

WILLIAMS SETTLEMENT

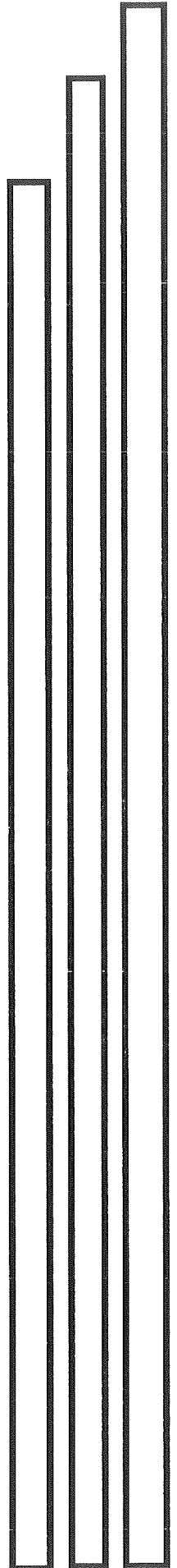
Report on **Humboldt County Schools**

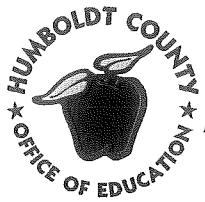
Reviewed by the
Humboldt County Superintendent of Schools

October 2019

Chris N. Hartley, Ed.D

Humboldt County Superintendent of Schools





October 28, 2019

Sam Wedll, Board President
Blue Lake Union School District
PO Box 268
Blue Lake, CA 95525

Dear Mr. Wedll and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visit for your review at your next regularly scheduled meeting in November. This report concerns the visit to **Blue Lake School** on September 12, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the County Superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team’s site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

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Before proceeding with the report, let me define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good repair” means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

Below are the findings from the visit to the school related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents.

Blue Lake School

Instructional Materials

There was one instructional material deficiency noted in our sampling of classrooms. The 6th grade Earth Science inventory was short 2 books. This known deficiency was rectified with a PO for 4 books dated 3 days before the Williams visit. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The campus and classroom are all in great condition and are maintained with a high level of care. Both playgrounds require attention and need to be replaced in the near future. The District is actively working on raising the funds to replace both playgrounds.

School Accountability Report Card

The SARC was available in both English and Spanish on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Superintendent to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

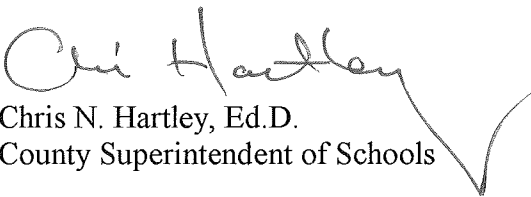
Required UCP notices were posted in each classroom.

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Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,



Chris N. Hartley, Ed.D.
County Superintendent of Schools

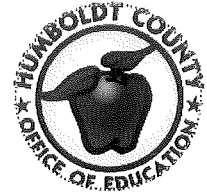
CH:rb

Attachments: Certification Page for Williams Settlement Site Visit
 Schedule of Classrooms Visited
 Instructional Materials Inventory
 Facilities Inspection Tool

cc: DeAnn Waldvogel, Superintendent, with Attachments
 Humboldt County Board of Education, with Attachments
 Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 12, 2019

School Site: Blue Lake School

School District	County Office of Education
District <u>Blue Lake Union School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>DeAnn Waldvogel</u> Signature <u><i>DeAnn Waldvogel</i></u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u><i>Lori Breyer</i></u> Title <u>Coordinator - Accountability</u>
Print name _____ Signature _____ Title _____	Print name <u>Taylin Titus</u> Signature <u><i>Taylin Titus</i></u> Title <u>Occupational Safety/Loss Coord.</u>
Print name _____ Signature _____ Title _____	Print name <u>Chandler Wilson</u> Signature <u><i>Chandler Wilson</i></u> Title <u>Instructional Materials Tech</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Blue Lake Classrooms Visited 2019:

Grade	Location	Teacher	Time	Wms Cmpl	I/M ELA M S S/S
	Office	Admin Meeting	9:00-9:10		
TK/K	Room K	Sarah Elie	9:10-9:20		
Grade 1	Room 1	Sarah Malast	9:20-9:25		
Grade 2	Room 2	Ann Lawlor	9:20-9:25		
Grade 3	Room 3	Deb Ownbey	9:25-9:30		
Grade 4	Room 4	Andie Brands	9:25-9:30		
Grade 5	Room 5	Celestine Perez	9:30-9:40		
Grade 6	Room 6	Jennifer Soderfelt	9:30-9:40		
Grade 7	Room 7	Michelle Gibbons	9:40-9:50		
Grade 8	Room 8	Washington	9:40-9:50		
Other - SDC	Room 14		9:50-10:00		
	Office	Admin Meeting	10:00-10:15		

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.


Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
-  _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6 (Blue Lake Gr K-5)
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. ***TK- Various Materials; McDougal-Littell, McDougal Littell Literature, 2002, Gr 6-8***

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalante English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

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Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8



- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ ★ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

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2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

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2014 SBE-adopted Mathematics 1 Programs include:

- _____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

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History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- ★ _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- ★ _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

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Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- ★ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- ★ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. **TK- Various Materials**

California Department of Education, August 2019

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Blue Lake School District/Humboldt County Office of Education		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Blue Lake School		TK/K-8	12
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Taylin Titus	Risk Manager	Tim Parker & DeAnn Waldvogel	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
9:00 AM	sunny		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES		
↓ 12	Number of "✓'s:	11	11	11	11	11	10	3	10	11	11	9	11	11	11	11		
	Number of "D's:	0	0	0	0	0	1	0	0	0	0	2	0	0	0	0		
	Number of "X's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Number of N/A's:	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0		
Percent of System in Good Repair		100.00%	100.00%	100.00%	100.00%	100.00%	91.00%	100.00%	100.00%	100.00%	100.00%	82.00%	100.00%	100.00%	100.00%	100.00%		
Number of "✓'s divided by Total Areas - "N/A's"		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		
Total Percent per Category (average of above)*		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

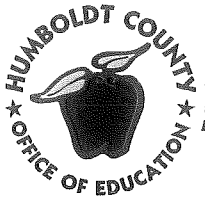
OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	98.00%	SCHOOL RATING**	Good
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL										School Name: Blue Lake School						
		Date of Inspection:														
AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOL GROUND	WINDOWS/ DOORS/ GATES/FENCES
<i>Kinder</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>restrooms</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>Room 1</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>Small Playground</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	D	✓	✓	✓
	COMMENTS:	Structure needs replaced in near future; exposed steel on playdeck platforms.														
<i>Room 2</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>Room 4</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>Gym</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>Room 16</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
<i>Room 15</i>	✓	✓	✓	✓	✓	✓	✓	D	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Unplug iron when not in use; remove stacked appliances or secure in place.														
<i>Cafeteria</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Great condition														
<i>Large Playground</i>	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	D	✓	✓	✓
	COMMENTS:	Poor condition; structure needs replaced in near future.														
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															



October 28, 2019

Michael Duncan, Board President
Eureka City Schools
2100 "J" Street
Eureka, CA 95501

Dear Mr. Duncan and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Alice Birney School** and **Lafayette School** on September 5, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have "sufficient" standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff"; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the County Superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

October 28, 2019

Page Two

Before proceeding with the report, let me define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good repair” means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

Below are the findings from the visits to the two schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. Findings for Alice Birney School are below followed by Lafayette School.

Alice Birney School

Instructional Materials

All instructional materials were sufficient in classrooms sampled, with the exception of three classrooms in which the needed materials were located at either the District Office or the Lafayette campus within 2 hours of the visit. This curriculum was subsequently added to the classroom.

School Facilities

All of the classrooms, grounds and playgrounds sampled were in good condition. Deficiencies were noted in the Cafeteria where large bubbles are visible in the flooring creating trip hazards and in one classroom where the fire extinguisher inspection was not up to date.

School Accountability Report Card

The SARC was available in both English and Spanish on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers, including one with an emergency credential, were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom visited.

October 28, 2019

Page Three

Lafayette School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

All of the classrooms, grounds and playgrounds sampled were in excellent condition. One deficiency was noted in a classroom where the fire extinguisher inspection was not up to date and the playground was noted to have rust.

School Accountability Report Card

The SARC was available in both English and Spanish on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

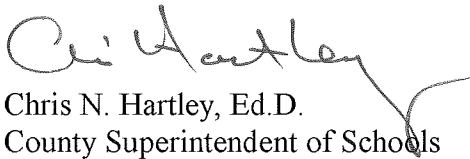
All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,



Chris N. Hartley, Ed.D.
County Superintendent of Schools

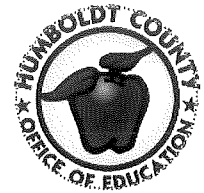
CH:rb

Attachments: Certification Page for Williams Settlement Site Visit
 Schedule of Classrooms Visited
 Instructional Materials Survey
 Facilities Inspection Tool

cc: Fred VanVleck, Superintendent, with Attachments
 Kristin Sobilo, Principal, with Attachments
 Tammi Wagner, Principal, with Attachments
 Humboldt County Board of Education, with Attachment
 Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 5, 2019

School Site: Alice Birney School

School District	County Office of Education
District <u>Eureka City Schools</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Kristin Sobilo</u> Signature <u>[Signature]</u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u>[Signature]</u> Title <u>Coordinator - Accountability</u>
Print name <u>Melissa Hopkins</u> Signature <u>[Signature]</u> Title <u>Admin Asst</u>	Print name <u>Rob Walkenauer</u> Signature <u>[Signature]</u> Title <u>Director of Maintenance & Operations</u>
Print name <u>JENNIFER BURGER</u> Signature <u>Jennifer Burger</u> Title <u>ED SVC Tech</u>	Print name <u>Chandler Wilson</u> Signature <u>[Signature]</u> Title <u>Instructional Resource Asst</u>
Print name <u>Kristin Sobilo</u> Signature <u>[Signature]</u> Title <u>Principal</u>	Print name _____ Signature _____ Title _____

Alice Birney Classrooms Visited:

Grade	Room	Teacher	Time	Enrollment All/EL	WC Eng/Sp	IM
	Office	Admin Meeting	9:30			
TK	Room A	Aileen Kuttler	9:55	14/0		
Kdg	Room 23	Holly McLaughlin	10:00	24/0		
Grade 1	Room 5	Kathy Warren	9:40	22/6		
Grade 2	Room 3	John Moor	9:40	26/15		
Grade 3	Room 10	Rhea Sen	9:45	28/11		
Grade 4	Room 17	Jinne Calvi	9:45	29/13		
Grade 5	Room 16	Pattie Fuentes	9:50	28/11		
SDC	Room 21	Guadalupe Cruz	9:50	8/1		
	Office	Admin Meeting	10:05			

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin Harcourt, *Fountas & Pinnell*, 2019 (TK-3)

Houghton Mifflin Harcourt, *California Excursions*, 2010 (4-5)

McGraw-Hill, *Reading Mastery*, 2008 (SDC,TK-5)

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalate English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. EL Achieve, *Systematic ELD*, 2017 (TK-5)

Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6

- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

_____★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. *Houghton Mifflin, Splash*, 2013 (TK)

McGraw-Hill, EveryDay Mathematics, 2015 (K-5)

McGraw-Hill, Connecting Math Concepts, 2012 (SDC,TK-5)

2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject

area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

_____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

_____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8

_____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5

_____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8

_____ National Geographic Learning, *National Geographic World History*, Gr. 6–8

_____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5

_____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8

_____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6

_____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5

_____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

_____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8

_____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6

_____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8


_____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6

_____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6

_____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8

_____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8

_____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8

 _____ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5

_____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin, *Splash*, 2013 (TK)


Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8


- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____  Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

- _____  The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. **Houghton Mifflin, *Splash*, 2013 (TK)**

California Department of Education, August 2019

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Eureka City Schools		Humboldt	
SCHOOL SITE	Alice Birney	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
		K-5	25
INSPECTOR'S NAME	INSPECTOR'S TITLE		
Rob Walkenhauer	Director of Maintenance		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:00am	Overcast		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
10	Number of "✓"'s:	10	8	10	9	10	10	9	4	9	9	9	10	10	2	10
	Number of "D"'s:	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	2	0	0	0	0	1	6	1	0	0	0	0	8	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "NA"'s)*		100.00%	100.00%	100.00%	90.00%	100.00%	100.00%	100.00%	100.00%	100.00%	90.00%	90.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			90.00%	100.00%		100.00%	100.00%		90.00%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	97.50%	SCHOOL RATING**	GOOD
-----------------	--	--------	-----------------	------

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75. %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

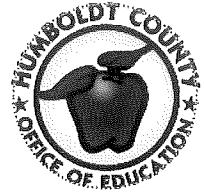
COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL		Date of Inspection: 09/05/19		School Name: Alice Birney												
AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES
CAFETERIA	✓	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	D	✓	✓	NA	✓
	COMMENTS:	Large bubbles in the flooring creating a trip hazard.														
BREEZEWAY RESTROOMS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:															
RM-5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
RM-3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
RM-10	✓	NA	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
RM-9	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	D	✓	✓	✓	NA	✓
	COMMENTS:	Fire extinguisher not signed.														
RM-17	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
RM-20	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
RM-15	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓
	COMMENTS:															
BIG PLAYGROUND	✓	NA	✓	✓	✓	✓	✓	NA	NA	NA	✓	✓	✓	✓	✓	✓
	COMMENTS:															
	COMMENTS:															

Marks: ✓ = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
Use additional Area Lines as necessary.

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 5, 2019

School Site: Lafayette Elementary School

School District	County Office of Education
District <u>Eureka City Schools</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Tammi Wagner</u> Signature <u>Tammi Wagner</u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u>Lori Breyer</u> Title <u>Coordinator - Accountability</u>
Print name <u>Melissa Hodgson</u> Signature <u>Melissa Hodgson</u> Title <u>Admin Assistant</u>	Print name <u>Rob Walkenauer</u> Signature <u>Rob Walkenauer</u> Title <u>Director of Maintenance & Operations</u>
Print name <u>Jennifer Burger</u> Signature <u>Jennifer Burger</u> Title _____	Print name <u>Chandler Wilson</u> Signature <u>Chandler Wilson</u> Title <u>Instructional Resource Asst</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Lafayette Classrooms Visited:

Grade	Room	Teacher	Time	Enrollment All/EL	WC Eng/Sp	IM
	Office	Admin Meeting	8:40			
TK	Room 21	Kathryn Sherar	8:50	10/0		
Kdg	Room 19	Jasmine Ellman	8:55	24/2		
Grade 1	Room 15	Hope Von Werlhof	9:00	26/8		
Grade 2	Room 7	Jennifer Renner	9:00	27/7		
Grade 3	Room 8	Sandy Younger	9:05	28/8		
Grade 4	Room 6	Mai Lee	9:05	28/13		
Grade 5	Room 2	Rayanna Clowser	9:10	20/5		
SDC	Room 12	Brian Letts	9:10	6/0		
	Office	Admin Meeting	9:15			

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin Harcourt, *Fountas & Pinnell*, 2019 (TK-3)

Houghton Mifflin Harcourt, *California Excursions*, 2010 (4-5)

McGraw-Hill, *Reading Mastery*, 2008 (SDC,TK-5)

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalate English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. EL Achieve, *Systematic ELD*, 2017 (TK-5)

Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6

- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

_____★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin, *Splash*, 2013 (TK)

McGraw-Hill, *EveryDay Mathematics*, 2015 (K-5)

McGraw-Hill, *Connecting Math Concepts*, 2012 (SDC,TK-5)

2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject

area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

_____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

_____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8

_____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5

_____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8

_____ National Geographic Learning, *National Geographic World History*, Gr. 6–8

_____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5

_____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8

_____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6

_____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5

_____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

_____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8

_____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6

_____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8


_____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6

_____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6

_____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8

_____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8

_____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8

 _____ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5

_____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. Houghton Mifflin, *Splash*, 2013 (TK)



Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8


- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____  CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____  Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

- _____  The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. *Houghton Mifflin, Splash*, 2013 (TK)

California Department of Education, August 2019

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Eureka City Schools		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Lafayette		K-5	19
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
Rob Walkenhauer	Director of Maintenance		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
8:45am	Overcast		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
13	Number of "✓"'s:	13	12	13	13	13	13	12	5	12	12	13	13	12	1	13
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	1	0	0	0	0	1	8	1	0	0	0	1	12	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "NA"'s)*		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	92.31%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	96.16%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

99.52%

SCHOOL RATING**

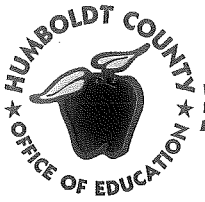
EXEMPLARY

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL												Date of Inspection: 09/05/19			School Name: Lafayette		
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES		
OFFICE	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-9	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-13	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓		
	COMMENTS: Fire extinguisher not inspected monthly.																
ORANGE PLAYGROUND	✓	NA	✓	✓	✓	✓	NA	NA	NA	✓	✓	✓	NA	✓	✓		
	COMMENTS:																
RM-8	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-15	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-19	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
LIBRARY	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-2	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
RM-12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
CAFETERIA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																
BREEZWAY RESTROOMS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓		
	COMMENTS:																



October 28, 2019

Kyle Conley, Board President
Fortuna Elementary School District
500 - 9th Street
Fortuna, CA 95540

Dear Mr. Conley and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Norman G. Ambrosini School and South Fortuna Elementary School** on September 4, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the County Superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as

October 28, 2019

Page Two

part of the team's site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- "Sufficient textbooks or instructional materials" means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school."
- "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in "good repair."

Below are the findings from the visits to the two schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. Findings for Norman G. Ambrosini School are below followed by South Fortuna Elementary School.

Norman G. Ambrosini School

Instructional Materials

Instructional materials were sufficient in all classrooms sampled.

School Facilities

Overall, the school site was in great shape. Both playgrounds show wear and tear and components of them will need replaced – such as the swing s-hooks. The classrooms were very clean, orderly and well maintained. All fire extinguishers were up to date on monthly maintenance and the grounds were well cared for.

School Accountability Report Card

Information on the SARC was found in English and Spanish on the school website. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CALSAAS (State Assignment Accountability System) in the spring.

October 28, 2019

Page Three

Uniform Complaint Procedures

Required UCP notices were posted in each classroom in both English and Spanish.

South Fortuna Elementary School

Instructional Materials

Instructional materials were sufficient in all classrooms sampled.

School Facilities

The classrooms are all in good condition aside from some ceiling damage. The playgrounds are well maintained. The breezeways and exteriors of the buildings are worn and require repairs. Much of the exterior paint is peeling.

School Accountability Report Card

Information on the SARC was found in English and in Spanish on the school website. Both versions were complete and had been updated with the 2017-18 template which was sufficient at the time of the review. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CALSAAS (State Assignment Accountability System) in the spring.

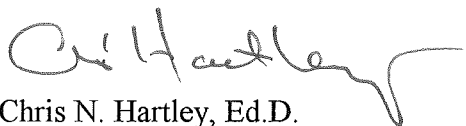
Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

October 28, 2019
Page Three

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Hartley", with a long horizontal flourish extending to the right.

Chris N. Hartley, Ed.D.
County Superintendent of Schools

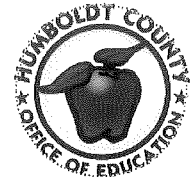
CH:rb

Attachments: Certification Page for Williams Settlement Site Visit
 Schedule of Classrooms Visited
 Instructional Materials Survey
 Facilities Inspection Tool

cc: Jeff Northern, Superintendent, with Attachments
 Amy Betts, Principal, with Attachments
 Laurie Clendenen, Principal, with Attachments
 Humboldt County Board of Education, with Attachments
 Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 4, 2019

School Site: Norman G. Ambrosini School

School District	County Office of Education
District <u>Fortuna Elementary School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Amy Betts</u> Signature <u><i>Amy Betts</i></u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u><i>Lori Breyer</i></u> Title <u>Coordinator - Accountability</u>
Print name _____ Signature _____ Title _____	Print name <u>Taylin Titus</u> Signature <u><i>Taylin Titus</i></u> Title <u>Occupational Safety/Loss Specialist</u>
Print name _____ Signature _____ Title _____	Print name <u>Chandler Wilson</u> Signature <u><i>Chandler Wilson</i></u> Title <u>Instructional Materials Asst</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- ★ _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6 (GR TK – 2)
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- ★ _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6 (GR 3-4)
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalante English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

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Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8

- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ ★ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

- _____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more

instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- _____ ★ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____★ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

California Department of Education, August 2019

Classrooms Visited:

TK	9:00	Room 4	Sharon Ferreira
Kdg	9:10	Room 5	Christine Victorine
Grade 1	9:20	Room 16	Carrie Allen
Grade 2	9:20	Room 17	Rene Brown
Grade 3	9:30	Room 5B	Jennifer Grimmett
Grade 4	9:30	Room 12	Alissa Stone
SDC (K-4)	9:35	Room 1	J. Haynie

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Fortuna Elementary School District/Humboldt County Office of Education		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Ambrosini		TK-4	23
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Taylin Titus	Risk Manager	n/a	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
9:00	sunny		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER		OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
9	Number of "✓"'s:	7	7	7	7	9	9	7	3	7	9	9	9	9	7	9
	Number of "D"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	2	2	2	2	0	0	2	6	2	0	0	0	0	0	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "N/A"'s)*		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	77.78%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%		100.00%	100.00%	88.89%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD		GOOD		GOOD		FAIR	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	98.61%	SCHOOL RATING**	GOOD
-----------------	--	--------	-----------------	------

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL															
Date of Inspection: 09/04/19 School Name: Ambrosini School															
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/VAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOO/ GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Room 4	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Great condition.															
Kinder Bathrooms	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Great condition.															
Kinder Playground	NA	NA	NA	NA	✓	✓	NA	NA	NA	✓	✓	✓	✓	D	✓
COMMENTS: Swing chains and s-hooks showing wear/rust; seat belts need replaced in near future															
Main Playgrounds	NA	NA	NA	NA	✓	✓	NA	NA	NA	✓	✓	✓	✓	D	✓
COMMENTS: Playcraft netted wall chains damaged, swing chains and overhead rings s-hooks showing wear/rust.															
girls restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Great condition.															
MPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Great condition.															
Room 17	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Disinfectant wipes present; ensure teacher has taken IPM training.															
Room 9	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Good condition.															
Room 16	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
COMMENTS: Great condition.															
COMMENTS:															
COMMENTS:															
COMMENTS:															
COMMENTS:															

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 4, 2019

School Site: South Fortuna Elementary

School District	County Office of Education
District <u>Fortuna Elementary School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Laurie Clendenon</u> Signature <u>Laurie Clendenon</u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u>[Signature]</u> Title <u>Coordinator - Accountability</u>
Print name _____ Signature _____ Title _____	Print name <u>Taylin Titus</u> Signature <u>[Signature]</u> Title <u>Occupational Safety/Loss Specialist</u>
Print name _____ Signature _____ Title _____	Print name <u>Chander Wilson</u> Signature <u>[Signature]</u> Title <u>Instructional Material Specialist</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Instructional Materials Survey Elementary School Level 2019–20

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Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- ★ _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6 (GR TK – 2)
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- ★ _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6 (GR 3-4)
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalante English ©2017*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

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Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8

- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ ★ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

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2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

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2014 SBE-adopted Mathematics 1 Programs include:

- _____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

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instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- _____ ★ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ ★ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

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California Department of Education, August 2019

Classrooms Visited:

TK	10:10	Room 121	Helen Nelson
Kdg	10:10	Room 118	Lisa Cook
Grade 1	10:20	Room 131	Lisa Gray
Grade 2	10:20	Room 126	Jewelene Huddleston
Grade 3	10:35	Room 109	Megan Davie
Grade 4	10:35	Room 103	Erin Wishneff
SDC (TK-4)	10:30	Room 116	Angela Schuetzle

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Fortuna Elementary School District/Humboldt County Office of Education		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
South Fortuna		TK/K-4	28
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
Taylin Titus	Laurie Clendenen		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:00	sunny		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
9	Number of "✓"'s:	9	9	9	8	9	9	9	1	9	9	9	8	9	9	9
	Number of "D"'s:	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
	Number of "X"'s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0
Percent of System in Good Repair Number of "✓"'s divided by (Total Areas - "N/A"'s)*		100.00%	100.00%	100.00%	88.89%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	88.89%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			88.89%	100.00%	100.00%	100.00%	100.00%		100.00%		94.45%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			FAIR	GOOD	GOOD	GOOD	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

97.92%

SCHOOL RATING**

GOOD

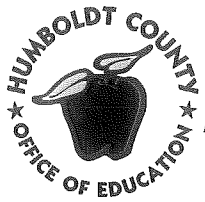
**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

Date of Inspection: 09/04/19

CATEGORY		DATE OF INSPECTION										DATE OF REVIEW				
AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES	
Room 130	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS: Great condition.															
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Room 131	COMMENTS: Great condition.															
	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS: Some ceiling tiles damaged															
Main Playground	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS: Good condition.															
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Cafeteria	COMMENTS: Good condition.															
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS: Good condition.															
Kinder Playground	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS: Good condition.															
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Room 103	COMMENTS: Good condition.															
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS: Good condition.															
Girls Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	COMMENTS:															
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	
General Campus	COMMENTS: Breezeways in poor condition; a lot of paint peeling															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
	COMMENTS:															
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	COMMENTS:															
	COMMENTS:															



October 28, 2019

Charles Ellebrecht, Board Vice President
Fortuna Union High School District
379-12th Street
Fortuna, CA 95540-2398

Dear Mr. Ellebrecht and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visit to **Fortuna High School** on August 27, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the County Superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team’s site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

October 28, 2019

Page Two

Before proceeding with the report, let me define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good repair” means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

Below are the findings from the visit to the school related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents.

Fortuna High School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The campus is in great condition and very well maintained. All the classrooms were in good order, although there were a few classrooms that had water damage to some ceiling tiles. None of the fire extinguishers had been checked for the annual inspection which drastically dropped the score of an otherwise exemplary campus.

School Accountability Report Card

Information on the SARC was found in English and in Spanish on the school website. Both versions were complete and updated with the 2017-18 template which was sufficient at the time of the review. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Assistant Principals to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

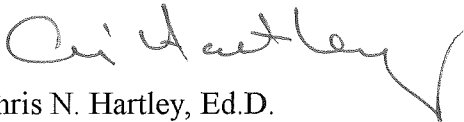
Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

October 28, 2019
Page Three

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation and for the improvements made this year in Spanish SARCs, UCPs and overall organization of instructional materials. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,

A handwritten signature in dark ink, appearing to read "Chris N. Hartley", with a large checkmark at the end.

Chris N. Hartley, Ed.D.
County Superintendent of Schools

CH:rb

Attachments: Certification Page for Williams Settlement Site Visit
 Schedule of Classrooms Visited
 Instructional Materials Survey
 Facilities Inspection Tool

cc: Glen Senestraro, Superintendent, with Attachments
 Clint Duey, Principal, with Attachments
 Humboldt County Board of Education, with Attachments
 Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on August 27, 2019

School Site: Fortuna High School

School District	County Office of Education
District <u>Fortuna Union High School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Michelle Roslosnik</u> Signature <u>[Signature]</u> Title <u>Assistant Principal</u>	Print name <u>Lori Breyer</u> Signature <u>[Signature]</u> Title <u>School Support and Accountability</u>
Print name <u>Dustin Rossman</u> Signature <u>[Signature]</u> Title <u>Dean of Students</u>	Print name <u>Taylin Titus</u> Signature <u>[Signature]</u> Title <u>Occupational Safety/Loss Specialist</u>
Print name _____ Signature _____ Title _____	Print name <u>Chandler Wilson</u> Signature <u>[Signature]</u> Title <u>Instructional Resource Asst</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119
High School Level
Sections Visited:

Content Area	Course	Room/Instructor	Period	Time	Enrollment	Books	Wms Comp
Language	Spanish 1	CA-1 / Thompson	2	9:25-10:23			
Math	Algebra 2	E-3 / Raven	3	10:45-11:30			
Math	Geometry	E-4 / Peterson	3	10:45-11:30			
Math	Algebra 1	E-6 / Valdez	3	10:45-11:30			
ELA	English 2	CA-5 / Femenella	3	10:45-11:30			
ELA	English 2	CA-2 / Kajitaniak	3	10:45-11:30			
ELA	English 2	CA-3 / C Haynes	3	10:45-11:30			
Science	Biology	F-5 / Thom	3	10:45-11:30			
Soc Science	American History	D-5 / Benbow	3	10:45-11:30			
ELA	English 1	CA-7 / Coit	2	9:25-10:23			
ELA	English 3	CA-2 / Kajitaniak	2	9:25-10:23			
ELA	English 4 - ERWC	CA-8 / Conley	2	9:25-10:23			
LANG	Spanish 2	CA-4 / Alvarado	2	9:25-10:23			
MATH	Algebra 1	E-1 / Hayes	2	9:25-10:23			
Math	Algebra 1A	E-5 / Helms	2	9:25-10:23			
MATH	Algebra 1B	E-2 / Watkins	2	9:25-10:23			
SCIENCE	Anatomy	F-6 / Dixon	2	9:25-10:23			
SCIENCE	Chemistry	F-3 / Wilson	2	9:25-10:23			
SCIENCE	Sus Ag Biology	AG-2 / Lovfald	2	9:25-10:23			
SOC SCIENCE	Academy Soc Sci 1	C-1 / Louv	2	9:25-10:23			
SOC SCIENCE	Am Gov/Econ (AP)	D-5 / Benbow	2	9:25-10:23			
SOC SCIENCE	Ess History	F-2 / Dostal	2	9:25-10:23			
SOC SCIENCE	US History	D-3 / Louv	3	10:45-11:30			
SOC SCIENCE	US History	D-2 / Haynes, R	2	9:25-10:23			
SOC SCIENCE	World History	D-6 / Heavilin	2	9:25-10:23			
HEALTH		Library					

Total Sections: English: 32 @ 20% = 6 sections Science: 19 @ 20% = 4 sections
 Math: 30 @ 20% = 6 sections Soc Sci: 34 @ 20% = 7 sections
 Language: 10 @ 20% = 2 sections

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
English-- Language Arts Textbooks or Instructional Materials	School/district provides locally adopted standards-aligned English/language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9-12 English courses that may include SBE-adopted intervention programs for appropriate students.	The high school has distributed to students locally adopted standards-aligned English/language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9-12 English courses, that may include SBE-adopted intervention programs for appropriate students.	9	X		X	
			10	X		X	
			11	X		X	
			12	X		X	
			Comments:				
		Materials observed in-use include ...					
		English 1: Holt (2000) Literature and Language Arts 3 rd Course					
		English 2: Glencoe (2010) Literature					
		English 3: Holt (2000) Elements of Literature 5 th Course					
		English 4: CSU Expository Reading and Writing Curriculum (ERWC)					

School: Fortuna High School Date of Visit: 8/27/2019
Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119
High School Level

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Mathematics Textbooks or Instructional Materials	School/district provides locally adopted standards-aligned mathematics textbooks or instructional materials in all classrooms for all students enrolled in grades 9-12 mathematics courses.	The high school has distributed to students locally adopted standards-aligned mathematics textbooks or instructional materials in all classrooms for all students enrolled in grades 9-12 mathematics courses.	Algebra I (or Math I)	X		X	
			Geometry (or Math II)	X		X	
			Algebra II (or Math III)	X		X	
			Probability and Statistics				
			Calculus				
			Pre-Calculus				
			Other:				
			Comments:	Materials observed in-use include ...			
			Algebra 1: CPM (2013) Algebra 1 Volume 1 and 2 – both digital and hard copy were observed in use and sufficient				
			Algebra 2: CPM(2013) Algebra 2 Volume 1 and 2 – both digital and hard copy were observed in use and sufficient				
			Geometry and Geometry Concepts: CPM Geomentry – both digital and hard copy were observed in use and were sufficient				
			Pre-Calculus: Key Curriculum Press (2004) Pre-Calculus with Trigonometry				
			Statistics WH Freeman and Co (2003) The Practice of Statistics				
			Not Visited: Calculus				

School: Fortuna High School Date of Visit: 8/27/2019
Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119
High School Level

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
History–Social Science Textbooks or Instructional Materials	School/district provides locally adopted standards-aligned history–social science textbooks or instructional materials in all classrooms for all students enrolled in grades 10–12 history-social science courses.	The high school has distributed to students locally adopted standards-aligned history-social science textbooks in all classrooms for all students enrolled in grades 10–12 history-social science courses.	Geography (Soc Sci 1)	X		X	
			World History	X		X	
			US History	X		X	
			Economics	X		X	
			Government				
			Comments: Materials observed in-use or in library for checkout include ...				
			World History: McDougal Littell (2003) Modern World History				
			US History: Glencoe (2010) American Vision – The Modern Times				
			Government: Prentice Hall (2019) Magruder's American Government				
			Not Visited: Geography Economics (semester 2)				

School: Fortuna High School Date of Visit: 8/27/2019
Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119
High School Level

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Science Textbooks or Instructional Materials	School/district provides locally adopted standards-aligned science textbooks in all classrooms for all students enrolled in grades 9–12 science courses.	The high school has distributed to students locally adopted standards-aligned science textbooks or instructional materials in all classrooms for all students enrolled in 9–12 science courses. For courses determined to be laboratory science courses by the school/district, science laboratory equipment is made available to all students enrolled in these 9–12 science courses.	Earth/Physical Science				
			Biology	X		X	
			Chemistry	X		X	
			Physics				
			Physiology				
			Environmental Science				
			Equipment*	X		X	
Other:	X		X				
Comments: Materials observed in-use or in library for checkout include ... Biology: Prentice Hall (2002) Biology Biology(AP): AGS (2003) Biology Chemistry: McDougal Littell (2009) World of Chemistry Brooks/Cole (2010) Chemistry Anatomy: Martini & Bartholomew (2016) Essentials of Anatomy & Physiology 7 th Edition Not Visited: Physics Science Lab Equipment: Sufficient number of lab tables/stations and safety equipment including goggles for numbers of students enrolled in classes. Safe storage of chemicals verified. Computer and digital projection equipment available.							

School: Fortuna High School Date of Visit: 8/27/2019
Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119
High School Level

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Foreign Language Textbooks or Instructional Materials	School/district provides curriculum framework-aligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.	The high school has distributed to students locally adopted state curriculum framework-aligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.	Spanish	X		X	
			French				
			German				
			Japanese				
			Chinese				
			Latin				
			Other:				
		Comments: Materials observed in-use include ... Spanish 1: Prentice Hall (2008) Realidades 1 Spanish 2: Prentice Hall (2008) Realidades 2 Spanish 3: Prentice Hall (2008) Realidades 3 Not Visited: Spanish/Native Speakers Spanish 4(AP)					

School: Fortuna High School Date of Visit: 8/27/2019
Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119
 High School Level

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Health Textbooks or Instructional Materials	School/district provides curriculum framework-aligned health textbooks or instructional materials in all classrooms for all students enrolled in health courses.	The high school has distributed to students locally adopted curriculum framework-aligned health textbooks or instructional materials in all classrooms for all students enrolled in health courses.	Health				
			Other:				
			Other:				
			Comments: Materials observed in library for checkout ... Holt, Rinehart and Winston (2008) Lifetime Health Health is taught as modules within Freshman Physical Education. Library records show 270 copies of text enrollment shows 244 students in PE 1				

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Fortuna Union High School District		Humboldt	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Fortuna High School	12-Sep	37	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
Taylin Titus	None		
INSPECTOR'S TITLE	WEATHER CONDITION AT TIME OF INSPECTION		
Risk Manager	Sunny		
TIME OF INSPECTION			
9AM			

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
16	Number of "V"s:	16	16	12	11	16	16	16	5	16	2	16	16	16	15	16
	Number of "D"s:	0	0	0	5	0	0	0	0	0	12	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	4	0	0	0	0	11	0	2	0	0	0	1	0
Percent of System in Good Repair		100.00%		100.00%	68.75%	100.00%	100.00%	100.00%	100.00%	100.00%	14.29%	100.00%	100.00%	100.00%	100.00%	100.00%
Number of "V"s divided by (Total Areas - "N/A's")*		100.00%		100.00%	68.75%	100.00%	100.00%	100.00%	100.00%	100.00%	57.15%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%		100.00%	68.75%	100.00%	100.00%	100.00%	100.00%	100.00%	57.15%	100.00%	100.00%	100.00%	100.00%	100.00%
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		GOOD	POOR	GOOD	GOOD	GOOD	GOOD	GOOD	POOR	GOOD	GOOD	GOOD	GOOD	GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	90.74%	SCHOOL RATING**	GOOD
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

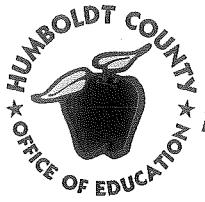
PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL																
		Date of Inspection: 08/27/19		School Name: Fortuna Union High School												
AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
D2		✓	✓	NA	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Fire extinguisher is past due on annual inspection.														
D Restroom		✓	✓	✓	D	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓
	COMMENTS:	Paper towel dispenser damaged.														
E5		✓	✓	NA	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓
	COMMENTS:	Fire extinguisher is past due on annual inspection.														
E2		✓	✓	NA	✓	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Fabric around desk must be fire retardant.														
E1		✓	✓	NA	D	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Fabric on bulletin boards must be fire retardant. Ceiling tiles damaged.														
Auto		✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Great condition.														
F3		✓	✓	✓	✓	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
F6		✓	✓	✓	✓	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
F2		✓	✓	✓	✓	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
Ag		✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Good condition. Fabric on bulletin boards must be fire retardant.														
F5		✓	✓	✓	✓	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
Chemical Storage		✓	✓	✓	✓	✓	✓	✓	NA	✓	NA	✓	✓	✓	✓	✓
	COMMENTS:	Good condition, very organized.														
E4		✓	✓	✓	D	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	Water damage to some ceiling tiles.														
F2		✓	✓	✓	D	✓	✓	✓	NA	✓	D	✓	✓	✓	✓	✓
	COMMENTS:															

Date of Inspection: 08/27/19

[illegible]



October 28, 2019

Lois Risling, Board President
Klamath-Trinity Joint Unified School District
PO Box 1308
Hoopa, CA 95546-1308

Dear Ms. Risling and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Hoopa Valley Elementary School, Hoopa Valley High School, and Trinity Valley Elementary School** on September 17, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the County Superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team’s site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good repair” means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

Below are the findings from the visits to the three schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. My findings for Hoopa Valley Elementary School are below followed by Hoopa Valley High School and Trinity Valley Elementary School.

Hoopa Valley Elementary School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The campus is new and well maintained. The classrooms were all kept up very nicely with little-to-no fire hazards. The playgrounds and additional non-instructional areas are in good shape. There was not an AED located in the gym as required by law, effective 7/1/19.

School Accountability Report Card

Information on the SARC was available on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers, including an Intern, were reported by the Assistant Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

Hoopa Valley High School

Instructional Materials

Instructional materials and science lab equipment were sufficient in all but two classrooms visited. The new Marine Biology class had been operating without textbooks since the first day of school and the Earth Science class did not have sufficient books for every student enrolled. A quote for the 6 Marine Biology books and 30 Earth Science books dated 9/5/19 was available at the time of the visit but the materials had not yet been ordered. A subsequent inquiry 3 days after the visit proved the materials had been ordered.

School Facilities

The new, modernized areas of campus are well maintained. The classrooms were all kept up very nicely with little-to-no fire hazards. Areas of campus that have not undergone modernizations require attention. There were 3 AEDs located in the gym but none were installed in their permanent spots.

School Accountability Report Card

Information on the SARC was available on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom.

Trinity Valley Elementary School

Instructional Materials

Instructional materials were sufficient with the exception of Kindergarten where 8 Social Studies and 17 Science books were short, 3rd and 4th grade where Social Studies materials were short (2 and 4 respectively) and 3 Math books were missing in 8th grade. Additional materials were acquired subsequent to the visit.

School Facilities

The campus is in good condition and well maintained. One overhead ring on the playground was broken but was reported to the office the day prior to the inspection and is being replaced. The surfacing material beneath the swings need filled in. There was not an AED located in the gym as required by law, effective 7/1/19.

October 28, 2019
Page Four

School Accountability Report Card

Information on the SARC was available on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. It will need to be updated to include required data for 2018-19 before February 1, 2020 and needs to be posted on the website.

Teacher Misassignments and Teacher Vacancies

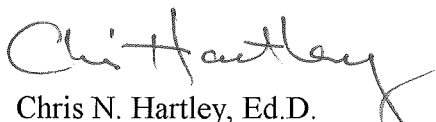
All teachers were reported by the Principal to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in English in each classroom.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,



Chris N. Hartley, Ed.D.
County Superintendent of Schools

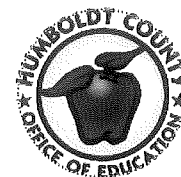
CNH:rb

Attachments: Certification Page for Williams Settlement Site Visit
Schedule of Classrooms Visited
Instructional Materials Survey
Facilities Inspection Tool

cc: Dr. Kenny Richards, Interim Superintendent, with Attachments
Paula Wyant, Principal, with Attachments
Jennifer Lane, Principal, with Attachments
Jacqueline McCullough, Principal, with Attachments
Humboldt County Board of Education
Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 17, 2019

School Site: Hoop Valley Elementary School

School District	County Office of Education
District <u>Klamath Trinity Joint Unified School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Paula Wyant John Snell</u>	Print name <u>Lori Breyer</u>
Signature <u>[Signature]</u>	Signature <u>[Signature]</u>
Title <u>ASST Principal</u>	Title <u>Coordinator - Accountability</u>
Print name <u>Missie Ammon</u>	Print name <u>Marca Kime</u>
Signature <u>Missie Ammon</u>	Signature <u>Marca Kime</u>
Title <u>MTO Director</u>	Title <u>Instructional Materials Tech</u>
Print name _____	Print name <u>Taylin Titus</u>
Signature _____	Signature <u>[Signature]</u>
Title _____	Title <u>Occ Safety & Loss Control Spec</u>
Print name _____	Print name _____
Signature _____	Signature _____
Title _____	Title _____

Hoopa Valley Elementary Classrooms Visited 9/17/2019:

Grade	Location	Teacher	Time	Enroll	Wms Comp	Eng	I/M Math	SS Sci
	Office	Admin Meeting	8:30-8:40					
TK	Room 22	Valentine	8:40-8:45	12				
Kdg	Room 20	McKinnon	8:45-8:50	23				
Grade 1	Room 24	DeHuff	8:50-8:55	18				
Grade 2	Room 26	Terry Gordon	8:50-8:55	14				
Grade 3	Room 11	Becky Cape	8:55-9:00	15				
Grade 4	Room 10	Paytas	8:55-9:00	23				
Grade 5	Room 7	Nelia	9:00-9:05	22				
Grade 6	Room 5	McClellan	9:00-9:05	26				
Grade 7/8 Science	Room 1	Winzle	9:05-9:15	45/46				
Grade 7/8 ELA	Room 2	Chrisman	9:05-9:15	45/46				
Grade 7/8 Math	Room 3	Peters	9:05-9:15	45/46				
Grade 7/8 Social Science	Room 4	Edgar	9:05-9:15	45/46				
	Office	Admin Meeting	9:15-9:25					

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs-with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)

Gr. K–5 - Houghton Mifflin, *Houghton Mifflin California Reading: Medallion Edition** (2003)

Gr. 6–8 – McDougal-Littell Literature, 2002

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalate English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6

- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)

K-3 Macmillan McGraw-Hill *Math* (2009)

4-5 Pearson Scott Foresman, *enVision Math California* (2009)

6-8 Carnegie Learning Math Series – Course 1, Course 2, Course 3 (2019)

2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program

underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

_____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- ★ _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- ★ _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- ★ _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)

Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8

- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- ★ _____ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- ★ _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- ★ _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Klamath Trinity Joint Unified School District/Humboldt County Office of Education		Humboldt	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Hoopa Valley Elementary School	TK/K-8	19	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
Taylin Titus	Missie Ammon		
TIME OF INSPECTION	INSPECTOR'S TITLE		
10:00	Risk Manager		
	WEATHER CONDITION AT TIME OF INSPECTION		
	Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL		
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES	
10	Number of "✓'s":	10	10	10	10	10	10	10	10	10	8	10	10	10	9	10	
	Number of "D's":	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0	
	Number of "X's":	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of N/A's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Percent of System in "GOOD" Repair		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		90.00%		100.00%	
Number of "✓'s" divided by (Total Areas - "N/A's")*		100.00%		100.00%		100.00%		100.00%		80.00%		100.00%		100.00%		100.00%	
Total Percent per Category (average of above)*		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR		GOOD FAIR POOR	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	98.00%	SCHOOL RATING**	Good
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL		Date of Inspection: 09/17/19		School Name: Hoopa Valley Elementary												
AREA	CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
Room 22		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Great condition														
Room 20		✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	The fire extinguisher cabinet was blocked and it was overdue for its monthly inspection.														
Room 24		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
Library		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Great condition														
Room 13		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
Room 11		✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓
	COMMENTS:	The fire extinguisher was overdue for its monthly maintenance.														
Room 9		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
Gym		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓
	COMMENTS:	An AED was not present in the gym as required by law.														
Cafeteria		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														
Restrooms		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS:	Good condition.														

Marks: ü= Good Repair (When filling up the electronic version, please use **ctrl+G**); D = Deficiency; X = Extreme Deficiency; NA = Use additional sheets as necessary.

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 17, 2019

School Site: Hoop Valley High School

School District	County Office of Education
District <u>Klamath Trinity Joint Unified School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Jennifer Lane</u> Signature <u>Jennifer Lane</u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u>Lori Breyer</u> Title <u>Coordinator - Accountability</u>
Print name <u>Missie Ammen</u> Signature <u>Missie Ammen</u> Title <u>Unit Director</u>	Print name <u>Marcia Kime</u> Signature _____ Title <u>Instructional Materials Tech</u>
Print name _____ Signature _____ Title _____	Print name <u>Taylin Titus</u> Signature <u>Taylin Titus</u> Title <u>Occ Safety & Loss Control Spec</u>
Print name _____ Signature _____ Title _____	Print name <u>Taylin Titus</u> Signature _____ Title _____

Sections Visited:

Content Area	Course	Room	Instructor	Period	Enrollment
English	English 1	324	George	3	10
English	English 2	201	Hicks	3	23
English	American Literature	304	Kurtz	3	16
Math	Algebra	110	Pieri	5	23
Math	Algebra 1	403	Ammon	5	23
Math	AP Calc	403	Ammon	1	10
History/SocSci	AP Civics	406	Anderson	3	6
History/SocSci	US History	312	Anderson	5	18
Science	Physics	203	Hopper	5	8
Science	Earth Science	401	Centoni	3	12
Science	Marine Bio		Centoni		6
Foreign Lang	Spanish I	407	Buczek	3	24
Foreign Lang	Hupa I	109	Ammon	3	20

Scheduled Sections:

English – 10 * 20% = visit 2 sections
 Math – 13 * 20% = visit 3 sections
 History/Social Science – 5 * 20% = visit 1 section
 Science – 10 * 20% = visit 2 sections
 Foreign Language – 7 * 20% = visit 2 sections

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
High School Level Hoopa Valley High School Visit Date: 9/17/2019

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	GRADE	PURCHASED		TO USE	
				YES	NO	YES	NO
English– Language Arts Instructional Materials	School/district provides locally adopted standards-aligned English/Language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9–12 English courses, including SBE-adopted intervention programs for appropriate students.	The high school has distributed to students locally adopted standards-aligned English/Language arts textbooks or instructional materials in all classrooms for all students enrolled in grades 9–12 English courses, including SBE-adopted intervention programs for appropriate students.	9			✓	
			10			✓	
			11			✓	
			12			✓	
			Comments: Materials observed in-use include ... English 1: McDougal Littell, 2002, The Language of Literature, Grade 9 English 2: McDougal Littell, 2002, The Language of Literature, Grade 10 English 4: (American Literature) McDougal Littell, 2002, the Language of Literature – American Literature Not Visited: English 3 (British Literature) McDougal Littell, 2002, The Language of Literature - British Literature Note: The Clearinghouse for Specialized Media and Technology at http://www.cde.ca.gov/re/pn/pn/sm provides instructional materials in accessible formats for students with disabilities. Note: Please see California Education Code sections 1240, 60119 and 60210 for reference.				

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
High School Level Hoopa Valley High School Visit Date: 9/17/2019

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Mathematics Instructional Materials	School/district provides locally adopted standards-aligned mathematics instructional materials in all classrooms for all students enrolled in grades 9-12 mathematics courses.	The high school has distributed to students locally adopted standards-aligned mathematics textbooks or instructional materials in all classrooms for all students enrolled in grades 9–12 mathematics courses.	Algebra I (or Math I)			✓	
			Geometry (or Math II)			✓	
			Algebra II (or Math III)			✓	
			Probability and Statistics				
			Calculus			✓	
			Other:				
			Other:				
			Comments:				
Materials observed in-use include ...							
Algebra 1: Pearson envision Algebra 1							
AP Calculus							
Pre-Algebra: On Ramp to Algebra, 2013							
Not Visited: Pre-Calculus: Key Curriculum Press, 2003, Pre-Calculus with Trigonometry							

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
 High School Level Hoopa Valley High School Visit Date: 9/17/2019

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
History–Social Science Instructional Materials	School/district provides locally adopted standards-aligned history–social science instructional materials in all classrooms for all students enrolled in grades 10–12 history-social science courses.	The high school has distributed to students locally adopted standards-aligned history-social science textbooks in all classrooms for all students enrolled in grades 10–12 history-social science courses.	Geography (where appropriate)				
			World History			√	
			US History			√	
			Economics			√	
			Government				
Comments:							
Materials observed in-use include ...							
World History: Glencoe, 2006, World History Modern Times							
US History: Glencoe, 2003, The American Vision - Modern Times							
AP US History							
Not Visited: Economics Civics							

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
High School Level Hoopa Valley High School Visit Date: 9/17/2019

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE				
				YES	NO	YES	NO			
Science Instructional Materials	School/district provides locally adopted standards-aligned science instructional materials in all classrooms for all students enrolled in grades 9–12 science courses.	The high school has distributed to students locally adopted standards-aligned science textbooks or instructional materials in all classrooms for all students enrolled in 9–12 science courses. For courses determined to be laboratory science courses by the school/district, science laboratory equipment is made available to all students enrolled in these 9–12 science courses.	Earth/Physical Science			✓				
			Biology			✓				
			Chemistry			✓				
			Physics							
			Physiology							
			Environmental Science							
			Equipment*							
			Other:							
			Comments:				Materials observed in-use include ...			
			Earth Science:				Earth Science			
Prentice Hall, 2006, Earth Science										
Biology:				Biology						
Prentice Hall, 2007, Biology										
Chemistry:				Chemistry						
Brooks Cole, 2007, World of Chemistry										
Not Visited:										
Marine Bio										
Natural Resources										
Science Lab Equipment: Observed and reviewed inventory to determine sufficient materials for lab sciences.										

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
High School Level Hoopa Valley High School Visit Date: 9/17/2019

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Foreign Language Textbooks or Instructional Materials	School/district provides curriculum framework-aligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.	The high school has distributed to students locally adopted state curriculum framework-aligned foreign language textbooks or instructional materials in all classrooms for all students enrolled in foreign language courses.	Spanish			✓	
			French				
			German				
			Japanese				
			Chinese				
			Latin				
			Other: Yurok Hupa				✓
Comments: Materials include ... Teacher Created Curriculum for Hupa 1							

Instructional Materials Survey For Compliance with Education Code Sections 1240(i) and 60119
High School Level Hoopa Valley High School Visit Date: 9/17/2019

ESSENTIAL COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240(i) and 60119	PROGRAM	PURCHASED		TO USE	
				YES	NO	YES	NO
Health Textbooks or Instructional Materials	School/district provides curriculum framework-aligned health textbooks or instructional materials in all classrooms for all students enrolled in health courses.	The high school has distributed to students locally adopted curriculum framework-aligned health textbooks or instructional materials in all classrooms for all students enrolled in health courses.	Health			✓	
			Other:				
			Other:				
			Comments:	Materials observed in library for checkout ... Health is taught as modules within Freshman Physical Education. Library has sufficient Health texts.			

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Klamath Trinity Joint Unified School District/Humboldt County Office of Education		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Hoopa High School		9-12	
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Taylin Titus	Risk Manager	Missie Ammon	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:30	Clear		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATEFENCES
9	Number of "V"s:	9	9	9	8	9	9	9	9	9	8	9	9	9	9	9
	Number of "D"s:	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's: Percent of System in Good repair	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Number of "V"s divided by Total Areas - "N/A"s"		100.00%	100.00%	100.00%	88.89%	100.00%	100.00%	100.00%	100.00%	100.00%	88.89%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			88.89%	100.00%		100.00%	100.00%		94.45%		100.00%		100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			FAIR	GOOD		GOOD	GOOD		GOOD		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

97.92%

SCHOOL RATING**

GOOD

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

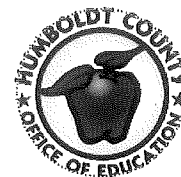
PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL										Date of Inspection: 09/17/19					School Name: Hoopa High School				
CATEGORY		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
AREA		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOO/ GROUNDS	WINDOWS/ DOORS/ GATES/FENCES			
Office	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Great condition.																	
Staff Lounge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Great condition.																	
Library	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓	✓			
	COMMENTS:	The fire extinguisher was not maintained for monthly inspections.																	
Room 103	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Good condition.																	
Room 8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Good condition.																	
Science Lab 5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Good condition.																	
Cafeteria	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Great condition.																	
Music	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Great condition.																	
Hallways	✓	✓	✓	D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			
	COMMENTS:	Older areas of the campus have wear and tear and require attention.																	
	COMMENTS:																		
	COMMENTS:																		

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 17, 2019

School Site: Trinity Valley Elementary School

School District	County Office of Education
District <u>Klamath Trinity Joint Unified School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Jacqueline McCullough</u> Signature <u>[Signature]</u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u>[Signature]</u> Title <u>Coordinator - Accountability</u>
Print name _____ Signature _____ Title _____	Print name <u>Marca Kime</u> Signature <u>[Signature]</u> Title <u>Instructional Materials Tech</u>
Print name _____ Signature _____ Title _____	Print name <u>Taylin Titus</u> Signature <u>[Signature]</u> Title <u>Occ Safety & Loss Control Spec</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Trinity Valley Elementary Classrooms Visited 9/17/2019:

Grade	Location	Teacher	Time	W/ms Comp	I/M Eng Math SS Sci
	Office	Admin Meeting	8:30-8:40		
TK	Room 6	Duong	8:40-8:45		
Kdg	Room 7	Ronis*	8:45-8:50		
Grade 1	Room 9	Hennig*	8:50-8:55		
Grade 2	Room 10	Corona	8:50-8:55		
Grade 3	Room 11	Owens	8:55-9:00		
Grade 4	Room 13	Brodkorb	8:55-9:00		
Grade 5	Room 14	Gordon	9:00-9:05		
Grade 6	Room 15	Pinto*	9:00-9:05		
Grade 7	Room 16	Gless	9:05-9:15		
Grade 8	Room 17	Quezada	9:05-9:15		
	Office	Admin Meeting	9:15-9:25		

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)

Gr. K–5 - Houghton Mifflin, *Houghton Mifflin California Reading: Medallion Edition** (2003)
Gr. 6–8 – McDougal-Littell Literature, 2002

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalate English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

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Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6

- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8
- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

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K-3 Macmillan McGraw-Hill *Math* (2009)

4-5 Pearson Scott Foresman, *enVision Math California* (2009)

6-8 Carnegie Learning Math Series – Course 1, Course 2, Course 3 (2019)

2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program

underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

2014 SBE-adopted Mathematics 1 Programs include:

_____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

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History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- ★ _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- ★ _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- ★ _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. TK – Scholastic Big Day (2015)




Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8

- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____  Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____  Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____  Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
- _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY
Klamath Trinity Joint Unified School District/HCOE		Humboldt
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Trinity Valley Elementary	TK/K-8	12
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)
Taylin Titus	Risk Manager	None
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION	
9:00 AM	Overcast	

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS		B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION		RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
9	Number of "V"s:	9	7	7	9	9	8	2	6	9	9	9	9	7	9
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	2	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	2	2	0	0	1	7	3	0	0	0	0	0	0
Percent of Systems in Good Repair		100.00%		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	77.78%	100.00%
Number of "V"s divided by Total Areas - "N/A"s*		100.00%		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	88.89%	
Total Percent per Category (average of above)†		100.00%		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	FAIR	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE

98.61%

SCHOOL RATING**

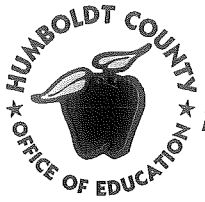
GOOD

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

CATEGORY AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOCOL GROUND	WINDOWS/ DOORS/ GATES/FENCES
Room 6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Room 7	COMMENTS: Great condition.														
	✓	NA	NA	NA	✓	✓	NA	NA	NA	✓	✓	✓	✓	D	✓
	COMMENTS: Overall good condition; missing one overhead ring.														
Playgrounds	✓	NA	NA	NA	✓	✓	✓	NA	NA	✓	✓	✓	✓	D	✓
	COMMENTS: Fill in surfacing material beneath swing seats.														
	✓	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	✓	✓	✓
Library	COMMENTS: Great condition.														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
MPR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gym	COMMENTS: Missing AED														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
Room 15	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Room 12	COMMENTS: Great condition.														
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														



October 28, 2019

Gary Quintrell, Board President
South Bay Union School District
6077 Loma Avenue
Eureka, CA 95503

Dear Mr. Quintrell and Board Members,

As you may know, California Education Code Section 1240 requires that the County Superintendent of Schools visit schools in deciles 1-3, as identified by the 2012 Academic Performance Index (API), and report the results of these reviews to governing boards. I am submitting this summary of the 2019 visits for your review at your next regularly scheduled meeting in November. This report concerns the visits to **Pine Hill School and South Bay School** on September 11, 2019.

The purpose of the on-site review as specified in California Education Code 1240 was to:

1. Determine if students have “sufficient” standards-aligned instructional materials in the four core subject areas (English language arts, mathematics, history/social science and science (including science laboratory equipment in grades 9-12)) and, as appropriate, in foreign languages and health;
2. Determine if there is any facility condition that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. Determine if the school has provided accurate data on the annual school accountability report card related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including “good repair.”

The law further requires that the County Superintendent:

1. Annually monitor and review teacher misassignments and teacher vacancies in schools ranked in deciles 1-3 (2012 Base API);
2. Receive quarterly reports on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the School Accountability Report Card (SARC) and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

Uniform Complaint data and audit findings are not mandated parts of this report but we are including information on Uniform Complaint Procedures because these items were reviewed as part of the team’s site visit. Information on audit exceptions, if any are relevant to items specified above, are not available for review until January.

Before proceeding with the report, let me define some basic terms:

- “Sufficient textbooks or instructional materials” means each pupil, including English language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.
- A school facility condition that poses an “emergency or urgent threat” is a “condition that poses a threat to the health or safety of pupils or staff while at school.”
- “Good repair” means the school facilities are clean, safe and functional as determined pursuant to the school Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria. Each school district that receives state funding for facilities maintenance is required to establish a facilities inspection system to ensure that each of its schools is maintained in “good repair.”

Below are the findings from the visits to the two schools related to the items which we are required by law to review. Specific details in the three required areas can be seen on the attached visitation report documents. Findings for Pine Hill School are below followed by South Bay School.

Pine Hill School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

The classrooms were in good condition with minor housekeeping issues noted. Many of the fire extinguishers had not been checked for monthly maintenance and one fire extinguisher was inaccessible. Disinfectant wipes were present in multiple classrooms which is permissible only if those staff members have undergone the annual IPM training. The TK playground is beginning to decline in its condition and will need replaced soon.

School Accountability Report Card

Information on the SARC was found on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. The Spanish version was also available. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

All teachers, including an Art and a Music Intern, were reported by the Principals to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom in both English and Spanish.

South Bay School

Instructional Materials

Instructional materials were sufficient in all classrooms visited. School staff has done an excellent job ensuring that students have the needed materials to learn.

School Facilities

All the classrooms, grounds and playgrounds were in excellent condition. The fire extinguishers were up to date on their inspections and there were no evident fire or earthquake hazards in any of the classrooms.

School Accountability Report Card

Information on the SARC was found on the website at the time of the visit. It was complete and had been updated with the 2017-18 template which was sufficient at the time of the review. The Spanish version was also available. Both versions will need to be updated to include required data for 2018-19 before February 1, 2020.

Teacher Misassignments and Teacher Vacancies

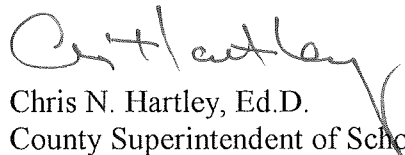
All teachers, including an Art and a Music Intern, were reported by the Principals to be appropriately credentialed. A full review will be done through the new CalSAAS (State Assignment Accountability System) in the spring.

Uniform Complaint Procedures

Required UCP notices were posted in each classroom in both English and Spanish.

Please extend to your governing board, administration and site staff my appreciation for their professionalism in addressing the compliance requirements for the Williams Settlement Legislation. If you need any clarification or assistance in regard to this report, please feel free to call me at (707) 445-7030.

Sincerely,



Chris N. Hartley, Ed.D.
County Superintendent of Schools

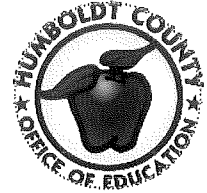
CH:rb

Attachments: Certification Page for Williams Settlement Site Visit
 Schedule of Classrooms Visited
 Instructional Materials Inventory
 Facilities Inspection Tool

cc: Gary Storts, Superintendent, with Attachments
 Tim Grimmett, Principal, with Attachments
 Heather Becksted, Principal, with Attachments
 Humboldt County Board of Education, with Attachments
 Humboldt County Board of Supervisors, with Attachments

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 11, 2019

School Site: Pine Hill School

School District	County Office of Education
District <u>South Bay Union School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Tim Grimmett</u>	Print name <u>Lori Breyer</u>
Signature <u>[Signature]</u>	Signature <u>[Signature]</u>
Title <u>Principal</u>	Title <u>Coordinator - Accountability</u>
Print name <u>Shannon Wilson</u>	Print name <u>Taylin Titus</u>
Signature <u>[Signature]</u>	Signature <u>[Signature]</u>
Title <u>MOT</u>	Title <u>Occupational Safety/Loss Coord.</u>
Print name _____	Print name <u>Chandler Wilson</u>
Signature _____	Signature <u>[Signature]</u>
Title _____	Title <u>Instructional Materials Tech</u>
Print name _____	Print name _____
Signature _____	Signature _____
Title _____	Title _____

Pine Hill Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time
	Office	Admin Meeting	9:20-9:30
Grade 3	Room 5	Goff	9:30-9:35
Grade 2	Room 3	Darby	9:30-9:35
Grade 1	Room 1	Pitlock	9:35-9:40
Grade K	Room 7	Flammino	9:35-9:40
Grade TK	Room 11	Folger	9:40-9:45
	Office	Admin Meeting	9:45-10:00

South Bay Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time
	Office	Admin Meeting	8:40-8:50
Grade 4	Room 6	Blanc	8:50-8:55
Grade 5	Room 9	Landry	8:55-9:00
Grade 6	Room 13	Park	8:55-9:00
Other - SDC	Room 16	Carrie Kelly	9:00-9:05
	Office	Admin Meeting	9:05-9:15

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys ©2017*, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections ©2017*, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections ©2017*, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. ***Success For All, 2012: Curiosity Corner, Kinder Corner, Reading Roots and Reading Wings***

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalante English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

Alternative Current Materials

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Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- ★ _____ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- ★ _____ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8

- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

Alternative Current Materials

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2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

Alternative Current Materials

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2014 SBE-adopted Mathematics 1 Programs include:

- _____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

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History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ ★ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- _____ ★ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ ★ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- _____ ★ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials



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Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
-  _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on*
-  _____ *Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

_____ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses.

California Department of Education, August 2019

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Pine Hill/Humboldt County Office of Education		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
Pine Hill		TK-3	20
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Taylin Titus	Risk Manager	Tim Grimmert, Shannon Wilson	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
9:30	overcast		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/TERMITE INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
8	Number of "V"s:	8	8	8	7	8	8	8	7	7	5	4	7	8	7	8
	Number of "D"s:	0	0	0	1	0	0	0	0	0	3	4	1	0	1	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
	Percent of system in good repair Number of "V"s divided by Total Areas - "N/A"s*	100.00%	100.00%	100.00%	87.50%	100.00%	100.00%	100.00%	100.00%	100.00%	62.50%	50.00%	87.50%	100.00%	87.50%	100.00%
Total Percent per Category (average of above)*		100.00%			87.50%	100.00%		100.00%	100.00%		56.25%		93.75%		93.75%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			FAIR	GOOD		GOOD	GOOD		POOR		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	91.41%	SCHOOL RATING**	GOOD
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

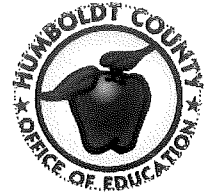
PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

PART II: EVALUATION DETAIL															
Date of Inspection: 09/11/19 School Name: Pine Hill School															
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOCOL GROUND	WINDOWS/ DOORS/ GATES/FENCES
Room 1	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	D	✓	✓	✓	✓
COMMENTS:	The fire extinguisher was not checked for monthly maintenance. Disinfectant wipes were present.														
Room 3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	✓
COMMENTS:	Disinfectant wipes were present.														
Cafeteria	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:	Good condition.														
Room 11	✓	✓	✓	✓	✓	✓	✓	✓	✓	D	D	✓	✓	✓	✓
COMMENTS:	Disinfectant wipes were present. The fabric curtains must be fire retardant.														
TK restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:	Good condition.														
Restroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMENTS:	Good condition.														
Room 7	✓	✓	✓	D	✓	✓	✓	✓	✓	D	D	✓	✓	✓	✓
COMMENTS:	The fire extinguisher cabinet is blocked. Disinfectant wipes are present. Keep the storage above cabinets keep to one level.														
Tk Play	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	D	✓	D	✓
COMMENTS:	This playground is worn and will need replaced in near future.														

HUMBOLDT COUNTY OFFICE OF EDUCATION

Williams Settlement Site Visit CERTIFICATION PAGE



By their signatures below, the undersigned certify that they have participated in the inspection of the school site listed below on September 11, 2019

School Site: South Bay School

School District	County Office of Education
District <u>South Bay Union School District</u>	County Office: <u>Humboldt County Office of Education</u>
Print name <u>Heather Becksted</u> Signature <u><i>Heather Becksted</i></u> Title <u>Principal</u>	Print name <u>Lori Breyer</u> Signature <u><i>Lori Breyer</i></u> Title <u>Coordinator - Accountability</u>
Print name <u>Shannon Wilson</u> Signature <u><i>Shannon Wilson</i></u> Title <u>MOT</u>	Print name <u>Taylin Titus</u> Signature <u><i>Taylin Titus</i></u> Title <u>Occupational Safety/Loss Coord.</u>
Print name _____ Signature _____ Title _____	Print name <u>Chandler Wilson</u> Signature <u><i>Chandler Wilson</i></u> Title <u>Instructional Materials Tech</u>
Print name _____ Signature _____ Title _____	Print name _____ Signature _____ Title _____

Pine Hill Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time
	Office	Admin Meeting	9:20-9:30
Grade 3	Room 5	Goff	9:30-9:35
Grade 2	Room 3	Darby	9:30-9:35
Grade 1	Room 1	Pitlock	9:35-9:40
Grade K	Room 7	Flammino	9:35-9:40
Grade TK	Room 11	Folger	9:40-9:45
	Office	Admin Meeting	9:45-10:00

South Bay Classrooms Visited 9/11/2019

Grade	Room	Teacher	Time
	Office	Admin Meeting	8:40-8:50
Grade 4	Room 6	Blanc	8:50-8:55
Grade 5	Room 9	Landry	8:55-9:00
Grade 6	Room 13	Park	8:55-9:00
Other - SDC	Room 16	Carrie Kelly	9:00-9:05
	Office	Admin Meeting	9:05-9:15

Instructional Materials Survey Elementary School Level 2019–20

The California Department of Education has developed this survey form for district convenience; districts are free to modify it as needed.

Please see California Education Code sections 240, 1240(i), 60002, 60119, and 60210 for compliance requirements.

Please note that the Clearinghouse for Specialized Media and Technology at <http://www.cde.ca.gov/re/pn/sm> provides instructional materials in accessible formats for students with disabilities.

English Language Arts/English Language Development (ELA/ELD)

2015 SBE-adopted Basic Programs (Program 1) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition*, 2015, Gr. 6–8
- _____ EMC Publishing, LLC, *Mirrors & Windows: Connecting with Literature*, 2015, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson System of Courses*, 2015, Gr. K–8
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts*, 2015, Gr. 7–8

2015 SBE-adopted Basic Programs with ELD (Program 2) for ELA/ELD include:

- _____ Amplify Education, Inc., *Amplify ELA: California Edition and Amplify ELD: California Edition*, 2015, Gr. 6–8
- _____ Benchmark Education Company, *Benchmark Advance*, 2015, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys* ©2017, Gr. K–5
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Journeys-Collections* ©2017, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Collections* ©2017, Gr. 6–8
- _____ McGraw-Hill School Education, *Reading Wonders*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *StudySync*, 2015, Gr. 6–8
- _____ National Geographic Learning/Cengage Learning, *Reach for Reading*, 2015, Gr. K–6
- _____ The College Board – SpringBoard, *SpringBoard, English Language Arts & English Language Development*, 2015, Gr. 7–8

2015 SBE-adopted Primary Language Programs with ELD (Program 3) for ELA/ELD include:

- _____ Benchmark Education Company, *Benchmark Adelante*, 2015, Gr. K–6
- _____ McGraw-Hill School Education, *Lectura Maravillas*, 2015 Gr. K–6

Alternative Current Materials

★ The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by utilizing one or more instructional resources. Pursuant to *Education Code* Section 60210(c), this program underwent a local review that included a majority of classroom teachers in the subject area. The program is provided to all students at this grade level or enrolled in these courses. **Success For All, 2012: Curiosity Corner, Kinder Corner, Reading Roots and Reading Wings**

2015 SBE-adopted Intervention Programs (Program 4) for ELA/ELD include:

- _____ McGraw-Hill School Education, *FLEX Literacy*, 2015, Gr. 4–8
- _____ National Geographic Learning/Cengage Learning, *Inside*, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California Read 180 Universal System*, 2015, Gr. 4–8
- _____ Voyager Sopris Learning, Inc., *LANGUAGE! Live California*, 2015, Gr. 4–8

2015 SBE-adopted Intervention Programs for English Learners (Program 5) for ELA/ELD include:

- _____ Houghton Mifflin Harcourt, *Houghton Mifflin Harcourt California Escalante English* ©2017, 2015, Gr. 4–8
- _____ Pearson Education, Inc., p.a. Scott Foresman and Prentice Hall, *CA Pearson iLit ELL*, 2015, Gr. 4–8
- _____ HMH Intervention Solutions (formerly Scholastic, Inc.), *California English 3D Course A and Course B System*, 2015, Gr. 4–8

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Mathematics

2014 SBE-adopted Basic Grade-Level Mathematics Programs include:

- _____ Agile Mind, *Common Core Middle School Mathematics*, 2014, Gr. 6–8
- _____ Big Ideas Learning, *Big Ideas Math*, 2014, Gr. 6–8
- _____ Center for Mathematics and Teaching, *Math Links*, 2014, Gr. 8
- ★ CPM Educational Programs, *Core Connections, Courses 1-3*, 2014, Gr. 6–8
- _____ Edgenuity, Inc., *Edgenuity California Common Core Mathematics*, 2014, Gr. 6–8
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Go Math!*, 2014, Gr. 6–8
- ★ Houghton Mifflin Harcourt, *Math Expressions*, 2014, Gr. K–6
- _____ Houghton Mifflin Harcourt, *Math in Focus*, 2014, Gr. K–8

- _____ McGraw-Hill, *California Math, Courses 1-3*, 2014, Gr. 6–8
- _____ McGraw-Hill, *Glencoe Math Accelerated*, 2014, Gr. 7
- _____ McGraw-Hill, *McGraw-Hill My Math*, 2014, Gr. K–5
- _____ Pearson, *Common Core System of Courses*, 2014, Gr. K–8
- _____ Pearson, *CA Digits*, 2014, Gr. 6–8
- _____ Pearson Scott Foresman, *enVision Math*, 2014, Gr. K–6
- _____ Perfection Learning, *Kinetic Pre-Algebra*, 2014, Gr. 8
- _____ Reasoning Mind, *Reasoning Mind Algebra Readiness Program*, 2014, Gr. 2–6
- _____ The College Board, *SpringBoard Mathematics*, 2014, Gr. 6–8
- _____ TPS Publishing, Inc., *Creative Core Curriculum for Mathematics with STEM, Literacy and Arts*, 2014, Gr. K–8
- _____ Triumph Learning, *Common Core Math Curriculum*, 2014, Gr. 6–8

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2014 SBE-adopted Algebra 1 Programs include:

- _____ Agile Mind, *Common Core Algebra 1 Mathematics*, 2014, Gr. Algebra 1
- _____ Aleks Corporation, *CA Algebra 1*, 2014, Gr. Algebra 1
- _____ Big Ideas Learning, *Big Ideas Algebra 1*, 2014, Gr. Algebra 1
- _____ CPM Educational Programs, *Core Connections Algebra 1*, 2014, Gr. Algebra 1
- _____ Houghton Mifflin Harcourt, *Algebra 1: Analyze, Connect, Explore California*, 2014, Gr. Algebra 1
- _____ JRL Enterprises, *I CAN Learn Algebra 1*, 2014, Gr. Algebra 1
- _____ McGraw-Hill, *Glencoe Algebra 1*, 2014, Gr. Algebra 1
- _____ Pearson, *CA Common Core Algebra 1*, 2014, Gr. Algebra 1
- _____ Perfection Learning, *Kinetic Algebra 1*, 2014, Gr. Algebra 1
- _____ The College Board, *SpringBoard Mathematics Algebra 1*, 2014, Gr. Algebra 1

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2014 SBE-adopted Mathematics 1 Programs include:

- _____ Person, *Common Core Integrated Math 1*, 2014, Gr. Math 1

Alternative Current Materials

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History-Social Science

2017 SBE-adopted history-social science programs include:

- _____ Discovery Education, *Discovery Education Social Science Techbook*, Gr. 6–8
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. K–5
- _____ McGraw-Hill School Education, *Impact: California Social Studies*, Gr. 6–8
- _____ National Geographic Learning, *National Geographic World History*, Gr. 6–8
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. K–5
- _____ Pearson Scott Foresman and Prentice Hall, *California History-Social Science myWorld Interactive*, Gr. 6–8
- _____ Studies Weekly, *California Studies Weekly–Social Studies*, Gr. K–6
- _____ Teachers' Curriculum Institute, *Social Studies Alive! California Series*, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Series*, Gr. 6–8

2005 SBE-adopted history-social science programs include:

- _____ Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006, Gr. 6–8
- _____ Harcourt School Publishers, *Reflections: California Series*, 2007, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Social Studies*, 2006, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin Social Science*, 2007, Gr. K–6
- _____ Macmillan/McGraw-Hill, *California Vistas*, 2007, Gr. K–6
- ★ _____ McDougal Littell, *McDougal Littell California Middle School Social Studies Series*, 2006, Gr. 6–8
- _____ Oxford University Press, *Oxford History-Social Science Program for California*, 2005, Gr. 5–8
- _____ Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6–8
- ★ _____ Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K–5
- _____ Teachers' Curriculum Institute, *History Alive! California Middle Schools Program*, 2005, Gr. 6–8

Alternative Current Materials



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Science

2018 SBE-adopted science programs include:

- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, Gr. K–5
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, preferred integrated, Gr. 6–8
- _____ Accelerate Learning, *STEMscopes CA NGSS 3D*, discipline specific, Gr. 6–8
- _____ Activate Learning, *IQWST California Edition*, preferred integrated, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Discipline Specific Course Model*, Gr. 6–8
- _____ Amplify Education, *Amplify Science: California Integrated Course Model*, Gr. K–8
- _____ Carolina Biological Supply Company, *Building Blocks of Science 3D*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Elementary*, Gr. K–5
- _____ Delta Education, *FOSS Next Generation Middle School*, preferred integrated, Gr. 6–8
- _____ Discovery Education, *Discovery Education Science Techbook for California NGSS*, preferred integrated, Gr. K–8
- _____ Great Minds, *Great Minds Science*, Gr. 4
- _____ Green Ninja, *Green Ninja Integrated Middle School Science*, Gr. 6, 8
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, Gr. K–6
- _____ Houghton Mifflin Harcourt Publishing Company, *California HMH Science Dimensions*, preferred integrated, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Integrated Middle School Program for CA NGSS*, Gr. 6–8
- _____ Impact Science Education, *Impact Science: Middle School Program for CA NGSS*, discipline specific, Gr. 6–8
- _____ Lab Aids, *Issues and Science*, preferred integrated, Gr. 6–7
- _____ Learning Bits, *SMART NGSS by Science Bits*, discipline specific, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, Gr. K–6
- _____ McGraw-Hill School Education, *California Inspire Science*, preferred integrated, Gr. 6–8
- _____ McGraw-Hill School Education, *California Inspire Science*, discipline specific, Gr. 6–8
- _____ National Geographic Learning, a division of Cengage Learning, *National Geographic Exploring Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science*, Gr. K–6
- _____ Pearson Education, *California Elevate Science Integrated*, Gr. 6–8
- _____ Pearson Education, *California Elevate Science*, discipline specific, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program K–5*, Gr. K–5
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Integrated Program*, Gr. 6–8
- _____ Teachers' Curriculum Institute, *Bring Science Alive! California Program*, discipline specific, Gr. 6–8
- _____ Twig Education, *Twig Science*, Gr. K–6

2006 SBE-adopted science programs include:

- _____ CPO Science, *Focus on Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Delta Education, *Full Option Science System*, 2007, Gr. K–5
- _____ Glencoe/McGraw-Hill, *Glencoe Science Focus On Series**, 2007, Gr. 6–8
- _____ Harcourt School Publishers, *California Science**, 2008, Gr. K–6
- _____ Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science**, 2007, Gr. 6–8
- _____ Houghton Mifflin, *Houghton Mifflin California Science**, 2007, Gr. K–6
- _____ It's About Time, *Investigating Earth Systems, InterActions in Physical Science*, 2007, Gr. 6, 8
- _____ Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science**, 2008, Gr. K–6
- _____ McDougal Littell, *McDougal Littell California Middle School Science Series**, 2007, Gr. 6–8
-  _____ Pearson Prentice Hall, *Prentice Hall California Science Explorer, Focus on*
-  _____ *Earth, Life, and Physical Science**, 2008, Gr. 6–8
- _____ Pearson Scott Foresman, *Scott Foresman California Science**, 2008, Gr. K–6

*Available in Spanish as alternate format.

Alternative Current Materials

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California Department of Education, August 2019

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
South Bay Union School District/Humboldt County Office of Education		Humboldt	
SCHOOL SITE		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
South Bay School		4-8	17
INSPECTOR'S NAME	INSPECTOR'S TITLE	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Taylin Titus	Risk Manager	Shannon Wilson	
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
9:00 AM	overcast		

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATEFENCES
7	Number of "V"s:	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
	Number of "D"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Percent of Systems in Good Repair		100.00%			100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Number of "V"s divided by (Total Areas - "N/A"s)*		100.00%			100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	100.00%	SCHOOL RATING**	EXEMPLARY
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

School Name: South Bay School

09/17/79

Date of Inspection:

PART II: EVALUATION DETAIL

CATEGORY AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<i>Room 6</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Good condition.														
<i>Playgrounds</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
<i>Room 13</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
<i>Room 19</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
<i>Cafeteria</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
<i>Room 16</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
<i>Boys Bathroom</i>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COMMENTS: Great condition.														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTS:														
	COMMENTE														
	COMMENTE														

