	PLAYGROUND/S CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Office	>	>	>	^	>	>	V	^	V	V	V	V	V	>	×
2000	COMMENTS:	Great condition.	ition.												
Stoff I Store	>	>	>	>	>	>	>	>	>	>	>	>	>	>	>
Stall Louige	COMMENTS:	Great condition.	ition.												
libran,	>	>	>	>	^	>	^	^	>	D	V	>	V	>	>
LIDIALY	COMMENTS:		tinguisher w	The fire extinguisher was not maintained		for monthly inspections.	ections.								
Doom 403	>	>	>	^	>	>	>	>	>	>	V	>	V	>	>
	COMMENTS	Good condition.	ition.												
2 G G G	1	>	>	>	>	>	>	>	>	>	>	>	>	>	>
9 11000	COMMENTS:	Good condition.	ition.												
7 40	>	>	>	>	>	>	>	>	>	>	>	>	>	>	>
Science Lab 3	COMMENTS:	Good condition.	ition.					:							
Cofotorio	>	>	>	>	>	>	>	>	>	>	>	>	>	>	>
Caleila	COMMENTS:	Great condition.	lition.										- -		
ojo::W	>	>	1	<u> </u>	<u> </u>	^	1	A	A	<i>></i>	>	>	>	>	>
alsom.	COMMENTS:	Great condition.	lition.												
on Charles	→	>	1	Q	>	>	>	>	>	>	>	>	>	>	>
ilaliways	COMMENTS:	Older area	s of the can	Older areas of the campus have wear and tear and require attention.	ear and tea	r and requir	e attention.								
	COMMENTS:														
	COMMENTS.														

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By the	eir signatures below, the undersigned cert	tify that they have participated
in the inspec	ction of the school site listed below on $_$	September 17, 2019
School Site:	Trinity Valley Elementary School	

School District	County Office of Education
District <u>Klamath Trinity Joint Unified</u> <u>School District</u>	County Office: Humboldt County Office of Education
Print name Jacqueline McCullough Signature Principal	Print name Lori Breyer Signature Dor Breyer Title Coordinator - Accountability
Print name Signature Title	Print name <u>Marca Kime</u> Signature <u>Maca Kime</u> Title <u>Instructional Materials Tech</u>
Print name Signature Title	Print name
Print name Signature Title	Print name Signature Title

Trinity Valley Elementary Classrooms Visited 9/17/2019:

	1	Teacher	Time	Wms	Wms I/M			
Grade	Location			Comp	Eng	Math	S5	Sci
	Office	Admin Meeting	8:30-8:40					
TK	Room 6	Duong	8:40-8:45					
Kdg	Room 7	Ronis*	8:45-8:50					
Grade 1	Room 9	Hennig*	8:50-8:55					
Grade 2	Room 10	Corona	8:50-8:55					
Grade 3	Room 11	Owens	8:55-9:00					·
Grade 4	Room 13	Brodkorb	8:55-9:00					
Grade 5	Room 14	Gordon	9:00-9:05					
Grade 6	Room 15	Pinto*	9:00-9:05					
Grade 7	Room 16	Gless	9:05:9:15					
Grade 8	Room 17	Quezada	9:05-9:15					
	Office	Admin Weeting	9:15-9:25					

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:
Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8
EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015,
Gr. 6–8
McGraw-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6
McGraw-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8
Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson
System of Courses, 2015, Gr. K–8
The College Board – SpringBoard, SpringBoard, English Language Arts, 2015,
Gr. 7–8
2045 CDE adapted Basis Bus supers with ELD (Bus supers 2) for ELA/ELD includes
2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:
Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD:
California Edition, 2015, Gr. 6–8
Benchmark Education Company, <i>Benchmark Advance</i> , 2015, Gr. K–6
———Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©2017,
Gr. K–5
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys-
Collections ©2017, Gr. K–6
Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Collections
©2017, Gr. 6–8
McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6
McGraw-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8
National Geographic Learning/Cengage Learning, Reach for Reading, 2015, Gr.
K–6
The College Board – SpringBoard, <i>SpringBoard, English Language Arts</i> &
English Language Development, 2015, Gr. 7–8
English Language Development, 2015, Gr. 1–5
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for
ELA/ELD include:
Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6
McGraw-Hill School Education, <i>Lectura Maravillas</i> , 2015 Gr. K–6

 Houghton Mifflin Harcourt, Go Math!, 2014, Gr. 6–8 Houghton Mifflin Harcourt, Math Expressions, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2014, Gr. K–8 McGraw-Hill, California Math, Courses 1-3, 2014, Gr. 6–8 McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7 McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8
 Pearson, CA Digits, 2014, Gr. 6–8 Pearson Scott Foresman, enVision Math, 2014, Gr. K–6 Perfection Learning, Kinetic Pre-Algebra, 2014, Gr. 8 Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6 The College Board, SpringBoard Mathematics, 2014, Gr. 6–8 TPS Publishing, Inc., Creative Core Curriculum for Mathematics with STEM, Literacy and Arts, 2014, Gr. K–8 Triumph Learning, Common Core Math Curriculum, 2014, Gr. 6–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)
K-3 Macmillan McGraw-Hill Math (2009) 4-5 Pearson Scott Foresman, enVision Math California (2009) 6-8 Carnegie Learning Math Series – Course 1, Course 2, Course 3 (2019)
 2014 SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1 Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1 Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1 CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014, Gr. Algebra 1 JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1 Pearson, CA Common Core Algebra 1, 2014, Gr. Algebra 1 Perfection Learning, Kinetic Algebra 1, 2014, Gr. Algebra 1 The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program

underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

____ Person, Common Core Integrated Math 1, 2014, Gr. Math 1

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

Discovery Education, D	iscovery Education Social Science Techbook, Gr. 6–8
McGraw-Hill School Ed	ucation, <i>Impact: California Social Studies</i> , Gr. K–5
McGraw-Hill School Ed	ucation, Impact: California Social Studies, Gr. 6–8
	earning, <i>National Geographic World History,</i> Gr. 6–8
	n and Prentice Hall, <i>California History-Social Science</i>
myWorld Interactive, Gr	
	n and Prentice Hall, California History-Social Science
myWorld Interactive, Gr	· · · · · · · · · · · · · · · · · · ·
	nia Studies Weekly–Social Studies, Gr. K–6
	nstitute, Social Studies Alive! California Series, Gr. K–5
	•
reachers Curriculum ir	nstitute, <i>History Alive! California Series,</i> Gr. 6–8
2005 SRE-adopted history-so	cial science programs include:
	Glencoe Discovering Our Past, 2006, Gr. 6–8
	ners, <i>Reflections: California Series,</i> 2007, Gr. K–6
	ston, <i>Holt California Social Studies</i> , 2006, Gr. 6–8
	hton Mifflin Social Science, 2007, Gr. K–6
•	, California Vistas, 2007, Gr. K–6
, , , , , , , , , , , , , , , , , , ,	ugal Littell California Middle School Social Studies
Series, 2006, Gr. 6–8	
•	s, Oxford History-Social Science Program for California,
2005, Gr. 5–8	
	Prentice Hall Social Studies, 2006, Gr. 6–8
Pearson Scott Foresma	ın, Scott Foresman History-Social Science for California,
_A 2006, Gr. K–5	
Teachers' Curriculum Ir	nstitute, History Alive! California Middle Schools
<i>Program,</i> 2005, Gr. 6–8	}

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)

Science '

2018 SBE-adopted science programs include:
Accelerate Learning, STEMscopes CA NGSS 3D, Gr. K-5
Accelerate Learning, STEMscopes CA NGSS 3D, preferred integrated, Gr. 6–8
Accelerate Learning, STEMscopes CA NGSS 3D, discipline specific, Gr. 6-8
Activate Learning, IQWST California Edition, preferred integrated, Gr. 6–8
Amplify Education, Amplify Science: California Discipline Specific Course Model,
Gr. 6–8
Amplify Education, Amplify Science: California Integrated Course Model, Gr. K-
8
Carolina Biological Supply Company, <i>Building Blocks of Science 3D</i> , Gr. K–5 Delta Education, <i>FOSS Next Generation Elementary,</i> Gr. K–5
Delta Education, FOSS Next Generation Middle School, preferred integrated,
Gr. 6–8
Discovery Education, Discovery Education Science Techbook for California
NGSS, preferred integrated, Gr. K–8
Great Minds, Great Minds Science, Gr. 4
Green Ninja, Green Ninja Integrated Middle School Science, Gr. 6, 8
——— Houghton Mifflin Harcourt Publishing Company, California HMH Science
Dimensions, Gr. K–6
——— Houghton Mifflin Harcourt Publishing Company, California HMH Science Dimensions, preferred integrated, Gr. 6–8
Impact Science Education, Impact Science: Integrated Middle School Program
for CA NGSS, Gr. 6–8
Impact Science Education, <i>Impact Science: Middle School Program for CA NGSS</i> , discipline specific, Gr. 6–8
Lab Aids, <i>Issues and Science</i> , preferred integrated, Gr. 6–7
Learning Bits, SMART NGSS by Science Bits, discipline specific, Gr. 6–8
McGraw-Hill School Education, California Inspire Science, Gr. K–6
McGraw-Hill School Education, California Inspire Science, preferred integrated,
Gr. 6–8
McGraw-Hill School Education, California Inspire Science, discipline specific,
Gr. 6–8

 National Geographic Learning, a division of Cengage Learning, National Geographic Exploring Science, Gr. K–6 Pearson Education, California Elevate Science, Gr. K–6 Pearson Education, California Elevate Science Integrated, Gr. 6–8 Pearson Education, California Elevate Science, discipline specific, Gr. 6–8 Teachers' Curriculum Institute, Bring Science Alive! California Program K–5, Gr K–5 Teachers' Curriculum Institute, Bring Science Alive! California Integrated Program, Gr. 6–8 Teachers' Curriculum Institute, Bring Science Alive! California Program, discipline specific, Gr. 6–8 Twig Education, Twig Science, Gr. K–6
2006 SBE-adopted science programs include: CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8 Delta Education, Full Option Science System, 2007, Gr. K–5 Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8 Harcourt School Publishers, California Science*, 2008, Gr. K–6 Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical Science*, 2007, Gr. 6–8 Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6 It's About Time, Investigating Earth Systems, InterActions in Physical Science, 2007, Gr. 6, 8 Macmillan/McGraw-Hill, Macmillan/McGraw-Hill California Science*, 2008, Gr. K–6 McDougal Littell, McDougal Littell California Middle School Science Series*, 2007, Gr. 6–8 Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*, 2008, Gr. 6–8 Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K–6
*Available in Spanish as alternate format.
Alternative Current Materials
The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to <i>Education Code</i> Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

California Department of Education, August 2019

STATE OF CALIFORNIA

FACILITY INSPECTION TOOL(FIT)

SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Klamath Trinity Joint Unified School District/HCOE		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Trinity Valley Elementary		TK/K-8	12
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	ING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	None	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
9:00 AM	Overcast		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

(round all calculations to two decimal places)	B_INTERIOR C.CLEANLINESS D_ELECTRICAL E_RESTROOMS/FOUNTAINS F. SAFETY G_STRUCTURAL H. EXTERNAL	SEWER SURFACES CLEANLINESS CLEANLINESS INVESTATION ELECTRICAL RESTROOMS FOUNTINESS CLEANLINESS CLEANLI	7 7 9 9 8 2 6 9 9 9 9 7 9	0 0 0 0 0 0 0 0 0 0 0 0		2 2 0 0 1 7 3 0 0 0 0 0 0 0	100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 77.78% 100.00%	100.00% 100.00% 100.00% 100.00% 88.89%	
s to two decilinal places,		PESTATERATION INFESTATION		0		0	100.00%		9000
(round all calculations		INTERIOR	6 2 2	0 0	0 0 0	2	100.00%		CO
JI ALS AND KANKING	A. SYSTEMS	GAS LEAKS MECHHVAC SE	2 6	0	0	0 2	100.00% 100.00% 100	100.00%	0000
PART III: CATEGORY IOTALS AND KANKING (round all calculation)		NUMBER OF CALEGORY AREAS TOTALS EVALUATED	Number of "<"s:	Number of "D"s;	:Number of "X"s:	Number of MAs:	Number of "V"s divided by (Total Areas "Nd"s)	Total Percent per Category (average of above)*	Rank (Circle one) GOOD = 90%-100%

'Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated. **For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below. SCHOOL RATING** The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school. 98.61% DESCRIPTION DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE OVERALL RATING: %66'86-%06 PERCENTAGE 99%-100%

The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.

75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.

RATING EXEMPLARY

GOOD

GOOD

FAIR

COMMENTS AND RATING EXPLANATION:

0%-74.99%

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
REVACATION

15 WINDOWS/ DOORS/ GATES/FENCES Page 5 of 6 > A No. > 14
LAYGROUNDIS
CHOOL
GROUNDS \Box \Box A ROOFS 13 × A > V V M STRUCTURAL DAMAGE 12 × M A M HAZARDOUS MATERIALS V > > FIRE SAFETY 10 × > A > > V SINKS/ FOUNTAINS Š ۲ Ϋ́ 6 × RESTROOM Elementary Š Ϋ́ Ϋ́ $\stackrel{\mathsf{A}}{\sim}$ $\stackrel{\mathsf{A}}{\sim}$ ۲ Š 8 > Trinity Valley ELECTRICAL Ž \nearrow > × × × School Name: PESTATEMIN INFESTATION 9 > A > > Overall good condition; missing one overhead ring. OVERALL Fill in surfacing material beneath swing seats. 3 > > > INTERIOR 09/17/19 ΑĀ Ž × > > Date of Inspection: SEWER Š Ϋ́ Great condition. Great condition. Great condition. Great condition. Great condition. Great condition. Missing AED MECHINIVAC Ϋ́ Ϋ́ N COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS COMMENTS: GAS LEAKS PART II: EVALUATION DETAIL CATEGORY Playgrounds Room 15 Room 12 Swings Room 6 Library Room 7 MPR Gym AREA



901 Myrtle Avenue, Eureka, California 95501-1294

Phone: 707/445-7000

FAX: 707/445-7143

www.hcoe.org

October 28, 2019

Gary Quintrell, Board President South Bay Union School District 6077 Loma Avenue Eureka, CA 95503

Dear Mr. Quintrell and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Pine Hill School and South Bay School** on September 11, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

- 1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
- 3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the County Superintendent:

- 1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
- 2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
- 3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Below are the findings from the visits to the two schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. Findings for Pine Hill School are below followed by South Bay School.

Pine Hill School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The classrooms were in good condition with minor housekeeping issues noted. Many of the fire extinguishers had not been checked for monthly maintenance and one fire extinguisher was inaccessible. Disinfectant wipes were present in multiple classrooms which is permissible only if those staff members have undergone the annual IPM training. The TK playground is beginning to decline in its condition and will need replaced soon.

School Accountability Report Card

Information on the SARC was found on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. The Spanish version was also available. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers, including an Art and a Music Intern, were reported by the Principals to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom in both English and Spanish.

October 28, 2019 Page Three

South Bay School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

All the classrooms, grounds and playgrounds were in excellent condition. The fire extinguishers were up to date on their inspections and there were no evident fire or earthquake hazards in any of the classrooms.

School Accountability Report Card

Information on the SARC was found on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. The Spanish version was also available. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers, including an Art and a Music Intern, were reported by the Principals to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom in both English and Spanish.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

Chris N. Hartley, Ed.D.

Cottate

County Superintendent of Schools

CH:rb

Attachments: Certification Page for Williams Settlement Site Visit

Schedule of Classrooms Visited Instructional Materials Inventory

Facilities Inspection Tool

cc: Gary Storts, Superintendent, with Attachments

Tim Grimmett, Principal, with Attachments Heather Becksted, Principal, with Attachments

Humboldt County Board of Education, with Attachments Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certi	fy that they have participated
in the inspection of the school site listed below on	September 11, 2019
School Site: Pine Hill School	

School District	County Office of Education
District South Bay Union School District	County Office: Humboldt County Office of Education
Print nameTim Grimmett SignaturePrincipal	Print name Lori Breyer Signature MY
Print name Shannon Wilson Signature Motor Title	Print name
Print name Signature Title	Print name <u>Chandler Wilson</u> Signature <u>IIII</u> Title Instructional Materials Tech
Print name Signature Title	Print name Signature Title

Pine Hill Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time	
	Office	Admin Meeting	9:20-9:30	
Grade 3	Room 5	Goff	9:30-9:35	
Grade 2	Room 3	Darby	9:30-9:35	
Grade 1	Room 1	Pitlock	9:35-9:40	
Grade K	Room 7	Flammino	9:35-9:40	
Grade TK	Room 11	Folger	9:40-9:45	
	Office	Admin Meeting	9:45-10:00	

South Bay Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time	
	Office	Admin Meeting	8:40-8:50	
Grade 4	Room 6	Bianc	8:50-8:55	
Grade 5	Room 9	Landry	8:55-9:00	
Grade 6	Room 13	Park	8:55-9:00	
Other - SDC	Room 16	Carrie Kelly	9:00-9:05	
	Office	Admin Meeting	9:05-9:15	

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

Amplify	pted Basic Programs (Program 1) for ELA/ELD include: / Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8 / Lublishing, LLC, Mirrors & Windows: Connecting with Literature, 2015,
McGra McGra Pearso Systen	w-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6 w-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8 on Education, Inc., p.a. Scott Foresman and Prentice Hall, <i>CA Pearson</i> of Courses, 2015, Gr. K–8 ollege Board – SpringBoard, <i>SpringBoard, English Language Arts</i> , 2015,
Amplify	pted Basic Programs with ELD (Program 2) for ELA/ELD include: / Education, Inc., Amplify ELA: California Edition and Amplify ELD: nia Edition, 2015, Gr. 6–8
Benchi	mark Education Company, <i>Benchmark Advance</i> , 2015, Gr. K–6 on Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys</i> ©2017,
Hough	ton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Journeys-</i> ions ©2017, Gr. K6
Hough	ton Mifflin Harcourt, <i>Houghton Mifflin Harcourt California Collections</i> , Gr. 6–8
McGra	w-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6 w-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8
	al Geographic Learning/Cengage Learning, Reach for Reading, 2015, Gr.
	ollege Board – SpringBoard, S <i>pringBoard, English Language Arts & Language Development</i> , 2015, Gr. 7–8
2015 SBE-add ELA/ELD incl	opted Primary Language Programs with ELD (Program 3) for ude:
	mark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6

Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Success For All, 2012: Curiosity Corner, Kinder Corner, Reading Roots and Reading Wings
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8 Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
 2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include: Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit ELL, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: Agile Mind, Common Core Middle School Mathematics, 2014, Gr. 6–8 Big Ideas Learning, Big Ideas Math, 2014, Gr. 6–8 Center for Mathematics and Teaching, Math Links, 2014, Gr. 8 CPM Educational Programs, Core Connections, Courses 1-3, 2014, Gr. 6–8 Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2014, Gr. 6–8 Houghton Mifflin Harcourt, Go Math!, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math Expressions, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2014, Gr. K–8

 McGraw-Hill, California Math, Courses 1-3, 2014, Gr. 6–8 McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7 McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson, CA Digits, 2014, Gr. 6–8 Pearson Scott Foresman, enVision Math, 2014, Gr. K–6
Perfection Learning, <i>Kinetic Pre-Algebra</i> , 2014, Gr. 8 Reasoning Mind, <i>Reasoning Mind Algebra Readiness Program</i> , 2014, Gr. 2–6 The College Board, <i>SpringBoard Mathematics</i> , 2014, Gr. 6–8 TPS Publishing, Inc., <i>Creative Core Curriculum for Mathematics with STEM, Literacy and Arts</i> , 2014, Gr. K–8 Triumph Learning, <i>Common Core Math Curriculum</i> , 2014, Gr. 6–8
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
 2014 SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1 Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1 Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1 CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014, Gr. Algebra 1 JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1 Pearson, CA Common Core Algebra 1, 2014, Gr. Algebra 1 Perfection Learning, Kinetic Algebra 1, 2014, Gr. Algebra 1 The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
2014 SBE-adopted Mathematics 1 Programs include: Person, Common Core Integrated Math 1, 2014, Gr. Math 1

Alternative Current Materials

The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

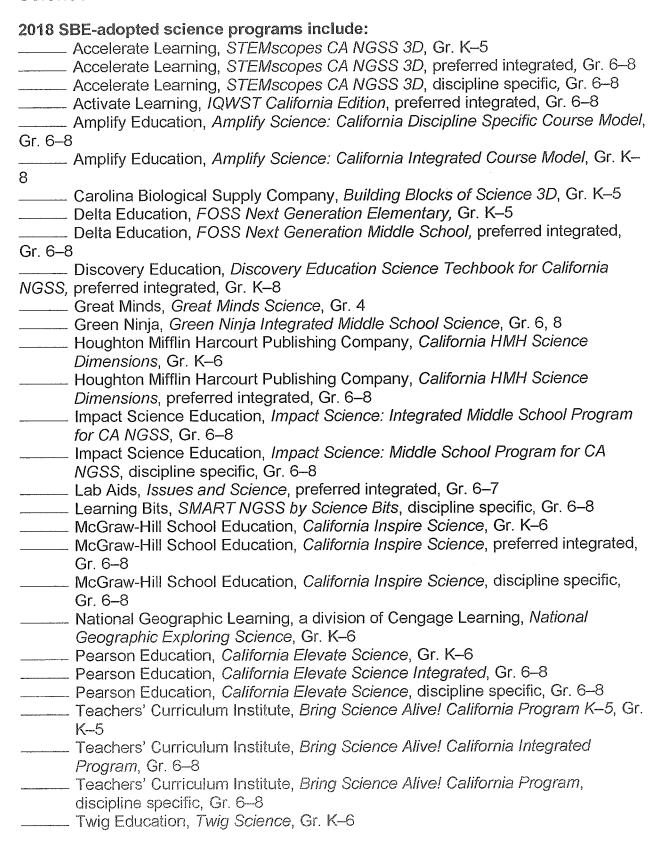
History-Social Science

courses.

2017 SBE-adopted history-social science programs incl	ude:
Discovery Education, Discovery Education Social Sc	eience Techbook, Gr. 6–8
McGraw-Hill School Education, Impact: California Sci	
McGraw-Hill School Education, Impact: California Sci	
National Geographic Learning, National Geographic	
Pearson Scott Foresman and Prentice Hall, Californi	
myWorld Interactive, Gr. K–5	,
Pearson Scott Foresman and Prentice Hall, Californi	a History-Social Science
myWorld Interactive, Gr. 6–8	<u></u>
Studies Weekly, California Studies Weekly–Social S	tudies Gr K-6
Teachers' Curriculum Institute, Social Studies Alive!	
Teachers' Curriculum Institute, History Alive! Californ	
Todaliolo Galifodiam modato, motory mito. Galifon	a coco, c c
2005 SBE-adopted history-social science programs incl	ude:
Glencoe/McGraw-Hill, Glencoe Discovering Our Pas	
Harcourt School Publishers, Reflections: California S	
Holt, Rinehart and Winston, Holt California Social St.	
Houghton Mifflin, Houghton Mifflin Social Science, 20	
Macmillan/McGraw-Hill, California Vistas, 2007, Gr.	
McDougal Littell, McDougal Littell California Middle S	
Series, 2006, Gr. 6–8	
Oxford University Press, Oxford History-Social Scient	nce Program for California,
2005, Gr. 5–8	Ç
Pearson Prentice Hall, Prentice Hall Social Studies,	2006, Gr. 6–8
Pearson Scott Foresman, Scott Foresman History-S	ocial Science for California,
2006, Gr. K-5	·
Teachers' Curriculum Institute, History Alive! Californ	nia Middle Schools
Program, 2005, Gr. 6–8	
Alternative Current Materials	
The district has developed an instructional program	consistent with the content

and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these

Science



2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8
Delta Education, Full Option Science System, 2007, Gr. K-5
Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6-8
Harcourt School Publishers, California Science*, 2008, Gr. K-6
Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical
Science*, 2007, Gr. 6–8
Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6
It's About Time, Investigating Earth Systems, InterActions in Physical Science,
2007, Gr. 6, 8
Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i> , 2008, Gr.
K-6
McDougal Littell, McDougal Littell California Middle School Science Series*,
2007, Gr. 6–8
Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on
Earth, Life, and Physical Science*, 2008, Gr. 6–8
Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K-6
*Available in Spanish as alternate format.
Alternative Current Materials
The district has developed an instructional program consistent with the content
and cycles of the curriculum frameworks for this curricular area by utilizing one or more
instructional resources. Pursuant to Education Code Section 60210(c), this program
underwent a local review that included a majority of classroom teachers in the subject
area. The program is provided to all students at this grade level or enrolled in these
courses.

California Department of Education, August 2019

FACILITY INSPECTION TOOL(FIT) SCHOOL FACILITY CONDITIONS EVALUATION (REV 05/09) STATE OF CALIFORNIA

Page 6 of 6

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Pine Hill/Humboldt County Office of Education		Humboldt	
SCHOOLSITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Pine Hill		TK-3	20
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	NG THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	Tim Grimmett, Shannon Wilson	nc
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
0.30	Overcast		

PART III: (PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)	OTALS A	ND RANK	ING (roun	d all calcu	lations to	two decin	nal places)								
TOTAL	VOCTTO	2000	A. SYSTEMS		B. INTERIOR	C, CLEA	C, CLEANLINESS	D, ELECTRICAL	E. RESTROOMS/FOUNTAINS	SFOUNTAINS	F, SAFETY	SETY	G. STRUCTURAL	TURAL	HEX	H. EXTERNAL
NUMBER OF AREAS EVALITATED	TOTALS	GASLEAKS	MECHANAC	SEWER	INTERIOR SURFACES	OVERALL	PESTATERMIN INFESTATION	ELECTRICAL	RESTROCMS	SINKS/ FOUNTANS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
	Number of "<"s:	8	8	8	7	8	8	8	7	7	5	4	7	8	7	8
	Number of "D"s;	0	0	0	τ-	0	0	0	0	0	3	4	1	0	1	0
c	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
•	Number of N/As:	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Number of "V"s divided by	Number of "Y"s divided by	100.00%	100.00% 100.00% 100.00%	100.00%	87.50%	100.00%	00.00% 100.00%	100.00%	100.00%	100.00%	62.50%	%00:09	87.50%	100.00%	87.50%	100.00%
Total Perce (average	Total Percent per Category (average of above)*		100.00%		87.50%	100.	100.00%	100.00%	100.	100.00%	56.25%	35%	93.75%	5%	93	93.75%
Rank (GOOD = FAIR = 7 POOR =	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89,99% POOR = 0%-74.99%		G00D		FAIR	g005	ОО	доов	09	GOOD	PO	POOR	G005	Q	9	GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

GOOD

For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below. SCHOOL RATING 91.41% DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE OVERALL RATING:

PERCENTAGE	DESCRIPTION	RATING
99%-100%	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	10%-98,99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	G005
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	0%-74.99% The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

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STATE OF CALIFORNIA FACILITY INSPECTION TOOL SCHOOL FACILITY CONDITIONS EVALUATION (REV 05.09)	FION TOOL	ILUATION										OFFICE	ST OF PUBLIC	SCHOOL CO	STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION
PART II: EVALUATION DETAIL	DETAIL	Date	Date of Inspection:	09/11/19		School Name:	School Name: Pine Hill School	loi							
CATEGORY		2	3	7	\$	9	7	8	6	10	- 11	12	13	14	
AREA	GASLEAKS	MECHHVAC	SEWER	INTERIOR SURFACES	OVERALL	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	SHOON	PLAYGROUND/S CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
	>	>	>	>	>	>	>	>	>	۵	Q	^	\	>	1
1 1100	COMMENTS:	The fire ex	tinguisher w	The fire extinguisher was not checked for	ed for mon	thly mainter	nance. Disir	monthly maintenance. Disinfectant wipes were present.	es were pre	sent.					
	>	>	>	>	>	>	>	>	>	>	۵	>	>	>	~
2 H00H 3	COMMENTS:	Disinfectar	Disinfectant wipes were present.	e present.											
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Careteria	COMMENTS:	Good condition.	lition.												
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	COMMENTS:	The fire ex	dinguisher c	The fire extinguisher cabinet is blocked. Disinfectant wipes are present. Keep the storage above cabinets keep to one level.	cked. Disint	ectant wipe	s are prese	nt. Keep the	e storage ak	oove cabine	ts keep to c	ne level.			
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INFIRM	COMMENTS:	700000000000000000000000000000000000000	round is wor	This playground is worn and will need rep		laced in near future.	ture.		***************************************			***************************************	***************************************		

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned ce	rtify that they have participated
in the inspection of the school site listed below on $_$	September 11, 2019
School Site: South Bay School	

School District	County Office of Education
District South Bay Union School District	County Office: Humboldt County Office of Education
Print name Heather Becksted Signature Principal Principal	Print name Lori Breyer Signature Accountability
Print name Shanna Wilson Signature Shanna Wilson Title MOT	Print name Taylin Titus Signature Title Occupational Safety/Loss Coord.
Print name Signature Title	Print name <u>Chandler Wilson</u> Signature <u>Title Instructional Materials Tech</u>
Print name Signature Title	Print name

Pine Hill Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time
	Office	Admin Weeting	9:20-9:30
Grade 3	Room 5	Goff	9:30-9:35
Grade 2	Room 3	Darby	9:30-9:35
Grade 1	Room 1	Pitlock	9:35-9:40
Grade K	Room 7	Flammino	9:35-9:40
Grade TK	Room 11	Folger	9:40-9:45
	Office	Admin Meeting	9:45-10:00

South Bay Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time
	Office	Admin Meeting	8:40-8:50
Grade 4	Room 6	Blanc	8:50-8:55
Grade 5	Room 9	Landry	8:55-9:00
Grade 6	Room 13	Park	8:55-9:00
Other - SDC	Room 16	Carrie Kelly	9:00-9:05
	Office	Admin Meeting	9:05-9:15

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/sm provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include: Amplify Education, Inc., Amplify ELA: California Edition, 2015, Gr. 6–8 EMC Publishing, LLC, Mirrors & Windows: Connecting with Literature, 2015,
Gr. 6–8 McGraw-Hill School Education, Reading Wonders, 2015, Gr. K–6 McGraw-Hill School Education, StudySync, 2015, Gr. 6–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson System of Courses, 2015, Gr. K–8
The College Board – SpringBoard, SpringBoard, English Language Arts, 2015, Gr. 7–8
2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include: ———— Amplify Education, Inc., Amplify ELA: California Edition and Amplify ELD: California Edition, 2015, Gr. 6–8
Benchmark Education Company, Benchmark Advance, 2015, Gr. K–6 Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys ©2017, Gr. K–5
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Journeys- Collections ©2017, Gr. K–6
——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Collections ©2017, Gr. 6–8
McGraw-Hill School Education, <i>Reading Wonders</i> , 2015, Gr. K–6 McGraw-Hill School Education, <i>StudySync</i> , 2015, Gr. 6–8
National Geographic Learning/Cengage Learning, <i>Reach for Reading</i> , 2015, Gr. K–6
The College Board – SpringBoard, SpringBoard, English Language Arts & English Language Development, 2015, Gr. 7–8
2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:
Benchmark Education Company, <i>Benchmark Adelante</i> , 2015, Gr. K–6 McGraw-Hill School Education, <i>Lectura Maravillas</i> , 2015 Gr. K–6

Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Success For All, 2012: Curiosity Corner, Kinder Corner, Reading Roots and Reading Wings
 2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include: McGraw-Hill School Education, FLEX Literacy, 2015, Gr. 4–8 National Geographic Learning/Cengage Learning, Inside, 2015, Gr. 4–8 Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit, 2015, Gr. 4–8 HMH Intervention Solutions (formerly Scholastic, Inc.), California Read 180 Universal System, 2015, Gr. 4–8 Voyager Sopris Learning, Inc., LANGUAGE! Live California, 2015, Gr. 4–8
 2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include: ——— Houghton Mifflin Harcourt, Houghton Mifflin Harcourt California Escalate English ©2017, 2015, Gr. 4–8 ——— Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, CA Pearson iLit ELL, 2015, Gr. 4–8
——— HMH Intervention Solutions (formerly Scholastic, Inc.), California English 3D Course A and Course B System, 2015, Gr. 4–8
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Mathematics
2014 SBE-adopted Basic Grade-Level Mathematics Programs include: Agile Mind, Common Core Middle School Mathematics, 2014, Gr. 6–8 Big Ideas Learning, Big Ideas Math, 2014, Gr. 6–8 Center for Mathematics and Teaching, Math Links, 2014, Gr. 8 CPM Educational Programs, Core Connections, Courses 1-3, 2014, Gr. 6–8 Edgenuity, Inc., Edgenuity California Common Core Mathematics, 2014, Gr. 6–8 Houghton Mifflin Harcourt, Go Math!, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math Expressions, 2014, Gr. K–6 Houghton Mifflin Harcourt, Math in Focus, 2014, Gr. K–8

 McGraw-Hill, California Math, Courses 1-3, 2014, Gr. 6–8 McGraw-Hill, Glencoe Math Accelerated, 2014, Gr. 7 McGraw-Hill, McGraw-Hill My Math, 2014, Gr. K–5 Pearson, Common Core System of Courses, 2014, Gr. K–8 Pearson, CA Digits, 2014, Gr. 6–8 Pearson Scott Foresman, enVision Math, 2014, Gr. K–6 Perfection Learning, Kinetic Pre-Algebra, 2014, Gr. 8 Reasoning Mind, Reasoning Mind Algebra Readiness Program, 2014, Gr. 2–6 The College Board, SpringBoard Mathematics, 2014, Gr. 6–8 TPS Publishing, Inc., Creative Core Curriculum for Mathematics with STEM, Literacy and Arts, 2014, Gr. K–8 Triumph Learning, Common Core Math Curriculum, 2014, Gr. 6–8
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 2014 SBE-adopted Algebra 1 Programs include: Agile Mind, Common Core Algebra 1 Mathematics, 2014, Gr. Algebra 1 Aleks Corporation, CA Algebra 1, 2014, Gr. Algebra 1 Big Ideas Leaning, Big Ideas Algebra 1, 2014, Gr. Algebra 1 CPM Educational Programs, Core Connections Algebra 1, 2014, Gr. Algebra 1 Houghton Mifflin Harcourt, Algebra 1: Analyze, Connect, Explore California, 2014, Gr. Algebra 1 JRL Enterprises, I CAN Learn Algebra 1, 2014, Gr. Algebra 1 McGraw-Hill, Glencoe Algebra 1, 2014, Gr. Algebra 1 Pearson, CA Common Core Algebra 1, 2014, Gr. Algebra 1 Perfection Learning, Kinetic Algebra 1, 2014, Gr. Algebra 1 The College Board, SpringBoard Mathematics Algebra 1, 2014, Gr. Algebra 1
Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to Education Code Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.
2014 SBE-adopted Mathematics 1 Programs include: ————— Person, Common Core Integrated Math 1, 2014, Gr. Math 1

Alternative Current Materials

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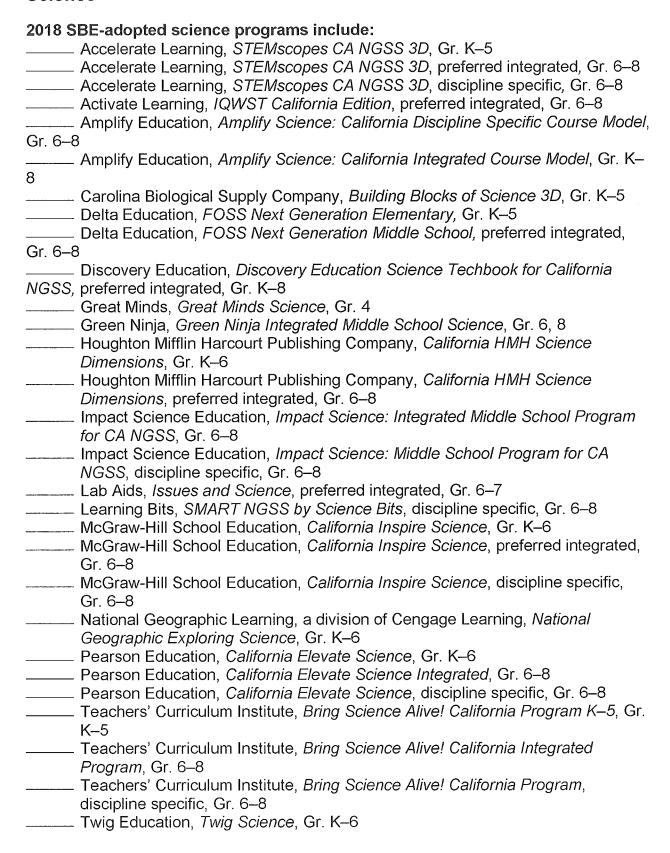
History-Social Science

2017 S	BE-adopted history-social science programs include: Discovery Education, Discovery Education Social Science Techbook, Gr. 6–8 McGraw-Hill School Education, Impact: California Social Studies, Gr. K–5 McGraw-Hill School Education, Impact: California Social Studies, Gr. 6–8 National Geographic Learning, National Geographic World History, Gr. 6–8 Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. K–5
	Pearson Scott Foresman and Prentice Hall, California History-Social Science myWorld Interactive, Gr. 6–8
	Studies Weekly, <i>California Studies Weekly</i> –Social Studies, Gr. K–6 Teachers' Curriculum Institute, <i>Social Studies Alive! California Series</i> , Gr. K–5 Teachers' Curriculum Institute, <i>History Alive! California Series</i> , Gr. 6–8
	Glencoe/McGraw-Hill, <i>Glencoe Discovering Our Past</i> , 2006, Gr. 6–8 Harcourt School Publishers, <i>Reflections: California Series</i> , 2007, Gr. K–6 Holt, Rinehart and Winston, <i>Holt California Social Studies</i> , 2006, Gr. 6–8 Houghton Mifflin, <i>Houghton Mifflin Social Science</i> , 2007, Gr. K–6 Macmillan/McGraw-Hill, <i>California Vistas</i> , 2007, Gr. K–6 McDougal Littell, <i>McDougal Littell California Middle School Social Studies Series</i> , 2006, Gr. 6–8 Oxford University Press, <i>Oxford History-Social Science Program for California</i> , 2005, Gr. 5–8 Pearson Prentice Hall, <i>Prentice Hall Social Studies</i> , 2006, Gr. 6–8
-X -	Pearson Scott Foresman, Scott Foresman History-Social Science for California, 2006, Gr. K–5 Teachers' Curriculum Institute, History Alive! California Middle Schools Program, 2005, Gr. 6–8

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Science



2006 SBE-adopted science programs include:
CPO Science, Focus on Earth, Life, and Physical Science*, 2007, Gr. 6–8
Delta Education, Full Option Science System, 2007, Gr. K-5
Glencoe/McGraw-Hill, Glencoe Science Focus On Series*, 2007, Gr. 6–8
——— Harcourt School Publishers, California Science*, 2008, Gr. K-6
Holt, Rinehart and Winston, Holt California Science: Earth, Life, and Physical Science*, 2007, Gr. 6–8
——— Houghton Mifflin, Houghton Mifflin California Science*, 2007, Gr. K–6
It's About Time, Investigating Earth Systems, InterActions in Physical Science, 2007, Gr. 6, 8
Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science*</i> , 2008, Gr. K–6
McDougal Littell, <i>McDougal Littell California Middle School Science Series*</i> , 2007, Gr. 6–8
Pearson Prentice Hall, Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science*, 2008, Gr. 6–8
Pearson Scott Foresman, Scott Foresman California Science*, 2008, Gr. K-6
*Available in Spanish as alternate format.
Alternative Current Materials
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California Department of Education, August 2019

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
South Bay Union School District/Humboldt County Office of Education	fice of Education	Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
South Bay School		4-8	17
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	ING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	Shannon Wilson	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
9:00 AM	overcast		

PART III. CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

EXEMPLARY SCHOOL RATING** 100.00% DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	99%-100% The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
%66:86-%06	90%-98.99% The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	0005
75.%-89.99%	75.%-89.99% The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

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STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

STATE OF CALIFORNIA
FACILITY INSPECTION TOOL
SCHOOL FACILITY CONDITIONS EVALUATION
(REV 05/09)

15 WINDOWS/ DOORS/ GATES/FENCES Page 5 of 6 A 1 14
LAYGROUND/E
CHOOL
GROUNDS > ROOFS 13 A \geqslant STRUCTURAL DAMAGE 12 × HAZARDOUS MATERIALS FIRE SAFETY 10 SINKS/ FOUNTAINS RESTROOM School Name: South Bay School ELECTRICAL PESTAVERMIN INFESTATION 9 OVERALL LO U9/11/19 INTERIOR Date of Inspection: SEWER Great condition. Great condition. Great condition. Great condition. Great condition. Great condition. Good condition. MECH/HVAC COMME COMME COMMENTS: COMMENTS: COMMENTS: GASLEAKS COMMENTS: COMMENTS: COMMENTS: COMMENTS: COMMENTS COMMENTS COMMENTS: COMMENTS: PART II: EVALUATION DETAIL CATEGORY Playgrounds Bathroom Room 13 Room 19 Cafeteria Room 16 Room 6 Boys